

Jumjum Grammar Book

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Trial Edition

August 2020

This book is used to teach how certain words correctly fit together in phrases, clauses, and sentences.

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Trial Edition October 2016
Second Trial Edition August 2020

Publisher: Development and Literacy Partners International

Place of Publication: Kampala, Uganda

Introduction

In the Jumjum language there are several different types of words: nouns, verbs, pronouns, adjectives, modifiers, adverbs, connectors, and others. We will learn about these in this book. We will also learn about how the words go together into groups of words called phrases, clauses, and sentences. The words and how they go together are called grammar.

Learning about the words and groups of words in Jumjum can help you become a better reader and writer. It is especially important for those writing books and translating Scripture to understand the lessons of this book.

The lessons of the *Jumjum Consonant and Vowel Book* should be learned before learning from this book. Most examples sentences in this book come from the stories at the back of this book.

Some words such as ‘consonant’ and ‘vowel’ are used in this book without being explained. These words are explained in the *Jumjum Consonant and Vowel Book*. If you forget their meaning, you can look them up in the glossary at the back of this book. There are many new words in this book which are used to explain the grammar of Jumjum. Each new word is underlined and explained when it is first used. If you later see the word and forget what it means, you can also find it explained in the glossary at the back of this book.

This book can be taught to participants in a workshop. A person can also use this book to teach himself/herself without a workshop or instructor. You should read each lesson and then immediately do the exercise following the lesson. The exercise will help you test your understanding of the lesson. The answers to the exercises are in the back of the book (In this draft version of the grammar book, the answers are in the exercises following each lesson). After Pasteting an exercise, immediately check your answers to see how well you have understood. For each of your incorrect answers, try to understand the correct answer. Ask other Jumjum if you need help.

Much of the analysis of this book is based on the following articles:

- Andersen, Torben. 2018. *The encoding of subject and objects in Jumjum, a OV languages*. *Lingua* 204. 78-116
- Andersen, Torben. 2017. *Clausal constituent order and cross-reference in Jumjum (Western Nilotic)*. In Kiebling, R., Kramer, R. (Eds.), *Mechthildian Approaches to Afrikanistik: Advances in Language Based Research on Africa*. Festschrift in Honor of Mechtild Reh. Rüdiger Köppe Verlag, Köln.
- Andersen, Torben. 2004. *Jumjum phonology*. *Studies in African linguistics* 33. 133-162.

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Spelling rules

In the *Jumjum Consonant and Vowel Book* (JCVB) there are three spelling rules that help reading and writing. These are listed below along with the page number in JCVB where they are further explained.

Spelling Rule 1 (JCVB page 17): At the end of words, write **p, t, c, k** and not **b, d, j, g**.

Correct	Wrong
läp <i>muds (pl)</i>	läb <i>muds (pl)</i>
ṅaat <i>shells (pl)</i>	ṅaad <i>shells (pl)</i>
puuc <i>tendons (pl)</i>	puuj <i>tendons (pl)</i>
aak <i>milk</i>	aag <i>milk</i>

Spelling Rule 2 (JCVB page 28): Write any two vowels in syllables next to each other. Except, never write the light vowels **i, u** in a syllable next to a syllable with the heavy vowels **ĩ, ü**.

Mixed light vowels	Mixed heavy vowels	Mixed light and heavy vowels
marey <i>mother-in-law</i>	ñäggĩ <i>co-wives (pl)</i>	aallä <i>chin</i>
naajo <i>fruit bat</i>	pĩccä <i>fire stick</i>	paldĩ <i>pots (pl)</i>
tabi <i>touch (v)</i>	yĩltũk <i>winter season</i>	cambũr <i>door</i>
aawu <i>cat</i>	bũũgĩ <i>mongoose</i>	erpañ <i>sickle tool</i>
meeton <i>nose bridge</i>	ũllä <i>black (adj)</i>	leṅjä <i>tooth</i>
dula eṅṅi <i>dungs (pl)</i>		elli <i>hyena</i>
kottañ <i>tortoise, turtle</i>		yeewũk <i>dry seasonk</i>
kĩy doṅe <i>ankle</i>		ñowdĩ <i>oils (pl)</i>
koli <i>refuse (v)</i>		päkcan <i>sorghum</i>
corṅu <i>bird</i>		ĩntä ṅãñe <i>knuckle</i>
dira <i>bracelet</i>		yääjo <i>trader</i>
ike <i>he, she</i>		äkkin <i>naming ceremony</i>
gito <i>midwife</i>		dämkäpuugin <i>attics (pl)</i>
yiluk <i>rainy season</i>		kittä <i>star</i>
guypa <i>wild cat</i>		cĩcam <i>knife</i>
kĩy tuule <i>toe</i>		ĩntä jĩñe <i>palm</i>
ñujo <i>beggar</i>		lĩbo <i>rhino</i>
rudit <i>stirring stick</i>		kũcam <i>skin bag</i>
		gũleet <i>tortoise</i>
		jũũlo <i>goat</i>

However, the light vowels **o, e, a** can be in a syllable in-between the vowels **i, u** and **ĩ, ü**.

Heavy vowels separated by light vowels

lĩboṅi *rhinos (pl)*

jüüloni	goats (pl)
gülküteni	doves (pl)
tooriyani	digging tools (pl)

Spelling rule 3 (JCVB page 30): Never write two different vowels next to each other. Instead, separate vowels with **w** or **y**, and write **w** or **y** at the end of a word or syllable.

Correct	Wrong	
yeewük	yeeük	<i>dry season</i>
aawu	aau	<i>cat</i>
liyaŋ	liañ	<i>feather</i>
wäyen	wäen	<i>owner</i>

Correct	Wrong		Correct	Wrong	
ḍawkä	ḍaukä	<i>baboons (pl)</i>	ñaa w	ñaa u	<i>udder</i>
käwgä	käügä	<i>sisters (pl)</i>	wii w	wii u	<i>fox</i>
guypa	guipa	<i>wild cat</i>	wooy	wooi	<i>river</i>
wäygä	wäigä	<i>fathers (pl)</i>	büü y	büü i	<i>shoulder blade</i>

In this book, we learn several other spelling rules. They are first listed here, then we learn more about them on the pages shown.

Spelling Rule 4 (page 51): Write locations as separate words.

Aŋ gin kaññii jaan ŋoy .	<i>They found something under a tree.</i>
Aŋ gin kaññii jaan wic .	<i>They found something up in a tree.</i>
Aŋ gin kaññii jaan ji .	<i>They found something in bag.</i>
Aŋ gin kaññii jaan jok .	<i>They found something beside a tree.</i>
Aŋ gin kaññii jaan ñäc .	<i>They found something behind a tree.</i>
Aŋ gin kaññii jaan ñom .	<i>They found something in front of a tree.</i>

Spelling Rule 5 (page 56): Write **-ok** ‘in, at, on’ connected to words.

än	<i>hut</i>	ämpok	<i>on hut, attic</i>
maan	<i>fire</i>	maaccük	<i>in fire</i>
daaŋ	<i>rakuba</i>	daampok	<i>on shelter</i>
wooy	<i>river</i>	wooydok	<i>at river</i>
kääl	<i>cave</i>	käälök	<i>in cave</i>

Spelling Rule 6 (page 58): Write **ti** ‘on, above, in, at, around, about, to, from’ separate from all words except when there is a sound change.

Separate

Aᅇ gin kaññii jaan wine **ti**. *They found something up in **location** of tree.*
 Tiinok men üügin **ti**. *Yesterday a person came **here**.*

Joined

piik *water*
 Aᅇ gin kaññii piitti. *They found something in **location** of the water.*

Spelling Rule 7 (page 193, 207): Write a ‘is, be, are’ separate from all words.

Separate

A waygä kiiᅇi. *(Those) **are** shoes of my feet.*
 Men a ᅇool *The person **is** lame.*

Spelling Rule 8 (page 90, 205): Words that are commonly said together are usually written separately. However, there are three reasons to join words:

1. There are two meanings.

mänbaan <i>human being</i>	läntännä <i>horse</i>
män baan <i>person of village</i>	lään tiññä <i>red animal</i>

2. At least one of the words has no meaning alone (or a different meaning).

yiltük <i>winter season</i>
yil <i>(no meaning)</i>
tük <i>(no meaning)</i>

3. A sound changes.

No sound change	Sound change
gin <i>thing</i>	giᅇkalaᅇ <i>anything</i>
män Watkey <i>Jumjum person</i>	mäᅇkalaᅇ <i>certain person</i>
män bownu <i>white person</i>	
män jaan <i>healer</i>	
jiiᅇn kalaᅇ <i>certain scorpion</i>	
iin kalaᅇ <i>certain hyena</i>	
iinᅇ kalaᅇ <i>certain woman</i>	

Exercise 1

Carefully read and say each test word below. The **bold** letters in each test word may or may not be written correctly. Write the word correctly in the space given. The first one is done as an example.

Test Word	Write correctly	Test Word	Write correctly
ḍīḍi <i>cricket</i>	<u>diidi</u>	dūlluḅ <i>open area</i>	_____
waawa <i>father's sister</i>	_____	rūḅit <i>rainbow</i>	_____
gid <i>ear</i>	_____	koy <i>tree type</i>	_____
kūcam <i>skin bag</i>	_____	cāunā <i>arrow (sg)</i>	_____
deican <i>flower (sg)</i>	_____	gaaggaak <i>raven, bird</i>	_____
aallā <i>chin</i>	_____	pākcan <i>sorghum</i>	_____
lep <i>tongues (pl)</i>	_____	īj <i>ladle, spoon</i>	_____
yuuu <i>fog</i>	_____	ḅāau <i>udder</i>	_____
leg <i>teeth (pl)</i>	_____	kaaidi <i>clans (pl)</i>	_____
nāāi <i>mother's brother</i>	_____	pīit <i>mud wasps (pl)</i>	_____
juin <i>rise up</i>	_____	toorā <i>digging tool</i>	_____

Exercise 2

Carefully read and say each test word below. Write the word correctly in the space given.

Test Word	Write correctly	Test Word	Write correctly
iinḅalaḅ <i>certain woman</i>	_____	yaḅkalaḅ <i>certain one</i>	_____
lāan <i>red animal</i>	_____	mān baan <i>human being</i>	_____
tīḅḅā <i>in bag</i>	_____	gināāmka <i>food</i>	_____
kūcamji <i>in cave</i>	_____	daaḅ poḅ <i>on shelter</i>	_____
luumjiḅḅe <i>in grass</i>	_____	pāām ḅoy <i>under mountain</i>	_____
āaḅ kalaḅ <i>certain day</i>	_____	aḅeraḅ <i>is good</i>	_____
wiḅeti <i>in head</i>	_____	piik ti <i>in water</i>	_____
aḅaani <i>is who</i>	_____	aḅool <i>is lame</i>	_____
a ḅiwon <i>is dead</i>	_____	witken ti <i>on their heads</i>	_____

Types of words

In this book, we learn about many types of Jumjum words. These words are in **bold** in the sentences below. The names of the words are underlined on the left.

Types of Jumjum words [check all]

<u>Noun</u>	Aḅ gaaggaak kuukcuni tiḅḅe. <i>And raven heard drums.</i>
<u>Verb</u>	Aḅ gaaggaak kuukcuni tiḅḅe . <i>And raven heard drums.</i>
<u>Pronoun</u>	Aḅ ike kuukcuni tiḅḅe. <i>And he heard drums.</i>
<u>Location</u>	Aḅ gaaggaak koojḅin kuukcu wic . <i>And raven landed on drum.</i>

<u>Preposition</u>	Aŋ gaaggaak kuuyin kuukcu ti .	<i>And raven flew to drum.</i>
<u>Demonstrative</u>	Aŋ gaaggaak kuukcuni yaakki tiinŋe.	<i>And raven heard these drums.</i>
<u>Number</u>	Aŋ gaaggaak kuukcuni kã yewwe tiinŋe.	<i>And raven heard two drums.</i>
<u>Quantity</u>	Aŋ gaaggaak kuukcuni muureen tiinŋe.	<i>And raven heard all drums.</i>
<u>Indefinite</u>	Aŋ gaaggaak kuukcuni yakkalaŋ tiinŋe.	<i>And raven heard certain drums.</i>
<u>Adjective</u>	Aŋ gaaggaak kuukcuni ŋerken tiinŋe.	<i>And raven heard good drums.</i>
<u>Adverb</u>	Aŋ gaaggaak kuuyin iñi .	<i>And raven flew down.</i>
<u>Question word</u>	A ŋaani ken kuukcuni tiinŋe?	<i>Who heard drums?</i>
<u>Connector</u>	Aŋ wääna gaaggaak kuukcuni tiinŋe da ye, kuuyin iñi.	<i>And when raven heard drums, he flew down.</i>

We will learn more about each of these words in the following lessons.

Nouns

A noun can be a person, animal, place, thing, or idea. In the sentence below, **yuungu** ‘years’, **waak** ‘things’, **luum** ‘grass’, **tuuŋ** ‘horn dance’, **Wiiw** ‘Fox’, **waygä** ‘shoes’ and **bonnan** ‘leather, skin’ are all nouns.

(Leeñ 1-2)

Nomuk ku on **yuungu** yakkalaŋ ti, *Long ago in certain years,*
waak luum jĩne ŋelok **tuuŋ**. *things of grass were dancing the horn dance.*
 Aŋ **Wiiw** ŋeel kã **waygä** yek **bonnan**. *And Fox was dancing with shoes of leather.*

The following are other examples of nouns:

	Singular	Plural	
Persons	wäy	wäygä	<i>father</i>
	ŋool	ŋolku	<i>crippled person</i>
	ɕinnä	ɕir	<i>witchdoctor</i>
Animals	tuŋŋu	tuk	<i>buffalo</i>
	gülküte	gülküteni	<i>dove, bird type</i>
	meenka	meenkani	<i>spider</i>
Places	karkar	karkarri	<i>rocky area</i>
	pääm	pämkä	<i>hill, large rock</i>
	baan	bänkä	<i>village, town, area</i>
Things	kuukcu	kuukcuni	<i>drum</i>
	lemmä	lep	<i>tongue</i>
	pirkiñ	pirkiññi	<i>hail, ice from sky</i>
Ideas	äkin	äkinni	<i>naming ceremony</i>
	calli	calliñi	<i>spirit</i>

Often a noun has two forms or ways of saying the same noun. For example, **wäy** ‘father’ is the singular form used for one person, and **wäygä** ‘fathers’ is the plural form used for more than one person.

How do we know if a word is a noun? Most nouns can have a singular and plural form. Singular nouns can usually take the place of **waynä** ‘shoe’ in (1) or **wanj** ‘eye’ in (2). Plural nouns can usually take the place of **waygä** ‘shoes’ in (3) or **wangä** ‘eyes’ in (4).

<u>Singular</u>	(1) waynä yeeni	<i>my shoe</i>	(2) wanj	<i>my eye</i>
<u>Plural</u>	(3) waygä yeeki	<i>my shoes</i>	(4) wangä	<i>my eyes</i>

Ways to make singular and plural nouns

There are three ways that nouns have singular and plural forms. They can add a suffix in the singular form as in **tinnä** ‘witchdoctor’. They can add a suffix in the plural form as in **dirani** ‘bracelets’. They can also add suffixes in both the singular and plural form as in **ḍiin** ‘bird’ and **ḍiirgä** ‘birds’. A root noun is the noun without any suffix.

Three ways of forming singular and plural nouns

	Singular form	Root	Plural form	
-nä/	ṭinnä	ṭir	ṭir	<i>witchdoctor</i>
/-ni	dira	dira	dirani	<i>bracelet</i>
-n/-gä	ḍiin	ḍiir-	ḍiirgä	<i>bird</i>

The following are the most common singular suffixes.

Singular suffixes

	Root vowel change ?		Singular	Plural	
-nä/	no	11	ṭinnä	ṭir	<i>witchdoctor</i>
-ccan/	no	4	päkcän	päk	<i>sorghum</i>
-n/	no	1	men	me	<i>person</i>
-nnä/	no	1	ṭinnä	ṭir	<i>witchdoctor</i>

The following are the most common plural suffixes.

Plural suffixes

	Root vowel change ?		Singular	Plural	
/-ni	no	86	dira	dirani	<i>bracelet</i>
/-kkä¹	possible	63	ñaal	ñaalkä	<i>rain</i>

¹ The suffix **-kkä**, **-ccan**, **-ṭṭä** may have doubled consonants in the underlying form. The plural suffix **-kkä** results in a

The following are the most common singular and plural combinations of suffixes.

Combination suffixes

	Root vowel change ?		Singular	Plural	
-n/-gä	possible	21	ḍiṅ	ḍiṅgä	<i>bird</i>
-nä/-gä	possible	13	äwnä	äwgä	<i>bone</i>
-n/-kkä	possible	10	en	erkä	<i>fruit type</i>
-gon/-gä	possible	8	wuuygon	wüuygä	<i>guide</i>
-gon/-kkä	possible	7	kiingon	kiinkä	<i>slave</i>
-nä/-di	no	6	kaaynä	kaaydi	<i>clan</i>
-con/-cängä	possible	4	meeton	meetängä	<i>bridge of nose</i>
-an/-gä	possible	4	ṅiiran	ṅiirgä	<i>rib</i>
-ccan/-kkä	possible	4	deycan	deykä	<i>flower</i>
-tñan/-gä	possible	4	keyñan	keygä	<i>gourd</i>
-nä/-daṅṅi	no	4	küimmu	küimdaṅṅi	<i>heart</i>
-n/-gä	possible	4	lään	läägä	<i>animal</i>
-nañ/-gä	possible	3	yimmañ	yimgä	<i>blood</i>
-on/-in	no	3	wäadon	wäadin	<i>witchdoctor</i>
-ñ/-kkä	possible	3	wiñ	witkä	<i>head</i>
-ñä/-kkä	no	2	muuṭṭu	muurku	<i>string belt, waist cloth</i>
-ccan/-kkä	no	2	iilcan	iilki	<i>charcoal</i>
-ccan/-cängä	possible	2	biiccan	bicängä	<i>root</i>
-don/-dängä	no	2	umdon	umdungu	<i>nose</i>
-gon/-gä	possible	2	tängon	tängä	<i>locust</i>
-añ/-gä	possible	2	ḍarāṅañ	ḍarängä	<i>palate, upper mouth</i>
-ñä/-ji	possible	2	äwñä	äwji	<i>procupine</i>
-nä/-kkä	possible	2	niinnä	niinkä	<i>day</i>
-ṅan/-gä	possible	2	wiṅṅan	wiṅgä	<i>rope</i>
-ṅan/-gä	possible	2	guṅṅan	guygu	<i>stone</i>
-l/-kkä	possible	2	yiil	yirkä	<i>field, farm</i>
-ccä/-cängä	possible	2	küccü	kutungu	<i>pig</i>

Sound changes between singular and plural nouns

different surface form after root-final **n** in **bänkä** ‘villages’ than the plural suffix **-kä** does in **jengä** ‘trees’. Also, the plural suffix **-kkä** results in a different surface form after root-final **r** in **erkä** ‘fruit type’ than the OVS incomplete suffix **-kä** does in **yoorgu** ‘sees’. Also compare the plural suffix **-kkä** after root-final **c** in **ickä** ‘spoon’ with the OVS incomplete suffix **-kä** in **icä** ‘take’. Because the plural suffixes and OVS incomplete suffix may have different underlying forms, they are listed with different spelling **-kkä** and **-kä** so that they can be more easily distinguished in this book.

There are different suffixes for singular and plural nouns, and each suffix can change or cause the root to change. The letters of the singular and plural suffixes change according to the last consonant or vowel of the noun root. First we learn about the possible changes in sounds of singular and plural nouns. Then we learn about which singular and plural nouns have which suffixes.

With the plural suffixes **-gä**, **-kkä**, **-gī**, **-jī**, or **-ängä**, the vowel of the noun root can change between the singular and plural forms. It can change from light to heavy (as in **balbal/bälbälgä** ‘back of head’), from long to short (**baam/bamkä** ‘jaw’) or short to long (**päy/pääygä** ‘path’), from one vowel to another (**jaan/jengä** ‘tree’), a combination of these changes (**baan/bänkä** ‘village’), or none of these changes (**wan/wangä** ‘eye’). Root vowel changes only occur when the plural suffixes **-gä**, **-kkä**, **-gī**, **-jī**, or **-ängä** attach to the noun, and not with other suffixes.

Root vowel changes in nouns with plural suffixes **-gä**, **-kkä**, **-gī**, **-jī**, and **-ängä**

Changes		Singular	Plural	
<u>light to heavy</u>	a/ä	bal <u>bal</u>	bä <u>lbäl</u> gä	<i>back of head</i>
<u>long to short</u>	aa/a	ba <u>am</u>	ba <u>mkä</u>	<i>jaw</i>
<u>short to long</u>	ä/ää	pä <u>y</u>	pä <u>äygä</u>	<i>path, road</i>
<u>different vowel</u>	aa/e	ja <u>an</u>	je <u>ngä</u>	<i>tree</i>
<u>combination</u>	aa/ä	ba <u>an</u>	ba <u>nkä</u>	<i>village, town, area</i>
<u>no change</u>	a/a	wa <u>n</u>	wa <u>ngä</u>	<i>eye, face</i>

The plural suffixes **-ni** and **-in** become heavy **-ñi**, **-in** when attached to a noun with heavy vowel **ī** or **ü** in the last syllable of the root (such as **elli/ellinī** ‘hyena’ or **cambür/cambürri** ‘door’). They do not become heavy when there is any other last root vowel, or when separated from **ī** or **ü** by another vowel (as in **piito/piitoni** ‘farmer’ or **gülküte/gülküteni** ‘dove’).

Vowel changes for plural suffixes **-ni**, **-in**

Last root vowel	Singular	Plural	
a	toori <u>ya</u>	toori <u>yani</u>	<i>digging tool</i>
o	pi <u>to</u>	pi <u>toni</u>	<i>farmer</i>
e	gü <u>lküte</u>	gü <u>lküteni</u>	<i>dove</i>
i	bi <u>bbi</u>	bi <u>bbini</u>	<i>eyelash</i>
u	cor <u>u</u>	cor <u>uni</u>	<i>bird type</i>
ä	i <u>jjä</u>	i <u>jjäni</u>	<i>centipede</i>
ī	ell <u>i</u>	ell <u>inī</u>	<i>hyena</i>
ü	camb <u>ür</u>	camb <u>ürri</u>	<i>door</i>

The plural suffixes **-kkä**, **-gä**, **-ängä** and singular suffixes **-nä**, **-ñä** become **-kku**, **-gu**, **-ungu**, **-nu**, **-ñu** when attached to a root with vowel **o** or **u** (such as **yol/yolku** ‘hippo’ or **ul/ulku** ‘rat’). The suffixes become **-kkü**, **-gü**, **-üngü**, **-nü**, **-ñü** when attached to a root with vowel **ü** (such as **tüy/tüykü** ‘haze’).

Vowel changes for plural suffixes –**kkä**, –**gä**, –**ängä** and singular suffixes –**nä**, –**ñä**

Root vowel	Singular	Plural	
a	ḍaw	ḍaw kä	<i>baboon</i>
e	ceel	cel kä	<i>shin</i>
i	git	git kä	<i>ear</i>
ä	bär	bär kä	<i>mosquito</i>
ï	ïi	ïi kä	<i>badger</i>
o	yol	yol ku	<i>hippo</i>
u	ul	ul ku	<i>rat</i>
ü	ṭüy	ṭüy kü	<i>haze from dust</i>

When the plural suffixes –**gï**, –**ḍi**, –**kkï**, –**ji** attach to nouns with root vowels **i** or **u**, the root vowels become heavy (as in **biṇṇan**/**biḡḡi** ‘bread’, **wuuygon**/**wüüygi** ‘guide’).

Vowel changes for roots of plural suffixes –**gï**, –**ḍi**, –**kkï**, –**ji**

Last root vowel	Singular	Plural	
a	kay gon	kay gï	<i>firstborn</i>
o	kol gon	kol gï	<i>fat</i>
e	ceeg gon	ceeg gï	<i>rich man</i>
i	biṇṇ an	biḡḡ i	<i>bread</i>
u	wuuy gon	wüüy gi	<i>guide</i>
ä	ääj gon	ääj gï	<i>potter</i>
ï	bïirc an	bïirk i	<i>vein</i>
ü	üüllü	üüldi	<i>navel</i>

When the singular suffixes –**can**, –**ñan**, –**nañ**, –**nan**, –**an**, –**añ**, –**gon**, –**on**, –**ṭṭa** and plural suffix –**ḍanṇi** are attached to nouns, there are no heavy or light vowel changes.

No vowel changes for singular suffixes –**ccan**, –**ñan**, –**nañ**, –**nan**, –**an**, –**añ**, –**gon**, –**on**, –**ṭṭa** and plural suffix –**ḍanṇi**

Last root vowel	Singular	Plural	
a	raw can	raw kä	<i>twig</i>
o	pol can	pol ku	<i>cloud</i>
e	dey can	dey kä	<i>flower</i>
i	wiṇṇ an	wing ä	<i>rope</i>
u	gunṇ an	guy gu	<i>stone</i>
ä	käw can	käw kä	<i>seed</i>
ï	bïirc an	bïirk i	<i>vein</i>

ü | büükcan büküŋgü | lung

In three nouns with two syllables in the root, the vowel of the second syllable disappears in the singular form. For example, in **kalman/kälämğä** ‘camel’, there is a second root vowel **a** between **l** and **m** that disappears in **kalman** ‘camel’ but appears in **kälämğä** ‘camels’. This vowel disappearance only happens when a singular suffix with beginning vowel attaches to roots with two syllables.

-an/-ğä	a → Ø	kalman	kälämğä	camel
	ü → Ø	dülman	dülümğü	digging tool
-u/-ğä	u → Ø	burŋu	buruŋgu	cloth

When suffixes are joined to nouns, sometimes two consonants are joined. Sometimes one or both of these consonants change in sound. When **n** of the suffixes **-nä**, **-ni**, **-n** follows any consonant, it becomes more like that consonant. For example in **lämmä/läp** ‘mud/muds’ the **n** of the suffix **-nä** becomes more like the **p** it follows. The final consonant **p** of **läp** ‘muds’ also becomes more like the **n** of the suffix **-nä**. The result is that **pn** becomes **mm** in **lämmä** ‘mud’. The other nouns below have other changes in consonants. These changes can be in the middle of words or at the end of words.

Final	Consonant changes in the middle of words			Consonant changes at the end of words		
	Changes	Singular	Plural	Changes	Singular	Plural
		-nä	-ni		-n	(-ğä, -kkä) ²
p	pn → mm	lämmä	läp	pn → m	bääm	bääbgä
t	tn → nŋ	püññä	piit	tn → n³	len	lidgä
		rüññit	rüññi		yaan	yätkä
c	cn → ññ	puuññu	puuc	cn → ñ	kañ	kääjgä
		tipilic	tipiliññi		maañ	mäckä
k	kn → ŋŋ	leŋŋä	lek	kn → ŋ	kaaŋ	käggä
		kalak	kalaŋŋi		ñoŋ	ñukku
y				yn → n	lään	lääygä
r	rn → rr	cambür	cambürri	rn → n	än	äärgä
		aŋgar	aŋgarri		kän	kärkä
l	ln → ll	gaadäl	gaadalli			stomach

² Parentheses around suffixes in a table show the suffix is not discussed or important for the data set in the table, but only listed for reference.

³ Since consonant sequences are not allowed in word final position, each of the sequences are shortened in this position. The sequence **tn** becomes **nŋ** in non-word final position such as in **püññä/piit** ‘mud wasp’. However, since **ŋ** is not allowed in word final position, it becomes **n** in words such as **len/lidgä** ‘axe type’. So, the contrast between the sequence **tn** (as in **len/lidgä** ‘axe type’) and **yn** (as in **lään/lääygä** ‘animal’) and **rn** (as in **än/äärgä** ‘hut’) is neutralized in word-final position.

m	mn →	uullu	uulgu	song
	mm	käljäm	käljämmi	animal skin
ñ	ññ → ññ	gammä	gimgä	cheek
		pirkiñ	pirkiññi	hail, ice
		weññä	weñgä	vulture
ŋ	ŋŋ → ŋŋ	kottan	kottanŋi	tortoise, turtle
		yänŋä	yängä	meat

When **kk** of the suffix **-kkä** follows any consonant or vowel, it becomes short as **k**. Similarly, when **cc** of the suffix **-ccan** follows any consonant, it becomes short as **c**.

Consonant changes in the middle of words

Final	Changes	Singular	Plural	Changes	Singular	Plural
			-kkä		-ccan	(-cängä, -kki, -kkä)
t	tkk → tk	yät	yätkä			
c	ckk → ck	ïic	ïickä	ccc → cc	büiccan	bicängä root
k	kkk → kk	aak	akkä	kcc → kc	büükcan	büküngü lung
m	mkk → mk	baam	bamkä			
n	nkk → nk	paan	pankä			
ñ	ñkk → ñk	poñ	poñku			
ŋ	ŋkk → ŋk	ñan	ñankä			
r	rkk → rk	bär	bärkä	rcc → rc	büircan	büirki vein
l	lkk → lk	mal	malkä	lcc → lc	polcan	polku cloud
w	wkk → wk	ɖaw	ɖawkä	wcc → wc	käwcan	käwkä seed
y	ykk → yk	kaay	kaykä	ycc → yc	deycan	deykä flower
i	kk → k	ïi	ïikä			

How do we know there are two **kk** and two **cc** in the suffixes **-kkä**, **-ccan**? When there is only one consonant (as in the suffixes **-can**, **-con** and **-cängä**), there are different changes. Below, the consonant **c** in the suffix **-con** disappears when attached to **k** (as in **ñakon** ‘nephew’), but the double consonant **cc** in the above suffix **-ccan** remains when attached to **k** (as in **büükcan** ‘lung’).

Consonant changes in the middle of words

Final	Changes	Singular	Plural
		-can, -con	-cängä
c	cc → c	lacan	läcängä stick
k	kc → k	ñakon	ñäkängä nephew
t	tc → t	lïton	lïtängä bead
r	rc → r	meeton	meetängä bridge of nose

How do we know there is really a **c** in the suffix **-con**? In the lesson *Verb forms*, we will learn that when a vowel is joined to the consonants **p, t, c, k**, these change to **b, d, j, g**. The final consonant **k** does not become **g** in **ñaacon** ‘nephew’, but it would if the suffix were **-on**. So there must be a consonant at the beginning of this suffix that keeps the final **k** from becoming **g**.

Changes for root consonants p, t, c, k before vowel

Changes	OVS Past	(SVO Past)	
	-i	(-ñä)	
p → b	tabi	tappä	<i>touch</i>
t → d	dudi	duttu	<i>carry, take</i>
c → j	iji	iccä	<i>take</i>
k → g	ḍegi	ḍikkä	<i>tie</i>

How do we know the consonant at the beginning of the suffix **-con** in **ñaacon** ‘nephew’ is **c** and not another consonant? In the lesson *Verb forms*, we will learn that when the verb suffix **-ci** is joined to verbs with different final consonants, there are the same changes as for the noun suffix **-con**.

Changes	OVS past once, away	(SVO past once, normal)	
	-ci	(-ñä)	
pc → p	tapi	tappä	<i>touch</i>
tc → t	duti	duttu	<i>carry, take</i>
cc → c	käci	iccä	<i>take</i>
kc → k	ḍeki	ḍikkä	<i>tie</i>
Changes	OVS past once, away	(SOV non-past progressive once, normal)	
	-ci	(-e)	
mc → mj	ṭeemji	ṭeeme (?)	<i>carry (on head)</i>
nc → nj	gaanji	gaane	<i>cut (grass)</i>
ñc → ñj	taañji	taañe	<i>press</i>
ṛc → ṛj	tiṛji	tiṛe	<i>hear</i>
rc → ṭ	yooṭi	yoore	<i>see</i>
lc → ṭ, lj	kiṭi, kilji	kile	<i>sharpen</i>
wc → jj	maajji	maawe	<i>look for</i>
yc → jj	ṛeejji	ṛeeye	<i>crunch, chew</i>

We know the verb suffix in **ṭeemji** ‘carried’ and other OVS past verbs is **-ci** because the **c** in this suffix becomes **j** which is close in sound to **c**. The **c** becomes **j** after **m, n, ñ, ṛ, w, y**.

When **p, t, c** or **k** come before the suffix **-gä, -gi** or **-gon**, these consonants become **b, d, j, g**. For example in **bääm/bääbgä** ‘dove/doves’ there is a final **p** which becomes **m** when the singular suffix

–n is added as **bääm** ‘dove’. This final **p** becomes **b** before –gä in the plural **bääbgä** ‘doves’⁴. The other nouns below have other changes in consonants before –gä. Similarly, when **p, t, c** or **k** come before the suffixes –don, –dängä, they also become **b, d, j, g**.

Consonant changes in the middle of words

Final	Changes	Singular		Plural	
		(-n)	-gä	-don	-dängä
p	pg → bg	bääm	bääbgä	dove	pd → bd
t	tg → dg	jiiin	jiiidgä	scorpion	td → dd ɲuddon ɲuddungu heel
c	cg → jg	kañ	kääjgä	wild cat	cd → jd
k	kg → gg	kaaŋ	käggä	snake	kd → gd

Other consonant changes are shown below, some in the middle of words, and two at the end of words. Some of these changes are further explained in the lesson *Sound changes with verb suffixes*.

Consonant changes in the middle of words

Suffixes	Final	Changes	Singular	Plural	Changes
-ɲan/(-gä)	n	nɲ → ɲɲ	iɲɲan	iingä	intestine
	y	yɲ → ɲɲ	gunɲan	guygu	stone
-ñä/(-kkä)	n	nɲ → nɲ	nänɲä	nänkä	place
	r	rñ → ɲɲ	muuɲtu	muurku	string belt
-tñan/(-gä)	l	ltñ → lñ	yelñan	yelgä	vagina
	y	ytñ → yñ	keyñan	keygä	gourd
-on/-in	t	t → d	wäädon	wäädin	t → d witchdoctor
-bä/(-gä)	p	pb → bb	ɲübbä	ɲübängä	p → b shadow
-nnä/	r	rnn → nn	ɲinnä	ɲir	witchdoctor
-ññam/(-gä)	m	mññ → mñ	ñamñam	ñämngä	sesame seed
-ñan/(-gä)	y	yñ → ññ	yuuññan	yuyygu	maggot
-ttä/(-kkä)	n	ntt → nt	intä	inkä	hand

Consonant changes at the end of words

Suffixes	Final	Changes	Singular	Plural
-ñ/(-kkä)	t	tñ → ñ	jiiñ	gitkä abdomen
-l/(-kkä)	r	rl → l	yiil	yirkä field

These are all the sound changes of singular and plural nouns. We learn more sound changes in the lesson *Sound changes with verb forms*. Now, we learn about which singular and plural nouns have which suffixes.

⁴ Word-final plosives are voiceless word-finally. So, it seems reasonable to posit that an underlying voiceless /p/ becomes /b/ before the voiced /g/ in **bääm/bääbgä** ‘dove/doves’.

Nouns with singular suffixes

Nouns can be put into groups according to their singular or plural suffixes. For example, all the nouns below have the singular suffix **-nä**. This suffix changes to **-mä**, **-mu**, **-ṅä**, **-ñu**, **-ṅä**, **-ṅu**, **-ṅü** according to the final consonant and vowel of the plural form.

Final	Changes	Singular	Plural
		-nä	
p	pn → mm	lämmä	läp <i>mud</i>
		lemmä	lep <i>tongue</i>
		uummu	uup <i>snail</i>
t	tn → ṅṅ	piṅṅä	piit <i>mud wasp</i>
		keṅṅä	ket <i>liver</i>
		ṅaanṅä	ṅaat <i>shell</i>
		eṅṅä	et <i>dung</i>
c	cn → ññ	puuññu	puuc <i>tendon</i>
k	kn → ṅṅ	leṅṅä	lek <i>tooth</i>
		tuṅṅu	tuk <i>buffalo</i>
		ṭuṅṅü	ṭük <i>brain</i>

The **n** of the singular suffix **-nä** becomes more like the final consonant of the plural form. For example in **lämmä/läp** ‘mud/muds’ the **n** of the suffix **-nä** becomes more like the **p** it follows. The final consonant **p** also becomes more like the **n** of the suffix **-na**. The result is that **pn** becomes **mm** in **lämmä** ‘mud’. The other nouns above have other changes in consonants.

The suffix **-nä** becomes **-nu** when attached to nouns with vowel **u** (as in **uummu** ‘snail’). It becomes **-nü** when attached to nouns with vowel **ü** (as in **ṭuṅṅü** ‘brain’).

The nouns below have the suffix **-ccan** in the singular form.

Final	Changes	Singular	Plural
		-ccan	
k	kcc → kc	päkcan	päk <i>dura, sorghum</i>
		ñääkcan	ñääk <i>louse, lice</i>
		jiikcan	jiik <i>hair</i>
		yakcan	yak <i>fish</i>

There is one noun with the suffix **-n** in the singular form and one noun with the suffix **-nnä** in the singular form.

Singular	Plural
-n	

men me person

Final	Changes	Singular	Plural	
		-nnä⁵		
r	rnn → nn	ṭinnä	ṭir	<i>witchdoctor</i>

Nouns with plural suffixes

The plural suffix **-ni** changes according to the final consonant of the singular noun. The vowel of **-ni** becomes heavy **-ñi, -ñi, -ñi, -ñi, -li,** or **-ri** when attached to a noun with heavy vowel **i** or **ü** in the last syllable of the root (such as **elli/ellini** ‘hyena’ or **cambür/cambürri** ‘door’). It does not become heavy when separated from **i** or **ü** by another vowel (as in **ijjä/ijjäni** ‘centipede’ or **jüülo/jüüloni** ‘goat’).

Final	Changes	Singular	Plural		
			-ni		
o		gito	gitoni	<i>midwife</i>	
		libo	liboni	<i>rhino</i>	
		püito	püitoni	<i>farmer</i>	
		jüülo	jüüloni	<i>goat, female goat</i>	
		ṇaajo	ṇaajoni	<i>fruit bat</i>	
		yääjo	yääjoni	<i>trader</i>	
		boro	boroni	<i>widow, widower</i>	
		ñujo	ñujoni	<i>beggar</i>	
e		kiño	kiñoni	<i>hunter</i>	
		gülküte	gülküteni	<i>dove, bird type</i>	
		kalkale	kalkaleni	<i>gall bladder</i>	
	a		dira	dirani	<i>bracelet</i>
			ädda	äddani	<i>enemy</i>
			piccä	piccäni	<i>fire sticks</i>
			amma	ammani	<i>food</i>
			balga	balgani	<i>butterfly</i>
		guypa	guypani	<i>wild cat</i>	
		tooriya	tooriyani	<i>digging tool (Bw Arabic)</i>	
		meenka	meenkanı	<i>spider</i>	
ä		duupa	duupani	<i>muscle</i>	
		änṇaa	änṇaani	<i>baby</i>	
		nimmä	nimmäni	<i>goose</i>	
	ijjä	ijjäni	<i>centipede</i>		
	jiinä	jiinäni	<i>smoke</i>		

⁵ Note that **rn → rr** as in **cambür/cambürri** ‘door/doors’ with plural suffix **-ni** on page 14, so the suffix in **ṭinnä** ‘witchdoctor’ must be a different suffix than **-nä** in order for the final root consonant **r → n**.

i ï u y n		giyyä	giyyäni	<i>squirrel</i>
		kittä	kittäni	<i>star</i>
		calli	calliñi	<i>spirit (not seen)</i>
		điidi	điidiñi	<i>cricket, insect type</i>
		biibbi	biibbiñi	<i>eyelash</i>
		küüdi	küüdiñi	<i>eagle</i>
		büügi	büügiñi	<i>owl, bird type</i>
		ñiri	ñiriñi	<i>mongoose</i>
		elli	elliñi	<i>hyena</i>
		corŋu	corŋuni	<i>bird type</i>
	burŋu	burŋuni	<i>barren woman</i>	
	yuuyu	yuuyuni	<i>fog</i>	
	kuukcu	kuukcuni	<i>drum</i>	
	lüütey	lüüteyñi	<i>abscess</i>	
	ŋuumay	ŋuumayni	<i>shell (of beetle)</i>	
	annay	annayni	<i>whip</i>	
	duulŋoy	duulŋoyni	<i>boar, male pig</i>	
	iiton	iitonni	<i>bird type</i>	
	äkkini	äkkinni	<i>naming ceremony</i>	
	ükon	ükonni	<i>tooth stick</i>	
	olkon	olkonni	<i>bird type</i>	
t	tn → nñ	rüñit	rüñiñi	<i>rainbow</i>
		güleet	güleenni	<i>tortoise</i>
		rudit	rudinñi	<i>stirring stick</i>
c	cn → ññ	tipilic	tipiliññi	<i>fish spear</i>
k	kn → nŋ	kalak	kalañŋi	<i>millipede</i>
		ütük	ütüñŋi	<i>python, snake type</i>
		đulak	đulañŋi	<i>throwing stick</i>
		oogok	oogoñŋi	<i>toad</i>
		gaaggaak	gaaggaañŋi	<i>raven, bird type</i>
		jamak	jamañŋi	<i>praying mantis</i>
		yeewük	yeewüñŋi	<i>dry season</i>
		boloottok	boloottöñŋi	<i>butterfly</i>
		yiluk	yiluñŋi	<i>rainy season</i>
m	mn → mm	käljäm	käljämmi	<i>animal skin</i>
ñ	ñn → ññ	pirkiñ	pirkiññi	<i>hail, ice from sky</i>
		bilgiñ	bilgiññi	<i>bat</i>
		erpañ	erpaññi	<i>sickle, cutting tool</i>
		jurgiñ	jurgiññi	<i>animal like hare</i>
ŋ	ŋn → nŋ	kottañ	kottañŋi	<i>tortoise, turtle</i>
		yäntañ	yäntañŋi	<i>name</i>
		teebalañ	teebalañŋi	<i>car</i>
		tüürüñ	tüürüñŋi	<i>donkey</i>

l	ln → ll	killän	killän̄ɲi	<i>whistle</i>
		wääktän	wääktän̄ɲi	<i>breath, soul, spirit</i>
		tukulaŋ	tukulaŋ̄ɲi	<i>tuft, lock of hair, mohawk</i>
		pollon	pollon̄ɲi	<i>sky</i>
		düllün	düllün̄ɲi	<i>open area</i>
		maccuŋ	maccuŋ̄ɲi	<i>tree type</i>
		gaadäl	gaadalli	<i>sword</i>
		jaljal	jaljali	<i>earring</i>
		bülbül	bülbüllü	<i>quiver, bag of arrows</i>
		tambal	tamballi	<i>stool, chair</i>
r	rn → rr	tiŋal	tiŋalli	<i>sand</i>
		wacabulbul	wacabulbulli	<i>earthworm</i>
		untal	untalli	<i>cotton, thread</i>
		cambür	cambürri	<i>door</i>
		aŋgar	aŋgarri	<i>bed</i>
		gerger	gergerri	<i>guitar, lyre, instrument type</i>
		nagar	nagarri	<i>drum</i>
		karkar	karkarri	<i>rocky place</i>

The final **t** in nouns such as **rüñit** ‘rainbow’ becomes **ɲ** before the suffix **-ni** as in **rüñiñi** ‘rainbows’. The final **c** in **tüpic** ‘fish spear’ becomes **ñ** before the suffix **-ni** in **tüpiñi** ‘fish spears’. The final **k** in **kalak** ‘millipede’ becomes **ɲ** before the suffix **-ni** in **kalani** ‘millipedes’.

The plural suffix **-kkä** in the nouns below changes to **-kä**, **-kü** or **-ku**. In some nouns with these suffixes, the root vowel changes from the singular to the plural.

Vowel changes	Consonant changes	Singular	Plural	
			-kkä	
a/a	wkk → wk	ɖaw	ɖawkä	<i>baboon</i>
	lkk → lk	mal	malkä	<i>calf (of leg)</i>
aa/a		bal	balkä	<i>farm</i>
	ɲkk → ɲk	ñan	ñan̄kä	<i>crocodile</i>
	mkk → mk	baam	bamkä	<i>jaw</i>
	nkk → nk	paan	pankä	<i>moon</i>
	lkk → lk	baal	balkä	<i>prostitute</i>
		kaal	kalkä	<i>fence</i>
	wkk → wk	ñaaw	ñawkä	<i>udder</i>
	ykk → yk	kaay	kaykä	<i>bow (for hunting)</i>
	mkk → mk	yaam	yamkä	<i>basket type</i>
	kkk → kk	aak	akkä	<i>milk</i>
mkk → mk	naam	namkä	<i>point, tip of arrow</i>	
lkk → lk	ñaal	ñalkä	<i>rain</i>	

aa/ä	nkk → nk	baan	bänkä	<i>village, town, area</i>
	ŋkk → ŋk	daaŋ	dänkä	<i>shelter, rakuba</i>
ä/ä	rkk → rk	bär	bärkä	<i>mosquito</i>
	lkk → lk	wäl	wälkä	<i>gourd</i>
	tkk → tk	yät	yätkä	<i>armpit</i>
	ŋkk → ŋk	äj	äjkä	<i>sun</i>
ää/ää	ŋkk → ŋk	nään	näänkä	<i>action, deed</i>
		ään	äänkä	<i>time</i>
ää/ä	lkk → lk	yääl	yälkä	<i>marabou stork</i>
	kkk → kk	määk	määkä	<i>beer, alcohol</i>
	lkk → lk	kääl	kälkä	<i>cave, hole</i>
	mkk → mk	pääm	päämä	<i>hill, large rock, molar tooth</i>
		pääm	päämä	<i>lower back</i>
ee/e	lkk → lk	ceel	celkä	<i>shin</i>
i/i	ykk → yk	wiiy	wiykä	<i>dry stream</i>
	lkk → lk	kil	kilkä	<i>extended family</i>
		dil	dilkä	<i>kingfisher, bird type</i>
	tkk → tk	git	gitkä	<i>ear</i>
	mkk → mk	kim	kimkä	<i>branch</i>
ii/i	kkk → kk	piik	pikkä	<i>water</i>
	ŋkk → ŋk	miinj	miŋkä	<i>deaf person, mute</i>
	wkk → wk	wiiw	wiwkä	<i>fox</i>
	lkk → lk	ŋiil	ŋilkä	<i>dance</i>
i/i	ykk → yk	ŋiij	ŋiykä	<i>razor</i>
	lkk → lk	bil	bilkä	<i>iron</i>
ii/i	kk → k	ii	iikä	<i>badger</i>
ii/i	ckk → ck	iic	iickä	<i>ladle, spoon</i>
	lkk → lk	miil	miilkä	<i>night</i>
o/o	rkk → rk	ḍor	ḍorku	<i>hammer</i>
	ñkk → ñk	poñ	poñku	<i>tradition, custom</i>
	ykk → yk	koy	koyku	<i>tree type</i>
	lkk → lk	yol	yolku	<i>hippo</i>
oo/o	lkk → lk	ŋool	ŋolku	<i>crippled person, limp</i>
	mkk → mk	boom	bomku	<i>throwing stick</i>
	ykk → yk	wooy	woyku	<i>river</i>
oo/u	ykk → yk	mooy	moyku	<i>castrated male cow</i>
	ŋkk → ŋk	joon	joŋku	<i>god</i>
u/u	lkk → lk	ul	ulku	<i>rat</i>
		lul	lulku	<i>mudfish</i>
		kul	kulku	<i>warthog</i>
	ñkk → ñk	tuñ	tuñku	<i>dew</i>
uu/u	ykk → yk	uuy	uyku	<i>blind</i>
	ŋkk → ŋk	tuun	tuŋku	<i>horn</i>

	mkk → mk	luum	lumku	<i>grass</i>
ü/ü	ykk → yk	tüy	tüykü	<i>haze from dust in the air</i>
		lüüy	lüykü	<i>coldness, cold time</i>
		büüy	büykü	<i>shoulder blade</i>

The suffix **-kkä** becomes **-kku** when attached to nouns with vowel **o** (as in **ḍor/ḍorku** ‘hammer/hammers’) or **u** (as in **ul/ulku** ‘rat/rats’). It becomes **-kkü** when attached to nouns with vowel **ü** (as in **tüy/tüykü** ‘haze/hazes’).

The nouns below have the suffix **-gä** in the plural form. In some nouns with these suffixes, the root vowel changes from the singular to the plural.

Vowel changes	Consonant changes	Singular	Plural	
			-gä	
a/a		waᅇ	waᅇgä	<i>eye, face</i>
a/ä		balbal	bälbälgä	<i>back of head, nape</i>
		kabal	käbälgä	<i>sheep, female sheep</i>
		taataᅇ	tätängä	<i>ash</i>
		liyaᅇ	liyängä	<i>feather</i>
aa/e		jaan	jengä	<i>tree</i>
ä/ä		wäy	wäygä	<i>father</i>
		käw	käwgä	<i>sister</i>
		yälyäl	yälyälgä	<i>voice box, larynx</i>
		cicam	cicämngä	<i>knife</i>
ä/ää		päy	päyngä	<i>path, road</i>
ää/ää		ääl	äälgä	<i>track, footprint</i>
		tääl	täälgä	<i>flood</i>
ää/ä	tg → dg	määᅇ	mädngä	<i>brother</i>
		näy	näyngä	<i>mother’s brother, uncle</i>
		ääm	ämngä	<i>thigh</i>
e/e		tey	teyngä	<i>waist, small of back</i>
ii/ii		tiil	tiilngä	<i>money, gold</i>
i/i		kiy	kiingä	<i>foot</i>
ii/i		wiil	wiilngä	<i>tail</i>
o/o		ᅇᅇ	ᅇᅇgu	<i>spear</i>
		tol	tolgu	<i>string, thread</i>
		ᅇoy	ᅇoygu	<i>anus</i>
		ñom	ñomgu	<i>face, forehead</i>
oo/uu		joom	juumgu	<i>monkey</i>
o/u		ᅇᅇᅇol	ᅇᅇᅇolgu	<i>elbow</i>
u/u		uᅇ	uᅇgu	<i>knee</i>
		ul	ulgu	<i>testicle</i>

u/uu		yun	yuungu	<i>year</i>
uu/uu		muuy	muuygu	<i>gazelle</i>
uu/u		tuul	tuulgu	<i>daughter, virgin</i>
		tuur	turgu	<i>sister-in-law, brother-in-law</i>
ü/ü	kg → gg	tük	tüggü	<i>lip, beak</i>
		kücam	kücumgü	<i>skin bag</i>

The suffix **-gä** becomes **-gu** when attached to nouns with vowel **o** (as in **ton/tongu** ‘spear/spears’) or **u** (as in **un/ungu** ‘knee/knees’). It becomes **-gü** when attached to nouns with vowel **ü** (as in **tük/tüggü** ‘lip/lips’). The final **t** in **mät** ‘brother’ becomes **d** in **mädgä** ‘brothers’. The final **k** in **tük** ‘lip’ becomes **g** in **tüggü** ‘lips’.

Nouns with singular and plural suffixes

The nouns below have the singular suffix **-n** and the plural suffix **-gä**. The singular suffix can change to **-ñ**, **-ŋ** or **-m** according to the final consonant. The plural suffix can change to **-gu** or **-gü** according to the root vowel.

Vowel changes	Final cons	Singular consonant changes			Plural consonant changes	
			Singular	Plural		
			-n	-gä		
a/ää	c	cn → ñ	kañ	kääjgä	cg → jg	<i>wild cat</i>
aa/ä	k	kn → ŋ	kaaŋ	käggä	kg → gg	<i>snake</i>
ä/ää	r	rn → n	än	äärgä	(no change)	<i>hut, room, house</i>
ää/ää	p	pn → m	bääm	bääbgä	pg → bg	<i>dove, bird type</i>
e/i	t	tn → n	len	lidgä	tg → dg	<i>axe type</i>
ii/ii			kiin	kiidgä		<i>guinea fowl</i>
	c	cn → ñ	yiiñ	yiijgä	cg → jg	<i>mouse</i>
ii/ii	t	tn → n	jüin	jüidgä	tg → dg	<i>scorpion</i>
			jüin	jüidgä		<i>water hole</i>
	c	cn → ñ	kiiñ	kiijgä	cg → jg	<i>orphan</i>
	r	rn → n	diin	diirgä		<i>bird</i>
oo/uu	k	kn → ŋ	booŋ	buuggu	kg → gg	<i>lizard type</i>
	c	cn → ñ	pooñ	puujgu	cg → jg	<i>hare, rabbit</i>
oo/u	t	tn → n	toon	tudgu	tg → dg	<i>cock, rooster</i>
			goon	gudgu		<i>axe</i>
o/uu	k	kn → ŋ	doŋ	duuggu	kg → gg	<i>neck, shoulder</i>
u/u			buŋ	buggu		<i>arm, wing</i>
uu/u	t	tn → n	juun	judgu	tg → dg	<i>termite, termite mound</i>
			kuun	kudgu		<i>canoe</i>
ü/ü	k	kn → ŋ	tüŋ	tüggü	kg → gg	<i>language</i>
üü/üü		(no change)	küün	küügü	(no change)	<i>thorn</i>

The nouns below have the singular suffix **-nä** and the plural suffix **-gä**. The singular suffix can change to **-ñä**, **-ŋä**, **-mä**, or **-lä** according to the final consonant, and can change to **-mũ** or **-lu** according to the root vowel. The plural suffix can change to **-gu** or **-gũ** according to the root vowel.

Final	Consonant changes	Singular	Plural	
		-nä	-gä	
ï		kii nä	kii gä	<i>stream</i>
		ḍii nä	ḍii gä	<i>hip</i>
w		cäw nä	cäw gä	<i>arrow</i>
		äw nä	äw gä	<i>bone</i>
y		way nä	way gä	<i>shoe, sandal</i>
n		tinn nä	ting gä	<i>breast</i>
m	mn → mm	gamm nä	gim gä	<i>cheek</i>
		kümm ü	kümg ü	<i>egg</i>
ñ	ñn → ññ	weñ nä	weñ gä	<i>vulture, bird type</i>
ŋ	ŋn → ŋŋ	yän ŋä	yän gä	<i>meat</i>
l	ln → ll	uull u	uul gu	<i>song</i>
		buull u	buul gu	<i>Tabaldi, Baobab tree</i>
		will ä	wil gä	<i>guest, visitor</i>

The nouns below have the singular suffix **-n** and the plural suffix **-kkä**. The singular suffix can change to **-ñ** or **-ŋ** according to the final consonant. The plural suffix can change to **-ku** according to the root vowel.

Vowel change	Final cons	Singular consonant change	Singular	Plural	Plural consonant change	
			-n	-kkä		
aa/ä	c	cn → ñ	maa ñ	mäck ä	ckk → ck	<i>fire, gun</i>
			naa ñ	näck ä		<i>calf</i>
	t	tn → n	ya n	yät kä	tkk → tk	<i>bull, male cow</i>
ä/ä	r	rn → n	kä n	kär kä	rkk → rk	<i>stomach, belly</i>
e/e			en	er kä		<i>fruit of Tamarind tree</i>
	c	cn → ñ	ki ñ	kick ä	ckk → ck	<i>bee</i>
oo/u	k	kn → ŋ	ñoo ŋ	ñuk ku	kkk → ck	<i>male goat</i>
u/u	r	rn → n	kun	kur ku	rkk → rk	<i>womb, uterus, nest</i>
			gun	gur ku		<i>side (of body)</i>
uu/u	k	kn → ŋ	guu ŋ	guk ku	kkk → kk	<i>dog</i>

The nouns below have other singular and plural suffixes with similar changes in root vowels or

consonants.

Suffixes	Vowel changes	Final cons	Singular consonant changes	Singular	Plural	Plural consonant changes	
-gon/-gĩ	uu/üü	y c y k l y c c	cg → jg kg → gg cg → jg cg → jg	kaygon ääjgon ḍeygon ceeggon kolgon wuuygon guujgon tuuigon	kaygĩ ääjgĩ ḍeygĩ ceeggĩ kolgĩ wüüygĩ güüjgĩ tüüjgĩ	cg → jg kg → gg cg → jg cg → jg	<i>firstborn</i> <i>potter</i> <i>porridge</i> <i>rich man</i> <i>fat</i> <i>guide</i> <i>blacksmith</i> <i>messenger</i>
-gon/-kkä	ü/üü	m n l ŋ ñ n ñ		diimgon kiingon ḍuulgon ḍuunḡon wuuñgon yuungon büñgon	diimkä kiinkä ḍuulku ḍuunḡku wuuñku yuunku büüñkü	mkk → mk nkk → nk lkk → lk ŋkk → ŋk ñkk → ñk nkk → nk ñkk → ñk	<i>blacksmith</i> <i>slave</i> <i>braider</i> <i>old person</i> <i>poor man</i> <i>twin</i> <i>Arab</i>
-nä/-dĩ		y w l l l l	ln → ll ln → ll ln → ll ln → ll	kaaynä ñownu aallä pallä yäällä üüllü	kaaydĩ ñowdĩ aaldĩ paldĩ yääldĩ üüldĩ		<i>clan</i> <i>oil</i> <i>chin</i> <i>clay pot</i> <i>throat</i> <i>navel</i>
-con/-cängä	aa/ä	k r t t	kc → k rc → ṭ tc → t tc → t	ñaakon meeton titon liton	ñäkängä meetängä titängä litängä	kc → k rc → ṭ tc → t tc → t	<i>nephew</i> <i>bridge of nose</i> <i>clitoris</i> <i>bead</i>
-an/-gä	a → Ø ü → Ø	r m m l		ñiiran kalman dülman yügülan	ñiirgä kälängä dülümḡü yügülḡü		<i>rib</i> <i>camel</i> <i>digging tool</i> <i>kidney</i>
-ccan/-kkä		y w w l	ycc → yc wcc → wc wcc → wc lcc → lc	deycan käwcan rawcan polcan	deykä käwkä rawkä polku	ykk → yk wkk → wk wkk → wk ckk → ck	<i>flower</i> <i>seed</i> <i>twig</i> <i>cloud</i>
-tñan/-gä		l l y y	ltñ → lñ ltñ → lñ ytñ → yñ ytñ → yñ	ḍelñan yelñan keyñan baayñan	ḍelgä yelgä keygä baaygä		<i>penis</i> <i>vagina</i> <i>gourd</i> <i>weed</i>
-nä/-daṅṅi		m	mn → mm	küümmä	küümdaṅṅi		<i>heart</i>

		m ñ l	mn → mm ñn → ññ ln → ll	joommu päänñä dillä	jomdañji päänñañji dildañji		air, wind cobra stick
-n/-gä	ii/i	y y y y	yn → n	lään iin yiin tiin	lääygä iygä yiygä tiygä		animal hyena, thief giraffe grandmother
-nañ/-gä	i/i	m m ŋ	mn → mm mn → mm ñn → ññ	ñommañ yimmañ laññañ	ñomgu yimgä lañgä		ground earth blood fly, insect type
-on/-in		t r l	t → d	wäädön tiiron büülön	wäädin tiirin büülin	t → d	witchdoctor babysitter bruise
-ñ/-kkä		t t t	tñ → ñ tñ → ñ tñ → ñ	jññ wiñ ñañ	gïtkä witkä ñatkä	tkk → tk tkk → k tkk → tk	abdomen head back
-ñä/-kkä		r r	rñ → tñ rñ → tñ	muuñtu tiitñä	muurku tiirkä	rkk → rk rkk → rk	string belt ladder
-ccan/-kkï		r l	rcc → rc lcc → lc	bïrcan iilcan	bïrki iilki	rkk → rk lkk → lk	vein charcoal
-ccan/-cängä	ii/i üü/ü	c k	ccc → cc kcc → kc	bïccan büüccan	bicängä büüküngü	cc → c kc → k	root lung
-don/-dängä		t m	td → dd	ñuddön umdon	ñuddungu umduñgu	td → dd	heel nose
-gon/-gä		ŋ y		tääñgon kääygon	täängä kääygä		locust soldier
-añ/-gä		ŋ ŋ		ðarañañ luññañ	ðarängä luññgu		palate bone marrow
-ñä/-ji	u/ü	w r		äwñä durñu	äwji dürji		porcupine young man
-nä/-kkä	aa/ä	n ŋ	ñn → ññ	niinnä taaññä	niinkä täñkä	nkk → nk nkk → nk	day side (of body)
-ñan/-gä		n n	ññ → ññ ññ → ññ	iinñan winñan	iingä wingä		intestine rope
-ñan/-gä		y y	yñ → ññ yñ → ññ	gunñan bonñan	guygu boygu		stone skin, hide
-l/-kkä	ii/i ee/i	r r	rl → l rl → l	yiil geel	yirkä girkä	rkk → rk lkk → lk	field, farm lion
-ccä/-cängä	ü/u	c c	ccc → cc ccc → cc	küccü kooccu	kutunñgu kucunñgu	cc → c cc → c	pig, sow hoe

The nouns below have irregular singular and plural suffixes.

Suffixes	Vowel changes	Final cons	Singular consonant changes	Singular	Plural	Plural consonant changes	
-ñä/-ñängä		r	rñ → ʈ	ʈittä	ʈittängä	rñ → ʈ	top of head
-ñä/-cängä	aa/ä	r	rñ → ʈ	aatʈä	ätängä	rc → ʈ	chicken, hen
-cäkay/-cängä		r	rc → ʈ	pätäkay	pätängä	rc → ʈ	bark (of tree)
-can/-cängä	a/ä	c	cc → c	lacan	läcängä	cc → c	stick
-can/-kkä		c	cc → c	yüücan	yüückü	ckk → ck	bean
-nä/-ca		t	tn → n	wännä	wätä	tc → t	buttock
-nä/-gi		k	kn → n	ñänjä	ñäggi	kg → gg	co-wife
-bä/-ängä	u/i	p	pb → bb	ʈiibbä	ʈibängä	p → b	shadow
-baata/-di	a/ää	r		carbaata	cäardi		heat
-n/-ggä	o/uu	o		jon	juuggu		chest, heart
-ey/-ängä	a/ä	r		marey	märängä		mother-in-law
-kka/-cinni		t	tkk → tk	yätkä	yätinni	tc → t	chief
-kkon/-kki		l	lkk → lk	yeelkon	yeelki	lkk → lk	spine, backbone
-kkon/-kkängä		r	rkk → rk	kurkon	kurkungu	rkk → rk	finger nail, claw
-tʈä/-kkä		n	nʈt → nt	nänʈä	nänkä	nkk → nk	place
-tñam/-gä	a/ä	m	mññ → mñ	ñamñam	ñängä		sesame seed
-ñan/-ängä		ñ		uññan	uññungu		ant
-nan/-gi	i/i	k	kn → n	biññan	biggi	kg → gg	bread
-ñan/-gä		y	yñ → ññ	yuuññan	yuuygu		maggot, worm
-con/-gä	üü/ü	k	kc → k	müükon	müggü	kg → gg	friend
-con/-kkini		k	kc → k	mukkon	mukkini	kkk → kk	maize, corn
-con/-cini		k	kc → k	tiikon	tiikinni	kc → k	silver
-r/-kkä		o		yor	yoku	kk → k	body
-ttä/-kkä		n	ntt → nt	intä	inkä	nkk → nk	hand
-ñä/-ängä		r		burñu	burñungu		cloth
-u/-kkä	uu/u	r		uuru	urku	kk → k	ostrich
-u/-ni		w		aawu	aawni		cat
-y/-gä		i		miy	migä		mother
-yä/-di	ä/ää	y		äyyä	äydi		salt

Other nouns with changes between singular and plural

The nouns below are even more different in singular and plural form.

Singular	Plural	
gin	waak	thing
deen	däk	cow, ox

leenjä	ligärgä	<i>wild cat</i>
errä	iirrä	<i>circumcision (male)</i>
waawa	wowgu	<i>father's sister, aunt</i>
oon	ook	<i>man</i>
leeñ	liik	<i>elephant</i>
iiñ	määngä	<i>woman, wife</i>
jiik	jigärgä	<i>word, language</i>
deel	ḍiik	<i>goat, female goat</i>
minneni	merkä	<i>child</i>
tel	tirkä	<i>leg</i>

Singular nouns

The following nouns are singular and do not have a plural form. They can take the place of **waynä** ‘shoe’ in (5) or (6) but cannot take the place of **waygä** ‘shoes’ in (7) or (8).

<u>Singular</u>	(5) waynä yeeni	<i>my shoe</i>	(6) waynä yen oon	<i>shoe of man</i>
<u>Plural</u>	(7) waygä yeeki	<i>my shoes</i>	(8) waygä yek oon	<i>shoes of man</i>

Singular nouns

wiiññuk	<i>spring season</i>
ṭoñ	<i>crowd</i>
Watkey	<i>town name</i>
luummuk	<i>grassland</i>

Plural nouns

The following nouns are plural and do not have a singular form. They can take the place of **waygä** ‘shoes’ in (7) or (8) but cannot take the place of **waynä** ‘shoe’ in (5) or (6).

Plural nouns

lüüykü	<i>saliva</i>
laakkä	<i>urine, pee</i>

A proper noun is a special kind of noun, such as the name of a specific place, person, day of the week, or tribe. These always have a capital (big) first letter. The following are two proper nouns.

Proper nouns

Watkey	<i>Watkey town</i>	Jooñ	<i>God</i>
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Exercise 3

In the following sentences, underline once all singular nouns. Underline twice all plural nouns. Do

not underline any words that are not nouns. The first sentence is done as an example.

(Yaam1)

Yaam a **koy** tinnä ke **dogleñ**,
kimkä ken ñorgu **me**.

A **basket** is from red **tree** or (another) **tree**,
and **people** bend (their) **branches**.

(Yaam 3)

Añ paargä me yok kä boygu ke wingä,
(Yaam 5-6)

And people wrap the body, with skins and ropes,

Añ yaam mäbaan ti ken temte määngä
wakkä witken ti bata wälkä piik
ke päk ke waak a daa temtä ye.

And the basket on Jumjum person, women
carry things on their heads such as gourds of water
and grains and (other) things that they carry.

(Kiñuk 1-2)

Ñomuk ku on, mänkalañ atto kiñuk pare,
añ kääñño kää bilgiññi.

Long ago, a man went on a hunt alone,
and found a cave of bats.

(Kiñuk 22-24)

Añ men enđo killäñ ðoñe ti,
añ wääna kaaññi ko jaan ñoy ye,
men likko rawcan, añ killäñ rääkkee ji
woo, i iin mooye oja ken ääto ñomuk.

The person was wearing a whistle around his neck,
and when (they) passed under a tree,
the man broke off a twig, and cleaned out whistle,
as the proud old hyena was going on ahead.

(Leeñ)

Wiiw me nängedee waygä ka.

Fox makes shoes for people.

Possessed nouns

Some nouns are commonly possessed or owned by someone. These are called possessed nouns. There are possessed body part nouns and possessed family nouns.

Possessed body part suffixes

Possessed body part nouns have the following suffixes in **bold** if there are two or more of the body part on the same body.

	<i>noun</i>	<i>my</i>	<i>your (sg)</i>	<i>his/her</i>	<i>our</i>	<i>your (pl)</i>	<i>their</i>	
<i>eye</i>	wañ wañgä	wañi wañgi	wañü wañgü	wañe wañge ⁶	wañgo	wañgic	wañgen	<i>sg</i> <i>pl</i>
<i>foot</i>	küy küügä	küyü küügü	küyü küügü	küye küige ⁷	küigo	küigic	küigen	<i>sg</i> <i>pl</i>
<i>side</i>	gun gurku	gunni gurki	günnü gürkü	gunne gurke	gurko	gurkic	gurken	<i>sg</i> <i>pl</i>
<i>hip/waist</i>	tey	teyi	teyü	teye				<i>sg</i>

⁶ In Scripture, 'his/her eyes' is **wañgin**

⁷ In Scripture, 'his/her feet' is **kügin**

	teygä	teygi	teygü	teyge	teygo	teygic	teygen	<i>pl</i>
<i>wrist</i>	intä ðoŋe inkä ðuuggen	intĩ ðoŋe inkĩ ðuuggen	intü ðoŋe inkü ðuuggen	inte ðoŋe inke ðuuggen	inko ðuuggen	inkic ðuuggen	inken ðuuggen	<i>sg</i> <i>pl</i>

If there is only one of the body part on the same body, the plural body part can only be possessed by the pronouns ‘our, your (pl), their’.

	<i>noun</i>	<i>my</i>	<i>your (sg)</i>	<i>his/her</i>	<i>our</i>	<i>your (pl)</i>	<i>their</i>	
<i>head</i>	wiñ witkä	wiñi ⁸	wiñü	wiñe ⁹	witko	witkic	witken	<i>sg</i> <i>pl</i>
<i>neck</i>	ðoŋ ðuuggu	ðoŋi	ðoŋü	ðoŋe ¹⁰	ðuuggo	ðuuggic	ðuuggen	<i>sg</i> <i>pl</i>
<i>back</i>	ŋañ ŋätkä	ŋañi	ŋañü	ŋañe	ŋätko	ŋätkic	ŋätken	<i>sg</i> <i>pl</i>
<i>anus</i>	ŋoy ŋoygu	ŋoyi	ŋoyü	ŋoye	ŋoygo	ŋoygic	ŋoygen	<i>sg</i> <i>pl</i>
<i>stomach</i>	jĩñ gĩtkä	jĩñi	jĩñü	jĩñe	gĩtko	gĩtkic	gĩtken	<i>sg</i> <i>pl</i>
<i>forehead</i> <i>face</i>	ñom ñomgu	ñomi	ñomü	ñome	ñomgo	ñomgic	ñomgen	<i>sg</i> <i>pl</i>
<i>body</i>	yor yoku	yori	yorü	yore	yoko	yokic	yoken ¹¹	<i>sg</i> <i>pl</i>

Possessed family nouns

Some possessed family nouns have the following suffixes, which are the same as for possessed body part nouns.

	<i>noun</i>	<i>my</i>	<i>your (sg)</i>	<i>his/her</i>	<i>our</i>	<i>your (pl)</i>	<i>their</i>	
<i>daughter, son</i>	tuul tułgu	tuuli	tüülü	tuule	tuulo	tuulic	tuulen	<i>sg</i> <i>pl</i>
<i>sister/brother- in-law</i>	tuur tuřgu	tuuri	tüürü	tuure	tuuro	tuuric	tuuren	<i>sg</i> <i>pl</i>
<i>co-wife</i>	ñäŋñä ñäggi	ñäŋñi	ñäŋñü	ñäŋñe	ñäŋño	ñäŋñic	ñäŋñen	<i>sg</i> <i>pl</i>
<i>husband</i>	oor ook	oori	oorü	oore	—	—	—	<i>sg</i> <i>pl</i>

⁸ In Scripture, ‘my head’ is sometimes *witkin*

⁹ In Scripture, ‘his/her head’ is sometimes *witkin*

¹⁰ In Scripture, ‘his/her neck’ is sometimes *ðuuggin*

¹¹ In Scripture, ‘their bodies’ is sometimes *yokin*

However, other possessed family nouns have the following suffixes. For these, the singular nouns possessed by ‘my’ or ‘our’ have the same form, the singular nouns possessed by ‘your (sg)’ or ‘your (pl)’ have the same form, and the singular nouns possessed by ‘his/her’ or ‘their’ have the same form. But all possessed plural nouns have different forms.

	<i>noun</i>	<i>my</i>	<i>your (sg)</i>	<i>his/her</i>	<i>our</i>	<i>your (pl)</i>	<i>their</i>	
<i>father</i>	wäy	wäyo	wääc	wäyen	wäyo	wääc	wäyen	<i>sg</i>
	wäygä	wäygi	wäygü	wäyge	wäygo	wäygic	wäygen	<i>pl</i>
<i>sister</i>	käw	käwo	käwic	käwen	käwo	käwic	käwen	<i>sg</i>
	käwgä	käwgi	käwgü	käwge	käwgo	käwgic	käwgen	<i>pl</i>

Other possessed family nouns have the following suffixes. For these, the singular and plural nouns possessed by ‘my’ or ‘our’ have the same form, singular and plural nouns possessed by ‘your (sg)’ or ‘your (pl)’ have the same form, and singular and plural nouns possessed by ‘his/her’ or ‘their’ have the same form.

	<i>noun</i>	<i>my</i>	<i>your (sg)</i>	<i>his/her</i>	<i>our</i>	<i>your (pl)</i>	<i>their</i>	
<i>mother</i>	miy	miyo	miic	meen	miyo	miic	meen	<i>sg</i>
	migä	migo	migic	migen	migo	migic	migen	<i>pl</i>
<i>brother</i>	mää	määdo	määdic	määden	määdo	määdic	määden	<i>sg</i>
	mädgä	mädgo	mädgic	mädgen	mädgo	mädgic	mädgen	<i>pl</i>
<i>mother's brother</i>	näay	näayo	näayic	näayen	näayo	näayic	näayen	<i>sg</i>
	näygä	näygo	näygic	näygen	näygo	näygic	näygen	<i>pl</i>
<i>father's sister</i>	waawa	woowo	woowic	woowen	woowo	woowic	woowen	<i>sg</i>
	wowgu	wowgo	wowgic	wowgen	wowgo	wowgic	wowgen	<i>pl</i>
<i>grand- mother</i>	tiin miy	tiin miyo	tiin miic	tiin meen	tiin miyo	tiin miic	tiin meen	<i>sg</i>
	tiygä	tiygä	tiygä	tiygä	tiygä	tiygä	tiygä	<i>pl</i>
	migä	migo	migic	migen	migo	migic	megen	

In summary, there are the following suffixes for possessed nouns.

Possessed noun suffixes

	<i>noun</i>	<i>my</i>	<i>your (sg)</i>	<i>his/her</i>	<i>our</i>	<i>your (pl)</i>	<i>their</i>	
Body parts	wañ <i>eye</i>	-i	-ü	-e				<i>sg</i>
	wañgä <i>eyes</i>	(-i)	(-ü)	(-e)	-o	-ic	-en	<i>pl</i>
Family	tuul <i>daughter</i>	-i	-ü	-e	-o	-ic	-en	<i>sg</i>
	tulgu <i>daughters</i>	-i	-ü	-e	-o	-ic	-en	<i>pl</i>
	wäy <i>father</i>	-o	-ic	-en	-o	-ic	-en	<i>sg</i>
	wäygä <i>fathers</i>	-i	-ü	-e	-o	-ic	-en	<i>pl</i>
	miy <i>mother</i>	-o	-ic	-en	-o	-ic	-en	<i>sg</i>
migä <i>mothers</i>	-o	-ic	-en	-o	-ic	-en	<i>pl</i>	

Exercise 4

In the following sentences, underline all possessed nouns. Do not underline any words that are not possessed nouns.

(Yaam 5-6)

Aṅ yaam mābaan ti ken ṭemte määngä wakkä witken ti bata wälkä piik

And the basket on Jumjum person, women carry things on their heads such as gourds of water

(Yaam 16-17)

Aṅ ṅucana nääkke pillä ḍuuggen ti ke ṅätken ti bäätcidi iñi ke teygen ti.

And it also causes pain in their necks and in their backs going down to their hips.

(Yaam 21)

Nāṅko määngä yooko yoken wääkcene woo,

Because of this, our women (should) rest their bodies.

(Kiñuk 7)

Aṅ men kaññii käälok ogo iwon, i jone mor määṭo.

And they found person in the cave that was chared, and his heart was still beating.

(Kiñuk 8-9)

Aṅ düüdiñii woo, aṅ iin durñe liikono woo gine ṭuule gunne ti näkkenee.

They carried him outside, and young hyena broke small piece (his thing, his daughter) from his side.

(Kiñuk 22)

Aṅ men eṅdo killāṅ ḍoṅe ti,

The person was wearing a whistle around his neck,

(Bääm 60)

Aṅ kiini Bääm ogo,

And Dove told him,

“Mügja buggi ti kä lekü.”

“Hold on to me by my wings with your teeth.”

(Leeñ 3)

Aṅ wegok kiiḡe ti ogo, *wac, wac, wac.*

And from his feet he was making sound, tap, tap.

(Geel 19)

Yeeni äänkalaṅ naana buṭu woo ye, ooric yaanna bi taapä kä.

If my (strength) were to be revealed one day, I would ride on this your man.

Verbs

A verb is an action (done to something), motion (has movement), change (goes from one condition or quality to another), state (remains the same), or can be used as an equal sign between words. Verbs are used in these five different ways.

In the *Kiñuk 22-24*, **eṅdo** ‘was wearing’, **kaaññii** ‘passed’, **likko** ‘broke off’, **rääkkee** ‘cleaned’, **oja** ‘be proud’, **ken** ‘be’ and **ääto** ‘go’ are verbs.

(Kiñuk 22-24)

Aṅ men **eṅdo** killāṅ ḍoṅe ti, aṅ wääna **kaaññii** ko jaan ṅoy ye,

*The person **was wearing** a whistle around his neck, and when (they) **passed** under a tree,*

men **likko** rawcan, aŋ killäŋ **rääkkee** jī
woo, i iin mooye **oja ken ääto** ñomuk.

the man **broke off** a twig, and **cleaned** out the whistle,
as the **proud** old hyena **was going** on ahead.

The following are other examples of verbs:

Jumjum Verbs			
Type	Use		
Transitive	Actions	tiŋji	<i>hear</i>
		kääji	<i>bite, sting</i>
		mügi	<i>catch</i>
Applicative	Action	tiŋgene	<i>hear for</i>
Intransitive	Motions	üüŋin	<i>go</i>
		kääjin	<i>pass by</i>
		lüüdin	<i>flee, run</i>
	Changes	iwñä	<i>become dry</i>
		tiindin	<i>become old</i>
	States	cäyñä	<i>sit, remain</i>
ŋeṭṭä		<i>be good</i>	
yaaññä		<i>be spoiled</i>	
Applicative	Motion	üüŋgene	<i>go for</i>
Copula	Equal sign	a	<i>is, are, be</i>
		ken	<i>is, are, be</i>

There are four types of verbs—transitive, intransitive, applicative and copula. A transitive verb has an object that the action is done to. Transitive verbs are usually actions. An intransitive verb does not have an object that the action is done to. Instead, intransitive verbs are usually motions, changes, or states. An applicative verb can be an action, motion, change or state. It is a transitive or intransitive verb that adds a receiver, location or experiencer. An object can be either a thing or person that the action is done to, but a receiver is only a person or animal, and receives or benefits from the action. A location tells the place, beginning point or ending point of a verb. An experiencer is a thing or person used to do the verb. A copula is an equal sign verb that shows two persons or things are the same or similar. The second person or thing is called a complement.

The transitive verb **tiŋe** ‘hears’ can have the thing object **kuukcu** ‘drum’ as in (1) or person/animal object **gaaggaak** ‘raven’ as in (2). The intransitive verb **küüyidi** ‘flies, jumps’ in (3) has no object. The applicative verb **tiŋgede** ‘hears’ has the object **uullu** ‘song’ and the receiver **oon** ‘man’ as in (4) or the location **näntä piik** ‘water place’ as in (5) or the experiencer **kuukcu** ‘drum’ as in (6). The copula **a** ‘is, be’ in (7) shows the subject **yaam** ‘basket’ is about the same as the complement **koy tinnä** ‘red tree’.

Four types of verbs

Transitive	subject, thing object	(1) Aŋ men kuukcu tiŋe .	Person hears drum.
	subject, person object	(2) Aŋ men gaaggaak tiŋe .	Person hears raven.

Intransitive	subject, (no object)	(3) Aṅ men <u>küüyidi</u> iñi.	Person <u>jumps</u> down.
Applicative	subject, object, receiver	(4) Aṅ men oon <u>tiingede</u> uullu.	Person <u>hears</u> song for man.
	subject, obj, location	(5) Aṅ men uullu <u>tiingede</u> nántä piik.	Person <u>hears</u> song in water place.
	sub, obj, experiencer	(6) Aṅ kuukcu <u>tiinte</u> men uullu.	Person uses drum to <u>hear</u> song.
<u>Copula</u>	subject, complement	(7) Aṅ yaam <u>a</u> koy tiññä.	A basket <u>is</u> a red tree.

The five uses of verbs (action, motion, change, state, equal sign) are shown with examples below. A verb has a suffix (ending letters of a word) depending on its use. Action verbs sometimes have the suffix **-ne**, motion verbs sometimes have the suffix **-win**, and change and state verbs sometimes have the suffix **-nä**.

Five uses of verbs (with different past suffixes)

Actions	-ne	Aṅ men yāṅgä <u>maawne</u> .	And person <u>looked for</u> meat.
Motions	-win	Aṅ men <u>däagin</u> .	And person <u>arrived</u> .
Changes	-nä	Aṅ men <u>pennä</u> .	And person <u>became angry</u> .
States		Aṅ gin <u>ṅerrä</u> .	And thing <u>was good</u> .
Equal sign		Yaam <u>a</u> koy tiññä.	A basket <u>is</u> a red tree.

Exercise 5

Underline once all transitive verbs in the sentences below. Underline twice all intrastive verbs. Do not underline any words that are not verbs.

(Kiñuk 1-4)

Nomuk ku on, mänkalaṅ atto kiñuk pare, aṅ käñño kääł bilgiññi. Aṅ atto gäänono luum iwın, aṅ büükkee kääłok, aṅ tuñgenee maañ, aṅ ḍoṅe tuñjenee ti kääłok.

A long time ago, a man went on a hunt alone, and found a cave of bats. He went to collect dry grass, heaped it in the cave, and he caused fire to burn it, burned himself in cave.

(Kiñuk 14-16)

Aṅ cääjjo ko ḍeḍaṅ, aṅ kaaco tabji, aṅ ḍuuko woo, aṅ ṅuca cääjjo ko ḍeḍaṅ, aṅ ṅuca bülco tabji, kockon wina ke men däädjeko.

And they were sitting a little, and then they were entering (water) to touch him, then returned out, and again sat a little, and again were returning to touch him continuing like this until the person became soft.

(Bääm 18)

Aṅ Wiiw len lämmä jeppe ti jaan ti, aṅ jiccin woo.

And Fox hit the tree with the mud axe, then ran away.

(Bääm 21)

Aṅ Gaaggaak kuuyin iñi, aṅ müñṅe.

And Raven flew down and he (Fox) caught him.

(Bääm 36-37)

Ay müükonđi, ika batta bi liiṭä wään,
ika agä raac täññaṅ.

*Ah my friend, I am not able to go,
(since) I am now sick.*

How nouns are used

Nouns can be subjects, objects, receivers, possessors, or can be introduced by location words or prepositions.

Subjects do the action, motion, change or state. Noun subjects always come before intransitive verbs, but they can come before or after transitive verbs.

In (1), the subject **gaaggaak** ‘raven’ does the motion **kuuyin** ‘flew’ and comes before this intransitive verb.

<u>intransitive</u>	(1) Aṅ <u>gaaggaak</u> kuuyin iñi. <i>And raven flew down.</i>
<u>transitive</u>	(2) Aṅ <u>gaaggaak</u> tiñṅä kuukcu. <i>And <u>raven</u> heard drum.</i>
	(3) Aṅ kuukcu tiñi <u>gaaggaak</u> . <i>And <u>raven</u> heard drum.</i>

In (2, 3), the subject **gaaggaak** ‘raven’ does the action **tiñṅä**, **tiñi**, ‘heard’. It comes before the transitive verb **tiñṅä** in (2), but comes after the transitive verb **tiñi** in (3). We learn more about subject nouns in the next two lessons.

Actions are done to an object. Only transitive and applicative verbs can have an object. A noun object can come before or after transitive verbs, but always comes after applicative verbs [check this].

In (4, 5), the action **tiñi**, **tiñṅä** ‘heard’ is done to the object **kuukcu** ‘drum’. In (6), the action **nüütüki** ‘showed’ is done to the object **kuukcu** ‘drum’.

<u>transitive</u>	(4) Aṅ <u>kuukcu</u> tiñi gaaggaak. <i>And raven heard drum.</i>
	(5) Aṅ gaaggaak tiñṅä kuukcu. <i>And raven heard drum.</i>
<u>applicative</u>	(6) Aṅ oon nüütüki men <u>kuukcu</u> . <i>Person showed man the <u>drum</u>.</i>

The object **kuukcu** ‘drum’ comes before the transitive verb **tiñi** ‘heard’ in (4), but come after the transitive verb **tiñṅä** ‘heard’ in (5) and after the applicative verb **nüütüki** ‘showed’ in (6). We learn more about object nouns in the lesson *Subjects and objects of transitive verbs*.

Nouns can also be receivers of an action or benefit from an action. These are called receiver nouns. Only applicative verbs can have a receiver. Subjects can come before or after applicative verbs, but receivers always come before an applicative verb [check this].

In (7), the receiver **oon** ‘man’ benefits from the action **nüütki, nüütkene** ‘showed’.

applicative | (7) An **oon** **nüütki** men kuukcu. *Person **showed** ~~man~~ the drum.*
(8) An men **oon** **nüütkene** kuukcu. *Peson **showed** ~~man~~ the drum.*

The receiver **oon** ‘man’ comes before the applicative verb **nüütki** ‘showed’ in (7) and also before the applicative verb **nüütkene** ‘showed’ in (8). We learn more about receiver nouns in the lesson *Objects and receivers of applicative verbs*.

Nouns can also possess or own other nouns. These are called possessor nouns. In (9), **men** ‘person’ owns or possesses **inte** ‘his hand’ and in (10) **men** possesses **waynä** ‘shoe’.

(9) An **men** **inte** tiiji gaaggaak. *And raven heard person's **hand**.*
(10) An **waynä** **men** tiiji gaaggaak. *And raven heard person's **shoe**.*

We learn more about possessor nouns in the lesson *Possessor and possessed nouns*.

Nouns can also be introduced by location words. Location words show the location of the verb in relation to a noun. In (11), the location word **noj** ‘under’ introduces the noun **jaan** ‘tree’.

(11) An gaaggaak **kuuyin** **jaan** **noj**. (?) *And raven **flew under** ~~tree~~*

Noj shows how the location of the action **kuuyin** ‘flying’ relates to **jaan** ‘tree’. We learn more about location words in the lesson *Locations*.

Nouns can also be introduced by prepositions. Prepositions and the nouns they introduce tell about the action. In (12), the preposition **ti** ‘to’ introduces the noun **jaan** ‘tree’.

(12) An gaaggaak **kuuyin** **jaan** **ti**. *And raven **flew to** ~~tree~~.*

Jaan ti ‘to tree’ tells the direction of the action **kuuyin** ‘flying’ is **jaan** ‘tree’. We learn more about prepositions in the lesson *Prepositions*.

Exercise 6

In the following sentences, underline each subject noun, underline twice each object noun, draw a triangle around each receiver noun, draw a box around each possessor noun, draw a circle around each noun introduced by a preposition, and draw a falling box around each noun introduced by a location word.

(Bääm 18)
An **Wiiw** **len** **lämmä** jeppe **ti** **jaan** **ti**. *And **Fox** hit the **mud axe** **on the tree**.*
(Bääm 21)

Aṅ Gaaggaak kuuyin iñi, aṅ müñje. (Bääm 39)	<i>Raven flew down, and he caught him.</i>
Aṅ Wiiw jone yaañña, (Leeñ 2)	<i>And Fox's heart became angry</i>
Aṅ Wiiw ñeel kä waygä yek boṅṅan, (Leeñ 9)	<i>And Fox was dancing with shoes of leather,</i>
Wiiw me nängedee waygä ka. (Leeñ 28)	<i>Fox makes shoes for people.</i>
Aṅ lüüttü ti pääm ṅoy, aṅ kääñña duk, (Piiñna 1-2)	<i>And he ran under the mountain, and found gum,</i>
Ñomuk ku on, mäṅkalaṅ tüwno baan yaṅkalaṅ ti, aṅ Piiñña ken tüccii me ogo,	<i>Long ago in time past, someone died in a certain land, and people sent Wasp,</i>

Subjects of intransitive verbs

In this lesson, we learn that subjects do the motion, change or state of intransitive verbs (without an object). Noun subjects always come before intransitive verbs. In the next lesson, we will learn that subjects do the action of transitive verbs (with an object), and come before or after them.

In *Bääm 21*, the subject **Gaaggaak** ‘Raven’ does the motion **kuuyin** ‘flew’ and comes before this intransitive verb.

(Bääm 21) (motion)

Aṅ **Gaaggaak** **kuuyin** iñi, aṅ müñje. ***Raven flew** down and he (Fox) caught him.*

In *Yaam 18-19*, the subject **määngä mäbaan** ‘Jumjum women’ does the change **tiintete** ‘are becoming old’ and comes before this intransitive verb.

(Yaam 18-19) (change)

Ina ken **määngä mäbaan tiintete** *That is why **Jumjum women are becoming old***

In *Geel 5*, the subject **dürji** ‘youth’ does the state **bojok** ‘were afraid’ and comes before this intransitive verb.

(Geel 5) (state)

Aṅ **dürji** wäättana **bojok** kä baañña ṭulgu. *And then, **youth were afraid** from loving girls.*

In the list below from stories, there are other motion verbs with noun subjects. Subjects are underlined and verbs are in **bold**.

Intransitive motion verbs with noun subjects

Yaam 17 pillä **bäätcidi** iñi ke ***pain going** down*

Kiñuk 1	<u>mānkalan</u> atto	<i><u>certain person</u> went</i>
Kiñuk 2	<u>luum</u> iwin	<i><u>grass</u> became dry</i>
Kiñuk 5	<u>iygā</u> ko yewwe atto	<i><u>two hyenas</u> went</i>
Kiñuk 17	<u>men</u> wanġe piijodo	<i><u>person's eyes</u> were reviving</i>
Kiñuk 18	<u>ān</u> joorjono	<i><u>sun</u> went down</i>
Kiñuk 24	<u>iin</u> mooye oja ken ääto ñomuk	<i><u>proud old hyena</u> went ahead</i>
Kiñuk 30	<u>iygā</u> yuutto iñi	<i><u>hyenas</u> stopped down</i>
Kiñuk 33	<u>iygā</u> buurcono woo	<i><u>hyenas</u> ran away</i>
Bääm 6	<u>Wiiw</u> attā	<i><u>Fox</u> went</i>
Bääm 17	<u>mānkalan</u> iya äätä	<i><u>far away person</u> will come</i>
Bääm 21	<u>Gaaggaak</u> kuuyin iñi	<i><u>Raven</u> flew down</i>
Bääm 47	<u>Bääm</u> koojjin iñi	<i><u>Dove</u> landed down</i>
Bääm 64	<u>Bääm</u> pääynā	<i><u>Dove</u> flew</i>
Leeñ 13	<u>mānkalan</u> kājā äräk	<i><u>someone</u> may enter inside</i>
Leeñ 14	<u>Wiiw</u> juwin	<i><u>Fox</u> arose</i>
Leeñ 19	<u>Liik</u> äätin	<i><u>Elephants</u> came</i>
Leeñ 25	<u>Liik</u> üünjene	<i><u>Elephants</u> went</i>
Geel 8	<u>toorok</u> batta kaacidi	<i><u>badness</u> was not entering</i>
Geel 15	<u>tulgu</u> gimmin	<i><u>girls</u> accepted</i>
Geel 23	<u>ñiil</u> juwin	<i><u>dance</u> arose</i>
Geel 27	<u>ñiil</u> batta bi ñabo	<i><u>dance</u> will not be good</i>
Geel 37	<u>Geel</u> üütte	<i><u>Lion</u> ran</i>
Geel 44	<u>tulgu</u> murru	<i><u>girls</u> came running</i>
Geel 45	<u>Wiiw</u> kuuyin iñi	<i><u>Fox</u> jumped down</i>
Äwñä 10	<u>Albe</u> kääjin woo	<i><u>Albe</u> went out</i>
Piññä 5	<u>piññä</u> wääna ḍukcenee ko	<i><u>when Wasp</u> returned</i>
Piññä 7	<u>wääna</u> Joon ḍäägenee	<i><u>when God</u> arrived</i>

In the list below, there are other change or state verbs with noun subjects.

Intransitive change or state verbs with noun subjects

Yaam 9	<u>yaam</u> ken liilte	<i><u>basket</u> enables</i>
Yaam 13	<u>ñitāgenene</u> ledok bata	<i><u>tops of their heads</u> grow</i>
Yaam 18	<u>määngā</u> mābaan ñiintete kā	<i><u>Jumjum women</u> are becoming old</i>
Kiñuk 7	<u>jone</u> mor määto	<i><u>his heart</u> was still beating</i>
Kiñuk 16	<u>men</u> däädjeko	<i><u>person</u> will become soft</i>
Kiñuk 17	<u>ān</u> wanġe wükco	<i><u>sun's face</u> was scooting</i>
Kiñuk 26	<u>ñaaka</u> ken week	<i><u>what</u> is crying</i>
Kiñuk 27	<u>diiin</u> ken week	<i><u>bird</u> is crying</i>
Kiñuk 36	<u>men</u> ünno	<i><u>person</u> survived</i>
Bääm 2	<u>Bääm</u> a giidon	<i><u>Dove</u> gave birth</i>
Bääm 6	<u>Bääm</u> yaaki	<i><u>Dove</u> was refusing</i>
Bääm 10	<u>Bääm</u> booc	<i><u>Dove</u> being afraid</i>

Bääm 48	<u>Wiiw a ɬaron</u> kä	<i><u>Fox hid</u></i>
Bääm 56	<u>kabal tuule a caagon</u> kockon	<i><u>young sheep was very fat</u></i>
Bääm 56	<u>kabal tuule a tüwon</u>	<i><u>young sheep was dead</u></i>
Bääm 65	kä <u>jone ñamme</u>	<i>with <u>his heart happy</u></i>
Leeñ 1	<u>waak luum jiñe ɲelok</u>	<i><u>wild animals were dancing</u></i>
Leeñ 2	<u>Wiiw ɲeel</u> kä	<i><u>Fox was dancing</u></i>
Leeñ 25	<u>Liik yoji</u> ɲaň	<i><u>Elephants were not able to run</u></i>
Leeñ 27	<u>Wiiw lüüt</u>	<i><u>Fox was running</u></i>
Leeñ 30	<u>a ɲaani</u> ina <u>cääy</u>	<i><u>who is sitting</u></i>
Geel 1	<u>wakkä luum jiñe cäyok</u>	<i><u>wild animals were living</u></i>
Geel 2	<u>Geel bilti</u> ke	<i><u>Lion was there</u></i>
Geel 3	<u>naänke toorok bilti</u>	<i><u>his bad actions were there</u></i>
Geel 5	<u>dürji wäättana bojok</u> kä	<i><u>then youth were afraid</u></i>
Geel 9	<u>jone batta ñabaɲ</u>	<i><u>his heart was not happy</u></i>
Geel 17	<u>ook ke dürji muure boone</u>	<i><u>all men and youth are unable</u></i>
Geel 29	<u>yaanne yori riijänä</u> kä	<i><u>this my body was struggling</u></i>
Geel 31	<u>yori waagdä</u>	<i><u>my body feels like</u></i>
Geel 43	<u>mana boone</u>	<i><u>certain person is weak</u></i>
Geel 46	<u>waak muureen luggin</u> kä	<i><u>all animals agreed</u></i>
Geel 48	<u>ook bilto</u>	<i><u>there are men</u></i>
Äwñä 8	<u>Albe</u> batta a <u>liiton</u> kääjin woo	<i><u>Albe was not able to go out</u></i>
Piññä 1	<u>mänkalan tüwno</u>	<i><u>someone died</u></i>
Piññä 10	<u>Joon jone püütono</u>	<i><u>God's heart became upset</u></i>
Piññä 13	<u>Piññä teye ɲalje</u> ko	<i><u>Wasp's waist is thin</u></i>

Exercise 7

In the sentences below, underline once all subject nouns before verbs. Underline twice all verbs of the subject nouns. Do not underline any nouns that are not subjects, and do not underline any verbs that do not follow subject nouns. The first one is done as an example.

(Yaam 9-10)

Aɲ a yaam ken liilte määngä dürdin
wakkä yaakka ɟirä ye,

And since a basket enables women
to carry these many things,

(Yaam 18-19)

Ina ken määngä mäbaan ɰintete
kä biraɲ yaanna, aɲ iij ke yaam yeene
wäättana beel bata teebalaɲ yoono.

That is why Jumjum women are becoming old
with quickly, and the woman with her basket
afterwards looks like our car.

(Kiñuk 1-2)

Ñomuk ku on, mänkalan atto kiñuk pare,
(Kiñuk 7)

Long ago, a man went on a hunt alone,

Aɲ men kaññii käälok ogo iwon,
i jone mor määto.

They found person in cave that was charred,
and his heart was still beating.

(Kiñuk 17)

Aᅇ naana daa äᅇ waᅇ wükco ye,
i men waᅇ pııjodo.

(Bääm 6)

Aᅇ Bääm yaaki,
aᅇ Wııw attä nänᅇä len lämmä.

(Bääm 47-48)

Aᅇ Bääm koojjın iñı ogo ike ämje päk,
i Wııw a ʃaron kä cokal.

(Leeñ 1-2)

Nomuk ku on yuungu yakkalaᅇ ti,
waak luum jıñe ᅇelok ʃuuᅇ.

Aᅇ Wııw ᅇeel kä waygä yek boᅇᅇan.

(Geel 1)

Nomuk ku on,
wakkä luum jıñe cäyok nänᅇä keellä,

(Geel 2)

Aᅇ Geel bilti ke meken,

(Geel 46)

Aᅇ wäättana waak muureen luggın
kä owkıtın Wııw.

(Pıınnä 1)

Nomuk ku on,
mänkalaᅇ tüwno baan yaᅇkalaᅇ ti.

(Pıınnä 10-11)

Aᅇ Jooᅇ jone püütano, aᅇ Pıınnä müᅇᅇe,
aᅇ deᅇᅇe teygin ko wııᅇᅇan yen bıl.

(Pıınnä 13-14)

Ina ken Pıınnä teye ᅇalje ko ᅇal yaanna,
aᅇ müüᅇe ko mekkä meken yaakka.

*And when the sun's face moved on, then the
person's eyes began to regain consciousness.*

*Then Dove was refusing
and Fox went and made an axe of mud.*

*And Dove came down to eat the grain,
and Fox was hiding with nearby.*

*Long ago in certain years,
things of grass were dancing the horn dance.
And Fox was dancing with shoes of leather.*

*Long ago in past time, things of inside
grass (animals) were living in same place,*

And Lion was there with the others,

*Afterwards, all the animals acknowledged
the strength of Fox.*

*Long ago in time past,
someone died in a certain land.*

*God's heart was upset, so he caught Wasp,
and tied his waist with a rope of metal.*

*That is why Wasp's waist is thin like this,
and he catches the children of others.*

Subjects and objects of transitive verbs

As we learned in the last lesson, subjects do the motion, change or state of intransitive verbs (without an object), and noun subjects always come before intransitive verbs. However, subjects do the action of transitive verbs (with an object), and noun subjects can come before or after transitive verbs. Actions are done to an object. An object can be a person, animal or thing. Object nouns can also come before or after a transitive verb. The verb form changes according to the order of the subject and object. Subject-object-verb (SOV) order is the most common for telling main actions that move a story forward. Object-verb-subject (OVS) order is often used to show a subject is indefinite (not a specific one in the mind of the listeners) or the topic (what is currently talked about). Subject-verb-object (SVO) order is often used to show an object is indefinite or the topic.

Sentences (1-3) are transitive. They each have the subject **gaaggaak** ‘raven’ that does the action **tiinje, tiinjä** or **tiinji** ‘heard’ to the object **kuukcu** ‘drum’. The words are in three different orders, and the verb changes according to the order.

<u>transitive</u>	most common	<u>SOV</u>	(1) Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiinje .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	subject talked about	<u>OVS</u>	(3) Aŋ <u>kuukcu</u> tiinji <u>gaaggaak</u> .	<i>And a <u>raven</u> heard <u>drum</u>.</i>
	object talked about	<u>SVO</u>	(2) Aŋ <u>gaaggaak</u> tiinjä <u>kuukcu</u> .	<i>And <u>raven</u> heard a <u>drum</u>.</i>

In (1), the order is subject-object-verb (SOV) with the verb **tiinje** ‘heard’. In (2), the order is subject-verb-object (SVO) with the verb **tiinjä** ‘heard’. In (3), the order is object-verb-subject (OVS) with the verb **tiinji** ‘heard’.

In *Bääm 18*, the subject **Wiiw** ‘Fox’ does the action **jeppe** ‘hit’ to the object **len lämmä** ‘mud axe’.

(Bääm 18) (SOV) (most common)

Aŋ **Wiiw** **len lämmä** **jeppe** ti jaan ti,
aŋ jiccin woo.

*And **Fox** **hit** the mud axe on the tree,
then ran away.*

The words are in the order subject-object-verb (SOV). This common word order is used in *Bääm 18* for telling a main action that moves the story forward where neither the subject or object are indefinite or the topic. Both **Wiiw** ‘Fox’ and **len lämmä** ‘mud axe’ have been mentioned before this point in this story and are already a specific animal and thing in the mind of the listeners.

In *Piinnä 1-2*, the subject **me** ‘people’ does the action **ken tüccii** ‘sent’ to the object **Piinnä** ‘Wasp’.

(Piinnä 1-2) (OVS) (indefinite subject)

Nomuk ku on, mänkalaŋ tüwno baan
yaŋkalaŋ ti, aŋ **Piinnä** **ken tüccii** **me** ogo,
“Ato Jooŋ nüütkee.”

*Long ago in time past, someone died in a
certain land, and **people** sent Wasp,
“You go inform God.”*

The words are in the order object-verb-subject (OVS). This word order in *Piinnä 1-2* shows the subject **me** ‘people’ is general (not any specific persons in the mind of the listeners). There are no people mentioned by name before this sentence. So, *Piinnä 1-2* is almost like not saying who sent Wasp. Someone sent him, but we don’t know who. It is not very important who sent him, but only that he was sent.

In *Kiñuk 8-9*, the subject **iin durñe** ‘young hyena’ does the action **liikono** ‘broke’ to the object **gine tuule** ‘small piece (lit. his thing his daughter)’.

(Kiñuk 8-9) (SVO) (indefinite object)

Aṅ düüdinii woo, aṅ iin durñe liikono woo *They carried him outside, and young hyena broke gine tuule gunne ti näkkenee.* *small piece (his thing, his daughter) from his side.*

The words are in the order subject-verb-object (SVO). This word order is used in *Kiñuk 8-9* to show the gine tuule ‘small piece’ bitten off the man is mentioned for the first time and what the sentence is about.

In the lists below from stories, there are sentences with different word order for subject and object nouns. Subjects are underlined once, objects are underlined twice, and verbs are in **bold**.

Transitive verbs with subject-object-verb (SOV) word order (most common)

Yaam 21	<u>määngä</u> <u>yooko</u> <u>yoken</u> wääkcene	<i>our women must rest <u>their bodies</u></i>
Kiñuk 10	<u>iin durñe</u> <u>menen</u> kiinne	<i>young hyena told <u>other</u></i>
Kiñuk 19	<u>iin mooye</u> <u>menen</u> kiinne	<i>older hyena told <u>other</u></i>
Kiñuk 26	<u>iin durñe</u> <u>menen</u> taaññee	<i>young hyena asked <u>other</u></i>
Kiñuk 29	<u>men</u> <u>killāṅ</u> küüttee	<i>person blew <u>whistle</u></i>
Kiñuk 32	<u>men</u> <u>killāṅ</u> míttee iñi	<i>person blew <u>whistle</u> down</i>
Kiñuk 34	<u>iin durñe</u> <u>menen</u> kiindee	<i>young hyena told <u>other</u></i>
Bääm 18	<u>Wiiw</u> <u>len</u> <u>lämmä</u> jeppe LOC	<i>Fox hit <u>tree</u></i>
Leeñ 17	<u>Wiiw</u> <u>Liik</u> kiinne	<i>Fox told <u>Elephants</u></i>
Leeñ 18	<u>Wiiw</u> <u>yängä</u> <u>Liik</u> <u>küigen</u> amme	<i>Fox ate <u>meat of Elephants’ feet</u></i>
Leeñ 23	<u>Wiiw</u> <u>gäykä</u> cüge	<i>Fox was moving <u>skins</u></i>
Geel 6	<u>Geel</u> <u>wäättana</u> <u>tuḷgu</u> baade	<i>then <u>Lion</u> was loving <u>girls</u></i>
Geel 8	<u>Wiiw</u> <u>jiik</u> <u>yaakka</u> tiñṅe	<i>Fox heard <u>these words</u></i>
Geel 34	<u>Wiiw</u> <u>Geel</u> kiinne	<i>Fox told <u>Lion</u></i>
Püññä 9	<u>Püññä</u> ken <u>me</u> kiinne	<i><u>Wasp</u> told <u>people</u></i>

Transitive verbs with object-verb-subject (OVS) word order (subject indefinite and topic)

Yaam 1	<u>kimkä</u> ken <u>ñorgu</u> <u>me</u>	<i>people bend <u>branches</u></i>
Yaam 8	<u>ätängä</u> ṅaapcätä <u>me</u>	<i>people hang <u>chicken</u></i>
Bääm 67	<u>waak</u> a <u>kañdii</u> <u>me</u>	<i>people find <u>things</u></i>
Püññä 2	<u>püññä</u> ken <u>tüccii</u> <u>me</u>	<i>people sent <u>Wasp</u></i>
Püññä 6	<u>men</u> jikci <u>me</u> iñi	<i>people should bury <u>person</u> down</i>
Püññä 7	<u>men</u> <u>wäädenee</u> jikkii <u>me</u>	<i>he found people buried <u>person</u></i>

Transitive verbs with subject-verb-object (SVO) word order (object indefinite and topic)

Yaam 9	<u>määngä</u> dürdin <u>wakkä</u> <u>yaakka</u> <u>dirä</u>	<i>women carry <u>these many things</u></i>
Kiñuk 8	<u>iin durñe</u> liikono woo <u>gine tuule</u>	<i>young hyena broke off <u>small piece</u></i>
Kiñuk 22	<u>men</u> eṅdo <u>killāṅ</u>	<i>person was wearing <u>whistle</u></i>
Kiñuk 23	<u>men</u> likko <u>rawcan</u>	<i>person broke <u>twig</u></i>
Bääm 1	<u>Wiiw</u> näkä <u>kāñ</u>	<i>Fox was feeling <u>hunger</u></i>
Leeñ 35	<u>Liik</u> <u>yoorre</u> māti <u>piik</u> <u>muure</u>	<i>he saw <u>Elephants</u> drinking <u>all water</u></i>
Leeñ 44	<u>ṅana</u> <u>me</u> nañdiin <u>näänkä</u> <u>yaacken</u>	<i>people should not make <u>bad actions</u></i>

Exercise 8

In the sentences below, underline once all subject nouns. Underline twice all object nouns. Circle all verbs that have both a subject noun and object noun. Do not underline other nouns or circle other verbs. The first one is done as an example.

(Yaam 1)

Yaam a koy tiñña ke ðogleñ,
kimkä ken ñorgu me.

(Yaam 7-8)

Añ naana me bagit nänṭa yañkalañ ti ye,
naana yaam a küümon ye,
ätängä ñaapcätä me yaam tuñke ti.

(Yaam 9-10)

Añ a yaam ken liilte määngä ðürdün
wakkä yaakka ðirä ye,

(Yaam 21)

Nänko määngä yooko
yoken wääkcene woo,

(Kiñuk 26)

Añ iin durñe menen taaññee ogo,
“Ay! A ñaaka ken week do?”

(Kiñuk 22-23)

Añ men eñdo killän ðoñe ti,
añ wääna kaaññii ko jaan ñoy ye,
men likko rawcan,

(Bääm 1)

Nomuk ku on, Wiiw näkä kääñ,
añ attä laay woo luummuk.

(Leeñ 17)

Añ Wiiw Liik kiinnee ogo,
“Ääte niinkä kä ñaṭükel.”

(Leeñ 23-24)

Añ Wiiw gäykä cüge yokin,
añ kuuyin woo, añ yore jecce woo.

(Leeñ 43-44)

Yaan wiiwa yaanni iikiin nüütکیدin ogo
ñana me nañdün nääñkä yaacken.

(Geel 6)

Añ Geel wäättana ṭulgu baade pare küüttañ.

(Piiñnä 5-7)

Añ piiñnä wääna ðukcenee ko ti me ti ye,
me kiinnee ogo, men jikci me iñi.

*Baskets are from two types of trees,
people bend branches (to make them).*

*And when people move it to another place,
if the basket is full,
people hang chickens on the horns of the basket.*

*And since a basket enables women
to carry these many things,*

*Because of this, our women (should)
rest their bodies.*

*And the young hyena asked the other,
“Hey! What is crying out?”*

*The person was wearing whistle around his neck,
and when (they) passed under a tree,
man broke off a twig,*

*A long time ago, Fox felt hunger and went out
roaming in grassland.*

*And Fox told the Elephants,
“Return in days that seven.”*

*And Fox was moving the skins of their bodies,
and jumped out, and he ran away.*

*This story tells us that
people should not do bad things.*

And afterwards, Lion was only one loving girls.

*Then when wasp returned to people,
he told people that, people (should) bury person.*

Aŋ wääna Jooŋ däägenee ko ti ye,
men wäädenee jikkii me iñi.

*And when God arrived,
he found that people had buried person.*

Receivers, locations and experiencers of applicative verbs

Applicative verbs can add a receiver, a location or an experiencer. As we learned in the lesson *Verbs*, actions are done to an object. A person or animal that receives or benefits from an action is called a receiver. A place, beginning point or ending point of a verb is a location. A thing or person used to do a verb is an experiencer.

Receivers of applicative verbs

Receivers are added to applicative verbs to show who gets the benefit of the verb. The applicative sentences (1-2) both have the subject **men** ‘person’ that does the action **nüütkenē** or **nüütki** ‘showed’ to the object **kuukcu** ‘drum’, and the receiver **oon** ‘man’ benefits from this action.

applicative	SRVO	(1) Aŋ <u>men</u> <u>oon</u> <u>nüütkenē</u> kuukcu.	<i>Person <u>showed</u> <u>man</u> the drum.</i>
	RVSO	(2) Aŋ <u>oon</u> <u>nüütki</u> <u>men</u> kuukcu.	<i>Person <u>showed</u> <u>man</u> the drum.</i>

The words are in different order, and the verb changes according to the order. In (1), the order is subject-receiver-verb-object (SRVO) with the verb **nüütkenē** ‘showed’. In (2), the order is receiver-verb-subject-object (RVSO) with the verb **nüütki** ‘showed’.

In *Leeñ 9*, the receiver noun **me** ‘people’ receives the benefit of the action **nängedee waygä** ‘makes shoes’. This action is done for the benefit of **me**.

(Leeñ 9) (receiver)

“Wiiw me nängedee waygä ka.” “Fox makes shoes for people”

Sometimes a receiver is used without an object. In *Bääm 10-13*, the receiver **Bääm** ‘Dove’ benefits from the action **nüütkenē** ‘showed, informed’.

(Bääm 10-13) (receiver without object)

Aŋ Bääm booc, aŋ yiipkene.
Aŋ yoori Gaaggaak, aŋ äätin Bääm nüütkenē.
Aŋ kiinne ogo, “Ŋana iki booju,
gin yaanna batta a len, a lämmä kä pet.”

*And Dove was afraid, and threw (a chick) down.
And Raven saw it and came and informed Dove.
And he told him, “Don’t you be afraid,
this thing is not an axe, it is just mud.”*

The object is not mentioned in *Bääm 11*, but we can assume the object is the speech that Raven says to Dove in the next sentence. Even though the speech is not mentioned in *Bääm 11*, the

applicative verb **nüütkenē** is still used.

Locations of applicative verbs

Locations show the place, beginning point or ending point of the verb. As we learned in the lesson *How nouns are used*, a location word or preposition can introduce a noun. Both can show the location of the action. However, when there is no location word or preposition to introduce the noun, an applicative verb can instead be used to show the noun is the location of the action.

In (3), the location word **ji** ‘in’ introduces **kücam** ‘skin bag’ and shows this is the location of the action **kaññii** ‘they found’. In (4), the preposition **ti** ‘in’ introduces **jone** ‘his heart’ and shows this is the location of the action **jaayi** ‘he said’.

<u>location word</u>	(3) Aṅ gin kaññii <u>kücam</u> ji .	<i>They found so.th <u>in</u> skin bag.</i>
<u>preposition</u>	(4) Aṅ jaayi jone <u>ti</u> .	<i>And he said <u>in</u> his heart.</i>
<u>applic. with location</u>	(5) Aṅ <u>Wiiw</u> Gaaggaak tärkēne <u>piik</u> . (?)	<i>Fox <u>hid from</u> Raven <u>in</u> water.</i>
<u>applic. with receiver</u>	(6) Aṅ <u>men</u> <u>oon</u> nüütkenē <u>kuukcu</u> .	<i>Person <u>showed</u> man <u>the</u> drum.</i>

However in (5), there is no preposition or location word. So, the applicative verb **tärkēne** ‘hid from’ shows the noun **piik** ‘water’ is the location of this action. The noun **piik** ‘water’ is like an object because it is in the same order after the verb in (5) as the object **kuukcu** ‘drum’ in (6) (which has SRVO applicative order). The noun **Gaaggaak** ‘Raven’ is like a receiver because it is in the same order before the verb as the receiver **oon** ‘man’ in (6).

The applicative sentences (7-8) both have the subject **gaaggaak** ‘raven’ that does the action **tiingene** or **tiingi** ‘hear’ to the object **kuukcu** ‘drum’, and the location **näntä piik** ‘in water place’ is where this action takes place.

<u>applicative</u> <u>SOVL</u>	(7) Aṅ <u>gaaggaak</u> <u>kuukcu</u> tiingene <u>näntä piik</u> .	<i>And raven <u>heard</u> drum <u>in</u> water place.</i>
<u>OVSL</u>	(8) Aṅ <u>kuukcu</u> tiingi <u>gaaggaak</u> <u>näntä piik</u> .	<i>And raven <u>heard</u> drum <u>in</u> water place.</i>

The verb changes according to the order. In (7), the order is subject-object-verb-location (SOVL) with the verb **tiingene** ‘heard’. In (8), the order is object-verb-subject-location (OVSL) with the verb **tiingi** ‘heard’.

In *Bääm 20*, the location noun **näntä piik** ‘in water place’ shows the place of the action **tärkēne** ‘hid from’.

(Bääm 20) (location)	
Aṅ <u>äänkalaṅ</u> <u>Wiiw</u> attä <u>Gaaggaak</u> tärkēne <u>näntä piik</u> .	<i>Another day, Fox came and <u>hid from</u> Raven <u>in</u> place of water.</i>

Experiencers of applicative verbs

Experiencers are used by the subject to do the verb. As we will learn in the lesson *Prepositions*, the preposition **kä** ‘with, by’ can show a following noun is used to do the verb. However, when there is no preposition to introduce the noun, an applicative verb can instead be used to show the noun before the verb is the experiencer, which is used to do the verb.

In (9), the preposition **kä** ‘with, by’ introduces **ĩnte aam** ‘his left hand’ and shows this is used to do the action **mũngge** ‘took’. However in (10), there is no preposition. Instead, the applicative verb **tiĩngene** ‘heard’ shows the experiencer noun **gerger** ‘harp’ is used to do this action by the subject **men** ‘person’ to the object **uullu** ‘song’.

<u>preposition</u>	SOV	(9) Aŋ <u>wĩnnan</u> mũngge kä <i>And he <u>took</u> <u>rope</u> <u>with</u> his left hand.</i> ĩnte aam.
<u>applic. with experiencer</u>	EVSO	(10) Aŋ <u>gerger</u> tiĩngene <i>And <u>raven</u> <u>used</u> <u>harp</u> to <u>hear</u> <u>song</u>.</i> / <i>And raven <u>heard</u> <u>song</u> <u>with</u> <u>harp</u></i>

In Yaam 9-10, the experiencer noun **yaam** ‘basket’ is used by the subject **määngä** ‘women’ to do the verb **liĩlte** ‘be able’.

(Yaam 9-10) (experiencer)

Aŋ a yaam ken liĩlte määngä dürdin *And since a basket enables women*
wakkä yaakka dirä ye, *to carry these things that are many,*

In the list below, there are other applicative verbs in stories with receivers, locations and experiencers.

Applicative verbs with receivers

Kiĩruk 3	tuĩngenee maañ	<i>he made fire for <u>it</u> (<u>grass</u>)</i>
Bääm 11	äätin Bääm nüütkenē	<i>he came and informed <u>Dove</u></i>
Bääm 42	Bääm nüütkenē	<i>he informed <u>Dove</u></i>
Leeñ 8	Leeñ attä meken nüütkenē	<i>Elephant went informed <u>others</u></i>
Leeñ 9	Wiiw me nāngedee waygä	<i>Fox makes shoes <u>for people</u></i>
Leeñ 15	ñäälkedee waygä	<i>he was peeling shoes <u>for them</u></i>
Piĩñnä 3	Joon nüütkenē	<i>he informed <u>God</u></i>

Applicative verbs with locations

Bääm 20 Gaaggaak țarkene **nāntä piik** *he hid from Raven in water place*

Applicative verbs with experiencers

Yaam 5 ken temte määngä wakkä LOC *women use it (basket) to carry things*
 Yaam 7 dūrte merkä *they use it (basket) to carry children*

Yaam 9 a yaam ken liilte määngä
Geel 37 Geel üütte ti nänṭä ṅiil

they make basket to enables women
he used Lion to run to dancing place

Exercise 9

In the sentences below, underline once all subject nouns. Underline twice all object nouns. Draw a triangle around each receiver, location or experiencer noun. Circle all applicative verbs that have a receiver, location or experiencer. Do not underline other nouns or circle other verbs. The first one is done as an example.

(Kiñuk 2-3)

Aṅ atto gäänono luum iwīn,
aṅ biūkkee käälok, aṅ tuṅgenee maaṅ,
(Bääm 11)

He went to collect dry grass,
heaped it in the cave, and he caused fire to burn it,

Aṅ yoori Gaaggaak, aṅ äätin Bääm nüütkenē,
(Bääm 20)

And Raven saw it and came and informed Dove,

Aṅ äänkalaṅ

Another day,

Wiiw attä Gaaggaak ṭärkene nänṭä piik.

Fox came and hide from Raven in place of water.

(Bääm 42)

Aṅ yoori Gaaggaak, aṅ attä Bääm nüütkenē.

And Raven saw it, and went and informed Dove.

(Leeñ 8-9)

Aṅ Leeñ attä meken nüütkenē ogo,
“Wiiw me nänṅedee waygä ka.”

And Elephant went and informed others,
“Fox makes shoes for people.”

(Pīinnä 3)

Aṅ wääna attee ko ye, Jooṅ nüütkenēe.

And when he went, he informed God.

Possessor and possessed nouns

When two nouns are said together, the second noun may own or possess the first noun for distant relationship (alienable), or the first may own the second for close relationship (inalienable). Owing nouns are called possessor nouns. Nouns that are owned are called possessed nouns. If the two nouns have a close relationship, a possessor suffix **-e** ‘his’ or **-en** ‘their’ is on the second noun, and the second noun is a possessed noun. If the two nouns have a distant relationship, there is no possessor suffix on the second noun, and the second noun is a possessor noun.

In (1), there is a close relationship between the nouns **men inte** ‘person’s hand (lit. person his hand)’. The possessed noun **intä** ‘hand’ has the suffix **-e** ‘his’ and follows the possessor noun **men** ‘person’.

<u>close</u>	possessor <u>possessed</u> -e	(1) men <u>inte</u>	<u>hand</u> of person, person’s <u>hand</u>
<u>distant</u>	<u>possessed</u> possessor	(2) <u>waynä</u> men	<u>shoe</u> of person, person’s <u>shoe</u>

In (2), there is a distant relationship between the nouns **waynä men** ‘shoe of person’. The possessed noun **waynä** ‘shoe’ comes before the possessor noun **men** ‘person’.

In *Yaam 11-12*, there is a close relationship between the nouns **määngä witken** ‘women’s heads (lit. women their heads)’. The possessed noun **witkä** ‘heads’ has the suffix **-en** ‘their’ and follows the possessor noun **määngä** ‘women’.

(Yaam 11-12) (Close relationship)

Aṅ gin a yaajaṅ yaam ti ye, *And a bad thing concerning the basket is*
naana ṭemtä määngä witken ti *when women carry (it) on their heads*
yuungu kä ḍiräk ye, **määngä witken** wec. *for many years, the heads of women are bald.*

The possessor noun **määngä** ‘women’ owns the possessed noun **witkä** ‘heads’. Since heads are nearly always found as part of person, the word **witkä** ‘heads’ is not easily separated from **määngä** ‘women’. **Witkä** has a close relationship with **määngä**. To show this close relationship, we write the possessed noun second and with the suffix **-en** ‘their’ as **määngä witken**.

In *Kiñuk 1-2*, there is a distant relationship between the nouns **kääl bilgiññi** ‘cave of bats’. The possessed noun **kääl** ‘cave’ comes before the possessor noun **bilgiññi** ‘bats’.

(Kiñuk 1-2) (Distant relationship)

Nomuk ku on, mänkalaṅ atto kiñuk pare, *A long time ago, a man went on a hunt alone,*
aṅ käñño **kääl bilgiññi**. *and found a cave of bats.*

The possessor noun **bilgiññi** ‘bats’ owns the possessed noun **kääl** ‘cave’. A cave can be separated from bats, such as if the bats move away. So, the relationship between these words is not as close—it is distant. To show they have a distant relationship we write the possessor noun second and without a possessor suffix as **kääl bilgiññi**.

Close possessor nouns

In nouns with a close relationship, the first or the second noun can be singular or plural. When the possessor noun is singular, the possessor suffix **-e** ‘his’ comes on the possessed noun, as in (3-4). And when the possessor noun is plural, the possessor suffix **-en** ‘their’ comes on the possessed noun, as in (5).

- (3) men **inte** *person’s hand (person his hand)*
- (4) men **inke** *person’s hands (person his hands)*
- (5) me **inken** *peoples’ hands (people their hands)*

Body part nouns, family nouns, and some other nouns are not easily separated from the words owning them. So, they are written with a suffix **-e** ‘his’ or **-en** ‘their’ on the possessed noun

which comes second. These include the words below with a close relationship.

Nouns with close relationship (inalienable)

	Possessor possessed	
<u>Kiñuk 17</u>	añ wañe	<i>sun's face</i>
<u>Kiñuk 17</u>	men wañge	<i>person's eyes</i>
<u>Bääm 39</u>	Wiiw jone	<i>Fox's heart</i>
<u>Leeñ 41</u>	Leeñ mooye ñäñe	<i>big Elephant's back</i>
<u>Geel 34</u>	Geel ñäñe	<i>Lion's back</i>
<u>Geel 40</u>	Geel ñac	<i>to Lion's back</i>
<u>Äwñä 7</u>	kääl tüke	<i>cave's lip (door)</i>
<u>Piññä 13</u>	Piññä teye	<i>Wasp's waist</i>
<u>Yaam 12</u>	määngä witken	<i>women's heads</i>
<u>Yaam 14</u>	määngä wañgen	<i>women's eyes</i>
<u>Bääm 19</u>	Gaaggaak iken ke Bääm juuggen	<i>Raven and Dove's hearts</i>
<u>Leeñ 18</u>	Liik kiigen	<i>Elephants' feet</i>

Some possessor nouns with close possessor pronouns suffixes have become adjectives that tell a characteristic (quality) about the noun before it.

Possessed nouns with close relationship used as adjectives

	Possessor possessed	
<u>Kiñuk 8</u>	iin durñe	<i>young hyena (hyena's small one)</i>
<u>Kiñuk 11</u>	iin mooye	<i>old hyena (hyena's old one)</i>
<u>Bääm 34</u>	ḍeel tuule	<i>small goat (goat's daughter)</i>
<u>Leeñ 41</u>	Leeñ mooye	<i>big Elephant (elephant's big one)</i>

Distant possessor nouns

In nouns with a distant relationship, the first or the second noun can also be singular or plural.

- (6) waynä men *shoe of person*
- (7) waygä men *shoes of person*
- (8) waynä me *shoe of people*
- (9) waygä me *shoes of people*

When the words **men, me** 'person, people' are possessed in a distant relationship, they become **män, mä** 'person of, people of'.

- (10) män jaan *person of tree, healer*
- (11) mä jengä *people of trees, healers*
- (12) män poñ *person of tradition, priest*
- (13) mä poñku *people of traditions, priests*

Nouns other than body parts and family nouns can easily be separated from the nouns owning them. They are often written with the possessor nouns second. These include the words below with a distant relationship.

Nouns with distant relationship (alienable)

	Possessed possessor	
<u>Yaam 6</u>	wälkä piik	<i>gourds of water</i>
<u>Yaam 18</u>	määngä mäbaan	<i>women of human being (Jumjum)</i>
<u>Kiñuk 2</u>	kääl bilgiññi	<i>cave of bats</i>
<u>Bääm 6</u>	len lämmä	<i>axe of mud</i>
<u>Bääm 20</u>	näntä piik	<i>place of water</i>
<u>Bääm 46</u>	näntä päk	<i>place of grain</i>
<u>Leeñ 6</u>	waygä kiiği	<i>shoes of my feet</i>
<u>Leeñ 18</u>	yängä Liik	<i>meat of Elephant</i>
<u>Geel 1</u>	wakkä luum	<i>things of grass (wild animals)</i>
<u>Geel 46</u>	owkitin Wiiw	<i>strength of Fox</i>
<u>Äwñä 2</u>	kääl äwñä	<i>cave of porcupine</i>
<u>Püñnä 14</u>	merkä meken	<i>children of others</i>

For some nouns with distant relationship, the possessor connector **yen**, **yek** ‘of’ comes between the nouns. The singular connector **yen** follows a singular possessor such as in (12). The plural connector **yek** follows a plural possessor such as in (13).

- (10) waynä men *shoe of person* | (11) waygä men *shoes of person*
 (12) waynä **yen** men *shoe of person* | (13) waygä **yek** men *shoes of person*

The following nouns with distant relationship have the possessor connector **yen** ‘of’ or **yek** ‘of’ between them.

Nouns with distant relationship (alienable)

	Possessed connector possessor	
<u>Püñnä 11</u>	wiñnan yen bil	<i>rope of metal</i>
<u>Leeñ 2</u>	waygä yek boñnan	<i>shoes of skin</i>

Exercise 10

Underline all possessed nouns in the lines below. Underline twice all possessor nouns in the lines below. Then in the blank to the left, write C if the nouns have a close relationship, and write D if the nouns have a distant relationship. The first sentence is done as an example.

- (Yaam 14)
 Añ ñucana yiñ yeene yimgä taañjede *And another bad thing of it, is that it presses*

C	iñi määngä wangen ti, (Kiñuk 17)	<i>the blood down on the <u>women's eyes</u>.</i>
—	Aᅇ naana daa aᅇ waᅇ wükco ye, i men waᅇge piijodo. (Bääm 6)	<i>And when the sun's face moved on, then the person's eyes began to regain consciousness.</i>
—	Aᅇ Bääm yaaki, aᅇ Wiiw attä nāᅇᅇä len lämmä. (Bääm 39)	<i>Then Dove was refusing and Fox went and made an axe of mud.</i>
—	Aᅇ Wiiw jone yaaññä, aᅇ attä ääcin kücam cäygene ji päk. (Leeñ 2)	<i>And Fox's heart became angry, and he went and brought an animal skin bag full of grain.</i>
—	Aᅇ Wiiw ᅇeel kä waygä yek boᅇᅇan, (Geel 34)	<i>And Fox was dancing with shoes of leather,</i>
—	Aᅇ Wiiw taappä Geel ᅇäᅇe ti. (Geel 46)	<i>And Fox rode on the Lion's back.</i>
—	Aᅇ wäättana waak muureen luggin kä owkitin Wiiw. (Piinnä 10-11)	<i>Afterwards, all the animals acknowledged the strength of Fox.</i>
—	Aᅇ Jooᅇ jone püütono, aᅇ Piinnä müᅇᅇee, aᅇ ᅇeᅇᅇee teygin ko wiᅇᅇan yen bil. (Piinnä 13-14)	<i>Then God was upset, so he caught Wasp, and tied his waist with a rope of metal.</i>
—	Ina ken Piinnä teye ᅇälje ko ᅇäl yaanna, aᅇ müüᅇᅇee ko merkä meken yaakka.	<i>That is why Wasp's waist is thin like this, and he catches it with these children of others.</i>

Locations (locatives)

Location words show the goal or location of an action in relation to a certain noun they follow. They can also show the location of a noun. Location words can sound the same as the body part noun they come from. Or, when followed by the preposition **ti** 'here, place, location', they sound the same as the possessed body part noun. That is, they have the possessor suffix **-e** 'his' when following a singular noun, and have the suffix **-en** 'their' when following a plural noun.

In *Kiñuk 22-23*, the location **ᅇoy** 'under' shows the goal (the ending place or direction of the action **kaaᅇññii** 'they passed') in relation to the noun **jaan** 'tree'.

(Kiñuk 22-23) (goal of action)

Aᅇ men eᅇdo killāᅇ ᅇoᅇe ti,
aᅇ wääna kaaᅇññii ko jaan **ᅇoy** ye,

*The person was wearing a whistle around his neck,
and when (they) passed under a tree,*

The location **ᅇoy** 'under' sounds the same as the body part noun **ᅇoy** 'anus' that it comes from.

In *Bääm 40-41*, the location and preposition **ᅇoye ti** 'under' shows the location of the noun **kücam**

‘skin bag’ in relation to the **jaan gaaggaak** ‘tree of Raven’.

(Bääm 40-41) (location of noun)

Aᅇ kaaccä kücam jĩne ti, jaan *Then he entered into the bag **under** nearby*
 gaaggaak **ᅇoye ti** kä cokal, aᅇ päk tükke iĩi. *tree of Raven, and he sprinkled out some grain.*

The location **ᅇoye** ‘under’ sounds the same as the possessed body part noun **ᅇoye** ‘his anus’ that it comes from.

The singular body part nouns below in **bold** can be used as location words following singular nouns.

Singular nouns and location words

Noun	Possessed noun	Location	Location and adverb ti	
		Aᅇ gin kaññii	Aᅇ gin kaññii	<i>They found something</i>
ᅇoy <i>anus</i>	ᅇoye <i>his anus</i>	. . . jaan ᅇoy.	. . . jaan ᅇoye ti.	. . . under tree.
wiñ <i>head</i>	wiñe <i>his head</i>	. . . jaan wic.	. . . jaan wiñe ti.	. . . up in tree.
gun <i>side</i>	gunne <i>his side</i>	. . . jaan jok.	. . . jaan gunne ti.	. . . beside tree.
jĩñ <i>stomach</i>	jĩñe <i>his stomach</i>	. . . kücam jĩ.	. . . kücam jĩñe ti.	. . . inside skin bag.
ᅇäñ <i>back</i>	ᅇäñe <i>his back</i>	. . . jaan ᅇäc.	. . . jaan ᅇäñe ti.	. . . behind tree.
ñom <i>face</i>	ñome <i>his face</i>	. . . jaan ñom.	. . . jaan ñome ti.	. . . before tree.

The plural nouns below in **bold** can be used as location words following plural nouns.

Plural nouns and location words

Noun	Possessed noun	Location	Location and adverb ti	
		Aᅇ gin kaññii	Aᅇ gin kaññii	<i>They found something . .</i>
ᅇoygu <i>anuses</i>	ᅇoygen <i>their anuses</i>	[check all] . jengä ᅇoygu .	[check all] . jengä ᅇoyen ti .	. under trees.
witkä <i>heads</i>	witken <i>their heads</i>	. jengä witkä .	. jengä witken ti .	. up in trees.
gurku <i>sides</i>	gurken <i>their sides</i>	. jengä gurku .	. jengä gurken ti .	. beside trees.
gĩtkä <i>stom.s</i>	gĩtken <i>their stom.s</i>	. kücümgi gĩtkä .	. kücümgi gĩtken ti .	. inside bags.
ᅇätkä <i>backs</i>	ᅇätken <i>their backs</i>	. jengä ᅇätkä .	. jengä ᅇätken ti .	. behind trees.
ñomgu <i>faces</i>	ñomgen <i>their faces</i>	. jengä ñomgu .	. jengä ñomgen ti .	. before trees.

Location words found in the stories are shown below.

	Location words
<u>Kiñuk 23</u>	kaaññii ko jaan ᅇoy <i>they passed under tree</i>
<u>Bääm 8</u>	yuuttu jaan ᅇoy <i>he stood under tree</i>

<u>Bääm 44</u>	päk a püüktidini iñi jaan ḡoy baanni	<i>grain was spilled down under tree of my area</i>
<u>Leeñ 28</u>	lüüttü ti pääm ḡoy	<i>he ran under mountain</i>
<u>Bääm 41</u>	jaan gaaggaak ḡoye ti kä cokal	<i>under nearby tree of Raven</i>
<u>Leeñ 1</u>	waak luum jiñe ḡelok tuuḡ	<i>things of inside grass (animals) danced dance</i>
<u>Geel 1</u>	wakkä luum jiñe cäyok nänṭä keellä	<i>things of inside grass (animals) live together</i>
<u>Bääm 40</u>	kaaccä kücam jiñe ti	<i>he entered into bag</i>
<u>Geel 7</u>	wükcidi ti ṭulgu gurken ti	<i>he pass next to girls</i>

We have the following spelling rule for writing location words.

Spelling Rule 4: Write locations as separate words.

- Aḡ gin kaññii jaan **ḡoy**. *They found something **under** a tree.*
Aḡ gin kaññii jaan **wic**. *They found something **up in** a tree.*
Aḡ gin kaññii jaan **ji**. *They found something **in** bag.*
Aḡ gin kaññii jaan **jok**. *They found something **beside** a tree.*
Aḡ gin kaññii jaan **ḡäc**. *They found something **behind** a tree.*
Aḡ gin kaññii jaan **ñom**. *They found something **in front of** a tree.*

Exercise 11

In the sentences below, underline all location words and the preposition ti ‘here, location’ when it follows a location word.

(Bääm 8)

Aḡ yuuttu jaan **ḡoy**, aḡ Bääm ene ogo,
(Bääm 40-41)

(He) stood **under** tree, and he was threatening Dove,

Aḡ kaaccä kücam jiñe ti, jaan
gaaggaak ḡoye ti kä cokal, aḡ päk tükke iñi.
(Bääm 43-44)

Then he entered into the bag, **under** nearby
tree of Raven, and he sprinkled out some grain.

Ika kääñä päk a püüktidini iñi
jaan ḡoy baanni, aḡ ika batta ämä päk.
(Leeñ 1)

I found grain spilled down
under tree of my area, and I am not eating the grain.

Nomuk ku on yuungu yakkalaḡ ti,
waak luum jiñe ḡelok tuuḡ.

Long ago in past time of certain years, the things of
inside grass (animals) were dancing the horn dance.

(Leeñ 28)

Aḡ lüüttü ti pääm ḡoy, aḡ kääñä ḡuk,
(Geel 1)

And he ran **under** the mountain, and found gum,

Nomuk ku on,
wakkä luum jiñe cäyok nänṭä keellä,
(Geel 7)

Long ago in past time, things
inside grass (animals) were living in the same place,

I baati durñu yaana ḡuca
wükcidi ti ṭulgu gurken ti ye.

And there was no youth who could go near,
to be **next to** the girls.

Prepositions

Prepositions introduce nouns along with other words, and tell about a verb. The preposition and the words introduced by the preposition are called a prepositional phrase. **Kä** ‘with, by, that, from’ introduces a tool, source, goal, or noun used as an adverb, quantity or number, **ke** ‘with’ introduces accompaniment, **-ok** ‘in, inside’ introduces location, and **ti, ti** ‘on, above, in, at round, about, to, from’ introduces place, time, relatedness, goal, or source. The prepositions **kä** and **ke** come before the prepositional phrase, but **ti** and the suffix **-ok** follow the phrase (postpositions).

Kä, ko ‘with, by, that, from’ for tool, source, goal, adverb

The preposition **kä, ko** ‘with, by, that’ comes before a noun. It introduces a tool, source, goal, or noun used as an adverb, quantity or number. Some speakers say **kä** and others say **ko** for the same preposition.

Kä, ko often introduces a tool, that is, what is used to do the verb. In Yaam 3, the preposition **kä** ‘with’ introduces **boygu ke wingä** ‘skins and ropes’. It shows these nouns are a tool used to do the verb **paargä** ‘wrap’.

(Yaam 3) (tool)

Aṅ paargä me yok **kä** boygu ke wingä, *And people wrap body with skins and ropes,*

Kä, ko can sometimes show the source, the place where the verb came from. In *Geel 18*, **kä** ‘from’ shows **Geel** ‘Lion’ is the source where **booju** ‘be afraid’ (does not) come from.

(Geel 18) (Source)

Ika batta booju **kä** Geel, *I am not afraid from Lion,*
ika cääna agä oon bata ike aṅan. *I am also a man like him.*

Kä, ko sometimes shows the goal, the direction or ending location of the verb. In *Kiñuk 24-25*, **ko** ‘to’ shows **näṅta miṅon** ‘dark place’ is the ending location of **ḍakkii** ‘arrived’.

(Kiñuk 24-25) (Goal)

Aṅ wääna ḍakkii **ko** näṅta miṅon ye, *And when they arrived to densely forested place,*
killäṅ puuccee küüttee ogo, *tiit!* *he tried to blow the whistle, tweet!*

Kä, ko also introduces nouns as adverbs, that tell about the verb. It can also introduce numbers or quantities that tell how many of noun there are.

In *Yaam 18-19*, **kä** ‘with’ introduces the noun **biraṅ yaanna** ‘this quickly’. These words are used as an adverb that tell how **ṭiintete** ‘becoming old’ happens.

(Yaam 18-19) (Adverb)

Ina ken määngä mäbaan tiintete
kä biraŋ yaanna, aŋ iij ke yaam yeene

*That is why Jumjum women are becoming old
with quickly, and the woman with her basket*

In *Leeñ 17*, **kä** ‘with’ introduces the number **ŋaṭükel** ‘seven’, which tells how many of the noun **niinkä** ‘days’ there are.

(Leeñ 17) (Number)

Aŋ Wiiw Liik kiinne ogo,
“Ääte niinkä kä ŋaṭükel.”

*And Fox told the Elephants,
“Return in days that seven.”*

Ke ‘with’ for accompaniment

The preposition **ke** ‘with, and’ comes before a noun. It often introduces accompaniment, someone who does the verb along with the subject.

In *Geel 2*, the preposition **ke** ‘with’ introduces the noun **meken** ‘others’ which accompanies, or does the verb **bilti** ‘was there’ along with **Geel** ‘Lion’.

(Geel 2) (Accompaniment)

Aŋ Geel bilti ke meken,

And Lion was there with the others.

In the lesson *Main clause connectors*, we will learn that **ke** ‘with, and, or, until’ is also used as a connector to join two nouns or two prepositional phrases in the same phrase (a group of words without a verb) or clause (a group of words with a verb).

In *Yaam 3*, the preposition **ke** ‘and’ connects the noun **wingä** ‘ropes’ with **boygu** ‘skins’ so that they are both used to do the verb **paargä** ‘wrap’.

(Yaam 3) (Connecting two nouns)

Aŋ paargä me yok kä boygu ke wingä.

And people wrap body with skins and ropes.

-ok ‘in, inside’ for location

The prepositional (postpositional) suffix **-ok** ‘in, inside’ attaches to the end of a noun it introduces. It introduces location, specifically that the position of the verb is inside the noun.

In *Kiñuk 2-3*, **-ok** ‘inside’ attaches to the noun **kääl** ‘cave’ and shows the verb **büükkee** ‘heaped it’ happened inside this noun.

(Kiñuk 2-3) (Location-inside)

Aŋ atto gäänono luum iwün,

He went to collect dry grass,

aṅ büükkee käälök, aṅ tuṅgenee maañ. *heaped it in cave, and he caused fire to burn it.*

Ti, ti ‘on, above, in, at, around, about, to, from’ for place, time, related information, goal, source

The preposition (postposition) **ti** ‘on, above, in, at around, about, to, from’ often comes after a noun it introduces, but can also come before the noun. It introduces place, time, related information, goal or source. The light preposition **ti** is most common. In the lesson *Prepositions introducing pronouns*, we learn that the heavy preposition **ti** follows heavy pronouns **iki** ‘you (sg)’, **ikii** ‘us (two)’, **ikiin** ‘us (and you)’ [and maybe some verbs with heavy vowels].

Ti ‘on, above’ introduces place, specifically the position of the verb above, in or around the noun. In *Yaam 16*, **ti** ‘in’ shows the location of the verb **nääkke pillä** ‘causes pain’ is in **ḍuuggen** ‘their necks’.

(Yaam 16) (Place-in)

Aṅ ṅucana nääkke pillä ḍuuggen ti. *And it also causes pain in their necks.*

Ti can also introduce the time or duration of the verb. In *Geel 28*, **ti** ‘in’ shows the time of the verb **yoru boonu** ‘my body is sick’ is **nüinkä yaakki** ‘these days’.

(Geel 28) (Time)

Aṅ müükonḍi por ṅäjjä,
nüinkä yaakki ti yori boonu kockon. *And do you know, my friend,
in these days my body is very sick.*

Ti can introduce related information, that is, the noun certain information is about. In *Yaam 11-12*, **ti** ‘about’ shows the information **määngä witken wec** ‘heads of women are bald’ is related to the noun **yaam** ‘basket’.

(Yaam 11-12) (Related information)

Aṅ gin a yaajaṅ yaam ti ye,
naana ṭemtä määngä witken ti
yuungu kä ḍiräk ye, määngä witken wec. *And a bad thing about the basket is
when women carry (it) on their heads
for years that many, the heads of women are bald.*

Ti can introduce the goal, the ending place or direction of the verb. In *Yaam 7*, **ti** ‘to’ shows the ending place of the verb **bagit** ‘move’ is **näntä yaṅkalaṅ** ‘certain place’.

(Yaam 7) (Goal)

Aṅ naana me bagit näntä yaṅkalaṅ ti ye *And when people move it to another place,*

Ti can also introduce the source, the beginning place of the verb. In *Leeñ 2-3*, **ti** ‘from’ shows the beginning place of the verb **wegok** ‘making sound’ is **küige** ‘his feet’.

(Leeñ 2-3) (Source)

Aṅ Wiiw ɲeel kǎ waygǎ yek boŋnan,
aṅ wegok küige ti ogo, *wac, wac, wac.*

*And Fox was dancing with shoes of leather,
And from his feet he was making sound, tap, tap.*

Ti most often follows the phrase it introduces. However, in *Bääm 45-46*, ti ‘to’ introduces the goal **nǎntǎ pǎk** ‘place of grain’ and comes before this phrase.

(Bääm 45-46) (Goal, **ti** before phrase)

Aṅ Bääm gǐmmin, aṅ päygin iken
ke Gaaggaak, aṅ ɖakkǎ ti nǎntǎ pǎk.

*And Dove agreed, and they (he) and Raven flew,
and they arrived to the place of the grain.*

Other sentences from the stories with these four prepositions are given below. The preposition **kǎ** ‘with, by, that, from’ introduces the following phrases.

Preposition **kǎ** ‘with, by, that, from’

tool	Yaam 2 Yaam 3 Bääm 60 Bääm 65 Leeñ 2 Geel 35 Geel 37 Geel 46 Piiññǎ 11	ɖiigjǎnǎ me iñi kǎ wingǎ paargǎ me yok kǎ boygu mügja buggi ti kǎ lekü I week kǎ jone ñamme Wiiw ɲeel kǎ waygǎ mükküdü kǎ yori wiñnan müñɲe kǎ iñte aam waak luggin kǎ owkitin Wiiw ɖeñɲee teygin ko wiñnan yen bil	<i>people tie them down with ropes people wrap body with skins you hold my wings with your teeth he cried with sweet heart Fox was dancing with shoes I control with my body he grabbed rope with his left hand animals agreed with strength of Fox he tied his waist with a chain</i>
source	Geel 5 Geel 17 Geel 18	dürji bojok kǎ baaññǎ ɖulgu bojgo ko Geel ika batta boojju kǎ Geel	<i>youth were afraid from loving girls they afraid from Lion I am not afraid from Lion</i>
goal	Kiñuk 23 Kiñuk 25 Kiñuk 28 Piiññǎ 14	kaaññii ko jaan ɲoy ɖakkii ko nǎntǎ miñton wükciniñi ko ko ɖeɖaɲ müüge ko merkǎ meken yaakka	<i>they passed to under tree they arrived to dark place they went to as little (further) he catches to children of these others</i>
adverb	Yaam 18 Bääm 13 Geel 29 Bääm 16 Bääm 40 Bääm 48 Geel 39 Geel 21 Geel 44 Piiññǎ 13	määngǎ ɖiintete kǎ birañ yaanna a lämmǎ kǎ pet yori riijǎnǎ kǎ pet Täyǎyǎ iñi kǎ birañ kaaccǎ kücam jiñe ti . . . kǎ cokal Wiiw a ɖaron kǎ cokal ɖäägene ti kǎ cokal boojju kǎ loon ɖulgu murru giñi kǎ yaalgǎ ken Piiññǎ teye ɲalje ko ɲal yaanna	<i>women become old with quickly it is mud with only my body was struggling with very you cut it down with quickly he entered bag . . . with nearby Fox was hiding with nearby he arrived with nearby you are afraid with shyness girls came running with laughter Wasp’s waist is thin with this thinness</i>

	Kiñuk 10	ñeeyji ko iw	<i>we eat it with dryness</i>
	Geel 42	ooric yaanna bi taapä kä äänkalañ	<i>this man I will ride with certain day</i>
	Kiñuk 14	cääjjo ko deedañ	<i>they were sitting with little</i>
quantity	Yaam 12	temtä määngä . . . yuungu kä diräk	<i>women carry . . . years that many</i>
number	Yaam 2	näkä nīnkä kä dāk	<i>is days that three</i>
	Bääm 62	ika bi weekcä . . . äänki kä yew	<i>I will cry . . . times that two</i>
	Leeñ 17	Ääte minkä kä ñaṭukel	<i>you return days with seven</i>
	Äwñä 9	ike nääkin nīnkä kä yewwe	<i>he spent days that two</i>
	Bääm 5	yiipka iñi kä keelok	<i>you throw down with one</i>
	Äwñä 5	näkkä äwñä kä keelok	<i>he felt porcupine that one</i>
	Kiñuk 5	iygä ko yewwe atto kiñuk	<i>hyenas that two went hunting</i>
	Kiñuk 29	men killañ küüttee tugged ko yewwe	<i>person blew whistle times that two</i>

The preposition **kä** nearly always introduces a noun or phrase. But in the following sentences, the noun introduced by **kä** is not mentioned.

Preposition **kä** ‘with, by, that, from’

Kiñuk 18	däännee ko	<i>he became soft with (softness)</i>
Geel 19	ooric yaanna bi taapä kä	<i>this your man I will ride on (him)</i>
Äwñä 2	laaye kä	<i>he was roaming around (area)</i>
Püññä 3	attee ko	<i>they went to (place)</i>
Püññä 7	Joon däägenee ko ti	<i>God arrived as to (place)</i>

The preposition **ke** ‘with’ introduces the phrases below.

Preposition **ke** ‘with’

accom- paniment	Yaam 19	iij ke yaam yeene	<i>woman with this her basket</i>
	Geel 2	Geel bilti ke meken	<i>Lion was there with others</i>
	Geel 45	ñeel ke ṭulgu küüttañ	<i>he alone dances with girls</i>
	Äwñä 1	Albe attä kiñuk ke guuñ yeene	<i>Albe went on hunt with his dog</i>
	Bääm 19	Gaaggaak iken ke Bääm juuggen	<i>hearts of Raven and Dove</i>
	Bääm 46	päygin iken ke Gaaggaak	<i>he and Raven flew</i>

The prepositional suffix **-ok** ‘inside’ introduces the phrases below.

Prepositional suffix **-ok** ‘inside’

location- inside	Kiñuk 3	büükkee käälok	<i>he heaped it inside cave</i>
	Kiñuk 4	ḍoñe tuñjinee ti käälok	<i>he burned himself inside cave</i>
	Kiñuk 7	men kaññii käälok	<i>they found person inside cave</i>
	Äwñä 3	kaaccä käälok	<i>he entered inside cave</i>
	Äwñä 9	ike nääkin nīnkä kä yewwe käälok	<i>he spent two days inside cave</i>
	Leeñ 34	Liik attä wiirok	<i>Elephants went inside river</i>

Depending on the noun it is attached to, the prepositional suffix **-ok** can have the meanings ‘inside, in, at, on’. There can be an added consonant such as the **ɖ** in **wooyɖok** ‘at river’, and the suffix can also be **-ük** as in **maaccük** ‘in fire’.

Noun	-ok ‘inside, in, at, on’	jī ‘in, inside’, ti ‘in, on’	wic ‘on’, giti ‘in, through’
wooy <i>river</i>	wooy ɖok <i>at river</i>	wooy jī <i>in river</i>	jaan wic <i>up in tree</i>
äm ? <i>hut</i>	ämpok <i>on hut</i>	baan jī <i>inside village</i>	daañ wic <i>on shelter</i>
ul ? <i>corner</i>	ulpok <i>in corner</i>	baan ti <i>in village</i>	cätä giti <i>through mud</i>
maañ <i>fire</i>	maacc ük <i>in fire</i>	mäbaan ti <i>on people</i>	luum giti <i>through grass</i>

The location words **jī** ‘in, inside’ and **wic** ‘on’, the preposition **ti** ‘in, on’ and the adverb **giti** ‘in, through’ can all give similar meaning to that of the prepositional suffix **-ok**. Which word or suffix is used may depend on the noun and the verb in the sentence.

We have the following spelling rule for writing the preposition suffix **-ok**.

Spelling Rule 5: Write **-ok** ‘in, at, on’ connected to words.

än <i>hut</i>	ämpok <i>on hut, attic</i>
maañ <i>fire</i>	maacc ük <i>in fire</i>
daañ <i>rakuba</i>	daampok <i>on shelter</i>
wooy <i>river</i>	wooy ɖok <i>at river</i>
kääl <i>cave</i>	kääl ok <i>in cave</i>

The preposition **ti** ‘on, above, in, at, around, about, to, from’ introduces other phrases below.

Preposition **ti** ‘on, above, in, at, around, about, to, from’

place- above	Yaam 5	yaam mäbaan ti	<i>basket on Jumjum people</i>
	Yaam 5	temte määngä wakkä witken ti	<i>women carry things on their heads</i>
in, at	Yaam 8	ätängä ɲaapcätä me yam ɲunke ti	<i>people hang chickens on horns</i>
	Yaam 14	yimgä taaɲjede iñi määngä wangen ti	<i>it presses blood down on eyes</i>
	Kiñuk 21	dünɲii iin durñe ɖoɲe ti	<i>hyena carried him on his neck</i>
	Leeñ 29	paatte wange ti	<i>he spread it on his face</i>
	Geel 32	İki bi taapci ɲäni ti	<i>I will carry you on my back</i>
	Geel 34	Wiiw taappä Geel ɲäne ti	<i>Fox rode on Lion’s back</i>
	Yaam 16	nääkke pillä ɖuuggen ti	<i>it causes pain in their necks</i>
	Yaam 16	nääkke pillä . . . ɲätken ti	<i>it causes pain in their backs</i>
	Yaam 17	bäätcidi iñi ke teygen ti	<i>pains goes down and in their hips</i>
	Kiñuk 13	büüccii piitti	<i>they soaked him in water</i>
Geel 8	toorok batta kaaccidi wiñe ti	<i>badness did not enter in his head</i>	
Geel 41	jaayi jone ti	<i>he said in his heart</i>	
Piññä 1	māɲkalaɲ tüwno baan yaɲkalaɲ ti	<i>someone died in certain land</i>	
Leeñ 26	wäättana wegok nankeen ti	<i>they cried in their places</i>	

around	Kiñuk 22 Geel 35	men enḁo killāḁ ḁoḁe ti ika ḁikcä wiḁḁan ḁoḁü ti	<i>person wore whistle around his neck</i> <i>I tie rope around your neck</i>
time	Leeñ 1 Geel 23 Geel 28 Äwñä 1 Äwñä 11	Ñomuk ku on yuungu yakkalaḁ ti ääḁkalaḁ ti nīinkä yaakki ti Ääḁkalaḁ ti nīinkä yaakka ti	<i>before long ago in certain year</i> <i>in another day</i> <i>in these days</i> <i>in certain day</i> <i>in all these days</i>
related	Yaam 10 Yaam 11 Geel 4	a gin a ḁeraḁ yaam ti gin a yaajaḁ yaam ti ḁürjī yämde ḁulgu ti	<i>is a thing that good about basket</i> <i>a thing that bad about basket</i> <i>he threatened youth about girls</i>
goal	Yaam 7 Bääm 60 Leeñ 38 Leeñ 40 Leeñ 41 Geel 24 Geel 33	me bagit nāntā yaḁkalaḁ ti mügja buggi ti attā Leeñ yaana tālaḁ ye ti kaacci ḁāñi ti kaaccä Leeñ mooye ḁāñe ti Wiiw juwin attā Geel ti Wiiw jaajjin jone ti	<i>people move to certain place</i> <i>hold on to my wings</i> <i>he went to big elephant</i> <i>you enter to my back</i> <i>he entered to big elephants back</i> <i>Fox rose and went to Lion</i> <i>Fox said to himself</i>
source	Kiñuk 9 Leeñ 3 Geel 11 Geel 14	liikono woo gine ḁuule gunne ti wegok küge ti atī ükcīḁi ḁitī jiik yaakka ḁulgu ti tääckī ti Wiiw	<i>he broke off small thing from his side</i> <i>he made them from his feet</i> <i>he went evaluated by word from girls</i> <i>asking from Fox</i>

In the sentences below, **ti** is used along with the other prepositions **kä** or **-ok**, or is used along with itself.

Preposition **ti** with other prepositions

Geel 36	ḁekke da kä ḁoḁe ti	<i>he tied it to on his neck</i>
Kiñuk 4	ḁoḁe tuñjenee ti käälok	<i>he burned himself from in cave</i>
Bääm 18	Wiiw len lämmä jeppe ti jaan ti	<i>Fox swung mud axe to on tree</i>
Piññä 5	piññä ḁukcenee ko ti me ti	<i>wasp returned to at people</i>

Ti nearly always comes after the noun or phrase it introduces. But in the sentences below, **ti** comes before..

Preposition **ti** before noun phrase

Geel 37	Geel üütte ti nāntā ḁiil	<i>Lion ran to place of dancing</i>
Geel 39	ḁäägene ti kä cokal	<i>he arrived to with near</i>
Bääm 46	ḁakkä ti nāntā päk	<i>they arrive to place of grain</i>

Ti nearly always introduces a noun or phrase. But in the sentences below, the noun introduced by **ti** is not mentioned.

Preposition **ti** without a noun phrase

Bääm 63	ḍakkene ti	<i>they arrived at (place)</i>
Geel 12	ḍakke ti	<i>he arrived at (place)</i>
Piinnä 7	Jooṅ ḍäägenee ko ti	<i>God arrived at (place)</i>
Leeñ 36	tääkene ti	<i>he asked from (them)</i>
Geel 48	ook bilto ti	<i>men are there in (place)</i>

In the lesson *Location words*, we learned the preposition **ti** nearly always occurs with location words that have the possessor suffix **-e** or **-en**.

Preposition **ti** occurs after a location word with possessor suffix **-e** or **-en**

Bääm 40	kaaccä kücam jĩñe ti	<i>he entered inside bag</i>
Bääm 41	kaaccä kücam jaan Gaaggaak ṅoye ti	<i>he entered bag under tree of Raven</i>
Geel 7	wükciidi tĩ ṭulgu gurken ti	<i>he passed to near girls</i>

We have the following spelling rule for writing the preposition **ti**.

Spelling Rule 6: Write **ti** ‘on, above, in, at, around, about, to, from’ separate from all words except when there is a sound change.

Separate

Aṅ gin kaññi jaan wine **ti**. *They found something up in **location** of tree.*
 Tiinok men üügín **ti**. *Yesterday a person came **here**.*

Joined

piik *water*
 Aṅ gin kaññi piitti. *They found something in **location** of the water.*

In summary, the prepositions and how they are used are listed below.

	Meaning	Used for			
kä, ko	<i>with, by, that</i>	tool	Yaam 3	paargä me yok kä boygu	<i>people wrap body with skins</i>
	<i>from</i>	source	Geel 18	ika batta booju kä Geel	<i>I am not afraid from Lion</i>
	<i>to</i>	goal	Kiñuk 25	ḍakkii ko nänṭa miṭon	<i>they arrived to dark place</i>
ke ti	<i>with, on, above, in, at, around</i>	adverb	Bääm 13	a lämmä kä pet	<i>it is mud with only</i>
		accomp	Geel 2	Geel bilti ke meken	<i>Lion was there with others</i>
		place	Yaam 5	yaam mäbaan ti	<i>basket on Jumjum people</i>
			Yaam 16	nääkke pillä ḍuuggen ti	<i>it causes pain in their necks</i>
	<i>in, on, about</i>	time	Geel 35	ika ḍikcä wiñṅan ḍoṅü ti	<i>I tie rope around your neck</i>
	related	Geel 28	niiñkä yaakki ti	<i>in these days</i>	
		Yaam 11	gin a yaajan yaam ti	<i>a thing that bad about</i>	

-ok	<i>to</i>	goal	Yaam 7	me bagit nantä yaŋkalaŋ ti	<i>basket</i> <i>people move to certain place</i>
	<i>from</i>	source	Leeñ 3	wegok küige ti	<i>he made them from his feet</i>
	<i>in, inside</i>	location	Kiñuk 3	büükkee käälok	<i>he heaped it inside cave</i>

The location words from the previous lesson are listed below for comparison with place prepositional phrases having **ti**.

Location words.

Singular noun		Plural noun		
Aŋ gin kaññii	Aŋ gin kaññii	Aŋ gin kaññii [check all]	Aŋ gin kaññii [check all]	<i>They found something</i>
. . . jaan ŋoy.	. . . jaan ŋoye ti .	. jengä ŋoygu .	. jengä ŋoyen ti.	. . . under tree/trees.
. . . jaan wic.	. . . jaan wiñe ti .	. jengä witkä .	. jengä witken ti.	. . . up in tree/trees.
. . . jaan jok.	. . . jaan gunne ti .	. jengä gurku .	. jengä gurken ti.	. . . beside tree/trees.
. . . kücam jï.	. . . kücam jïñe ti .	. kücümgu gïtkä .	. kücümgu gïtken ti.	. . . inside bag/bags.
. . . jaan ŋäc.	. . . jaan ŋäñe ti .	. jengä ŋätkä .	. jengä ŋätken ti.	. . . behind tree/trees.
. . . jaan ñom.	. . . jaan ñome ti .	. jengä ñomgu .	. jengä ñomgen ti.	. . . before tree/trees.

Exercise 12

In the sentences below, underline all prepositional phrases. The first sentence is done as an example.

(Yaam 2)

Aŋ ðiigjäna me iñi kä wingä,
aŋ näkä niinkä kä ðäk.

*People tie them down with ropes
for days that three.*

(Yaam 9-10)

Aŋ a yaam ken liilte määngä ðürðin
wakkä yaakka ðirä ye,
aŋ a gin a ŋeraŋ yaam ti ye inni.

*And since a basket enables women
to carry these many things,
this is a good thing about the basket.*

(Yaam 11-12)

Aŋ gin a yaajaŋ yaam ti ye,
naana temtä määngä witken ti
yuungu kä ðiräk ye, määngä witken wec.

*And a bad thing about the basket is
when women carry (it) on their heads
for years that many, the heads of women are bald.*

(Yaam 16-17)

Aŋ ŋucana nääkke pillä ðuuggen ti
ke ŋätken ti bäätoçidi iñi ke teygen ti.

*And it also causes pain in their necks
and in their backs going down and in their hips.*

(Yaam 18-19)

Ina ken määngä mäbaan tiintete
kä biraŋ yaana, aŋ iin ke yaam yeene
wäättana beel bata teebalaŋ yoono.

(Kiñuk 2-4)

Aŋ atto gäänono luum iwin,
aŋ büükkee käälok, aŋ tuŋgenee maañ,
aŋ doŋe tuŋjenee ti käälok.

(Kiñuk 8-9)

Aŋ düüdinii woo, aŋ iin durŋe liikono woo
gine tuule gunne ti näkkenee.

(Kiñuk 13)

Aŋ düññii iññii büüccii piitti.

(Kiñuk 21)

Aŋ düññii iin durŋe doŋe ti,
i küjji ogo cüüyidini.

(Bääm 45-46)

Aŋ Bääm gimmin, aŋ päygin iken
ke Gaaggaak, aŋ dakkä ti nantä päk.

(Bääm 47-48)

Aŋ Bääm koojjin iñi ogo ike ämje päk,
i Wiiw a țaron kä cokal.

(Bääm 60)

Aŋ kiini Bääm ogo,

“Mügja buggi ti kä lekü.”

(Leeñ 2-3)

Aŋ Wiiw ñeel kä waygä yek boñnan,
aŋ wegok küge ti ogo, *wac, wac, wac.*

(Leeñ 34)

Aŋ Liik attä wiurok mäti piik,

(Leen 38)

Aŋ attä Leeñ yaana talaŋ ye ti,

(Geel 5)

Aŋ dürji wäättana bojok kä baañä țulgu.

(Geel 28)

Aŋ müükondi por ñajjä,
niinkä yaakki ti yori boonu kockon.

(Geel 33-35)

Aŋ Wiiw jaajjin jone ti ogo,
“Ee, a yaana țakkä ye inni!”

Aŋ Wiiw taappä Geel ñaŋe ti. Aŋ Wiiw
Geel kiinne ogo, “Dalä ika đikcă wiñnan
doŋü ti, mükküdü kä yori.”

(Geel 36-37)

*That is why Jumjum women are becoming old
with quickly, and the woman with her basket
afterwards looks like our car.*

*He went to collect dry grass,
heaped it in cave, and he caused fire to burn it,
and burned himself in the cave.*

*And they carried him outside, and young hyena
broke off small piece from his side and tasted (it).*

They lifted him and took and soaked him in water.

*And the young hyena carried (person) on his neck,
but they didn't know that he revived.*

*And Dove agreed, and they (he) and Raven flew,
and they arrived to the place of the grain.*

*And Dove came down to eat the grain,
and Fox was hiding with nearby.*

And Dove told him,

“Hold on to my wings with your teeth.”

*And Fox was dancing with shoes of leather,
And from his feet he was making sound, tap, tap.*

And the Elephants went in the river to drink water,

And he went to the Elephant who is big,

And then, youth were afraid from loving girls.

*And do you know, my friend,
in these days my body is very sick.*

And Fox said to himself,

“Yes, this is what I want!”

And Fox rode on the Lion's back.

*And Fox told Lion, “Let me tie the rope
on your neck (so that) I control it with my body.”*

Aṅ wääna ðekke daa kä ðoṅe ti ye,
wiṅṅan müṅṅe kä inte aam,
aṅ Geel üütte ti nänṭä ṅiil.

(Geel 45)

Aṅ Wiiw kuuyin iṅi,
aṅ wäättana ṅeel ke ṭulgu küüttaṅ.

(Äwñä 1)

Äṅkalaṅ ti
wina Albe attä kiṅuk ke guuṅ yeene.

(Äwñä 9)

Aṅ ike nääkin niṅkä kä yewwe käälok.

(Äwñä 11)

Aṅ niṅkä yaakka ti muure, Albe batta ämi,

(Pñinnä 1)

Nomuk ku on,
mäṅkalaṅ tüwno baan yaṅkalaṅ ti.

*And when he tied it with to his neck,
he grabbed the rope with his left hand,
and Lion ran to the place of dancing.*

*And Fox jumped down,
and then only he was dancing with the girls.*

*On certain day,
Albe went on a hunt with his dog.*

And he spent days that two in the cave.

And in all these days, Albe did not eat,

*Long ago in time past,
someone died in a certain land.*

Pronouns

A pronoun is used in place of a noun. There are subject pronouns, object pronouns, receiver pronouns, and pronouns introduced by prepositions. These all have the same spelling and sound. There are also possessor pronouns and reflexive pronouns which are different in spelling from the other pronouns.

In *Geel 34*, **ika** ‘me’, **-ü** ‘your’ (on **ḍoṅü** ‘your neck’) and **yori** ‘myself’ are all pronouns.

(Geel 34)

Aṅ **Wiiw Geel** kiinne ogo,
“Dalä **ika** ḍikcä wiṅṅan ḍoṅü ti,
mükküdü kä **yori**.”

*And **Fox** told **Lion**,*

*“Let **me** tie the rope on **your** neck
(so that) I control it with **myself**.”*

Ika ‘I’ and **yori** ‘myself’ takes the place of the noun **Wiiw** ‘Fox’ who is speaking. **-Ü** ‘your’ (on **ḍoṅü** ‘your neck’) takes the place of the noun **Geel** ‘Lion’ who is spoken to. Rather than saying **Wiiw** ‘Fox’ and **Geel** ‘Lion’ every time we talk about **Wiiw** and **Geel**, we can instead say the pronouns **ika**, **-ü**, **yori** in place of these nouns.

Subject pronouns take the place of a noun that does the action, motion, change or state. Although subject nouns can come before or after transitive verbs, subject pronouns always come before intransitive verbs. As you read each of the sentences below, look for differences in the pronouns in **bold** that can take the place of the underlined noun **oon** ‘man’.

Subject pronouns

Oon nänji ɲaaka?	What is <u>man</u> doing?
Ika nänjä ɲaaka?	What am <u>I</u> doing?
İki nänjä ɲaaka?	What are <u>you (sg)</u> doing?
Ike nänji ɲaaka?	What is (<u>s</u>) <u>he</u> doing?
İkii nänji ɲaaka?	What are <u>we (two)</u> doing?
İkiin nänjin ɲaaka?	What are <u>we (and you)</u> doing?
Ikoon nänjon ɲaaka?	What are <u>we (not you)</u> doing?
Ikee nänje ɲaaka?	What are <u>you (pl)</u> doing?
Iken nänji ɲaaka?	What are <u>they</u> doing?

We learn more about these subject pronouns in the following lessons.

Object pronouns receive the action. They always come before transitive verbs. Object pronouns are the same in sound as subject pronouns. We learn more about them in the lesson *Object Pronouns*.

Object pronouns

Aɲ gaaggaak <u>oon</u> tiinje.	And raven heard <u>man</u> .
Aɲ gaaggaak <u>ika</u> tiinja.	And raven heard <u>me</u> .
Aɲ gaaggaak <u>iki</u> tiinje.	And raven heard <u>you (sg)</u> .
Aɲ gaaggaak <u>ike</u> tiinji.	And raven heard <u>him/her</u> .
Aɲ gaaggaak <u>ikii</u> tiinji.	And raven heard <u>us (two)</u> .
Aɲ gaaggaak <u>ikiin</u> tiinjin.	And raven heard <u>us (and you)</u> .
Aɲ gaaggaak <u>ikoon</u> tiinjon.	And raven heard <u>us (not you)</u> .
Aɲ gaaggaak <u>ikee</u> tiinje.	And raven heard <u>you (pl)</u> .
Aɲ gaaggaak <u>iken</u> tiinji.	And raven heard <u>them</u> .

Receiver pronouns receive the action. They always come before applicative verbs and are the same in sound as subject and object pronouns. We learn more about them in the lesson *Receiver pronouns*.

Receiver pronouns

A ɲaani ken <u>oon</u> nuutkene waɲ?	Who informed the <u>man</u> ?
A ɲaani ken <u>ika</u> nüütkana waɲ?	Who informed <u>me</u> ?
A ɲaani ken <u>iki</u> nüütkene waɲ?	Who informed <u>you (sg)</u> ?
A ɲaani ken <u>ike</u> nüütki waɲ?	Who informed (<u>him/her</u>)?
A ɲaani ken <u>ikii</u> nüütkini waɲ?	Who informed <u>us (two)</u> ?
A ɲaani ken <u>ikiin</u> nüütkiniin waɲ?	Who informed <u>us (and you)</u> ?
A ɲaani ken <u>ikoon</u> nüütkonon waɲ?	Who informed <u>us (not you)</u> ?
A ɲaani ken <u>ikee</u> nüütkene waɲ?	Who informed <u>you (pl)</u> ?
A ɲaani ken <u>iken</u> nüütki waɲ?	Who informed <u>them</u> ?

Pronouns introduced by prepositions are the same in sound as subject, object and receiver

pronouns. There are no pronouns introduced by location words [check this]. We learn more about pronouns introduced by prepositions in the lesson *Prepositions Introducing Pronouns*.

Pronouns introduced by preposition

Aᅇ gin kaññiī <u>oon</u> ti (?)	<i>They found something at <u>man</u>.</i>
Aᅇ gin kaññiī ika ti.	<i>They found something at me.</i>
Aᅇ gin kaññiī iki ti.	<i>They found something at you (sg).</i>
Aᅇ gin kaññiī ike ti.	<i>They found something at him/her.</i>
Aᅇ gin kaññiī ikiī ti.	<i>They found something at us (two).</i>
Aᅇ gin kaññiī ikiin ti.	<i>They found something at us (and you).</i>
Aᅇ gin kaññiī ikoon ti.	<i>They found something at us (not you).</i>
Aᅇ gin kaññiī ikee ti.	<i>They found something at you (pl).</i>
Aᅇ gin kaññiī iken ti.	<i>They found something at them.</i>

Possessor pronouns own or possess something or someone. The thing or person owned has a close or distant relationship with the possessor pronoun. In the sentences below, there are pronoun owners of **ᅇuule** ‘daughter’. **ᅇuule** has a close relationship to her owners because she cannot easily become the daughter of someone else.

Possessor pronouns with close relationship (inalienable)

Singular family noun		Plural family noun	
<u>men</u> ᅇuule	<i>person’s daughter</i>	<u>men</u> ᅇulge	<i>person’s daughters</i>
ᅇuuli	<i>my daughter</i>	ᅇulgi	<i>my daughters</i>
ᅇüülü	<i>your (sg) daughter</i>	ᅇülgü	<i>your (sg) daughters</i>
ᅇuule	<i>his/her daughter</i>	ᅇulge	<i>his/her daughters</i>
ᅇuulo	<i>our daughter</i>	ᅇulgo	<i>our daughters</i>
ᅇuulic	<i>your (pl) daughter</i>	ᅇulgic	<i>your (pl) daughters</i>
ᅇuulen	<i>their daughter</i>	ᅇulgen	<i>their daughters</i>

Below, there are pronoun owners of **waynä** ‘shoe’ which is more easily separated from people. We learn more about possessor pronouns in the lesson *Possessor Pronouns*.

Possessor pronouns with distant relationship (alienable)

Singular noun		Plural noun	
waynä <u>oon</u>	<i>shoe of <u>man</u></i>	waygä <u>oon</u>	<i>shoes of <u>man</u></i>
waynä yen <u>oon</u>	<i>shoe of <u>man</u></i>	waygä yek <u>oon</u>	<i>shoes of <u>man</u></i>
waynä yeeni	<i>my shoe</i>	waygä yeeki	<i>my shoes</i>
waynä yüünü	<i>your (sg) shoe</i>	waygä yüükü	<i>your (sg) shoes</i>
waynä yeene	<i>his/her shoe</i>	waygä yeeke	<i>his/her shoes</i>
waynä yoono	<i>our (two) shoe</i>	waygä yooko	<i>our (two) shoes</i>
waynä yoono	<i>our (and your) shoe</i>	waygä yooko	<i>our (and your) shoes</i>
waynä yoono	<i>our (not your) shoe</i>	waygä yooko	<i>our (not your) shoes</i>
waynä yeenic	<i>your (pl) shoe</i>	waygä yeekic	<i>your (pl) shoes</i>

waynä **yeenen** *their shoe*

| waygä **yeeken** *their shoes*

Reflexive pronouns show the subject and object are the same. Or they show the noun introduced by a preposition is the same as the subject. The possessed body parts **ḍoŋ** ‘neck’ and **yor** ‘body’ are used as reflexive pronouns. In the sentences below, the pronouns in **bold** are reflexive pronouns.

Reflexive pronouns [check all verbs]

Aŋ ḍoŋi tuñjenee.	And I burned myself .
Aŋ ḍoŋü tuñjenee.	And you (sg) burned yourself .
Aŋ ḍoŋe tuñjenee.	And he burned himself .
Aŋ ḍuuggo tuñjenee.	And we burned ourselves .
Aŋ ḍuuggic tuñjenee.	And you (pl) burned yourselves .
Aŋ ḍuuggen tuñjenee.	And they burned themselves .

Reflexive pronouns [check all verbs]

Aŋ mükküdü kä yor i.	And I control it myself .
Aŋ mükküdü kä yorü .	And you (sg) control it yourself .
Aŋ mükküdü kä yore .	And he controls it himself .
Aŋ mükküdü kä yoko .	And we control it ourselves .
Aŋ mükküdü kä yokic .	And you (pl) control it yourselves .
Aŋ mükküdü kä yoken .	And they control it themselves .

We learn more about these pronouns in the lesson *Reflexive pronouns*.

In summary, the pronouns are listed below by themselves.

Pronouns

Subject	Object	Receiver	With prep.	
ika	ika	ika	ika	<i>I, me</i>
iki	iki	iki	iki	<i>you (sg)</i>
ike	ike	ike	ike	<i>(s)he, him, her</i>
ikii	ikii	ikii	ikii	<i>we (two), us</i>
ikiin	ikiin	ikiin	ikiin	<i>we (and you), us</i>
ikoon	ikoon	ikoon	ikoon	<i>we (not you), us</i>
ikee	ikee	ikee	ikee	<i>you (pl)</i>
iken	iken	iken	iken	<i>they, them</i>

Possessor				Reflexive			
Close		Distant					
Sg	Pl	Sg	Pl				
-i	-i	yeeni	yeeki	<i>my</i>	ḍoŋi	yor i	<i>myself</i>
-ü	-ü	yüünü	yüükü	<i>your (sg)</i>	ḍoŋü	yorü	<i>yourself</i>
-e	-e	yeene	yeeke	<i>his, her</i>	ḍoŋe	yore	<i>himself, herself</i>

-o	-o	yoono	yooko	our (two)	ɖuuggo	yoko	ourselves
-o	-o	yoono	yooko	our (and your)	ɖuuggo	yoko	ourselves
-o	-o	yoono	yooko	our (not your)	ɖuuggo	yoko	ourselves
-ic	-ic	yeenic	yeekic	your (pl)	ɖuuggic	yokic	yourselves
-en	-en	yeenen	yeeken	their	ɖuuggen	yoken	themselves

Exercise 13

Underline all pronouns in the sentences below. There is one blank on the left for each pronoun. In these blanks, write **subject**, **object**, **with prep**, **possessor** or **reflexive** for which type of pronoun you find. The first sentence is done as an example.

<u>Reflexive</u>	(Kiñuk 4) Aṅ <u>ɖoŋe</u> tuñjinee ti käälok.	And burned <u>himself</u> in the cave.
_____	(Kiñuk 7) Aṅ men kaññii käälok ogo iwon, i jone mor määto.	They found person in cave that was charred, and his heart was still beating.
_____	(Bääm 3) “İki nänjä ṅaaka jaan wic wina?”	“What are you doing up in the tree?”
_____	(Bääm 4) “İka tiicä merkä yeeki.”	“I am caring for my children.”
_____	(Bääm 54) “ṅana ika nädäa ɖok, yuudu por, iki nüütkeni.	“Do not eat me, just wait, I will inform you.
_____	(Leeñ 20) İñjon waygä yooko.	Give us our shoes.
_____	(Geel 29-30) Aṅ inni äätä iki ti, yaanne yori riijänä kä pet.	When I came to you, this body of mine was struggling.
_____	(Geel 35-36) “Dalä ika ɖikcä wiñnan ɖoñü ti, mükküdü kä yori.”	“Let I tie the rope on your neck (so that) I control it myself.”

Subject pronouns

In the last lesson, we learned subject pronouns can take the place of noun subjects doing the action, motion, change or state. Subject nouns can come before or after transitive verbs. But subject pronouns only come before verbs. Subject pronouns are used in speeches, to give importance to the same subject as in the previous clause (group of words with a verb), or the pronoun **iken** ‘they’ is used to connect two nouns.

Below, the subject pronouns in bold can take the place of the underlined noun **oon** ‘man’. The verb changes with the subject pronoun.

Subject pronouns

<u>Oon</u> nāñi ŋaaka?	What is <u>man</u> doing?
Ika nāñä ŋaaka?	What am I doing?
İki nāñä ŋaaka?	What are you (sg) doing?
Ike nāñi ŋaaka?	What is (s)he doing?
İkii nāñi ŋaaka?	What are we (two) doing?
İkiin nāñin ŋaaka?	What are we (and you) doing?
Ikoon nāñon ŋaaka?	What are we (not you) doing?
Ikee nāñe ŋaaka?	What are you (pl) doing?
Iken nāñi ŋaaka?	What are they doing?

In *Bääm 3-4*, **iki** ‘you (sg)’ is a subject pronoun and does the action **nāñä** ‘doing’. **Ika** ‘I’ is also a subject pronoun and does the action **tiicä** ‘caring’.

(Bääm 3-4) (In speeches)

Aṅ taañne ogo,	<i>He asked him,</i>
“ İki nāñä ŋaaka jaan wina?”	“What are you doing up in the tree?”
Aṅ kiini Bääm ogo, “ Ika tiicä merkä yeeki.”	Dove told him, “ I am caring for my children.”

Both subject pronouns in *Bääm 3-4* come before the verb, and both are in speeches.

In stories, subject pronouns are not used very often outside of speeches. When telling the main events that move the story forward, pronouns are usually not used for the same subject as in the previous clause.

In *Kiñuk 1-4*, **māṅkalaṅ** ‘certain man’ is the one doing all the actions. The first clause has this subject noun **māṅkalaṅ**. But then for all the following clauses, there is no noun or pronoun subject mentioned. The correct verb form is enough to show it is the same man who does each action.

(Kiñuk 1-4) (No pronoun for same subject)

Ñomuk ku on, māṅkalaṅ atto kiñuk pare,	<i>A long time ago, a certain man went on hunt alone,</i>
aṅ kāñño kääł bilgiñni. Aṅ atto gäänono	<i>and found a cave of bats. He went to collect</i>
luum iwın, aṅ büükkee kääłok, aṅ	<i>dry grass, heaped it in the cave, and</i>
tuñgenee maañ, aṅ ðoṅe tuñjinee ti kääłok.	<i>he caused fire to burn it, and burned himself in cave.</i>

However, a pronoun can be used to emphasize, identify or show importance to the same subject as in the previous clause.

In *Bääm 45-47*, **Bääm** ‘Dove’ is the subject of **koojjin iñi** ‘came down’ and also the subject of **ämje**

‘eat’. However, the subject pronoun **ike** ‘he’ is used before the second verb, even though it has the same subject as the first.

(Bääm 45-47) (Important subject, contrastive focus)

Aṅ Bääm gïmmïn, aṅ päygin iken ke Gaaggaak, aṅ ɖakkä ti nãntä päk. Aṅ Bääm koojjin iñi ogo ike ämjie päk, i Wiiw a ɖaron kä cokal. Aṅ müñje,	<i>And Dove agreed, and he and Raven flew, and they arrived to the place of the grain. And Dove came down to he eat the grain, and Fox was hiding nearby. Then he caught him,</i>
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The subject pronoun **ike** ‘he’ may be used to help identify the subject is **Bääm** ‘Dove’ and not **Gaaggaak** ‘Raven’. It may also be used to show importance to Dove as the one who ate and then was caught by Fox. This begins the most exciting part of the story where we learn about Dove trying to get away from Fox.

In *Leeñ 42-43*, the subject noun **Leeñ mooye** ‘big Elephant’ is first mentioned. Then the subject pronoun **ike** ‘he’ is also used for the subject of the motion **aajji** ‘was crossing’.

(Leeñ 42-43) (Important subject, topic)

A Leeñ mooye yaana paaññe küigin ye, ken ike aajji woo wiiy.	<i>It was the big Elephant, whose feet were peeled, he was crossing the river.</i>
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Both the noun **Leeñ mooye** ‘big Elephant’ and pronoun **ike** ‘he’ are the same elephant. The pronoun **ike** is used to show this elephant is important. He is the one talked about earlier that Fox took fat from his feet, and he is the one now helping Fox cross the river.

When two nouns are the subject or are both involved as the subject, the pronoun **iken** ‘they’ can be used as the connector ‘and’ to join these nouns.

In *Bääm 19*, **juuggen** ‘their hearts’ is the subject of **ñappä** ‘be happy’. However, both **Gaaggaak** ‘Raven’ and **Bääm** ‘Dove’ are both possessors of **juuggen** ‘their hearts’. The pronoun **iken** ‘they’ connects **Gaaggaak** and **Bääm** like the English word ‘and’ connects two nouns.

(Bääm 19) (Iken ‘they’ connecting two nouns)

Aṅ Gaaggaak iken ke Bääm juuggen ñappä , aṅ yircin woo.	<i>And the hearts of Raven and Dove became happy, and they laughed.</i>
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Other subject pronouns from stories are listed below, and all come before the verb. Subject pronouns are in bold and verbs are underlined.

Subject pronouns

<i>I</i>	Bääm 4	ika <u>tüicä</u> merkä yeeki	<i>I <u>am caring</u> for my children</i>
	Bääm 24	ika <u>cokulunu</u> tüwnü	<i>I <u>am near</u> death</i>

	Bääm 33	ika äätädä iki ken maaweni	<i>I <u>come</u> looking for you</i>
	Bääm 37	ika batta bi <u>liitä wään</u>	<i>I am not <u>able</u> to go</i>
	Bääm 37	ika <u>agä</u> raac täññaṅ	<i>I <u>am</u> sick now</i>
	Bääm 43	ika <u>känñä</u> päk	<i>I <u>found</u> grain</i>
	Bääm 44	ika batta <u>ämä</u> päk	<i>I am not <u>eating</u> grain</i>
	Bääm 55	ika <u>attä</u> laayä	<i>I went <u>roaming</u></i>
	Bääm 56	ika <u>känñä</u> kabal	<i>I <u>found</u> sheep</i>
	Bääm 57	ika <u>täkä</u> iki ijeni	<i>I <u>want</u> to take you</i>
	Bääm 61	ika bi <u>weekcä</u>	<i>I will <u>cry</u></i>
	Leeñ 7	ika <u>täkä</u> nänḡaa	<i>I <u>want</u> you to make for me</i>
	Leeñ 33	ika <u>agä</u> uyku	<i>I <u>am</u> a blind person</i>
	Leeñ 39	ika batta <u>liiltä aaydin</u> piik	<i>I am not <u>able</u> to cross water</i>
	Geel 18	ika batta <u>booju</u> kä Geel	<i>I am not <u>afraid</u> from Lion</i>
	Geel 18	ika cääna <u>agä</u> oon bata ike aṅan	<i>I <u>am</u> also a man like this he</i>
	Geel 31	ika batta bi <u>liitä wään</u>	<i>I will not be <u>able</u> to walk</i>
	Geel 35	ika <u>dikcä</u> winṅan ḡoṅü ti	<i>I <u>tie</u> rope on your neck</i>
<i>you</i> <i>(sg)</i>	Bääm 3	iki <u>nänä</u> ṅaaka jaan wic	<i>what are <u>you</u> <u>doing</u> in tree?</i>
	Bääm 12	ṅana iki booju	<i>don't <u>you</u> be afraid</i>
	Geel 22	iki tüülü yaanna daa bi <u>nänä</u> ṅaaka	<i><u>you</u> small thing that will <u>do</u> what?</i>
	Geel 48	iki <u>agiey</u> oon parü	<i><u>you</u> are the only man</i>
	Piññä 9	iki ken <u>jaajeneey</u> ogo aṅan	<i><u>you</u> said that this</i>
<i>(s)he</i>	Bääm 47	ike <u>ämje</u> päk	<i><u>he</u> ate grain</i>
	Leeñ 43	ike <u>aajji</u> woo wiyi	<i><u>he</u> crossed over river</i>
	Äwñä 6	ike <u>täki kääjidi</u> woo	<i><u>he</u> was wanting to go out</i>
	Äwñä 9	ike <u>nääkin</u> niinkä kä yewwe käälok	<i><u>he</u> spent two days in cave</i>
	Piññä 4	dalji me ike äatee	<i>people let <u>he</u> come</i>
<i>we</i> <i>(two)</i>	Bääm 34	ikii batta <u>ati</u> ḡeel tuule	<i>can <u>we</u> not go to small goat?</i>
	Bääm 38	ikii bi <u>ati</u> tiññäk	<i><u>we</u> will go tomorrow</i>
	Bääm 59	ikii bi <u>ati</u> ogo	<i>how will <u>we</u> go?</i>
	Bääm 61	ikii <u>dakki</u> ti	<i><u>we</u> arrive</i>
	Geel 26	ikii <u>atci</u>	<i><u>we</u> go</i>
	Geel 27	ikii <u>baawgi</u> ti	<i><u>we</u> are absent</i>
	Geel 30	ikii bi <u>bülcä</u> müüri ogo	<i><u>we</u> will return how?</i>
<i>we</i> <i>(no y)</i>	Leeñ 12	ikoon <u>däägonon</u>	<i><u>we</u> have arrived</i>
	Leeñ 37	ikoon <u>aajjodon</u> woo wiyi	<i><u>we</u> are crossing river</i>
<i>you</i> <i>(pl)</i>	Leeñ 36	ikee <u>ate</u> wa	<i>where are <u>you</u> going?</i>
	Geel 14	ikee <u>jaayje</u>	<i><u>you</u> are saying</i>
<i>they</i>	Bääm 19	Gaaggaak iken ke Bääm juuggen	<i>hearts of Raven and Dove became</i>
		<u>ñappä</u>	<i>happy</i>
	Bääm 46	<u>päygin</u> iken ke Gaaggaak	<i>he and Raven flew</i>

In summary, the subject pronouns are listed below.

Subject pronouns

ika	<i>I</i>
iki	<i>you (sg)</i>
ike	<i>(s)he</i>
ikii	<i>we (two)</i>
ikiin	<i>we (and you)</i>
ikoon	<i>we (not you)</i>
ikee	<i>you (pl)</i>
iken	<i>they</i>

Exercise 14

In the sentences below, underline once all subject pronouns before verbs. Underline twice all verbs after subject pronouns. The first one is done as an example.

(Bääm 33-35)

Aᅇ kiini Wiiw ogo,
“Ika äätädä iki ken maaweni ka,
aᅇ ogoo täññani? ikii batta atī deel ʈuule,
yaana a tüwon kaal jī yaanja por ooki?”

(Bääm 36-38)

Aᅇ kiini Gaaggaak ogo, “Ay müükondi,
ika batta bi liiᅇtä wään, ika agä raac täññaᅇ.
Aᅇ atä parü, ikii bi atī tiᅇᅇäk.”

(Bääm 43-44)

Aᅇ kiinne ogo, “Ika kääññä päk a püüktidiᅇi iᅇi
jaan ᅇoy baanni, aᅇ ika batta ämä päk.

(Bääm 45-46)

Aᅇ Bääm giᅇmiᅇ, aᅇ päygin iken ke
Gaaggaak,
aᅇ ᅇakkä ti nääᅇtä päk.

(Bääm 61)

Aᅇ naana ikii ᅇakkī ti ye, ika bi weekcä ogo,

(Leeᅇ 12)

Wiiw, ikoon ᅇäägonon.

(Leeᅇ 36-37)

Aᅇ tääckene ti ogo, “Ikee ate wa?”

Aᅇ kiini ogo, “Ikoon aajjodon woo wiiy.”

(Geel 14-15)

Aᅇ tääckī ti Wiiw ogo, “Ajiᅇne ogo, ikee jaayje
ogo Geel ken ogo oon pare ya?”

And Fox told him,

“I am coming looking for you,

*and about what? Can we not go (to) the small goat
that was dead in the animal pen?”*

And Raven told him, “Ah my friend,

I am not able to go, (since) I am now sick.

You go alone, we two will go tomorrow.”

*He (Raven) told him, “I found grain spilled down
under tree of my area, and I am not eating grain.*

And Dove agreed, and he and Raven flew,

and they arrived to the place of the grain.

And when we arrive, I will cry,

Fox, we have arrived.

He asked it from them, “Where are you going?”

And they told him, “We are crossing the river.”

*Then Fox asked them, “Is it true that you are
saying that Lion is the only man?”*

(Geel 29-30)

Aᅇ inni äätä ikī tī, yaanne yori riiᅇanā kā pet.
Aᅇ täññani ikīi bi bülci müüri oᅇoo?

*When I came to you, this body of mine was really
struggling. And now how will we two return?*

(Geel 47-48)

Yaan wiiwa yaanni nüüti
oᅇo ᅇana yorü naᅇdeey oᅇo
ikī agᅇey oon parü, ook bilto ti cääna.

*This story shows
that you should not make yourself to
you be the only man; there are (other) men also.*

(Äwñä 6-7)

Aᅇ ike ᅇäki kääᅇidi woo, aᅇ wääna
ᅇääᅇenee kääᅇl tük ye, kääᅇl tüke üülᅇene.

*Then he was wanting to go out, and when he
arrived at cave entrance, entrance was closed off.*

(Äwñä 9)

Aᅇ ike nääkin niinkä kā yewwe kääᅇlok.

And he spent two days in the cave.

(Pīññä 4)

Ato me kiinᅇe oᅇo, ‘Dalᅇi me ike äätee.’

Go tell them, ‘People should let he come.’

(Pīññä 9)

Pīññä ken me kiinneey oᅇo,
ikī ken jaajᅇeneey oᅇo aᅇan.

*Wasp told the people that
you said (to do) this.*

Object pronouns

In the lesson on *Pronouns*, we learned that object pronouns can take the place of an object noun, which has action done to it. Object nouns can come before or after the verb, but object pronouns only come before the verb. Object pronouns are the same in sound as subject pronouns, and both come before the verb. Object pronouns are used in speeches. They are occasionally used in non-speeches of stories to emphasize, identify or show importance to the same object as in the previous clause, or to show a show a different object than in the previous clause.

Below, the object pronouns in bold can take the place of the underlined noun **oon** ‘man’. The verb form changes with the object pronoun.

Object pronouns

Aᅇ gaaggaak <u>oon</u> tiinᅇe.	<i>And raven heard <u>man</u>.</i>
Aᅇ gaaggaak ika tiinᅇa.	<i>And raven heard me.</i>
Aᅇ gaaggaak ikī tiinᅇey.	<i>And raven heard you(sg).</i>
Aᅇ gaaggaak ike tiinᅇi.	<i>And raven heard him/her.</i>
Aᅇ gaaggaak ikīi tiinᅇi.	<i>And raven heard us(two).</i>
Aᅇ gaaggaak ikīin tiinᅇin.	<i>And raven heard us(and you).</i>
Aᅇ gaaggaak ikoon tiinᅇon.	<i>And raven heard us(not you).</i>
Aᅇ gaaggaak ikee tiinᅇe.	<i>And raven heard you(pl).</i>
Aᅇ gaaggaak iken tiinᅇi.	<i>And raven heard them.</i>

Object pronouns

<i>me</i>	Bääm 22	ɲana ika kajdaa	(you) do not <u>bite me</u>
	Bääm 54	ɲana ika nãgdaa dok	(you) do not <u>eat me</u>
	Bääm 58	ika wäättana amja	afterwards you can <u>eat me</u>
	Geel 26	ika tuucata me	people are <u>sending me</u>
<i>you</i>	Bääm 33	ika äätädä iki ken maaweni	I come <u>looking for you</u>
	Bääm 51	gula iki mün̄neni täññaŋ	how I <u>have caught you</u> now
	Bääm 52	iki bi ereni pok	I will <u>slaughter you</u>
	Bääm 57	ika tãkã iki ijeni	I want to <u>take you</u>
	Geel 32	iki bi taapci ɲãni ti	I will <u>carry you</u> on my back
<i>him</i>	Äwñã 13	ike keeygã woo üntük (?)	<u>waiting for him</u> outside (or he waits?)
<i>you</i>	Geel 41	ikee batta kiinde	<u>did I not tell you?</u>
(<i>pl</i>)	Kiñuk 34	keetta kiindeni	<u>did I not tell you?</u>

In summary, the object pronouns are listed below.

Object pronouns

ika	<i>me</i>
iki	<i>you (sg)</i>
ike	<i>him, her</i>
ikii	<i>us (two)</i>
ikiin	<i>us (and you)</i>
ikoon	<i>us (not you)</i>
ikee	<i>you (pl)</i>
iken	<i>them</i>

Exercise 15

In the sentences below, underline once all object pronouns. Underline twice all verbs with object pronouns. The first one is done as an example.

(Kiñuk 34-35)

Aŋ iin durñe menen kiindee ogo,
 “**Keetta** kiindeni ogo ‘Ŋeeyji ko iw?’ ”

And the young hyena said to the other,
 “Did I not tell you, ‘We can eat it dry?’ ”

(Bääm 22)

Aŋ kiintã Gaaggaak ogo,
 “Ŋana ika kajdaa, yeepeca ñaalok.”

And Raven was telling him,
 “Don’t bite me, throw me up.”

(Bääm 33-35)

Aŋ kiini Wiiw ogo,
 “Ika äätädä iki ken maaweni ka,

And Fox told him,
 “I am coming looking for you,

(Bääm 51-52)

Aŋ kiini Wiiw ogo, “Gula iki mün̄neni täññaŋ,

Fox told him, “Oh how I have caught you now,

aŋ iki bi ereni pok.”

(Bääm 53-58)

Aŋ Bääm weekcin, aŋ Wiiw kolde ogo,
“Ŋana ika nãgdaa dok, yuudu por, iki nüütkeni.
Ika attã laayã, aŋ ika kãññã kabal ŧuule
a caagon kockon a tüwon, aŋ ika ŧãkã iki ijeni.
Aŋ naana batta agi kaŋgon ye,
ika wãättana amja.”

(Geel 26)

Aŋ ika tuucata me ogo, iki atci,

(Geel 32)

Aŋ kiini Geel ogo, “İki bi taapci ñãñi ti.”

(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapã kã äãŋkalaŋ, yuure!”

(Äwñã 13)

Aŋ daa guuŋ yeene miigene
ike keeygã woo üntük,

and I will slaughter you.”

*And Dove cried, and was refusing Fox,
“Do not eat me, just wait, I will inform you.
I went roaming, and I found a very fat young
dead sheep, and I want to take you.
And if we do not find it,
then you can eat me.”*

And people are sending me to say, let’s go,

Lion told him, “I will carry you on my back.”

*“Did I not tell you
that I would one day ride this your man, look!”*

*And he found his dog
waiting for him outside,*

Receiver pronouns

Receiver pronouns can take the place of a receiver noun. It benefits from the action, is caused to do the action, or is like an object with the meaning of a location. Receiver nouns and receiver pronouns only come before applicative verbs. Receiver pronouns are the same as subject and object pronouns, and all come before the verb.

Below, the receiver pronouns in bold can take the place of the underlined noun **oon** ‘man’. The verb changes with the receiver pronoun.

Receiver pronouns

A ŋaani ken <u>oon</u> nuutkene waŋ?	<i>Who informed the <u>man</u>?</i>
A ŋaani ken ika nüütkana waŋ?	<i>Who informed me?</i>
A ŋaani ken iki nüütkene waŋ?	<i>Who informed you (sg)?</i>
A ŋaani ken ike nüütki waŋ?	<i>Who informed (him/her)?</i>
A ŋaani ken ikii nüütkini waŋ?	<i>Who informed us (two)?</i>
A ŋaani ken ikiin nüütkinin waŋ?	<i>Who informed us (and you)?</i>
A ŋaani ken ikoon nüütkonon waŋ?	<i>Who informed us (not you)?</i>
A ŋaani ken ikee nüütkene waŋ?	<i>Who informed you (pl)?</i>
A ŋaani ken iken nüütki waŋ?	<i>Who informed them?</i>

In *Bääm 53-54*, **iki** ‘you (sg)’ is a receiver pronoun. It receives the benefit of the action **nüütkeni** ‘inform’ and comes before this action.

(Bääm 53-54) (In speech)

Aṅ Bääm weekcin, aṅ Wiiw kolde ogo, *And Dove cried, and was refusing Fox,*
“Ṇana ika nāgdaa ɗok, yuudu por, iki nüütkeni.” *“Do not eat me, just wait, I will inform you.”*

Other receiver pronouns from stories are listed below, and all come before the verb. Receiver pronouns are in bold and verbs are underlined.

Receiver pronouns

<i>me</i>	Bääm 50	A Gaaggaak ken ika <u>nüütkana</u> waṅ	<i>It was Raven who <u>informed me</u> of idea</i>
<i>you (sg)</i>	Bääm 49	A ṅaani ken iki <u>nüütkeney</u> waṅ yaanna	<i>who <u>told you</u> this idea</i>
	Bääm 55	iki <u>nüütkeni</u>	<i>I will <u>inform you</u></i>
<i>us</i>	Yeeñ 43	wiiw a yaanni ikiin <u>nüütkidin</u>	<i>this story <u>informs us</u></i>

In summary, the receiver pronouns are listed below.

Receiver pronouns

ika	<i>me</i>
iki	<i>you (sg)</i>
ike	<i>him, her</i>
ikiin	<i>us (two)</i>
ikiin	<i>us (and you)</i>
ikoon	<i>us (not you)</i>
ikee	<i>you (pl)</i>
iken	<i>them</i>

Exercise 16

In the sentences below, underline once all receiver pronouns. Underline twice all applicative verbs with receiver pronouns. The first one is done as an example.

(Bääm 49-52)

“A ṅaani ken **iki** nüütkeney waṅ yaanna?”

A Wiiw ken tääccin. Aṅ kiini Bääm,

“A Gaaggaak ken **ika** nüütkana waṅ.”

(Bääm 53-58)

Aṅ Bääm weekcin, aṅ Wiiw kolde ogo,

“Ṇana ika nāgdaa ɗok, yuudu por, **iki** nüütkeni.

(Yeeñ 43-44)

Yaan wiiwa yaanni **ikiin** nüütkidin ogo
ṅana me naṅḍiin nāaṅkā yaacken.

“Who informed you this idea?”

Fox was the one asking him. And Dove told him,

“It was Raven who informed me of this idea.”

And Dove cried, and was refusing Fox,

“Do not eat me, just wait, I will inform you.

This story tells us that

people should not do bad things.

Prepositions introducing pronouns

In the lesson *Prepositions*, we learned about prepositions that introduce a noun or noun phrase. In this lesson, we learn about prepositions introducing pronouns. Pronoun can be introduced by the preposition **ti, tii** ‘to, at’, **ke** ‘with’ and **kä, ko** ‘by, at, to’ [check this]. But pronouns cannot be introduced by the preposition **-ok** ‘inside’ or by any location words [check this].

Below, the pronouns in bold introduced by the preposition **ti, tii** ‘at’ can take the place of the underlined noun **oon** ‘man’. The light preposition **ti** follows the pronouns **ika, ike, ikoon, ikee, iken** with light vowels, and the heavy preposition **tii** follows the pronouns **iki, ikii, ikiin** with heavy vowels.

Pronouns introduced by preposition

Aṅ gin kaññii <u>oon</u> ti (?)	<i>They found something at <u>man</u>.</i>
Aṅ gin kaññii ika ti.	<i>They found something at me.</i>
Aṅ gin kaññii iki ti.	<i>They found something at you (sg).</i>
Aṅ gin kaññii ike ti.	<i>They found something at him/her.</i>
Aṅ gin kaññii ikii ti.	<i>They found something at us (two).</i>
Aṅ gin kaññii ikiin ti.	<i>They found something at us (and you).</i>
Aṅ gin kaññii ikoon ti.	<i>They found something at us (not you).</i>
Aṅ gin kaññii ikee ti.	<i>They found something at you (pl).</i>
Aṅ gin kaññii iken ti.	<i>They found something at them.</i>

In *Geel 29-30*, the pronoun **iki** ‘you (sg)’ is introduced by the preposition **tii** ‘to’.

(Geel 29-30)

Aṅ inni äätä **iki tii**, yaanne yori riijänä kä pet. *When I came **to you**, this body of mine was struggling.*

Below, the meaning and use of the four prepositions are shown with example clause. In these examples, the prepositions introduce nouns.

Prepositions introducing nouns

	Meaning	Used for			
kä, ko	<i>with, by, that</i>	tool	Yaam 3	paargä me yok kä boygu	<i>people wrap body with skins</i>
	<i>from</i>	source	Geel 18	ika batta booju kä Geel	<i>I am not afraid from Lion</i>
	<i>to</i>	goal	Kiñuk 25	ḍakkii ko nänṭa miṭon	<i>they arrived to dark place</i>
ke ti	<i>with, and on, above</i>	accomp	Geel 2	Geel bilti ke meken	<i>Lion was there with others</i>
	<i>in, at</i>	location	Yaam 5	yaam mäbaan ti	<i>basket on Jumjum people</i>
			Yaam 16	nääkke pillä ḍuuggen ti	<i>it causes pain in their necks</i>

-ok	around		Geel 35	ika ɖɪkɔ̃ wɪnɲan ɖonjɔ̃ ti	<i>I tie rope around your neck</i>
	in, on	time	Geel 28	nɪ̃nkɔ̃ yaakki ti	<i>in these days</i>
	about	related	Yaam 11	gin a yaajaŋ yaam ti	<i>a thing that bad about basket</i>
	to	goal	Yaam 7	me baɟit nãntã yaŋkalaŋ ti	<i>people move to certain place</i>
	from	source	Leeñ 3	wegok kü̃ge ti	<i>he made them from his feet</i>
	in, inside	location	Kiñuk 3	büükkee käälok	<i>he heaped it inside cave</i>

In the sentences below, both a noun and a pronoun follow the prepositions [check all].

Prepositions introducing nouns	Prepositions introducing pronouns
Aŋ gaaggaak kuuyin <u>jaan ti</u> . <i>Raven flew to tree.</i>	Aŋ gaaggaak kuuyin <u>ike ti</u> . <i>Raven flew to him.</i>
Geel bilti ke <u>meken</u> . <i>Lion was with others.</i>	Geel bilti ke <u>ike</u> . <i>Lion was with him.</i>
Ika batta booju kä <u>Geel</u> . <i>I am not afraid from Lion.</i>	Ika batta booju kä <u>ike</u> . <i>I am not afraid from him.</i>

In summary, the pronouns introduced by prepositions are listed below.

Pronouns with prepositions

ika	<i>me</i>
iki	<i>you (sg)</i>
ike	<i>him, her</i>
ikĩi	<i>us (two)</i>
ikĩin	<i>us (and you)</i>
ikoon	<i>us (not you)</i>
ikee	<i>you (pl)</i>
iken	<i>them</i>

Possessor pronouns

Possessor pronouns take the place of possessor nouns. They own something or someone. There are two sets of possessor pronouns: those for nouns with a close relationship to the pronoun (inalienable), and those for nouns with a distant relationship to the pronoun (alienable). Close possessor pronouns are suffixes attached to the possessed noun. In (1), the close possessor pronoun suffix **-i** ‘my’ is attached to the possessed noun **tuuli** ‘my daughter’. Distant possessor pronouns are separate words following possessed nouns. In (2), the distant possessor pronoun **yeeni** ‘my’ follows the possessed noun **waynä** ‘shoe’.

close	(1) tuuli	<i>my daughter</i>
distant	(2) waynä yeeni	<i>my shoe</i>

In *Kiñuk 22*, the close possessor pronoun –e ‘his’ is attached to the noun **ḍoŋ** ‘neck’.

(Kiñuk 22) (Possessor pronoun with close relationship)

Aŋ men eŋdo killäŋ **ḍoŋe** ti, *The person was wearing a whistle around his neck.*

A neck will nearly always stay attached to a person. So we say the relationship of **ḍoŋ** ‘neck’ and the possessor pronoun –e ‘his’ is close.

In *Äwñä 1*, the distant possessor pronoun **yeene** ‘his’ follows the noun **guuŋ** ‘dog’.

(Äwñä 1) (Possessor pronoun with distant relationship)

Äaŋkalaŋ ti wina Albe attä kiñuk ke **guuŋ yeene**, *One day, Albe went on a hunt with his dog.*

A dog can have a new owner or die and may not always belong to the same person. So, we say the relationship of **guuŋ** ‘dog’ and the possessor pronoun **yeene** ‘his’ is distant.

Close possessor pronouns

Body parts and family members are not easily separated from their owners. These nouns with a close relationship have the possessor pronoun suffixes below. Each can take the place of the possessor noun **men** ‘person’s’.

Singular body part noun		Plural body part noun (inalienable)	
<u>men</u> waŋe	<i>person’s eye</i>	<u>men</u> waŋge	<i>person’s eyes</i>
waŋi	<i>my eye</i>	waŋgi	<i>my eyes</i>
waŋü	<i>your (sg) eye</i>	waŋgü	<i>your (sg) eyes</i>
waŋe	<i>his/her eye</i>	waŋge	<i>his/her eyes</i>
		waŋgo	<i>our eyes</i>
		waŋgic	<i>your (pl) eyes</i>
		waŋgen	<i>their eyes</i>

Singular family noun		Plural family noun (inalienable)	
<u>men</u> ʈuule	<i>person’s daughter</i>	<u>men</u> ʈulge	<i>person’s daughters</i>
ʈuuli	<i>my daughter</i>	ʈulgi	<i>my daughters</i>
ʈüülü	<i>your (sg) daughter</i>	ʈülgü	<i>your (sg) daughters</i>
ʈuule	<i>his/her daughter</i>	ʈulge	<i>his/her daughters</i>
ʈuulo	<i>our daughter</i>	ʈulgo	<i>our daughters</i>
ʈuulic	<i>your (pl) daughter</i>	ʈulgic	<i>your (pl) daughters</i>
ʈuulen	<i>their daughter</i>	ʈulgen	<i>their daughters</i>

Below are close possessor pronoun suffixes on other possessed nouns in the stories. They are body parts, family nouns and one other noun.

Possessor pronouns attached to nouns with a close relationship

<u>Body parts</u>	-i	Bääm 60	buggi	<i>my wings</i>		
		Leeñ 6	kiiḡi	<i>my feet</i>		
		Leeñ 40	ḡāñi	<i>my back</i>		
	-ü	Bääm 60	lekü	<i>your teeth</i>		
		Leeñ 5	kiiḡü	<i>your feet</i>		
		Geel 35	ḡoḡü	<i>your neck</i>		
		Geel 47	yorü	<i>your body</i>		
		-e	Kiñuk 7	jone	<i>his heart</i>	
	Kiñuk 9		gine	<i>his thing</i>		
	Kiñuk 9		gunne	<i>his side</i>		
	Kiñuk 22		ḡoḡe	<i>his neck</i>		
	Leeñ 3		kiiḡe	<i>his feet</i>		
	Leeñ 42		kiiḡin	<i>from his feet</i>		
	Geel 37		inte	<i>his hand</i>		
	Piiḡḡä 11		teyḡin	<i>around his waist</i>		
	-en		Yaam 5	witken	<i>their heads</i>	
			Yaam 13	ḡiḡägenen	<i>their tops of heads</i>	
		Yaam 16	ḡuuggen	<i>their necks</i>		
		Yaam 17	ḡätken	<i>their backs</i>		
		Yaam 17	teygen	<i>their hips</i>		
		Yaam 21	yoken	<i>their bodies</i>		
		Leeñ 14	kiiḡin	<i>in their feet</i>		
		Leeñ 23	yokin	<i>from their bodies</i>		
		Geel 17	juugin	<i>in their hearts</i>		
		Geel 44	inken	<i>their hands</i>		
		<u>Family nouns</u>	-i	Bääm 31	müükonḡi	<i>my friend</i>
			-e	Kiñuk 9	ḡule	<i>his daughter</i>
			-ic	Geel 42	ooric	<i>your (pl) man</i>
	<u>Other nouns</u>	-i	Bääm 43	baanni	<i>my area</i>	

Distant possessor pronouns

Nouns other than body parts and family nouns are often more easily separated from their owners. These nouns with a distant relationship have the possessor pronouns below that are separate words. Each can take the place of **yen men**, **yek men**, or **men** ‘of person’.

Possessor Pronouns with distant relationship (alienable)

waynä <u>yen men</u>	<i>shoe of person</i>	waygä <u>yek men</u>	<i>shoes of person</i>
waynä <u>men</u>	<i>shoe of person</i>	waygä <u>men</u>	<i>shoes of person</i>
waynä yeeeni	<i>my shoe</i>	waygä yeeeki	<i>my shoes</i>
waynä yüünü	<i>your (sg) shoe</i>	waygä yüükü	<i>your (sg) shoes</i>
waynä yeeene	<i>his, her shoe</i>	waygä yeeeke	<i>his, her shoes</i>

waynä yoono	<i>our shoe</i>	waygä yooko	<i>our (and your) shoes</i>
waynä yeenic	<i>your (pl) shoe</i>	waygä yeekic	<i>your (pl) shoes</i>
waynä yeenen	<i>their shoe</i>	waygä yeeken	<i>their shoes</i>

Below are distant possessor pronouns on other possessed nouns in the stories.

Possessor pronouns after possessed nouns with a distant relationship

yeeki	Bääm 4	merkä yeeki	<i>my children</i>
yeene	Yaam 19	yam yeene	<i>her basket</i>
	Äwñä 1	guuŋ yeene	<i>his dog</i>
yeeke	Äwñä 14	waak yeeke	<i>his things</i>
yoono	Yaam 19	teebalaŋ yoono	<i>our car</i>
yooko	Yaam 21	määngä yooko	<i>our women</i>
	Leeñ 20	waygä yooko	<i>our shoes</i>
yeekic	Leeñ 22	waygä yeekic	<i>your shoes</i>

Sometimes distant possessor pronouns alone can be used in place of possessed nouns. In this way, they are used as possessives.

In *Geel 19*, the possessor pronoun **yeen** ‘my’ takes the place of the possessed noun **owkitin yeeni** ‘my strength’.

(Geel 19) (Possessive)

Yeeni äänkalaŋ naana butu woo ye, ooric yaanna bi taapä kä.	<i>If mine (my strength) were revealed one day, I would ride on this your man.</i>
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In summary, the possessor pronouns are listed below.

Possessor pronouns

Close		Distant		
Singular noun	Plural noun	Singular noun	Plural noun	
-i	-i	yeeni	yeeki	<i>my</i>
-ü	-ü	yüünü	yüükü	<i>your (sg)</i>
-e	-e	yeene	yeeke	<i>his/her</i>
-o	-o	yoono	yooko	<i>our (and your)</i>
-ic	-ic	yeenic	yeekic	<i>your (pl)</i>
-en	-en	yeenen	yeeken	<i>their</i>

Exercise 17

In the sentences below, underline all possessor pronouns and the nouns they possess. Then in the blank on the left, write C for pronouns with a close relationship with the possessed noun, and D for

pronouns with a distant relationship with the possessed noun. The first sentence is done as an example.

	(Yaam 16-17)	
<u>C</u>	Aŋ ɲucana nääkke pillä duuggen ti ke	<i>And it also causes pain in their necks and in</i>
<u>C, C</u>	ñätken ti bäätcidi iñi ke teygen ti.	<i>their backs going down to their hips.</i>
	(Yaam 19)	
—	Aŋ iij ke yaam yeene wäättana beel	<i>And the woman with her basket afterwards</i>
—	bata teebalaŋ yoono.	<i>looks like our car.</i>
	(Yaam 21)	
—	Nañko määngä yooko	<i>Because of this, our women (should)</i>
—	yoken wääkcene woo,	<i>rest their bodies.</i>
	(Kiñuk 7)	
—	Aŋ men kaññii käälok ogo iwon,	<i>And they found person in cave that was charred,</i>
—	i jone mor määto.	<i>and his heart was still beating.</i>
	(Bääm 4)	
—	Aŋ kiini Bääm ogo,	<i>And Dove told him,</i>
—	“Ika tiica merkä yeeki.”	<i>“I am caring for my children.”</i>
	(Bääm 43)	
—	Ika kãñña päk a püüktidini iñi	<i>I found grain spilled down</i>
—	jaan ɲoy baanni,	<i>under the tree of my area,</i>
	(Bääm 60)	
—	Aŋ kiini Bääm ogo,	<i>And Dove told him,</i>
—	“Mügja buggi ti kä lekü.”	<i>“Hold on to me by my wings with your teeth.”</i>
	(Leeñ 3)	
—	Aŋ wegok kiiŋe ti ogo, wac, wac, wac.	<i>And from his feet he was making sound, tap, tap.</i>
	(Leeñ 20)	
—	Iñjon waygä yooko.	<i>Give us our shoes.</i>
	(Leeñ 22)	
—	Dale waygä yeekic iñekä woo.	<i>Let me bring you your shoes out here.</i>
	(Geel 19)	
—	Yeeni äänkalaŋ naana buɲu woo ye,	<i>If my (strength) were to be revealed one day,</i>
—	ooric yaanna bi taapä kä.	<i>I would ride on this your man.</i>
	(Äwñä 1)	
—	Äänkalaŋ ti wina	<i>One day,</i>
—	Albe attä kiñuk ke guuŋ yeene,	<i>Albe went on a hunt with his dog,</i>
	(Äwñä 14)	
—	Aŋ waak yeke koowne,	<i>And he took his things,</i>
—	aŋ wäättana ðuukin ɲjäk paa.	<i>and then returned back home.</i>

Reflexive pronouns

A reflexive pronoun shows the subject that does an action is the same as the object to which the action is done. Or it shows the subject is the same as the pronoun introduced by a preposition. Reflexive pronouns are the possessed body parts **ḍoŋ** ‘neck’ or **yor** ‘body’.

In *Kiñuk 4* the reflexive pronoun **ḍoŋe** ‘himself’ shows the same man who does the action **tuñjenee** ‘burned’ is to whom this action is done. **Ḍoŋe** ‘himself’ is the same in sound as the possessed noun **ḍoŋe** ‘his neck’.

(Kiñuk 2-4) (Same subject and object)

Aŋ atto gäänono luum iwin, aŋ büükkee käälok, aŋ tuñjenee maañ, aŋ ḍoŋe tuñjenee ti käälok.	<i>He went to collect dry grass, heaped it in cave, and he caused fire to burn it, and burned himself in the cave.</i>
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In *Geel 36*, the reflexive pronoun **yori** ‘myself’ shows the same Fox who does the action **mükküdü** ‘controls’ is also introduced by the preposition **kä** ‘with’. **Yori** ‘myself’ is the same in sound as the possessed noun **yori** ‘my body’.

(Geel 34-36) (Same subject as before preposition)

Aŋ Wiiw Geel kiinne ogo, “Dalä ika ḍikcä wiñnan ḍoŋü ti, mükküdü kä yori .”	<i>And Fox told Lion, “Let me tie the rope on your neck (so that) I control it with myself.”</i>
--	---

Below, the reflexive pronouns in bold are the subjects and objects of the action **tuñjenee** ‘burned’.

Reflexive pronouns [correct all verbs]

Aŋ ḍoŋi tuñjenee.	And I burned myself .
Aŋ ḍoŋü tuñjenee.	And you (sg) burned yourself .
Aŋ ḍoŋe tuñjenee.	And he burned himself .
Aŋ ḍuuggo tuñjenee.	And we burned ourselves .
Aŋ ḍuuggic tuñjenee.	And you (pl) burned yourselves .
Aŋ ḍuuggen tuñjenee.	And they burned themselves .

Below, the reflexive pronouns in bold are the subjects of the action **mükküdü** ‘controls’ and are introduced by the preposition **kä** ‘with’.

Reflexive pronouns [correct all verbs]

Aŋ mükküdü kä yori .	And I control it myself .
Aŋ mükküdü kä yorü .	And you (sg) control it yourself .
Aŋ mükküdü kä yore .	And he controls it himself .
Aŋ mükküdü kä yoko .	And we control it ourselves .
Aŋ mükküdü kä yokic .	And you (pl) control it yourselves .
Aŋ mükküdü kä yoken .	And they control it themselves .

In summary, the reflexive pronouns are listed below.

Reflexive pronouns

ḍoŋi	yorì	<i>myself</i>
ḍoŋü	yorü	<i>yourself</i>
ḍoŋe	yore	<i>himself, herself</i>
ḍuuggo	yoko	<i>ourselves</i>
ḍuuggo	yoko	<i>ourselves</i>
ḍuuggo	yoko	<i>ourselves</i>
ḍuuggic	yokic	<i>yourselves</i>
ḍuuggen	yoken	<i>themselves</i>

Exercise 18

In the lines below, underline all reflexive pronouns.

(Yaam 21-22)

Nänko määngä yooko yoken wääkcene woo,
aŋ päjjene beeljene bata meken.

*Because of this, our women must rest themselves,
and be healthy and become like others.*

(Kiñuk 2-4)

Aŋ atto gäänono luum iwin,
aŋ büükkee käälok, aŋ tuŋgenee maañ,
aŋ ḍoŋe tuŋjenee ti käälok.

*He went to collect dry grass,
heaped it in cave, and he caused fire to burn it,
and burned himself in the cave.*

(Geel 34-36)

Aŋ Wiiw Geel kiinne ogo,
“Dalä ika ḍikcä wiŋŋan ḍoŋü ti,
mükküdü kä yori.”

*And Fox told Lion,
“Let me tie the rope on your neck
(so that) I control it with myself.”*

Demonstratives and demonstrative adjectives

A demonstrative adjective describes a noun by pointing or showing a noun the listeners can see or already know about. It follows the noun it points to. A demonstrative (pronoun) also points to or shows a noun the listeners can see or already know about. It take the place of the noun and any words that describe that noun.

Demonstrative adjectives

In *Bääm 12-13*, **yaanna** ‘that’ is a demonstrative adjective. It points to the noun **gin** ‘thing’.

(Bääm 12-13)

Ŋana iki booju,
gin yaanna batta a len, a lämmä kä pet.

*Don’t you be afraid,
that thing is not an axe, it is just mud.*

The demonstrative adjective **yaanna** ‘that’ shows which **gin** ‘thing’ is talked about. It is the **len lämmä** ‘axe of mud’ Fox made to scare Dove and that Raven is pointing to while he speaks to Dove.

The demonstrative adjective **yaanni** ‘this’ points to a singular noun **kuukcu** ‘drum’ as in (1). The demonstrative adjective **yaakki** ‘these’ points to more than one of that noun **kuukcuni** ‘drums’ as in (2).

- (1) Aṅ **kuukcu yaanni** tiiṅi gaaggaak. *And raven heard this drum.*
 (2) Aṅ **kuukcuni yaakki** tiiṅi gaaggaak. *And raven heard these drums.*

In (3), the demonstrative adjective **yaanni** ‘this’ shows **kuukcu** ‘drum’ is near the speaker. In (4), the demonstrative adjective **yaanna** ‘that’ shows **kuukcu** is away from the speaker.

- | | |
|---------------------------------|--|
| <u>Near speaker [check all]</u> | (3) Aṅ kuukcu yaanni tiiṅi gaaggaak. <i>And raven heard <u>this drum</u>.</i> |
| <u>Away from speaker</u> | (4) Aṅ kuukcu yaanna tiiṅi gaaggaak. <i>And raven heard <u>that drum</u>.</i> |
| <u>Far away from speaker</u> | (5) Aṅ kuukcu yaanja tiiṅi gaaggaak. <i>And raven heard <u>that drum</u>.</i> |

In (5), the demonstrative adjective **yanja** ‘that’ shows **kuukcu** is far away from the speaker.

Similarly, in (6), the plural demonstrative adjective **yaakki** ‘these’ shows **kuukcuni** ‘drums’ are near the speaker. In (7), the plural demonstrative adjective **yaakka** ‘those’ shows **kuukcuni** are away from the speaker.

- | | |
|-----------------------------|--|
| <u>Near speaker</u> | (6) Aṅ kuukcuni yaakki tiiṅi gaaggaak. <i>And raven heard <u>these drums</u>.</i> |
| <u>Away from speaker</u> | (7) Aṅ kuukcuni yaakka tiiṅi gaaggaak. <i>And raven heard <u>those drums</u>.</i> |
| <u>Far way from speaker</u> | (8) Aṅ kuukcuni yaakca tiiṅi gaaggaak. <i>And raven heard <u>those drums</u>.</i> |

In (8), the plural demonstrative **yaakca** ‘those’ shows **kuukcuni** are far away from the speaker.

In non-speeches of stories, the demonstrative adjectives **yaanni** ‘this’ and **yaakki** ‘these’ can show a noun is recent or easily remembered in the mind of the listeners. The demonstrative adjectives **yaanna** ‘that’ and **yaakka** ‘those’ can show a noun is in the past or distant in time and memory of the listeners.

In *Bääm 66-67*, the demonstrative adjective **yaanni** ‘this’ shows the noun **wiiwa** ‘story’ was recently mentioned. In fact, it is the same story that the listeners just heard.

(Bääm 66-67) (recent memory)

Yaan wiiwa yaanni nüütü ogo, waak a kañdii me ye, ṅana boonjii me.	<i><u>This story</u> tells us that, (when) people find things, it should be enough for people.</i>
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In *Äwñä 11*, the demonstrative adjective **yaakka** ‘those’ shows the noun **niinkä** ‘days’ are days of the past that have already happened and the listeners may not remember as well.

(*Äwñä 11*) (distant memory)

Aṅ **niinkä yaakka** ti muure, Albe batta ämi.

And all **those days**, Albe did not eat.

Demonstratives (demonstrative pronouns)

Demonstratives (demonstrative pronouns) are used instead of nouns subjects that come before the copula (equal sign verb) **a** ‘is, be’. However, instead of coming before the copula, they follow the copula and the complement of the copula (what the subject is equal to).

In (10), the demonstrative **inni** ‘this’ can take the place of **gin yaanni** ‘this thing’ in (9).

(9) **Gin yaanni** a len. ***This thing*** is an axe. | (11) **Waak yaakki** a lidgä. ***These things*** are axes.
 (10) A len **inni**. ***This*** is an axe. | (12) A lidgä **ikki**. ***These*** are axes.

In (12), the demonstrative **ikki** ‘these’ can take the place of **waak yaakki** ‘these things’ in (11).

The other demonstratives can take the place of nouns, as shown below.

	Singular noun	Plural noun
<u>Near speaker</u>	A len inni . <i>This</i> is an axe.	A lidgä ikki . <i>These</i> are axes.
<u>Away from speaker</u>	A len ina . <i>That</i> is an axe.	A lidgä ika . <i>Those</i> are axes.
<u>Far away from speaker</u>	A len iya . <i>That</i> is an axe.	A lidgä ika . <i>Those</i> are axes.

In *Geel 33*, the demonstrative **inni** ‘this’ is the subject equal to the relative clause **yaana täkkä ye** ‘that which I want’.

(*Geel 33*)

Aṅ Wiiw jaajjin jone ti ogo,
 “Ee, a yaana täkkä ye **inni**!”

And Fox said to himself,
 “Yes, **this** is that which I want!”

The demonstratives adjectives and demonstratives are summarized below.

Demonstrative adjectives

	Singular	Plural
<u>Near speaker, near in time and memory</u>	len yaanni <i>this axe</i>	lidgä yaakki <i>these axes</i>
<u>Away from speaker, distant in time and memory</u>	len yaanna <i>that axe</i>	lidgä yaakka <i>those axes</i>
<u>Away from both</u>	len yaanja <i>that axe</i>	lidgä yaakca <i>those axes</i>

Demonstratives (demonstrative pronouns)

	Singular	Plural
<u>Near speaker, near in time and memory</u>	inni <i>this</i>	ikki <i>these</i>
<u>Away from speaker, distant in time and memory</u>	ina <i>that</i>	ika <i>those</i>
<u>Away from both</u>	iya <i>that</i>	ika <i>those</i>

Exercise 19

In the lines below, underline all demonstratives and demonstrative adjectives and the nouns they point to. The first sentence is done as an example.

(Yaam 9-10)

Aṅ a yaam ken liilte määngä dürdin
wakkä yaakka ñirä ye,
aṅ a gin a ɲeraṅ yaam ti ye inni.

*And since a basket enables women
to carry these many things,
this is a good thing about the basket.*

(Bääm 34-35)

İkii batta atı ñeel tuule,
yaana a tüwon kaal ji yaanja por ooki?”

*Can we not go (to) the small goat
that was dead in that animal pen?*

(Bääm 48-49)

“A ɲaani ken iki nüütkeney waṅ yaanna?”
A Wiiw ken tääccin.

*“Who gave you that idea?”
Fox was the one asking him.*

(Bääm 66-67)

Yaan wiiwa yaanni nüütı ogo,
waak a kañdii me ye, ɲana boonji me.

*This story tells us that, (when)
people find things, it should be enough for people.*

(Leeñ 30)

Aṅ taaji ogo, “A ɲaani ina cäay yaanna?”
(Geel 8)

And asked him, “Who is that sitting?”

Aṅ Wiiw jiik yaakka tiinje,
(Geel 10-11)

And Fox heard about those words,

Aṅ juwin ñoṅe lääkkene ogo kar,
atı ükcidi giti jiik yaakka ɗulgu ti.

*He got up and left straight away,
he went to evaluate by those words of girls.*

(Geel 19)

Yeenı äänkalaṅ naana buṭu woo ye,
ooric yaanna bi taapä kä.

*If my (strength) were to be revealed certain day,
I would ride on that your man.*

(Geel 22)

İki tüülü yaanna daa bi nänä ɲaaka?
(Geel 28)

Your small thing that just can do what?

Aṅ müükonḍi por ɲäjjä,
niinkä yaakki ti yori boonu kockon.

*And do you know, my friend,
in these days my body is very sick.*

(Geel 33)

Aṅ Wiiw jaajjin jone ti ogo,
“Ee, a yaana ɗakkä ye inni!”

*And Fox said to himself,
“Yes, that which I want is this!”*

(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalaŋ, yuure!
(Äwñä 11)

*Did I not tell you
that I would one day ride this your man, look!*

Aŋ niinkä yaakka ti muure, Albe batta ämi.
(Pīinnä 13-14)

And all those days, Albe did not eat.

Ina ken Pīinnä teye ŋalje ko ŋal yaanna,
aŋ müügee ko merkä meken yaakka.

*That is why Wasp's waist is thin like that thinness,
and he catches the children of those others.*

Numbers

Numbers tell how many of the noun there are and follow the noun.

In (1-2), the number **keelok** 'one' and the number **yewwe** 'two' tell how many **kuukcuni** 'drums' there are.

- (1) Aŋ **kuukcu kä keelok** tiŋi gaaggaak. *And raven heard one drum.*
(2) Aŋ **kuukcuni kä yewwe** tiŋi gaaggaak. *And raven heard two drums.*

In the lesson *Prepositions*, we learned that the preposition **kä, ko** 'with, by, that, form' can introduce a noun used as a tool, source, goal, or adverb.

In *Yaam 18-19*, **kä** 'with' introduces the noun **biraŋ yaanna** 'this quickly'. These words are used as an adverb that tell how **tiintete** 'becoming old' happens.

(Yaam 18-19) (Adverb)

Ina ken määngä mäbaan tiintete
kä biraŋ yaanna, aŋ iij ke yaam yeene

*That is why Jumjum women are becoming old
with quickly, and the woman with her basket*

This preposition **kä** 'with' is also used to introduce numbers that tell how many of noun there are. In *Leeñ 17*, **kä** 'with' introduces the number **ŋatükel** 'seven', which tells how many **niinkä** 'days' there are.

(Leeñ 17) (Number)

Aŋ Wiiw Liik kiinne ogo,
"Ääte niinkä **kä** ŋatükel."

*And Fox told the Elephants,
"Return in days that seven."*

Numbers are listed below. The preposition **kä** 'with' introduces each number after a noun.

Number of nouns [check all]

niinnä kä **keelok**
niinkä kä **yew(we)**
niinkä kä **ḍäk**

one day
two days
three days

nīinkä kä ṛan	<i>four days</i>
nīinkä kä duuc	<i>five days</i>
nīinkä kä ḍüügük	<i>six days</i>
nīinkä kä ṛaṭükel	<i>seven days</i>
nīinkä kä cunuuk	<i>eight days</i>
nīinkä kä	<i>nine days</i>
nīinkä kä caay	<i>ten days</i>
nīinkä kä caay wiñen kä keelok	<i>eleven days</i>
nīinkä kä caay witken kä yew(we)	<i>twelve days</i>
nīinkä kä caykä kä yew(we)	<i>twenty days</i>
nīinkä kä caykä mäyken kä duuc	<i>fifty days</i>
nīinkä kä caay mooy	<i>one hundred days</i>

Numbers can follow a noun or take the place of a noun. In *Bääm 5*, the preposition and number **kä keelok** ‘with one’ takes the place of the noun and number **minneni kä keelow** ‘one child’.

(Bääm 5) (Takes place of noun)

Aṅ Wiiw jaajjin ogo, “Yiipka iñi **kä keelok**.” *Fox said it, “Throw down with one (of them).”*

Exercise 20

In the lines below, underline all numbers and the nouns they tell about. The first sentence has been down as an example.

(Yaam 2)

Aṅ ḍiigjäna me iñi kä wingä,
aṅ näkä **nīinkä kä ḍäk**.

*People tie them down
with ropes for three days.*

(Kiñuk 5)

Aṅ äänkalaṅ iygä ko yewwe atto kiñuk,
(Kiñuk 28-29)

Then one day, two hyenas went hunting,

Aṅ wääna wükciniñi ko ko ḍeḍaṅ ye,
men killaṅ ṛoccee küüttee
tügge ko yewwe ogo, *tiit tiit!*

*And when they went a little further,
the person again blew the whistle
two times, tweet tweet!*

(Bääm 5)

Aṅ Wiiw jaajjin ogo, “Yiipka iñi kä keelok.”
(Bääm 61-62)

Fox said it, “Throw down with one (of them).”

Aṅ naana ikii ḍakki ti ye, ika bi weekcä ogo,
kuruk, kuruk äänki kä yew.

*And when we arrive, I will cry,
kaaw, kaaw two times.*

(Leeñ 17)

Aṅ Wiiw Liik kiinne ogo,
“Ääte nīinkä kä ṛaṭükel.”

*And Fox told the Elephants,
“Return in seven days.”*

(Äwñä 4-5)

Aṅ määññä, aṅ näkkä äwñä kä keelok,

Then he looked for it (porcupine),

aŋ erre pok.
(Áwñä 9)

Aŋ ike nääkin niinkä kä yewwe käälok.

and felt one porcupine, then slaughtered it.

And he spent two days in the cave.

Quantities

Quantities tell the amount or approximate number of a noun or pronoun. A quantity follows the noun it tells about. There are different quantities for countable and uncountable nouns [check this]. Things, animals and people are often nouns that are countable. Plants and liquids are often nouns that are not countable.

In (1), **muureen** ‘all’ is a countable quantity. It shows approximately how many **kuukcuni** ‘drums’ are heard. **Kuukcuni** ‘drums’ is a noun that is countable, and the countable quantity **muureen** describes this noun.

<u>countable</u>	(1) Aŋ kuukcuni muureen tiiŋi gaaggaak.	<i>And raven heard <u>all</u> <u>drums</u>.</i>
<u>uncountable</u>	(2) Aŋ jengä muure tiiŋi gaaggaak.	<i>And raven heard <u>all</u> <u>trees</u>.</i>

In (2), **muure** ‘all’ is an uncountable quantity that shows approximately how many **jengä** ‘trees’ are heard. **Jengä** ‘trees’ is a noun that is uncountable, and the uncountable quantity **muure** describes this noun.

The quantity **diräk** ‘many’ is similar but different in spelling to the state verb **dirä** ‘are many’. In (3), the non-past progressive state verb **dirä** ‘are many’ has the subject **kuukcuni** ‘drums’. In (4), the quantity **diräk** ‘many’ tells the approximate number of the noun **kuukcuni** ‘drums’.

<u>State verb</u>	(3) Kuukcuni dirä.	<i><u>Drums are many.</u></i>
<u>Quantity</u>	(4) Aŋ kuukcuni diräk tiiŋi gaaggaak.	<i>And raven heard <u>many drums</u>.</i>

The quantity **diräk** ‘many’ can be introduced by the preposition **kä** ‘with, by, that’, just as numbers are.

(Yaam 11-12) (Introduced by **kä**)

Aŋ gin a yaajaŋ yaam ti ye,
naana temtä määngä witken ti
yuungu kä diräk ye, määngä witken wec,

*And a bad thing concerning the basket
is when women carry (it) on their heads
for many years, the heads of women are bald,*

In summary, the quantities are shown below.

Quantities [check all]

Countable	Uncountable
me muureen <i>all people</i>	jengä muure <i>all trees</i>
kutuᅅgu ᄁiräk <i>many pigs</i>	??

Exercise 21

In the lines below, underline all quantities and the nouns they tell about. The first sentence has been done as an example.

(Yaam 11-12)

Aᅅ gin a yaajaᅅ yaam ti ye,
naana ᅅemtä määngä witken ti
yuungu kä ᄁiräk ye, määngä witken wec,
(Leeᅅ 10-11)

*And a bad thing concerning the basket
is when women carry (it) on their heads
for many years, the heads of women are bald,*

Aᅅ juwin attä muureen,
aᅅ Wiiw wääti baanne, aᅅ bäärgä ogo,
(Leeᅅ 35-36)

*And they all got up and went,
and found Fox in his place, and were calling him*

aᅅ Wiiw attä wiirok, aᅅ Liik yoorre mäti
piik muure,
(Geel 2-3)

*Fox went to the river, and saw Elephants drinking
all the water,*

Aᅅ Geel bilti ke meken,
aᅅ näänke toorok bilti, meken muure ene,
(Geel 16-17)

*And Lion was there with the others,
and he did bad actions, threatening all the others,*

Aᅅ Wiiw jaajjin ogo, “Naana ook ke ᄁürjᅅ
muure boone juugin ogo bojgo ko Geel ye,
(Geel 46)

*And Fox said, “If all the men and youth
are unable in their hearts and afraid of Lion,*

Aᅅ wäättana waak muureen luggin
kä owkitin Wiiw.
(Äwᅅä 11)

*Afterwards, all the animals acknowledged
the strength of Fox.*

Aᅅ nᅅnkä yaakka ti muure, Albe batta ämi,
(Pᅅinnä 12)

And all these days, Albe did not eat,

Aᅅ Pᅅinnä tuummee ogo
ᅅana giido yuunge muureen.

*And he cursed Wasp (so) that
she would not give birth all her years.*

Indefinite

Indefinites show that a noun has not yet been mentioned or is different than others of the noun that have already been mentioned. They have a singular and plural form. The indefinites **yaᅅkalaᅅ**, **yakkalaᅅ** ‘certain, other, another’ follow nouns and are separate from them. They can also take the place of a noun. In addition, there are other indefinites that always take the place of a noun: **mänkalaᅅ**, **mäkkalaᅅ** ‘certain person’, **näänkalaᅅ** ‘certain thing, anything’, **ginkalaᅅ** ‘certain thing, anything’, **taankalaᅅ** ‘certain place, anyplace’, **äänkalaᅅ** ‘certain day’, **jiikkalaᅅ** ‘certain word’. The

indefinites **menen** ‘other, another’, **meken** ‘others’ always show a different one of the noun than previously mentioned.

Common indefinite

The indefinites **yaŋkalanj**, **yakkalanj** ‘certain, other, another’ can follow most nouns. They show the noun has not yet been mentioned or is different than others of the noun already mentioned.

In *Geel 25*, the indefinite **yaŋkalanj** ‘certain’ shows the noun **ŋiil** ‘dance’ has not been mentioned before and is new to the listener.

(*Geel 25*) (Mentioned for first time)

Müükonđi, **ŋiil yaŋkalanj** juwin baan ji ka. *Friend, certain dance is taking place in country.*

Sometimes the indefinite **yaŋkalanj** ‘certain’ can take the place of a noun. In *Kiñuk 5-6*, the indefinite **yaŋkalanj** ‘certain, other’ takes the place of two different hyenas, and shows they are different from each other.

(*Kiñuk 5-6*) (Mentioned for first time, different, take place of noun)

Aŋ äänkalanj iygä ko yewwe atto kiñuk, *Then one day, two hyenas went hunting,*
yaŋkalanj ogo ðuunjon, aŋ **yaŋkalanj** ogo *certain one of them was old, and other young.*
durñu.

Instead of saying **iin yaŋkalanj** ‘certain hyena, another hyena’, the storyteller just says **yaŋkalanj** ‘certain’ for the first hyena, and **yaŋkalanj** ‘other’ for the second one.

The singular indefinite **yaŋkalanj** ‘certain, another, other’ of (1-2) can follow or take the place of a singular noun. The plural indefinite **yakkalanj** ‘certain, others’ of (3-4) can follow or take the place of a plural noun.

- (1) Aŋ **kuukcu yaŋkalanj** tiiŋi gaaggaak. *And raven heard certain drum.*
- (2) Aŋ **yaŋkalanj** tiiŋi gaaggaak. *And raven heard certain one.*
- (3) Aŋ **kuukcuni yakkalanj** tiiŋi gaaggaak. *And raven heard certain drums.*
- (4) Aŋ **yakkalanj** tiiŋi gaaggaak. *And raven heard certain ones.*

Indefinites that always take the place of a noun

Some indefinites always take the place of a noun. They come from a noun and a shortened form of the indefinite **yaŋkalanj**, **yakkalanj** ‘certain, other, another’. In the chart below, the words in parentheses are not common and some are not used at all. But they show where the indefinites come from. For example, the indefinite **mänkalanj** ‘certain person, anyone’ comes from the words **men yaŋkalanj** ‘certain person’ which is not commonly said.

Indefinites that always take the place of a noun

Singular		Plural	
(men yaŋkalan) mänkalan	<i>certain person, anyone</i>	(me yakkalan) mäkkalan	<i>certain persons</i>
(gin yaŋkalan) giŋkalan	<i>certain thing, anything</i>	waak yakkalan (waak kalan)	<i>certain things</i>
(nään yaŋkalan) näänkalan	<i>certain thing, anything</i>	(näänkä yakkalan) (näänkä kalan)	<i>certain things</i>
nän̄tä yaŋkalan (nän̄tä kalan)	<i>certain, any place</i>	nänkä yakkalan (nänkä kalan)	<i>certain places</i>
(taan̄nä yaŋkalan) taan̄kalan	<i>certain side of body</i>	tän̄kä yakkalan (tän̄kä kalan)	<i>certain sides, places</i>
(niinnä yaŋkalan) äänkalan	<i>certain, any day</i>	niinkä yakkalan (niinkä kalan)	<i>certain days</i>
(jiik yaŋkalan) jiikkalan	<i>certain, any word</i>	jigärgä yakkalan (jigärgä kalan)	<i>certain words</i>

The singular indefinite **mänkalan** ‘certain person, someone’ of (5) can take the place of a singular noun. The plural indefinite **mäkkalan** ‘certain people, some people’ of (6) can take the place of a plural noun.

(5) Aŋ **mänkalan** tiin̄ji gaaggaak. *And raven heard someone.*

(6) Aŋ **mäkkalan** tiin̄ji gaaggaak. *And raven heard some people.*

As shown below, the singular indefinites **äänkalan** ‘certain day, another day’ and **giŋkalan**, **näänkalan** ‘certain thing, anything’ are written connected, but the plurals of these indefinites are separate.

Singular	Plural	
Aŋ giŋkalan tiin̄ji gaaggaak.	Aŋ waak yakkalan tiin̄ji gaaggaak.	<i>And raven heard <u>certain thing</u>.</i>
Aŋ näänkalan tiin̄ji gaaggaak.	Aŋ waak yakkalan tiin̄ji gaaggaak.	<i>And raven heard <u>certain thing</u>.</i>
Aŋ taan̄kalan , kuukcu tiin̄ji gaaggaak. (?)	Aŋ tän̄kä yakkalan , kuukcu tiin̄ji gaaggaak. (?)	<i>And <u>everywhere</u>, raven heard drum.</i>
Aŋ äänkalan , kuukcu tiin̄ji gaaggaak.	Aŋ niinkä yakkalan , kuukcu tiin̄ji gaaggaak.	<i>And <u>certain day</u>, raven heard drum.</i>
Aŋ jiikkalan tiin̄ji gaaggaak.	Aŋ jigärgä yakkalan tiin̄ji gaaggaak.	<i>And raven heard <u>certain word</u>.</i>

We have the following spelling rule that helps us decide when to connect and when to separate words.

Spelling Rule 8 (page): Words that are commonly said together are usually written separately. However, there are three reasons to join words:

A. There are two meanings.

mänbaan	<i>human being</i>	läntännä	<i>horse</i>
män baan	<i>person of village</i>	lään tinnä	<i>red animal</i>

B. At least one of the words has no meaning alone (or a different meaning).

näänkalaṅ	<i>anything</i>	yiltük	<i>winter season</i>
nään	<i>kill</i>	yil	<i>(no meaning)</i>
		tük	<i>(no meaning)</i>

C. A sound changes.

No sound change	Sound change
gin <i>thing</i>	giṅkalaṅ <i>anything</i>
män Watkey <i>Jumjum person</i>	mänṅkalaṅ <i>certain person</i>
män bownu <i>white person</i>	
män jaan <i>healer</i>	
jün kalaṅ <i>certain scorpion</i>	
iin kalaṅ <i>certain hyena</i>	
iin kalaṅ <i>certain woman</i>	

Different indefinite

Another indefinite that can follow a noun or be used in place of a noun is **menen** ‘other, another’, **meken** ‘others’. This singular and plural indefinite always shows a different of the noun than previously mentioned.

In *Kiñuk 10*, the indefinite **menen** ‘other’ takes the place of a different hyena than the **iin durñe** ‘young hyena’.

(Kiñuk 10) (Different, takes place of noun)

Aṅ iin durñe **menen** kiinne ogo,
“Ŋeeyji ko iw.”

*And the young hyena said to the **other**,*
“We can eat it chared.”

In summary, the indefinites are listed below.

<u>Indefinites</u>	Singular	Plural	
<u>Common</u>	kuukcu yaṅkalaṅ	kuukcuni yakkalaṅ	certain drum
<u>Take the place of noun</u>	mänkalaṅ	mäkkalaṅ	certain person

	giŋkalan	waak yakkalan	certain thing
	näänkalan	waak yakkalan	certain thing
	taanƙalan	tänkä yakkalan	certain place
	äänkalan	niinkä yakkalan	certain day
	jiikkalan	jigärgä yakkalan	certain word
<u>Show different noun</u>	kuukcu menen	kuukcuni meken	another drum

Exercise 22

In the lines below, underline all indefinites and the nouns they tell about. The first sentence has been done as an example.

(Yaam 7-8)

Aŋ naana me bagit nänŋtä yaŋkalan ti ye,

And when people move it to another place,

(Yaam 21-22)

Nänƙo määngä yooko yoken wääkcene woo,
aŋ päjjene beeljene bata meken.

*Because of this, our women must rest themselves,
and be healthy and become like others.*

(Kiñuk 1-2)

Nomuk ku on, mänƙalan atto kiñuk pare,
aŋ kääñño kääł bilgiññi.

*Long ago, a certain man went on a hunt alone,
and found a cave of bats.*

(Kiñuk 5-6)

Aŋ äänƙalan iygä ko yewwe atto kiñuk,
yaŋkalan ogo ɗuunƙon, aŋ yaŋkalan ogo durñu.

*Then one day, two hyenas went hunting,
certain one of them was old, and other young.*

(Kiñuk 19)

Aŋ iin mooye menen kiinne ogo,

And the older hyena said to the other,

(Kiñuk 26)

Aŋ iin durñe menen taaññee ogo,

And the young hyena asked the other,

(Bääm 16-17)

Aŋ kiini Bääm ogo, “Tääyā iñi ká biraŋ,
mänƙalan iya äätä, ädit toŋ ke lacaŋ mooye.”

*And Dove told him, “Cut it down quickly,
another person is coming carrying spear/stick.”*

(Bääm 20)

Aŋ äänƙalan

Another day,

Wiiw attä Gaaggaak ƙärkene nänŋtä piik.

Fox came and hide from Raven in water.

(Leeñ 1)

Nomuk ku on yuungu yakkalan ti,

Long ago in certain years,

(Leeñ 8-9)

Aŋ Leeñ attä meken nüütkene ogo,
“Wiiw me nänƙedee waygä ka.”

*And Elephant went and informed others,
“Fox makes shoes for people.”*

(Leeñ 13)

Aŋ bäärgä Wiiw ogo, “Mänƙalan kájä äräk.”

Fox was calling, “Someone may enter inside.”

(Leeñ 32)

Baati mänƙalan yaana a kaajon winni ye?

Was there not someone who passed by here?

(Geel 1-3)

Ñomuk ku on, wakkä luum jiñe cäyok
näntä keellä, baan yaŋkalaŋ ji.

Aŋ Geel bilti ke meken,
aŋ nääŋke toorok bilti, meken muure ene,
(Geel 13)

Aŋ luugi ɕulgu ogo, “Jiikkalaŋ baati.”
(Geel 19)

Yeeni äänkalaŋ naana buɕu woo ye,
ooric yaanna bi taapä kä.
(Geel 23)

Aŋ äänkalaŋ ti, ŋiil juwin baan ji.
(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalaŋ, yuure!
(Äwñä 1)

Äänkalaŋ ti
wina Albe attä kiñuk ke guuŋ yeene.
(Piiñnä 1-2)

Ñomuk ku on, mänkalaŋ tüwno baan
yaŋkalaŋ ti, aŋ Piiñnä ken tüccii me ogo,
(Piiñnä 13-14)

Ina ken Piiñnä teye ŋalje ko ŋal yaanna,
aŋ müügee ko merkä meken yaakka.

*Long ago in past time, wild animals were living
in the same place, in certain country.*

*And Lion was there with the others,
he did bad actions, threatening all the others,*

Girls replied, “There is not a certain problem.”

*If my (strength) were to be revealed certain day,
I would ride on this your man.*

Another day, there was a dance in this country.

*“Did I not tell you
that I would one day ride this your man, look!*

*On certain day,
Albe went on a hunt with his dog.*

*Long ago in time past, someone died in a
certain land, and people sent Wasp,*

*That is why Wasp’s waist is thin like this,
and he catches these other children.*

Adjectives

Some verbs can be used to describe a noun. They tell a characteristic (quality) about the noun they follow. Some possessed nouns are also used to tell a characteristic about the noun they follow. If verbs or nouns have a different spelling or meaning when used in these ways, they are called adjectives. Singular and plural adjectives have different forms (spellings). Singular adjectives sometimes have the suffix **-e**, **-aŋ**, or **-on**, and plural adjectives often have the suffix **-en**, **-kken**, or **-in**.

Adjectives from verbs

The verb **nettä** ‘was good’ is a state that tells how something remains. It can be used with a noun subject and with each pronoun subject in past, non-past progressive and non-past times.

Past	Non-past progressive away	Non-past	[check all]
<u>Men</u> nettä woo.	<u>Men</u> ŋeraŋ.	<u>Men</u> bi neti iñi.	<u>Person</u>
<u>Ika</u> nettä woo.	<u>Ika</u> ŋeräŋer.	<u>Ika</u> bi netä iñi.	<u>I</u>
<u>İki</u> netti woo.	<u>İki</u> ŋeräŋer.	<u>İki</u> bi netci iñi.	<u>You (sg)</u>

Ike ɲet̪tä woo.	Ike ɲeraŋ.	Ike bi ɲet̪i iñi.	<i>(S)he</i>
Īkii ɲet̪ti woo.	Īkii ɲer̪iŋer.	Īkii bi ɲet̪i iñi.	<i>We (two)</i>
Īkiin ɲet̪tin woo.	Īkiin ɲer̪inŋer.	Īkiin bi ɲet̪in iñi.	<i>We (and you)</i>
Ikoon ɲet̪ton woo.	Ikoon ɲeronŋer.	Ikoon bi ɲet̪on iñi.	<i>We (not you)</i>
Ikee ɲet̪te woo.	Ikee ɲereŋer.	Ikee bi ɲet̪e iñi.	<i>You (pl)</i>
Iken ɲet̪tä woo.	Iken ɲeraŋ.	Iken bi ɲet̪i iñi.	<i>They</i>
<i>was good</i>	<i>am good</i>	<i>will be good</i>	

Singular adjectives often have the same spelling as non-past progressive state verbs. However, plural adjectives are different than all state verb forms, because they have the suffix **-en**.

The same non-past progressive state verb **ɲeraŋ** ‘is good’ has the singular subject **kuukcu** ‘drum’ in (1) and the plural subject **kuukcuni** ‘drums’ in (2).

<u>State verb</u>	<u>Sing. subject</u>	(1) Aŋ kuukcu ɲeraŋ .	<i>Drum is good.</i>
	<u>Plural subject</u>	(2) Aŋ kuukcuni ɲeraŋ .	<i>Drums are good.</i>
<u>Adjective</u>	<u>Singular</u>	(3) Aŋ kuukcu ɲeraŋ tiŋi gaaggaak.	<i>raven heard <u>good drum</u>.</i>
	<u>Plural</u>	(4) Aŋ kuukcuni ɲerken tiŋi gaaggaak.	<i>raven heard <u>good drums</u>.</i>

In (3), the singular adjective **ɲeraŋ** ‘good’ describes the singular noun **kuukcu** ‘drum’, and has the same spelling as the state verb **ɲeraŋ** ‘is good’ in (1-2). However in (4), the plural adjective **ɲerken** ‘good’ describes the plural noun **kuukcuni** ‘drums’, and is different than all the forms of this state verb.

The adjective **tiinon**, **tiinjin** ‘hearing, hearings’ may come from the non-past progressive SVO verb **tiŋit** ‘is hearing’, but has different spelling and use.

The verb **tiŋit** ‘is hearing’ has the singular subject **men** ‘person’ in (5) and the plural subject **me** ‘persons’ in (6).

<u>State verb</u>	<u>Singular subject</u>	(5) Aŋ men tiŋit gin.	<i>Person is <u>hearing</u> thing.</i>
	<u>Plural subject</u>	(6) Aŋ me tiŋit gin.	<i>People are <u>hearing</u> thing.</i>
<u>Adjective</u>	<u>Singular</u>	(7) Aŋ yätkä män tiinon yoorre.	<i>Chief saw a person of <u>hearing</u>.</i>
	<u>Plural</u>	(8) Aŋ yätkä mä tiinjin yoorre.	<i>Chief saw people of <u>hearings</u>.</i>

However, in (7), the singular adjective **tiinon** ‘hearing’ describes the singular noun **män** ‘person of’, and in (8), the plural adjective **tiinjin** ‘hearings’ describes the plural noun **mä** ‘people of’.

Adjectives from possessed nouns

Some possessed nouns are used as adjectives to tell the characteristic of a noun before it. The singular and plural of these adjectives have the same spelling as the singular and plural possessed noun.

In (5) the singular noun **tuul** ‘daughter’ has the possessor pronoun –e ‘his’. In (6), the plural noun **tuulgu** ‘daughters’ has the possessor pronoun –ken ‘their’.

<u>Possessed noun</u>	<u>Singular</u>	(5) Aŋ tuule tiiji gaaggaak.	<i>And raven heard his daughter.</i>
	<u>Plural</u>	(6) Aŋ tuulgen tiiji gaaggaak.	<i>And raven heard their daughters.</i>
<u>Adjective</u>	<u>Singular</u>	(7) Aŋ kuukcu tuule tiiji gaaggaak.	<i>And raven heard small drum.</i>
	<u>Plural</u>	(8) Aŋ kuukcuni tulgen tiiji gaaggaak.	<i>And raven heard small drums.</i>

In (7-8), this possessed noun is used as an adjective with new meaning to tell a characteristic (quality) of the noun before it. In (7), the singular adjective **tuule** ‘small’ describes the singular noun **kuukcu** ‘drum’ and has the same spelling as the singular possessed noun **tuule** ‘his daughter’. In (8), the plural adjective **tulgen** ‘small’ describes the plural noun **kuukcuni** ‘drums’, and has the same spelling as the plural possessed noun **tulgen** ‘their daughters’.

There are the following other adjectives in **bold**:

<u>Adjectives</u>			
<u>Singular</u>		<u>Plural</u>	
men yaajan	<i>bad person</i>	me yaacken	<i>bad people</i>
men neran	<i>good person</i>	me nerken	<i>good people</i>
baan tuule	<i>small village</i>	bankä tulgen	<i>small villages</i>
iin mooye	<i>older hyena</i>	iygä muyken	<i>older hyenas</i>
iin durñe	<i>younger hyena</i>	iygä dürjigenen	<i>younger hyenas</i>
jone ñamme	<i>his sweet heart</i>	juuggen ñaban	<i>their sweet hearts</i>
näntä mīton	<i>dark place</i>	nänkä mītin	<i>dark places</i>
koy tīnnä	<i>red tree</i>	koyku tītkä	<i>red trees</i>
men noole	<i>lame person</i>	me noolken	<i>lame people</i>

Exercise 23

In the lines below, underline all adjectives and the nouns they tell about. The first sentence has been done as an example.

(Yaam 1)

Yaam a **koy tīnnä** ke doğleñ.

*A basket is **red tree type** or another tree type.*

(Kiñuk 8-9)

Aŋ düüdinii woo, aŋ iin durñe liikono woo gine tuule gunne ti näkkenee.

They carried him outside, young hyena broke small piece from his side.

(Kiñuk 11)

Aṅ iin mooye kulcono ogo,
(Kiñuk 22-24)

Aṅ men eṅdo killāṅ ḍoṅe ti,
aṅ wääna kaaññii ko jaan ṅoy ye,
men likko rawcan, aṅ killāṅ rääkkee ji
woo, i iin mooye oja ken ääto ñomuk.
Aṅ wääna ḍakkii ko nāṅta miṭon ye,
(Bääm 16-17)

Aṅ kiini Bääm ogo, “Tääyā iñi kä biraṅ,
māṅkalaṅ iya äätä,
ädit ṭoṅ ke lacan mooye.”
(Bääm 28)

Aṅ Wiiw attā, i jone yaajaṅ kockon.
(Bääm 34)

İkii batta atı ḍeel ṭuule,
(Bääm 64-65)

Aṅ Bääm pääynā, i week kä jone ñamme.
(Leeñ 42-43)

A Leeñ mooye yaana paaññe kügin ye,
ken ike aajji woo wiiy.
(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkiidin ogo
ṅana me naṅḍiin nāṅkä yaacken.
(Geel 22)

İki ṭüülü yaanna daa bi nāṅä ṅaaka?

And the older hyena refused him,

*Person was wearing a whistle around his neck,
and when (they) passed under a tree,
man broke off a twig, and cleaned out whistle,
as the proud old hyena was going on ahead.
And when they arrived to dark place,*

*And Dove told him, “Cut it down quickly,
there is another person far away coming
carrying a spear and a big stick.”*

And Fox came, and his very bad heart.

Can we not go (to) the small goat

Dove flew away, was crying with sweet heart.

*It was the big Elephant, whose feet were peeled,
he was crossing the river.*

*This story tells us that
people should not do bad actions.*

That you small thing just can do what?

Relative clauses

A relative clause is a group of words with a verb that tells about a previous noun. An identifying relative clause begins with **yaana, yaaka** ‘who, which, that’ and identify which specific noun we are talking about. **Yaana** follows singular nouns and **yaaka** follows plural nouns. Both usually have **ye** at the end of the clause. **Mana** is a short way of saying **men yaana** ‘person who’ and **maka** is a short way of saying **me yaaka** ‘people who’. A descriptive relative clause does not have **yaana, yaaka** ‘who, which, that’ and gives information about the noun.

Identifying relative clauses

In *Leeñ 38*, **yaana** ‘who, which’ follows the singular noun **Leeñ** ‘Elephant’. It introduces the relative clause **yaana tālaṅ ye** ‘who is big’.

(*Leeñ 38*) (Identifies with **yaana . . . ye**)

Aṅ attā *Leeñ yaana tālaṅ ye* ti, aṅ kiinne ogo, *He went to Elephant who is big, and told him,*

This relative clause tells which **Leeñ** is talked about. There were several elephants drinking at the river that Fox could have talked to, and **yaana** points out one **Leeñ** in particular that was big as the one that Fox went to, and not any other **Leeñ**. There is the word **ye** at the end of this relative clause.

In *Bääm 34-35*, **yaana** ‘that, which’ follows the noun **deel tuule** ‘small goat’ and introduces the relative clause **yaana a tüwon kaal ji yaanja por ooki** ‘that was dead in the animal pen’.

(Bääm 34-35) (Identifies without ye)

Ikii batta ati deel tuule,
yaana a tüwon kaal ji yaanja por ooki?”

*Can we not go (to) the small goat
that was dead in the animal pen?*

This relative clause tells which **deel tuule** ‘small goat’ is talked about. Perhaps both the Raven and Fox have noticed this particular goat as they passed it in previous days and have it in mind. There is no end clause word **ye** at the end of this relative clause. [check for a reason].

Sometimes the noun before a relative clause is not mentioned. In *Geel 33*, there is no noun before the relative clause **yaana täkkä ye** ‘that which I want’. Maybe an unmentioned noun such as **gin** ‘thing’ is described by this relative clause.

(Geel 33) (No noun)

Añ Wiiw jaajjin jone ti ogo,
“Ee, a yaana täkkä ye inni!”

*And Fox said to himself,
“Yes, that which I want is this!”*

In (1), the singular relative connector **yaana** ‘who, which’ introduces the relative clause **yaana tälan ye** ‘which is big’ and identifies the singular noun **kuukcu** ‘drum’. In (2), the plural relative connector **yaaka** ‘who, which’ introduces the relative clause **yaaka dongan ye** ‘which are big’ and identifies the plural noun **kuukcuni** ‘drums’.

Singular (1) Añ kuukcu yaana tälan ye tiiñi gaaggaak.
noun

And raven heard drum which is big.

Plural (2) Añ kuukcuni yaaka dongan ye tiiñi gaaggaak.
noun

And raven heard drums which are big.

Mana is a short way of saying **men yaana** ‘person who’ and **maka** is a short way of saying **me yaaka** ‘people who’. These also introduce identifying relative clauses.

In (1), the singular relative connector **mana** introduces the relative clause **mana tälan ye** ‘person who is big’. In (2), the plural relative connector **maka** introduces the relative clause **maka dongan ye** ‘people who are big’.

Singular (1) Añ mana tälan ye tiiñi gaaggaak. (?)

And raven heard person who is big.

noun

Plural noun (2) Aᅇ maka dongan ye tiᅇji gaaggaak. *And raven heard people who are big.*
(?)

In *Iin 34*, **mana** ‘person who’ introduces the identifying relative clause **mana daa täkkänä Jooᅇ yale yok ye** ‘the person who God wants to change’.

(Iin 34) (Identifying relative clause.
Mana daa täkkänä Jooᅇ yale yok ye, *The person who God wants to change,*
daa yale yok? *he will be changed, right?*

Descriptive relative clauses

Descriptive relative clauses do not have **yaana, yaaka** ‘who, which, that’ or **ye** and tell information about the noun before. They can be introduced by the non-past progressive tense helping verb **a** ‘be, is, that’, the complement connector **ogo** ‘that, as, was’ or no connector.

In *Bääm 2*, **a** ‘be, is, that’ introduces the relative clause **a giidon jaan wic** ‘that had given birth up in a tree’. This clause tells new information about **Bääm** ‘Dove’ that the listeners did not know about before.

(Bääm 2) (descriptive clause introduced by a)
Aᅇ kaᅇᅇnä Bääm a giidon jaan wic. *He found Dove who had given birth up in a tree.*

In *Kiᅇᅇuk 7*, **ogo** ‘that, as, was’ introduces the relative clause **ogo iwön** ‘that was chared’. This clause tells new information about **men** ‘person’.

(Kiᅇᅇuk 7) (descriptive clause introduced by ogo)
Aᅇ men kaᅇᅇᅇi käälok ogo iwön, *And they found person in the cave that was chared.*

In *Kiᅇᅇuk 2-3*, no connector with symbol \emptyset ‘then, that’ introduces the relative clause \emptyset iwön ‘that was dry’. This clause tells new information about **luum** ‘grass’.

(Kiᅇᅇuk 2-3) (descriptive clause introduced by no connector)
Aᅇ atto gäänono luum \emptyset iwön, *He went to collect grass that was dry.*

There is little difference between a descriptive relative clause introduced without a connector (as in *Kiᅇᅇuk 2-3*) and a clause used as an object (complement) introduced without a connector (as in *Bääm 29-30*).

(Bääm 29-30) (Complement introduced by no connector)
Aᅇ ääᅇkalaᅇ Wiiw attä Gaggak maawe, *And another day, Fox went looking for Raven,*
aᅇ kaᅇᅇᅇ \emptyset cääy ᅇaalok jaan wic. *and found (him) sitting up in a tree*

Both are clauses inside a larger clause. We learn more about both of these in the lesson *Dependent clauses inside main clauses*.

Exercise 24

In the lines below, underline all relative connectors and the clause they introduce. Also underline the noun they identify or describe. The first sentence has been done as an example.

(Yaam 5-6)

Aṅ yaam mābaan ti ken temte määngä wakkä witken ti bata wälkä piik ke päk ke waak a daa temtä ye.

And the basket on Jumjum person, women carry things on heads such as gourds of water and grains and (other) things that they carry.

(Yaam 9-12)

Aṅ a yaam ken liilte määngä Ø ḍürdin wakkä yaakka ḍirä ye, aṅ a gin a ṅeraṅ yaam ti ye inni. Aṅ gin a yaajaṅ yaam ti ye, naana temtä määngä witken ti yuungu kä ḍiräk ye, määngä witken wec.

And it is a basket that enables women who carry these many things, this is a thing that is good concerning basket. And a thing that is bad concerning the basket is when women carry (it) on their heads for many years, the heads of women are bald.

(Kiñuk 7)

Aṅ men kaññii käälok ogo iwon, i jone mor määto.

And they found person in cave that was chared, and his heart was still beating.

(Bääm 2)

Aṅ kääññä Bääm a giidon jaan wic.

He found Dove that had given birth up in a tree.

(Bääm 34-35)

İkii batta atı deel tuule yaana a tüwon kaal jı yaanja por ooki?"

Can we not go (to) the small goat that was dead in the animal pen?

(Bääm 43-44)

Ika kääññä päk a püüktidinı iñi jaan ṅoy baanni, aṅ ika batta ämä päk.

I found grain that was spilled down under tree of my area, and I am not eating grain.

(Bääm 54-56)

Ṃjana ika nägdaa ḍok, yuudu por, iki nüütkeni. Ika attä laayä, aṅ ika kääññä kabal tuule a caagon kockon a tüwon,

Do not eat me, you just wait, I will inform you. I went roaming, and I found sheep that was fat and young that was dead,

(Bääm 66-67)

Yaan wiiwa yaanni nüüti ogo, waak a kañḍii me ye, ṅana boonji me.

This story tells us that, things which people find, should be enough for people.

(Leeñ 15-16)

aṅ Leeñ yaana a caagon ye cıcam ṅaaljede iñi, aṅ yaana bamaṅ ye, ken paaje ñaalok.

and the elephant that was fat, he peeled deeply, and the one that was thin, he peeled shallowly.

(Leeñ 32)

Baati mänkalaṅ yaana a kaajon winni ye?

Was not someone else who passed by here?

(Leeñ 32-33)

Aṅ jaajjin ogo, “Ika agä uyku,
baati mana agä yoorgon ye.”

(Leeñ 38)

Aṅ attä Leeñ yaana tälaṅ ye ti, aṅ kiinne ogo,

(Leeñ 42-43)

A Leeñ mooye yaana paaññe küigin ye,
ken ike aajji woo wiiy.

(Geel 7)

I baati durñu yaana ṅuca
wükcidi ti ṅulgu gurken ti ye.

(Geel 21-22)

Wiiw, booju kä loon.

Atä ukcu maka daa maldä ṅingün ye.

(Geel 33)

Aṅ Wiiw jaajjin jone ti ogo,
“Ee, a yaana ṭakkä ye inni!”

(Geel 43)

Por mana boone jok ye.

(Iin 12-13)

Aṅ wääna kääññee niinkä kä yewwe ye,
niinnä yaana wäätcete kä ḍak ye,
i oja deeṅ Iin giinñä.

(Iin 24)

Aṅ ken ike booc kä menen a boojon.

(Iin 34)

Mana daa ṭakkänä Jooṅ yale yok ye,
daa yale yok?

(Iin 62)

Wääc yaana ogoo ye, ken giit?

(Tiin 12-13)

Aṅ amma wine yaana a eegone
ken iñtä me ook.

Aṅ nante yaana taanaṅ ken iñtä määngä.

(Watkey 2)

Aṅ iki ken äkkene me päam
yaana battä me ogo Watkey ye.

(Paaw 20)

Aṅ jiiin yaanna ti mana tüw nantä kalaṅ ti ye,
ṭiibbe yoorgu me jiidük wina ke täññan.

(Uyko 12)

Wäyo yänñä yaana ñabaṅ yaanni äbä wa?

*And he said, “I am blind and
there is no person who I see.”*

he went to Elephant who is big, and told him,

*It was the big Elephant, whose feet were peeled,
he was crossing the river.*

*And there was no youth who could go near,
to be next to the girls.*

*Fox, you are afraid from shyness. Go look
for people who you will try to deceive.*

*And Fox said to himself,
“Yes, that which I want is this!”*

Just a person who is weak.

*So, when he Pasteted two days,
on the day which became the third,
Hyena’s cow suddently gave birth.*

He was afraid of his friend that he feared.

*A person who God wants to change,
he will be changed, right?*

A father which how can give birth?

*The people took the top food that was cooked
and give it to the men.
place that was uncooked was given to women.*

*And the people named him after the hill
that the people called Wadega.*

*And in that well, person who dies in any place,
his picture can be seen there in the well now.*

Father, meat which is good, you bought where?

Noun phrases

In this lesson, we compare various types of words describing nouns, and the order of these words. These words along with a noun are called a noun phrase.

In previous lessons, we learned many words that describe or tell about nouns. The names of these are underlined in the list below.

Types of words in noun phrases

<u>Noun</u>	Aገ gaaggaak kuukcuni tiinጅ.	<i>And raven heard drums.</i>
<u>Close Pos Noun</u>	Aገ gaaggaak kuukcuni inken tiinጅ. (?)	<i>And raven heard hands of drums.</i>
<u>Dist Pos Noun</u>	Aገ gaaggaak kuukcuni me tiinጅ.	<i>And raven heard drums of people.</i>
<u>Close Pos</u>	Aገ gaaggaak kügi tiinጅ.	<i>And raven heard my feet.</i>
<u>Pronoun</u>		
<u>Dist Pos Pronoun</u>	Aገ gaaggaak kuukcuni yeeki tiinጅ.	<i>And raven heard my drums.</i>
<u>Demonstrative</u>	Aገ gaaggaak kuukcuni yaakki tiinጅ.	<i>And raven heard these drums.</i>
<u>Number</u>	Aገ gaaggaak kuukcuni kä yewwe tiinጅ.	<i>And raven heard two drums.</i>
<u>Quantity</u>	Aገ gaaggaak kuukcuni muureen tiinጅ.	<i>And raven heard all drums.</i>
<u>Indefinite</u>	Aገ gaaggaak kuukcuni yakkalaጅ tiinጅ.	<i>And raven heard certain drums.</i>
<u>Adjective</u>	Aገ gaaggaak kuukcuni ገerken tiinጅ.	<i>And raven heard good drums.</i>
<u>Rel Clause</u>	Aገ gaaggaak kuukcuni yaaka ጋጋጅጅ ye tiinጅ.	<i>And raven heard drums which are big.</i>

Sometimes more than one of these words is used to describe a noun. In *Geel 10-11*, there are two of these words that describe the noun **jiik** ‘words’.

(Geel 10-11)

Aገ juwin ጋጋጅ lääkkeno ogo kar, *He got up and left straight away,*
ati ükcidi giti **jiik yaakka tulgu** ti. *he went to evaluate by those words of girls.*

Noun -Demonstrative-Possessor.noun

The word **yaakka** ‘those’ is a demonstrative (points to which **jiik** ‘words’). The **tulgu** ‘girls’ is a possessor noun (shows who owns **jiik** ‘words’).

The order of words describing nouns in a noun phrase may be like the following:

Common order of words describing nouns in a noun phrase

Noun-Possessor.pronoun-Number-Indefinite-Demonstrative-Possessor.noun-(Preposition)-Quantity-Adjective-Relative.clause

No noun phrase has all these types of words. But, all noun phrases have one or more of them.

Sometimes the preposition **ti** ‘in’ comes in the middle of a noun phrase, as in *Äwñä 11*.

(Äwñä 11)

Aṅ nīnkä yaakka ti muure, Albe batta ämi.

And in all those days, Albe did not eat.

Noun-Demonstrative-Preposition-Quantity

Exercise 25

In the blank below each sentence, write the names of the underlined words in the noun phrase in their order. The first one has been done as an example.

(Bääm 34-35)

Ikii batta ati deel tuule,
yaana a tiwon kaal ji yaanja por ooki?”

Can we not go (to) the small goat
that was dead in the animal pen?

Noun-Adjective-Relative.clause

(Leeñ 42-43)

A Leeñ mooye yaana paaññe kügin ye,
ken ike aajji woo wiyy.

It was the big Elephant, whose feet were peeled,
he was crossing the river.

(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapa kä äänkalaṅ, yuure!

Did I not tell you
that I would one day ride this your man, look!

(Äwñä 11)

Aṅ nīnkä yaakka ti muure, Albe batta ämi.

And in all those days, Albe did not eat.

(Pīinnä 12)

ṅana giido yuunge muureen.

she would not give birth all her years.

(Pīinnä 13-14)

aṅ müügee ko merkä meken yaakka.

and he catches those other children

Adverbs

An adverb describes or tells about a verb. It usually follows the verb, but can also come at the beginning of the sentence.

In *Kiñuk 24*, the adverb **ñomuk** ‘ahead’ comes after the motion verb **ääto** ‘was going’ and tells how this verb happened. It tells the place or direction of this motion.

(Kiñuk 24) (Follows verb)

I iin mooye oja ken ääto **ñomuk**. *As the proud old hyena was going on ahead.*

Adverbs can also begin sentences. In *Geel 1*, the adverbs **ñomuk** ‘long ago’ and **ku on** ‘time past’ begin the sentence and tells the time of the state verb **cäyok** ‘were living’.

(*Geel 1*) (Begin sentence)

Ñomuk ku on, wakkä luum jiñe cäyok *Long ago in past time, wild animals were living*

The following are also adverbs. Manner adverbs tell how the action happens. Place adverbs tell the place of the action. Time adverbs tell the time of the action.

Place Adverbs

iñi *down, towards*
woo *outside, off, away*
ñomuk *ahead, long ago*
ñäjäk *backwards, behind*
ñaalok *north, up*
äräk *inside*
winni *here*
üntük *outside*
kä cokal *nearby*

Manner Adverbs

müüri *together*
pare *alone*
parü *alone*
küüttañ *alone, only*
ogo kar *straight away*
kä birañ *quickly*
kä loon *shyly*
kä yaalgä *laughingly*
kä ñal *thinly*
kä iw *dryly*

Time Adverbs

wäättana *afterwards, then*
ñuca *again*
ñoccee *again*
ñocca *again*
täññani *now*
täññañ *now*
tiññäk *tomorrow*
ku on *past time*
ko ñeetañ *little while*

Other Adverbs

wina *like this*
ñucana *also*
teetañ *very*
kockon *very*
por *just*
mor *still, yet*
tok *just*
yaan *also*
kä pet *very*
añan *like that*

The preposition **kä** ‘with, by, that, from’ can introduce certain nouns that are often used as adverbs. In *Kiñuk 10*, the noun **iw** ‘dryness’ in the prepositional phrase **kä iw** ‘chared (lit. with dryness)’ is used to tell how the action verb **ñeeyji** ‘we eat it’ is done.

(*Kiñuk 10*) (Preposition used as adverb)

Añ iin durñe menen kiinne ogo,
“ñeeyji **ko iw**.”

*And the young hyena said to the other,
“We can eat it chared.”*

The sentences below from stories have other prepositions and nouns used as adverbs.

Geel 29	| yori riijänä kä pet	<i>my body was struggling with very</i>
Bääm 16	| Tääyä iñi kä birañ	<i>you cut it down with quickness</i>
Bääm 48	| Wiiw a țaron kä cokal	<i>Fox was hiding with nearness</i>
Geel 21	| booju kä loon	<i>you are afraid with shyness</i>
Geel 44	| țulgu murru ġiti kä yaalgä	<i>girls came running with laughter</i>
Piññä 13	| ken Piññä teye ñalje ko ñal	<i>Wasp’s waist is thin with thinness</i>
Kiñuk 10	| ñeeyji ko iw	<i>we eat it with dryness</i>
Geel 42	| oorik yaanna bi taapä kä äänkalan	<i>this man I will ride with certain day</i>
Kiñuk 14	| cääjjo ko ðeđan	<i>they were sitting with little</i>

Most adverbs can be used instead of **pare** ‘alone’ in (1), **kä birañ** ‘quickly’ in (2), or **ñomuk** ‘long ago’ in (3).

- (1) Añ men üünjin **pare**. *And person went **alone**.*
 (2) Tääyä **kä birañ**. *Cut it **quickly**.*
 (3) **Ñomuk** men ðäägin. ***Long ago** person arrived.*

Exercise 26

In the sentences below, underline all adverbs and prepositional phrases used as adverbs. The first sentence has been done as an example.

(Yaam 16-17)

Añ **ñucana** nääkke pillä ðuuggen ti ke ñätken ti bäätcidi **iñi** ke teygen ti.

And it **also** causes pain in their necks and in their backs going **down** to their hips.

(Kiñuk 1)

Ñomuk ku on, mänkalan atto kiñuk pare,

Long ago, a man went on a hunt alone,

(Kiñuk 14)

Añ cääjjo ko ðeđan,

And they were sitting a little,

(Kiñuk 28)

Añ wääna wükcini ko ko ðeđan ye,

And when they went a little further,

(Bääm 16-17)

Añ kiini Bääm ogo, “Tääyä iñi kä birañ, mänkalan iya äätä, ädit țon ke lacan mooye.”

And Dove told him, “Cut it down quickly, another person is coming carrying spear/stick.”

(Bääm 36-37)

Ay müükonđi, ika batta bi liiță wään, ika agä raac täññan.

Ah my friend, I am not able to go, (since) I am now sick.

Añ atä parü, iki bi atı tiññak.”

You go alone, we two will go tomorrow.”

(Leeñ 21-22)

Añ kiini Wiiw ogo, “Por keeya wina, dale waygä yeekic iñekä woo.”

Fox told them, “You just wait for me like this, Let me bring you your shoes out here.”

(Leeñ 32)

Baati mänkalañ yaana a kaañon winni ye?

Was there not someone who passed by here?

(Geel 6-7)

Añ Geel wäättana ÷ulgu baade pare küüttañ.

And afterwards, Lion was only alone loving girls.

I baati durñu yaana ñuca
wükcidi ti ÷ulgu gurken ti ye.

*And there was no youth who could go near,
to be next to the girls.*

(Geel 10)

Añ juwin ÷oñe lääkkene ogo kar,

He got up and left straight away,

(Geel 28)

Añ müükonñi por ñäññä,
niñkä yaakki ti yori boonu kockon.

*And do you just know, my friend,
in these days my body is very sick.*

(Geel 29-30)

Añ inni äätä iki ti,
yaanne yori riijänä kä pet.

*When I came to you,
this body of mine was really struggling.*

Añ täññani ikii bi bülcí müürí ogo?

And now how will we return together?

(Äwñä 1)

Äñkalañ ti wina Albe attä kiñuk
ke guuñ yeene,

*One day like this, Albe went on a hunt
with his dog,*

(Äwñä 9-10)

Añ ike nääkin niñkä kä yewwe käälok.

And he spent two days in the cave.

Añ wäättana kääł tüke kupkene,

And afterwards the cave door opened,

añ wäättana Albe kääñin woo.

and then Albe went out.

(Piiññä 9)

Piiññä ken me kiinneey ogo,
iki ken jaajjeneey ogo añañ.

*Wasp told the people
that you said (to do) that.*

Adverb *daa, da*

The adverb **daa, da** ‘as, like, just, also, can, be’ is used in many different ways to describe verbs. It can come before or after the verb. Some people say **da** for the same word as **daa**.

Exercise 27

In the sentences below, underline all adverbs **daa**.

(Yaam 5-6)

Añ yaam mäbaan ti ken ÷emte määngä
wakkä witken ti bata wäłkä piik
ke päk ke waak a **daa** ÷emtä ye.

*And the basket on Jumjum person, women
carry things on heads such as gourds of water
and grains and (other) things **like** they carry.*

(Kiñuk 17)

Añ naana daa äñ wañe wükco ye,
i men wañe piijodo.

*And when as sun’s face moved on, then the
person’s eyes began to regain consciousness.*

(Geel 21-22)

Wiiw, booju kä loon.

Atä ukcu maka daa maldä ñingin ye.

İki tüülü yaanna daa bi nänjä ñaaka?

(Geel 36)

Añ wääna ñekke daa kä ñone ti ye,

(Äwñä 13)

Añ daa guuñ yeene,

miigene ike keeygä woo üntük,

(Iin 4-5)

Añ kaaygä yäädgänä a yäädgini

mänkalañ daa kääji niinkä kä yewwe,

añ daa ñuca yätänä menen.

(Iin 8-9)

Müüdonði, niinkä ñückiti

mänkalañ daa kääji niinkä kä ñäk, hayo?

(Iin 22-23)

Añ wina Iin daa yore ñiille,

batta a jayini woo ñuca,

I ñäje bääkan daa a deen yeene ken giññä.

(Iin 34-35)

Mana daa ñäkkänä Jooñ yale yok ye,

daa yale yok?

(Iin 42)

Añ Iin wina wäättana daa wine lüünje

i wañge tüle week.

(Iin 51)

Añ wina Geel pennä, añ wäättana daa cääy

i däämjidi päyji.

(Watkey 6)

Añ wääna yoorene daa ye,

iken bojgin kockon.

Fox, you are afraid from shyness. Go

look for other people who you will also deceive.

You small thing who just will do what?

And when he tied it as to his neck,

And as for his dog,

he found him waiting for him (man) outside,

They took turns grazing,

each person just grazing two days at a time,

and they just were helping each other.

My friend, we should increase (the days so that)

each person just grazes for three days, alright?

After that, Hyena just kept quiet,

not saying another word, although

he just knew it was his cow who gave birth.

A person who God just wants to change,

won't he just be changed?

And then Hyena just lowered his head

crying and whipping his eyes.

And Lion became angry and then just sat

looking away.

And when they just saw it,

they were terrified.

In the sentences below, underline all adverbs **da**.

(Iin 7-8)

Añ Geel wääna deen menen yoorree **da** kä

ñäkee kä giidä ye, I menen kiinne ogo,

(Iin 14-15)

Añ wina ike juwin añ yaan yeene paañe

ñoysin kä baygä ogo ken giñño da,

i ina a deen menen ken giññä yaanna.

(Iin 17-18)

Añ wääna ñäk küdene da ti paa ye,

And when Lion saw that his friend's cow was

just going to give birth, he said to his friend,

Immediately he went and rubbed the after-birth

on bull's anus as though he had just given birth,

when really it was his friend's cow that gave birth.

When he like brought the cows home,

i oja yooṭi Iin, aṅ Iin jone ñapä kockon,
(Iin 24)

Aṅ wina Geel wääna Iin yoorree da batta
jaayee ye, kiini ogo, “Nana iki batta
gimmädä kä jiik yeeki ye, . . .”

(Iin 37-38)

Ina kiinde kä aṅan yaanna baan,
yaan yeeni giinnä aṅ ärgä Iin ogo,
‘Deeṅ yeene ken giinṅo da.’

(Iin 65-66)

Aṅ ina yoku naañ Iin ärjee da ogo
yüünü yaanna, oon kalaṅ yoku a giidon.
Naañ ṭuule yaanna a yen Iin.

(Watkey 11)

Aṅ wääna ṭeljene da ti gunne ti ye,
i kalman tüw.

then Hyena saw them, and Hyena was very happy.

*Then, when Lion saw that Hyena just didn't
say anything, he said, “If you don't
accept what I'm saying, . . .”*

*The reason I am speaking to you like this is that
my bull gave birth and Hyena is forcing me
to agree, ‘His cow is one who actually gave birth.’*

*So, it is like you taking Hyena's calf by force
as yours, by supposing a male cow could give
give birth. This calf is of Hyena.*

*And when they just nailed it to the camel's side,
the camel died.*

Verb form changes

In the lesson *Verbs*, we learned five uses of a verb: it can be an action, motion, change, state, or it can be used as an equal sign between words. There are four types of verbs: intransitive, transitive, applicative, and copula. All verbs have a subject that does the verb. A transitive verb has an object that the action is done to. Transitive verbs are usually actions. An intransitive verb does not have an object that the verb is done to. Instead, intransitive verbs are usually motions, changes, or states. An applicative verb can be an action, motion, change or state, and is a transitive or intransitive verb that adds a receiver, location or experiencer. A copula is an equal sign verb that shows two persons or things are the same or similar.

Four types of verbs with five uses

Type	Use	Clause participant		
Transitive	action	subject, object	Aṅ men kuukcu tiije .	<i>And person hears drum.</i>
Intransitive	motion change state	subject	Aṅ men üünjü .	<i>And person goes.</i>
			Aṅ men tüw .	<i>And person dies.</i>
			Aṅ men yaac .	<i>And person is bad.</i>
Applicative	action	subj, obj, adds receiver subj, obj, adds location subj, obj, adds exp.	Aṅ men oon tiingede uullu.	<i>And person hears song for man.</i>
			Aṅ men uullu tiingede näntä piik.	<i>And person hears song in water place.</i>
			Aṅ kuukcu tiinte men uullu.	<i>And person hears song with drum./Person uses drum to hear song.</i>

	motion	subj, adds receiver	Aᅇ men oon üüᅇte .	<i>And person goes for man.</i>
		subj, adds location	Aᅇ men näntä piik üüᅇte .	<i>And person goes to water place.</i>
		subj, adds experiencer	Aᅇ gin üüᅇte men.	<i>Person goes by help of thing./ Person is using thing to go.</i>
Copula	equal sign	subj., complement	Aᅇ yaam a koy tiᅇᅇä.	<i>And a basket is a red tree.</i>

Verbs change for nine different reasons: (1) a new clause participant (receiver, location, experiencer), (2) time of the verb (past, non-past), (3) nature of verb (the action happens over time or the action is viewed as a whole), (4) word order (SOV, OVS, SVO), (5) which person is involved with the action (**ika** ‘I’, **iki** ‘you (sg), etc.’), (6) direction (the verb is without direction, towards the speaker, or away from the speaker), (7) number (the verb is done once or more than once), (8) type of clause (main or dependent), and (9) used as a noun (subject, object, possessor etc.) or adjective. Each of these changes makes a different verb form.

Reasons for change in verb form

(1) new clause participant (valency)	add receiver, location, experiencer
(2) time of verb (tense)	past, non-past
(3) nature of verb (aspect)	happens through time, viewed as a whole
(4) clause word order	SOV, SVO, OVS, etc.
(5) person involved with verb	ika, iki, ike, iki , etc.
(6) direction of verb	no direction, here, away
(7) number of actions (pluralaction)	once, repeated
(8) type of clause	main, dependent
(9) use as a noun or adjective	used as subject, object, possessor, etc.

When a verb changes for any of these reasons, it has a different suffix, or ending letters of the verb. In the next lesson, there is a list of the verb suffixes. The consonants and vowels of the suffixes can also change according to the last consonant or vowel of the root verb, and the root vowel can also change. In this lesson, we learn about the eight reasons for verb form changes. Then in the lesson *Sound changes with verb suffixes*, we learn about the consonant and vowel changes of these verb forms.

(1) Verb form changes for adding receivers, objects and experiencers

A transitive or intransitive verb can change when adding a receiver, location or experiencer. A receiver is added to show who or what benefits from the verb. A location is added to show the place of the verb. An experiencer is added to show what the verb uses.

The transitive verb **tiᅇᅇ** ‘heard’ can have the subject **gaaggaak** ‘raven’ and object **uullu** ‘song’. When the receiver **bääm** ‘dove’ is added to show who benefits, or when the location **näntä piik**

‘water place’ is added to show the place, the verb changes to the applicative verb **tiingene** ‘heard for, heard in’. When the experiencer **gerger** ‘harp’ is added to show what is used, the verb changes to the applicative verb **tiingene** ‘heard with’.

Transitive verb form change for adding a receiver, location or experiencer

Transitive	action	subj, obj	Aŋ <u>gaaggaak</u> <u>uullu</u> tiingene .	<i>And <u>raven</u> heard <u>song</u>.</i>
Applicative		subj, obj, rec	Aŋ <u>gaaggaak</u> <u>bääm</u> tiingene <u>uullu</u> .	<i>And <u>raven</u> heard <u>song</u> for <u>dove</u>.</i>
Applicative		subj, obj, loc	Aŋ <u>gaaggaak</u> <u>uullu</u> tiingene <u>näntä piik</u> .	<i>And <u>raven</u> heard <u>song</u> in <u>water place</u>.</i>
Applicative		subj, obj, exp	Aŋ <u>gerger</u> tiingene <u>gaaggaak</u> <u>uullu</u> .	<i>And <u>raven</u> heard <u>song</u> with <u>harp</u>./ <u>Raven</u> uses <u>harp</u> to hear <u>song</u>.</i>

The intransitive motion verb **üüjin** ‘went’ can have the subject **men** ‘person’. When the object **oon** ‘person’ is added to show the benefit, when the location **näntä piik** ‘water place’ is added to show the location, or when the experiencer **gin** ‘thing’ is added to show what is used, the verb changes to the applicative verb **üüjene** ‘went for/to/with’.

Intransitive motion verb form change for adding a receiver or location

Intransive	motion	subj	Aŋ <u>men</u> üüjin .	<i>And <u>person</u> went.</i>
Applicative		subj, rec	Aŋ <u>men</u> <u>oon</u> üüjene .	<i>And <u>person</u> went for <u>man</u>.</i>
Applicative		subj, loc	Aŋ <u>men</u> <u>näntä piik</u> üüjene .	<i>And <u>person</u> went to <u>water place</u>.</i>
Applicative		subj, exp	Aŋ <u>gin</u> üüjene <u>men</u> .	<i><u>Person</u> went with <u>help of thing</u>./ <u>Person</u> used <u>thing</u> to go.</i>

The intransitive state verb **ŋerrä** ‘was good’ has the subject **men** ‘person’. When the object **oon** ‘person’ is added to show the benefit, when the location **näntä piik** ‘water place’ is added to show the location, or when the experiencer **gin** ‘thing’ is added to show what is used, the verb changes to the applicative verb **ŋettene** ‘was good for/in/with’.

Intransitive state verb form change for adding a receiver or location

Intrans	state	subj	Aŋ <u>men</u> ŋerrä woo.	<i>And <u>person</u> was <u>good</u>.</i>
Applica		subj, rec	Aŋ <u>men</u> <u>oon</u> ŋettene woo. (?)	<i>And <u>person</u> was <u>good</u> for <u>man</u>.</i>
Applica		subj, loc	Aŋ <u>men</u> <u>näntä piik</u> ŋettene woo.	<i>And <u>person</u> was <u>good</u> in <u>water plc</u>.</i>
Applica		subj, exp	Aŋ <u>gin</u> ŋettene <u>men</u> woo.	<i><u>Person</u> was <u>good</u> with <u>help of thing</u>./ <u>Pers</u> used <u>thing</u> to be <u>good</u>.</i>

(2) Verb form changes for time

A verb can change according to the time of the verb—whether it is past (happens before the time of speaking), or non-past (happens during or after the time of speaking).

The transitive verb **tiingene** ‘heard’ has past time, and the verbs **tiinge** ‘hears’ and **bi tiinge** ‘hear’ have

non-past time—either present or future.

Transitive verb form changes for time

past	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiŋŋe .	<i>And <u>raven</u> heard <u>drum</u>.</i>
non-past (present), repeat ¹²	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiŋe .	<i>And <u>raven</u> hears <u>drum</u>.</i>
non-past (future)	Aŋ <u>gaaggaak</u> <u>kuukcu</u> bi tiŋe .	<i>And <u>raven</u> will hear <u>drum</u>.</i>

The helping verb **bi** ‘will’ sometimes comes before a non-past verb to clearly show the time is future—after the time of speaking.

The intransitive motion verb **üüŋin** ‘went’ has past time, and the verb **bi ünü** ‘will go’ has non-past time. There is a similar change for time in the state verb **tüwnü** ‘died’ and **bi tüw** ‘will die’. However, motion verbs have different changes than state verbs.

Intransitive verb form changes for time

	Motion	State
past	<u>Men</u> üüŋin . <i>Person went.</i>	<u>Men</u> tüwnü . <i>Person died.</i>
non-past	<u>Men</u> bi ünü . <i>Person will go.</i>	<u>Men</u> bi tüw . <i>Person will die.</i>

The applicative verb **nüütkene** ‘showed’ has past time, and the verb **bi nüütke** ‘will show’ has non-past time.

Applicative verb form changes for time

past	Aŋ <u>men</u> oon nüütkene kuukcu.	<i>Person showed man the drum.</i>
non-past	Aŋ <u>men</u> oon bi nüütke kuukcu. (?)	<i>Person will show man the drum.</i>

(3) Verb form changes for nature of verb (aspect)

A verb can change according to its nature. The action can be thought of as happening over time like we are watching it in a film—progressive (imperfective). Verbs that are progressive usually have the letter **d** (or sometimes **t**, **g**) in the suffix. If a verb is not progressive, it is thought of as a whole—non-progressive, regardless of when the action happens or how long the action takes. Past verbs can be either progressive or non-progressive, and non-past verbs can also be either progressive or non-progressive.

The transitive past verb **tiŋŋe** ‘heard’ and non-past verb **tiŋe** ‘hears’ are compared with the past progressive verb **tiŋdene** ‘was hearing’ and non-past progressive verb **tiŋde** ‘is hearing’.

Transitive verb form changes for nature of verb (aspect)

¹² In section (7) below, we learn that some verbs change when the action is repeated. These are called repeat verbs. When they are non-past, repeat verbs must have **bi** or a root vowel change.

Past (non-progressive)	Aṅ <u>gaaggaak</u> <u>kuukcu</u> tiṅje .	<i>And raven heard drum.</i>
Non-past (non-progressive)	Aṅ <u>gaaggaak</u> <u>kuukcu</u> tiṅe .	<i>And raven hears drum.</i>
Past progressive	Aṅ <u>gaaggaak</u> <u>kuukcu</u> tiṅdene .	<i>And raven was hearing drum.</i>
Non-past progressive	Aṅ <u>gaaggaak</u> <u>kuukcu</u> tiṅde .	<i>And raven is hearing drum.</i>

Most verbs do not have a root vowel change when a progressive suffix is added. However, in a few progressive verbs, the root vowel becomes short (such as **tiṅje** ‘hear’, **tiṅde** ‘is hearing’). As we learn below, root vowels can only become short in progressive verbs with no (normal) direction.

Root changes for nature (aspect) in non-past transitive verbs

Change	Non-past (non-prog.)	Non-past progressive	
a-a	Aṅ men gin bi tabe .	Aṅ men gin tabde .	<i>touch</i>
e-e	Aṅ men gin bi ḍege .	Aṅ men gin ḍegde .	<i>tie</i>
o-o	Aṅ men gin bi kole .	Aṅ men gin kolde .	<i>refuse</i>
i-i	Aṅ men gin bi ije .	Aṅ men gin mor ijde .	<i>take</i>
u-u	Aṅ men gin bi dude .	Aṅ men gin dudde .	<i>carry</i>
ī-ī	Aṅ men gin bi kīle .	Aṅ men gin kīlde .	<i>sharpen</i>
ü-ü	Aṅ men gin bi müge .	Aṅ men gin mügde .	<i>catch</i>
aa-aa	Aṅ men gin bi taaṅe .	Aṅ men gin mor taaṅde .	<i>press</i>
ee-ee	Aṅ men gin bi ḥeeye .	Aṅ men gin mor ḥeeyde .	<i>crunch</i>
oo-oo	Aṅ men gin bi yoore .	Aṅ men gin yoorde .	<i>see</i>
ii-ii	Aṅ men gin bi kiine .	Aṅ men gin kiinde .	<i>tell</i>
ee-e	Aṅ men gin bi ṭeeme .	Aṅ men gin ṭemde .	<i>carry</i>
ii-i	Aṅ men gin bi tiṅje .	Aṅ men gin tiṅde .	<i>hear</i>
üü-ü	Aṅ men gin bi ḍüüre .	Aṅ men gin ḍürde .	<i>carry</i>
	<i>And person will ___ thing.</i>		<i>And person is (still) ___ thing.</i>

The intransitive motion past verb **üüṅin** ‘went’ and non-past verb **bi üüṅü** ‘will go’ are compared with the past progressive verb **üüṅin** ‘was going’ and non-past progressive verb **üüṅidi** ‘is going’. The intransitive state past and non-past verbs for ‘die’ are also compared with progressive forms of this verb.

Intransitive verb form changes for nature of verb (aspect)

	Motion	State
Past (non-prog.)	<u>Men</u> üüṅin . <i>Person went.</i>	<u>Men</u> tüwnü . <i>Person died.</i>
Non-past (non-prog.)	<u>Men</u> bi üüṅü . <i>Person will go.</i>	<u>Men</u> bi tüw . <i>Person will die.</i>
Past progressive	<u>Men</u> üüṅin . <i>Person was going.</i>	<u>Men</u> tüwdin . <i>Person was dying.</i>
Non-past prog.	<u>Men</u> üüṅidi . <i>Person is going.</i>	<u>Men</u> tüwit . <i>Person is dying.</i>

The applicative past verb **nüütkene** ‘showed’ and non-past verb **bi nüütke** ‘will show’ are compared with the past progressive verb **nüütkedeeda** ‘was showing’ and non-past progressive verb **nüütkede** ‘is showing’.

Applicative verb form changes for nature of verb (aspect)

Past (non-prog.)	Aŋ <u>men</u> oon nüütken e kuukcu.	<i>Person showed man the drum.</i>
Non-past (non-prog.)	Aŋ <u>men</u> oon bi nüütke kuukcu.	<i>Person will show man the drum.</i>
Past progressive	Aŋ <u>men</u> oon nüütkede eda kuukcu.	<i>Person was showing man the drum.(?</i>
Non-past progressive	Aŋ <u>men</u> oon nüütke de kuukcu.	<i>Person is showing man the drum.</i>

(4) Verb form changes for word order

A verb can change according to the order of the clause participants (subject, object and receiver) and the verb.

For transitive verbs, the verb form can change according to the order of the subject, object and verb. In past time, with subject-object-verb (SOV) word order, the verb form is **tiinje** ‘heard’; with object-verb-subject (OVS) word order, the verb form is **tiinji** ‘heard’; and with subject-verb-object (SVO) word order, the verb form is **tiinjä** ‘heard’. There are similar changes for word order with non-past time and non-past progressive forms of this verb.

Transitive verb form changes for word order

Past	<u>SOV</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiinje .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	<u>OVS</u>	Aŋ <u>kuukcu</u> tiinji <u>gaaggaak</u> .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	<u>SVO</u>	Aŋ <u>gaaggaak</u> tiinjä <u>kuukcu</u> .	<i>And <u>raven</u> heard <u>drum</u>.</i>
Non-past	<u>SOV</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> bi tiinje .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
	<u>OVS</u>	Aŋ <u>kuukcu</u> bi tiinjä <u>gaaggaak</u> .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
	<u>SVO</u>	Aŋ <u>gaaggaak</u> bi tiinji <u>kuukcu</u> .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
Non-past progressive	<u>SOV</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiinde .	<i>And <u>raven</u> hears <u>drum</u>.</i>
	<u>OVS</u>	Aŋ <u>kuukcu</u> tiintä <u>gaaggaak</u> .	<i>And <u>raven</u> hears <u>drum</u>.</i>
	<u>SVO</u>	Aŋ <u>gaaggaak</u> tiinit <u>kuukcu</u> .	<i>And <u>raven</u> hears <u>drum</u>.</i>

The word orders are used to show which participants are being talked about (topic). When the subject is a new topic (mentioned for the first time or what is currently talked about), especially if it is indefinite (not yet a specific one of the noun in the mind of the listeners), the OVS word order is often used. When the object is a new topic or indefinite, the SVO word order is often used. When neither the subject or object is a new topic or indefinite, the SOV word order is often used¹³.

In *Bääm 6*, the object **len lämmä** ‘axe of mud’ is mentioned for the first time in the story with the SVO past verb **nänjä** ‘made’.

(Bääm 6) SVO for indefinite object

Aŋ Bääm yaakï,

Then Dove was refusing

¹³ (Andersen 2017:14; 2018:84-86)

aŋ Wiiw attä **nänŋä** len lämmä.

*and Fox went and **made** an axe of mud.*

In *Bääm 10*, the subject **Gaaggaak** ‘Raven’ is mentioned for the first time in the story with the OVS past verb **yoori** ‘saw’.

(Bääm 10-13) OVS for indefinite subject

Aŋ Bääm booc, aŋ yiipkene.

Aŋ **yoori** Gaaggaak, aŋ äätin Bääm nüütkene,
aŋ kiinne ogo, “Ŋana ikī booju,
gin yaanna batta a len, a lämmä kä pet.”

And Dove was afraid, and threw (a chick) down.

*And Raven **saw** it and came and informed Dove,
and he told him, “Don’t you be afraid,
that thing is not an axe, it is just mud.”*

In *Bääm 18*, the subject **Wiiw** ‘Fox’ and the object **len lämmä** ‘mud axe’ have both been mentioned before in the story and are old topics of the SOV past verb **jeppe** ‘made hit’.

(Bääm 18) SOV for definite subject and object

Aŋ Wiiw len lämmä **jeppe** ti jaan ti,
aŋ jiccin woo.

*And Fox **made** the mud axe **hit** on the tree,
then ran away.*

Some transitive verbs have a root vowel change when an SVO (antipassive) suffix is added. The vowels **a, aa** become **ä, ää** (such as **tamme, täppä** ‘touched’), the vowels **e, ee** become **i, ii** (such as **ḍeŋŋe, ḍikkä** ‘tied’) and the vowels **o, oo** become **u, uu** (such as **yoorre, yuŋtu** ‘saw’). Some verbs with long root vowel in SOV form have a short vowel in SVO form, but no verbs with short root vowel in SOV form have a long vowel in SVO form. SVO verbs can only have the 5 vowels {i,u,ä,ï,ü} in short or long form¹⁴.

Root changes for SVO word order (antipassive) in past verbs

Change	Past SOV	Past SVO	
a-ä	Aŋ men gin tamme .	Aŋ men täppä gin.	<i>touched</i>
e-i	Aŋ men gin ḍeŋŋe .	Aŋ men ḍikkä gin.	<i>tied</i>
o-u	Aŋ men gin kolle .	Aŋ men kuŋtu gin. (?)	<i>refused</i>
i-i	Aŋ men gin iññe .	Aŋ men iccä gin.	<i>took</i>
u-u	Aŋ men gin duŋŋe .	Aŋ men duttu gin.	<i>carried</i>
ï-ï	Aŋ men gin kille .	Aŋ men kiŋtä gin.	<i>sharpened</i>
ü-ü	Aŋ men gin müŋŋe .	Aŋ men mükkü gin.	<i>caught</i>
aa-ä, ää	Aŋ men gin taaŋñe .	Aŋ men tääññä gin.	<i>pressed</i>
ee-i, ii	Aŋ men gin ŋeeyne .	Aŋ men ŋiññä gin.	<i>crunched</i>
	Aŋ men gin ṭeemme .	Aŋ men ṭiimmä gin.	<i>carried</i>
oo-u, uu	Aŋ men gin yoorre .	Aŋ men yuŋtu gin.	<i>saw</i>
ii-i, ii	Aŋ men gin tiŋŋe .	Aŋ men tiŋŋä gin.	<i>heard</i>
üü-ü, üü	Aŋ men gin ḍüürre .	Aŋ men ḍüüŋtu gin. (?)	<i>carried</i>
	<i>And person ____ thing.</i>		<i>And person ____ thing.</i>

¹⁴ (Andersen 2018:98)

For intransitive verbs, the subject is always before the verb. So there is no change for word order with intransitive verbs.

For applicative verbs, the verb form can change according to the order of the subject, object, receiver and verb. In past time, with subject-receiver-verb-object (SRVO) word order, the verb form is **nüütkenē** ‘showed’; with receiver-verb-subject-object (RVSO) word order, the verb form is **nüütki** ‘showed’. There are similar changes for word order with non-past and non-past progressive forms of this verb. Non-past applicative verbs cannot be used without the future helping verb **bi**. So, non-past progressive forms are used for present tense¹⁵.

Applicative verb form changes for time and word order

Past	<u>SRVO</u>	Aᅇ <u>men</u> oon nüütkenē kuukcu.	<i>Person showed man the drum.</i>
	<u>RVSO</u>	Aᅇ oon nüütki <u>men</u> kuukcu.	<i>Person showed man the drum.</i>
Non-past	<u>SRVO</u>	Aᅇ <u>men</u> oon bi nüütke kuukcu. (?)	<i>Person will show man the drum.</i>
	<u>RVSO</u>	Aᅇ oon bi nüütkünü <u>men</u> kuukcu. (?)	<i>Person will show man the drum.</i>
Non-past prog.	<u>SRVO</u>	Aᅇ <u>men</u> oon nüütkede kuukcu.	<i>Person shows man the drum.</i>
	<u>RVSO</u>	Aᅇ oon nüütküü <u>men</u> kuukcu.	<i>Person shows man the drum.</i>

The same verbs that have a root vowel change when an SVO (antipassive) suffix is added also have this root vowel change when an applicative suffix is added. The vowels **a, aa** become **ä, ää**, the vowels **e, ee** become **i, ii** and the vowels **o, oo** become **u, uu**. In some applicative verbs, root vowels are shortened, but they are never lengthened. Applicative verbs can only have the 5 vowels {i,u,ä,i,ü} in short or long form¹⁶.

Root changes for SRVO word order (applicative) in past transitive verbs

Change	Past SOV	Past SRVO	
a-ä	Aᅇ men gin tamme .	Aᅇ men yätkä täpkene gin.	<i>touched</i>
e-i	Aᅇ men gin ᅇᅇᅇᅇ .	Aᅇ men yätkä ᅇᅇᅇᅇ gin.	<i>tied</i>
o-u	Aᅇ men gin kolle .	Aᅇ men yätkä kulkene gin. (?)	<i>refused</i>
i-i	Aᅇ men gin iññe .	Aᅇ men yätkä ickene gin.	<i>took</i>
u-u	Aᅇ men gin ᅇᅇᅇᅇ .	Aᅇ men yätkä ᅇᅇᅇᅇ gin.	<i>carried</i>
ᅇ-ᅇ	Aᅇ men gin kille .	Aᅇ men yätkä kᅇᅇᅇᅇ gin.	<i>sharpened</i>
ü-ü	Aᅇ men gin müᅇᅇᅇᅇ .	Aᅇ men yätkä müᅇᅇᅇᅇ gin.	<i>caught</i>
aa-ä, ää	Aᅇ men gin taaññe .	Aᅇ men yätkä tääññene gin.	<i>pressed</i>
ee-i, ii	Aᅇ men gin ᅇᅇᅇᅇ .	Aᅇ men yätkä ᅇᅇᅇᅇ gin.	<i>crunched</i>
	Aᅇ men gin ᅇᅇᅇᅇ .	Aᅇ men yätkä ᅇᅇᅇᅇ gin.	<i>carried</i>
oo-u, uu	Aᅇ men gin yoorre .	Aᅇ men yätkä yurkene gin.	<i>saw</i>
ii-i, ii	Aᅇ men gin ᅇᅇᅇᅇ .	Aᅇ men yätkä ᅇᅇᅇᅇ gin.	<i>heard</i>
üü-ü, üü	Aᅇ men gin ᅇᅇᅇᅇ .	Aᅇ men yätkä ᅇᅇᅇᅇ gin. (?)	<i>carried</i>
	<i>And person ___ thing.</i>	<i>And person ___ thing.</i>	

¹⁵ (Andersen 2018:89)

¹⁶ (Andersen 2018:109)

(5) Verb form changes for persons

A verb can change according to which subject does the verb, to which object the verb is done, and which receiver benefits from the action. When the subject, object or receiver changes from one person to another with various pronouns (**ika, iki, ike**, etc.), the verb form can change.

Intransitive verbs change according to the noun or pronoun subject like in the following sentences with the verb **nettä** ‘was good’.

Intransitive verb form changes for subject (for past time)

Men nettä woo.	<i>Person was good.</i>
Me nettä woo. (?)	<i>People were good.</i>
Ika nettä woo.	<i>I was good.</i>
İki nettä woo.	<i>You (sg) were good.</i>
Ike nettä woo.	<i>(S)he was good.</i>
İkii nettä woo.	<i>We (two) were good.</i>
İkiin nettä woo.	<i>We (and you) were good.</i>
Ikoon nettä woo.	<i>We (not you) were good.</i>
Ikee nettä woo.	<i>You (pl) were good.</i>
Iken nettä woo.	<i>They were good.</i>

Transitive verbs also change according to the noun or pronoun subject. SOV and OVS verbs have the same suffixes for pronoun subjects, but differ for noun subjects.

Transitive verb form changes for subject (on past verbs)

SOV	OVS	SVO	
Aᅇ men gin yoorre.	Aᅇ gin yoori men .	Aᅇ men yuᅇᅇu gin.	<i>Person saw thing.</i>
Aᅇ me gin yoorre. (?)	Aᅇ gin yoori me .	Aᅇ me yuᅇᅇu gin.	<i>People saw thing.</i>
Aᅇ ika gin yoorru.	Aᅇ gin yoorru ika .	Aᅇ ika yuᅇᅇu gin.	<i>I saw thing.</i>
Aᅇ iki gin yoorri.	Aᅇ gin yoorri iki .	Aᅇ iki yuᅇᅇi gin.	<i>You (sg) saw thing.</i>
Aᅇ ike gin yoorre.	Aᅇ gin yoorre ike .	Aᅇ ike yuᅇᅇu gin.	<i>(S)he saw thing.</i>
Aᅇ ikii gin yoorri.	Aᅇ gin yoorri ikii .	Aᅇ ikii yuᅇᅇi gin.	<i>We (two) saw thing.</i>
Aᅇ ikiin gin yoorrin.	Aᅇ gin yoorrin ikiin .	Aᅇ ikiin yuᅇᅇin gin.	<i>We (and you) saw thing</i>
Aᅇ ikoon gin yoorron.	Aᅇ gin yoorron ikoon .	Aᅇ ikoon yuᅇᅇon gin.	<i>We (not you) saw thing</i>
Aᅇ ikee gin yoorre.	Aᅇ gin yoorre ikee .	Aᅇ ikee yuᅇᅇe gin.	<i>You (pl) saw thing.</i>
Aᅇ iken gin yoori.	Aᅇ gin yoori iken .	Aᅇ iken yuᅇᅇu gin.	<i>They saw thing.</i>

SVO verb forms have about the same suffixes as intransitive verbs and not the same suffixes as SOV and OVS verbs.

Subject suffixes of transitive and intransitive (past) verbs

	SOV	OVS	SVO	SV	
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men	-ne	-i	-ñä	-ñä	person
me	-ne	-i	-ñä	-ñä	people (?)
ika	-nä	-nä	-ñä	-ñä	I
iki	-ni	-ni	-ñi	-ñi	you (sg)
ike	-ne	-ne	-ñä	-ñä	(s)he
ikii	-ni	-ni	-ñi	-ñi	we (two)
ikiin	-nin	-nin	-ñin	-ñin	we (and you)
ikoon	-non	-non	-ñon	-ñon	we (not you)
ikee	-ne	-ne	-ñe	-ñe	you (pl)
iken	-i	-i	-ñä	-ñä	they

There are also changes in the transitive verb when done to different objects, and most of these object suffixes are different than the subject suffixes. It is not possible (or is very rare) for the object of SVO verbs to be a pronoun. A line through words or sentences means it is not possible.

Transitive verb form changes for object (on past verbs)

SOV	OVS	SVO	
Aŋ men oon tiinje.	Aŋ oon tiinji men.	Aŋ men tiinjä oon .	<i>And person heard man.</i>
Aŋ men ook tiinje.	Aŋ ook tiinji men.	Aŋ men tiinjä ook .	<i>. . . person heard men.</i>
Aŋ men ika tiinja.	Aŋ ika tiinja men.	Aŋ men tiinjä ika.	<i>person heard me.</i>
Aŋ men iki tiinney.	Aŋ iki tiinney men.	Aŋ men tiinjä iki.	<i>person heard you(sg).</i>
Aŋ men ike tiinji.	Aŋ ike tiinji men.	Aŋ men tiinjä ike.	<i>person heard him/her.</i>
Aŋ men ikii tiinji.	Aŋ ikii tiinji men.	Aŋ men tiinjä ikii.	<i>person heard us(two).</i>
Aŋ men ikiin tiinjin.	Aŋ ikiin tiinjin men.	Aŋ men tiinjä ikiin.	<i>per heard us(and you).</i>
Aŋ men ikoon tiinjon.	Aŋ ikoon tiinjon men.	Aŋ men tiinjä ikoon.	<i>per heard us(not you).</i>
Aŋ men ikee tiinje.	Aŋ ikee tiinje men.	Aŋ men tiinjä ikee.	<i>person heard you(pl).</i>
Aŋ men iken tiinji.	Aŋ iken tiinji men.	Aŋ men tiinjä iken.	<i>person heard them.</i>

However, only with SVO transitive verb forms, and not SOV, OVS, can a subject be mentioned without an object. For example, in the sentences below, the object of SOV and OVS clauses cannot be left out, but the object of SVO clauses can be. This means a true object comes before the verb, and an object after the verb is optional (it is not a core constituent of the clause, but peripheral)¹⁷. This shows that SVO verbs are more like intransitive verbs than transitive.

Objects before verbs are true objects; objects after verbs are optional

	Object mentioned	Object not mentioned
<u>SOV</u>	Aŋ ika <u>oon</u> yoorru. <i>I saw <u>man</u>.</i>	Aŋ ika yoorru. <i>I saw.</i>
<u>OVS</u>	Aŋ <u>oon</u> yoorru ika. <i>I saw <u>man</u>.</i>	Aŋ yoorru ika. <i>I saw.</i>
<u>SVO</u>	Aŋ ika yuttu <u>oon</u> . <i>I saw <u>a man</u>.</i>	Aŋ ika yuttu. <i>I saw (something).</i>

Applicative verbs also change according to the noun or pronoun subject. SRVO and RVSO verbs

¹⁷ (Andersen 2018:84)

have the same suffixes for pronoun subjects, but differ for noun subjects. It is not possible for the receiver to follow the verb. For examples, SOVR and OVSR word orders are not possible.

Applicative verb form changes for subject (on past verbs)

SRVO	RVSO	[check all]
Aŋ men yätkä tiingene kuukcu.	Aŋ yätkä tiing i men kuukcu.	<i>person heard drum f ch.</i>
Aŋ me yätkä tiingene kuukcu.	Aŋ yätkä tiing i me kuukcu.	<i>people heard drum f ch.</i>
Aŋ ika yätkä tiing änä kuukcu.	Aŋ yätkä tiing änä ika kuukcu.	<i>I heard drum for chief.</i>
Aŋ iki yätkä tiing ini kuukcu.	Aŋ yätkä tiing ini iki kuukcu.	<i>You (sg) h drum for ch.</i>
Aŋ ike yätkä tiingene kuukcu.	Aŋ yätkä tiingene ike kuukcu.	<i>(S)he heard drum for ch.</i>
Aŋ ikii yätkä tiing ini kuukcu.	Aŋ yätkä tiing ini ikii kuukcu.	<i>We (two) h drum for ch.</i>
Aŋ ikiin yätkä tiing inin kuukcu.	Aŋ yätkä tiing inin ikiin kuukcu.	<i>We (and you) h d for ch</i>
Aŋ ikoon yätkä tiingonon kuukcu.	Aŋ yätkä tiingonon ikoon kuukcu.	<i>We (not you) h d for ch</i>
Aŋ ikee yätkä tiingene kuukcu.	Aŋ yätkä tiingene ikee kuukcu.	<i>You (pl) h drum for ch.</i>
Aŋ iken yätkä tiing i kuukcu.	Aŋ yätkä tiing i iken kuukcu.	<i>They heard drum for ch.</i>

The subject suffixes for SRVO and RVSO verbs are the same as for SOV and OVS verbs except for the letters -jk- and an extra vowel in the suffix.

Subject suffixes of transitive and applicative (past) verbs

	SOV	SRVO	OVS	RVSO	
men	-ne	-jkene	-i	-jki	<i>person</i>
me	-ne	-jkene	-i	-jki	<i>people (?)</i>
ika	-nä	-jkänä	-nä	-jkänä	<i>I</i>
iki	-ni	-jkini	-ni	-jkini	<i>you (sg)</i>
ike	-ne	-jkene	-ne	-jkene	<i>(s)he</i>
ikii	-ni	-jkinii	-ni	-jkinii	<i>we (two)</i>
ikiin	-nin	-jkinin	-nin	-jkinin	<i>we (and you)</i>
ikoon	-non	-jkonon	-non	-jkonon	<i>we (not you)</i>
ikee	-ne	-jkene	-ne	-jkene	<i>you (pl)</i>
iken	-i	-jki	-i	-jki	<i>they</i>

There are also changes in the verb when done to different receivers, and several of these receiver suffixes are different than the subject suffixes.

Applicative verb form changes for receiver (on past verbs)

SRVO	RVSO	[check all]
Aŋ men yätkä tiingene kuukcu.	Aŋ yätkä tiing i men kuukcu.	<i>per heard drum for chief.</i>
Aŋ men yät inni tiingene kuukcu.	Aŋ yät inni tiing i men kuukcu.	<i>per heard drum for chiefs.</i>
Aŋ men ika tiingana kuukcu.	Aŋ ika tiingana men kuukcu.	<i>per heard drum for me.</i>
Aŋ men iki tiingene y kuukcu.	Aŋ iki tiingene y men kuukcu.	<i>per h drum for you(sg).</i>
Aŋ men ike tiing i kuukcu.	Aŋ ike tiing i men kuukcu.	<i>per h drum for him/her.</i>
Aŋ men ikii tiing ini kuukcu.	Aŋ ikii tiing ini men kuukcu.	<i>per h drum for us(two).</i>

Aŋ men ikiin tiinginiin kuukcu.	Aŋ ikiin tiinginiin men kuukcu.	<i>per h drum for us(and you)</i>
Aŋ men ikoon tiingonon kuukcu.	Aŋ ikoon tiingonon men kuukcu.	<i>per h drum for us(not you)</i>
Aŋ men ikee tiingene kuukcu.	Aŋ ikee tiingene men kuukcu.	<i>person h drum for you(pl).</i>
Aŋ men iken tiingi kuukcu.	Aŋ iken tiingi men kuukcu.	<i>person h drum for them.</i>

The receiver suffixes for SRVO and RVSO verbs are the same as the object suffixes for SOV and OVS verbs, except for the letter **-jk-** and an extra vowel in the suffix. This means that receivers for SRVO and RVSO verbs have the same use as objects for SOV and OVS verbs. (Words with the semantic role of recipient have the syntactic status of object.)

Object suffixes of transitive and applicative (past) verbs

	SOV	SRVO	SVO	RVSO	
men	-ne	-jkene	-i	-jki	<i>person</i>
me	-ne	-jkene	-i	-jki	<i>people</i>
ika	-na	-jkana	-na	-jkana	<i>me</i>
iki	-ney	-jkeney	-ney	-jkeney	<i>you (sg)</i>
ike	-i	-jki	-i	-jki	<i>him, her</i>
ikii	-ni	-jkini	-ni	-jkini	<i>us (two)</i>
ikiin	-nin	-jkinin	-nin	-jkinin	<i>us (and you)</i>
ikoon	-non	-jkonon	-non	-jkonon	<i>us (not you)</i>
ikee	-ne	-jkene	-ne	-jkene	<i>you (pl)</i>
iken	-i	-jki	-i	-jki	<i>them</i>

However, it is not possible (or is extremely rare) for the object of SRVO and RVSO verbs to be pronouns.

Applicative verbs with different objects (on past verbs)

SRVO	RVSO	<i>[check all]</i>
Aŋ men yätkä tiingene oon.	Aŋ yätkä tiingi men oon.	<i>And person heard man for chief.</i>
Aŋ men yätkä tiingene ook.	Aŋ yätkä tiingi men ook.	<i>person heard men for chief.</i>
Aŋ men yätkä tiingene ika.	Aŋ yätkä tiingi men ika.	<i>person heard me for chief.</i>
Aŋ men yätkä tiingene iki.	Aŋ yätkä tiingi men iki.	<i>person heard you(sg) for chief.</i>
Aŋ men yätkä tiingene ike.	Aŋ yätkä tiingi men ike.	<i>person heard him/her for chief.</i>
Aŋ men yätkä tiingene ikii.	Aŋ yätkä tiingi men ikii.	<i>person heard us(two) for chief.</i>
Aŋ men yätkä tiingene ikiin.	Aŋ yätkä tiingi men ikiin.	<i>person heard us(and you) f chief.</i>
Aŋ men yätkä tiingene ikoon.	Aŋ yätkä tiingi men ikoon.	<i>person heard us(not you) f chief.</i>
Aŋ men yätkä tiingene kee.	Aŋ yätkä tiingi men kee.	<i>person heard you(pl) for chief.</i>
Aŋ men yätkä tiingene iken.	Aŋ yätkä tiingi men iken.	<i>person heard them for chief.</i>

In transitive verbs, only with SVO can a subject be mentioned without an object. However with applicative verbs as shown below, a subject can also be mentioned without an object. This means the object after applicative verbs is optional and not a true object (it is not a core constituent of the

clause, but peripheral)¹⁸. Rather, the receiver takes the place of the object as the true object.

Objects before verbs are true objects; objects after verbs are optional

	Object mentioned		Object not mentioned	
SVO	Aŋ men tiŋŋä <u>kuukcu.</u>	<i>And person heard drum.</i>	Aŋ men tiŋŋä.	<i>And person heard (something).</i>
SRVO	Aŋ men yätkä tiŋgene <u>kuukcu.</u>	<i>And person heard drum for chief.</i>	Aŋ men yätkä tiŋgene.	<i>And person heard (something) for chief.</i>
RVSO	Aŋ yätkä tiŋgi men <u>kuukcu.</u>	<i>And person heard drum for chief.</i>	Aŋ yätkä tiŋgi men.	<i>And person heard (something) for chief.</i>

(6) Verb form changes for direction

A verb can change according to direction—whether the verb has normal (no) direction, is towards the speaker or is away from the speaker. Verbs with towards direction often have **-w-** in the suffix and verbs with an away direction often have **-c-** (or **-j-**) in the suffix.

Verbs do not have a root vowel change when an away direction suffix is added (such as **müge** ‘catch’, **müke** ‘catch away’). However, when a towards direction suffix is added, the root vowel becomes long (such as **müge** ‘catch’, **müüge** ‘catch towards’). Also, the vowels **a**, **aa** become **ää** (such as **ŋawe** ‘throw’, **ŋääwe** ‘throw towards’), the vowels **e**, **ee** become **ii** (such as **ŋeeye** ‘crunch’, **ŋiiye** ‘crunch towards’) and the vowels **o**, **oo** become **uu** (such as **yoore** ‘see’, **yuure** ‘see towards’). However, a short vowel stays short when the last root consonant is **p** (such as **tabe** ‘touch’, **täbbe** ‘touch towards’).

Root changes for towards direction in non-past transitive verbs

Change	Non-past	Non-past towards	
a-ää	Aŋ men gin bi ŋawe .	Aŋ men gin bi ŋääwe .	<i>throw¹⁹</i>
	Aŋ men gin bi tabe .	Aŋ men gin bi täbbe .	<i>touch</i>
e-ii	Aŋ men gin bi dege .	Aŋ men gin bi diige . (?)	<i>tie</i>
o-uu	Aŋ men gin bi ole .	Aŋ men gin bi uule .	<i>push</i>
i-ii	Aŋ men gin bi ije .	Aŋ men gin bi iije .	<i>take</i>
u-uu	Aŋ men gin bi dude .	Aŋ men gin bi duude .	<i>carry</i>
ï-ïï	Aŋ men gin bi kïle .	Aŋ men gin bi kïïle .	<i>sharpen</i>
ü-üü	Aŋ men gin bi müge .	Aŋ men gin bi müüge .	<i>catch</i>
aa-ää	Aŋ men gin bi taaŋe .	Aŋ men gin bi tääŋe .	<i>press</i>
ee-ii	Aŋ men gin bi ŋeeye .	Aŋ men gin bi ŋiiye .	<i>crunch</i>
oo-uu	Aŋ men gin bi yoore .	Aŋ men gin bi yuure .	<i>see</i>
ii-ii	Aŋ men gin bi tiŋe .	Aŋ men gin bi tiŋe .	<i>hear</i>
	<i>And person will ____ thing.</i>		<i>And person will ____ thing towards.</i>

¹⁸ (Andersen 2018:84)

¹⁹ The verbs ‘throw, push’ are taken from Andersen (2018:107)

In SOV word order, the transitive verb in past time **mün̄ŋe** ‘caught’ has no direction, **müügene** is towards the speaker, and **mükke** is away from the speaker. There are similar changes for direction with non-past and non-past progressive forms of this verb. Non-past towards and away verbs cannot be usghed without the future helping verb **bi**. So, non-past progressive forms are used for present tense²⁰.

Transitive SOV verb form changes for time, nature and direction

Past	Non-past	Non-past progressive	
Aŋ men gin mün̄ŋe .	Aŋ men gin bi müge .	Aŋ men gin mügde .	<i>normal</i>
Aŋ men gin müügene .	Aŋ men gin bi müüge .	Aŋ men gin müügede .	<i>towards</i>
Aŋ men gin mükke .	Aŋ men gin bi müke .	Aŋ men gin mükcede .	<i>away</i>
. . <i>person caught thing.</i>	. . <i>person will catch thing.</i>	. <i>person is catching thing.</i>	

The transitive verb in past time **tiŋŋe** ‘heard’ has no direction, **tiŋjene** is towards the speaker, and **tiŋjene** is away from the speaker. There are similar changes for direction with non-past and non-past progressive forms of this verb.

Transitive SOV verb form changes for time, nature and direction

Past	Non-past	Non-past progressive	
Aŋ gaaggaak kuukcu tiŋŋe .	Aŋ gaaggaak kuukcu bi tiŋje .	Aŋ gaaggaak kuukcu tiŋde .	<i>normal</i>
Aŋ gaaggaak kuukcu tiŋjene .	Aŋ gaaggaak kuukcu bi tiŋje .	Aŋ gaaggaak kuukcu tiŋjede .	<i>towards</i>
Aŋ gaaggaak kuukcu tiŋjene .	Aŋ gaaggaak kuukcu bi tiŋje .	Aŋ gaaggaak kuukcu tiŋjede .	<i>away</i>
<i>And raven heard drum . .</i>	<i>And raven will hear drum .</i>	<i>And raven hears drum . .</i>	

In some progressive verbs with no (normal) direction (such as **tiŋde** ‘is hearing’), the root vowel becomes short. However, root vowels do not become short in progressive verbs with towards or away direction (such as **tiŋjede** ‘is hearing towards’, **tiŋjede** ‘is hearing away’).

(7) Verb form changes for number (pluralactional, multiplicative, repetitive)

Some verbs with root final consonant **p, t, c, k, r** or **l** can change according to whether the action happens once or is repeated. These verbs show repeated action by a short root vowel becoming long. If the root vowel is **a, e** or **o**, it changes to **ää, ii** and **uu** (for example, **kaje** ‘bite once’, **kääje** ‘bite repeatedly’; **dege** ‘tie once’, **diige** ‘tie repeatedly’; **ole** ‘push once’, **uule** ‘push repeatedly’)²¹.

Changes for number in SOV non-past verbs

Change	Once	Repeat
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²⁰ (Andersen 2018:89)

²¹ (Andersen 2018:111)

a-ää	Aŋ men gin bi kajē.	Aŋ men gin bi kääje.	<i>bite</i>
e-ii	Aŋ men gin bi dege.	Aŋ men gin bi diige.	<i>tie</i>
o-uu	Aŋ men gin bi ole.	Aŋ men gin bi uule.	<i>push²².</i>
i-ii	Aŋ men gin bi lige.	Aŋ men gin bi liige.	<i>fold</i>
u-uu	Aŋ men gin bi yuge.	Aŋ men gin bi yuuge.	<i>kick</i>
ä-ää	Aŋ men gin bi näge.	Aŋ men gin bi nääge.	<i>kill</i>
ü-üü	Aŋ men gin bi müge.	Aŋ men gin bi müüge.	<i>catch</i>

And person will ___ thing. And person will ___ thing repeatedly.

The following verbs have a form for repeated action and they have a different form for progressive action.

Verbs with both repeated and progressive forms

Root vowel	Non-past repeat	Non-past progressive	
a	Aŋ men gin bi kääje.	Aŋ men gin kajde. (?)	<i>bite</i>
e	Aŋ men gin bi diige.	Aŋ men gin dege.	<i>tie</i>
o	Aŋ men gin bi uule.	Aŋ men gin olde. (?)	<i>push</i>
i	Aŋ men gin bi liige.	Aŋ men gin ligde. (?)	<i>fold</i>
u	Aŋ men gin bi yuuge.	Aŋ men gin yugde. (?)	<i>kick</i>
ä	Aŋ men gin bi nääge.	Aŋ men gin näge. (?)	<i>kill</i>
ü	Aŋ men gin bi müüge.	Aŋ men gin müge.	<i>catch</i>

And person will ___ thing repeatedly. And person is ___ing thing.

However, there are some verbs that cannot have a root vowel change for repeated action. Instead, they use the progressive form of the verb (with **-d-** in the suffix) to show repeated action (for example, **tabe** ‘touch once’, **tabde** ‘is touching, touch repeatedly’; **tiije** ‘hear once’, **tijde** ‘is hearing, hear repeatedly’). All verbs with root final consonant **m, n, ñ, ŋ, w, y** always use the progressive form to show repeated action.

Progressive verbs used for repeated actions (SOV non-past verbs)

Change	Once (non-past)	Repeat/progressive (non-past)	
a-a	Aŋ men gin bi tabe.	Aŋ men gin bi tabde.	<i>touch</i>
u-u	Aŋ men gin bi dude.	Aŋ men gin bi dudde.	<i>carry</i>
aa-aa	Aŋ men gin bi laawe.	Aŋ men gin bi laawde.	<i>raise</i>
ii-i	Aŋ men gin bi tiije.	Aŋ men gin bi tijde.	<i>hear</i>
üü-ü	Aŋ men gin bi diüre.	Aŋ men gin bi dürde.	<i>carry</i>

*And person will ___ thing. And person will ___ thing repeatedly/
will be ___ing thing.*

For verbs like **müge** ‘catch’ that have a form for repeated action, when the action happens once, the verb has a short vowel for normal action (such as **münge** ‘caught’) and away action (such as **mükke** ‘caught away’), regardless of the time or nature of the action, although the verb has a long vowel

²² The verbs ‘push, fold, kick, kill’ are taken from Andersen (2018:112)

for towards direction (such as **müügene** ‘caught towards’). When the action is repeated, it has a long vowel for normal, towards and away action (such as **müüŋge** ‘caught repeatedly’, **müügene** ‘caught repeatedly towards’, **müükke** ‘caught repeatedly away’).

Transitive SOV verb form changes for time, nature, direction and number

	Past	Non-past	Non-past progressive	
Once	Aŋ men gin müŋge .	Aŋ men gin bi müge .	Aŋ men gin mügde .	<i>normal</i>
	Aŋ men gin müügene .	Aŋ men gin bi müüge .	Aŋ men gin müügede .	<i>towards</i>
	Aŋ men gin müükke .	Aŋ men gin bi müke .	Aŋ men gin mükcede .	<i>away</i>
Repeat	Aŋ men gin müüŋge .	Aŋ men gin bi müüge .	Aŋ men gin müügde .	<i>normal</i>
	Aŋ men gin müügene .	Aŋ men gin bi müüge .	Aŋ men gin müügede .	<i>towards</i>
	Aŋ men gin müükke .	Aŋ men gin bi müüke .	Aŋ men gin müükcede .	<i>away</i>
	. . <i>person caught thing.</i>	. . <i>person will catch thing.</i>	. <i>person is catching thing.</i>	

For verbs like **tiŋge** ‘hear’ that do not have a form for repeated action, the progressive form is used when the meaning is for more than one action.

Transitive SOV verb form changes for time, nature, direction and number

	Past	Non-past	Non-past progressive	
Once	Aŋ <u>gaaggaak kuukcu</u> tiŋge .	Aŋ <u>gaaggaak kuukcu</u> bi tiŋge .	Aŋ <u>gaaggaak kuukcu</u> tiŋde .	<i>normal</i>
	Aŋ <u>gaaggaak kuukcu</u> tiŋene .	Aŋ <u>gaaggaak kuukcu</u> bi tiŋge .	Aŋ <u>gaaggaak kuukcu</u> tiŋede .	<i>here</i>
	Aŋ <u>gaaggaak kuukcu</u> tiŋjene .	Aŋ <u>gaaggaak kuukcu</u> bi tiŋje .	Aŋ <u>gaaggaak kuukcu</u> tiŋjede .	<i>away</i>
Repeat/ Progr	Aŋ <u>gaaggaak kuukcu</u> tiŋdene .	Aŋ <u>gaaggaak kuukcu</u> tiŋde .	Aŋ <u>gaaggaak kuukcu</u> tiŋde .	<i>normal</i>
	Aŋ <u>gaaggaak kuukcu</u> tiŋdene .	Aŋ <u>gaaggaak kuukcu</u> tiŋede .	Aŋ <u>gaaggaak kuukcu</u> tiŋede .	<i>here</i>
	Aŋ <u>gaaggaak kuukcu</u> tiŋdene . (?)	Aŋ <u>gaaggaak kuukcu</u> tiŋjede .	Aŋ <u>gaaggaak kuukcu</u> tiŋjede .	<i>away</i>
	<i>And raven heard drum . .</i>	<i>And raven (will) hear drum .</i>	<i>And raven hears drum . .</i>	

(8) Verb form changes for types of clauses

A verb can change according to the type of clause—whether it is a main clause that can stand alone as a sentence, or a dependent clause that depends on another clause to be a complete sentence, such as a clause introduced with **ogo** ‘that’ or other dependent connectors. Verbs often show they are in a dependent clause by changing to a final long vowel **ee** or **ii** or short vowel **o**.

In SOV word order, the transitive verb in past time is **müŋge** ‘caught’ in a main clause, and is

müñnee in a dependent clause introduced by **ogo** ‘that’ such as in **Añ yätkä oon kiinne ogo men gin müüñnee** ‘Chief told man *that* person caught thing’. There are similar changes for types of clauses with non-past and non-past progressive forms of this verb.

Transitive SOV verb form changes for type of clause

	Past	Non-past	Non-past progressive	
Main				
Once	Añ men gin müñne . Añ men gin müügene . Añ men gin mükke .	Añ men gin bi müge . Añ men gin bi müüge . Añ men gin bi müke .	Añ men gin mügde . Añ men gin müügede . Añ men gin mükcede .	<i>normal</i> <i>towards</i> <i>away</i>
Repeat	Añ men gin müüñne . Añ men gin müügene . Añ men gin müükke .	Añ men gin bi müüge . Añ men gin bi müüge . Añ men gin bi müüke .	Añ men gin müügde . Añ men gin müügede . Añ men gin müükcede .	<i>normal</i> <i>towards</i> <i>away</i>
	<i>. . person caught thing.</i>	<i>. . person will catch thing.</i>	<i>. person is catching thing.</i>	
Dependent				
	Añ yätkä oon kiinne ogo . . .		<i>Chief told man that . . .</i>	
Once	Añ men gin müñnee . Añ men gin müügenee . Añ men gin mükkee .	Añ men gin bi mügee . Añ men gin bi müügee . Añ men gin bi mükee .	Añ men gin mügdee . Añ men gin müügedee . Añ men gin mükcedee .	<i>normal</i> <i>towards</i> <i>away</i>
Repeat	Añ men gin müüñnee . Añ men gin müügenee . Añ men gin müükkee .	Añ men gin bi müügee . Añ men gin bi müügee . Añ men gin bi müükee .	Añ men gin müügdee . Añ men gin müügedee . Añ men gin müükcedee .	<i>normal</i> <i>towards</i> <i>away</i>
	<i>person caught thing.</i>	<i>person will catch thing.</i>	<i>person is catching thing.</i>	

Verbs in an **ogo** dependent clause with SOV order have a final long vowel **ee**, verbs in a **ogo** dependent clause with OVS order have a final long vowel **ii**, and verbs in an **ogo** dependent clause with SVO order have a short vowel **o**.

Transitive verb form changes for type of clause

	Past	Non-past	Non-past progressive
SOV			
<i>Main</i>	Añ <u>gaaggaak kuukcu tiñne</u> .	Añ <u>gaaggaak kuukcu bi tiñe</u> .	Añ <u>gaaggaak kuukcu tiñde</u> .
<i>Dep.</i>	ogo <u>gaaggaak kuukcu tiñnee</u> .	ogo <u>gaaggaak kuukcu bi tiñee</u> .	ogo <u>gaaggaak kuukcu tiñdee</u> .
OVS			
<i>Main</i>	Añ <u>kuukcu tiñi gaaggaak</u> .	Añ <u>kuukcu bi tiñgä gaaggaak</u> .	Añ <u>kuukcu tiñtä gaaggaak</u> .
<i>Dep.</i>	ogo <u>kuukcu tiññii gaaggaak</u> .	ogo <u>kuukcu bi tiññii gaaggaak</u> . (?)	ogo <u>kuukcu tiñdii gaaggaak</u> .
SVO			

<i>Main</i>	Aŋ gaaggaak tiinjä kuukcu.	Aŋ gaaggaak bi tiinji kuukcu.	Aŋ gaaggaak tijit kuukcu.
<i>Dep.</i>	ogo gaaggaak tiinjo kuukcu.	ogo gaaggaak bi tiinjo kuukcu.	ogo gaaggaak tiindo kuukcu.
	. . <i>raven</i> heard <i>drum</i> .	. . <i>raven</i> will hear <i>drum</i> .	. . <i>raven</i> hears <i>drum</i> .

Verbs introduced by dependent connectors **ogo** ‘that’, **wääna** ‘when’, **näänka** ‘because’, **ina ken** ‘that is why’ usually have the same forms in SOV order, but often have different forms in other word orders.

Dependent suffixes after various dependent connectors

SOV	. . . ogo men gin tiinjee . Aŋ wääna men gin tiinjee da kä ye, Ina ken men gin tiinjee da. . . . näänka men gin tiinjee da kä ye.	. . . <i>that</i> person heard thing. And <i>when</i> person heard thing, . . <i>that is why</i> person heard thing. . . . <i>because</i> person heard thing.
OVS	. . . ogo gin tiinjii men. Aŋ wääna gin tiinji daa men ye, Ina ken gin tiinene daa kä men. . . . näänka gin tiinjee men ye.	. . . <i>that</i> person heard thing. And <i>when</i> person heard thing, . . <i>that is why</i> person heard thing. . . . <i>because</i> person heard thing.
SVO	. . . ogo men tiinjo gin. . . . näänka men tiinjee gin ye.	. . . <i>that</i> person heard thing. . . . <i>because</i> person heard thing.

(9) Verb form changes for use as a noun or adjective

A verb can also change when it is used as a noun or adjective. This is called a verbal noun or verbal adjective. Verbal nouns can be used as a subject, object or possessor, just as nouns are used in these ways, and can be singular or plural. Verbal adjectives can be used as adjectives to describe nouns.

The SVO verb in past time **mükkü** ‘caught’ has a different form than the singular verbal noun **müünjü** ‘catching’. They are also used differently. The verb **mükkü** tells the action of the subject **men** ‘person’, and the verbal noun **müünjü** possesses the noun **näntä** ‘place’.

Verb form changes for use as noun

SVO verb	Aŋ men mükkü gin.	And person caught thing.
Sing. verbal noun	Aŋ men näntä müünjü gin yoorre.	And person saw place of catching something.

The non-past progressive SVO verb **tijit** ‘is hearing’ has a different form than the verbal adjective **tiinon** ‘hearing’. The verb **tijit** tells the action of the subject **men** ‘person’, and the verbal adjective **tiinon** describes the noun **män** ‘person of’.

Verb form changes for use as adjective

SVO verb	Aŋ men tijit gin.	Person is hearing thing.
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Adjective | Aŋ yätkä män **tiŋon** yoorre. *Chief saw a person of **hearing**.*

Verbs with helping verbs

In addition to the verb form changes, verbs can also have a helping verb. A helping verb is a word that introduces a verb and shows the time or duration of the verb. These include **bi** ‘will’ (future, irrealis) and **ken** ‘is’ (continuing). The helping verb **bi** ‘will’ comes before a non-past or non-past progressive verb to clearly show the time is future—after the time of speaking. Occassionally, it comes before past verbs to show uncertainty. The helping verb **ken** (continuing) comes before past, non-past, or non-past progressive verbs to show the action takes place over time and not at once. However, verb forms do not change according to whether a helping verb is used. All helping verbs can be used with any word order.

Helping verbs with transitive verbs for change in word order and time [check all]

<u>SOV</u>	past	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiŋne .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	continuous past	Aŋ <u>gaaggaak</u> <u>kuukcu</u> ken tiŋne .	<i>And <u>raven</u> was hearing <u>drum</u>.</i>
	continuous non-past	Aŋ <u>gaaggaak</u> <u>kuukcu</u> ken tiŋe .	<i>And <u>raven</u> is hearing <u>drum</u>.</i>
	future	Aŋ <u>gaaggaak</u> <u>kuukcu</u> bi tiŋe .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
	continuous future (?)	Aŋ <u>gaaggaak</u> <u>kuukcu</u> ken bi tiŋe .	<i>And <u>raven</u> will be hearing <u>drum</u>.</i>
<u>SVO</u>	past	Aŋ <u>gaaggaak</u> tiŋnä <u>kuukcu</u> .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	continuous past	Aŋ <u>gaaggaak</u> ken tiŋnä <u>kuukcu</u> .	<i>And <u>raven</u> was hearing <u>drum</u>.</i>
	continuous non-past	Aŋ <u>gaaggaak</u> ken tiŋi <u>kuukcu</u> .	<i>And <u>raven</u> is hearing <u>drum</u>.</i>
	future	Aŋ <u>gaaggaak</u> bi tiŋi <u>kuukcu</u> .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
	continuous future (?)	Aŋ <u>gaaggaak</u> ken bi tiŋi <u>kuukcu</u> .	<i>And <u>raven</u> will be hearing <u>drum</u>.</i>
<u>OVS</u>	past	Aŋ <u>kuukcu</u> tiŋi <u>gaaggaak</u> .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	continuous past	Aŋ <u>kuukcu</u> ken tiŋi <u>gaaggaak</u> .	<i>And <u>raven</u> was hearing <u>drum</u>.</i>
	continuous non-past	Aŋ <u>kuukcu</u> ken tiŋgä <u>gaaggaak</u> .	<i>And <u>raven</u> is hearing <u>drum</u>.</i>
	future	Aŋ <u>kuukcu</u> bi tiŋgä <u>gaaggaak</u> .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
	continuous future (?)	Aŋ <u>kuukcu</u> ken bi tiŋgä <u>gaaggaak</u> .	<i>And <u>raven</u> will be hearing <u>drum</u>.</i>

The future and continuous helping verbs do not change according to the subject.

Helping verbs with different subjects

Non-past	Continuous	
Men bi üŋü.	Men ken üüŋidi.	<i>Person</i>
Ika bi üüŋü.	Ika ken üüŋüdü.	<i>I</i>
İki bi üüŋü.	İki ken üüŋüdü.	<i>You (sg)</i>
Ike bi üŋü.	Ike ken üüŋidi.	<i>(S)he</i>
İki bi üüŋi.	İki ken üüŋiti.	<i>We (two)</i>

İkiin bi üüñin.	İkiin ken üüñitin.	<i>We (and you)</i>
Ikoon bi üüñon.	Ikoon ken üüñodon.	<i>We (not you)</i>
Ikee bi üüñe.	Ikee ken üüñede.	<i>You (pl)</i>
Iken bi üñü.	Iken ken üüñidi.	<i>They</i>
<i>will go</i>	<i>is, are going</i>	

Verb suffixes

In the last lesson, we learned about verb form changes. When verb forms change for these eight reasons, there is a different suffix, or ending letters on the verb. In this lesson, there is a list of Jumjum verb suffixes, the sentences where verbs with these suffixes occur, and the vowel and consonant changes that are possible when these suffixes are added. There are suffixes listed for transitive, intransitive, applicative verbs, subject and object changes for verbs, and also for verbal nouns and adjectives. We learn more about these suffixes in following lessons. In this lesson, we are just making a list of all the suffixes for reference. The following abbreviations are used.

SOV	subject-object-verb	SG	singular
SVO	subject-verb-object	PL	plural
OVS	object-verb-subject	C	clause type
SRVO	subject-beneficiary-verb-object	D	direction
SOVL	subject-object-verb-location	PT	past
EVSO	experiencer-verb-subject-object	PR	progressive
EV	experiencer-verb	NP	non-past
SV (MT)	subject-verb (motion)	AW	away
SV (ST)	subject-verb (state)	TW	towards
VN	verbal noun	NR	normal
PVN	person verbal noun	DP	dependent
VA	verbal adjective	MN	main

Verb Suffix List

The following is a list of verb suffixes on verbs in various word orders and clauses, with different number, direction and time. After this list of suffixes, there are example verbs with these suffixes in sentences. As explained in the last section (page 11), a slash / means there is more than one suffix for the same way of using verbs, where one suffix is for verbs with some final consonants, and the other suffix is for verbs with other final consonants.

Order	Clause	Direction	Past	Non-past	Past	Non-past
					Progressive	Progressive
SOV	main	normal	-ne	-e	-dene	-de
		towards	-wene	-we	-wene (?)	-wede
		away	-ñe	-ce	-ccene/-cene	-ccede/-cede

	depend	normal towards away	-nee -wenee -ñee	-ee -wee -cee	-denee -wenee (?) -ccenee/ -cenee	-dee -wedee -ccedee/ -cedee
OVS	main	normal towards away	-i -wi -ci	-kä -änä -cänä	-di -wini (?) -ccini/- cini(?)	-ttä -pätä/-ätä -ccätä
	depend	normal towards away	-nii -winii -ñii	-ii -wii -ccii/-cii	-diii (?) -winii (?) -ccinii/-ciii	-dii -widii -ccidii/-cidii
SVO	main	normal towards away	-ñä -pin/-yin -ccin/-cin	-ci/-yi -cä/-yä -cci/-ci	-din -cit/-yit -ccin/-cin(?)	-it -pidi/-yidi -ccidi/-cidi
	depend	normal towards away	-ño -pono/-yono -ccono/-cono	-co/-yo -co/-yo -cco/-co	-dono -tto/-to -ccono/ -cono(?)	-do -podo/-yodo -ccodo/-codo
SRVO/	main	normal	-jkene	-jke	-jkedeeda	-jkede
SOVL	depend	normal	-jkenee	-jkee		-jkedee
RVSO/	main	normal	-jki	-jkänä		-ckätä
OVSL	depend	normal	-jkinii	-jkii		-jkidii
EVSO	main	normal towards away	-ñene -pene/-yene(?) -ccene/-cene	-cene/-yene -cce/-ce (?)		-tte -yede -ccete
	depend	normal towards away	-ñii -pini/-yini -ccinii/-ciii(?)	-ciii/- yiii(?) -ccii/-cii		-dii (?) -pidii/-yidii(?) -ccidii/-cidii
SV(MT)	main	normal towards away	-cin/-yin -win -ccin/-cin	-ci/-yi -wi -cci/-ci	-cin/-yin -win -ccin/-cin	-cidi/-yidi -widi -ccidi/-cidi
	depend	normal towards away	-cono/-yono -wono -ccono/-cono	-co/-yo -wo -cco/-co	-cono/-yono -wono -ccono/-cono	-codo/-yodo -wodo -ccodo/-codo
SV (ST)	main	normal towards away	-nä -ñä	-Ø -cä/-yä -wä	-din	-it -didi -aŋ (?)
	depend	normal away normal	-no -ño	-Ø -co/-yo -wo	-dono	-do -dodo (?)
SRV/ SLV	main	normal towards	-cene/-yene -wene	-ce/-ye -we	-dene	-cete/-yete -wete

		away	-ccene/-cene	-cce/-ce (?)		-ccete/-cete (?)
	depend	normal	-cenee/-yenee(?)	-cee/-yee (?)	-denee(?)	-cete/-yete(?)
		towards	-wenee (?)	-wee		-wete (?)
		away	-ccenee/-cenee(?)	-ccee/-cee		-ccete/-cete(?)
RVS/ LVS	main	normal	-ci/-yi	-cäna/-yänä		-cätä/-yätä
		towards	-wi	-wänä		-wätä
	depend	normal	-cii/-yii (?)			
		towards	-wii			
SVR/ SVL	main	normal		-ji (?)		
		towards	-jkin/-gin	-jkä/-gä		-jkidi/-gidi (?)
	depend	towards	-jkinii/-ginii			-jkidii/-gidii (?)
SVE	main	normal	-cene/-yene (?)	-cene/-yene(?)		-cete/-yete (?)
		towards	-wene	-wene		-wete
EV	depend	towards	-winii			-witii (?)

Subject suffixes on intransitive verbs

	motion			state					
	Past	Non-past	N-pt prog	Past	N-pt	Past away	Non-pt towards	N-pt prog away	
men	-cin/yin	-ci/yi	-yidi	-nä	-Ø	-nä	-cä/yä	-aŋ	<i>person</i>
me	-cin/yin	-ci/yi	-yidi	-nä	-Ø	-nä	-cä/yä	-aŋer	<i>people</i>
ika	-cänä/yänä	-cä/yä	-yädä	-nä	-ä	-nä	-cä/yä	-aŋer	<i>I</i>
iki	-cini/yini	-ci/ci	-yädä	-nä	-ä	-ni	-cä/yä	-aŋ	<i>you (sg)</i>
ike	-cin/yin	-ci/yi	-yidi	-nä	-Ø	-nä	-cä/yä	-iŋer	<i>(s)he</i>
ikii	-cini/yini	-ci/yi	-yiti	-ni	-i	-ni	-ci/yi	-inŋer	<i>we(two)</i>
ikiin	-cinin/yinin	-cin/yin	-yitin	-nin	-in	-nin	-cin/yin	-onŋer	<i>we(you)</i>
ikoon	-conon/yonon	-con/yon	-yodon	-non	-on	-non	-con/yon	-eŋer	<i>we(-you)</i>
ikee	-cene/yene	-ce/ye	-yede	-ne	-e	-ne	-ce/ye	-aŋ	<i>you (pl)</i>
iken	-cin/yin	-ci/yi	-yidi	-kin	-ok	-nä	-cä/yä	-aŋ	<i>they</i>

Transitive subject suffixes with singular noun object

	Past			Non-past, progressive			
	SOV	OVS	SVO away	SOV here	OVS here	SVO away	
men	-ne	-i	-nä	-de	-ttä	-cit	<i>person</i>
me	-ne	-i	-nä	-de	-ttä	-cit	<i>people (?)</i>
ika	-nä	-nä	-nä	-dä	-dä	-ttä	<i>I</i>
iki	-ni	-ni	-ni	-dä	-dä	-ttä	<i>you (sg)</i>
ike	-ne	-ne	-nä	-de	-de	-cit	<i>(s)he</i>
ikii	-ni	-ni	-ni	-tti	-tti	-tti	<i>we (two)</i>
ikiin	-nin	-nin	-nin	-tтин	-tтин	-tтин	<i>we (and you)</i>

ikoon	-non	-non	-ñon	-don	-don	-tton	we (not you) you (pl) they
ikee	-ne	-ne	-ñe	-de	-de	-tte	
iken	-i	-i	-ñä	-ttä	-ttä	-cit	

For other subject-object suffixes on transitive verbs see the lesson *Transitive verb form changes with subjects and objects*.

	Singular		Plural	
	Transitive	Intransitive	Transitive	Intransitive
Verbal noun	-nä	-nä	-din	-kkä
Person verbal noun	-gonde ?	-gonde ?	-kkonde ?	-kkonde ?
Verbal adjective	-con/-yon	-con/-on, -on -aŋ	-cin/-yin	-cin/-in, -in ? -kken

Dependent verb suffixes compared [check all]

		Main	Dependent ogo	Dependent wääna	Dependent ina ken	Dependent näŋko	Dependent näänka
SOV	PT	-ne	-nee	-nee	-nee		-nee
	NP	-e	-ee	-ee	-ee	-ee	
	NP.PR	-de	-dee	-dee	-dee	-dee	-dee
OVS	PT	-i	-nii	-i	-ene		-nee
	NP	-kä	-ii	-jke	-jke	-jke	
	NP.PR	-ttä	-dii	-tte	-tte	-jkede	-dee
SVO	PT	-ñä	-ño	-ñe			-nee
	NP	-ci/-yi	-co/-yo			-dee	
	NP.PR	-it	-do			-dee	-dee
MT	PT	-cin/-yin	-cono/-yono	-ne			
	NP	-ci/-yi	-co/-yo	-e			
	NP.PR	-cidi/-yidi	-codo/-yodo	-de			
ST	PT	-nä	-no	-nee			
	NP	-Ø	-Ø	-ee			
	NP.PR	-ñä	-ño	-dee			

Specific verbs and sentences

Most of the same verb suffixes listed above are shown below on specific verbs. The sentences for these verbs and suffixes are also listed.

- | | | |
|-----|---|--|
| SOV | (1) Aŋ men gin <u>tiinne</u> . | <i>Person <u>heard</u> thing.</i> |
| | (2) Aŋ men gin bi <u>tiine</u> . | <i>Person will <u>hear</u> thing.</i> |
| | (3) Aŋ yätkä oon kiinne ogo men gin <u>tiinne</u> . | <i>Chief told man that person <u>heard</u> thing.</i> |
| | (4) Aŋ yätkä oon kiinne ogo men gin bi <u>tiinne</u> . | <i>Chief told m that pers will <u>hear</u> thing.</i> |

The following verb forms of ‘touch’ and ‘hear’ in the columns with (1, 2, 3, 4) below can take the place of the underlined verb in the sentences with corresponding (1, 2, 3, 4) above.

Order	C	D	Past (1)	Non-past (2)	Non-past progressive (1)
SOV	MN	NR	<u>-ne</u> tamme tiinje	<u>-e</u> tabe tiinje	<u>-de</u> tabde tiinde
		TW	<u>-wene</u> täbbene tiinene	<u>-we</u>	<u>-wede</u> täbbede tiinede
		AW	<u>-ñe</u> tappe tiinje (?)	<u>-ce</u> tape tiinje	<u>-ccede/-cede</u> tapcede tiinjede
C	D	Past (3)	Non-past (4)	Non-past progressive (3)	
DP	NR	NR	<u>-nee</u> tammee tiinjee	<u>-ee</u> tabee tiinjee	<u>-dee</u> tabdee tiindee
		TW	<u>-wenee</u> täbbenee tiinenee	<u>-wee</u> täbbee tiinjee	<u>-wede</u> täbbedee tiinede
		AW	<u>-ñee</u> tappee tiinjee(?)	<u>-cee</u> tapee tiinjee	<u>-ccedee/-cedee</u> tapcedee tiinjede
		<i>touch hear</i>	<i>touch hear</i>	<i>touch hear</i>	

- OVS (5) Aṅ gin tiinji men. *Person heard thing.*
 (6) Aṅ gin bi tiingä men. *Person will hear thing.*
 (7) Aṅ yätkä oon kiinne **ogo** gin tiinñii men. *Chief told m **that** person heard thing.*
 (8) Aṅ yätkä oon kiinne **ogo** gin bi tiinñii men. *Ch told m **that** person will hear thing.*

Order	C	D	Past (5)	Non-past (6)	Non-past progressive (5)
OVS	MN	NR	<u>-i</u> tabi tiinji	<u>-kä</u> tapä tiingä	<u>-ttä</u> taptä tiñtä
		TW	<u>-wi</u> täbbi tiinji	<u>-änä</u> täbänä tiinänä	<u>-pätä/-ätä</u> täppätä tiinätä
		AW	<u>-ci</u> tapi tiinji	<u>-cänä</u> tapänä tiinjänä	<u>-ccätä</u> tapcätä tiinccätä
C	D	Past (7)	Non-past (8)	Non-past progressive (7)	
DP	NR	NR	<u>-nii</u> tammii tiinñii	<u>-ii</u> tabii tiinñii	<u>-dii</u> tabdii tiñdii
		TW	<u>-winii</u> täbbinii tiinñinii	<u>-wii</u> täbbii tiinñii	<u>-widii</u> täbbidii tiinjidii
		AW	<u>-ñii</u> tappii tiinñii(?)	<u>-ccii/-cii</u> tapcii tiinñii	<u>-ccidii/-cidii</u> tapcidii tiinjidii
		<i>touch hear</i>	<i>touch hear</i>	<i>touch hear</i>	

- SVO (9) Aᅇ men tiinᅇä gin. *Person heard thing.*
 (10) Aᅇ men bi tiinᅇi gin. *Person will hear thing.*
 (11) Aᅇ yätkä oon kiinne **ogo** men tiinᅇo gin. *Chief told man **that** person heard thing.*
 (12) Aᅇ yätkä oon kiinne **ogo** men bi tiinᅇo gin. *Ch told m **that** person will hear thing.*

Order	C	D	Past (9)	Non-past (10)	Non-past progressive (9)
SVO	MN	NR	<u>-ñä</u> täppä tiinᅇä	<u>-ci/-yi</u> täpi tiinᅇi	<u>-it</u> täbit tinᅇit
		TW	<u>-pin/-yin</u> täppin tiinᅇin	<u>-cä/-yä</u> tapä (?) tinᅇä	<u>-pidi/-yidi</u> täppidi tiinᅇidi
		AW	<u>-ccin/-cin</u> täpcin tiinᅇjin	<u>-cci/-ci</u> täpci tiinᅇji	<u>-ccidi/-cidi</u> täpcidi tiinᅇjidi
	C	D	Past (11)	Non-past (12)	Non-past progressive (11)
DP	NR	NR	<u>-ño</u> täppo tiinᅇo	<u>-co/-yo</u> täpo tiinᅇo	<u>-do</u> tabdo tinᅇdo
		TW	<u>-pono/-yono</u> täppono tiinᅇono	<u>-co/-yo</u> täpo tiinᅇo	<u>-podo/-yodo</u> täppodo tiinᅇodo
		AW	<u>-ccono/-cono</u> täpcono tiinᅇjono	<u>-cco/-co</u> täpco tiinᅇjo	<u>-ccodo/-codo</u> täpccodo tiinᅇjodo
			<i>touch hear</i>	<i>touch hear</i>	<i>touch hear</i>

- SRVO/ (13) Aᅇ men yätkä tiinᅇene gin. *Person heard thing for chief.*
SOVL Aᅇ men gin tiinᅇene nänᅇtä piik. *Person heard thing in water place.*
 (14) Aᅇ men yätkä bi tiinᅇe gin. *Person will hear thing for chief.*
 Aᅇ men gin bi tiinᅇe nänᅇtä piik. *Person will hear thing in water place.*
 Aᅇ gaaggaak oon kiinne *Raven told man . . .*
 (15) . . . **ogo**, men yätkä tiinᅇenee gin. *. . . **that**, person heard thing for chief.*
 . . . **ogo**, men gin tiinᅇenee nänᅇtä piik. *. . . **that**, person heard thing in water place.*
 (16) . . . **ogo**, men yätkä bi tiinᅇee gin. *. . . **that**, person will hear thing for chief.*
 . . . **ogo**, men gin bi tiinᅇee nänᅇtä piik. *. . . **that**, person will hear thing in water place.*

Order	C	D	Past (13)	Non-past (14)	Non-past progressive (13)
SRVO/ SOVL	MN	NR	<u>-jkene</u> täpkene tiinᅇene	<u>-jke</u> täpke tiinᅇe	<u>-jkede</u> täpkede tiinᅇede
		C	D	Past (15)	Non-past progressive (16)

		-jkenee täpkenee	tiingenee	-jkee täpkee	-jkedee täpkedee	tiingedee
DP	NR	<i>touch</i>	<i>hear</i>	<i>touch</i>	<i>hear</i>	<i>hear</i>

- RVSO/ (17) Aŋ yätkä tiingi men gin. *Person heard thing for chief.*
OVSL Aŋ gin tiingi men nantä piik. *Person heard thing in water place.*
(18) Aŋ yätkä bi tiingänä men gin. *Person will hear thing for chief.*
Aŋ gin bi tiingänä men nantä piik. *Person will hear thing in water place.*
Aŋ gaaggaak oon kiinne *Raven told man . . .*
(19) . . . ogo, yätkä tiinginii men gin. *. . . **that**, person heard thing for chief.*
. . . ogo, gin tiinginii men nantä piik. *. . . **that**, person heard thing in water place.*
(20) . . . ogo, yätkä bi tiingii men gin. *. . . **that**, person will hear thing for chief.*
. . . ogo, gin bi tiingii men nantä piik. *. . . **that**, person will hear thing in water place.*

Order	C	D	Past (17)	Non-past (18)	Non-past progressive (17)			
RVSO/ OVSL	MN	NR	-jki täpki	tiing	-jkänä täpkänä	tiingänä	-ckätä täpkätä	tiingkätä
	C	D	Past (19)	Non-past (20)	Non-past progressive (19)			
	DP	NR	-jkinii täpkinii	tiingini	-jkii täpkii	tiingii	-jkidii täpkidii	tiingidii
			<i>touch</i>	<i>hear</i>	<i>touch</i>	<i>hear</i>	<i>touch</i>	<i>hear</i>

- EVSO (21) Aŋ gin (gerger) tiingene men gin (uullu). *Person used thing (harp) to hear thing (song).*
(22) Aŋ gin bi tiingene men gin. *Person will use thing to hear thing.*
Aŋ gaaggaak oon kiinne *Raven told man . . .*
EV (23) . . . ogo, gin tiinginii ko men gin. *. . . **that**, person used thing to hear thing.*
(24) . . . ogo, gin bi tiingii ko men gin. *. . . **that**, person will use thing to hear thing.*

Order	C	D	Past (21)	Non-past (22)	Non-past progressive (21)	
EVSO	MN	NR	-ñene täppene	tiingene	-tte täpte	tiingte(?)
			-ccene/- cene	-cene/- yene	-ccete	
		AW	täpcene	tiingene	täpcete	tiingcete
	C	D	Past (23)	Non-past	Non-past progressive (23)	

					(24)			
			<u>-ñii</u>		<u>cīnii/-yīnii</u> (?)		<u>-dii</u> (?)	
EV	DP	NR	tāppii	tīiŋŋii	tapīnii	tīiŋjīnii	tabdii	tīiŋdii
			<u>-ccīnii/-cīnii</u> (?)		<u>-ccīi/-cīi</u>		<u>-ccīdii/-cīdii</u>	
		AW	tāpcīnii	tīiŋjīnii	tāpcīi	tīiŋjīi	tāpcīdii	tīiŋjīdii
			<i>touch</i>	<i>hear</i>	<i>touch</i>	<i>hear</i>	<i>touch</i>	<i>hear</i>

- SV (MT) (25) Aŋ men üünin. *Person went.*
(26) Aŋ men bi ünü. *Person will go.*
(27) Aŋ yätkä oon kiinne **ogo** men ünono. *Chief told man **that** person went.*
(28) Aŋ yätkä oon kiinne **ogo** men bi ünö. *Chief told man **that** person will go.*

Order	C	D	Past (25)	Non-past (26)	Non-past progressive (25)
SV (MT)	MN	NR	<u>-cin/-yin</u> ñapin üŋin(?) (?)	<u>-cī/-yī</u> ñapī üŋī(?)	<u>-cīdī/-yīdī</u> ñapīdī üŋīdī(?)
		TW	<u>-win</u> ñābbin üüŋin	<u>-wī</u> ñābbī (?) üüŋī	<u>-wīdī</u> ñābbīdī üüŋīdī
		AW	<u>-ccin/-cin</u> ñapcin üŋjīn(?)	<u>-ccī/-cī</u> ñapcī (?) üŋjī	<u>-ccīdī/-cīdī</u> ñapcīdī üŋjīdī (?)
	C	D	Past (27)	Non-past (28)	Non-past progressive (27)
	DP	NR	<u>-cono/-yono</u> ñapono üŋono	<u>-co/-yo</u> ñapo üŋo	<u>-codo/-yodo</u> ñapodo üŋodo
		TW	<u>-wono</u> ñābbono üüŋono	<u>-wo</u> ñabbo üüŋo	<u>-wodo</u> ñābbodo üüŋodo
		AW	<u>-ccono/-ccono</u> gitcono üŋjono	<u>-cco/-co</u> gitco üŋjo	<u>-ccodo/-codo</u> gitcodo üŋjodo
			<i>be hap/ go</i> <i>give bir</i>	<i>be happy/ go</i> <i>give birth</i>	<i>be happy/ go</i> <i>give birth</i>

- SV (ST) (29) Aŋ men yaaññä. *Person is bad.*
(30) Aŋ men bi yaac. *Person will be bad.*
(31) Aŋ yätkä oon kiinne **ogo** men yaañño. *Chief told man **that** person is bad.*
(32) Aŋ yätkä oon kiinne **ogo** men bi yaajo. *Chief told man **that** pers will be bad.*

Order	C	D	Past (29)	Non-past (30)	Non-past progressive (29)
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SV (ST)	MN	NR	-nä yaaññä	ɲerrä	-Ø yaac	tüw	-it yaajit	tüwīt
		TW			-cä/yä yaacä	üñü	-didi ɖagɖidi	tüwdidi
		AW	-ñä yaaccä	ɲetṭä	-wä yäjä	tüwü	-aŋ (?) yaajaŋ	ɲeraŋ
C	D	Past (31)		Non-past (32)		Non-past progressive (31)		
DP	NR		-no yaañño	ɲerro(?)	-Ø yaac	tüw	-do üünḡdo	tüwdo
	AW		-ño ñappo	ɲetṭo(?)	-wo yäjo (?)	tüwo (?)		
			<i>be bad/ be hap</i>	<i>be good</i>	<i>be bad</i>	<i>die/go</i>	<i>be bad/arrive/go</i>	<i>die/be good</i>

- SRV (33) Aŋ men yätkä üünene. *Person went for chief.*
SLV Aŋ men nänṭä piik üünene. *Person went to water place.*
(34) Aŋ men yätkä bi üüne. *Person will go for chief.*
Aŋ men nänṭä piik bi üüne. *Person will go to water place.*

Order	C	D	Past (33)	Non-past (34)	Non-past progressive (33)
SRV/ SLV	MN	NR	-cene/-yene ɖääkene(?)	-ce/-ye ɖääke (?)	-cete/-yete ɖääkete
		TW	-wene ɖäägene	-we ɖääge	-wete ɖäägete (?)
		AW	-ccene/- cene ɖäkcene(?)	-cce/-ce (?) ɖäkce (?)	-ccete/-cete (?) ɖäkcete (?)
			<i>arrive go</i>	<i>arrive go</i>	<i>arrive go</i>
			<i>üünene</i>	<i>üüne</i>	<i>üünete(?)</i>
			<i>üünene</i>	<i>üüne</i>	<i>üünete(?)</i>
			<i>üünjene</i>	<i>üünje</i>	<i>üünjete(?)</i>

- RVS (37) Aŋ yätkä üünī men. *Person went for chief.*
LVS Aŋ nänṭä piik üünī men. *Person went to water place.*
(38) Aŋ yätkä bi üününü men. *Person will go for chief.*
Aŋ nänṭä piik bi üününü men. *Person will go to water place.*

Order	C	D	Past (37)	Non-past (38)	Non-past progressive (37)
RVS/ LVS	MN	NR	-cī/-yī ɖaaki(?)	-cänä/-yänä ɖimänä (?)	-cätä/-yätä ɖääkätä
			<i>arrive go</i>	<i>fall go</i>	<i>arrive go</i>
			<i>üünī</i>	<i>üününü</i>	<i>üünütü</i>

- SVR (40) Aŋ men ünḡin yätkä. *Person went for chief.*
SVL Aŋ men ünḡin nänṭä piik. *Person went to water place.*

- (41) Aŋ men bi üŋgü yätkä. *Person will go for chief.*
 Aŋ men bi üŋgü nantä piik. *Person will go to water place.*

Order	C	D	Past (40)	Non-past (41)	Non-past progressive (40)
SVR/ SVL	MN	TW	<u>-jkin-gin</u> bülk <u>in</u> üŋg <u>in</u> <i>return go</i>	<u>-jkä/-gä</u> bülkü üŋgü <i>return go</i>	<u>-jkidi/-gidii</u> bülkidi üŋgidi <i>return go</i>

- SVE (43) Aŋ gin üüŋene men. *Pers used thing to go./Person went by help of thing.*
 (44) Aŋ gin bi üüŋene men. *Per will use thing to go./Pers will go by help of thg.*
 Aŋ gaaggaak oon kiinne *Raven told man . . .*
EV (45) . . . ogo, gin üüŋinii ko men. *. . . that, person used thing to go./*
person went by the help of thing.

Order	C	D	Past (43)	Non-past (44)	Non-past progressive (43)
SVE	MN	TW	<u>-wene</u> daagene üüŋene	<u>-wene</u> daagene üüŋene	<u>-wete</u> daagete (?) üüŋete(?)
	C	D	Past (45)		
EV	DP	TW	<u>-winii</u> dääginii üüŋinii <i>arrive go</i>	<u>-witi</u> däägiti go <i>arrive go</i>	<u>-witi</u> (?) däägiti üüŋiti <i>arrive go</i>

- VN.SG (46) Aŋ men ättä kä tiŋŋä. *A person came with hearing.*
 Aŋ yätkä tiŋŋä gin yoorre. *Chief saw hearing of thing.*
 Aŋ men nantä tiŋŋä gin yoorre. *And person saw place of hearing something.*
 Aŋ yätkä men yaana yaaññä ye yoorre. *Chief saw person who is bad.*
 Aŋ men gin yääññä yoorre. *Person saw thing of badness.*
VN.PL (47) Aŋ men ättä kä tiŋdin. *A person came with hearings.*
 Aŋ yätkä tiŋdin gin yoorre. *Chief saw hearings of thing.*
 Aŋ men nänkä tiŋdin gin yoorre. *And person saw places of hearing something.*
 Aŋ yätkä me yaaka yaackä ye yoorre. *Chief saw people who are bad.*
 Aŋ men waak yaackä yoorre. *Person saw things of badness.*
PVN (48) Aŋ men yaajgonde yoorre. *A person saw bad person.*
VA.SG (49) Aŋ men yaana a tiŋon ye, ŋeraŋ. *A person who hearing, is good.*
 Aŋ yätkä män tiŋon yoorre. *Chief saw a person of hearing.*
VA.PL (50) Aŋ yätkä mä tiŋin yoorre. *Chief saw people of hearing.*

Verbal nouns and adjectives	Transitive		Intransitive	
Verbal noun singular (46)	<u>-nä</u> tammä	tiinṅä	<u>-nä</u> yaaññä	üünṅü
Verbal noun plural (47)	<u>-din</u> täbdin	tiinḍin	<u>-kkä</u> yaackä	
Person verbal noun singular (48)	<u>-gonde (?)</u> tabgonde	tiinḡgonde	<u>-gonde (?)</u> yääjgonde	üünḡgonde
Verbal adjective singular (50)	<u>-con/-yon</u> täpon	tiinjon	<u>-on</u> yaajon	tüwon
Verbal adjective plural (49)	<u>-cin/-yin</u> täpin	tiinjin	<u>-in (?)</u> ---	tiinjin
	<i>touch</i>	<i>hear</i>	<i>be bad</i>	<i>go, die, arrive</i>

Sound changes with verb suffixes

We have learned eight reasons for a verb form change. And we have learned the suffixes for each verb form change. However, the consonants and vowels of a suffix can also change according to the last consonant or vowel of the root verb, and the last root vowel and consonant can also change. First we learn about vowel changes of verb roots, then we learn about vowel changes when suffixes are attached, and finally we learn about consonant changes when suffixes are attached.

Verb root changes in sound

The verb root vowel can change between one form and another. It can change from light to heavy, or from heavy to light, from long to short, or from short to long, from one vowel to another, a combination of these changes, or none of these changes.

Root vowel changes in verbs

<u>light to heavy</u>	<u>a/ä</u>	kaji	<i>bite (OVS past, evidence, once, normal)</i>	käcä	<i>bite (OVS non-past progressive, evidence, once, normal)</i>
<u>heavy to light</u>	<u>ää/aa</u>	gääni	<i>cut (OVS past, evidence, once, here)</i>	gaanji	<i>cut (OVS past, evidence, once, away)</i>
<u>long to short</u>	<u>üü/ü</u>	ḡüürre	<i>carry (SOV past, evidence, once, normal)</i>	ḡüürdene	<i>carry (SOV past, evidence, repeat, here)</i>
<u>short to long</u>	<u>ä/ää</u>	<u>käcä</u>	<i><u>bite (OVS non-past progressive, evidence, once, normal)</u></i>	<u>kääcä</u>	<i><u>bite (OVS non-past progressive, evidence, repeat, away)</u></i>
<u>different vowel</u>	<u>oo/uu</u>	yoori	<i>see (OVS past, evidence, once, normal)</i>	yuurii	<i>see (OVS past, evidence, once, here)</i>
<u>combination</u>	<u>ii/e</u>	ṡiimmä	<i>carry (SVO past,</i>	ṡemḡdin	<i>carry (SVO past,</i>

			<i>evidence, once, normal)</i>		<i>evidence, repeat, here)</i>
<u>no change</u>	a/a	tabi	<i>touch (OVS past, evidence, once, normal)</i>	tabdi	<i>touch (OVS past, evidence, repeat, here)</i>

Vowel changes when verb suffixes are attached

When suffixes are attached to verbs, the vowel of the suffix can change or the vowel of the root can change.

Suffixes with vowel **i** (such as **-i**, **-ci**, **-di**, etc.) become heavy **ĩ** when attached to a verb with heavy vowel **ĩ** or **ũ** in the last syllable of the root (such as **kĩle/kĩlĩ** ‘sharpens/sharpened’ or **mũge/mũgĩ** ‘catches/caught’). They do not become heavy when there is any other last root vowel.

Vowel changes for suffixes with vowel i

Last root vowel	SOV non-past -e	OVS past -i	
a	tabe	tabi	<i>touch</i>
o	yoore	yoori	<i>see</i>
e	jebe	jebi	<i>beat</i>
i	ije	iji	<i>take</i>
u	dude	dudi	<i>carry</i>
ĩ	kĩle	kĩlĩ	<i>sharpen</i>
ũ	mũge	mũgĩ	<i>catch</i>

Suffixes with vowel **ä** (such as **-ä**, **-ci**, **-di**, etc.) instead have the vowel **u** when attached to a verb with **o** or **u** in the last syllable of the root (such as **yoore/yoorgu** ‘sees’ or **dude/dutu** ‘carries’). The suffix vowel becomes **ũ** when attached to a verb with **ũ** in the last syllable of the root (such as **mũge/mũkü** ‘catches’).

Vowel changes for suffixes with vowel ä

Last root vowel	SOV non-past -e	OVS non-past -kä	
a	tabe	tapä	<i>touch</i>
e	jebe	jepä	<i>beat</i>
i	ije	icä	<i>take</i>
ä	kaje	käcä	<i>bite</i>
ĩ	kĩle	kĩlgä	<i>sharpen</i>
o	yoore	yoorgu	<i>see</i>
u	dude	dutu	<i>carry</i>
ũ	mũge	mũkü	<i>catch</i>

When a suffix with heavy vowel **-ĩ** attaches to verbs with light root vowels **i** or **u**, the root vowels become heavy (as in **ije/ĩnĩĩ** ‘takes/took’, **dude/dũnũĩ** ‘carries/carried’).

Vowel changes for suffixes with vowel i

Last root vowel	SOV non-past -e	OVS past subor -niï	
a	tabe	tammïï	<i>touch</i>
o	yoore	yoorrïï	<i>see</i>
e	jebe	jemmiï	<i>beat</i>
i	ije	iññïï	<i>take</i>
u	dude	dünñïï	<i>carry</i>
ï	kile	killïï	<i>sharpen</i>
ü	müge	münñïï	<i>catch</i>

Consonant changes when verb suffixes are attached

When suffixes are attached to verbs, the final consonant of the root can change, or the first consonant of the suffix can change, or both can change. The following charts show the changes when consonants are joined. The **bold** consonants on the left side of the arrow (→) change to the bold consonants on the right side of the arrow.

When a suffix with beginning vowel is joined to a verb with final consonants **p, t, c, k**, these change to **b, d, j, g**. When a suffix with **w** is joined to the consonants **p, t, c, k**, these change to **bb, d, j, g**. When a suffix with **w** is joined to **m**, these consonants become **mm**. When a suffix with **y** is joined to **w** or **y**, these consonants become **j**. There are no changes for any other final consonants of the root when a vowel or **w** or **y** is joined.

Chart 1 of consonant changes

Root	Changes	SOV.NP	Changes	OVS.PT.TW	Changes	EVSO.NP.PR.TW
final		-e		-wi		-yede
p	p → b	tabe	pw → bb	täbbi	py → p	täpede <i>touch</i>
t	t → d	dude	tw → d	duudi	ty → t	dutede <i>carry</i>
c	c → j	ije	cw → j	iiji	cy → c	icede <i>take</i>
k	k → g	müge	kw → g	müügi	ky → k	mükede <i>catch</i>
r	r	yoore	rw → r	yuuri	ry → r	yurede <i>see</i>
l	l	kile	lw → l	kïili	ly → l	kilede <i>sharpen</i>
m	m	teeme	mw → mm	tiimmi	my → m	tiimede <i>carry (on head)</i>
n	n	gaane	nw → n	gääni	ny → n	gäänede <i>gather (grass)</i>
ñ	ñ	taañe	ñw → ñ	tääñi	ñy → ñ	tääñede <i>press</i>
ŋ	ŋ	tiŋe	ŋw → ŋ	tiŋi	ŋy → ŋ	tiŋede <i>hear</i>
w	w	maawe	ww → w	määwi	wy → j	määjede <i>look for</i>
y	y	ŋeeye	yw → y	ŋiyyi	yy → j	ŋijede <i>chew, crunch</i>

When a suffix beginning with **n** follows any consonant, it becomes more like that consonant. For example in **tamme** ‘touched’ the **n** of the suffix **-ne** becomes more like the verb final **p** that **n**

follows. The final consonant **p** also becomes more like the **n** of the suffix **-ne**. The result is that **pn** becomes **mm** in **tamme** ‘touched’. The other verbs below have other changes in consonants. There are similar but different consonant changes for suffixes beginning with **ñ**. There are other consonant changes for suffixes beginning with **k**.

Chart 2 of consonant changes

Root	Changes	SOV.PT	Changes	SVO.PT	Changes	OVS.NP	
final		-ne		-ñä		-kä	
p	pn → mm	tamme	pñ → pp	täppä	pk → p	tapä	<i>touch</i>
t	tn → ññ	dunñe	tñ → tt	duttu	tk → t	dutu	<i>carry</i>
c	cn → ññ	iññe	cñ → cc	iccä	ck → c	icä	<i>take</i>
k	kn → ññ	münñe	kñ → kk	mükkü	kk → k	mükü	<i>catch</i>
r	rn → rr	yoorre	rñ → ṭṭ	yuṭtu	rk → rg	yoorgu	<i>see</i>
l	ln → ll	kille	lñ → ṭṭ	kiṭṭä	lk → lg	kilgä	<i>sharpen</i>
m	mn → mm	teemme	mñ → mm	ṭiimmä	mk → mg	ṭeemgä	<i>carry (on head)</i>
n	nn	gaanne	nñ → nn	gäännä	nk → ng	gaangä	<i>gather (grass)</i>
ñ	ñn → ññ	taaññe	ññ	tääññä	ñk → ñg	taañgä	<i>press</i>
ñ	ñn → ññ	tiinñe	ññ → ññ	tiinñä	ñk → ñg	tiinñä	<i>hear</i>
ñ	ñn → ññ	tiinñe	ññ → ññ	tiinñä	ñk → ñg	tiinñä	<i>hear</i>
w	wn	maawne	wñ → ññ	määññä	wk → wg	maawgä	<i>look for</i>
y	yn	ñeeyne	yñ → ññ	ñiññä	yk → yg	ñeeygä	<i>chew, crunch</i>

The consonant changes for suffixes beginning with **c** (below) are similar to those for suffixes beginning with **k** (above). There are different consonant changes for suffixes beginning with **p** and **cc**. In the chart below, a slash / means there is more than one suffix for the same way of using verbs, where one suffix is for verbs with some final consonants, and the other suffix is for verbs with other final consonants. For example, **-pin** is the SVO past towards suffix for verbs with final consonants **p, t, c, k, r, l, m** and **-yin** is the SVO past towards suffix for verbs with the final consonants **n, ñ, ñ, r, l, w, y**. For some consonants joined together, there is more than one possible change. For example, the consonants **lc** become **lj** in **kiñji** ‘sharpen away’ but **lc** becomes **ṭ** in **kiṭä** ‘will sharpen towards’ as seen in chart 6 below. Similarly, **rp** changes to both **ṭ** and **r**, and **lp** changes to both **ṭ** and **l**.

Chart 3 of consonant changes

Root	Changes	OVS.PT.AW	Changes	SVO.PT.TW	Changes	OVS.PR.AW	
final		-ci		-pin/-yin		-ccätä	
p	pc → p	tapi	pp → pp	täppin	pcc → pc	tapcätä	<i>touch</i>
t	tc → t	duti	tp → t	duutin	tcc → tc	dutcutu	<i>carry</i>
c	cc → c	ici	cp → c	iicin	ccc → cc	iccätä	<i>take</i>
k	kc → k	müki	kp → k	müükün	kcc → kc	mükcutü	<i>catch</i>
r	rc → ṭ	yooṭi	rp → ṭ, r	yuuṭin	rcc → rc	yoorcutu	<i>see</i>
l	lc → lj, ṭ	kiñji	lp → ṭ, l	kiñṭin	lcc → lc	kiñcätä	<i>sharpen</i>
m	mc → mj	ṭeemji	mp → mm	ṭiimmin	mcc → mc	ṭeemcätä	<i>carry (head)</i>
n	nc → nj	gaanji	ny → n	gäänin	ncc → nc	gaancätä	<i>gather (grass)</i>

ñ	ñc → ñj	taañji	ñy → ñ	tääñin	ñcc → ñc	taañcätä	<i>press</i>
ŋ	ŋc → ŋj	tiŋji	ŋy → ŋ	tiŋin	ŋcc → ŋc	tiŋcätä	<i>hear</i>
w	wc → jj	maajji	wy → j	määjin	wcc → cc	maaccätä	<i>look for</i>
y	yc → jj	ŋeejji	yy → j	ŋiijin	ycc → cc	ŋecccätä	<i>chew, crunch</i>

The consonant changes for suffixes beginning with **tt** (below) are similar to those for suffixes beginning with **cc** (above). There are different consonant changes for suffixes beginning with **ck** and **jk**. The consonants **rtt** become **tt** in **yoottu** ‘sees’ but **rtt** becomes **rt** in **yrutto** ‘sees’ in chart 6 below.

Chart 4 of consonant changes

Root	Changes	OVS.NP.PR	Changes	RVSO.NP.PR	Changes	RVSO.NP	
final	-ttä		-ckätä		-jkänä		
p	ptt → pt	taptä	pck → pk	täpkätä	pkg → pk	täpkänä	<i>touch</i>
t	ttt → tt	duttu	tck → tk	dutkutu	tjk → tk	dutkunu	<i>carry</i>
c	ctt → ct	mor ictä	cck → ck	ickätä	cjk → ck	ickänä	<i>take</i>
k	ktt → kt	müktü	kck → kk	mükkütü	kjk → kk	mükkünü	<i>catch</i>
r	rtt → tt,rt	yoottu	rck → rk	yurkutu	rjk → rk	yurkunu	<i>see</i>
l	l tt → lt	mor kiltä	lck → lk	kilkätä	lj k → lk	kilkänä	<i>sharpen</i>
m	mtt → mt	temtä	mck → mk	tiimkätä	mjk → mg	tiimgänä	<i>carry (head)</i>
n	ntt → nt	mor gaantä	nck → nk	gäänkätä	njk → ng	gäängänä	<i>gather</i>
ñ	ñtt → ñt	mor taañtä	ñck → ñk	tääñkätä	ñjk → ñg	tääñgänä	<i>press</i>
ŋ	ŋtt → ŋt	tiŋtä	ŋck → ŋk	tiŋkätä	ŋjk → ŋg	tiŋgänä	<i>hear</i>
w	wtt → wt	mor maawtä	wck → ck	määckätä	wjk → jg	määjgänä	<i>look for</i>
y	ytt → yt	mor ŋeeytä	yck → ck	ŋickätä	yjk → jg	ŋijgänä	<i>chew</i>

The consonant changes for suffixes beginning with **d** are similar to those for suffixes beginning with **j**. The consonant changes for more than one suffix for the same verb form are also listed below.

Chart 5 of consonant changes

Root	Change	SOV.NP.PR	Change	EV.NP.1t	Change	SVO.PT.AW	
final	-de		-ji		-ccin/-cin		
p	pd → bd	tabde	pj → bj	tabji	pcc → pc	täpcin	<i>touch</i>
t	td → dd	dudde	tj → dj	düdji	tcc → tc	dutcin	<i>carry</i>
c	cd → jd	mor ijde	cj → jj	iiji	ccc → cc	iccin	<i>take</i>
k	kd → gd	mügde	kj → gj	mügj	kcc → kc	mükcin	<i>catch</i>
r	rd → rd, dd	yoorde	rj	yoorji	rcc → rc	yurcin	<i>see</i>
l	ld	mor kilde	lj	kilji	lcc → lc	kilcin	<i>sharpen</i>
m	md	temde	mj	temji	mc → mj	tiimjin	<i>carry</i>
n	nd	mor gaande	nj	gaanji	nc → nj	gäänjin	<i>gather</i>
ñ	ñd	mor taañde	ñj	taañji	ñc → ñj	tääñjin	<i>press</i>
ŋ	ŋd	tiŋde	ŋj	tiŋji	ŋc → ŋj	tiŋjin	<i>hear</i>

w	wd	mor maawde	wj	maawji	wc → jj	määjjin	look for
y	yd	mor ɲeeyde	yj	ɲeeyji	yc → jj	ɲijjin	chew

The consonant changes for suffixes beginning with **t** (below) are similar to those for suffixes beginning with **c** (above).

Chart 6 of consonant changes

Root	Change	SVO.NP.TW	Change	SVO.DP.PT.PR	Changes	OVS.NP.PR.TW	
final		-cä/-yä		-tto/-to		-pätä/-ätä	
p	pc → p	täpä	ptt → pt	täpto	pp → pp	täppätä	<i>touch</i>
t	tc → t	dutu	ttt → tt	dutto	tp → t	duututu	<i>carry</i>
c	cc → c	icä	ctt → ct	mor icto	cp → c	iicätä	<i>take</i>
k	kc → k	mükü	ktt → kt	mükto	kp → k	müükütü	<i>catch</i>
r	rc → ɾ	yuɾu	rtt → rt,tt,ɾ	yurto	rp → r, ɾ	yuurutu	<i>see</i>
l	lc → ɽ,lj	kiɽtä	ltt → lt	mor kilto	lp → l, ɽ	kiilätä	<i>sharpen</i>
m	my → m	ɽimä	mt → md	ɽimdo	mp → mm	ɽiimmätä	<i>carry</i>
n	ny → n	gänä	nt → nd	mor gäändo	n	gäänätä	<i>gather</i>
ñ	ñy → ñ	tääñä	ñt → ñd	mor tääñdo	ñ	tääñätä	<i>press</i>
ɲ	ɲy → ɲ	tiɲä	ɲt → ɲd	tiɲdo	ɲ	tiɲätä	<i>hear</i>
w	wy → j	mäjä	wt → jd	mor määjdo	w	määwätä	<i>look for</i>
y	yy → j	ɲijä	yt → jd	mor ɲijdo	y	ɲiiyätä	<i>chew</i>

In the following lessons, we will learn about each way verb forms change.

Transitive SOV verb suffixes

In the lesson *Verb form changes*, we learned a verb may change for nine reasons. These include a change in clause participant, time, nature, word order, person, direction, number, type of clause, or use. When a verb changes for any of these reasons, it has a different suffix, or ending letters of the verb. We also learned that SOV and OVS verb forms are the same except when their subjects and objects are nouns. In the lesson *Sound changes with verb suffixes*, we learned the consonant and vowels of the suffix can also change according to the last consonant or vowel of the root, and the last root vowel and consonant can also change.

In this lesson we learn the different suffixes of SOV verbs for changes in time, nature, number, direction and type of clause. SOV verbs are the most common transitive verbs and are used to show both the subject and object are old topics or indefinite. In following lessons, we learn the suffixes of transitive verbs with OVS and SVO word orders.

Below are suffixes of SOV verbs with changes for tense, nature, direction, and clause. Next, we will see examples of verbs with these suffixes and how the suffixes change with the last root letters.

Transitive SOV suffixes

Order	Clause	Direction	Past	Non-past	Past Progressive	Non-past Progressive
SOV	main	normal	-ne	-e	-dene	-de
		towards	-wene	-we	-wene (?)	-wede
		away	-ñe	-ce	-ccene/-cene	-ccede/-cede
	depend	normal	-nee	-ee	-denee	-dee
		towards	-wenee	-wee	-wenee (?)	-wedee
		away	-ñee	-cee	-ccenee/ -cenee	-ccedee/ -cedee

The verb root changes for progressive nature, towards direction and repeated action.

Root vowel changes in specific verb forms

	Progressives, no direction	Towards	Repeat
How common	In a <u>few</u> verbs	In nearly <u>all</u> verbs	In <u>some</u> verbs
What happens	Root vowels → short	Root vowels → long a, aa → ää e, ee → ii o, oo → uu	Root vowels → long a, aa → ää e, ee → ii o, oo → uu
When	-d is the first letter of the suffix	Nearly always	Depends on the verb; Some verbs instead use the progressive form to show repeated actions

The sentences (1-2) have different time, but both have SOV verbs in a main clause. The verb **tiinne** ‘heard’ in (1) with suffix **-ne** has past tense, and the verb **tiine** ‘hears’ in (2) with suffix **-e** follows **bi** ‘will’ and is non-past.

- SOV (1) Aŋ men gin tiinne. *Person heard thing.*
 (2) Aŋ men gin bi tiine. *Person will hear thing.*

The past verbs below can take the place of the underlined verbs in sentence (1) above. The non-past verbs can take the place of the underlined verbs in sentence (2). The past verbs have the suffix **-ne**. This suffix changes to **-me**, **-ne**, **-ñe**, **-ŋe**, **-re**, **-le** according to the final consonant of the root verb. When the non-past suffix **-e** attaches, the final root consonants **p**, **t**, **c**, **k** become **b**, **d**, **j**, **g**.

SOV verbs

Final consonant	Cons change	SOV Past (1)	Cons change	SOV Non-past (2)	
		-ne		-e	
p	pn → mm	tamme	p → b	tabe	<i>touch</i>
t	tn → nn	dunne	t → d	dude	<i>carry, take</i>

c	cn → ññ	iññe	c → j	ije	take
k	kn → ŋŋ	müŋŋe	k → g	müge	catch
r	rn → rr	yoorre	r	yoore	see
l	ln → ll	kille	l	kile	sharpen
m	mn → mm	ṭeemme	m	ṭeeme	carry (on head)
n	nn	gaanne	n	gaane	gather (grass)
ñ	ñn → ññ	taaññe	ñ	taañe	press
ŋ	ŋn → ŋŋ	tiŋŋe	ŋ	tiŋe	hear
w	wn	maawne	w	maawe	look for
y	yn	ŋeeyne	y	ŋeeye	crunch, chew

The progressive verbs below can take the place of the underlined verbs in sentence (1) above. They are shown with the non-past verbs repeated from the above table for ease of comparison. The past progressive verbs have the suffix **-dene** and the non-past progressive verbs have the suffix **-de**. When these suffixes are attached, the final root consonants **p, t, c, k** become **b, d, j, g**. Some verbs do not have a form that can be used for past progressive action. These have a dash — in the chart below. Some of the non-past progressive verbs can only be said after **mor** ‘just, still’, and then have the meaning of recent past. The root vowels in the progressive forms **ṭemde** ‘carrying’ and **tiŋde** ‘hearing’ are shortened from long vowels in the non-progressive non-past forms.

SOV progressive verbs

Final consonant	SOV Non-past (2)	Vow change	Cons change	SOV Past prog (1)	SOV Non-past prog (1)	
	-e			-dene	-de	
p	tabe		pd → bd	tabdene	tabde	touch
t	dude		td → dd	duddene	dudde	carry, take
c	ije		cd → jd	ijdene	mor ijde	take
k	müge		kd → gd	mügdene	mügde	catch
r	yoore		rd	yoordene ²³	yoorde ²⁴	see
l	kile		ld	—	mor kilde	sharpen
m	ṭeeme	ee → e	md	ṭemdene	ṭemde	carry (on head)
n	gaane		nd	—	mor gaande	gather (grass)
ñ	taañe		ñd	—	mor taañde	press
ŋ	tiŋe	ii → i	ŋd	tiŋdene	tiŋde	hear
w	maawe		wd	—	mor maawde	look for
y	ŋeeye		yd	—	mor ŋeeyde	crunch, chew

The past towards verbs below have the suffix **-wene** and the non-past progressive towards verbs have the suffix **-wede**. These suffixes cause the sound changes shown below. The non-past (with normal direction) verbs are repeated for comparison. The root vowels in all towards verbs below

²³ Or **yooddene**

²⁴ Or **yoodde**

become long, with the exception of **täbbene** ‘touch’. Also, the vowels **a, aa** become **ää**, the vowels **e, ee** become **ii**, and the vowels **o, oo** become **uu**. Although the root vowels in some past and non-past progressive verbs shorten (such as in **temde** ‘carrying’ and **tiŋde** ‘hearing’ above), root vowels do not shorten in progressive towards verbs (such as **tiimmede** ‘carrying towards’ and **tiŋede** ‘hearing towards’ below).

SOV towards verbs

Final consonant	SOV Non-past (2)	Vow change	Cons change	SOV Past towards (1)	SOV Non-past prog towards (1)	
	-e			-wene	-wede	
p	tabe	a → ä	pw → bb	täbbene	täbbede	<i>touch</i>
t	dude	u → uu	tw → d	duudene	duudede	<i>carry, take</i>
c	ije	i → ii	cw → j	ijene	ijede	<i>take</i>
k	müge	ü → üü	kw → g	müügene	müügede	<i>catch</i>
r	yoore	oo → uu	rw → r	yuurene	yuurede	<i>see</i>
l	kile	ī → iī	lw → l	kīlene	kīlede	<i>sharpen</i>
m	teeme	ee → ii	mw → mm	tiimene	tiimmede	<i>carry (on head)</i>
n	gaane	aa → ää	nw → n	gäänene	gäänede	<i>gather (grass)</i>
ñ	taaŋe	aa → ää	ñw → ñ	tääñene	tääñede	<i>press</i>
ŋ	tiŋe	ii	ŋw → ŋ	tiŋene	tiŋede	<i>hear</i>
w	maawe	aa → ää	ww → w	määwene	määwede	<i>look for</i>
y	ŋeeye	ee → ii	yw → y	ŋiiyene	ŋiiyede	<i>crunch, chew</i>

The past away verbs below have the suffix **-ñe** and the non-past away verbs have the suffix **-ce**. These suffixes cause the sound changes shown below. There are no root vowel changes for away verbs like there is for towards verbs.

SOV away verbs

Final cons	SOV Non-past (2)	Cons change	SOV Past away (1)	Cons change	SOV Non-past away (2)	
	-e		-ñe		-ce	
p	tabe	pñ → pp	tappe	pc → p	tape	<i>touch</i>
t	dude	tñ → tt	ɖutte	tc → t	dute	<i>carry, take</i>
c	ije	cñ → cc	icce	cc → c	ice	<i>take</i>
k	müge	kñ → kk	mükke	kc → k	müke	<i>catch</i>
r	yoore	rñ → rɖ	yooɖte	rc → rɖ	yooɖe	<i>see</i>
l	kile	lñ → lɖ	kiiɖte	lc → lj	kilje	<i>sharpen</i>
m	teeme	mñ → mm	teemme (?)	mc → mj	teemje	<i>carry (on head)</i>
n	gaane	nñ → nn	gaanne (?)	nc → nj	gaanje	<i>gather (grass)</i>
ñ	taaŋe	ññ	taaŋñe (?)	ñc → ñj	taaŋje	<i>press</i>
ŋ	tiŋe	ŋñ → ŋŋ	tiŋŋe (?)	ŋc → ŋj	tiŋje	<i>hear</i>

w	maawe	wñ → ññ	maaññe (?)	wc → jj	maajje	look for
y	ņeeeye	yñ → ññ	ņeeññe (?)	yc → jj	ņeejje	crunch, chew

The past progressive away verbs below have the suffix **-ccene/-cene** and the non-past progressive away verbs have the suffix **-ccede/-cede**. A slash / means there is more than one suffix for the same way of using verbs, where one suffix is for verbs with some final consonants, and the other suffix is for verbs with other final consonants. For example, **-ccede** is the SOV non-past progressive away suffix for verbs with final consonants **p, t, c, k, r** and **-cede** is the SOV non-past progressive away suffix for verbs with the final consonants **l, m, n, ñ, ŋ, r, l, w, y**. Root vowels do not shorten in progressive away verbs (such as **teemjede** ‘carrying away’ and **tiinjede** ‘hearing away’ below).

SOV progressive away verbs

Final cons	SOV Non-past (2)	Cons change	SOV Past prog away (1)	SOV Non-past prog away (1)	
	-e		-ccene/-cene	-ccede/-cede	
p	tabe	pcc → pc	tapcene (?)	tapcede	<i>touch</i>
t	dude	tcc → tc	ɗutcene (?)	dutcede	<i>carry, take</i>
c	ije	ccc → cc	iccene (?)	iccede	<i>take</i>
k	müge	kcc → kc	mükcene (?)	mükcede	<i>catch</i>
r	yoore	rcc → rc	yoorcene (?)	yoorcede	<i>see</i>
l	kile	lc → lj	kiljene	kiljede	<i>sharpen</i>
m	teeme	mc → mj	teemjene	teemjede	<i>carry (on head)</i>
n	gaane	nc → nj	gaanjene	gaanjede	<i>gather (grass)</i>
ñ	taaņe	ñc → ñj	taaņjene	taaņjede	<i>press</i>
ŋ	tiņe	ņc → ŋj	tiņjene	tiņjede	<i>hear</i>
w	maawe	wc → jj	maajjene	maajjede	<i>look for</i>
y	ņeeeye	yc → jj	ņeejjene	ņeejjede	<i>crunch, chew</i>

In the lesson *Verb form changes*, we learned that verbs with repeated action have the same suffixes as verbs with the action happening once. However, some verbs have a repeat form with long root vowel where **a, aa** becomes **ää**, the vowels **e, ee**, become **ii**, and **o, oo** becomes **uu** (such as **münņe** ‘caught once’, **müünņe** ‘caught repeatedly’). But verbs with root-final **m, n, ñ, ŋ, w, y** use the progressive forms for repeat verbs (such as **tiinņe** ‘heard once’, **tiņdene** ‘heard repeatedly, was hearing’) Below, past and non-past progressive forms are given for comparison with past repeat, non-past repeat and non-past progressive repeat forms.

SOV repeat verb forms

Final consonant	SOV Past (1)	Vow chang	SOV Past repeat (1)	SOV Non-past repeat (2)	SOV Non-past prog repeat (1)	SOV Non-past Prog (1)	[check all]
	-ne		-ne	-e	-de	-de	

p	jemme	e→ii	jiimme	jiibe	jiibde	jebde	<i>hit²⁵</i>
t	dunṅṅe	u→uu	duunṅṅe	duude	duudde	dudde	<i>carry</i>
c	kaññe	a→ää	kääññe	kääje	kääjde	kajde	<i>bite</i>
k	münṅṅe	ü→üü	müünṅṅe	müüge	müügde	mügde	<i>catch</i>
r	erre	e→ii	iirre	iire	iirde	erde	<i>cut</i>
l	olle	o→uu	uulle	uule	uulde	olde	<i>push</i>
m	ṭeemme	ee→e	ṭemdene	ṭemde	ṭemde	ṭemde	<i>carry</i>
n	gaanne		---	mor	mor gaande	mor	<i>gather</i>
ñ	taaññe		---	mor taañde	mor taañde	mor taañde	<i>press</i>
ṅ	tiiṅṅe	ii→i	tiṅdene	tiṅde	tiṅde	tiṅde	<i>hear</i>
w	laawne		laawdene	laawde	laawde	laawde	<i>raise</i>
y	ṅeeyne		---	mor	mor ṅeeyde	mor	<i>chew</i>
				ṅeeyde		ṅeeyde	

The sentences (3-4) have different time, but both have SOV verbs in a dependent clause that begins with **ogo** ‘that’. The verb **tiiṅṅee** ‘heard’ in (3) with suffix **-nee** has past time, and the verb **tiiṅṅee** ‘hears’ in (4) with suffix **-ee** follows **bi** ‘will’ and has non-past time.

- SOV** (3) Aṅ yätkä oon kiinne **ogo** men gin tiiṅṅee. *Chief told man **that** person heard thing.*
(4) Aṅ yätkä oon kiinne **ogo** men gin bi tiiṅṅee. *Chief told m **that** person will hear thing.*

The dependent verbs below can take the place of the underlined verbs in sentence (3) above. The past (non-dependent) verbs are shown for comparison. The only difference in forms is that SOV dependent verbs have a long final vowel (with falling tone) and non-dependent verbs have a short final vowel (with low tone).

SOV verbs in ogo ‘that’ dependent clauses

Final consonant	SOV Past (1)	Cons change	SOV Past subor (3)	Vow change	Cons change	SOV Non-past prog subor (3)	
	-ne		-nee			-dee	
p	tamme	pn → mm	tammee		pd→ bd	tabdee	<i>touch</i>
t	dunṅṅe	tn → nṅ	dunṅṅee		td → dd	duddee	<i>carry</i>
c	iññe	cn → ññ	iññee		cd → jd	mor ijdee	<i>take</i>
k	münṅṅe	kn → nṅ	münṅṅee		kd → gd	mügdee	<i>catch</i>
r	yoorre	rn → rr	yoorree		rd	yoordee	<i>see</i>
l	kille	ln → ll	killee		ld	mor kildee	<i>sharpen</i>
m	ṭeemme	mn → mm	ṭemmee	ee → e	md	ṭemdee	<i>carry</i>
n	gaanne	nn	gaannee		nd	mor gaandee	<i>gather</i>
ñ	taaññe	ñn → ññ	taaññee		ñd	mor taañdee	<i>press</i>
ṅ	tiiṅṅe	ṅn → nṅ	tiiṅṅee	ii → i	ṅd	tiṅdee	<i>hear</i>

²⁵ The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

w	maawne	wn	maawnee	wd	mor maawdee	look for
y	ņeeyne	yn	ņeeynee	yd	mor ņeeydee	crunch

Dependent towards verbs are shown below and compared with non-dependent towards verbs. Again the only difference between dependent and non-dependent forms is the final vowel.

SOV towards verbs in **ogo** ‘that’ dependent clauses

Final consonant	SOV Past towards (1)	Cons change	SOV Past towards subor (3)	SOV Non-past prog towards subor (3)	
	-wene		-wenee	-wedee	
p	täbbene	pw → bb	täbbenee	täbbedee	<i>touch</i>
t	duudene	tw → d	duudenee	duudedee	<i>carry, take</i>
c	ijene	cw → j	ijenee	ijedee	<i>take</i>
k	müügene	kw → g	müügenee	müügedee	<i>catch</i>
r	yuurene	rw → r	yuurenee	yuuredee	<i>see</i>
l	külene	lw → l	külenee	küledee	<i>sharpen</i>
m	ṭiimmene	mw → mm	ṭiimmenee	ṭiimmedee	<i>carry (on head)</i>
n	gäänene	nw → n	gäänenee	gäänedee	<i>gather (grass)</i>
ñ	tääñene	ñw → ñ	tääñenee	tääñedee	<i>press</i>
ŋ	tiijene	ŋw → ŋ	tiijenee	tiijedee	<i>hear</i>
w	määwene	ww → w	määwenee	määwedee	<i>look for</i>
y	ņiijene	yw → y	ņiijenee	ņiijedee	<i>crunch, chew</i>

Dependent away verbs are shown below and compared with non-dependent away verbs.

SOV away verbs in **ogo** ‘that’ dependent clauses

Final consonant	SOV Past away (1)	change	SOV Past away subor (3)	change	SOV Non-past prog away subor (3)	
	-ñe		-ñee		-ccedee/ -cedee	
p	tappe	pñ → pp	tappee	pcc → pc	tapcedee	<i>touch</i>
t	ḍutte	tñ → tt	ḍuttee	tcc → tc	ḍutcedee	<i>carry, take</i>
c	icce	cñ → cc	iccee	ccc → cc	iccedee	<i>take</i>
k	mükke	kñ → kk	mükkee	kcc → kc	mükcedee	<i>catch</i>
r	yooṭṭe	rñ → ṭṭ	yooṭṭee	rcc → rc	yoorcedee	<i>see</i>
l	kiṭṭe	lñ → ṭṭ	kiṭṭee	lc → lj	kiljedee	<i>sharpen</i>
m	ṭeemme (?)	mñ → mm	ṭeemmee (?)	mc → mj	ṭeemjedee	<i>carry (on head)</i>
n	gaanne (?)	nñ → nn	gaannee (?)	nc → nj	gaanjedee	<i>gather (grass)</i>
ñ	taaññe (?)	ññ	taaññee (?)	ñc → ñj	taañjedee	<i>press</i>
ŋ	tiijñe (?)	ŋñ → ŋṅ	tiijñee (?)	ŋc → ŋj	tiijjedee	<i>hear</i>

w	maaññe (?)	wñ → ññ	maaññee (?)	wc → jj	maajjedee	look for
y	ñeeññe (?)	yñ → ññ	ñeeññee (?)	yc → jj	ñeejjedee	crunch, chew

Dependent repeat verbs with a long root vowel are shown below and compared with non-dependent repeat verbs. Verbs with root-final **m, n, ñ, ŋ, w, y** use progressive forms for repeated actions.

SOV repeat verbs in **ogo** ‘that’ dependent clauses

Final cons	SOV Past repeat (1)	Vow chang	SOV Past repeat subor (3)	SOV Non-past repeat subor (4)	SOV Non-past prog repeat subor (3)	[check all]
	-ne		-nee	-ee	-dee	
p	jiimme	e→ii	jiimnee	jiibee	jiibdee	<i>hit²⁶</i>
t	duunñe	u→uu	duunñee	duudee	duuddee	<i>carry</i>
c	kääññe	a→ää	kääññee	kääjee	kääjdee	<i>bite</i>
k	müünñe	ü→üü	müünñee	müügee	müügdee	<i>catch</i>
r	iirre	e→ii	iirree	iiree	iirdee	<i>cut</i>
l	uulle	o→uu	uullee	uulee	uuldee	<i>push</i>
m	ṭemdene	ee→e	ṭemdenee	ṭemdee	ṭemdee	<i>carry</i>
n	---		---	mor gaandee	mor gaandee	<i>gather</i>
ñ	---		---	mor taañdee	mor taañdee	<i>press</i>
ŋ	tiŋdene	ii→i	tiŋdenee	tiŋdee	tiŋdee	<i>hear</i>
w	laawdene		laawdenee	laawdee	laawdee	<i>raise</i>
y	---		---	mor ñeeydee	mor ñeeydee	<i>chew</i>

As mentioned in the lesson *Verb form changes*, SOV verbs are used when both the subject and object are old topics and definite (a specific one of the noun known from a previous mention or otherwise known to the listeners). When the subject or object is the same as in the previous clause, the verb can be used without subject or object nouns (or pronouns).

In *Bääm 10-13*, the SOV verb **kiinne** ‘told’ has the subject **Gaaggaak** ‘Raven’ and the object **Bääm** ‘Dove’. These nouns are mentioned in the previous clause, but not in the clause **aŋ kiinne ogo** ‘he told him’. The same verb form **kiinne** ‘told’ is used in *Bääm 10-13* (without subject or object mentioned) as in *Leeñ 17* (with subject and object mentioned).

(Bääm 10-13) (Verb only)

Aŋ Bääm booc, aŋ yiipkene.

Aŋ yoori Gaaggaak, aŋ äätin Bääm nüütkenne,

aŋ **kiinne** ogo, “ŋana ikī booju,

gin yaanna batta a len, a lämmä kä pet.”

And Dove was afraid, and threw (a chick) down.

And Raven saw it and came and informed Dove,

*and he **told** him, “Don’t you be afraid,*

that thing is not an axe, it is just mud.”

However, when a subject or object is different than in the previous clause, or to show importance

²⁶ The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

to the subject or object, a noun is used.

In *Leeñ 17*, the SOV verb **kiinne** ‘told’ has the subject **Wiiw** ‘Fox’ and the object **Liik** ‘Elephants’. These are the same subject and object as in the previous clauses, but the nouns are used to show importance to what Fox tells the Elephants, since it allows him to deceive them into eating the meat of their feet.

(Leeñ 15-17) (Subject and object nouns)

añ Leeñ yaana a caagon ye c'icam ñaaljede iñi,	<i>and the elephant that was fat, he peeled deeply,</i>
añ yaana bamañ ye, ken paañe ñaalok.	<i>and the one that was thin, he peeled shallowly.</i>
Añ <u>Wiiw</u> <u>Liik</u> kiinne ogo,	<i>And <u>Fox</u> <u>told</u> the <u>Elephants</u>,</i>
“Ääte niinka kä ñaṭukel.”	<i>“Return in days that seven.”</i>

Transitive SOV suffixes on verbs in stories are shown below with the following abbreviations:

SOV	subject-object-verb order	PT	past	RP	repeat
SVO	subject-verb-object order	PR	progressive	NR	normal
OVS	object-verb-subject order	NP	non-past	NR	here
MT	motion	DP	dependent	AW	away
ST	state				

Suffixes are in **bold**, and root verbs are shown below each suffix.

PT.SOV.NR		-ne	
Bääm 3	taac	taaṅñe	<i>he asked him</i>
Leeñ 4	taac	taaṅñe	<i>he asked him</i>
Bääm 12	kiin	kiinne	<i>he told him</i>
Bääm 24	kiin	Wiiw kiinne	<i>he told Fox</i>
Leeñ 17	kiin	Wiiw Liik kiinne	<i>Fox told Elephants</i>
Geel 34	kiin	Wiiw Geel kiinne	<i>Fox told Lion</i>
Bääm 21	mük	münṅe	<i>he caught him</i>
Bääm 48	mük	münṅe	<i>he caught him</i>
Geel 37	mük	wiṅṅan münṅe kä	<i>he caught rope</i>
Bääm 30	kañ	kaññe	<i>he found him</i>
Leeñ 18	am	Wiiw yängä Liik kügen amme	<i>Fox ate meat of Elephants' feet</i>
Leeñ 29	ur	urre	<i>he gathered it</i>
Leeñ 35	yoor	Liik yoorre mäti	<i>he saw Elephants drinking</i>
Leeñ 42	paac	yaana paaññe LOC	<i>who he peeled him</i>
Geel 8	tiin	Wiiw jiiik yaakka tiinṅe	<i>Fox heard these words</i>
Äwñä 5	er	erre pok ?	<i>he slaughtered it (in mouths?)</i>
Äwñä 14	koow	waak yeeke koowne	<i>he took his things</i>
Iin 14	paat	yaan yeene paaṅṅe ṅoygin	<i>he plastered anus of his bull</i>

Iin 22	ðiil	Iin daa yore ðiille	<i>Hyena quieted himself</i>
<hr/>			
NP.SOV.NR	-e		
Bääm 8	en	Bääm ene	<i>he was threatening Dove</i>
Geel 3	en	meken muure ene	<i>he was threatening all others</i>
Bääm 29	maaw	Wiiw attä Gaaggaak maawe	<i>Fox went looking for Raven</i>
Leeñ 14	paac	Liik paaje LOC	<i>he was peeling Elephants</i>
Leeñ 16	paac	ken paaje ñaalok	<i>he was peeling it shallowly</i>
Leeñ 23	cük	Wiiw gäykä cüge LOC	<i>Fox was moving skins</i>
Geel 4	jep	jiibe	<i>he was repeat. beating them</i>
Geel 6	baat	Geel wäättana ʔulgu baade	<i>Lion was loving girls</i>
Iin 34	yal	mana daa ʔäkänä Jooŋ yale yok	<i>anyone God wants to turn</i>
Iin 42	tül	I wange tüle week	<i>but wipe eyes crying</i>
<hr/>			
NP.PR.SOV.NR	-de		
Bääm 14	kiin	Bääm kiinde	<i>he was telling Dove</i>
Bääm 53	kol	Wiiw kolde	<i>he was refusing Fox</i>
Geel 4	yäm	dürji yämde LOC	<i>he was threatening youth</i>
Iin 59	ŋaap	I oja walkä ŋaabde	<i>and he hung gourds</i>
<hr/>			
PT.SOV.TW	-wene		
Geel 40	laaw	inte läawene ñaalok	<i>he raised his hand up</i>
Äwñä 13	miik	guuŋ yeene miigene	<i>he found his dog</i>
<hr/>			
NP.PR.SOV.TW	-wede		
Geel 40	nüüt	nüüdede <u>ĩĩ</u>	<i>he was showing him <u>down</u></i>
<hr/>			
PT.SOV.AW	-ñe		
Bääm 18	jep	Wiiw len lämmä jeppe LOC	<i>Fox beat mud axe</i>
Iin 64	dek	wina Wiiw oja Geel dekke	<i>then Fox just tied Lion</i>
Bääm 41	tük	päk tükke <u>ĩĩ</u>	<i>he sprinkled out grain</i>
Leeñ 29	paat	paatte LOC	<i>he spread it</i>
Geel 12	ŋiip	ŋiippe LOC	<i>he greeted them</i>
Iin 18	taac	Geel taacce	<i>Lion asked</i>
Iin 20	reec	ike mene reecce ŋingin	<i>he denied idea of his friend</i>
Iin 52	yoor	Wiiw oja yootte	<i>he just saw Fox</i>
Iin 58	luuk	Geel luukke	<i>Lion replied to him</i>
<hr/>			
NP.SOV.AW	-ce		
Iin 23	ŋäy	i ŋäjje	<i>but he knows</i>
<hr/>			
NP.SOV.AW?	-cce		
Iin 49	tuc	mäkalaŋ ŋocce tucce	<i>person again sent</i>

PT.PR.SOV.AW		-ccene/ -cene		
Yaam 21	wääk	määngä yooko yoken wääkcene		<i>so that our women must rest their bodies</i>
Leeñ 41	aay	aajjene woo wiiy		<i>they crossed <u>over</u> river</i>
Äwñä 4	mañ	guuñ yeene mañjene iñi üntük		<i>he left his dog <u>outside</u></i>
Äwñä 7	üül	kääł tüke üüljene ?		<i>it (something) closed door</i>
Iin 53	tol	i ðoñe toljene LOC		<i>when he changed his direction</i>
NP.PR.SOV.AW		-ccede/ -cede		
Yaam 14	taań	yimğä taańjede iñi LOC		<i>it presses blood <u>down</u></i>
Leeñ 16	ñaal	cıcam ñaaljede iñi		<i>knife was peeling it <u>down</u></i>
PT.SOV.DP.NR		-nee		
Kiñuk 10	kiin	iin durñe menen kiinnee		<i>young hyena told other</i>
Kiñuk 19	kiin	iin mooye menen kiinnee		<i>older hyena told other</i>
Piññä 6	kiin	me kiinnee		<i>he told people</i>
Piññä 9	kiin	Piññä ken me kiinnee		<i>Wasp told people</i>
Kiñuk 26	taac	iin durñe menen taańnee		<i>young hyena asked other</i>
Piññä 10	mük	Piññä müñjee		<i>he caught Wasp</i>
Piññä 11	ðek	ðeñjee LOC?		<i>he tied him</i>
Piññä 12	tuup ?	Piññä tuumnee		<i>he cursed Wasp</i>
NP.SOV.DP.NR		-ee		
Piññä 14	mük	müügee ko		<i>he catches it ?</i>
Iin 25	jaay	wääna Iin yoorree da batta jaayee		<i>when Hyena saw he not speak</i>
NP.PR.SOV.DP.NR		-dee		
Kiñuk 34	kiin	iin durñe menen kiindee		<i>young hyena told other</i>
PT.SOV.DP.TW		-wenee		
Piññä 7	wääł	men wäädenee jikkü me		<i>he found people burried person</i>
PT.SOV.DP.AW		-ñee		
Kiñuk 3	büük	büükkee LOC		<i>he heaped it</i>
Kiñuk 23	rääk	killäñ rääkkee jı woo		<i>he cleaned out whistle</i>
Kiñuk 25	puuc	killäñ puuccee küüttee		<i>he tried to blow whistle</i>
Kiñuk 25	küüt	killäñ puuccee küüttee		<i>he tried to blow whistle</i>
Kiñuk 29	küüt	men killäñ küüttee		<i>person blew whistle</i>

Kiñuk 32	miit	men killaŋ mittee <u>iñi</u>	<i>person blew whistle <u>down</u></i>
NP.SOV.DP.AW	-cee		
Iin 7	ṭäk	da kä ṭakee kä giida	<i>that he with wanting with birth</i>
Iin 11	ṭäk	i ṭakee kä ärrä naañ menen	<i>but he wanted with take cow</i>
PT.PR.SOV.DP.AW	-		
	ccenee / -cenee		
Kiñuk 4	tuñ	ḍoŋe tuñjenee LOC	<i>he burned himself</i>
NP.PR.SOV.DP.AW	-		
	ccedee / -cedee		
Iin 50	iiŋ	ike iiŋcedee buruŋgu	<i>he put on clothes?</i>

Exercise 28

Underline twice all SOV verbs. Underline once subjects and objects of these verbs.

(Yaam 21)

Näŋko määngä yooko yoken
wääkcene woo,

*Because of this, our women (should)
rest their bodies.*

(Kiñuk 10)

Aŋ iin durñe menen kiinnee ogo,
“Ŋeeyji ko iw.”

*And the young hyena said to the other,
“We can eat it chared.”*

(Kiñuk 28-29)

Aŋ wääna wükcinii ko ko ḍeedaŋ ye,
men killaŋ ḥoccee küüttee
tügge ko yewwe ogo, *tiit tiit!*

*And when they went a little further,
the person again blew the whistle
two times, tweet tweet!*

(Bääm 18)

Aŋ Wiiw len lämmä jeppe ti jaan ti,
aŋ jiccin woo.

*And Fox beat the mud axe on the tree,
then ran away.*

(Leeñ 17-18)

Aŋ Wiiw Liik kiinnee ogo,
“Äate niinka kä ḥaṭükel.”

*And Fox told the Elephants,
“Return in days that seven.”*

Aŋ Wiiw yängä Liik küigen amme.

And Fox ate the meat of the elephants’ feet.

(Leeñ 23-24)

Aŋ Wiiw gäykä cüge yokin,
aŋ kuuyin woo, aŋ yore jecce woo.

*And Fox was moving the skins of their bodies,
and jumped out, and he ran away.*

(Geel 6)

Aŋ Geel wäättana ṭulgu baade pare küüttaŋ.

And afterwards, Lion was only one loving girls.

(Geel 8)

Aṅ Wiiw jiik yaakka tiinjɛ,

And Fox heard about those words,

(Geel 34)

Aṅ Wiiw Geel kiinne ogo,

And Fox told Lion,

(Pīnnä 9)

Pīnnä ken me kiinne ogo,
iki ken jaajjeneey ogo aṅan.

*Wasp told the people that
you said (to do) this.*

Transitive OVS verb suffixes

In the lesson *Verb form changes*, we learned that OVS verb forms are the same as SOV forms, except when their subjects and objects are nouns. In this lesson, we only learn about OVS verb forms for noun subjects and objects. Below are suffixes of OVS verbs with changes for time, type of clause, and direction. Next, we will see examples of verbs with these suffixes and how the suffixes change with the last root letters.

Transitive OVS suffixes

Order	Clause	Direction	Past	Non-past	Past Progressive	Non-past Progressive
OVS	main	normal	-i	-kä	-di	-ttä
		towards	-wi	-änä	-wini (?)	-pätä/-ätä
		away	-ci	-cänä	-ccini/-cini (?)	-ccätä
	depend	normal	-nii	-ii	-dini (?)	-dii
		towards	-wini	-wii	-wini (?)	-widi
		away	-fii	-ccii/-cii	-ccini/-cini	-ccidi/-cidi

The sentences (5-6) have different time, but both have OVS verbs in a main clause. The verb **tiinjɛ** ‘heard’ in (5) with suffix **-i** has past time, and the verb **tiingä** ‘hears’ in (6) with suffix **-kä** has non-past time.

- OVS (5) Aṅ gin tiinjɛ men. *Person heard thing.*
 (6) Aṅ gin bi tiingä men. *Person will hear thing.*

The OVS verbs below can take the place of the underlined verbs in sentences (5-6) above. The past verbs have the suffix **-i** and the non-past verbs have the suffix **-kä**. These suffixes cause the sound changes shown below in bold.

OVS verbs

Final cons	OVS Cons change	OVS Past (5)	OVS Cons change	OVS Non-past (6)
		-i		-kä

p	p → b	tabi	pk → p	tapä	<i>touch</i>
t	t → d	dudi	tk → t	dutu	<i>carry, take</i>
c	c → j	iji	ck → c	icä	<i>take</i>
k	k → g	mügi	kk → k	mükü	<i>catch</i>
r	r	yoori	rk → rg	yoorgu	<i>see</i>
l	l	kilī	lk → lg	kilgä	<i>sharpen</i>
m	m	ṭeemi	mk → mg	ṭeemgä	<i>carry</i>
n	n	gaani	nk → ng	gaangä	<i>gather (grass)</i>
ñ	ñ	taaṅi	ñk → ñg	taaṅgä	<i>press</i>
ŋ	ŋ	tiṅi	ŋk → ŋg	tiṅgä	<i>hear</i>
w	w	maawi	wk → wg	maawgä	<i>look for</i>
y	y	ṅeeyi	yk → yg	ṅeeygä	<i>chew, crunch</i>

As with SOV verbs, some OVS verbs do not have a form that can be used for past progressive action. These have a dash — in the chart below. Some of the non-past progressive verbs can only be said after **mor** ‘just, still’, and then have the meaning of recent past. The non-past (non-progressive) verbs are repeated for comparison. The root vowels in the progressive forms **ṭemtä** ‘carrying’ and **tiṅtä** ‘hearing’ are shortened from long vowels in the non-progressive forms.

OVS progressive verbs

Final cons	OVS Past (5)	Vow change	Cons change	OVS Past prog (5)	Cons change	OVS Non-past prog (5)	
	-i			-di		-ttä	
p	tabi		pd → bd	tabdi	ptt → pt	taptä	<i>touch</i>
t	dudi		td → dd	duddi	ttt → tt	duttu	<i>carry, take</i>
c	iji		cd → jd	ijdi	ctt → ct	mor ictä	<i>take</i>
k	mügi		kd → gd	mügdi	ktt → kt	müktü	<i>catch</i>
r	yoori		rd → dd	yuurdi	rtt → tt,rt	yoottu	<i>see</i>
l	kilī		ld	—	ltt → lt	mor kiltä	<i>sharpen</i>
m	ṭeemi	ee → e	md	ṭemdi	mtt → mt	ṭemtä	<i>carry</i>
n	gaani		nd	gaandi	ntt → nt	mor gaantä	<i>gather (grass)</i>
ñ	taaṅi		ñd	—	ñtt → ñt	mor taaṅtä	<i>press</i>
ŋ	tiṅi	ii → i	ṅd	tiṅdi	ṅtt → ṅt	tiṅtä	<i>hear</i>
w	maawi		wd	—	wtt → wt	mor maawtä	<i>look for</i>
y	ṅeeyi		yd	—	ytt → yt	mor ṅeeytä	<i>chew, crunch</i>

Below, towards verbs are compared with past verbs (with normal direction). The root vowels in all towards verbs below become long, with the exception of **täbbene** ‘touch’. Also, the vowels **a**, **aa** become **ää**, the vowels **e**, **ee** become **ii**, and the vowels **o**, **oo** become **uu**.

OVS towards verbs

Final	OVS		OVS		OVS	
-------	-----	--	-----	--	-----	--

cons	Past (5)	Vow change	Cons change	Past towards (5)	Cons change	Non-past towards (6)	
	-i			-wi		-änä	
p	tabi	a → ä	pw → bb	täbbi	p → b	täbänä	<i>touch</i>
t	dudi	u → uu	tw → d	duudi	t → d	duudunu	<i>carry, take</i>
c	iji	i → ii	cw → j	iiji	c → j	iijänä	<i>take</i>
k	mügi	ü → üü	kw → g	müügi	k → g	müügünü	<i>catch</i>
r	yoori	oo → uu	rw → r	yuuri	r	yuurunu	<i>see</i>
l	kilī	ī → iī	lw → l	kīilī	l	kīilänä	<i>sharpen</i>
m	teemi	ee → ii	mw → mm	tiimmi	m	tiimänä	<i>carry</i>
n	gaani	aa → ää	nw → n	gääni	n	gäänänä	<i>gather</i>
ñ	taañi	aa → ää	ñw → ñ	tääñi	ñ	tääñänä	<i>press</i>
ŋ	tiiŋi	ii	ŋw → ŋ	tiiŋi	ŋ	tiiŋänä	<i>hear</i>
w	maawi	aa → ää	ww → w	määwi	w	määwänä	<i>look for</i>
y	ŋeeyi	ee → ii	yw → y	ŋiyyi	y	ŋiyyänä	<i>crunch</i>

Below, progressive towards verbs are compared with past verbs and have the same root vowel changes as above.

OVS progressive towards verbs

Final cons	OVS Past (5)	Vow change	Cons change	OVS Past prog towards (5)	Cons change	OVS Non-past prog towards (5)	
	-i			-wini (?)		-pätä/-ätä	
p	tabi	a → ä	pw → bb	täbbini	pp → pp	täppätä	<i>touch</i>
t	dudi	u → uu	tw → d	duudini	tp → t	duututu	<i>carry</i>
c	iji	i → ii	cw → j	iijini	cp → c	iicätä	<i>take</i>
k	mügi	ü → üü	kw → g	müügini	kp → k	müükütü	<i>catch</i>
r	yoori	oo → uu	rw → r	yuurini	rp → r, ʈ	yuurutu	<i>see</i>
l	kilī	ī → iī	lw → l	kīilini	lp → l, ʈ	kīilätä	<i>sharpen</i>
m	teemi	ee → ii	mw → mm	tiimmini	mp → mm	tiimmätä	<i>carry</i>
n	gaani	aa → ää	nw → n	gäänini	n	gäänätä	<i>gather</i>
ñ	taañi	aa → ää	ñw → ñ	tääñini	ñ	tääñätä	<i>press</i>
ŋ	tiiŋi	ii	ŋw → ŋ	tiiŋini	ŋ	tiiŋätä	<i>hear</i>
w	maawi	aa → ää	ww → w	määwini	w	määwätä	<i>look for</i>
y	ŋeeyi	ee → ii	yw → y	ŋiyyini	y	ŋiyyätä	<i>crunch</i>

Below, away verbs are compared with past verbs. There are no root vowel changes for away verbs.

OVS away verbs

Final cons	OVS Past (5)	Cons	OVS Past	OVS Non-past	Cons	OVS Non-past	
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		change	away (5)	away (6)	change	prog away (5)	
	-i		-ci	-cänä		-ccätä	
p	tabi	pc → p	tapi	tapänä	pcc → pc	tapcätä	<i>touch</i>
t	dudi	tc → t	duti	dutunu	tcc → tc	dutcutu	<i>carry, take</i>
c	iji	cc → c	ici	icänä	ccc → cc	iccätä	<i>take</i>
k	mügi	kc → k	müki	mükünü	kcc → kc	mükcütü	<i>catch</i>
r	yoori	rc → r	yooti	yootunu	rcc → rc	yoorcutu	<i>see</i>
l	kilī	lc → lj	kilji	kiljänä	lcc → lc	kilcätä	<i>sharpen</i>
m	teemi	mc → mj	teemji	teemjänä	mcc → mc	teemcätä	<i>carry (on head)</i>
n	gaani	nc → nj	gaanji	gaanjänä	ncc → nc	gaancätä	<i>gather (grass)</i>
ñ	taañi	ñc → ñj	taañji	taañjänä	ñcc → ñc	taañcätä	<i>press</i>
ŋ	tiinji	ŋc → ŋj	tiinji	tiinjänä	ŋcc → ŋc	tiinjcätä	<i>hear</i>
w	maawi	wc → jj	maajji	maajjänä	wcc → cc	maaccätä	<i>look for</i>
y	ŋeeyi	yc → jj	ŋeejji	ŋeejjänä	ycc → cc	ŋecccätä	<i>crunch, chew</i>

OVS repeat verbs are shown below in comparison with OVS past and non-past progressive verbs. A repeat verb form has a long root vowel where **a**, **aa** becomes **ää**, **e**, **ee**, becomes **ii**, and **o**, **oo** becomes **uu** (such as **mügi** ‘caught once’, **müügi** ‘caught repeatedly’). Verbs with root-final **m**, **n**, **ñ**, **ŋ**, **w**, **y** use the progressive forms for repeat verbs (such as **tiinji** ‘heard once’, **tiinji** ‘heard repeatedly, was hearing’).

OVS repeat verbs

Final cons	OVS Past (5)	Vow chang	OVS Past repeat (5)	OVS Non-past repeat (6)	OVS Non-past prog repeat (5)	OVS Non-past Prog (5)	[check all]
	-i		-i	-kä	-ttä	-ttä	
p	jebi	e→ii	jiibi	jiipä	jiiptä	jeptä	<i>hit²⁷</i>
t	dudi	u→uu	duudi	duutu	duuttu	duttu	<i>carry</i>
c	kaji	a→ää	kääji	kääcä	kääctä	kactä	<i>bite</i>
k	mügi	ü→üü	müügi	müükü	müüktü	müktü	<i>catch</i>
r	eri	e→ii	iiri	iirgä	iirtä	ertä	<i>cut</i>
l	oli	o→uu	uuli	uulgu	uultu	oltu	<i>push</i>
m	teemi	ee→e	temdi	temtä	temtä	temtä	<i>carry</i>
n	gaani		gaandi	mor gaantä	mor gaantä	mor gaantä	<i>gather</i>
ñ	taañi		---	mor taañtä	mor taañtä	mor taañtä	<i>press</i>
ŋ	tiinji	ii→i	tiinji	tiintä	tiintä	tiintä	<i>hear</i>
w	laawi		---	laawtä	laawtä	laawtä	<i>raise</i>
y	ŋeeyi		---	mor ŋeeytä	mor ŋeeytä	mor ŋeeytä	<i>chew</i>

The sentences (7-8) have different time, but both have OVS verbs in a dependent clause that begins with **ogo** ‘that’. The verb **tiinji** ‘heard’ in (7) with suffix **-ni** has past time, and the verb **tiinji** ‘will hear’ in (8) with suffix **-ii** follows **bi** ‘will’ and has non-past time.

²⁷ The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

- OVS (7) Aᅇ yätkä oon kiinne **ogo**, gin tiiᅇᅇii men. *Chief told m **that**, person heard thing.*
 (8) Aᅇ yätkä oon kiinne **ogo**, gin bi tiiᅇii men. *Ch told m **that**, person will hear thing.*

Dependent past and non-past progressive verbs are shown below. Past (non-dependent) verbs are shown for comparison. The heavy dependent suffixes **-nii** and **-dii** cause the roots with vowels **i**, **ii** or **u**, **uu** to become heavy.

OVS verbs in **ogo** ‘that’ dependent clauses

Final cons	OVS Past (5)	Cons change	OVS Past subor (7)	Vow change	Cons change	OVS Non-past prog subor (7)	
	-i		-nii			-dii	
p	tabi	pn → mm	tammii		pd → bd	tabdii	<i>touch</i>
t	dudi	tn → ᅇᅇ	düᅇᅇii		td → dd	düddii	<i>carry</i>
c	iji	cn → ᅇᅇ	iᅇᅇii		cd → jd	mor ijdii	<i>take</i>
k	mügi	kn → ᅇᅇ	müᅇᅇii		kd → gd	mügdi	<i>catch</i>
r	yoori	rn → rr	yoorii		rd	yooddii	<i>see</i>
l	kili	ln → ll	killii		ld	mor kildii	<i>sharpen</i>
m	teemi	mn → mm	teemmii	ee → e	md	temdii	<i>carry</i>
n	gaani	nn	gaannii		nd	mor gaandii	<i>gather</i>
ᅇ	taani	ᅇn → ᅇᅇ	taanᅇii		ᅇd	mor taandii	<i>press</i>
ᅇ	tiiᅇi	ᅇn → ᅇᅇ	tiiᅇii	ii → i	ᅇd	tiiᅇdii	<i>hear</i>
w	maawi	wn	maawnii		wd	mor maawdii	<i>look for</i>
y	ᅇeeyi	yn	ᅇeeynii		yd	mor ᅇeeydii	<i>crunch</i>

Dependent towards verbs are shown below and compared with non-dependent towards verbs. Again the heavy dependent suffixes cause the roots with vowels **i**, **ii** or **u**, **uu** to become heavy.

OVS towards verbs in **ogo** ‘that’ dependent clauses

Final cons	OVS Past towards (5)	Cons change	OVS Past towards subor (7)	OVS Non-past prog towards subor (7)	
	-wi		-winii	-widii	
p	täbbi	pw → bb	täbbinii	täbbidii	<i>touch</i>
t	duudi	tw → d	düüdᅇnii	düüdidii	<i>carry, take</i>
c	iji	cw → j	iᅇᅇinii	iᅇᅇidii	<i>take</i>
k	müügi	kw → g	müüᅇinii	müüᅇidii	<i>catch</i>
r	yuuri	rw → r	yüürᅇnii	yüüridii	<i>see</i>
l	kiiᅇi	lw → l	kiiᅇinii	kiiᅇidii	<i>sharpen</i>
m	ᅇiimmi	mw → mm	ᅇiimminii	ᅇiimmidii	<i>carry (on head)</i>
n	gääni	nw → n	gääᅇnii	gääᅇidii	<i>gather (grass)</i>
ᅇ	tääᅇi	ᅇw → ᅇ	tääᅇinii	tääᅇidii	<i>press</i>

ŋ	tiiŋi	ŋw → ŋ	tiiŋiñii	tiiŋidi	hear
w	määwi	ww → w	määwiñii	määwidi	look for
y	ŋiyyi	yw → y	ŋiyyiñii	ŋiyyidi	crunch, chew

Dependent away verbs are shown below and compared with non-dependent away verbs.

OVS away verbs in **ogo** ‘that’ dependent clauses

Final cons	OVS Past away (5)	Cons change	OVS Past away subor (7)	Cons change	OVS Non-past away subor (8)	
	-ci		-ñii		-ccii/-cii	
p	tapi	pñ → pp	tappii	pcc → pc	tapcii	<i>touch</i>
t	duti	tñ → tt	düttii	tcc → tc	dütci	<i>carry, take</i>
c	ici	cñ → cc	iccii	ccc → cc	icci	<i>take</i>
k	müki	kñ → kk	mükkii	kcc → kc	mükci	<i>catch</i>
r	yooṭi	rñ → rṭ	yooṭṭii	rcc → rc	yoorcii	<i>see</i>
l	kilji	lñ → lṭ	kiṭṭii	lcc → lc	kilci	<i>sharpen</i>
m	ṭeemji	mñ → mm	ṭeemmii (?)	mc → mj	ṭeemjii	<i>carry (on head)</i>
n	gaanji	nñ → nn	gaannii (?)	nc → nj	gaanjii	<i>gather (grass)</i>
ñ	taañji	ññ	taaññii (?)	ñc → ñj	taañjii	<i>press</i>
ŋ	tiiŋji	ŋñ → ŋṅ	tiiŋñii (?)	ŋc → ŋj	tiiŋjii	<i>hear</i>
w	maajji	wñ → wñ	maaññii (?)	wc → jj	maajjii	<i>look for</i>
y	ṇeeji	yñ → ññ	ṇeeññii (?)	yc → jj	ṇeejjii	<i>crunch, chew</i>

Dependent progressive away verbs are shown below and compared with non-dependent away verbs.

OVS progressive away verbs in **ogo** ‘that’ dependent clauses

Final cons	OVS Non-past prog away (5)	Cons change	OVS Past prog away subor (7)	OVS Non-past prog away subor (7)	
	-ccätä		-ccini/ -cini	-ccidi/ -cidi	
p	tapcätä	pcc → pc	tapcini (?)	tapcidi	<i>touch</i>
t	dutcutu	tcc → tc	dütcini (?)	dütcidi	<i>carry, take</i>
c	iccätä	ccc → cc	iccini (?)	iccidi	<i>take</i>
k	mükcütü	kcc → kc	mükcini (?)	mükcidi	<i>catch</i>
r	yoorcutu	rcc → rc	yoorcini (?)	yoorcidi	<i>see</i>
l	kilcätä	lcc → lc	kilcini (?)	kilcidi	<i>sharpen</i>
m	ṭeemcätä	mc → mj	ṭeemjini	ṭeemjidi	<i>carry (on head)</i>
n	gaancätä	nc → nj	gaanjini	gaanjidi	<i>gather (grass)</i>
ñ	taañcätä	ñc → ñj	taañjini	taañjidi	<i>press</i>
ŋ	tiiŋcätä	ŋc → ŋj	tiiŋjini	tiiŋjidi	<i>hear</i>

w	maaccätä	wc → jj	maajjinii	maajjidii	look for
y	neeccätä	yc → jj	neejjinii	neejjidii	crunch, chew

Dependent repeat verbs with a long root vowel are shown below and compared with non-dependent repeat verbs. Verbs with root-final **m, n, ñ, ŋ, w, y** use the progressive forms for repeated actions. Heavy dependent suffixes cause the roots with vowels **i, ii** or **u, uu** to become heavy.

OVS repeat verbs in ogo ‘that’ dependent clauses

Final cons	OVS Past repeat (5)	Vow chang	Cons change	OVS Past repeat subor (7)	OVS Non-past repeat subor (8)	OVS Non-past prog repeat subor (7)	[check all]
	-i			-nii	-ii	-dii	
p	jiibi	e→ii	pn → mm	jiimmii	jiibii	jiibdii	hit ²⁸
t	duudi	u→uu	tn → nñ	duunnii	duudii	duuddii	carry
c	kääji	a→ää	cn → ññ	kääññii	kääjii	kääjdii	bite
k	müügĭ	ü→üü	kn → ŋŋ	müüŋŋii	müügĭi	müügĭdii	catch
r	iiri	e→ii	rn → rr	iirrii	iirĭi	iirdii	cut
l	uuli	o→uu	ln → ll	üüllii	üülĭi	üüldii	push
m	temdi	ee→e		temdinii	temdii	temdii	carry
n	gaandi			gaandinii	mor gaandii	mor gaandii	gather
ñ	---			---	mor taañdii	mor taañdii	press
ŋ	tiŋdi	ii→i		tiŋdinii	tiŋdii	tiŋdii	hear
w	---			---	mor maawdii	mor maawdii	raise
y	---			---	mor neeydii	mor neeydii	chew

As mentioned in the lesson *Verb form changes*, OVS verbs are used when the subject is a new topic (mentioned for the first time or what is currently talked about) or indefinite (any one of the noun and not a specific one in the mind of the listeners). When a subject is different than in the previous clause, or to show importance to the subject or object, a noun is used in the OVS clause. [check]

In *Bääm 21-23*, **Gaaggaak** ‘Raven’ is the subject of the OVS non-past progressive verb **kiintä** ‘is telling him’. The OVS verb **kiintä** shows that the subject is the topic and what is currently talked about. The subject noun **Gaaggaak** is used because it is a different subject than in the previous clause.

(Bääm 21-23) (different subject is topic)

Aŋ Gaaggaak kuuyin ĭñi, aŋ müñŋe.
Aŋ **kiintä** Gaaggaak ogo,
“ŋana ika kajdaa, yeepeca ñaalok.”

*And Raven flew down and he (Fox) caught him.
And Raven was telling him,
“Don’t bite me, throw me up.”*

²⁸ The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

Aṅ **yeepi** ñaalok **Wiiw**, aṅ por ñimmin iñi. *And Fox **threw** him up, and he just fell down.*

Also in *Bääm 21-23*, **Wiiw** ‘Fox’ is the subject of the OVS past verb **yeepi** ‘threw’. This OVS verb shows that **Wiiw** what is currently talked about, again a different subject than the previous clause.

Transitive OVS suffixes on verbs in stories are shown below in **bold**, and root verbs are shown below each suffix.

PT.OVS.NR	-i		
Bääm 4	kiin	kiini Bääm	<i>Dove told him</i>
Bääm 32	kiin	kiini Gaaggaak	<i>Raven told him</i>
Bääm 33	kiin	kiini Wiiw	<i>Fox told him</i>
Leeñ 7	kiin	kiini Leeñ	<i>Elephant told him</i>
Geel 32	kiin	kiini Geel	<i>Lion told him</i>
Leeñ 19	kiin	Wiiw kiini	<i>they told Fox</i>
Leeñ 37	kiin	kiini	<i>they told him</i>
Bääm 11	yoor	yoori Gaaggaak	<i>raven saw it</i>
Bääm 42	yoor	yoori Gaaggaak	<i>raven saw it</i>
Leeñ 29	yoor	yoori Liik	<i>Elephants saw him</i>
Bääm 59	taac	taaji Wiiw	<i>Fox asked him</i>
Leeñ 30	taac	taaji	<i>they asked him</i>
Leeñ 4	tiij	tiiji Leeñ	<i>Elephant heard him</i>
Leeñ 6	luuk	luugi Wiiw	<i>Fox replied to him</i>
Geel 13	luuk	luugi ʈulgu	<i>girls replied to him</i>
NP.OVS.NR	-kä		
Yaam 1	ñor	kimkä ken ñorgu me	<i>people bend branches</i>
Bääm 27	kir	kirgä Wiiw	<i>Fox insults him</i>
Leeñ 11	bäär	bäärgä	<i>they call him</i>
Leeñ 13	bäär	bäärgä Wiiw	<i>Fox calls them</i>
Iin 54	bäär	bäärgä Geel	<i>Lion calls him</i>
Geel 20	boon	boongu jok ʈulgu	<i>heart of girls doubt him</i>
Geel 44	pam	inken pamgä	<i>they clap their hands</i>
Äwñä 13	keey	ike keeygä <u>woo</u>	<i>he waited for him <u>outside</u></i>
Iin 38	är	aṅ ärgä Iin ogo	<i>and Hyena is forcing it that</i>
NP.PR.OVS.NR	-ttä		
Yaam 6	ʈeem	a daa ʈemtä	<i>that they carry them</i>
Yaam 11	ʈeem	naana ʈemtä määngä LOC	<i>when women carry it</i>
Bääm 22	kiin	kiintä Gaaggaak	<i>Raven tells him</i>
Geel 20	kiin	kiintä	<i>they say to him</i>
PT.OVS.AW	-ci		

Bääm 23	yeep	yeepi <u>naalok</u> Wiiw	<i>Fox threw him <u>up</u></i>
Bääm 25	yeep	yeepi Wiiw	<i>Fox threw him</i>
Geel 38	yoor	yooṭi tulgu	<i>girls saw him</i>
Äwñä Int	üül	Albe üülji tuggin kääł äwñä	<i>cave of porcupine traps Albe</i>
Iin 57	taac	taaci Geel	<i>Lion asked him</i>
NP.OVS.AW?	-ji		
Bääm 64	taac	taajji Wiiw	<i>Fox would ask him</i>
Iin 70	är	<u>ogo</u> waak me ṅana ärji me	<i><u>that</u> people not take peoples' things</i>
NP.OVS.AW	-cänä		
Iin 5	yät	daa yätänä menen	<i>the other would help (him)</i>
Iin 29	ook	jiik yaakka yoken ookunu	<i>they will solve these matters</i>
Iin 34	ṭäk	mana daa ṭäkänä Jooṅ yale yok	<i>anyone God wants to change</i>
Iin 63	ṅäy	Oon kalaṅ por ṅäjjänä me	<i>people really knows certain person</i>
NP.OVS.AW?	-jänä		
Yaam 2	ḍek	ḍiigjänä me <u>iñi</u>	<i>people rep. tie them <u>down</u></i>
NP.PR.OVS.AW	-ccätä		
Yaam 8	ṅaap	ätängä ṅaapcätä me LOC	<i>people hang chicken</i>
PT.OVS.DP.NR	-ñii		
Kiñuk 7	kañ	men kaññii LOC	<i>they found person</i>
Kiñuk 13	dut	düññii	<i>they lifted him</i>
Kiñuk 21	dut	düññii iin durñe LOC	<i>young hyena carried him</i>
Kiñuk 13	ic	iññii	<i>they took him</i>
Kiñuk 27	kiin	kiinnii menen	<i>the other told him</i>
Kiñuk 35	kiin	kinnii menen	<i>the other told him</i>
Piiñṅä 8	kiin	kiinnii me	<i>people told him</i>
Piiñṅä 3	kiin	kiinnii Jooṅ	<i>God told him</i>
NP.OVS.DP.NR	-ii (wii)		
Kiñuk 4	aar	aarii maañ	<i>fire burned him</i>
NP.PR.OVS.DP.NR	-dii		
Bääm 67	kañ	<u>ogo</u> waak a kañdii me ye	<i><u>that</u> things <u>as</u> people find</i>
PT.OVS.DP.TW	-winii		
Kiñuk 8	dut	düüdini <u>woo</u>	<i>they carried him <u>out</u></i>
Kiñuk 18	dut	düüdini <u>woo</u>	<i>they lifted him <u>out</u></i>

PT.OVS.DP.AW	<u>-ñii</u>			
Kiñuk 13	büüc	büüccii LOC		<i>they soaked him</i>
Kiñuk 33	yEEP	yeeppii woo iygä		<i>hyenas threw him <u>off</u></i>
Piññä 2	tuc	pññä ken tüccii me		<i>people sent Wasp</i>
Piññä 7	jik	men wäädenee jikkii me		<i>he found people buried person</i>
NP.OVS.DP.AW	<u>-ccii/- cii</u>			
Piññä 6	jik	men jicki me <u>ñii</u>		<i>people should bury person <u>down</u></i>

Although nearly all transitive verbs have either SOV, SVO or OVS order, the following verb seems to have VSO order.

In *Yaam 3*, the verb **paargä** ‘wrap’ has the suffix **-kä** which is used for non-past OVS verbs with normal direction. However, in this sentence, it has VSO word order.

NP.VSO.NR	<u>-kä</u>			
Yaam 3	paar	paargä me yok	<i>people</i>	wrap <i>body</i>

Exercise 29

Underline twice all OVS verbs. Underline once subjects and objects of these verbs.

(Yaam 1)

Yaam a koy tññä ke ðogleñ,
kimkä ken ñorgu me.

*Basket is red tree or another tree,
people are **bending** branches (to make them).*

(Yaam 2)

Añ ðiigjänä me ñii kä wingä,
añ näkä niñkä kä ðäk.

*People tie them down with ropes
for days that three.*

(Yaam 7-8)

ätängä ñaapcätä me yaam tuñke ti.

people hang chickens on the horns of the basket.

(Yaam 11-12)

naana temtä määngä witken ti,

when women carry it on their heads,

(Kiñuk 4)

Añ aarii maañ kockon, añ iwno.

And fire burned him badly, he became charred.

(Kiñuk 21)

Añ düññii iin durñe ðoñe ti,

And young hyena carried him on his neck,

(Kiñuk 27)

Añ kiñniñ menen ogo,

And the other told him,

“A ðiin ken week jaan wic.”

“It is a bird crying up in a tree.”

(Kiñuk 33)

Añ yeeppii woo iygä ogo gom,

And the hyenas threw off (person) thud,

aŋ iygä buurcono woo,
(Bääm 4)

Aŋ kiini Bääm ogo,
“Ika tiicä merkä yeeki.”

(Bääm 10-13)

Aŋ Bääm booc, aŋ yiipkene.
Aŋ yoori Gaaggaak, aŋ äätin Bääm nüütkenē.
(Bääm 22)

Aŋ kiintä Gaaggaak ogo,
“Ŋana ika kajdaa, yeepeca ņaalok.”
(Bääm 23)

Aŋ yeepi ņaalok Wiiw, aŋ por ɗimmin iñi.
(Bääm 27)

Aŋ kirgä Wiiw ogo, *miic, miic, miic.*
(Bääm 59)

Aŋ taaji Wiiw ogo, “Aŋ ikii bi ati ogo?”
(Bääm 64)

Aŋ yoku taajji Wiiw,
aŋ äkkene, aŋ Bääm pääynä.
(Bääm 66-67)

Yaan wiiwa yaanni nüütü ogo,
waak a kañdii me ye, ņana boonji me.
(Leeñ 4)

Aŋ tiiŋi Leeñ, aŋ taañne ogo,
(Leeñ 6)

Aŋ luugi Wiiw ogo, “A waygä küigi.”
(Leeñ 13)

Aŋ bäärgä Wiiw ogo, “Mänkalaŋ kajä äräk.”
(Geel 20)

Aŋ boongu jok ɗulgu,
aŋ kiintä ogo, “Ocu, ocu, ocu!”
(Geel 38)

aŋ yooŋi ɗulgu, i taabit Geel,
(Piinnä 2)

Aŋ Piinnä ken tüccii me ogo,
“Ato Jooŋ nüütkee.”

(Piinnä 5-7)

Aŋ piinnä wääna ɗukcenee ko ti me ti ye,
me kiinnee ogo, men jikci me iñi.
Aŋ wääna Jooŋ ɗäägenee ko ti ye,
men wäadenee jikkii me iñi.

and the hyenas ran away,

*And Dove told him,
“I am caring for my children.”*

*And Dove was afraid, and threw (a chick) down.
And Raven saw it and came and informed Dove.*

*And Raven was telling him,
“Don’t bite me, throw me up.”*

And Fox threw him up, and he just fell down.

And Fox was insulting him, arf, arf, arf.

And Fox asked him, “How will we go?”

*And Fox wanted to ask him (something),
and released him, and Dove flew away.*

*Also story is this, tells us that, (when)
people find things, should be enough for people.*

And Elephant heard him, and asked him,

Fox replied to him, “These are shoes of feet.”

Fox was calling, “Someone may enter inside.”

*And the girls were doubting him,
and they were saying to him, “Ha, ha, ha!”*

and the girls saw him, and he was riding Lion,

*And people were sending Wasp,
“You go inform God.”*

*Then when wasp returned to people,
he told people that, people (should) bury person.
And when God arrived,
he found that people had buried person.*

Transitive SVO (Antipassive) verb suffixes

In the lesson *Verb from changes*, we learned that SVO (antipassive) verbs have about the same subject person suffixes as intransitive verbs and not the same suffixes as SOV and OVS verbs. It is not possible (or is extremely rare) for SVO verbs to have pronoun objects. And with SVO verbs, a noun object is optional and not a true object (it is not a core constituent). This shows that SVO verbs are more like intransitive verbs than transitive. Also, most SVO verbs have a root vowel change where **a, aa** become **ä, ää**, the vowels **e, ee** become **i, ii** and the vowels **o, oo** become **u, uu**, and the vowels of some verbs are shortened. Only SVO progressive verbs with no (normal) direction do not have this root vowel change. This means that most SVO verbs can only have the root vowels **i, u, i, ü, ä**.

Below are suffixes of SVO verbs with changes for time, type of clause, and direction. Next, we will see examples of verbs with these suffixes and how the suffixes change with the last root letters.

SVO (antipassive) verb suffixes

Order	Clause	Direction	Past	Non-past	Past progressive	Non-past progressive
SVO	main	normal	-ñä	-ci/-yi	-din	-it
		towards	-pin/-yin	-cä/-yä	-cit/-yit	-pïdi/-yïdi
		away	-ccin/-cin	-cci/-ci	-ccin/-cin (?)	-ccïdi/-cïdi
	depend	normal	-ño	-co/-yo	-dono	-do
		towards	-pono/-yono	-co/-yo	-tto/-to	-podo/-yodo
		away	-ccono/-cono	-cco/-co	-ccono/-cono (?)	-ccodo/-codo

The sentences (9-10) have different time, but both have SVO verbs in a main clause. The verb **tiññä** ‘heard’ in (9) with suffix **-ñä** has past time, and the verb **tiññi** ‘will hear’ in (10) with suffix **-i** follows **bi** ‘will’ and has non-past time.

- SVO (9) Añ men tiññä gin. *Person heard thing.*
 (10) Añ men bi tiññi gin. *Person will hear thing.*

The SVO verbs below can take the place of the underlined verbs in sentences (9-10) above. SOV non-past verbs are shown for comparison. Again, most SVO verbs have a root vowel change where **a, aa** become **ä, ää**, the vowels **e, ee** become **i, ii** and the vowels **o, oo** become **u, uu**, and some vowels are shortened. The SVO non-past verbs have the suffix **-ci** on verbs with last root consonants **p, t, c, k, r, l**, and the suffix **-yi** on verbs with the last root consonants **m, n, ñ, ŋ, w, y**. These heavy suffixes cause the root vowels **i, ii, u, uu** to become **i, ii, ü, üü**.

SVO verbs

Final consonant	SOV Non-past	Vow	Cons	SVO Past (9)	Cons	SVO Non-past
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	(2)	change	change		change	(10)	
	-e			-ñä		-ci/-yi	
p	tabe	a → ä	pñ → pp	täppä	pc → p	täpī	<i>touch</i>
t	dude	u	tñ → tt	duttu	tc → t	dütī	<i>carry, take</i>
c	ije	i	cñ → cc	iccä	cc → c	icī	<i>take</i>
k	müge	ü	kñ → kk	mükkü	kc → k	mükī	<i>catch</i>
r	yoore	oo → u	rñ → rñ	yuttu	rc → r	yütī	<i>see</i>
l	kile	ī	lñ → ll	kittä	lc → l	kītī	<i>sharpen</i>
m	teeme	ee → ii	mñ → mm	tiimmä	my → m	tiimī	<i>carry (on head)</i>
n	gaane	aa → ää	nñ → nn	gäännä	ny → n	gääni	<i>gather (grass)</i>
ñ	taañe	aa → ää	nñ	tääññä	ñy → ñ	tääñi	<i>press</i>
ŋ	tiñe	ii	ññ → ŋŋ	tiññä	ñy → ŋ	tiñi	<i>hear</i>
w	maawe	aa → ää	wñ → wñ	määññä	wy → j	määji	<i>look for</i>
y	ñeeye	ee → i	yñ → yñ	ñiññä	yy → j	ñiji	<i>crunch, chew</i>

SVO progressive past and non-past verbs are shown below in comparison with SOV non-past and SVO past verbs. The SVO progressive verbs do not have a root vowel change for SVO like the SVO past (where **a → ä, e → i, o → u**, some vowels shorten). Instead they have root vowel changes for progressive (some vowels shorten). So, they have the same root vowels as SOV verbs, except that, the root vowels in **temdin** ‘was carrying’ and **tiñdin** ‘was hearing’ become short.

SVO progressive verbs

Final cons	SOV Non-past (2)	SVO Past (9)	Vow change	Cons change	SVO Past prog (9)	SVO Non-past prog (9)		
	-e	-ñä			-din	-it		
p	tabe	täppä		pd → bd	tabdin	p → b	tabit	<i>touch</i>
t	dude	duttu		td → dd	duddin	t → d	dudit	<i>carry</i>
c	ije	iccä		cd → jd	ijdin	c → j	ijit kamat	<i>take</i>
k	müge	mükkü		kd → gd	mügðin	k → g	mügüt	<i>catch</i>
r	yoore	yuttu		rd → dd	yooddin	r	---	<i>see</i>
l	kile	kittä		ld	---	l	---	<i>sharpen</i>
m	teeme	tiimmä	ee → e	md	temdin	m	temit	<i>carry</i>
n	gaane	gäännä		nd	---	n	---	<i>gather</i>
ñ	taañe	tääññä		ñd	tañdin	ñ	---	<i>press</i>
ŋ	tiñe	tiññä	ii → i	ñd	tiñdin	ŋ	tiñit	<i>hear</i>
w	maawe	määññä		wd	---	w	---	<i>look for</i>
y	ñeeye	ñiññä		yd	---	y	---	<i>crunch</i>

SVO towards verbs are shown below in comparison with SOV non-past and SVO past verbs. These towards verbs have the same vowel changes for SVO (**a → ä, e → i, o → u**, some vowels shorten) as other SVO verbs, but they also have long vowels (except for the verb **täppin** ‘touch towards’) to show they are towards verbs. The heavy suffixes **pidi/-yidi** cause the root vowels **i, ii, u, uu** to

become **i, ii, ü, üü**.

SVO towards verbs (with lengthend root vowels)

Final cons	SOV Non-past (2)	SVO Past (9)	Vow change	Cons change	SVO Past towards (9)	SVO Non-past prog towards (9)	
	-e	-ñä			-pin/-yin	-pīdi/-yīdi	
p	tabe	täppä	a → ä	pp → pp	täppin	täppīdi	<i>touch</i>
t	dude	duttu	u → uu	tp → t	duutin	düütīdi	<i>carry</i>
c	ije	iccä	i → ii	cp → c	iicin	iicīdi ²⁹	<i>take</i>
k	müge	mükkü	ü → üü	kp → k	müükīn	müükīdi	<i>catch</i>
r	yoore	yuṭṭu	oo → uu	rp → ṭ	yuuṭin	yüüṭīdi	<i>see</i>
l	kile	kittä	i → ii	lp → ṭ	küṭin	küṭīdi	<i>sharpen</i>
m	ṭeeme	ṭiimmä	ee → ii	mp → mm	ṭiimmin	ṭiimmīdi	<i>carry</i>
n	gaane	gäännä	aa → ää	ny → n	gäänin	gäänīdi	<i>gather</i>
ñ	taaṇe	tääññä	aa → ää	ñy → ñ	tääñin	tääñīdi	<i>press</i>
ṇ	tiṇṇe	tiṇṇä	ii	ṇy → ṇ	tiṇin	tiṇīdi	<i>hear</i>
w	maawe	määññä	aa → ää	wy → j	määjin	määjīdi	<i>look for</i>
y	ṇeeye	ṇiññä	ee → ii	yy → j	ṇiṇin	ṇiṇīdi	<i>crunch</i>

Other SVO towards verbs are shown below in comparison with SOV non-past and SVO past verbs. These towards verbs have the same root vowel changes for SVO (**a → ä, e → i, o → u**, some vowels shorten) as other SVO verbs, but do not have long vowels as other towards verbs (for an unknown reason). Instead, the SVO past progressive towards verbs (with suffixes **-cit/-yit**) have the same root vowel changes as SVO past verbs, where only the root vowels of **yuṭit** ‘was seeing towards’ and **ṇijit** ‘was crunching towards’ are shortened. In the SVO non-past towards verbs with suffixes **-cä/-yä**, all root vowels are shortened (for an unknown reason³⁰).

SVO towards verbs (without lengthend root vowels)

Final cons	SOV Non-past (2)	SVO Past (9)	Vow change	Cons change	SVO Non-past towards (10)	Vow change	SVO Past prog towards (9)	
	-e	-ñä			-cä/-yä		-cit/-yit	
p	tabe	täppä	a → ä	pc → p	täpä (?)	a → ä	täpīt	<i>touch</i>
t	dude	duttu	u	tc → t	dutu	u	dutīt	<i>carry</i>
c	ije	iccä	i	cc → c	icä	i	mor icit	<i>take</i>
k	müge	mükkü	ü	kc → k	mükü	ü	mükīt	<i>catch</i>
r	yoore	yuṭṭu	oo → u	rc → ṭ	yuṭu	oo → u	yuṭīt	<i>see</i>
l	kile	kittä	i	lc → ṭ	kiṭä	i	mor kiṭīt	<i>sharpen</i>
m	ṭeeme	ṭiimmä	ee → i	my → m	ṭimä	ee → ii	ṭiimit	<i>carry</i>

²⁹ The meaning of **iicīdi** is ‘escort’ instead of ‘take’.

³⁰ The dependent forms of these non-past towards verbs with suffixes **-co/-yo** have long vowels as expected for towards verbs.

n	gaane	gäännä	aa→ä	ny → n	gänä	aa → ää	mor gäänit	<i>gather</i>
ñ	taaṅe	tääññä	aa→ä	ñy → ñ	tāñä	aa → ää	mor täänit	<i>press</i>
ŋ	tiṅe	tiṅṅä	ii	ṅy → ṅ	tiṅä	ii	tiṅit	<i>hear</i>
w	maawe	määññä	aa→ä	wy → j	mājä	aa → ää	mor määjit	<i>look for</i>
y	ṅeeye	ṅiññä	ee→i	yy → j	ṅijä	ee → i	mor ṅijit	<i>crunch</i>

SVO away verbs are shown below in comparison with SOV non-past and SVO past verbs. These away verbs have the vowel changes for SVO (**a** → **ä**, **e** → **i**, **o** → **u**, some vowels shorten) like the SVO past verbs. The heavy suffixes **-cci/ci** and **-ccidi/-cidi** cause the root vowels **i**, **ii**, **u**, **uu** to become heavy.

SVO away verbs

Final cons	SOV Non-past (2)	SVO Past (9)	Vow change	Cons change	SVO Past away (9)	SVO Non-past away (10)	SVO Non-past prog away (9)	
	-e	-ñä			-ccin/-cin	-cci/ci	-ccidi/-cidi	
p	tabe	täppä	a → ä	pcc → pc	täpcin	täpcī	täpcīdi	<i>touch</i>
t	dude	duttu	u	tcc → tc	dutcin	dütci	dütciđi	<i>carry</i>
c	ije	iccä	i	ccc → cc	iccin	icci	icciđi ³¹	<i>take</i>
k	müge	mükkü	ü	kcc → kc	mükcin	mükcī	mükcīdi	<i>catch</i>
r	yoore	yuttu	oo → u	rcc → rc	yurcin	yürci	yürciđi	<i>see</i>
l	kile	kittä	i	lcc → lc	kilcin	kilci	kilciđi	<i>sharpen</i>
m	ṅeeme	ṅiimmä	ee → ii	mc → mj	ṅiimjin	ṅiimji	ṅiimjiđi	<i>carry</i>
n	gaane	gäännä	aa → ää	nc → nj	gäänjin	gäänji	gäänjiđi	<i>gather</i>
ñ	taaṅe	tääññä	aa → ää	ñc → ñj	täänjin	täänji	täänjiđi	<i>press</i>
ŋ	tiṅe	tiṅṅä	ii	ṅc → ṅj	tiṅjin	tiṅji	tiṅjiđi	<i>hear</i>
w	maawe	määññä	aa → ää	wc → jj	määjjin	määjji	määjjiđi	<i>look for</i>
y	ṅeeye	ṅiññä	ee → i	yc → jj	ṅijjin	ṅijji	ṅijjiđi	<i>crunch</i>

SVO repeat verbs are shown below in comparison with SOV past and SVO past and non-past progressive verbs. A repeat verb form has a long root vowel where **a**, **aa** becomes **ää**, the vowels **e**, **ee**, become **ii**, and **o**, **oo** becomes **uu** (such as **mükkü** ‘caught once’, **müükkü** ‘caught repeatedly’). Verbs with root-final **m**, **n**, **ñ**, **ŋ**, **w**, **y** use the progressive forms for repeat verbs (such as **tiṅṅä** ‘heard once’, **tiṅdin** ‘heard repeatedly, was hearing’).

SVO repeat verbs

Final Cons	SOV Past (2)	SVO Past (9)	Vow chang	SVO Past repeat (9)	SVO Non-past repeat (10)	SVO Non-past prog repeat (9)	SVO Non-past prog (9)	[check all]
	(a)	(b)		(c)	(d)	(e)	(f)	
	-ne	-ñä		-ñä	-ci/-yi	-it	-it	

³¹ The meaning of **iicciđi** is ‘escort’; the meaning of **icciđi** is ‘give out’.

p	jemme	jippä	e→ii	jiippä	jiipi	jiibit	jebit	hit ³²
t	dunne	duttu	u→uu	duuttu	düüfi	duudit	dudit	carry
c	kaññe	käccä	a→ää	kääccä	kääci	kääjit	kajit	bite
k	münge	mükkü	ü→üü	müökkü	müüki	müügüt	mügüt	catch
r	erre	iittä	e→ii	iittä	iifi	---	---	cut
l	olle	uttu	o→uu	uuttu	üüfi	---	---	push
m	teemme	tiimmä	ee→e	temdin	temit	temit	temit	carry
n	gaanne	gäännä		---	---	---	---	gather
ñ	taaññe	tääññä		tañdin	---	---	---	press
ŋ	tiinŋe	tiinŋä	ii→i	tiñdin	tiñit	tiñit	tiñit	hear
w	laawne	läänñä		---	---	---	---	raise
y	ŋeeyne	ñiññä		---	---	---	---	chew

Above, we see three different root processes: in column (a) there is no root vowel change, in column (b) the root vowel changes for SVO (**a → ä, e → i, o → u**, some vowels shorten), in (c-e) the root vowel changes for repeated action (**a, aa → ää, e, ee → ii, o, oo → uu**, some vowels shorten), and in (f) the root vowel changes for progressive (some vowels shorten).

The sentences (11-12) have different time, but both have SVO verbs in a dependent clause that begins with **ogo** ‘that’. The verb **tiinŋo** ‘heard’ in (11) with suffix **-no** has past time, and the verb **tiinŋo** ‘hears’ in (12) with suffix **-o** follows **bi** ‘will’ and has non-past time.

- SVO (11) Aŋ yätkä oon kiinne **ogo**, men tiinŋo gin. *Chief told man **that**, person heard thing.*
(12) Aŋ yätkä oon kiinne **ogo**, men bi tiinŋo gin. *Ch told m **that**, person will hear thing.*

Dependent past and non-past verbs are shown below. Past (non-dependent) verbs are shown for comparison. The dependent verbs have the same root vowel changes for SVO (**a → ä, e → i, o → u**, some vowels shorten) as the non-dependent verbs.

SVO verbs in **ogo** ‘that’ dependent clauses

Final cons	SVO Past (9)	Vow change	Cons change	SVO Past subor (11)	Cons change	SVO Non-past subor (12)	
	-ñä			-ño		-co/-yo	
p	täppä	a → ä	pñ → pp	täppo	pc → p	täpo	touch
t	duttu	u	tñ → tt	dutto	tc → t	duto	carry, take
c	iccä	i	cñ → cc	icco	cc → c	ico	take
k	mükkü	ü	kñ → kk	mükko	kc → k	müko	catch
r	yuttu	oo → u	rñ → r	yutto	rc → r	yüto	see
l	kittä	ï	lñ → ll	kittä	lc → l	kito	sharpen
m	tiimmä	ee → ii	mñ → mm	tiimmo	my → m	tiimo	carry (on head)
n	gäännä	aa → ää	nñ → nn	gääнно	ny → n	gääno	gather (grass)

³² The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

ñ	tääññä	aa → ää	ññ	tääñño	ñy → ñ	tääño	<i>press</i>
ŋ	tiiŋñä	ii	ŋñ → ŋŋ	tiiŋño	ŋy → ŋ	tiiño	<i>hear</i>
w	määññä	aa → ää	wñ → ññ	määñño	wy → j	määjo	<i>look for</i>
y	ñiññä	ee → i	yñ → ññ	ñiñño	yy → j	ñijo	<i>crunch, chew</i>

Dependent progressive past and non-past verbs are shown below in comparison with past and past progressive (non-dependent) verbs. The dependent verbs have no root vowel changes for SVO, just like the non-dependent progressive SVO verbs. However, they have root vowel changes for progressive (some vowels shorten) such as the short vowels in **temdono** ‘was carrying’ and **tiñdono** ‘was hearing’.

SVO progressive verbs in ogo ‘that’ dependent clauses

Final consonant	SVO Past (9)	SVO Past prog (9)	Vow change	Cons change	SVO Past prog subor (11)	SVO Non-past prog subor (11)	
	-ñä	-din			-dono	-do	
p	täppä	tabdin		pd → bd	tabdono	tabdo	<i>touch</i>
t	duttu	duddin		td → dd	duddono	duddo	<i>carry, take</i>
c	iccä	ijdin		cd → jd	ijdono	ijdo kamat	<i>take</i>
k	mükkü	mügdin		kd → gd	mügdono	mügdo	<i>catch</i>
r	yuttu	yooddin		rd → dd	---	---	<i>see</i>
l	kittä	---		ld	---	---	<i>sharpen</i>
m	tiimmä	temdin	ee → e	md	temdono	temdo	<i>carry (on head)</i>
n	gäännä	---		nd	---	---	<i>gather (grass)</i>
ñ	tääññä	tañdin		ñd	tañdono	---	<i>press</i>
ŋ	tiiŋñä	tiñdin	ii → i	ŋd	tiñdono	tiñdo	<i>hear</i>
w	määññä	---		wd	---	---	<i>look for</i>
y	ñiññä	---		yd	---	---	<i>crunch, chew</i>

Dependent towards verbs are shown below in comparison with past towards (non-dependent) verbs. All have root vowel changes for SVO (a → ä, e → i, o → u) and towards (root vowels become long). The non-past towards dependent verbs have long root vowels even though the non-past towards (non-dependent) verbs do not have root long vowels. In this way, the non-past towards dependent verbs are different than the non-past (no direction) dependent verbs above, even though they both have the suffixes **-co/-yo**.

SVO towards verbs in ogo ‘that’ dependent clauses (with lengthened root vowels)

Final cons	SVO Past Towards	Vow change	Cons change	SVO Past towards	SVO Non-past prog		SVO Non-past towards

	(9)		subor (11)	towards subor (11)		subor (12)		
	-pin/ -yin		-pono/ -yono	-podo/ -yodo		-co/ -yo		
p	täppin	a → ä	pp → pp	täppono	täppodo	pc → p	täpo	<i>touch</i>
t	duutin	u → uu	tp → t	duutono	duutodo	tc → t	duuto	<i>carry</i>
c	iicin	i → ii	cp → c	iicono	iicodo	cc → c	iico	<i>take</i>
k	müükīn	ü → üü	kp → k	müükono	müükodo	kc → k	müüko	<i>catch</i>
r	yuuṭin	oo → uu	rp → ṭ	yuuṭono	yuuṭodo	rc → ṭ	yuuṭo	<i>see</i>
l	kiiṭin	ī → iī	lp → ṭ	kiiṭono	kiiṭodo	lc → ṭ	kiiṭo	<i>sharpen</i>
m	ṭiimmin	ee → ii	mp → mm	ṭiimmono	ṭiimmodo	my → m	ṭiimo	<i>carry</i>
n	gäänin	aa → ää	ny → n	gäänono	gäänodo	ny → n	gääno	<i>gather</i>
ñ	tääñin	aa → ää	ñy → ñ	tääñono	tääñodo	ñy → ñ	tääño	<i>press</i>
ŋ	tiiṅin	ii	ṅy → ṅ	tiiṅono	tiiṅodo	ṅy → ṅ	tiiṅo	<i>hear</i>
w	määjin	aa → ää	wy → j	määjono	määjodo	wy → j	määjo	<i>look for</i>
y	ṅiijin	ee → ii	yy → j	ṅiijono	ṅiijodo	yy → j	ṅiijo	<i>crunch</i>

The past progressive towards dependent verbs are shown below in comparison with non-dependent verbs. These dependent towards verbs have root vowel changes for SVO (a → ä, e → i, o → u), but do not have long root vowels for towards, just as the past progressive towards (non-dependent) verbs do not have long root vowels.

SVO towards verbs in ogo ‘that’ dependent clauses (without lengthened root vowels)

Final cons	SVO Past towards (9)	SVO Past prog towards (9)		SVO Past prog towards subor (11)	
	-pin/-yin	-cit/-yit		-tto/-to	
p	täppin	täpit	ptt → pt	täpto	<i>touch</i>
t	duutin	dutit	ttt → tt	dutto	<i>carry</i>
c	iicin	mor icit	ctt → ct	mor icto	<i>take</i>
k	müükīn	mükīt	ktt → kt	mükto	<i>catch</i>
r	yuuṭin	yuṭit	rtt → rt,tt	yurto	<i>see</i>
l	kiiṭin	mor kiṭit	ltt → lt	mor kilto	<i>sharpen</i>
m	ṭiimmin	ṭiimit	mt → md	ṭimdo	<i>carry</i>
n	gäänin	mor gäänit	nt → nd	mor gäändo	<i>gather</i>
ñ	tääñin	mor tääñit	ñt → ñd	mor täändo	<i>press</i>
ŋ	tiiṅin	tiiṅit	ṅt → ṅd	tiṅdo	<i>hear</i>
w	määjin	mor määjit	wt → jd	mor määjdo	<i>look for</i>
y	ṅiijin	mor ṅijit	yt → jd	mor ṅijdo	<i>crunch</i>

Dependent away verbs are shown below in comparison with past away (non-dependent) verbs. Again, the dependent verbs have the same root vowel changes for SVO (a → ä, e → i, o → u, some vowels shorten) as the non-dependent verbs.

SVO away verbs in *ogo* ‘that’ dependent clauses

Final cons	SVO Past away (9)	Cons change	SVO Past away subor (11)	SVO Non-past away subor (12)	SVO Non-past prog away subor (11)	
	-ccin/-cin		-ccono/ -cono	-cco/-co	-ccodo/ -codo	
p	täpcin	pcc → pc	täpcono	täpco	täpcodo	<i>touch</i>
t	dutcin	tcc → tc	dutcono	dutco	dutcodo	<i>carry</i>
c	iccin	ccc → cc	iccono	icco	iccodo	<i>take</i>
k	mükcin	kcc → kc	mükcono	mükco	mükcodo	<i>catch</i>
r	yurcin	rcc → rc	yurcono	yurco	yurcodo	<i>see</i>
l	kilcin	lcc → lc	kilcono	kilco	kilcodo	<i>sharpen</i>
m	ṭiimjin	mc → mj	ṭiimjono	ṭiimjo	ṭiimjodo	<i>carry</i>
n	gäänjin	nc → nj	gäänjono	gäänjo	gäänjodo	<i>gather</i>
ñ	täänjin	ñc → ñj	täänjono	täänjo	täänjodo	<i>press</i>
ŋ	tiinjjin	ŋc → ŋj	tiinjono	tiinjjo	tiinjodo	<i>hear</i>
w	määjjjin	wc → jj	määjjono	määjjjo	määjjodo	<i>look for</i>
y	ŋijjin	yc → jj	ŋijjono	ŋijjjo	ŋijjodo	<i>crunch</i>

SVO repeat verbs with a long root vowel are shown below in comparison with non-dependent repeat verbs. Verbs with root-final **m, n, ñ, ŋ, w, y** use progressive forms for repeated actions.

SVO repeat verbs in *ogo* ‘that’ dependent clauses

Final Cons	SVO Past repeat (9)	Vow chang	SVO Past repeat subor (11)	SVO Non-past repeat subor (12)	SVO Non-past prog repeat subor (11)	[check all]
	-ñä		-ño	-co/-yo	-do	
p	jiippä	e→ii	jiippo	jiipo	jiibdo	<i>hit³³</i>
t	duuttu	u→uu	duutto	duuto	duuddo	<i>carry</i>
c	kääccä	a→ää	kääcco	kääco	kääjdo	<i>bite</i>
k	müükkü	ü→üü	müükko	müüko	müügdo	<i>catch</i>
r	iitṭä	e→ii	iitṭo	iitṭo	---	<i>cut</i>
l	uutṭu	o→uu	uutṭo	uutṭo	---	<i>push</i>
m	ṭemdin	ee→e	ṭemdono	ṭemdo	ṭemdo	<i>carry</i>
n	---		---	---	---	<i>gather</i>
ñ	ṭañdin		ṭañdono	---	---	<i>press</i>
ŋ	tiṇdin	ii→i	tiṇdono	tiṇdo	tiṇdo	<i>hear</i>
w	---		---	---	---	<i>raise</i>
y	---		---	---	---	<i>chew</i>

³³ The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

As mentioned in the lesson *Verb form changes*, SVO verbs are used when the object is a new topic (mentioned for the first time or what is currently talked about) or indefinite (any one of the noun and not a specific one in the mind of the listeners). When an object is different than in the previous clause, or to show importance to the object or subject, a noun is used in the OVS clause. [check]

In Leeñ 27-28, **duk** ‘gum’ is the object of the SVO past verb **kääññä** ‘found’. This SVO verb is used because this is the first mention in the story of the noun **duk** and it is not yet a specific one in the mind of the listeners.

(Leeñ 27-28) (indefinite object)

I Wiiw lüüt, i yaaw ogo, “Wee, wee, wee!” *And Fox was running and yelling, “Ha, ha, ha!”*
 Añ lüüttü ti pääm ñoy, añ **kääññä** duk, *And he ran under the mountain, and **found** gum,*

Transitive SVO suffixes on verbs in stories are shown below in **bold**, and root verbs are shown below each suffix.

PT.SVO.NR	-ñä		
Bääm 2	kañ	kääññä Bääm	<i>he found Dove</i>
Leeñ 28	kañ	kääññä duk	<i>he found gum</i>
Äwñä 2	kañ	kääññä kääł äwñä	<i>he found porcupine cave</i>
Bääm 6	näj	Wiiw attä näñjä len lämmä	<i>Fox went and made axe of mud</i>
Äwñä 4	maaw	määññä	<i>he looked for it</i>
Äwñä 5	näk	näkkä äwñä kä	<i>he felt porcupine</i>
Geel 34	taap	Wiiw taappä LOC	<i>Fox rode him</i>
NP.SVO.NR	-ci/-yi		
Bääm 6	yaak	Bääm yaaki	<i>Dove was refusing him</i>
Äwñä 11	am	Albe batta ämi	<i>Albe did not eat it</i>
Leeñ 34	mät	mäti piik	<i>to they drink water</i>
Leeñ 35	mät	Liik yoorre mäti piik muure	<i>he saw Elephants drinking all water</i>
Geel 47	nüüt	wiiwa yaanni nüüti	<i>this story shows</i>
Iin 70	nüüt	Yaan wiiwa yaanni nüüti	<i>This story teaches</i>
Äwñä 3	maaw	käälok määji äwji	<i>he entered cave looking for porc.</i>
Äwñä 6	ṭäk	ike ṭäki kääjidi <u>woo</u>	<i>he was wanting to go <u>out</u></i>
Äwñä 12	mät	batta mäti ke	<i>he was not drinking it</i>
Yaam 15	yoor	baata yüti	<i>they do not see them</i>
Iin 4	kaay	māñkalañ daa kääji niinkä	<i>so that everyone can graze days</i>
Iin 8	kaay	māñkalañ daa kääji niinkä	<i>so that everyone can graze days</i>
PT.PR.SVO.NR	-din		
Yaam 9	ḍüür	määngä ḍürdin wakkä yaakka ḍirä	<i>women carry these many things</i>

<hr/>				
PT.PR.SVO.NR ?	-gin			
Geel 46	luuk	waak muureen luggin		<i>all animals agreed it</i>
<hr/>				
NP.PR.SVO.NR	-it			
Yaam 7	bak	naana me bagit LOC		<i>when people move it</i>
Bääm 7	ät	ädit len lämmä		<i>he was carrying an axe of mud</i>
Bääm 17	ät	ädit ʈoŋ ke lacan mooye		<i>he is carrying spear and big stick</i>
Geel 38	taap	taabit Geel		<i>he was riding Lion</i>
<hr/>				
PT.SVO.TW	-pin/-yin			
Bääm 39	äac	äacın kücam		<i>he brought skin bag</i>
Äwñä 9	näk	ike nääkin niinkä		<i>he spent days</i>
Bääm 62	gim	Wiiw gimmin		<i>Fox accepted him</i>
Bääm 45	gim	Bääm gimmin		<i>Dove accepted him</i>
Geel 15	gim	ʈulgu gimmin		<i>girls accepted him</i>
Iin 10	gim	aŋ Iin gimmin		<i>and Hyena accepted him</i>
Iin 56	gim	I ike wäättana gimmin ogo		<i>after that he agreed saying</i>
<hr/>				
NP.SVO.TW	-cä/-yä			
Yaam 2	näk	näkä niinkä kä		<i>it was feeling days</i>
Bääm 1	näk	Wiiw näkä kañ		<i>Fox was feeling hunger</i>
Iin 45	bäär	Geel bäärä		<i>Lion is calling him</i>
<hr/>				
PT.SVO.AW	-ccin/-cin			
Bääm 49	taac	a Wiiw ken täaccin		<i>Fox asked him</i>
Iin 33	luuk	mäbaan luucın		<i>people replied</i>
Iin 43	tuc	Geel tuccin mänkaləŋ		<i>Lion sent someone</i>
<hr/>				
NP.SVO.AW	-cci/-ci			
Leeñ 43	aay	ken ike aajji <u>woo</u> wiivy		<i>he was crossing <u>over</u> river</i>
<hr/>				
NP.SVO.AW?	-ce			
Bääm 47	am	<u>ogo</u> ike ämje päk		<i><u>so that</u> he will eat grain</i>
<hr/>				
NP.PR.SVO.AW	-ccidi/-cidi			
Geel 11	ük	ati ükcidi LOC		<i>he goes to evaluate it</i>
Iin 57	keey	i me kiijidi iki aŋan		<i>while people wait for you like that</i>
<hr/>				
PT.SVO.DP.NR	-ño			
Kiñuk 2	kañ	käñño kää bilgiññi		<i>he found bat cave</i>

Kiñuk 23	lik	men likko rawcan	<i>person broke twig</i>
<hr/>			
PT.PR.SVO.DP.NR ?	-dñin		
Leeñ 44	nañ	ogo ñana me nañdñin nääñkä yaacken	<i>people should not make bad actions</i>
<hr/>			
NP.PR.SVO.DP.NR	-do		
Kiñuk 22	eñ	men eñdo killäñ LOC	<i>person was wearing whistle</i>
<hr/>			
PT.SVO.DP.TW	-pono/ -yono		
Kiñuk 2	gaan	atto gäänono luum iwñ	<i>he went collected dry grass</i>
Kiñuk 8	lik	iin durñe liikono woo gine ñuule	<i>young hyena rep. broke off small piece</i>
<hr/>			
PT.SVO.DP.AW	-ccono/ -cono		
Kiñuk 11	kol	iin mooye kulcono	<i>older hyena refused him</i>
Pññä 8	taac	tääccono	<i>he asked them</i>

Exercise 30

Underline twice all SVO verbs. Underline once subjects and objects of these verbs.

(Yaam 2)

Añ ñiigjäñä me iññi kä wingä,
añ **näkä** niññkä kä ñäk.

*People tie them down with ropes
it **spending** days that three.*

(Yaam 9)

Añ a yaam ken liilte määngä ñürdñ
wakkä yaakka ñirä ye,

*And since a basket enables women
to carry these many things,*

(Kiñuk 1-2)

Ñomuk ku on, mäñkalañ atto kiñuk pare,
añ kääñño kääñ bilgiññi.

*Long ago, a man went on a hunt alone,
and found a cave of bats.*

Añ atto gäänono luum iwñ,

He went to collect dry grass,

(Kiñuk 8-9)

Añ düüdiniñ woo, añ iin durñe liikono woo
gine ñuule gunne ti näkkenee.

*They carried him outside, young hyena broke
small piece from his side.*

(Kiñuk 22-23)

Añ men eñdo killäñ ñoñe ti,
añ wääna kaaññiñ ko jaan ñoy ye,
men likko rawcan,

*The person was wearing a whistle around neck,
and when (they) passed under a tree,
the man broke off a twig,*

(Bääm 1)

Nomuk ku on, Wiiw näkä kääñ,

A long time ago, Fox felt hunger and went out

aŋ attä laay woo luummuk.

(Bääm 6-7)

Aŋ Bääm yaakī,

aŋ Wiiw attä nāŋŋä len lämmä.

Aŋ ɖuukin, i ädit len lämmä.

(Bääm 16-17)

Aŋ kiini Bääm ogo, “Täyā iñi kä biraŋ,
mäŋkalaŋ iya äätä, ädit ɖoŋ ke lacan mooye.”

(Leeñ 35-36)

aŋ Wiiw attä wirok,

aŋ Liik yoorre mäti piik muure,

(Leeñ 42-43)

A Leeñ mooye yaana paaññe küigin ye,
ken ike aajji woo wiiv.

(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütikiin ogo
ŋana me naŋɖiin nāŋŋä yaacken.

(Geel 38)

aŋ yooti ɖulgu, i taabit Geel,

(Äwñä 3)

Aŋ kaaccä käälok määji äwji,

(Äwñä 9)

Aŋ ike nääkin niinka kä yewwe käälok.

roaming in grassland.

Then Dove was refusing

and Fox went and made an axe of mud.

And (he) returned carrying an axe of mud.

*And Dove told him, “Cut it down quickly,
person is coming carrying spear and big stick.”*

Fox went to the river,

and saw Elephants drinking all the water,

*It was the big Elephant, whose feet were peeled,
he was crossing the river.*

This story tells us that

people should not do bad actions.

and the girls saw him, and he was riding Lion,

And he entered cave looking for porcupine,

And he spent days that two in the cave.

Applicative verbs from transitive verbs

An applicative verb can have a receiver, location or experiencer, and has a change in verb suffix. A receiver shows the benefit of the verb, a location shows the place of the verb, and an experiencer shows what is used by the verb. In this lesson, we learn about applicative verbs that come from transitive verbs. After the lessons on intransitive verbs, we learn about applicative verbs that come from intransitive verbs.

In the lesson *Verb form changes*, we learned that SOV transitive verbs become SRVO/SOVL applicative verbs when a receiver or location is added, OVS verbs become RVSO/OVSL verbs when a receiver or location is added, and SOV verbs become EVSO when an experiencer is added. The subject person suffixes for SRVO and RVSO applicative verbs are the same as for SOV and OVS transitive verbs, except for the letter **-g-** and an extra vowel in the receiver suffix. And, the receiver person suffixes for SRVO and RVSO verbs are the same as the object suffixes for SOV and OVS verbs, except for the letter **-g-**. It is not possible (or is extremely rare) for SRVO and RVSO verbs to have pronoun objects. So, with SRVO and RVSO verbs, a noun object is optional and not a true object (it is not a core constituent).

Also, most applicative verbs, like SVO verbs, have a root vowel change where **a, aa** become **ä, ää**, the vowels **e, ee** become **i, ii** and the vowels **o, oo** become **u, uu**, and the vowels of some verbs are shortened. This means that most applicative verbs can only have the root vowels **i, u, i, ü, ä**.

Below, the SOV transitive verb in past time **tiingje** ‘heard’ changes to the SRVO verb **tiingene** ‘heard for’ with suffix **-jkene** when the receiver **bääm** ‘dove’ is added. The receiver is added in the place of the object, and the object moves to after the verb. And the SOV verb changes to the SOVL verb **tiingene** ‘heard in’ also with suffix **-jkene** when the location **näntä piik** ‘water place’ is added following the verb. The same verb form is used for both SRVO and SOVL sentences. There are similar changes for SOV non-past and non-past progressive verbs when a receiver or location is added.

Transitive SOV changes to SRVO and SOVL applicative verbs with added receiver or location

past	<u>SOV</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiingje .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	<u>SRVO</u>	Aŋ <u>gaaggaak</u> <u>bääm</u> tiingene <u>kuukcu</u> .	<i>And <u>raven</u> heard <u>drum</u> for dove.</i>
	<u>SOVL</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiingene <u>näntä piik</u> .	<i>And <u>raven</u> heard <u>drum</u> in water place.</i>
non-past	<u>SOV</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> bi tiinge .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
	<u>SRVO</u>	Aŋ <u>gaaggaak</u> <u>bääm</u> bi tiinge <u>kuukcu</u> .	<i>And <u>raven</u> will hear <u>drum</u> for dove.</i>
	<u>SOVL</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> <u>bääm</u> bi tiinge <u>näntä piik</u> .	<i>And <u>raven</u> will hear <u>drum</u> in water place.</i>
non-past prog	<u>SOV</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> tiingede .	<i>And <u>raven</u> hears <u>drum</u>.</i>
	<u>SRVO</u>	Aŋ <u>gaaggaak</u> <u>bääm</u> tiingede <u>kuukcu</u> .	<i>And <u>raven</u> hears <u>drum</u> for dove.</i>
	<u>SOVL</u>	Aŋ <u>gaaggaak</u> <u>kuukcu</u> <u>bääm</u> tiingede <u>näntä piik</u> .	<i>And <u>raven</u> hears <u>drum</u> in water place.</i>

Below, the OVS transitive verb in past time **tiingi** ‘heard’ changes to the RVSO verb **tiingi** ‘heard for’ with suffix **-jki** when the receiver **bääm** ‘dove’ is added. The receiver is added in the place of the object, and the object moves to after the verb. And the OVS verb changes to the OVSL verb **tiingi** ‘heard in’ also with suffix **-jki** when the location **näntä piik** ‘water place’ is added following the verb. The same verb form is used for both RVSO and OVSL sentences. There are similar changes for OVS non-past and non-past progressive verbs when a receiver or location is added.

Transitive SVO changes to RVSO and OVSL applicative verbs with added receiver and location

past	<u>OVS</u>	Aŋ <u>kuukcu</u> tiingi <u>gaaggaak</u> .	<i>And <u>raven</u> heard <u>drum</u>.</i>
	<u>RVSO</u>	Aŋ <u>bääm</u> tiingi <u>gaaggaak</u> <u>kuukcu</u> .	<i>And <u>raven</u> heard <u>drum</u> for dove.</i>
	<u>OVSL</u>	Aŋ <u>kuukcu</u> tiingi <u>gaaggaak</u> <u>näntä piik</u> .	<i>And <u>raven</u> heard <u>drum</u> in water place.</i>
non-past	<u>OVS</u>	Aŋ <u>kuukcu</u> bi tiingä <u>gaaggaak</u> .	<i>And <u>raven</u> will hear <u>drum</u>.</i>
	<u>RVSO</u>	Aŋ <u>bääm</u> bi tiingänä <u>gaaggaak</u> <u>kuukcu</u> .	<i>And <u>raven</u> will hear <u>drum</u> for dove.</i>
	<u>OVSL</u>	Aŋ <u>kuukcu</u> tiingänä <u>gaaggaak</u> <u>näntä piik</u> .	<i>And <u>raven</u> will hear <u>drum</u> in water place.</i>
non-past	<u>OVS</u>	Aŋ <u>kuukcu</u> tiingtä <u>gaaggaak</u> .	<i>And <u>raven</u> hears <u>drum</u>.</i>

prog	<u>RVSO</u>	Aŋ bääm tiŋkätä gaaggaak <u>kuukcu</u> .	<i>And raven hears <u>drum</u> for dove.</i>
	<u>OVSL</u>	Aŋ <u>kuukcu</u> tiŋkätä gaaggaak nántä piik.	<i>And raven hears <u>drum</u> in water place.</i>

Below, the SOV transitive verb in past time **tiŋŋe** ‘heard’ changes to the EVSO verb **tiŋŋene** ‘used to hear/heard with’ with suffix **-ñene** when the experiencer **gerger** ‘harp’ is added. The experiencer is added in the place of the subject, and the subject and object move to after the verb. There are similar changes for SOV non-past and non-past progressive verbs when an experiencer is added.

Transitive SOV changes to EVSO applicative verb with added experiencer

past	<u>SOV</u>	Aŋ gaaggaak <u>kuukcu</u> tiŋŋe .	<i>And raven heard <u>drum</u>.</i>
	<u>EVSO</u>	Aŋ gerger tiŋŋene gaaggaak <u>uullu</u> .	<i>And raven used harp to hear <u>song</u>. And raven heard <u>song</u> with harp.</i>
non-past	<u>SOV</u>	Aŋ gaaggaak <u>kuukcu</u> bi tiŋe .	<i>And raven will hear <u>drum</u>.</i>
	<u>EVSO</u>	Aŋ gerger tiŋene gaaggaak <u>uullu</u> .	<i>And raven uses harp to hear <u>song</u>. And raven hears <u>song</u> with harp.</i>
non-past	<u>SOV</u>	Aŋ gaaggaak <u>uullu</u> tiŋde .	<i>And raven is hearing <u>song</u>.</i>
prog	<u>EVSO</u>	Aŋ gerger tiŋte gaaggaak <u>uullu</u> .	<i>And raven is using harp to hear <u>song</u>./ And raven is hearing <u>song</u> with harp.</i>

SRVO/SOVL verbs have similar suffixes to SOV verbs, RVSO/OVVL verbs have similar suffixes to OVS verbs, EVSO verbs have similar suffixes to SOV verbs, and EV dependent verbs have similar suffixes to OVS dependent verbs. However, none of these matches have all the same suffixes.

Applicative verbs (from transitive verbs) compared with transitive verbs

		SRVO		SOV
past	-jkene	Men yätkä tiŋgene gin.	<i>Person heard thing for chief.</i>	-ne Men gin tiŋŋe . <i>Person heard thing.</i>
non-past	-jke	Men yätkä tiŋge .	<i>Person hears thing for chief.</i>	-e Men yätkä tiŋe . <i>Person hears thing.</i>
		RVSO		OVS
past	-jki	Yätkä tiŋgi men gin.	<i>Person heard thing for chief.</i>	-i Gin tiŋi men. <i>Person heard thing.</i>
non-past	-jkänä	Yätkä tiŋgänä men gin.	<i>Person hears thing for chief.</i>	-kä Gin tiŋgä men. <i>Person hears thing.</i>
		EVSO		SOV
past	-ñene	<u>Gerger</u> tiŋŋene men <u>uullu</u> .	<i>Person used harp to hear <u>song</u>.</i>	-ne Men gin tiŋŋe . <i>Person heard thing.</i>
non-past prog towards	-yede	<u>Gerger</u> tiŋede men <u>uullu</u> .	<i>Person is using harp to hear <u>song</u> here.</i>	-wede Men gin tiŋede . <i>Person heard thing here.</i>

		EV			OVS	
subor past towards	-piniï/ -yiniï	Yätkä oon kiinne ogo, <u>gerger</u> tiinjiniï ko men <u>uullu</u> .	<i>Chief told man . . . that, person used <u>harp to hear song</u> here.</i>	-winiï	Yätkä oon kiinne ogo, uullu tiinjiniï men. heard song here .	<i>Chief told man . . . that, person heard song here.</i>
subor non-past away	-ccii/ -cii	. . . ogo, <u>gerger</u> tiinjii ko men <u>uullu</u> .	<i>that, person uses <u>harp to hear song</u> away.</i>	-ccii/ -cii	. . . ogo, uullu tiinjii men. hears song away .	<i>that, person hears song away.</i>

Below are suffixes of applicative verbs with changes for time, type of clause, and direction. Next, we will see examples of verbs with these suffixes and how the suffixes change with the last root letters.

Applicative verbs from transitive verbs

Order	Clause	Direction	Past	Non-past	Past Progressive	Non-past Progressive
SRVO/ SOVL	main	normal towards away	-jkene	-jke	-jkedeeda	-jkede
	depend	normal towards away	-jkenee	-jkee		-jkedee
RVSO/ OVSL	main	normal towards away	-jki	-jkänä		-ckätä
	depend	normal towards away	-jkinii	-jkii		-jkidii
EVSO	main	normal towards away	-ñene -pene/-yene (?) -ccene/-cene	-cene/-yene -cce/-ce (?)		-tte -yede -ccete
EV	depend	normal towards away	-ñii -piniï/-yiniï -cciniï/-ciniï (?)	-ciniï/-yiniï (?) -ccii/-cii		-dii (?) -pidii/-yidii (?) -ccidii/-cidii

The sentences in (13-14) all have SRVO or SOVL applicative verbs in a main clause. The SRVO verb **tiingene** ‘heard’ in (13a) is the same as the SOVL verb **tiingene** ‘heard’ in (13b). Both have the suffix **-jkene** and past time. The SRVO and SOVL verb **tiinge** ‘hear’ in (14a-b) with suffix **-jke** follows **bi** ‘will’ and has non-past time.

- SRVO** (13a) Aṅ men yätkä **tiingene** gin. *Person heard thing for chief.*
SOVL (b) Aṅ men gin **tiingene** nantä piik. *Person heard thing in water place.*

- SRVO (14a) Aŋ men yätkä bi tiinge gin. *Person will hear thing for chief.*
SOVL (b) Aŋ men gin bi tiinge nantä piik. *Person will hear thing in water place.*

The SRVO and SOVL applicative from transitive verbs below can take the place of the underlined verbs in sentences (13-14) above. SOV non-past and SVO past verbs are shown for comparison. Applicative verbs have a root vowel change where **a, aa** become **ä, ää**, the vowels **e, ee** become **i, ii** and the vowels **o, oo** become **u, uu**, and some vowels are shortened. These are the same root vowel changes as in SVO verbs.

SRVO and SOVL verbs

Final cons	SOV Non-past (2)	SVO Past (9)	Vow change	Cons change	SRVO/SOVL Past (13)	SRVO/SOVL Non-past (14)	SRVO/SOVL Non-past prog (13)	
	-e	-ñä			-jkene	-jke	-jkede	
p	tabe	täppä	a → ä	pjk → pk	täpkene	täpke	täpkede	<i>touch</i>
t	dude	duttu	u	tjk → tk	dutkene	dutke	dutkede	<i>carry</i>
c	ije	iccä	i	cjk → ck	ickene	icke	ickede	<i>take</i>
k	müge	mükkü	ü	kjk → kk	mükkene	mükke	mükkede	<i>catch</i>
r	yoore	yuŋtu	oo → u	rjk → rk	yurkene	yurke	yurkede	<i>see</i>
l	kile	kittä	i	ljk → lk	kilkene	kilke	kilkede	<i>sharpen</i>
m	teeme	tiimmä	ee → ii	mjk → mg	tiimgene	tiimge	tiimgede	<i>carry</i>
n	gaane	gäännä	aa → ää	njk → ng	gäängene	gäänge	gäängede	<i>gather</i>
ñ	taaŋe	tääññä	aa → ää	ñjk → ñg	täängene	täänge	täängede	<i>press</i>
ŋ	tiŋe	tiŋñä	ii	ŋjk → ŋg	tiŋgene	tiŋge	tiŋgede	<i>hear</i>
w	maawe	määññä	aa → ää	wjk → jg	määjgene	määjge	määjgede	<i>look for</i>
y	ŋeeye	ŋiññä	ee → i	yjk → jg	ŋijgene (?)	ŋijge (?)	ŋijgede (?)	<i>crunch</i>

SRVO and SOVL repeat verbs are shown below in comparison with SOV past and SRVO/SOVL past and non-past progressive verbs. A repeat verb form has a long root vowel where **a, aa** becomes **ää**, the vowels **e, ee**, become **ii**, and **o, oo** becomes **uu** (such as **mükkene** ‘caught once’, **müükkene** ‘caught repeatedly’). Verbs with root-final **m, n, ñ, ŋ, w, y** use the progressive forms for repeat verbs (such as **tiŋge** ‘hear once’, **tiŋgede** ‘hear repeatedly, is hearing’).

SRVO and SOVL repeat verbs

Final Cons	SOV Past (2)	SRVO/SOVL Past (13)	Vow chang	SRVO/SOVL Past repeat (13)	SRVO/SOVL Non-past repeat (14)	SRVO/SOVL Non-past prog repeat (13)	SRVO/SOVL Non-past prog (13)	[check all]
	(a)	(b)		(c)	(d)	(e)	(f)	
	-ne	-jkene		-jkene	-jke	-jkede	-jkede	

p	jemme	jipkene	e→ii	jiipkene	jiipke	jiipkede	jipkede	hit ³⁴
t	dunne	dutkene	u→uu	duutkene	duutke	duutkede	dutkede	carry
c	kaññe	käckene	a→ää	kääckene	kääcke	kääckede	käckede	bite
k	münge	mükkene	ü→üü	müükkene	müükke	müükkede	mükkede	catch
r	erre	irkene	e→ii	iirkene	iirke	iirkede	irkede	cut
l	olle	ulkene	o→uu	uulkene	uulke	uulkede	ulkede	push
m	teemme	tiingene	ee→e	tiingene	tiingede	tiingede	tiingede	carry
n	gaanne	gäängene	---	---	gäängede	gäängede	gäängede	gather
ñ	taaññe	täängene	---	täängene	täängede	täängede	täängede	press
ŋ	tiingene	tiingene	ii→i	tiingene	tiingede	tiingede	tiingede	hear
w	laawne	lääjgene	---	---	lääjgede	lääjgede	lääjgede	raise
y	ŋeeyne	ŋijgene	---	---	ŋijgede	ŋijgede	ŋijgede	chew

The sentences in (15-16) all have SRVO or SOVL applicative verbs in a **ogo** ‘that’ dependent clause. The verb **tiingenee** ‘heard’ in (15a-b) with suffix **-jkenee** has past time, and the verb **tiingee** ‘hear’ in (16a-b) with suffix **-jkee** follows **bi** ‘will’ and has non-past time.

	Aŋ gaaggaak oon kiinne	<i>Raven told man . . .</i>
<u>SRVO</u>	(15a) . . . ogo, men yätkä tiingenee gin.	. . . <i>that, person <u>heard</u> thing for chief.</i>
<u>SOVL</u>	(b) . . . ogo, men gin tiingenee nantä piik.	. . . <i>that, person <u>heard</u> thing in water place.</i>
<u>SRVO</u>	(16a) . . . ogo, men yätkä bi tiingee gin.	. . . <i>that, person <u>will hear</u> thing for chief.</i>
<u>SOVL</u>	(b) . . . ogo, men gin bi tiingee nantä piik.	. . . <i>that, person <u>will hear</u> thing in water place.</i>

Dependent past, non-past and non-past progressive verbs are shown below. Past (non-dependent) verbs are shown for comparison.

SRVO and SOVL verbs in **ogo** ‘that’ dependent clauses

Final cons	SRVO/ SOVL Past (13)	Cons change	SRVO/ SOVL Past subor (15)	SRVO/ SOVL Non-past subor (16)	SRVO/ SOVL Non-past prog subor (15)	
	-jkene		-jkenee	-jkee	-jkedee	
p	täpkene	pjk → pk	täpkenee	täpkee	täpkedee	<i>touch</i>
t	dutkene	tjk → tk	dutkenee	dutkee	dutkedee	<i>carry, take</i>
c	ickene	cjk → ck	ickenee	ickee	ickedee	<i>take</i>
k	mükkene	kjk → kk	mükkenee	mükkee	mükkedee	<i>catch</i>
r	yurkene	rjk → rk	yurkenee	yurkee	yurkedee	<i>see</i>
l	kilkene	lj → lk	kilkenee	kilkee	kilkedee	<i>sharpen</i>
m	tiingene	mjk → mg	tiingenee	tiingee	tiingedee	<i>carry (on head)</i>
n	gäängene	njk → ng	gäängenee	gäängee	gäängedee	<i>gather (grass)</i>
ñ	täängene	ñjk → ñg	täängenee	täängee	täängedee	<i>press</i>
ŋ	tiingene	ŋjk → ŋg	tiingenee	tiingee	tiingedee	<i>hear</i>

³⁴ The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

w	määjgene	wjk → jg	määjgenee	määjgee	määjgedee	look for
y	ņijgene (?)	yjk → jg	ņijgenee (?)	ņijgee (?)	ņijgedee (?)	crunch, chew

The sentences in (17-18) all have SRVO or SOVL applicative verbs in a main clause. The verb **tiingī** ‘heard’ in (17a-b) with suffix **-jki** has past time. The verb **tiingänä** ‘hear’ in (18a-b) with suffix **-jke** follows **bi** ‘will’ and has non-past time.

<u>RVSO</u>	(17a)	Aᅇ yätkä <u>tiingī</u> men gin.	<i>Person <u>heard</u> thing for chief.</i>
<u>OVSL</u>	(b)	Aᅇ gin <u>tiingī</u> men nänᅇ piik.	<i>Person <u>heard</u> thing in water place.</i>
<u>RVSO</u>	(18a)	Aᅇ yätkä bi <u>tiingänä</u> men gin.	<i>Person will <u>hear</u> thing for chief.</i>
<u>OVSL</u>	(b)	Aᅇ gin bi <u>tiingänä</u> men nänᅇ piik.	<i>Person will <u>hear</u> thing in water place.</i>

The RVSO and OVSL applicative verbs below can take the place of the underlined verbs in sentences (17-18) above. SVO past verbs are shown for comparison. These applicative verbs have the same root vowel changes as SVO verbs.

RVSO and OVSL verbs

Final	SVO			RVSO/ OVSL	RVSO/ OVSL	RVSO/ OVSL		
cons	Past (9)	Vow change	Cons change	Past (17)	Non-past (18)	Non-past prog (17)		
	-ñä			-jki	-jkänä	-ckätä		
p	täppä	a → ä	pjk → pk	täpki	täpkänä	pck → pk	täpkätä	<i>touch</i>
t	duttu	u	tjk → tk	dutki	dutkunu	tck → tk	dutkutü	<i>carry</i>
c	iccä	i	cjk → ck	icki	ickänä	cck → ck	ickätä	<i>take</i>
k	mükkü	ü	kjk → kk	mükki	mükkünü	kck → kk	mükkütü	<i>catch</i>
r	yutᅇ	oo → u	rjk → rk	yurki	yurkunu	rck → rk	yurkutü	<i>see</i>
l	kitᅇ	i	ljᅇ → lk	kilkᅇ	kilkänä	lck → lk	kilkätä	<i>sharpen</i>
m	ᅇiimmä	ee → ii	mjk → mg	ᅇiimgi	ᅇiimgänä	mck → mk	ᅇiimkätä	<i>carry</i>
n	gäännä	aa → ää	ņjk → ng	gäängi	gäängänä	nck → nk	gäänkätä	<i>gather</i>
ñ	tääññä	aa → ää	ñjk → ñg	tääñgi	tääñgänä	ñck → ñk	tääñkätä	<i>press</i>
ᅇ	tiiᅇᅇ	ii	ᅇjk → ᅇg	tiiᅇgi	tiiᅇgänä	ᅇck → ᅇk	tiiᅇkätä	<i>hear</i>
w	määññä	aa → ää	wjk → jg	määjgi	määjgänä	wck → ck	määckätä	<i>look for</i>
y	ņiiññä	ee → i	yjk → jg	ņijgi	ņijgänä	yck → ck	ņickätä	<i>crunch</i>

The sentences in (19-20) all have SRVO or SOVL applicative verbs in a **ogo** ‘that’ dependent clause. The verb **tiingini** ‘heard’ in (19a-b) with suffix **-jkinii** has past time, and the verb **tiingii** ‘hear’ in (20a-b) with suffix **-jkii** follows **bi** ‘will’ and has non-past time.

		Aᅇ gaaggaak oon kiinne	<i>Raven told man . . .</i>
<u>RVSO</u>	(19)	. . . ogo, yätkä <u>tiingini</u> men gin.	<i>. . . that, person <u>heard</u> thing for chief.</i>
<u>OVSL</u>		. . . ogo, gin <u>tiingini</u> men nänᅇ piik.	<i>. . . that, person <u>heard</u> thing in water place.</i>
<u>RVSO</u>	(20)	. . . ogo, yätkä bi <u>tiingii</u> men gin.	<i>. . . that, person will <u>hear</u> thing for chief.</i>
<u>OVSL</u>		. . . ogo, gin bi <u>tiingii</u> men nänᅇ piik.	<i>. . . that, person will <u>hear</u> thing in water place.</i>

Dependent past, non-past and non-past progressive verbs are shown below. Past (non-dependent) verbs are shown for comparison. The heavy suffixes **-jkinii**, **-jkidii** and **-jkii** cause the root vowels **i, ii, u, uu** to become **ï, ïï, ü, üü**.

RVSO and OVSL verbs in ogo ‘that’ dependent clauses

Final cons	RVSO/ OVSL Past (17)	Cons change	RVSO/ OVSL Past subor (19)	RVSO/ OVSL Non-past subor (20)	RVSO/ OVSL Non-past prog subor (19)	
	-jki		-jkinii	-jkii	-jkidii	
p	täpki	pjk → pk	täpkinii	täpkii	täpkidii	<i>touch</i>
t	dutki	tjk → tk	dütkinii	dütkaa	dütkidii	<i>carry, take</i>
c	icki	cjk → ck	ickinii	ickii	ickidii	<i>take</i>
k	mükkï	kjk → kk	mükkinii	mükkii	mükkidii	<i>catch</i>
r	yurki	rjk → rk	yürkinii	yürkii	yürkidii	<i>see</i>
l	kilki	ljk → lk	kilkinii	kilkii	kilkidii	<i>sharpen</i>
m	tiimgi	mjk → mg	tiimginii	tiimgii	tiimgidii	<i>carry (on head)</i>
n	gäängi	njk → ng	gäänginii	gäängii	gäängidii	<i>gather (grass)</i>
ñ	tääñgi	ñjk → ñg	tääñginii	tääñgii	tääñgidii	<i>press</i>
ŋ	tiinggi	ŋjk → ŋg	tiingginii	tiinggii	tiinggidii	<i>hear</i>
w	määjgi	wjk → jg	määjginii	määjgii	määjgidii	<i>look for</i>
y	ñijgi (?)	yjk → jg	ñijginii (?)	ñijgii (?)	ñijgidii (?)	<i>crunch, chew</i>

The sentences in (21-22) both have EVSO applicative verbs in a main clause. The verb **tiingene** ‘hear’ in (21) with suffix **-ñene** has past time, and the verb **tiingene** ‘hear’ in (22) with suffix **-yene** follows **bi** ‘will’ and has non-past time.

- EVSO (21) Aŋ gin (gerger) **tiingene** men gin (uullu). *Pers used thing (harp) to hear thing (song).*
 (22) Aŋ gin bi **tiingene** men gin. *Person will use thing to hear thing.*

The EVSO applicative verbs below can take the place of the underlined verbs in sentences (21-22) above. These applicative verbs have the same root vowel changes as SVO verbs.

EVSO verbs

Final cons	Vow change	Cons change	EVSO Past (21)	EVSO Non-past (22)	EVSO Non-past prog (22)	
			-ñene	-cene/ -yene	-tte	
p	a → ä	pñ → pp	täppene	pc → p täpene	ptt → pt täpte	<i>touch</i>
t	u	tñ → tt	düttene	tc → t dütene	ttt → tt dütte	<i>carry</i>
c	i	cñ → cc	iccene	cc → c icene	ctt → ct icte	<i>take</i>
k	ü	kñ → kk	mükkene	kc → k mükene	ktt → kt mükte	<i>catch</i>

r	oo → u	rñ → ʈ	yut̪ene	rc → ʈ	yutene	rtt → ʈ	yurte	<i>see</i>
l	i	lñ → ʈ	kitt̪ene	lc → ʈ	k̪itene	lrr → lr	k̪ilte	<i>sharpen</i>
m	ee → ii	mñ → mm	ʈiimmene	my → m	ʈiimene	mtt → mt	ʈiimte (?)	<i>carry</i>
n	aa → ää	nñ → nn	gäännene	ny → n	gäänene	ntt → nt	gäänte (?)	<i>gather</i>
ñ	aa → ää	nñ	tääññene	ñy → ñ	tääñene	ñtt → ñt	tääñte (?)	<i>press</i>
ŋ	ii	ŋñ → ŋŋ	tiiŋŋene	ŋy → ŋ	tiiŋene	ŋtt → ŋt	tiiŋte (?)	<i>hear</i>
w	aa → ää	wñ → ññ	määññene	wy → j	määjene	wtt → tt	määtte (?)	<i>look for</i>
y	ee → i	yñ → ññ	ŋiññene	yy → j	ŋijene	ytt → tt	ŋitte (?)	<i>crunch</i>

EVSO towards verbs are shown below in comparison with SOV non-past and EVSO past verbs. The past towards verbs have the same vowel changes for applicative (**a → ä, e → i, o → u**, some vowels shorten) as other applicative verbs, but they also have long vowels (except for the verb **täppene** ‘touched towards’) to show they are towards verbs. However, the non-past progressive towards verbs do not have the long vowel change for toward verbs (for an unknown reason).

EVSO towards verbs

Final cons	SOV Non-past (2)	EVSO Past (21)	Vow change	Cons change	EVSO Past towards (21)	EVSO Non-past prog towards (21)		
	-e	-ñene			-pene/ -yene (?)	-yede		
p	tabe	täppene	a → ä	pp → pp	täppene	py → p	täpede	<i>touch</i>
t	dude	duttene	u → uu	tp → t	duutene	ty → t	dutede	<i>carry</i>
c	ije	iccene	i → ii	cp → c	iicene	cy → c	icede	<i>take</i>
k	müge	mükkene	ü → üü	kp → k	müükene	ky → k	mükede	<i>catch</i>
r	yoore	yut̪ene	oo → uu	rp → ʈ	yuuʈene	ry → r	yurede	<i>see</i>
l	kile	kitt̪ene	i → ii	lp → ʈ	k̪iit̪ene	ly → l	k̪ilede	<i>sharpen</i>
m	teeme	ʈiimmene	ee → ii	mp → mm	ʈiimmene	my → m	ʈiimede	<i>carry</i>
n	gaane	gäännene	aa → ää	ny → n	gäänene	ny → n	gäänede	<i>gather</i>
ñ	taañe	tääññene	aa → ää	ñy → ñ	tääñene	ñy → ñ	tääñede	<i>press</i>
ŋ	tiiŋe	tiiŋŋene	ii	ŋy → ŋ	tiiŋene	ŋy → ŋ	tiiŋede	<i>hear</i>
w	maawe	määññene	aa → ää	wy → j	määjene	wy → j	määjede	<i>look for</i>
y	ŋeeeye	ŋiññene	ee → ii	yy → j	ŋiijene	yy → j	ŋijede	<i>crunch</i>

EVSO away verbs are shown below in comparison with SOV non-past and EVSO past verbs. These away verbs have the vowel changes for applicative verbs (**a → ä, e → i, o → u**, some vowels shorten) like the EVSO past verbs.

EVSO away verbs

Final cons	SOV Non-past (2)	EVSO Past (21)	Vow change	Cons change	EVSO Past away (21)	EVSO Non-past prog away (21)	
	-e	-ñene			-ccene/	-ccete	

			-cene					
p	tabe	täppene	a → ä	pcc → pc	täpcene	pcc → pc	täpcete	<i>touch</i>
t	dude	duttene	u	tcc → tc	dutcene	tcc → tc	dutcete	<i>carry</i>
c	ije	iccene	i	ccc → cc	iccene	ccc → cc	iccete	<i>take</i>
k	müge	mükkene	ü	kcc → kc	mükcene	kcc → kc	mükcete	<i>catch</i>
r	yoore	yuttene	oo → u	rcc → rc	yurcene	rcc → rc	yurcete	<i>see</i>
l	kile	kiṭṭene	i	lcc → lc	kilcene	lcc → lc	kilcete	<i>sharpen</i>
m	ṭeeme	ṭiimmene	ee → ii	mc → mj	ṭiimjene	mcc → mc	ṭiimcete	<i>carry</i>
n	gaane	gäännene	aa → ää	nc → nj	gäänjene	ncc → nc	gääncete	<i>gather</i>
ñ	taaṇe	tääññene	aa → ää	ñc → ñj	täänjene	ñcc → ñc	tääñcete	<i>press</i>
ŋ	tiṇe	tiṇṇene	ii	ŋc → ŋj	tiṇjene	ŋcc → ŋc	tiṇcete	<i>hear</i>
w	maawe	määññene	aa → ää	wc → jj	määjjene	wcc → cc	määccete	<i>look for</i>
y	ṇeeye	ṇiññene	ee → i	yc → jj	ṇijjene	ycc → cc	ṇiccete	<i>crunch</i>

The sentences in (23-24) both have EV applicative verbs in a **ogo** ‘that’ dependent clause. The verb **tüñṇiñi** ‘heard’ in (23) with suffix **-pini** has past time, and the verb **tüñṇii** ‘hear’ in (24) with suffix **-cii** follows **bi** ‘will’ and has non-past time.

- Aṇ gaaggaak oon kiinne *Raven told man . . .*
 EV (23) . . . ogo, gin **tüñṇiñi** ko men gin. . . . *that, person used thing to hear thing.*
 (24) . . . ogo, gin bi **tüñṇii** ko men gin. . . . *that, person will use thing to hear thing.*

EV dependent past and non-past progressive verbs are shown below. EVSO past (non-dependent) verbs are shown for comparison. The heavy suffixes **-ñii** and **-dii** cause the root vowels **i, ii, u, uu** to become **ĩ, iĩ, ü, üü**.

EV verbs in **ogo** ‘that’ dependent clauses

Final cons	EVSO Past (21)	Cons change	EV Past subor (23)	EV Non-past prog subor (23)		
	-ñene		-ñii	-dii (?)		
p	täppene	pñ → pp	täppiĩ	pd → bd	tabdii	<i>touch</i>
t	duttene	tñ → tt	düttii	td → dd	düddii	<i>carry, take</i>
c	iccene	cñ → cc	iccii	cd → jd	mor ijdii	<i>take</i>
k	mükkene	kñ → kk	mükkii	kd → gd	mügdiĩ	<i>catch</i>
r	yuttene	rñ → ṭṭ	yütṭii	rd → rt	yürtii	<i>see</i>
l	kiṭṭene	lñ → ṭṭ	kiṭṭii	ld	mor kildii	<i>sharpen</i>
m	ṭiimmene	mñ → mm	ṭiimmii	md	ṭiimdii	<i>carry (on head)</i>
n	gäännene	nñ → nn	gäännii	nd	mor gäändii	<i>gather (grass)</i>
ñ	tääññene	ññ	tääññii	ñd	mor tääñdii	<i>press</i>
ŋ	tiṇṇene	ṇñ → ṇṇ	tüñṇii	ṇd	tüñdii	<i>hear</i>
w	määññene	wñ → ññ	määññii	wc	mor määjdii (?)	<i>look for</i>
y	ṇiññene	yñ → ññ	ṇiññii	yc	mor ṇjdiĩ (?)	<i>crunch, chew</i>

Dependent towards verbs are shown below in comparison with past towards (non-dependent) verbs. All have root vowel changes for applicative (**a** → **ä**, **e** → **i**, **o** → **u**) and towards (root vowels become long).

EV towards verbs in **ogo** ‘that’ dependent claus

Final cons	EVSO Past towards (21)	Vow change	Cons change	EV Past towards subor (23)	EV Non-past prog towards subor (23)	
	-pene/-yene (?)			-pini/-yini	-pidi/-yidi (?)	
p	täppene	a → ä	pp → pp	täppini	täppidi	<i>touch</i>
t	duutene	u → uu	tp → t	düütini	düütidi	<i>carry</i>
c	iicene	i → ii	cp → c	iicini	iicidi	<i>take</i>
k	müükene	ü → üü	kp → k	müükini	müükidi	<i>catch</i>
r	yuuṭene	oo → uu	rp → ṭ	yüütini	yüütidi	<i>see</i>
l	kiiṭene	i → ii	lp → ṭ	kiiṭini	kiiṭidi	<i>sharpen</i>
m	ṭiimmene	ee → ii	mp → mm	ṭiimmini	ṭiimmidi	<i>carry</i>
n	gäänene	aa → ää	ny → n	gäänini	gäänidi	<i>gather</i>
ñ	täänene	aa → ää	ñy → ñ	täänini	täänidi	<i>press</i>
ŋ	tiiṅene	ii	ŋy → ŋ	tiiṅini	tiiṅidi	<i>hear</i>
w	määjene	aa → ää	wy → j	määjini	määjidi	<i>look for</i>
y	ṅiijene	ee → ii	yy → j	ṅiijini	ṅiijidi	<i>crunch</i>

EV dependent away verbs are shown below in comparison with EVSO past away (non-dependent) verbs. Again, the dependent verbs have the same root vowel changes for applicative (**a** → **ä**, **e** → **i**, **o** → **u**, some vowels shorten) as the non-dependent verbs.

EV away verbs in **ogo** ‘that’ dependent clauses

Final cons	EVSO Past away (21)	Cons change	EV Past away subor (23)	EV Non-past away subor (24)	EV Non-past prog away subor (23)	
	-ccene/-cene		-ccini/-cini (?)	-ccii/-cii	-ccidi/-cidi	
p	täpcene	pcc → pc	täpcini	täpcii	täpcidi	<i>touch</i>
t	duṭcene	tcc → tc	düṭcini	düṭcii	düṭcidi	<i>carry</i>
c	iicene	ccc → cc	iicini	iicii	iicidi	<i>take</i>
k	mükcene	kcc → kc	mükcini	mükcii	mükcidi	<i>catch</i>
r	yurcene	rcc → rc	yürcini	yürcii	yürcidi	<i>see</i>
l	kilcene	lcc → lc	kilcini	kilcii	kilcidi	<i>sharpen</i>
m	ṭiimjene	mc → mj	ṭiimjini	ṭiimjii	ṭiimjidi	<i>carry</i>
n	gäänjene	nc → nj	gäänjini	gäänjii	gäänjidi	<i>gather</i>
ñ	täänjene	ñc → ñj	täänjini	täänjii	täänjidi	<i>press</i>
ŋ	tiiṅjene	ṅc → ṅj	tiiṅjini	tiiṅjii	tiiṅjidi	<i>hear</i>
w	määjjene	wc → jj	määjjini	määjjii	määjjidi	<i>look for</i>

y | **ñijjene** | **yc → jj** | ñijjinii | ñijjii | ñijjidii | *crunch*

Applicative suffixes on verbs in stories are shown below in **bold**, and root verbs are shown below each suffix.

<u>PT.SRVO.NR</u>		-jkene		
Bääm 10	yeep	yiipkene		<i>he threw it for him</i>
Bääm 11	nüüt	äätin Bääm nüütkene		<i>he came and informed Dove (caused to be shown)</i>
Bääm 42	nüüt	Bääm nüütkene		<i>he informed Dove</i>
Leeñ 8	nüüt	Leeñ attä meken nüütkene		<i>Elephant went informed others</i>
Bääm 64	äk	äkkene		<i>he released him</i>
Leeñ 36	taac	tääckene LOC		<i>he asked it from them</i>
Geel 10	lääk	lääkkene		<i>He loosened from them</i>
Iin 62	rüt	Geel Wiiw rütkene		<i>Lion rejected Fox</i>
<u>PT.SOVL.NR</u>		-jkene		
Bääm 20	ṭar	Gaaggaak ṭarkene nantä piik		<i>he hid from Raven in water place</i>
Äwñä 10	kup	kääl tüke kupkene		<i>cave door opened</i>
<u>NP.SRVO.NR</u>		-jke		
Yaam 16	näk	nääkke pillä LOC		<i>it makes them rep. feel pain</i>
<u>PT.SRVO.DP.NR</u>		-jkenee		
Kiñuk 3	tuñ	tuñgenee maañ		<i>he burn fire for it</i>
Kiñuk 9	näk	näkkenee		<i>he tasted it (he caused himself to feel it)</i>
Piññä 3	nüüt	Jooṅ nüütkenee		<i>he informed God</i>
<u>NP.PR.SRVO.DP.NR</u>		-jkedee		
Leeñ 9	näṅ	Wiiw me nängedee waygä		<i>Fox makes shoes for people</i>
Leeñ 15	ṅaal	ṅäälkedee waygä		<i>he was peeling shoes for them</i>
<u>PT.RVSO.NR</u>		-jki		
Geel 14	taac	tääcki ti Wiiw		<i>Fox asked them</i>
<u>NP.EVSO.NR</u>		-tte		
Yaam 5	ṭeem	ken ṭemte määngä wakkä LOC		<i>women use it to carry things</i>
Yaam 7	ḍüür	ḍürte merkä		<i>they use it to carry children</i>
Yaam 9	liil	a yaam ken liilte määngä		<i>they make basket to enables women</i>
Geel 37	üüt	Geel üütte ti nantä ṅiil		<i>he used Lion to run to dancing plac</i>

Exercise 31

Underline twice all applicative verbs. Underline once subjects, objects, receivers and experiencers of these verbs.

(Yaam 9-10)

Aṅ a yaam ken lülte määngä dürdin
wakkä yaakka dirä ye,

(Yaam 16-17)

Aṅ ṅucana nääkke pillä ḍuuggen ti ke
ṅätken ti bäätcidi iñi ke teygen ti.

(Kiñuk 2-3)

Aṅ atto gäänono luum iwīn,
aṅ büükkee käälok, aṅ tuṅgenee maañ.

(Kiñuk 8-9)

Aṅ düüdīnii woo, aṅ iin durñe liikono woo
gine ṭuule gunne ti, näkkenee.

(Bääm 10-11)

Aṅ Bääm booc, aṅ yiipkene.

Aṅ yoori Gaaggaak, aṅ äätin Bääm nüütkenē.

(Bääm 20)

Aṅ äänkalaṅ

Wiiw attä Gaaggaak ṭarkene nänṭä piik.

(Bääm 39)

Aṅ Wiiw jone yaaññä,
aṅ attä ääcin kücam cäygene jī päk.

(Bääm 64)

Aṅ yoku taajji Wiiw,
aṅ äkkene, aṅ Bääm pääynä.

(Leeñ 8-9)

Aṅ Leeñ attä meken nüütkenē ogo,
“Wiiw me nāṅgedee waygä ka.”

(Leeñ 14-15)

Aṅ Wiiw juwin Liik paaje kiiḡin ogo,
ṅäälkedee waygä,

(Leeñ 36)

Aṅ tääckene ti ogo, “Ikee ate wa?”

(Geel 10-11)

Aṅ juwin ḍoṅe lääkkene ogo kar,

(Pīinnä 3)

Aṅ wääna attee ko ye, Jooṅ nüütkenē.

*And since a basket enables women
to carry these things that are many,*

*And it also makes them feel pain (hurts) in necks
and in their backs going down to their hips.*

*He went to collect dry grass,
heaped it in cave, and he made fire burn it.*

*They carried him outside, young hyena broke off
piece from side, he made himself feel it (taste).*

*Dove was afraid, he threw it (chick) for him.
Raven saw it, came made Dove see it (informed)*

*Another day,
Fox came and hide from Raven in place of water.*

*And Fox's heart became angry, and he went and
made sit (had) an animal skin bag full of grain.*

*And Fox wanted to ask him (something),
and released it for him, and Dove flew away.*

*Elephant went and made others see it (informed)
“Fox makes shoes for people.”*

*Fox got up and was peeling Elephants in their feet
saying that, he was peeling shoes for them,*

He asked it from them, “Where are you going?”

He got up and loosened (left) from them,

when he went, he made God see it (informed).

Intransitive motion verb suffixes

An intransitive verb has a subject but no object or receiver. Intransitive verbs can be motions, states or changes.

Motion intransitive verbs have different suffixes (ending letters) than state or change intransitive verbs.

Differences in suffixes for motion and state/change verbs

	Motion			State/change		
Past	-cin/-yin	Men üüñin.	<i>Person went.</i>	-nä	Men tüwnü.	<i>Person died.</i>
Non-past	-ci/-yi	Men bi üüñi.	<i>Person will go.</i>	-Ø	Men bi tüw.	<i>Person will die.</i>
Non-past prog	-cidi/-yidi	Men üüñidi.	<i>Person is going.</i>	-it	Men tüwit.	<i>Person is dying.</i>

However, some intransitive verbs can be either a motion or state verb. That is, some of the same verbs can take both motion and state verb suffixes.

Verbs with both motion and state/change suffixes

	Motion		State/change		
Non-past	-ci/-yi	Men bi gitü. Men bi weekü.	-Ø	Men bi giit. Men bi week.	<i>Person will give birth.</i> <i>Person will cry.</i>
Past away	-ccin/-cin	Men ñapcin. Men bülcin.	-ñä	Men ñappä. Men bütü.	<i>Person was happy away.</i> <i>Person returned away.</i>
Non-past prog towards	-widi	Men ḍäägidi. Men ḍimmidi.	-didi	Men ḍagḍidi. Men ḍiimḍidi.	<i>Person is arriving here.</i> <i>Person is falling here.</i>

In this lesson, we learn about the suffixes of motion verbs. In the next lesson, we learn about the suffixes of state and change verbs.

Below are suffixes of motion verbs with changes for time, type of clause, number and direction. Next, we will see examples of verbs with these suffixes and how the suffixes change with the last root letters.

Motion SV suffixes

Order	Clause	Direction	Past	Non-past	Past	Non-past
					Progressive	Progressive
SV	main	normal	-cin/-yin	-ci/-yi	-cin/-yin	-cidi/-yidi
		towards	-win	-wi	-win	-widi
		away	-ccin/-cin	-cci/-ci	-ccin/-cin	-ccidi/-cidi
	depend	normal	-cono/-yono	-co/-yo	-cono/-yono	-codo/-yodo
		towards	-wono	-wo	-wono	-wodo

away | -ccono/-cono -cco/-co -ccono/-cono -ccodo/-codo

The sentences (25-26) have SV motion verbs in a main clause. The verb **üünin** ‘heard’ in (25) with suffix **-win** has past time, and the verb **üünü** ‘will hear’ in (26) with suffix **-wä** follows **bi** ‘will’ and has non-past time.

- SV (MT) (25) Aŋ men üünin. *Person went.*
 (26) Aŋ men bi üünü. *Person will go.*

The SV motion verbs below can take the place of the underlined verbs in sentences (25-26) above. The past verbs have the suffix **-cin/-yin**, the non-past verbs have the suffix **-ci/-yi**, and the non-past progressive verbs have the suffix **-cidi/-yidi**. These suffixes cause the sound changes shown below in bold. The heavy suffixes **-ci/-yi**, **-cidi/-yidi** cause the roots with vowels **i**, **ii** or **u**, **uu** to become heavy. The suffixes below are only attach to a few verbs. [Cross out those below that do not exist.]

Motion verbs

Final cons	Cons change	Motion Past (25)	Motion Non-past (26)	Motion Non-past prog	
		-cin/-yin	-ci/-yi	-cidi/-yidi	
p	pc → p	ñapin (?)	ñapī	ñapīdi (?)	<i>be happy</i>
t	tc → t	gitin (?)	giti	gitiđi (?)	<i>give birth</i>
		lüütin (?)	lüüti	lüütidi (?)	<i>run</i>
c	cc → c	yaacin (?)	yaaci	yaacidi (?)	<i>be bad</i>
k	kc → k	weekin (?)	weeki	weekidi (?)	<i>cry</i>
		đakin (?)	đaki	đakidi (?)	<i>arrive</i>
		wüükīn	wüükī	wüükīđi	<i>go, scoot</i>
r	rc → ʈ	ŋeʈin (?)	ŋeʈi	ŋeʈidi (?)	<i>be good</i>
		jooʈin (?)	jooʈi (?)	jooʈidi (?)	<i>go down</i>
l	lc → ʈ	ŋeetīn (?)	ŋeetī	ŋeetīđi (?)	<i>dance</i>
		bütīn (?)	bütī (?)	bütīđi (?)	<i>return</i>
m	my → m	küümīn (?)	küümü	küümüđi (?)	<i>be full</i>
		đimin (?)	đimī (?)	đimīđi (?)	<i>fall</i>
n	ny → n	penin (?)	penī (?)	penīđi (?)	<i>be angry</i>
		boonin (?)	boonī	boonīđi (?)	<i>be weak</i>
ŋ	ny → ŋ	üŋīn (?)	üŋī (?)	üŋīđi (?)	<i>go</i>
w	wy → j	tüjīn (?)	tüjī (?)	tüjīđi (?)	<i>die</i>
y	yy → j	cääjin (?)	cääjī (?)	cääjīđi (?)	<i>sit, stay</i>
		koojin	kooyī (?)	koojīđi	<i>land, fly</i>

Below, towards verbs are compared with past verbs (with normal direction). The root vowels in most towards verbs below become long. Also, the vowels **a**, **aa** become **ää**, the vowels **e**, **ee** become **ii**, and the vowels **o**, **oo** become **uu**.

Motion towards verbs

Final cons	Motion Past (25)	Vow chang	Cons change	Motion Past towards (25)	Motion Non-past towards (26)	Motion Non-past prog towards (25)	
	-cin/-yin			-win	-wĩ (?)	-wĩdi	
p	ñapin (?)	a → ä	pw → bb	ñabbin	ñabbĩ (?)	ñabbĩdi	<i>be happy</i>
t	gitin (?)	i → ii	tw → d	giidin (?)	gĩdĩ (?)	gĩdĩdi (?)	<i>give birth</i>
	lütin (?)	ü → üü		lüüdĩn	lüüdĩ (?)	lüüdĩdi	<i>run</i>
c	yaacin (?)	aa → ää	cw → j	yääjin	yääjĩ (?)	yääjĩdi	<i>be bad</i>
k	weekin (?)	ee → ii	kw → g	wiigin (?)	wĩgĩ (?)	wĩgĩdi (?)	<i>cry</i>
	ðakin (?)	a → ää		ðäägin	ðäägĩ	ðäägĩdi	<i>arrive</i>
	wüükĩn	üü		wüügĩn (?)	wüügĩ (?)	wüügĩdi (?)	<i>go, scoot</i>
r	ñeñin (?)	e → ii	rw → r, ʈ	ñiirin (?)	ñĩrĩ	ñĩrĩdi	<i>be good</i>
	joorin (?)	oo → uu		juurin	jüürĩ	jüürĩdi	<i>go down</i>
l	ñeetĩn (?)	ee → ii	lw → l, ʈ	ñiilin (?)	ñĩlĩ	ñĩlĩdi	<i>dance</i>
	bülin (?)	ü → üü		büüfĩn	—	büüfĩdi	<i>return</i>
m	küümĩn (?)	üü	mw → mm	küümmĩn (?)	küümmĩ (?)	küümmĩdi (?)	<i>be full</i>
	ðimin (?)	i		ðimmin	ðimmi	ðimmi	<i>fall</i>
n	penin (?)	e → ii	nw → n	piinin (?)	pĩnĩ (?)	pĩnĩdi	<i>be angry</i>
	boonin (?)	oo → uu		buunin (?)	büünĩ	büünĩdi	<i>be weak</i>
ŋ	ünjĩn (?)	ü → üü	ŋw → ŋ	üünjĩn	üünjĩ	üünjĩdi	<i>go</i>
w	tüjĩn (?)	ü → üü	ww → w	tüüwĩn	tüüwĩ	tüüwĩdi	<i>die</i>
y	cääjin (?)	ää	yw → y	—	—	—	<i>sit, stay</i>
	kooyin (?)	oo → uu		kuuyin	küüyĩ	küüyĩdi	<i>land, fly</i>

Below, away verbs are compared with past verbs. There are no root vowel changes for away verbs.

Motion away verbs

Final cons	Motion Past (25)	Cons change	Motion Past away (25)	Motion Non-past away (26)	Motion Non-past prog away (25)	
	-cin/-yin		-ccin/-cin	-cci/-cĩ	-ccidi/-cidi	
p	ñapin (?)	pcc → pc	ñapcin	ñapcĩ (?)	ñapcĩdi	<i>be happy</i>
t	gitin (?)	tcc → tc	gitcin	gĩtcĩ (?)	gĩtcĩdi	<i>give birth</i>
c	yaacin (?)	ccc → cc	—	yaaccĩ (?)	yaaccĩdi	<i>be bad</i>
	weekin (?)		weekcĩ (?)	weekcĩ (?)	weekcĩdi (?)	<i>cry</i>
k	ðakin (?)	kcc → kc	—	ðakcĩ (?)	ðakcĩdi	<i>arrive</i>
r	ñeñin (?)	rcc → rc, rj	ñercin (?)	ñercĩ (?)	ñercĩdi	<i>be good</i>
	joorin (?)		joorjin	joorjĩ	joorjĩdi	<i>go down</i>
l	ñeetĩn (?)	lcc → lc, lj	ñeeljin (?)	ñeeljĩ	ñeeljĩdi	<i>dance</i>
	bülin (?)		bülcĩn	bülcĩ	bülcĩdi	<i>return</i>
m	küümĩn (?)	mc → mj	küümjĩn (?)	küümjĩ (?)	küümjĩdi (?)	<i>be full</i>
	ðimin (?)		ðimjin (?)	ðimjĩ (?)	ðimjĩdi	<i>fall</i>

n	penin (?) boonin (?)	nc → nj	penjin (?) boonjin (?)	penji boonji (?)	penjidi (?) boonjidi (?)	<i>be angry</i> <i>be weak</i>
ŋ	ünjin (?)	ŋc → ŋj	ünjin (?)	ünji	ünjidi (?)	<i>go</i>
w	tujin (?)	wc → jj	tujin	tujji	tujjidi	<i>die</i>
y	cäajin (?) kooyin (?)	yc → jj	cäajin koojjin	cäajji koojjji (?)	cäajjidi koojjjidi (?)	<i>sit, stay</i> <i>land, fly</i>

Repeat verbs are shown below in comparison with past and non-past progressive verbs. A repeat verb form has a long root vowel where **a, aa** becomes **ää**, **e, ee**, becomes **ii**, and **o, oo** becomes **uu** (such as **gitin** ‘gave birth once’, **giitin** ‘gave birth repeatedly’). Verbs with root-final **m, n, ñ, ŋ, w,** **y** use the progressive forms for repeat verbs (such as **ünji** ‘go once’, **ünjidi** ‘go repeatedly, is going’).

Motion repeat verbs

Final Cons	Motion Past (30)	Vow chang	Motion Past repeat (1)	Motion Non-past repeat (2)	Motion Non-past prog repeat (1)	Motion Non-past prog (5)	[check all]
	-cin/-yin		-cin/-yin	-ci/-yi	-cidi/-yidi	-cidi/-yidi	
p	ñapin	a→ää	ñäapin	ñäapī	ñäapīdi	ñapīdi	<i>be happy</i>
t	gitin	i→ii	giitin	gīiti	gīitīdi	gitīdi	<i>give birth</i>
c	yaacin	aa→ää	yääcin	yääci	yääcīdi	yaacīdi	<i>be bad</i>
k	weekin	ee→ii	wiikin	wīiki	wīikīdi	weekīdi	<i>cry</i>
r	ŋeŋin	e→ii	ŋiitin	ŋīiti	ŋīitīdi	ŋeŋīdi	<i>be good</i>
l	ŋeetin	ee→ii	ŋiitin	ŋīiti	ŋīitīdi	ŋeetīdi	<i>dance</i>
m	küümīn		küümīn	küümīdi	küümīdi	küümīdi	<i>be full</i>
n	boonin		boonin	boonīdi	boonīdi	boonīdi	<i>be weak</i>
ŋ	ünjin		ünjin	ünjīdi	ünjīdi	ünjīdi	<i>go</i>
w	tujin		tujin	tujīdi	tujīdi	tujīdi	<i>die</i>
y	cäajin		cäajin	cäajīdi	cäajīdi	cäajīdi	<i>sit, stay</i>

The sentences (27-28) have SV motion verbs in a dependent clause that begins with **ogo** ‘that’. The verb **üünjono** ‘went’ in (27) with suffix **-yono** has past time, and the verb **üünjo** ‘hears’ in (28) with suffix **-yo** follows **bi** ‘will’ and has non-past time.

- SV (MT)** (27) Aŋ yätkä oon kiinne **ogo**, men **ünjono**. *Chief told man that, person went.*
 (28) Aŋ yätkä oon kiinne **ogo**, men bi **ünjo**. *Chief told man that, person will go.*

Dependent past and non-past progressive verbs are shown below. Past (non-dependent) verbs are shown for comparison.

Motion verbs in **ogo** ‘that’ dependent clauses

Final cons	Motion Past (25)	change	Motion Past	Motion Non-past	Motion Non-past prog	[check all]
------------	------------------	--------	-------------	-----------------	----------------------	-------------

		subor (27)	subor (28)	subor (27)		
	-cin/-yin	-cono/-yono	-co/-yo	-codo/-yodo		
p	ñapin (?)	pc → p	ñapono	ñapo	ñapodo	<i>be happy</i>
t	gitin (?)	tc → t	gitono	gito	gitodo	<i>give birth</i>
c	yaacin (?)	cc → c	yaacono	yaaco	yaacodo	<i>be bad</i>
k	ḍakin (?)	kc → k	ḍakono	ḍako	ḍakodo	<i>arrive</i>
r	jooṭin (?)	rc → ṭ	jooṭono	jooṭo	jooṭodo	<i>go down</i>
l	būṭin (?)	lc → ṭ, lj	būṭono	būṭo	būṭodo	<i>return</i>
m	ḍimin (?)	my → m	ḍimono	ḍimo	ḍimodo	<i>fall</i>
n	penin (?)	ny → n	penono	peno	penodo	<i>be angry</i>
ŋ	ūṅin (?)	ṅy → ṅ	ūṅono	ūṅo	ūṅodo	<i>go</i>
w	tūjin (?)	wy → j	tūjono	tūjo	tūjodo	<i>die</i>
y	kooyin (?)	yy → j	koojono	koojo	koojodo	<i>sit, stay</i>

Dependent towards verbs are shown below and compared with non-dependent towards verbs.

Motion towards verbs in ogo ‘that’ dependent clauses

Final cons	Motion Past towards (25)	change	Motion Past towards subor (27)	Motion Non-past towards subor (28)	Motion Non-past prog towards subor (27)	
	-win		-wono	-wo	-wodo	
p	ñābbin	pw → bb	ñābbono	ñabbo	ñābbodo	<i>be happy</i>
t	giidin (?)	tw → d	giidono (?)	giido (?)	giidodo (?)	<i>give birth</i>
c	yāājīn	cw → j	yāājono	yāājo	yāājodo	<i>be bad</i>
k	ḍāāgin	kw → g	ḍāāgono	ḍāāgo	ḍāāgodo	<i>arrive</i>
r	juurin	rw → r, ṭ	juuṭono	juuṭo	juuṭodo	<i>go down</i>
l	būūṭīn	lw → l, ṭ	būūṭono	būūṭo	biiṭodo	<i>return</i>
m	ḍimmin	mw → mm	ḍimmono	ḍimmo	ḍimmodo	<i>fall</i>
n	piinin (?)	nw → n	piinono (?)	piino (?)	piinodo	<i>be angry</i>
ŋ	ūūṅīn	ṅw → ṅ	ūūṅono	ūūṅo	ūūṅodo	<i>go</i>
w	tūūwīn	ww → w	tūūwono (?)	tūūwo (?)	tūūwodo (?)	<i>die</i>
y	—	yw → y	—	cāāyo	—	<i>sit, stay</i>

Dependent away verbs are shown below and compared with non-dependent away verbs.

Motion away verbs in ogo ‘that’ dependent clauses

Final cons	Motion Past away (25)	change	Motion Past away subor (27)	Motion Non-past away subor (28)	Motion Non-past prog away subor (27)	
	-ccin/-cin		-ccono/-cono	-cco/-co	-ccodo/-codo	
p	ñāpcin	pcc → pc	—	—	—	<i>be happy</i>

t	gitcin	tcc → tc	gitcono	gitco	gitcodo	<i>give birth</i>
c	—	ccc → cc	—	yaacco (?)	yaaccodo (?)	<i>be bad</i>
k	—	kcc → kc	ḍukcono	ḍukco	ḍukcodo	<i>return (arrive)</i>
r	joorjin	rc → rj, ṭ	joorjono	joorjo (?)	joorjodo	<i>go down</i>
l	bülcin	lcc → lc	bülcono	bülco	bülcodo	<i>return</i>
m	ḍimjin (?)	mc → mj	ḍimjono	ḍimjo	ḍimjodo	<i>fall</i>
n	penjin (?)	nc → nj	penjono (?)	penjo (?)	penjodo (?)	<i>be angry</i>
ŋ	ünjin	ŋc → ŋj	ünjono	ünjo	ünjodo	<i>go</i>
w	tüjin	wc → jj	tüjono	tüjjo	tüjjodo	<i>die</i>
y	cäajjin	yc → jj	cäajjono	cäajjo	cäajjodo	<i>sit, stay</i>

Dependent repeat verbs with a long root vowel are shown below and compared with non-dependent repeat verbs. Verbs with root-final **m, n, ñ, ŋ, w, y** use the progressive forms for repeated actions.

Motion repeat verbs in ogo ‘that’ dependent clauses

Final cons	Motion Past repeat (25)	Vow chang	Motion Past repeat subor (27)	Motion Non-past repeat subor (28)	Motion Non-past prog repeat subor (27)	[check all]
	-cin/-yin		-cono/-yono	-co/-yo	-codo/-yodo	
p	ñäapin	a→ää	ñäapono	ñäapo	ñäapodo	<i>hit³⁵</i>
t	giitin	i→ii	giitono	giito	giitodo	<i>carry</i>
c	yääcin	aa→ää	yääcono	yääco	yääcodo	<i>bite</i>
k	wiikin	ee→ii	wiikono	wiiko	wiikodo	<i>catch</i>
r	ŋiitin	e→ii	ŋiitono	ŋiito	ŋiitodo	<i>cut</i>
l	ŋiitin	ee→ii	ŋiitono	ŋiito	ŋiitodo	<i>push</i>
m	küümīn		küümono	küümodo	küümodo	<i>carry</i>
n	boonin		boonono	boonodo	boonodo	<i>gather</i>
ŋ	ünjin		ünjono	ünjodo	ünjodo	<i>hear</i>
w	tüjin		tüjono	tüjodo	tüjodo	<i>raise</i>
y	cäajin		cäajono	cäajodo	cäajodo	<i>chew</i>

When a subject is different than in the previous clause, or to show importance, a noun subject is used. In *Geel 44-45*, the motion verb **kuuyin** ‘jumped’ has the subject **Wiiw** ‘Fox’. **Wiiw** is a different subject than **ṭulgu** ‘girls’ in the previous clause.

(Geel 44-45) (Subject noun)

Aṅ ṭulgu murru giṭi kä yaalgä, i inken pamgä. *Girls came running with laughter, clapped hands.*
Aṅ **Wiiw** **kuuyin** iñi, *And Fox **jumped** down,*
aṅ wäättana ŋeel ke ṭulgu küüttaṅ. *and then only he was dancing with the girls.*

³⁵ The data for 'hit, bite, cut, push' are taken from Andersen (2018:112)

However, when the subject is the same as in the previous clause, the verb can be used without a subject noun or pronoun. The same verb form is used regardless of whether the subject noun or pronoun is mentioned.

In *Leeñ 23-24*, the motion verb **kuuyin** ‘jumped’ has the subject **Wiiw** ‘Fox’. This noun is mentioned in the previous clause, but not in the clause **aŋ kuuyin woo** ‘and he jumped out’. The same verb form **kuuyin** ‘jumped’ is used in *Leeñ 23-24* (without mentioned subject) as in *Geel 44-45* (with mentioned subject).

(*Leeñ 23-24*) (Verb only)

Aŋ **Wiiw** gäykä cüge yokin,
aŋ **kuuyin** woo, aŋ yore jecce woo.

*And Fox was moving the skins of their bodies,
and he **jumped** out, and he ran away.*

Motion suffixes on verbs in stories are shown below in **bold**, and root verbs are shown below each suffix.

PT.MT.NR	-cin/-yin		
Äwñä 14	ɖuuk	ɖuukin LOC	<i>he returned</i>
Bääm 7	ɖuuk	ɖuukin	<i>he returned</i>
Bääm 11	äät	äätin	<i>he came</i>
Bääm 14	äät	äätin	<i>he came</i>
Leeñ 19	äät	Liik äätin	<i>Elephants came</i>
NP.MT.NR	-ci/-yi		
Geel 11	äät	ati	<i>he went</i>
Yaam 4	wäät	wäät i a	<i>it becomes</i>
NP.PR.MT.NR	-cidi/-yidi		
Iin 52	dääm	i däämjidi päyjii	<i>while looking along the way</i>
PT.MT.TW	-win		
Bääm 21	kuuy	Gaaggaak kuuyin <u>iñi</u>	<i>Raven flew <u>down</u></i>
Leeñ 23	kuuy	kuuyin <u>woo</u>	<i>he jumped <u>out</u></i>
Geel 45	kuuy	Wiiw kuuyin <u>iñi</u>	<i>Fox jumped <u>down</u></i>
Leeñ 10	juw	juwin	<i>they arose</i>
Leeñ 14	juw	Wiiw juwin	<i>Fox arose</i>
Geel 23	juw	ŋiil juwin LOC	<i>dance arose</i>
Äwñä 8	kaac	kääjin <u>woo</u>	<i>he went <u>out</u></i>
Äwñä 10	kaac	Albe kääjin <u>woo</u>	<i>Albe went <u>out</u></i>
Bääm 23	ɖim	ɖimmin <u>iñi</u>	<i>he fell <u>down</u></i>
Iin 31	iic	ike ken iijin kä jiik	<i>he started with speaking</i>
Iin 48	jüm	Geel jone jümmi n	<i>heart of Lion was <u>bored</u></i>

NP.MT.TW	-wi			
Iin 28	ḍul	mäbaan ḍüli witkin		<i>people gather together</i>
NP.PR.MT.TW	-widi			
Äwñä 6	kaac	ike täki kääjidi <u>woo</u>		<i>he was wanting to go out</i>
PT.MT.AW	-ccin/ -cin			
Bääm 18	jic	jiccin <u>woo</u>		<i>he ran away</i>
Bääm 5	jaay	Wiiw jaajjin		<i>Fox said</i>
Leeñ 12b	jaay	Wiiw jaajjin		<i>Fox said to them</i>
Leeñ 31	jaay	jaajjin		<i>he said to them</i>
Geel 16	jaay	Wiiw jaajjin LOC		<i>Fox said</i>
Bääm 63	week	Bääm weekcin		<i>Dove cried</i>
Bääm 19	yir	yircin <u>woo</u>		<i>they laughed it out</i>
Bääm 47	kooy	Bääm koojjin <u>iñi</u>		<i>Dove landed down</i>
Iin 47	ḍuuk	men ḍukcin		<i>person returned</i>
Iin 48	cäay	me cääjjin		<i>people waited</i>
NP.MT.AW	-cci/-ci			
Iin 27	boy	dalä nantä bojji		<i>you let the place become light</i>
NP.PR.MT.AW	-ccidi/ -cidi			
Yaam 17	bäät	bäätcidi <u>iñi</u> ke		<i>pain going down</i>
Geel 7	wük	yaana ḥuca wükcidi LOC		<i>who could pass</i>
Geel 8	kaac	toorok batta kaaccidi LOC		<i>badness was not entering</i>
PT.MT.DP.NR	-cono/ -yono			
Pññä 10	püüt	Joonj jone püütono		<i>God's heart became upset</i>
NP.MT.DP.NR	-co/-yo			
Kiñuk 7	määr	jone mor määto		<i>his heart was still beating</i>
Kiñuk 14	kaac	kaaco		<i>they were entering</i>
Kiñuk 15	ḍuuk	ḍuuko <u>woo</u>		<i>they were returning out</i>
Kiñuk 24	äät	iin mooye oja ken ääto <u>ñomuk</u>		<i>proud old hyena went ahead</i>
Iin 44	äät	ogo ääto täññaanji		<i>that he come right now</i>
PT.MT.DP.TW	-wono			
Kiñuk 31	juw	juwono		<i>they arose</i>
NP.MT.DP.TW	-wo			

Piinnä 12	giit	ɲana giido	<i>he would not give birth</i>
NP.MT.DP.TW ?	-wo		
Geel 27	ñap	ɲiil batta bi ñabo	<i>dance will not be good</i>
NP.PR.MT.DP.TW	-wodo		
Kiñuk 17	piic	men waŋge piijodo	<i>person's eyes were reviving</i>
PT.MT.DP.AW	-ccono/ -cono		
Kiñuk 33	buur	iygä buurcono <u>woo</u>	<i>hyenas ran away</i>
Kiñuk 36	ɖuuk	aŋ ɖukcono paa	<i>and he returned to his house</i>
Kiñuk 18	joor	aŋ joorjono	<i>sun went down</i>
Kiñuk 30	dääm	däämjono	<i>they looked</i>
NP.MT.DP.AW	-cco/-co		
Kiñuk 14	cääy	cääjjo ko	<i>they were sitting</i>
Kiñuk 15	cääy	ɲuca cääjjo ko	<i>again they were sitting</i>
Kiñuk 16	büül	bülco tabji	<i>they were returning to touch him</i>
Kiñuk 17	wük	daa aŋ waŋe wükco	<i>when sun was scooting</i>

Exercise 32

Underline twice all motion verbs. Underline once the subjects of these verbs.

(Yaam 16-17)

Aŋ ɲucana nääkke pillä ɖuuggen ti ke
ɲätken ti bäätcidi iñi ke teygen ti.

*It also makes them feel pain (hurt) in their necks
and in their backs **going** down to their hips.*

(Kiñuk 7)

Aŋ men kaññi käälok ogo iwon,
i jone mor määtö.

*And they found person in cave that was chared,
and his heart was still beating.*

(Kiñuk 17)

Aŋ naana daa aŋ waŋe wükco ye,
i men waŋge piijodo.

*And when the sun's face moved on, then the
person's eyes began to revive.*

(Kiñuk 18)

Aŋ wääna dääñnee ko ye, düüdinii woo,
i aŋ joorjono.

*When he became soft, they carried him out
(from water), as the sun went down.*

(Kiñuk 33)

Aŋ yeppii woo iygä ogo gom,
aŋ iygä buurcono woo,

*And the hyenas threw off (person) thud,
and the hyenas ran away,*

(Bääm 6)

Aŋ Bääm yaaki,
aŋ Wiiw attä nãŋã len lämmä.

*Then Dove was refusing
and Fox went and made an axe of mud.*

(Bääm 21)

Aṅ Gaaggaak kuuyin iñi, aṅ münje.

(Bääm 47-48)

Aṅ Bääm koojjin iñi ogo ike ämje päk,

(Leeñ 14-15)

Aṅ Wiiw juwin Liik paaje kiigin ogo,
ñäälkedee waygä,

(Geel 14-15)

Aṅ tääcki ti Wiiw ogo, “Ajiiñe ogo, ikee
jaayje ogo Geel ken ogo oon pare ya?”

Aṅ ṭulgu gimmin ogo, “Ee.”

(Geel 8-9)

Aṅ Wiiw jiik yaakka tiinje, aṅ toorok batta
kaaccidi wiñe ti, aṅ jone batta ñabaṅ.

(Geel 26-27)

Aṅ ika tuucata me ogo, ‘İkii atci,’
naana ikii baawgi ti ye, ñiil batta bi ñabo ñap.

(Geel 45)

Aṅ Wiiw kuuyin iñi,
aṅ wäättana ñeel ke ṭulgu küüttan.

(Geel 46)

Aṅ wäättana waak muureen luggin
kä owkitin Wiiw.

(Äwñä 9-10)

Aṅ ike nääkin niinkä kä yewwe käälok.

Aṅ wäättana kääk tüke kupkene,

aṅ wäättana Albe kääjin woo.

And Raven flew down and he (Fox) caught him.

And Dove came down to eat the grain,

*Fox got up and was peeling Elephants in their feet
saying that, he was peeling shoes for them,*

*Then Fox asked them, “Is it true that you are
saying that Lion is the only man?”*

And the girls agreed, “Yes.”

*Fox heard about this matter, and badness did not
enter his head, and his heart was not happy.*

*People are sending me to say, ‘Let’s go’,
if we both are absent, dance will not be good.*

*And Fox jumped down,
and then only he was dancing with the girls.*

*Afterwards, all the animals acknowledged
the strength of Fox.*

And he spent two days in the cave.

*And afterwards the cave door opened,
and then Albe went out.*

Intransitive state and change verb suffixes

In the previous lesson, we learned that intransitive verbs are motions, states and changes. State and change verbs have different suffixes than motion verbs, although some verbs can have both motion suffixes and state/change suffixes. We previously learned about the suffixes for motion verbs. In this lesson, we learn about the suffixes for state and change verbs.

Below are suffixes of state verbs with changes for time, type of clause and direction. Next, we will see examples of verbs with these suffixes and how the suffixes change with the last root letters. For empty spaces in the table, state/change verbs use motion suffixes.

State and change SV suffixes

Order	Clause	Direction	Past	Non-past	Past progressive	Non-past progressive
-------	--------	-----------	------	----------	------------------	----------------------

SV (ST)	main	normal	-nä	-Ø	-din	-it
		towards		-cä/-yä		-didi
		away	-ñä	-wä		-aŋ (?)
depend	normal		-no	-Ø	-dono	-do
		towards		-co/-yo		-dodo (?)
		away	-ño	-wo		

The sentences (29-30) have SV state verbs in a main clause. The verb **yaaññä** ‘was bad’ in (29) with suffix **-nä** has past time, and the verb **yaac** ‘will be bad’ in (30) with no suffix **Ø** follows **bi** ‘will’ and has non-past time.

SV (ST) (29) Aŋ men yaaññä. *Person was bad.*
 (30) Aŋ men bi yaac. *Person will be bad.*

The SV state verbs below can take the place of the underlined verbs in sentences (29-30) above. The past verbs have the suffix **-nä**, the non-past verbs have no suffix shown by the symbol **-Ø**, the past progressive verbs have the suffix **-din**, and the non-past progressive verbs have the suffix **-it**. These suffixes cause the sound changes shown below in bold.

State verbs

Final cons	Cons change	State Past (29)	State Non-past (30)	Cons change	State Past prog (29)	Cons change	State Non-past prog (29)	
		-nä	-Ø		-din		-it	
p	pn → mm	—	—	pd → bd	—	p → b	—	<i>be happy</i>
t	tn → nŋ	giin ñä	giit	td → dd	—	t → d	giidit	<i>give birth</i>
c	cn → ññ	yaañ ñä	yaac	cd → jd	—	c → j	yaajit	<i>be bad</i>
k	kn → nŋ	ween ñä	week	kd → gd	weeg din (?)	k → g	weegit (?)	<i>cry</i>
		—	—		ɖag din		—	<i>arrive</i>
r	rn → rr	ŋerr ä	ŋer	rd → rd, dd	ŋer din (?)	r	—	<i>be good</i>
		—	joor		—		joorit	<i>go down</i>
l	ln → ll	ŋeell ä	ŋeel	ld	ŋeeld din (?)	l	mor ŋeelit	<i>dance</i>
		—	—		büld din		—	<i>return</i>
m	mn → mm	küüm mü	küüm	md	kümd din (?)	m	----	<i>be full</i>
		ɖimm ä	ɖim		ɖiimd din		----	<i>fall</i>
n	nn	penn ä	pen	nd	pend din (?)	n	----	<i>be angry</i>
ŋ	ŋn → nŋ	—	—	ŋd	üüŋ gin	ŋ	—	<i>go</i>
w	wn	tüw nü	tüw	wd	tüw din	w	tüw it	<i>die</i>
y	yn	cäay nä	cäay	yd	cäay din (?)	y	cäay it	<i>sit, stay</i>
		—	kooy		koy din (?)		kooy it	<i>land, fly</i>

Below, towards verbs are compared with past verbs (with normal direction). Unlike other towards verbs, the root vowels in these towards verbs usually do not change.

State towards verbs

Final cons	State Past (29)		State Non-past towards (30)	State Non-past prog towards (29)	
	-nä		-cä/-yä	-didi	
p	—	pc → p	ñapä (?)	—	<i>be happy</i>
t	giinṅä	tc → t	gitä	—	<i>give birth</i>
c	yaaññä	cc → c	yaacä	—	<i>be bad</i>
k	weenṅä	kc → k	weekä (?)	weegḍidi (?)	<i>cry</i>
	—		ḍakä (?)	ḍagḍidi	<i>arrive</i>
r	ṅerrä	rc → ṭ	ṅeṭä (?)	—	<i>be good</i>
	—		jooṭu (?)	—	<i>go down</i>
l	ṅeellä	lc → ṭ	ṅeelä (?)	—	<i>dance</i>
	—		buṭu	—	<i>return</i>
m	küümmü	my → m	küümü (?)	küümdidi (?)	<i>be full</i>
	ḍimmä		ḍimä (?)	ḍiümdidi	<i>fall</i>
n	pennä	ny → n	penä (?)	piündidi	<i>be angry</i>
ṅ	—	ṅy → ṅ	üṅü	üüṅgidi	<i>go</i>
w	tüwnü	wy → j	tüjü (?)	tüwḍidi	<i>die</i>
y	cääynä	yy → j	cääjä (?)	—	<i>sit, stay</i>
	—		kooju (?)	koyḍidi	<i>land, fly</i>

Below, away verbs are compared with past verbs. There are no root vowel changes for past away verbs, but there are root vowel changes for non-past away verbs.

State away verbs

Final cons	State Past (29)	change	State Past away (29)	State Non-past away (30)		
	-nä		-ñä	-wä		
p	—	pñ → pp	ñappä	pw → bb	ñäbbä	<i>be happy</i>
t	giinṅä	tñ → tt	—	tw → d	gidä (?)	<i>give birth</i>
c	yaaññä	cñ → cc	yaaccä	cw → j	yäjä	<i>be bad</i>
k	weenṅä	kñ → kk	weekkä (?)	kw → g	wiigä (?)	<i>cry</i>
	—		ḍakkä		ḍägä	<i>arrive</i>
r	ṅerrä	rñ → ṭṭ	ṅeṭṭä	rw → r, ṭ	ṅirä (?)	<i>be good</i>
	—		jooṭṭu		juru	<i>go down</i>
l	ṅeellä	lñ → ṭṭ	—	rw → l, ṭ	ṅiilä (?)	<i>dance</i>
	—		büṭṭü		bülü (?)	<i>return</i>
m	küümmü	mñ → mm	—	mw → mm	küümmü (?)	<i>be full</i>
	ḍimmä		—		ḍimmä	<i>fall</i>
n	pennä	nñ → nn	—	nw → n	pinä (?)	<i>be angry</i>

η	---	ηñ → ηη	üüηgü	ηw → η	üηü	go
w	tüwnü	wñ → ññ	---	ww → w	tüwü	die
y	cäaynä	yñ → ññ	---	yw → y	---	sit, stay
	---	---	---	---	---	land, fly

Repeat verbs are shown below in comparison with past and non-past progressive verbs. A repeat verb form has a long root vowel where **a, aa** becomes **ää**, **e, ee**, becomes **ii**, and **o, oo** becomes **uu** (such as **ηerrä** ‘danced once’, **ηiillä** ‘danced repeatedly’). Verbs with root-final **m, n, ñ, η, w, y** use the progressive forms for repeat verbs (such as **cäaynä** ‘sat once’, **cäaydin** ‘sat repeatedly, was sitting’).

State repeat verbs

Final Cons	State Past (29)	Vow chang	State Past repeat (29)	State Non-past repeat (30)	State Non-past prog repeat (29)	State Non-past prog (29)	[check all]
	-nä		-nä	-Ø	-it	-it	
p	---	a→ää	---	---	---	---	<i>be happy</i>
t	giin ñä	i→ii	giin ñä	giit	giidit	giidit	<i>give birth</i>
c	yaa ññä	aa→ää	yaa ññä	yäac	yääjit	yaa jit	<i>be bad</i>
k	wee ηñä	ee→ii	wi ηñä	wiik	wiigit	wee git	<i>cry</i>
r	ηerrä	e→ii	ηi rrä	ηiir	---	---	<i>be good</i>
l	ηe llä	ee→ii	ηi llä	ηiil	mor ηi ilit	mor ηe elit	<i>dance</i>
m	küü mmü		kü mdin	---	---	---	<i>be full</i>
n	pennä		pi ndin	---	---	---	<i>be angry</i>
η	---		üü gin	---	---	---	<i>go</i>
w	tüw nü		tüw din	tüw it	tüw it	tüw it	<i>die</i>
y	cäay nä		cäay din	cäay it	cäay it	cäay it	<i>sit, stay</i>

The sentences (31-32) have SV motion verbs in a dependent clause that begins with **ogo** ‘that’. The verb **yaañño** ‘was bad’ in (31) with suffix **-no** has past time, and the verb **yaajo** ‘will be bad’ in (32) with suffix **-wo** follows **bi** ‘will’ and has non-past time.

- SV (ST) (31) Aη yätkä oon kiin**ne ogo**, men **yaañño**. Chief told man *that, person is bad*.
 (32) Aη yätkä oon kiin**ne ogo**, men bi **yaajo**. Chief told man *that, pers will be bad*.

Dependent past and non-past progressive verbs are shown below. Past (non-dependent) verbs are shown for comparison.

State verbs in **ogo** ‘that’ dependent clauses

Final cons	State Past (29)	change	State Past subor (31)	State Non-past prog subor (31)

	-nä	-no	-do	
p	---	pn → mm ---	pd → bd ---	<i>be happy</i>
t	giinṅä	tn → ṅṅ ---	td → dd mor giiddo (?)	<i>give birth</i>
c	yaañä	cn → ññ yaañño	cd → jd ---	<i>be bad</i>
k	weeṅä	kn → ṅṅ weeṅño (?)	kd → gd mor weegdo (?)	<i>cry</i>
r	ṅerrä	rn → rr ṅerro (?)	rd → rd ---	<i>be good</i>
l	ṅeellä	ln → ll ṅello (?)	ld mor ṅeeldo (?)	<i>dance</i>
m	ḍimmä	mn → mm ḍimmo	---	<i>fall</i>
n	pennä	nn penno (?)	nd mor pendo (?)	<i>be angry</i>
ṅ	---	ṅn → ṅṅ ---	ṅd üüṅdo	<i>go</i>
w	tüwnü	wn tüwno	wd mor tüwdo	<i>die</i>
y	cäaynä	yn caayno	yd mor cäydo	<i>sit, stay</i>

Dependent towards verbs are shown below and compared with non-dependent towards verbs.

State away verbs in ogo ‘that’ dependent clauses

Final cons	State Past away (29)	change	State Past away subor (31)	State Non-past away subor (31)	
	-ñä		-ño	-wo	
p	ñappä	pñ → pp	ñappo	pw → bb ñabbo (?)	<i>be happy</i>
t	---	tñ → tt	gitto	tw → d gido (?)	<i>give birth</i>
c	yaaccä	cñ → cc	yaacco (?)	cw → j yäjo (?)	<i>be bad</i>
k	ḍakkä	kñ → kk	ḍaakko	kw → j ḍägo (?)	<i>arrive</i>
r	ṅeṭṭä	rñ → ṭṭ	ṅeṭṭo (?)	rw → r, ṭ ṅero (?)	<i>be good</i>
l	---	lñ → ṭṭ	ṅeṭṭo (?)	rw → l, ṭ ṅeelo (?)	<i>dance</i>
m	---	mñ → mm	---	mw → j ḍimmo (?)	<i>fall</i>
n	---	nñ → nn	---	nw → n piino (?)	<i>be angry</i>
ṅ	üüṅṅü	ṅñ → ṅṅ	---	ṅw → ṅ üṅo (?)	<i>go</i>
w	---	wñ → ññ	---	ww → w tüwo (?)	<i>die</i>
y	---	yñ → ññ	---	yw → y ---	<i>sit, stay</i>

Dependent repeat verbs with a long root vowel are shown below and compared with non-dependent repeat verbs. Verbs with root-final **m, n, ñ, ṅ, w, y** use the progressive forms for repeated actions.

State repeat verbs in ogo ‘that’ dependent clauses

Final cons	State Past repeat (29)	Vow chang	State Past repeat subor (31)	State Non-past repeat subor (32)	State Non-past prog repeat subor (31)	[check all]
	-nä		-no	-Ø	-do	
p	---	a → ää	---	---	---	<i>be happy</i>
t	giinṅä	i → ii	giinṅo	giit	mor giiddo	<i>give birth</i>

c	yäänñä	aa→ää	yäänño	yääc	—	<i>be bad</i>
k	wiiṅṅä	ee→ii	wiiṅṅo	wiik	mor wiigdo	<i>cry</i>
r	ṅiirrä	e→ii	ṅiirro	ṅiir	—	<i>be good</i>
l	ṅiillä	ee→ii	ṅiillo	ṅiil	mor ṅiildo	<i>dance</i>
m	kümdin		kümmo	—	—	<i>be full</i>
n	piindin		penno	—	—	<i>be angry</i>
ṅ	üüṅṅin		—	üüṅdo	üüṅdo	<i>go</i>
w	tüwdin		tüwno	tüwdo	tüwdo	<i>die</i>
y	cäädin		caayno	cääydo	cääydo	<i>sit, stay</i>

State suffixes on verbs in stories are shown below in **bold**, and root verbs are shown below each suffix.

PT.ST.NR	-nä		
Bääm 39	yaac	Wiiw jone yaaññä	<i>heart of Fox became angry</i>
Bääm 25	päay	pääynä <u>naalok</u>	<i>he flew away</i>
Bääm 64	päay	Bääm pääynä	<i>Dove flew</i>
Geel 44	mur	ṭulgu murru	<i>girls came running</i>
Iin 13	giit	I oja deeṅ Iin giinṅä	<i>then cow of Hyena gave birth</i>
Iin 61	giit	wäyo giinṅä wüirin	<i>my father gave birth in night</i>
Iin 51	pen	wina Geel pennä	<i>then Lion became angry</i>
NP.ST.NR	-Ø		
Yaam 19	beel	beel bata	<i>she resembles</i>
Kiñuk 26	week	ṅaaka ken week	<i>what is crying</i>
Kiñuk 27	week	ḍiin ken week LOC	<i>bird is crying</i>
Bääm 26	week	week	<i>he was crying</i>
Bääm 1	laay	laay <u>woo</u>	<i>he was roaming</i>
Bääm 10	booc	Bääm booc	<i>Dove being afraid</i>
Bääm 30	cäay	cäay <u>ñaalok</u>	<i>he was sitting up</i>
Leeñ 30	cäay	cäay	<i>he sitting</i>
Leeñ 30	cäay	a ṅaani ina cäay yaanna	<i>who is this sitting</i>
Leeñ 2	ṅeel	Wiiw ṅeel kä	<i>Fox was dancing</i>
Geel 23	ṅeel	ṅiil juwin	<i>dance arose</i>
Geel 25	ṅeel	ṅiil yaṅkalaṅ juwin	<i>certain dance arose</i>
Geel 27	ṅeel	ṅiil batta bi ñabo ñap	<i>dance will not be good</i>
Geel 45	ṅeel	ṅeel ke	<i>he was dancing</i>
Geel 27	ñap	ṅiil batta bi ñabo ñap	<i>dance will not be good</i>
Leeñ 25	ṅañ	Liik yoji ṅañ	<i>Elephants not able to run</i>
Leeñ 27	lüüt	Wiiw lüüt	<i>Fo was running</i>
Leeñ 27	yaaw	yaaw	<i>he was yelling</i>
Iin 21	giit	Deeṅ yüünü giit?	<i>Your cow gave birth?</i>
Iin 62	giit	ken giit?	<i>he be give birth?</i>

Iin 42	week	I waŋge tüle week	<i>while wiping his eyes, crying</i>
Iin 47	jaay	Wiiw jaay	<i>Fox said</i>
Iin 55	wään	i oja a wään	<i>but he just <u>as</u> walked</i>
<hr/>			
PT.NP.ST.NR?	-dä		
Geel 31	waak	Yori waagdä	<i>My body feels like</i>
<hr/>			
NP.ST.TW	-cä/-yä		
Bääm 17	äät	mänkalaŋ iya äätä	<i>far away person will come</i>
Iin 52	äät	i äätä wääna	<i>while he was coming</i>
Geel 19	buur	buŋu <u>woo</u>	<i>it comes out</i>
Geel 28	boon	yori boonu	<i>my body is sick</i>
Iin 18	ñap	Iin jone ñapä	<i>heart of hyena was happy</i>
<hr/>			
NP.PR.ST.TW	-didi		
Yaam 15	mīl	määngä waŋgen mīldidi	<i>eyes of women become dark</i>
<hr/>			
PT.PR.ST.TW?	-idini		
Kiñuk 21	cüüy	cüüyidini	<i>he revived</i>
<hr/>			
PT.ST.AW	-ñä		
Bääm 19	ñap	juuggen ñappä	<i>their hearts became happy</i>
Bääm 1	äät	attä laay <u>woo</u> luummuk	<i>he went out roaming grassland</i>
Bääm 6	äät	Wiiw attä	<i>Fox went</i>
Bääm 20	äät	Wiiw attä	<i>Fox went</i>
Bääm 28	äät	Wiiw attä	<i>Fox went</i>
Leeñ 8	äät	Leeñ attä	<i>Elephant went</i>
Leeñ 10	äät	attä muureen	<i>they all went</i>
Bääm 8	yuut	yuuttu LOC	<i>he stood</i>
Leeñ 28	lüüt	lüüttü LOC	<i>he ran</i>
Bääm 40	kaac	kaaccä LOC	<i>he entered</i>
Leeñ 41	kaac	kaaccä LOC	<i>he entered</i>
Äwñä 3	kaac	kaaccä LOC	<i>he entered</i>
Bääm 46	dääk	ḍakkä LOC	<i>they arrived</i>
Iin 6	laac	deej Iin laaccä	<i>Hyena's cow became pregnant</i>
<hr/>			
NP.ST.AW	-wä		
Leeñ 13	kaac	mänkalaŋ käjä äräk	<i>someone may enter inside</i>
Yaam 9	ḍir	wakkä yaakka ḍirä	<i>these things may be many</i>
<hr/>			
NP.PR.ST.AW	-aŋ		
Yaam 10	ŋer	gin a ŋeraŋ	<i>thing is good</i>
Yaam 11	yaac	gin a yaajaŋ	<i>thing is bad</i>

Yaam 20	yaac	aŋ aŋan yaajan	<i>and this is bad</i>
Bääm 28	yaac	I jone yaajan	<i>but his heart is bad</i>
Yaam 20	ŋer	batta ŋeran	<i>(this) is not good</i>
Kiñuk 31	deet	ko ko deedan	<i>with be small</i>
Leeñ 16	bäm	yaana bäman ye	<i>that who is weak</i>
Geel 9	ñap	jone batta ñaban	<i>his heart was not happy</i>
Iin 69	ñap	i jone ñaban	<i>while his heart was happy</i>

PT.ST.DP.NR	-no		
Kiñuk 5	iw	iwno	<i>he became dry</i>
Kiñuk 20	bun	aŋ bunno	<i>sun went down</i>
Kiñuk 36	üt	men ünno	<i>person survived</i>
Piınñä 1	tüw	mänkalaŋ tüwno LOC	<i>someone died</i>
Iin 15	giit	ogo ken giınno da	<i>as though he gave birth</i>

PT.ST.DP.AW	-ño		
Kiñuk 1	äät	mänkalaŋ atto LOC	<i>certain person went</i>
Kiñuk 5	äät	iygä ko yewwe atto LOC	<i>two hyenas went</i>
Kiñuk 30	yuut	iygä yuutto <u>iñi</u>	<i>hyenas stopped down</i>

NP.PR.ST.DP.AW?	-jeko		
Kiñuk 16	daat	ke men däädjeko	<i>person will become soft</i>

Exercise 33

Underline twice all state verbs. Underline once the subjects of these verbs.

(Yaam 9-12)

Aŋ a yaam ken lülte määngä ðürdin
wakkä yaakka dirä ye,
aŋ a gin a **neran** yaam ti ye inni.

Aŋ gin a **yaajan** yaam ti ye,
naana temtä määngä witken ti

(Kiñuk 1)

Nomuk ku on, mänkalaŋ atto kiñuk pare,

(Kiñuk 16)

Aŋ ŋuca bülco tabji, kockon wina
ke men däädjeko.

(Kiñuk 27)

Aŋ künnii menen ogo,
“A ðiin ken week jaan wic.”

(Kiñuk 29-30)

Men killän ŋoccee küüttee tügge ko yewwe

*And since a basket enables women
to carry these things that are many,
this is a thing that is good about the basket.
And a thing that is bad about the basket is
when women carry (it) on their heads*

Long ago, a man went on a hunt alone,

*Again were returning to touch him continuing
like this until the person became soft.*

*And the other told him,
“It is a bird crying up in a tree.”*

Person again blew the whistle two times, tweet

ogo, *tiit tiit*, aŋ iygä yuutto iñi däämjono ŋäjäk.
(Kiñuk 36)

Aŋ men ünno, aŋ dukcono paa.

(Bääm 6)

Aŋ Bääm yaaki,

aŋ Wiiw attä nänŋä len lämmä.

(Bääm 10)

Aŋ Bääm booc, aŋ yiipkene.

(Bääm 16-17)

Aŋ kiini Bääm ogo, “Täyä iñi kä biraŋ,
mäŋkalaŋ iya äätä, ädit toŋ ke lacan mooye.”

(Bääm 19)

Aŋ Gaaggaak iken ke Bääm juuggen ñappä,
aŋ yircin woo.

(Bääm 39)

Aŋ Wiiw jone yaaññä,

(Bääm 64-65)

Aŋ Bääm pääynä, i week kä jone ñamme.

(Leeñ 2)

Aŋ Wiiw ŋeel kä waygä yek boŋŋan.

(Leeñ 13)

Aŋ bäärgä Wiiw ogo, “Mänkalaŋ kajä äräk.”

(Leeñ 27)

I Wiiw lüüt, i yaaw ogo, “Wee, wee, wee!”

(Leeñ 29-30)

Aŋ yoori Liik cäy, aŋ taaji ogo,

“A ŋaani ina cäy yaanna?” (noun)

(Geel 8-9)

Aŋ Wiiw jiik yaakka tiŋŋe, aŋ toorok batta
kaaccidi wiñe ti, aŋ jone batta ñabaŋ.

(Geel 31)

Yori waagdä ika batta bi liiŋtä wään ŋuca.

(Geel 44)

Aŋ ŋulgu murru giiti kä yaalgä, i inken pamgä.

(Piiñnä 1-2)

Ñomuk ku on, mäŋkalaŋ tüwno baan
yaŋkalaŋ ti, aŋ Piiñnä ken tüccii me ogo,

(Piiñnä 10)

Aŋ Jooŋ jone püütano, aŋ Piiñnä müñŋee,

tweet, and the hyenas stopped and looked back.

And the person survived and returned to his house.

Then Dove was refusing

and Fox went and made an axe of mud.

Dove was afraid, and he threw it (chick) for him.

*And Dove told him, “Cut it down quickly,
another person is coming carrying spear/stick.”*

*And the hearts of Raven and Dove became happy,
and they laughed.*

And Fox’s heart became angry,

Dove flew away, and was crying with sweet heart.

And Fox was dancing with shoes of leather.

Fox was calling, “Someone may enter inside.”

And Fox was running and yelling, “Ha, ha, ha!”

*And Elephants saw he sitting, and asked him,
“This is who sitting?”*

*Fox heard about this matter, and badness did not
enter his head, and his heart was not happy.*

My body feels like I will not be able to walk again.

Girls came running with laughter, clapped hands.

*Long ago in time past, someone died in a
certain land, and people sent Wasp,*

God’s heart was upset, so he caught Wasp,

Applicative verbs from intransitive verbs

In the lesson *Applicative verbs from transitive verbs*, we learned that an applicative verb can have a receiver, location or experiencer, and has a change in verb suffix. A receiver shows the benefit of the verb, a location shows the place of the verb, and an experiencer shows what is used by the verb. Most applicative verbs have a root vowel change where **a, aa** become **ä, ää**, the vowels **e, ee** become **i, ii** and the vowels **o, oo** become **u, uu**. These are the same root vowel changes as in SVO verbs. In this lesson, we learn about applicative verbs that come from intransitive verbs.

Although suffixes for motion and state verbs are different, the suffixes for applicative verbs from motion and state verbs are the same. Intransitive motion and state verbs can become SRV/SLV, RVS/LVS, SVR/SVL when a receiver or location is added. SRV/SLV verbs have similar suffixes as SOV verbs, RVS/LVS verbs have similar suffixes as OVS verbs, SVR/SVL verbs have similar suffixes as SVO verbs, SVE verbs have similar suffixes as SOV verbs, and EV dependent verbs have similar suffixes as OVS dependent verbs.

Below, the SV intransitive motion verb in past time **üüjïn** ‘went’ changes to the SRV verb **üüjene** ‘went for’ with suffix **-jene** when the receiver **oon** ‘man’ is added. And the SV verb changes to the SLV verb **üüjene** ‘went in’ also with suffix **-jene** when the location **näntä piik** ‘water place’ is added. The same verb form is used for both SRV and SLV sentences. There are similar changes for intransitive non-past and non-past progressive verbs when a receiver or location is added.

Intransitive motion verb changes to SRV and SLV applicative with added receiver or location

past	<u>SV</u>	Aŋ <u>men</u> üüjïn .	<i>And <u>person</u> went.</i>
	<u>SRV</u>	Aŋ <u>men</u> oon üüjene .	<i>And <u>person</u> went for man.</i>
	<u>SLV</u>	Aŋ <u>men</u> näntä piik üüjene .	<i>And <u>person</u> went to water place.</i>
non-past	<u>SV</u>	Aŋ <u>men</u> bi üüjü.	<i>And <u>person</u> will go.</i>
	<u>SRV</u>	Aŋ <u>men</u> oon bi üüje.	<i>And <u>person</u> will go for man.</i>
	<u>SLV</u>	Aŋ <u>men</u> näntä piik bi üüje.	<i>And <u>person</u> will go to water place.</i>
non-past prog	<u>SV</u>	Aŋ <u>men</u> üüjïdi .	<i>And <u>person</u> is going.</i>
	<u>SRV</u>	Aŋ <u>men</u> oon üüjete .	<i>And <u>person</u> is going for man.</i>
	<u>SLV</u>	Aŋ <u>men</u> näntä piik üüjete .	<i>And <u>person</u> is going to water place.</i>

Below, the SV intransitive state verb in past time **giinnä** ‘gave birth’ changes to the SRV verb **giitene** ‘gave birth for’ with suffix **-cene** when the receiver **oon** ‘man’ is added. And the SV verb changes to the SLV verb **giitene** ‘gave birth in’ also with suffix **-cene** when the location **näntä piik** ‘water place’ is added. The same verb form is used for both SRV and SLV sentences. There are similar changes for intransitive non-past and non-past progressive verbs when a receiver or location is added.

Intransitive state verb changes to SRV and SLV applicative verbs with added receiver or location

past	<u>SV</u>	Aŋ <u>men</u> giinnä .	<i>And <u>person</u> gave birth.</i>
	<u>SRV</u>	Aŋ <u>men</u> oon giitene .	<i>And <u>person</u> gave birth for man.</i>
	<u>SLV</u>	Aŋ <u>men</u> näntä piik giitene .	<i>And <u>person</u> gave birth in water place.</i>

non-past	<u>SV</u>	Aŋ <u>men</u> bi <u>giit</u> .	<i>And <u>person</u> will give birth.</i>
	<u>SRV</u>	Aŋ <u>men</u> oon bi <u>giite</u> .	<i>And <u>person</u> will give birth for man.</i>
	<u>SLV</u>	Aŋ <u>men</u> nántä piik bi <u>giite</u> .	<i>And <u>person</u> will give birth in water place.</i>
non-past prog	<u>SV</u>	Aŋ <u>men</u> giidit .	<i>And <u>person</u> is giving birth.</i>
	<u>SRV</u>	Aŋ <u>men</u> oon giitete .	<i>And <u>person</u> is giving birth for man.</i>
	<u>SLV</u>	Aŋ <u>men</u> nántä piik giitete .	<i>And <u>person</u> is giving birth in water place.</i>

Although suffixes for motion and state verbs are different, the suffixes for applicative verbs from motion and state verbs are the same.

Applicative verbs from motion and state verbs

		Motion			State		
past	<u>SV</u>	-cin/ -yin	Men <u>üüŋin</u> .	<i>Person went.</i>	-nä	Men <u>tüwnü</u> .	<i>Person died.</i>
	<u>SRV</u>	-cene/ -yene	Men yätkä <u>üüŋene</u> .	<i>Person went for chief.</i>	-cene/ -yene	Men yätkä <u>tüüjene</u> .	<i>Person died for chief.</i>
non-past prog	<u>SV</u>	-cidi/ -yidi	Men <u>üüŋidi</u> .	<i>Person is going.</i>	-it	Men <u>tüwit</u> .	<i>Person is dying.</i>
	<u>SRV</u>	-cete/ -yete	Men yätkä <u>üüŋete</u> .	<i>Person is going for chief.</i>	-cete/ -yete	Men yätkä <u>tüüjete</u> .	<i>Person is dying for chief.</i>

Below, the SV intransitive verb ‘went’ changes to RVS and LVS verbs in past, non-past and non-past progressive when a receiver or location is added.

Intransitive SV changes to RVS and LVS applicative verbs with added receiver or location

past	<u>SV</u>	Aŋ <u>men</u> <u>üüŋin</u> .	<i>And <u>person</u> went.</i>
	<u>RVS</u>	Aŋ oon <u>üüŋi</u> <u>men</u> .	<i>And <u>person</u> went for man.</i>
	<u>LVS</u>	Aŋ nántä piik <u>üüŋi</u> <u>men</u> .	<i>And <u>person</u> went to water place.</i>
non-past	<u>SV</u>	Aŋ <u>men</u> bi <u>üüŋü</u> .	<i>And <u>person</u> will go.</i>
	<u>RVS</u>	Aŋ oon bi <u>üüŋünü</u> <u>men</u> .	<i>And <u>person</u> will go for man.</i>
	<u>LVS</u>	Aŋ nántä piik bi <u>üüŋünü</u> <u>men</u> .	<i>And <u>person</u> will go to water place.</i>
non-past prog	<u>SV</u>	Aŋ <u>men</u> <u>üüŋidi</u> .	<i>And <u>person</u> is going.</i>
	<u>RVS</u>	Aŋ oon <u>üüŋütü</u> <u>men</u> .	<i>And <u>person</u> is going for man.</i>
	<u>LVS</u>	Aŋ nántä piik <u>üüŋütü</u> <u>men</u> .	<i>And <u>person</u> is going to water place.</i>

Below, the SV intransitive verb ‘went’ changes to SVR and SVL verbs in past, non-past and non-past progressive when a receiver or location is added.

Intransitive SV changes to SVR and SVL applicative verbs with added receiver or location

past	<u>SV</u>	Aŋ <u>men</u> <u>üüŋin</u> .	<i>And <u>person</u> went.</i>
	<u>SVR</u>	Aŋ <u>men</u> <u>üŋin</u> oon.	<i>And <u>person</u> went for man.</i>

	<u>SVL</u>	Aṅ <u>men</u> <u>üŋgin</u> näntä piik.	<i>And person went to water place.</i>
non-past	<u>SV</u>	Aṅ <u>men</u> <u>bi</u> <u>üüŋü</u> .	<i>And person will go.</i>
	<u>SVR</u>	Aṅ <u>men</u> <u>bi</u> <u>üŋgü</u> oon.	<i>And person will go for man.</i>
	<u>SVL</u>	Aṅ <u>men</u> <u>bi</u> <u>üŋgü</u> näntä piik.	<i>And person will go to water place.</i>
non-past prog	<u>SV</u>	Aṅ <u>men</u> <u>üüŋidi</u> .	<i>And person is going.</i>
	<u>SVR</u>	Aṅ <u>men</u> <u>üŋgidi</u> oon. (?)	<i>And person is going for man.</i>
	<u>SVL</u>	Aṅ <u>men</u> <u>üŋgidi</u> näntä piik.(?)	<i>And person is going to water place.</i>

Below, the SV intransitive verb ‘went’ changes to SVE verbs in past, non-past and non-past progressive when the experiencer **gin** ‘thing’ is added.

Intransitive SV changes to SVE applicative verbs with added experiencer

past	<u>SV</u>	Aṅ <u>men</u> <u>üüŋin</u> .	<i>And person went.</i>
	<u>SVE</u>	Aṅ <u>gin</u> <u>üüŋene</u> <u>men</u> .	<i>Person used thing to go./ Person went by help of thing.</i>
non-past	<u>SV</u>	Aṅ <u>men</u> <u>bi</u> <u>üüŋü</u> .	<i>And person will go.</i>
	<u>SVE</u>	Aṅ <u>gin</u> <u>bi</u> <u>üüŋene</u> <u>men</u> .	<i>And person will use thing to go./ And person will go by help of thing.</i>
non-past prog	<u>SV</u>	Aṅ <u>men</u> <u>üüŋidi</u> .	<i>And person is going.</i>
	<u>SVE</u>	Aṅ <u>gin</u> <u>üüŋete</u> <u>men</u> .	<i>And person is using thing to go./ And person is going by help of thing.</i>

SRV/SLV verbs have similar suffixes to SOV verbs, RVS/LVS verbs have similar suffixes to OVS verbs, SVR/SVL verbs have similar suffixes to SVO verbs, SVE verbs have similar suffixes to SOV verbs, and EV dependent verbs have similar suffixes to OVS dependent verbs. However, none of these matches have all the same suffixes.

Applicative verbs (from intransitive verbs) compared with transitive verbs

		SRV		SOV
past	-dene	Men yätkä <i>Person was</i>	-dene	Men gin <i>Person was</i>
prog		ḍagdene. <i>arriving for chief.</i>		mügdene. <i>catching thing.</i>
past	-wene	Men yätkä <i>Person arrived here</i>	-wene	Men gin <i>Person caught</i>
towards		ḍaagene. <i>for chief.</i>		müügene. <i>thing here.</i>
		RVS		OVS
past	-wi	Yätkä <u>üüŋi</u> <i>Person went here</i>	-wi	Gin <u>tiŋi</u> <i>Person heard</i>
towards		men. <i>for chief.</i>		men. <i>thing here.</i>
non-past	-wänä	Yätkä <i>Person goes here</i>	-änä	Gin <u>tiŋänä</u> <i>Person hears</i>
towards		<u>üüŋünü</u> men. <i>for chief.</i>		men. <i>thing here.</i>
		SVR		SVO
past	-jkin/ -gin	Men <u>üŋgin</u> <i>Person went here</i>	-pin/-yin	Men <u>tiŋin</u> <i>Person heard</i>
towards		yätkä. <i>for chief.</i>		gin. <i>thing here.</i>

non-past towards	-jkä/-gä	Men üŋgü yätkä.	<i>Person goes here for chief.</i>	-cä/-yä	Men tiŋä gin.	<i>Person hears thing here.</i>
		SVE			SOV	
past towards	-wene	Men juurene gin.	<i>Person used thing to descend here.</i>	-wene	Men gin tiŋene .	<i>Person heard thing here.</i>
non-past prog towards	-wete	Men juurete gin.	<i>Person is using thing to descend here.</i>	-wede	Men gin tiŋede .	<i>Person is hearing thing here.</i>
		EV			OVS	
subor past towards	-winiï	Yätkä oon kiinne ogo, gin <u>üünjiniï</u> ko men.	<i>Chief told man that, person used thing to go here.</i>	-winiï	Yätkä oon kiinne ogo, gin tiŋiniï men.	<i>Chief told man that, person heard thing here.</i>

Below are suffixes of applicative verbs with changes for time, word order, type of clause, and direction. Next, we will see examples of verbs with these suffixes.

Order	Clause	Direction	Past	Non-past	Past progressive	Non-past prog
SRV/ SLV	main	normal towards	-cene/-yene	-ce/-ye	-dene	-cete/-yete
		away	-wene -ccene/-cene	-we -cce/-ce (?)		-wete -ccete/-cete (?)
	depend	normal towards	-cenee/-yenee (?)	-cee/-yee (?)	-denee (?)	-cete/-yete (?)
		away	-wenee (?) -ccenee/-cenee (?)	-wee -cee/-cee		-wetee (?) -ccete/-cete (?)
RVS/ LVS	main	normal towards	-ci/-yi	-cäna/-yänä		-cätä/-yätä
		away	-wi	-wänä		-wätä
	depend	normal towards	-ciï/-yiï (?)			
		away	-wiï			
SVR/ SVL	main	normal towards	-jkin/-gin	-ji (?) -jkä/-gä		-jkidi/-gidi (?)
		away				
	depend	normal towards	-jkinii/-ginii			-jkidii/-gidii (?)
		away				
SVE	main	normal towards	-cene/-yene (?)	-cene/-yene (?)		-cete/-yete (?)
		away	-wene	-wene		-wete
EV	depend	normal towards	-winiï			-witiï (?)

away |

The sentences in (33-34) all have SRV or SLV applicative verbs in a main clause. The SRV verb **üüjene** ‘went’ in (33a) is the same as the SLV verb **üüjene** ‘went’ in (33b). Both have the suffix –**wene** and past time. The SRV and SLV verb **üüje** ‘will go’ in (34a-b) with suffix **-we** follows **bi** ‘will’ and has non-past time.

- SRV (33a) Aṅ men yätkä üüjene. *Person went for chief.*
SLV (b) Aṅ men nänätä piik üüjene. *Person went to water place.*
SRV (34a) Aṅ men yätkä bi üüje. *Person will go for chief.*
SLV (b) Aṅ men nänätä piik bi üüje. *Person will go to water place.*

The SRV and SLV applicative from intransitive verbs below can take the place of the underlined verbs in sentences (33-34) above. SV motion and state past verbs are shown for comparison. Applicative verbs have a root vowel change where **a, aa** become **ä, ää**, the vowels **e, ee** become **i, ii** and the vowels **o, oo** become **u, uu**. These are the same root vowel changes as in SVO verbs and applicative from transitive verbs, although some of applicative from intransitive verbs have root vowels that lengthen instead of shorten (for an unknown reason).

SRV and SLV verbs

Fin co	SV Motion Past (25)	SV State Past (29)	Vow change	Cons change	SRV/SLV Past (33)	SRV/SLV Non-past (34)	SRV/SLV Non-past prog (33)	
	-cin/-yin	-nä			-cene/- yene	-ce/-ye	-cete/- yete	
p	ñapin (?)	---	a→ä	pc →p	---	---	---	<i>be happy</i>
t	gitin (?)	giinṅä	i→ii	tc →t	giitene	giite	giitete	<i>give birth</i>
c	yaacin (?)	yaaññä	aa→ää	cc →c	yääcene (?)	---	yääcete	<i>be bad</i>
k	ḍakin (?)	-----	a→ää	kc →k	ḍääkene (?)	ḍääke (?)	ḍääkete	<i>arrive</i>
r	jooṭin (?)	-----	oo→uu	rc →ṭ	juutene (?)	---	juuṭete (?)	<i>go down</i>
l	büṭin (?)	-----	ü→üü	lc →ṭ	büüṭene	büüṭe (?)	büüṭete	<i>return</i>
m	ḍimin (?)	ḍimmä	i	my→m	ḍimene (?)	ḍime (?)	ḍimete (?)	<i>fall</i>
n	penin (?)	pennä	e→ii	ny →n	piinene (?)	piine (?)	piinete (?)	<i>be angry</i>
ṅ	üṅin (?)	---	ü→üü	ṅy →ṅ	üüṅene	üüṅe	üüṅete (?)	<i>go</i>
w	tüjṅin (?)	tüwnü	ü→üü	wy →j	tüüjene (?)	---	tüüjete (?)	<i>die</i>
y	cääjin (?)	cääynä	ää	yy →j	cääjene (?)	---	cääjete (?)	<i>sit, stay</i>

SRV and SLV past progressive verbs are shown below in comparison with SV motion and state past progressive verbs. There is no root vowel change for applicative in these past progressive verbs.

SRV and SLV progressive verbs

Final cons	SV Motion Past (25)	SV State Past prog (29)	change	SRV/SLV Past prog (33)
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	-cin/-yin	-din	-dene		
p	ñapin (?)	—	pcc → pc	—	<i>be good, happy</i>
t	gitin (?)	—	tcc → tc	—	<i>give birth</i>
c	yaacin (?)	—	ccc → cc	—	<i>be bad</i>
k	ḍakin (?)	ḍagdin	kcc → kc	ḍagdene	<i>arrive</i>
r	jootin (?)	-----	rcc → rc	joordene	<i>go down</i>
l	bütün (?)	büldin	lcc → lc	büldene	<i>return</i>
m	ḍimin (?)	ḍiimdin	mc → mj	ḍimdene (?)	<i>fall</i>
n	penin (?)	pendin (?)	nc → nj	pendene (?)	<i>be angry</i>
ŋ	üñin (?)	üüñgin	ŋc → ŋj	—	<i>go</i>
w	tüjin (?)	tüwdin	wc → jj	tüwdene	<i>die</i>
y	cäajin (?)	cäaydin (?)	yc → jj	—	<i>sit, stay</i>

SRV and SLV towards verbs are shown below in comparison with SV motion verbs. The towards verbs have the same vowel changes for applicative (**a → ä, e → i, o → u**, some vowels shorten) as other applicative verbs, but they also have long vowels to show they are towards verbs.

SRV and SLV towards verbs

Final cons	SV Motion Past (25)	Vow change	change	SRV/SLV Past towards (33)	SRV/SLV Non-past towards (34)	SRV/SLV Non-past prog towards (33)	
	-cin/-yin			-wene	-we	-wete	
p	ñapin (?)	a→ä	pw → bb	—	—	—	<i>be good</i>
t	gitin (?)	i→ii	tw → d	giidene (?)	giide (?)	giidete (?)	<i>give birth</i>
c	yaacin (?)	aa→ää	cw → j	yääjene	—	yääjete (?)	<i>be bad</i>
k	ḍakin (?)	a→ää	kw → g	ḍäägene	ḍääge	ḍäägete (?)	<i>arrive</i>
r	jootin (?)	oo→uu	rw → r	juurene	—	juurete	<i>go down</i>
l	bütün (?)	ü→üü	lw → l	bүүлene (?)	büüle	büülete (?)	<i>return</i>
m	ḍimin (?)	i	mw→mm	ḍimmene (?)	ḍimme (?)	ḍimmete (?)	<i>fall</i>
n	penin (?)	e→ii	nw → n	piinene (?)	piine (?)	piinete (?)	<i>be angry</i>
ŋ	üñin (?)	ü→üü	ŋw → ŋ	üüñene	üüñe	üüñete (?)	<i>go</i>
w	tüjin (?)	ü→üü	ww → w	tüüwene	—	tüüwete	<i>die</i>
y	cäajin (?)	ää	yw → y	cäayene	—	—	<i>sit, stay</i>

SRV and SLV away verbs are shown below in comparison with SV and SRV past verbs. These away verbs have the vowel changes for applicative verbs (**a → ä, e → i, o → u**) like the SRV past verbs.

SRV and SLV away verbs

Fin	SV Motion Past (25)	SRV/SLV Past (33)	SV State Past (29)	Vow change	Cons change	SRV/SLV Past	SRV/SLV Non-past away (34)
co							

						away (33) ³⁶		
	-cin/-yin	-cene/-yene	-nä			-ccene/-cene	-cce/-ce (?)	
p	ñapin (?)	—	—	a→ä	pcc→pc	ñäpcene	ñäpce	<i>be good</i>
t	gitin (?)	giitene	giinṅä	i	tcc → tc	gitcene	gitce	<i>give birth</i>
c	yaacin (?)	yääcene (?)	yaañä	aa→ää	ccc → cc	yääcene (?)	yääce	<i>be bad</i>
k	ḍakin (?)	ḍääkene (?)	-----	a→ä	kcc→kc	ḍäkcene (?)	ḍäkce	<i>arrive</i>
r	jooṭin (?)	juuṭene (?)	-----	oo→uu	rcc → rc	juurcene (?)	juurce	<i>go down</i>
l	büṭin (?)	büüṭene	-----	ü→ü	lcc → lc	bülcene	bülce	<i>return</i>
m	ḍimin (?)	ḍimene (?)	ḍimmä	i	mc→mj	ḍimjene (?)	ḍimje	<i>fall</i>
n	penin (?)	piinene (?)	pennä	e→ii	nc → nj	piinjene (?)	piinje	<i>be angry</i>
ŋ	üṅin (?)	üüṅene	—	ü→üü	ŋc → ŋj	üüṅjene	üüṅje	<i>go</i>
w	tüjin (?)	tüüjene (?)	tüwnü	ü→ü	wc → jj	tüjjene	tüjje	<i>die</i>
y	cääjin (?)	cääjene (?)	cääynä	ää	yc → jj	cääjjene	cääjje	<i>sit, stay</i>

The sentences in (35-36) all have SRV or SLV applicative verbs in a **ogo** ‘that’ dependent clause. The verb **üüṅee** ‘went’ in (35a-b) with suffix **-wee** has past time, and the verb **üüṅjee** ‘will go’ in (36a-b) with suffix **-cee** follows **bi** ‘will’ and has non-past time.

	Aṅ gaaggaak oon kiinne	<i>Raven told man . . .</i>
<u>SRV</u>	(35a) . . . ogo, men yätkä üüṅee.	. . . <i>that, person went for chief.</i>
<u>SLV</u>	(b) . . . ogo, men nāntä piik üüṅee.	. . . <i>that, person went to water place.</i>
<u>SRV</u>	(36a) . . . ogo, men yätkä bi üüṅjee.	. . . <i>that, person will go for chief.</i>
<u>SLV</u>	(b) . . . ogo, men nāntä piik bi üüṅjee.	. . . <i>that, person will go to water place.</i>

SRV and SLV dependent non-past towards and away verbs are shown below in comparison with SRV non-past towards verbs (non-dependent). Both have root vowel changes for applicative.

SRV and SLV verbs in ogo ‘that’ dependent clauses

Final cons	SRV/SLV Non-past (34)	Vow change	Cons change	SRV/SLV Non-past towards subor (36)	SRV/SLV Non-past away subor (36)		
	-ce/-ye			-wee	-ccee/-cee		
p	—	a→ä	pw → bb	—	pcc → pc	ñäpcee (?)	<i>be good</i>
t	giite	i	tw → d	—	tcc → tc	giitcee	<i>give birth</i>
c	—	aa→ää	cw → j	—	ccc → cc	—	<i>be bad</i>
k	ḍääke (?)	a→ä	kw → g	ḍäägee	kcc → kc	ḍääkcee (?)	<i>arrive</i>
r	—	oo→uu	rw → r	juuree	rc → ṭ	juurcee (?)	<i>go down</i>
l	büüṭe (?)	ü→ü	lw → l	büülee	lc → ṭ	bülcee (?)	<i>return</i>
m	ḍime (?)	i	mw → mm	ḍimmee (?)	mc → mj	ḍimjee (?)	<i>fall</i>
n	piine (?)	e→ii	nw → n	piinee (?)	nc → nj	piinjee (?)	<i>be angry</i>

³⁶ All mean ‘together with (chief) in action’ instead of ‘action for benefit of (chief)’.

ŋ	üüŋe	ü→üü	ŋw → ŋ	üüŋee	ŋc → ŋj	üüŋjee	go
w	—	ü→ü	ww → w	—	wc → jj	—	die
y	—	ää	yw → y	—	yc → jj	—	sit, stay

The sentences in (37-38) all have RVS or LVS applicative verbs in a main clause. The RVS and LVS verb üüŋi ‘went’ in (37a-b) has suffix -wi and past time. The SRV and SLV verb üüŋünü ‘will go’ in (38a-b) with suffix -wänä follows bi ‘will’ and has non-past time.

- RVS (37a) Aŋ yätkä üüŋi men. *Person went for chief.*
LVS (b) Aŋ nantä piik üüŋi men. *Person went to water place.*
RVS (38a) Aŋ yätkä bi üüŋünü men. *Person will go for chief.*
LVS (b) Aŋ nantä piik bi üüŋünü men. *Person will go to water place.*

The RVS and LVS applicative verbs below can take the place of the underlined verbs in sentences (37-38) above and have the same vowel changes for applicative (a → ä, e → i, o → u). SV motion verbs are shown for comparison.

RVS and LVS verbs

Final cons	SV Motion Past (29)	Vow change	Cons change	RVS/LVS Past (37)	RVS/LVS Non-past (38)	RVS/LVS Non-past prog (37)	
	-cin/-yin			-ci/-yi	-cänä/-yänä	-cätä/-yätä	
p	ñapin (?)	a→ä	pc → p	—	—	—	<i>be happy</i>
t	gitin (?)	i	tc → t	—	—	—	<i>give birth</i>
c	yaacin (?)	aa→ää	cc → c	—	—	—	<i>be bad</i>
k	ḍakin (?)	a→ää	kc → k	ḍäaki (?)	—	ḍäakätä	<i>arrive</i>
r	jootin (?)	oo→uu	rc → ṭ	—	—	—	<i>go down</i>
l	büṭin (?)	ü→ü	lc → ṭ	büṭi (?)	büṭünü (?)	büṭütü (?)	<i>return</i>
m	ḍimin (?)	i	my → m	ḍimi (?)	ḍimänä (?)	ḍimätä (?)	<i>fall</i>
n	penin (?)	e→ii	ny → n	piini (?)	piinäna (?)	piinätä (?)	<i>be angry</i>
ŋ	üŋin (?)	ü→üü	ŋy → ŋ	üüŋi	üüŋünü	üüŋütü	<i>go</i>
w	tüjin (?)	ü→ü	wy → j	—	—	—	<i>die</i>
y	cäajin (?)	ää	yy → j	—	—	—	<i>sit, stay</i>

SRV and SLV towards verbs are shown below in comparison with SV motion verbs. The towards verbs have the same vowel changes for applicative (a → ä, e → i, o → u), but they also have long vowels to show they are towards verbs.

RVS and LVS towards verbs

Final cons	SV Motion Past (29)	Vow change	Con change	RVS/LVS Past towards (37)	RVS/LVS Non-past towards (38)	RVS/LVS Non-past prog towards (37)	
	-cin/-yin			-wi	-wänä	-wätä	

p	ñapin (?)	a→ä	pw → bb	—	—	—	<i>be happy</i>
t	gitin (?)	i→ii	tw → d	—	giide (?)	giidete (?)	<i>give birth</i>
c	yaacin (?)	aa→ää	cw → j	—	—	yääjete (?)	<i>be bad</i>
k	ḍakin (?)	a→ää	kw → g	ḍäägi (?)	ḍäägänä (?)	ḍäägätä (?)	<i>arrive</i>
r	jooḥin (?)	oo→uu	rw → r	juuri (?)	—	—	<i>go down</i>
l	büḥin (?)	ü→üü	lw → l	büülī	büülünü	büülütü	<i>return</i>
m	ḍimin (?)	i	mw→mm	ḍiimmi (?)	ḍiimmänä (?)	ḍiimmätä (?)	<i>fall</i>
n	penin (?)	e→ii	nw → n	piini (?)	piinänä (?)	piinätä (?)	<i>be angry</i>
ŋ	üḥin (?)	ü→üü	ŋw → ŋ	üüḥī	üüḥünü	üüḥütü	<i>go</i>
w	tüjin (?)	ü→üü	ww → w	—	—	—	<i>die</i>
y	cääjin (?)	ää	yw → y	—	—	—	<i>sit, stay</i>

The sentences in (39) have RVS or LVS applicative verbs in a **ogo** ‘that’ dependent clause. The verb **üüḥii** ‘went’ in (39a-b) with suffix **-wi** has past time.

	Aḥ gaaggaak oon kiinne	<i>Raven told man . . .</i>
<u>RVS</u> (39a)	. . . ogo, yätkä üüḥii men.	. . . <i>that, person went for chief.</i>
<u>LVS</u> (b)	. . . ogo, nänṭä piik üüḥii men.	. . . <i>that, person went to water place.</i>

RVS and LVS dependent non-past towards verbs are shown below in comparison with RVS non-past towards verbs (non-dependent) and have root vowel changes for applicative.

RVS and LVS verbs in **ogo** ‘that’ dependent clauses

Final cons	RVS/LVS	Vow change	Cons change	RVS/LVS	
	Past towards (37)			Past towards subor (39)	
	-wi			-wii	
p	—	a→ä	pw → bb	—	<i>be good, happy</i>
t	—	i	tw → d	—	<i>give birth</i>
c	—	aa→ää	cw → j	—	<i>be bad</i>
k	ḍäägi (?)	a→ää	kw → g	ḍäägii	<i>arrive</i>
r	juuri (?)	oo→uu	rw → r	jüürii	<i>go down</i>
l	büülī	ü→ü	lw → l	bülī	<i>return</i>
m	ḍiimmi (?)	i	mw → mm	ḍimmii (?)	<i>fall</i>
n	piini (?)	e→ii	nw → n	piinii (?)	<i>be angry</i>
ŋ	üüḥī	ü→üü	ŋw → ŋ	üüḥii	<i>go</i>
w	—	ü→ü	ww → w	—	<i>die</i>
y	—	ää	yw → y	—	<i>sit, stay</i>

The sentences in (40-41) all have SVR or SVL applicative verbs in a main clause. The SVR and SVL verb **üḥgin** ‘went’ in (40a-b) has suffix **-gin** and past time. The SVR and SVL verb **üḥgü** ‘will go’ in (41a-b) with suffix **-gä** follows **bi** ‘will’ and has non-past time.

<u>SVR</u> (40a)	Aḥ men üḥgin yätkä.	<i>Person went for chief.</i>
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- SVL (b) Aŋ men üŋgin nänätä piik. *Person went to water place.*
SVR (41a) Aŋ men bi üŋgü yätkä. *Person will go for chief.*
SVL (b) Aŋ men bi üŋgü nänätä piik. *Person will go to water place.*

The SVR and SVL towards verbs below can take the place of the underlined verbs in sentences (40-41) above and have root vowel changes for applicative.

SVR and SVL towards verbs

Final cons	SV Motion Past (29)	Vow change	change	SVR/SVL Past towards (40)	SVR/SVL Non-past towards (41)	
	<u>-cin/-yin</u>			<u>-jkin/-gin</u>	<u>-jkä/-gä</u>	
p	ñapin (?)	a→ä	pg→bg	---	---	<i>be good, happy</i>
t	gitin (?)	i→ii	tg→dg	---	---	<i>give birth</i>
c	yaacin (?)	aa→ää	cg→jg	---	---	<i>be bad</i>
k	ḍakin (?)	a→ää	kg→gg	---	---	<i>arrive</i>
r	jootin (?)	oo→uu	rg→rg	juurgin	juurgu	<i>go down</i>
l	bütin (?)	ü	lg→lk (?)	bülkin	bülkü	<i>return</i>
m	ḍimin (?)	i	mg	ḍimgin (?)	ḍimgä (?)	<i>fall</i>
n	penin (?)	e→ii	ng	piingin (?)	piingä (?)	<i>be angry</i>
ŋ	üŋin (?)	ü	ŋg	üŋgin	üŋgü	<i>go</i>
w	tüjin (?)	ü→üü	wg	---	---	<i>die</i>
y	cäajin (?)	ää	yg	cäaygin	---	<i>sit, stay</i>

The sentences in (42) have SVR or SVL applicative verbs in a **ogo** ‘that’ dependent clause. The verb üŋinüi ‘went’ in (42a-b) with suffix -ginüi has past time.

- Aŋ gaaggaak oon kiinne *Raven told man . . .*
SVR (42a) . . . ogo, men üŋginüi yätkä. *. . . that, person went for chief.*
SVL (b) . . . ogo, men üŋginüi nänätä piik. *. . . that, person went to water place.*

SVR and SVL dependent non-past towards verbs are shown below in comparison with SVR non-past towards verbs (non-dependent) and have root vowel changes for applicative.

SVR and SVL verbs in ogo ‘that’ dependent clauses

Final cons	SVR/SVL Past towards (40)	Vow change	Cons change	SVR/SVL Past towards subor (42)	
	<u>-jkin/-gin</u>			<u>-jkinüi/-ginüi</u>	
p	---	a→ä	pjk→pk	napkinüi	<i>be good, happy</i>
t	---	i→ii	tjk→tk	---	<i>give birth</i>
c	---	aa→ää	ckj→ck	yääckinüi	<i>be bad</i>
k	---	a→ää	kjk→kk	ḍäkkinüi (?)	<i>arrive</i>
r	juurgin	oo→uu	rg→rg	jürginüi	<i>go down</i>

l	bülkin	ü	lg → rk ?	bülkinii	return
m	ḍimgin (?)	i	mg	ḍimginii	fall
n	piingin (?)	e→ii	ng	piinginiü (?)	be angry
ŋ	ünġin	ü	ŋg	ünġiniü	go
w	—	ü→üü	wg	tüwginii (?)	die
y	cääygin	ää	yg	—	sit, stay

The sentences in (43-44) have SVE applicative verbs in a main clause. The SVE verb **üünene** ‘went’ in (43) has suffix **-yene** and past time. The SVE verb **üünene** ‘will go’ in (44) with suffix **-yene** follows **bi** ‘will’ and has non-past time.

- SVE (43) Aŋ gin **üünene** men. *Person used thing to go./Person went by help of thing.*
 (44) Aŋ gin bi **üünene** men. *Person will use thing to go./Pers will go by help of thing.*

The SVE applicative verbs below can take the place of the underlined verbs in sentences (43-44) above and have the same vowel changes for applicative (**a → ä, e → i, o → u**). SV motion verbs are shown for comparison. Past and non-past SVE verbs have the same form (although the tone could be different).

SVE verbs							
Final cons	SV Motion Past (29)	Vow change	change	SVE Past (43)	SVE Non-past (44)	SVE Non-past prog (43)	
	-cin/-yin			-cene/-yene	-cene/-yene	-cete/-yete	
p	ñapin (?)	a→ä	pc → p	—	—	—	<i>be happy</i>
t	gitin (?)	i	tc → t	giitene	giitene	giitete	<i>give birth</i>
c	yaacin (?)	aa→ää	cc → c	yääcene (?)	yääcene (?)	yääcete (?)	<i>be bad</i>
k	ḍakin (?)	a→ää	kc → k	ḍääkene (?)	ḍääkene (?)	ḍääkete	<i>arrive</i>
r	jootin (?)	oo→uu	rc → ṭ	juuṭene (?)	juuṭene (?)	juuṭete (?)	<i>go down</i>
l	bütin (?)	ü→üü	lc → ṭ	buuṭene	büüṭene	büüṭete	<i>return</i>
m	ḍimin (?)	i	my → m	ḍimene (?)	ḍimene (?)	ḍimete (?)	<i>fall</i>
n	penin (?)	e→ii	ny → n	piinene (?)	piinene (?)	piinete (?)	<i>be angry</i>
ŋ	ünġin (?)	ü→üü	ŋy → ŋ	üünene	üünene	üünete	<i>go</i>
w	tüjġin (?)	ü→ü	wy → j	tüüjene (?)	tüüjene (?)	tüüjete (?)	<i>die</i>
y	cääjġin (?)	ää	yy → j	cääjene (?)	cääjene (?)	cääjete (?)	<i>sit, stay</i>

SVE towards verbs are shown below in comparison with SV motion verbs and have vowel changes for applicative, but also have long vowels to show they are towards verbs.

Final cons	SV Motion Past (29)	Vow change	Cons change	SVE Past towards (43)	SVE Non-past towards (44)	SVE Non-past prog towards (43)	
	-cin/-yin			-wene	-wene	-wete	

Geel 17	boon	ook ke dūrjī muure boone	<i>all men and youth are weak</i>
Geel 43	boon	mana boone	<i>certain person is weak</i>
<hr/>			
NP.PR.SRV.NR	-cete/-yete		
Yaam 18	ṭiint	määngä mäbaan ṭiintete kä	<i>Jumjum women are becoming old</i>
<hr/>			
PT.PR.SRV.NR?	-gene		
Bääm 39	cäay	kücam cäygene jī päk	<i>he had grain in bag</i>
<hr/>			
PT.SRV/SLV.AW	-ccene/ -cene		
Yaam 22	päw?	päjjene	<i>they be healthy</i>
Yaam 22	beel	beeljene bata	<i>they become</i>
Leeñ 25	üüñ	Liik üünjene küügü giti	<i>Elephants went through thorns</i>
<hr/>			
NP.SRV/SLV.AW	-cce/-ce		
Piinnä 13	ṅal	ken Piinnä teye ṅalje ko	<i>Wasp's waist is thin</i>
Leeñ 24	jic	yore jecce <u>woo</u>	<i>his body (he) ran away there</i>
<hr/>			
NP.PR.SRV.AW	-ccete/ -cete		
Iin 13	wäät	nüinnä yaana wäätcete kä ḍäk	<i>day became with three</i>
<hr/>			
NP.SRV.DP.NR	-cee/-yee		
Piinnä 4	äät	ike äättee	<i>he comes</i>
Iin 47	äät	ike ina äättee yaanna	<i>he is coming like this</i>
<hr/>			
PT.SRV.DP.TW	-wenee		
Piinnä 7	ḍääk	Jooñ däägenee	<i>God arrived</i>
<hr/>			
PT.SRV.DP.AW	-ccenee/ -cenee		
Piinnä 5	ḍuuk	ḍukcenee	<i>he returned</i>
<hr/>			
PT.RVS/LVS.TW	-wi		
Leeñ 25	yoc	Liik yoji ṅañ	<i>Elephants were not able to run</i>
Geel 41	jaay	jaayi LOC	<i>he said it</i>
<hr/>			
NP.RVS/LVS.TW	-wänä		
Geel 29	riic	yaanne yori riijänä kä	<i>my body was struggling</i>
<hr/>			
NP.SVR.NR ?	-ji		
Bääm 67	boon	ṅana boonji me	<i>it not be little for people</i>

PT.PR.SVE.AW? **-gene**

Iin 2

cäay

aŋ cäygene däk

they *had* cows

Exercise 34

Underline twice all applicative verbs. Underline once subjects, objects and receivers of these verbs.

(Yaam 18)

Ina ken määngä mäbaan tiintete

kä biraŋ yaanna,

(Bääm 64-65)

Aŋ Bääm pääynä, i week kä jone ñamme.

(Pünnä 13-14)

Ina ken Pünnä teye ŋalje ko ŋal yaanna,

aŋ müügee ko merkä meken yaakka.

(Leeñ 23-24)

Aŋ Wiiw gäykä cüge yokin,

aŋ kuuyin woo, aŋ yore jecce woo.

(Leeñ 25)

Aŋ Liik üüŋjene küügü gitī, aŋ Liik yoŋi ŋaŋ,

(Geel 16-17)

Aŋ Wiiw jaajjin ogo, “Naana ook ke dūrjī

muure boone juugin ogo bojgo ko Geel ye,

(Geel 29)

Aŋ inni äätä ikī tī,

yaanne yori riijänä kä pet.

(Geel 36-37)

Aŋ wääna ñekke daa kä ñoŋe ti ye,

wiŋŋan müŋŋe kä inte aam,

aŋ Geel üütte ti nänṭa ŋiil.

(Geel 43)

Por mana boone jok ye.

(Pünnä 5-7)

Aŋ pünnä wääna ñukcenee ko ti me ti ye,

me kiinnee ogo, men jīkcī me iñi.

Aŋ wääna Jooŋ ñäägenee ko ti ye,

men wäädenee jīkkī me iñi.

That is why the Jumjum women

are becoming old quickly,

Dove flew away, was crying with heart is sweet.

That is why Wasp’s waist is thin like this,

and he catches the children of others.

And Fox was moving the skins of their bodies,

and jumped out, and himself ran away.

Elephants went in thorns, Elephants not able to run,

*And Fox said, “If all the men and youth
are weak in their hearts and afraid of Lion,*

When I came to you,

this my body was really struggling.

*And when he tied it with to his neck,
he grabbed the rope with his left hand,
and Lion ran to the place of dancing.*

Certain person is weak.

*Then when wasp returned to people,
he told people that, people (should) bury person.*

*And when God arrived,
he found that people had buried person.*

Intransitive verb form changes with subjects

Intransitive verbs have different suffixes according to which subject does the action. They have the same suffix for singular and plural noun subjects, but sometimes have different suffixes for ‘they’

and other pronoun subjects. The subject suffixes on motion verbs are different than the subject suffixes on state and change verbs.

The motion past verb **üüñjin** ‘went’ has the suffix **-in** for the noun subjects **men** ‘person’ **me** ‘people’ and pronoun subjects **ike** ‘(s)he’, **iken** ‘they’ [check this]. The tone (the High or Low sound) on the verb is High, Low for both noun subjects and for the pronoun subject **ike** ‘(s)he’. However, the tone on the verb is Low, Low for the pronoun subject **iken** ‘they’. So the tone of the suffix **-in** for the subject ‘(s)he’ is different than the tone of the suffix **-in** for the subject ‘they’.

Subject suffixes on motion verb **üüñjin** ‘went’

	Noun subjects		Pronoun subjects	
<u>Singular subject</u>	[- - -] Men üüñjin. <i>Person went.</i>		[-- - -] Ike üüñjin. <i>(S)he went.</i>	
<u>Plural subject</u>	[- - -] Me üüñjin. (?) <i>People went.</i>		[- - - -] Iken üüñjin. <i>They went.</i>	

Below are subject suffixes of some motion and state verbs, with various times and direction. There are other subject suffixes of intransitive verbs, but these show some of the similarities and differences of subject suffixes from one verb to the next. Next, we will see examples of verbs with these suffixes.

Subject suffixes on intransitive verbs

	motion			state					
	Past	Non-past	N-pt prog	Past	N-pt	Past away	Non-pt towards	N-pt prog away	
men	-cin/yin	-ci/yi	-yidi	-nä	-Ø	-ñä	-cä/yä	-añ	<i>person</i>
me	-cin/yin	-ci/yi	-yidi	-nä	-Ø	-ñä	-cä/yä	-añer	<i>people</i>
ika	-cänä/yänä	-cä/yä	-yädä	-nä	-ä	-ñä	-cä/yä	-añer	<i>I</i>
iki	-cini/yini	-cci/ci	-yädä	-nä	-ä	-ñi	-cä/yä	-añ	<i>you (sg)</i>
ike	-cin/yin	-ci/yi	-yidi	-nä	-Ø	-ñä	-cä/yä	-iñer	<i>(s)he</i>
ikii	-cini/yini	-ci/yi	-yiti	-ni	-i	-ñi	-ci/yi	-iñer	<i>we(two)</i>
ikiin	-cinin/yinin	-cin/yin	-yitin	-nin	-in	-ñin	-cin/yin	-onñer	<i>we(you)</i>
ikoon	-conon/yonon	-con/yon	-yodon	-non	-on	-ñon	-con/yon	-eñer	<i>we(-you)</i>
ikee	-cene/yene	-ce/ye	-yede	-ne	-e	-ñe	-ce/ye	-añ	<i>you (pl)</i>
iken	-cin/yin	-ci/yi	-yidi	-kin	-ok	-ñä	-cä/yä	-añ	<i>they</i>

Below are example motion subject suffixes and state subject suffixes on the verb ‘go’ and ‘good’.

Motion verbs subject suffixes			state verb subject suffixes	
Past	Non-past	Non-past progressive	Non-past towards	
[- - -]	[- - - -]	[- - - -]	[- - - -]	

<u>Men</u> üünj̄n. [- - -]	<u>Men</u> bi ɲeɲī īnī. [- - - -]	<u>Men</u> üünj̄idī. [- - - -]	<u>Men</u> bi ün̄ü. [- - - -]	<u>Person</u>
<u>Me</u> üünj̄n. (?) [-- - -]	<u>Me</u> bi ɲeɲī īnī. (?) [-- - - -]	<u>Me</u> üünj̄idī. (?) [-- - - -]	<u>Me</u> bi ün̄ü. (?) [-- - - -]	<u>People</u>
<u>Ika</u> üün̄ün̄ü. [-- - - -]	<u>Ika</u> bi ɲeɲǟ īnī. [-- - - -]	<u>Ika</u> üün̄üd̄ü. [-- - - -]	<u>Ika</u> bi üün̄ü. [-- - - -]	<i>I</i>
<u>İki</u> üün̄j̄nī. [-- - - -]	<u>İki</u> bi ɲercī īnī. [-- - - -]	<u>İki</u> üün̄üd̄ü. [-- - - -]	<u>İki</u> bi üün̄ü. [-- - - -]	<i>You (sg)</i>
<u>Ike</u> üün̄j̄n. [-- - - -]	<u>Ike</u> bi ɲeɲī īnī. [-- - - -]	<u>Ike</u> üün̄j̄idī. [-- - - -]	<u>Ike</u> bi ün̄ü. [-- - - -]	<i>(S)he</i>
<u>İkīī</u> üün̄j̄nī. [- - - - -]	<u>İkīī</u> bi ɲeɲī īnī. [- - - - -]	<u>İkīī</u> üün̄j̄idī. [- - - - -]	<u>İkīī</u> bi üün̄ü. [- - - - -]	<i>We (two)</i>
<u>İkīin̄</u> üün̄j̄nīn̄. [- - - - -]	<u>İkīin̄</u> bi ɲeɲin̄ īnī. [- - - - -]	<u>İkīin̄</u> üün̄j̄itīn̄. [- - - - -]	<u>İkīin̄</u> bi üün̄j̄n̄. [- - - - -]	<i>We (and you)</i>
<u>Ikoon</u> üün̄jonon̄. [- - - - -]	<u>Ikoon</u> bi ɲeɲon̄ īnī. [- - - - -]	<u>Ikoon</u> üün̄j̄odon̄. [- - - - -]	<u>Ikoon</u> bi üün̄jon̄. [- - - - -]	<i>We (not you)</i>
<u>Ikee</u> üün̄jenē. [- - - - -]	<u>Ikee</u> bi ɲeɲē īnī. [- - - - -]	<u>Ikee</u> üün̄jedē. [- - - - -]	<u>Ikee</u> bi üün̄jē. [- - - - -]	<i>You (pl)</i>
<u>Iken</u> üün̄j̄n̄. [- - - - -]	<u>Iken</u> bi ɲeɲī īnī. [- - - - -]	<u>Iken</u> üün̄j̄idī. [- - - - -]	<u>Iken</u> bi ün̄ü. [- - - - -]	<i>They</i>
<i>went</i>	<i>will be good</i>	<i>goes</i>	<i>will go</i>	

Below are example state and change subject suffixes on the verbs ‘sit’ and ‘be good’.

Subject suffixes for state and change verbs

Past	Non-past	Past away	Non-past progressive towards	
[- - -] <u>Men</u> cääynǟ.	[- - -] <u>Men</u> bi cääy.	[- - - -] <u>Men</u> ɲeɲtǟ woo.	[- - -] <u>Men</u> ɲeraɲ.	<u>Person</u>
[- - -] <u>Me</u> cääynǟ. (?)	[- - -] <u>Me</u> bi cääy. (?)	[- - - -] <u>Me</u> ɲeɲtǟ woo. (?)	[- - -] <u>Me</u> ɲeraɲ. (?)	<u>People</u>
[-- - -] <u>Ika</u> cääynǟ.	[-- - -] <u>Ika</u> bi cääyā̄.	[-- - - -] <u>Ika</u> ɲeɲtǟ woo.	[-- - - -] <u>Ika</u> ɲerāɲer.	<i>I</i>
[-- - -] <u>İki</u> cääynī.	[-- - -] <u>İki</u> bi cääyā̄.	[-- - - -] <u>İki</u> ɲeɲtī woo.	[-- - - -] <u>İki</u> ɲerāɲer.	<i>You (sg)</i>
[-- - -] <u>Ike</u> cääynǟ.	[-- - -] <u>Ike</u> bi cääy.	[-- - - -] <u>Ike</u> ɲeɲtǟ woo.	[-- - - -] <u>Ike</u> ɲeraɲ.	<i>(S)he</i>
[- - - -] <u>İkīī</u> cääynī.	[- - - -] <u>İkīī</u> bi cääyī̄.	[- - - - -] <u>İkīī</u> ɲeɲtī woo.	[- - - - -] <u>İkīī</u> ɲerīɲer.	<i>We (two)</i>
[- - - -] <u>İkīin̄</u> cääynin̄.	[- - - -] <u>İkīin̄</u> bi cääyīn̄.	[- - - - -] <u>İkīin̄</u> ɲeɲtīn̄ woo.	[- - - - -] <u>İkīin̄</u> ɲerīn̄er.	<i>We (and you)</i>
[- - - -] <u>Ikoon</u> cääynon̄.	[- - - -] <u>Ikoon</u> bi cääyon̄.	[- - - - -] <u>Ikoon</u> ɲeɲton̄ woo.	[- - - - -] <u>Ikoon</u> ɲeron̄er.	<i>We (not you)</i>
[- - - -]	[- - - -]	[- - - - -]	[- - - - -]	

Ikee cääyne. [̄ - -]	Ikee bi cääye. [̄ - ̄ - -]	Ikee ɲette woo. [̄ - - ̄ \]	Ikee ɲereɲer. [̄ - - -]	You (pl)
Iken cääygin.	Iken bi cääyok.	Iken ɲetta woo.	Iken ɲeraɲ.	They
<i>sat</i>	<i>will sit</i>	<i>was good</i>	<i>am good</i>	

Subject suffixes on motion verbs in stories are shown below in **bold**, and root verbs are shown below each suffix. Suffixes for ‘(s)he’ and ‘they’ subjects are included with noun subjects in the lesson *Motion verbs*.

PT.MT.NR.1s	-			
	cänä/yänä			
Geel 29	riiy	riijänä kä pet		<i>I was really struggling</i>
NP.MT.NR.1s	-cä/yä			
Geel 29	äät	inni äätä LOC		<i>When I came</i>
Iin 58	äät	Ika atä piitti LOC		<i>I am going</i>
NP.MT.NR.2s	-cci/ci			
Leeñ 40	kaac	kaacci LOC		<i>you(sg) enter</i>
NP.MT.NR.1t	-cī/yī			
Bääm 34	äät	ikii batta atī LOC		<i>we(two) not go</i>
Bääm 38	äät	ikii bi atī		<i>we(two) will go</i>
Bääm 59	äät	ikii bi atī		<i>we(two) will go</i>
NP.MT.NR.1i	-cīn/yīn			
Leeñ 9	äät	atīn		<i>we (and you) go</i>
NP.MT.NR.2p	-ce/ye			
Leeñ 36	äät	ikee ate LOC		<i>you(pl) go</i>
Leeñ 17	äät	ääte		<i>you(pl) go back</i>
NP.PR.MT.NR.1s	-			
	cädä/yädä			
Bääm 33	äät	ika äätä ikī ken maaweni		<i>I come looking for you</i>
NP.PR.MT.TW.2s?	-kädä			
Iin 60	um	A piik ɲaaka ken umgudu?		<i>Is water what you(sg) go to?</i>
NP.MT.AW.1s	-ccä/cä			
Bääm 61	week	ika bi weekcä		<i>I will cry</i>
NP.MT.AW.1t	-cci/-cī			

Geel 30	büül	ikii bi bülcī	<i>we(two) will return</i>
Geel 26	äät	ikii atcī	<i>we(two) will go</i>
NP.MT.AW.2S?	-ccey/-cey		
Iin 45	äät	Īkī par atcey	<i>You just go</i>
PT.MT.DP.TW.1e	-wonon		
Leeñ 12	ḍääk	ikoon ḍäägonon	<i>we (not you) arrived</i>
NP.MT.DP.NR.1s	-coo/-yoo		
Iin 46	äät	ogo ika ina äätoo	<i>ogo that I am coming</i>
NP.MT.DP.NR.2s	-co/yo		
Piññä 2	äät	ato	<i>you(sg) will go</i>
Piññä 4	äät	ato	<i>you(sg) will go</i>

Subject suffixes on state and change verbs in stories are shown below in **bold**, and root verbs are shown below each suffix.

PT.ST.NR.3p	-kin		
Bääm 46	päay	päygin	<i>they flew</i>
NP.ST.NR.2s	-cä/yä		
Bääm 38	äät	atä	<i>you(sg) will go</i>
Geel 21	äät	atä	<i>you(sg) will go</i>
Iin 44	äät	atä	<i>you(sg) will go</i>
Iin 57	äät	Īkī atä wa	<i>where are you(sg) going</i>
NP.ST.NR.3p	-ok		
Yaam 13	let	ṭiṭägenene ledok bata	<i>tops of their heads grow</i>
Leeñ 3	week	wegok LOC	<i>they were making sound</i>
Leeñ 5	week	ṇaakani ken eṇḍä wegok LOC	<i>what are you wearing making sound</i>
Leeñ 26	week	wegok LOC	<i>they were crying</i>
Leeñ 24	ojiy	Wiiw ojiyok Liik	<i>Elephants chased Fox</i>
Geel 1	cäay	wakkä luum jiiṇe cäyok LOC?	<i>wild animals were living</i>
Geel 3	toor	näänke toorok	<i>his actions are bad</i>
Geel 5	booc	dürji wäättana bojok kä	<i>then youth were afraid</i>
Leeñ 1	ṇeel	waak luum jiiṇe ṇelok LOC?	<i>wild animals were dancing</i>

NP.ST.NR.2p	<u>-e</u>			
Leeñ 12b	yuut	yuude		<i>you(pl) wait</i>
PT.ST.AW.1s	<u>-ñä</u>			
Bääm 55	äät	ika attä laayä		<i>I went roaming</i>
PT.ST.AW.1t	<u>-ñi</u>			
Bääm 61	ḍääk	naana ikii ḍakkī LOC		<i>when we(two) arrive</i>
NP.ST.AW.1s	<u>-wä</u>			
Bääm 55	laay	ika attä laayä		<i>I went roaming</i>
Geel 18	booc	ika batta boojū		<i>I am not afraid</i>
NP.ST.AW.2s	<u>-wä</u>			
Geel 21	booc	boojū kä		<i>you (sg) are afraid</i>
Bääm 12	booc	ḡana ikī boojū		<i>you(sg) don't be afraid</i>
Bääm 54	yuut	yuudu		<i>you(sg) wait</i>
NP.PR.ST.DP.NR.2s?	<u>-jey</u>			
Geel 48	ak	ikī agjey oon pariü		<i>you(sg) are the only man</i>
NP.PR.ST.NR.1t?	<u>-kī</u>			
Geel 27	baaw	naana ikii baawgi LOC		<i>if we(two) are absent</i>
NP.PR.ST.NR.2p?	<u>-je</u>			
Geel 14	jaay	ikee jaayje		<i>you(pl) are saying</i>
NP.PR.ST.DP.NR.3p?	<u>-go</u>			
Geel 17	booc	ogo bojgo ko		<i>that they are afraid</i>
PT.ST.DP.NR.2s?	<u>-ceneey</u>			
Piiññä 9	jaay	ogo ikī ken jaajjeneey		<i>that you (sg) said</i>

Exercise 35

Underline twice all motion, state and change verbs with subject suffixes. Underline once all subject pronouns.

(Yaam 13)

määngä witken wec,
aḡ tütägenen ledok bata kiidgä aḡan.

(Bääm 12-13)

ḡana ikī boojū,

*heads of women are bald, and tops of their heads
grow like (that of) that guinea fowl.*

Don't you be afraid,

gin yaanna batta a len, a lämmä kä pet.

(Bääm 37-38)

Ika batta bi liitä wään, ika agä raac täññañ.

Añ atä parü, ikii bi atı tıññak.

(Bääm 54-56)

Ŋana ika nägdaa dok, yuudu por, iki nüütkeni.

Ika attä h añ ika kääññä

kabal tuule a caagon kockon a tüwon,

(Bääm 61)

Añ naana ikii dakki ti ye, ika bi weekcä ogo,

(Leeñ 1-2)

Ŋomuk ku on yuungu yakkalañ ti,

waak luum jiñe ñelok tuuñ.

(Leeñ 9)

Wiiw me nängedee waygä ka, añ atin

nängin tok.

(Leeñ 12)

Wiiw, ikoon däagonon.

(Leeñ 12b)

Añ Wiiw jaajjin ogo,

“Yuude por, cıcam kilkä.”

(Leeñ 17-18)

Añ Wiiw Liik kiinne ogo,

“Ääte nıñkä kä ñatıkel.”

(Leeñ 24-25)

Añ Wiiw ojıyok Liik,

añ Liik üünjene küügü giti, añ Liik yoji ñañ.

(Leeñ 36)

Añ tääckene ti ogo, “Ikee ate wa?”

(Leeñ 39-40)

“Ika batta liiltä aaydin piik.”

Añ kiini Leeñ ogo, “Kaacci ñañi ti.”

(Geel 1-3)

Ŋomuk ku on, wakkä luum jiñe cäyok

näñtä keellä, baan yañkalañ ji.

Añ Geel bilti ke meken,

añ nääñke toorok bilti, meken muure ene,

(Geel 14-15)

A jiñe ogo, ikee jaayje ogo

Geel ken ogo oon pare ya?”

(Geel 26-27)

Añ ika tuucata me ogo, ‘ikii atci’,

naana ikii baawgi ti ye, ñiil batta bi ñabo ñap.

that thing is not an axe, it is just mud.

I will not be able to go, (since) I am now sick.

You go alone, we both will go tomorrow.

Do not eat me, you just wait, I will inform you.

I went roaming, and I found

a very fat young dead sheep,

And when we arrive, I will cry,

Long ago in certain years,

things in grass were dancing the horn dance.

Fox makes shoes for people, so let we go (to him)

and he will make them for us.

Fox, we have arrived.

And Fox said,

“Just you wait, I am sharpening a knife.”

And Fox told the Elephants,

“Return in days that seven.”

And Elephants chased Fox,

Elephants went through thorns, Elephants not run.

He asked it from them, “Where are you going?”

“I am not able to cross the water.”

And Elephant told him, “You enter on my back.”

Long ago in past time, wild animals were living

in the same place, in certain country.

And Lion was there with the others, he did actions

that be bad that be there, threatening all others,

Is it true that you are saying that

Lion is the only man?

And people are sending me to say, ‘Let we go’,

if we both are absent, dance will not be good.

(Geel 29-31)

Aṅ inni äätä ikī tī,
yaanne yori, riiḵānā kā pet.
Aṅ tāññani ikīi bi bülci müürī oḡoo?
Yori waagdā ika batta bi lūṭā wāan ṅuca.

(Pīinnā 2)

Aṅ Pīinnā ken tüccii me oḡo,
“Ato Jooṅ nüütkee.”

(Pīinnā 9)

Pīinnā ken me kiinneee oḡo,
ikī ken jaajjeneey oḡo aṅan.

*When I came to you,
this my body, I was really struggling.
And now how will we two return?
My body feels like I will not be able to walk again*

*And people were sending Wasp,
“You go inform God.”*

*Wasp told the people that
you said (to do) this.*

Transitive verb form changes with subjects and objects

Transitive verbs have different suffixes according to which subject does the action, or to which object the action is done. Each transitive verb suffix represents a different subject and object combination. It is often difficult to know which letters of the suffix are for the subject and which are for the object. The subject and object suffixes on SOV and OVS verbs are different than the suffixes on SVO verbs.

The SOV past verb **tiinṅe** ‘heard’ has the suffix **-ne** for all combinations of singular and plural noun subjects and objects.

Noun subjects and objects for SOV past verb **tiinṅe** ‘heard’

Tiinok men oon tiinṅe.	. . . <i>person</i> heard man .
Tiinok men ook tiinṅe.	. . . <i>person</i> heard men .
Tiinok me oon tiinṅe.	. . . people heard <i>man</i> . (?)
Tiinok me ook tiinṅe.	. . . people heard <i>men</i> .

However, this verb often has the suffix **-i** when either the subject or object is the pronoun **ike** ‘(s)he, him, her’ or **iken** ‘they, them’.

Pronoun subjects and objects for SOV past verb **tiinṅe** ‘heard’

Tiinok ike oon tiinṅe.	. . . (s)he heard <i>man</i> .	Tiinok men ike tiinṅi.	. . . <i>person</i> heard him .
Tiinok ike ook tiinṅe.	. . . (s)he heard <i>men</i> . (?)	Tiinok men iken tiinṅi.	. . . <i>person</i> heard them . (?)
Tiinok iken oon tiinṅi.	. . . they heard <i>man</i> .	Tiinok me ike tiinṅi.	. . . <i>people</i> heard him/her . (?)
Tiinok iken ook tiinṅi.	. . . they heard <i>men</i> .	Tiinok me iken tiinṅi.	. . . <i>people</i> heard them . (?)
Tiinok ike ike tiinṅi.	. . . (s)he heard him/her .	Tiinok ike iken tiinṅi.	. . . (s)he heard them . (?)

Tiinok iken ike tiinji. . . <i>they heard him/her.</i>	Tiinok iken iken tiinji. . . <i>they heard them.</i>
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The OVS past verb **tiinji** ‘heard’ has the suffix **-i** for all combinations of singular and plural noun subjects and objects.

Noun subjects and objects for OVS past verb **tiinji** ‘heard’

Tiinok oon tiinji men. . . .	<i>person heard man.</i>
Tiinok ook tiinji men. . . .	<i>person heard men.</i>
Tiinok oon tiinji me. . . .	<i>people heard man.</i>
Tiinok ook tiinji me. . . .	<i>people heard men. (?)</i>

The OVS past verb has the suffix **-i** when either the subject or object is the pronoun **ike** ‘(s)he, him, her’ or **iken** ‘they, them’. Most of the combinations below have the same suffix **-i** as these combinations with an SOV verb. This suffix shows that the object comes before the verb.

Pronoun subjects and objects for OVS past verb **tiinji** ‘heard’

Tiinok oon tiinji ike	<i>(s)he heard man. (?)</i>	Tiinok ike tiinji men. . . .	<i>person heard him. (?)</i>
Tiinok ook tiinji ike	<i>(s)he heard men. (?)</i>	Tiinok iken tiinji men. . . .	<i>person heard them. (?)</i>
Tiinok oon tiinji iken	<i>they heard man.</i>	Tiinok ike tiinji me. . . .	<i>people heard him. (?)</i>
Tiinok ook tiinji iken	<i>they heard men. (?)</i>	Tiinok iken tiinji me. . . .	<i>people heard them. (?)</i>
Tiinok ike tiinji ike	<i>(s)he heard him/her. (?)</i>	Tiinok iken tiinji ike	<i>(s)he heard them. (?)</i>
Tiinok ike tiinji iken	<i>they heard him/her. (?)</i>	Tiinok iken tiinji iken	<i>they heard them. (?)</i>

Also, it is common for neither the subject nor object to be mentioned. OVS clauses without a mentioned subject or object are the same as SOV clauses without a mentioned subject or object. For example, when neither the subject nor object are mentioned, SOV and OVS past verbs both have the suffix **-ne** for the subject ‘(s)he’ and **-i** for the subject ‘they’.

Not mentioned subjects and objects for SOV and OVS past verb ‘heard’

Tiinok tiinje. . . .	<i>(s)he heard him/her.</i>
Tiinok tiinje. . . .	<i>(s)he heard them. (?)</i>
Tiinok tiinji. . . .	<i>they heard him/her.</i>
Tiinok tiinji. . . .	<i>they heard them. (?)</i>

The SVO past verb **tiinjä** ‘heard’ has the suffix **-ñä** for the combinations of singular and plural noun subjects and objects.

Noun subjects and objects for SVO (antipassive) past verb **tiinjä** ‘heard’

Tiinok men tiinjä oon. . . .	<i>person heard man.</i>
Tiinok men tiinjä ook. . . .	<i>person heard men.</i>
Tiinok me tiinjä oon. . . .	<i>people heard man.</i>

Tiinok me tiinǵä ook. . . . *people heard men.*

The SVO (antipassive) past verb can have the suffix **-ñä** when the subject is either the pronoun **ike** ‘(s)he, him, her’ or **iken** ‘they, them’. This suffix shows that the object follows the verb. It is not possible (or it is extremely rare) for the object of an SVO verb to be a pronoun. A line through words means the words are not correct.

Pronoun subjects and objects for SVO (antipassive) past verb **tiinǵä** ‘heard’

Tiinok men tiinǵä ike.	. person heard him .	Tiinok ike tiinǵä oon.	. (s)he heard man.
Tiinok men tiinǵä iken.	. person heard them .	Tiinok ike tiinǵä ook.	. (s)he heard men. (?)
Tiinok iken tiinǵä oon.	they heard man. (?)	Tiinok me tiinǵä ike.	people heard him/her .
Tiinok iken tiinǵä ook.	they heard men. (?)	Tiinok me tiinǵä iken.	people heard them .
Tiinok ike tiinǵä ike.	(s)he heard him/her .	Tiinok ike tiinǵä ikem.	(s)he heard them .
Tiinok iken tiinǵä ike.	they heard him/her .	Tiinok iken tiinǵä iken.	they heard them .

When neither the subject nor object are mentioned, SVO past verbs have the suffix **-ñä**.

Not mentioned subjects and objects for SVO (antipassive) past verb **tiinǵä** ‘heard’

Tiinok tiinǵä.	. . . (s)he heard him/her .
Tiinok tiinǵä.	. . . (s)he heard them . (?)
Tiinok tiinǵä.	. . . they heard him/her . (?)
Tiinok tiinǵä.	. . . they heard them .

When only one noun or pronoun comes before a transitive verb with SOV or OVS suffix, it is always an object. A subject can only occur before a verb with SOV or OVS suffix if the object is also before the verb³⁷. OVS clauses without a subject are the same as SOV clauses without a subject.

Only a noun or pronoun object for SOV or OVS past verb ‘heard’ (no subject mentioned)	<i>A noun or pronoun subject is not possible alone before an SOV verb.</i>
Tiinok oon tiinǵe. . . . (s)he heard man .	Tiinok men tiinǵe. person heard him/her .
Tiinok ook tiinǵe. . . . (s)he heard men .	Tiinok men tiinǵe. person heard them .
Tiinok oon tiinǵi. . . . they heard man .	Tiinok me tiinǵi. people heard him/her .
Tiinok ook tiinǵi. . . . they heard men . (?)	Tiinok me tiinǵi. people heard them .
Tiinok ike tiinǵi. . . . (s)he heard him .	Tiinok ike tiinǵi. (s)he heard him/her .
Tiinok iken tiinǵi. . . . (s)he heard them . (?)	Tiinok ike tiinǵi. (s)he heard them .
Tiinok ike tiinǵi. . . . they heard (s)he. (?)	Tiinok iken tiinǵi. they heard him/her .
Tiinok iken tiinǵi. . . . they heard them . (?)	Tiinok iken tiinǵi. they heard them .

However, a single noun or pronoun subject can occur before a transitive verb with an SVO (antipassive) suffix.

Only a noun or pronoun subject for the SVO (antipassive) past verb **tiinǵä** ‘heard’

³⁷ (Andersen 2018:83)

Tiinok men tiinǵä.	... <i>person</i> heard him/her.
Tiinok men tiinǵä.	... <i>person</i> heard them. (?)
Tiinok me tiinǵä.	... <i>people</i> heard him/her.
Tiinok me tiinǵä.	... <i>people</i> heard them. (?)
Tiinok ike tiinǵä.	... <i>(s)he</i> heard him/her. (?)
Tiinok ike tiinǵä.	... <i>(s)he</i> heard them. (?)
Tiinok iken tiinǵä.	... <i>they</i> heard him/her. (?)
Tiinok iken tiinǵä.	... <i>they</i> heard them. (?)

When a noun or pronoun comes after a verb with OVS suffix, it must be the subject. An object noun can only occur after a verb with an SVO (antipassive) suffix. An object pronoun cannot occur after any verb.

Only a noun or pronoun subject for OVS past verb **tiinǵi** ‘heard’ (no object mentioned)

Only a noun or pronoun object for SVO (antipassive) past verb **tiinǵä** ‘heard’ (no subject mentioned)

Tiinok tiinǵi men .	.. <i>person</i> heard him/her.	Tiinok tiinǵä oon .	.. <i>(s)he</i> heard man .
Tiinok tiinǵi men .	.. <i>person</i> heard them. (?)	Tiinok tiinǵä ook .	.. <i>(s)he</i> heard men . (?)
Tiinok tiinǵi me .	.. <i>people</i> heard him/her.	Tiinok tiinǵä oon .	.. <i>they</i> heard man . (?)
Tiinok tiinǵi me .	.. <i>people</i> heard them. (?)	Tiinok tiinǵä ook .	.. <i>they</i> heard men . (?)
Tiinok tiinǵi ike .	.. <i>(s)he</i> heard him/her. (?)	Tiinok tiinǵä ike .	.. <i>(s)he</i> heard him/her .
Tiinok tiinǵi ike .	.. <i>(s)he</i> heard them. (?)	Tiinok tiinǵä iken .	.. <i>(s)he</i> heard them .
Tiinok tiinǵi iken .	.. <i>they</i> heard him/her. (?)	Tiinok tiinǵä ike .	.. <i>they</i> heard him/her .
Tiinok tiinǵi iken .	.. <i>they</i> heard them. (?)	Tiinok tiinǵä iken .	.. <i>they</i> heard them .

Now we compare other pronoun subjects of transitive verbs. Below are subject suffixes on the transitive past verb **yoorre** ‘saw’ in SOV, OVS and SVO orders. Although there are different subjects, all have the same object **gin** ‘something’. All SOV and OVS verb forms have the same suffixes for pronoun subjects; the suffixes are only different for noun subjects. However, all SVO verb forms have different suffixes than all SOV and OVS verb forms.

Transitive subject suffixes with object **gin** ‘something’ on past verbs

SOV	OVS	SVO away	
[_ - - - -] Aŋ men gin <u>yoorre</u> .	[_ - - - -] Aŋ gin <u>yoori</u> men .	[_ - - - -] Aŋ men <u>yuttu</u> gin.	<i>Person</i> <u>saw</u> something.
[_ - - - -] Aŋ me gin <u>yoorre</u> . (?)	[_ - - - -] Aŋ gin <u>yoori</u> me .	[_ - - - -] Aŋ me <u>yuttu</u> gin.	<i>People</i> <u>saw</u> something.
[_ -- - - \] Aŋ ika gin <u>yoorru</u> .	[_ - - - -] Aŋ gin <u>yoorru</u> ika .	[_ - - - - \] Aŋ ika <u>yuttu</u> gin.	<i>I</i> <u>saw</u> something.
[_ -- - - -] Aŋ iki gin <u>yoorri</u> .	[_ - - - -] Aŋ gin <u>yoorri</u> iki .	[_ - - - - \] Aŋ iki <u>yutti</u> gin.	<i>You (sg)</i> <u>saw</u> something.
[_ -- - - -] Aŋ ike gin <u>yoorre</u> .	[_ - - - -] Aŋ gin <u>yoorre</u> ike .	[_ - - - - \] Aŋ ike <u>yuttu</u> gin.	<i>(S)he</i> <u>saw</u> something.
[_ - \ - - \]	[_ - - - - \]	[_ - \ - - \]	

Aŋ ikii gin <u>yoorri</u> .	Aŋ gin <u>yoorri</u> ikii .	Aŋ ikii <u>yütti</u> gin.	<i>We (two) <u>saw</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikiin gin <u>yoorriin</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoorriin</u> ikiin .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikiin <u>yüttiin</u> gin.	<i>We (and you) <u>saw</u> some</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikoon gin <u>yoorron</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoorron</u> ikoon .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikoon <u>yutton</u> gin.	<i>We (not you) <u>saw</u> some</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikee gin <u>yoorre</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoorre</u> ikee .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikee <u>yutte</u> gin.	<i>You (pl) <u>saw</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ iken gin <u>yoori</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoori</u> iken .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ iken <u>yuttu</u> gin.	<i>They <u>saw</u> something.</i>

Below are subject suffixes on the transitive non-past progressive verb **yoodde** ‘saw’ in SOV, OVS and SVO orders, which differ in direction. Again, all SOV and OVS verb forms have the same suffixes for pronoun subjects; they only differ for noun subjects. However, all SVO verb forms have different suffixes than all SOV and OVS forms.

Non-past progressive transitive verbs

SOV here	OVS here	SVO away	
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ men gin <u>yoodde</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoottu</u> men .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ men <u>yutit</u> gin.	<i>Person <u>sees</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ika gin <u>yooddu</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yooddu</u> ika .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ika <u>yurtu</u> gin.	<i>I <u>see</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ iki gin <u>yooddu</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yooddu</u> iki .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ iki <u>yurtu</u> gin.	<i>You (sg) <u>see</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ike gin <u>yoodde</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoodde</u> ike .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ike <u>yutit</u> gin.	<i>(S)he <u>sees</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikii gin <u>yootti</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yootti</u> ikii .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikii <u>yürti</u> gin.	<i>We (two) <u>see</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikiin gin <u>yoottin</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoottin</u> ikiin .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikiin <u>yürtin</u> gin.	<i>We (and you) <u>see</u> some</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikoon gin <u>yooddon</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yooddon</u> ikoon .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikoon <u>yurton</u> gin.	<i>We (not you) <u>see</u> some</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikee gin <u>yoodde</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoodde</u> ikee .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ ikee <u>yurte</u> gin.	<i>You (pl) <u>see</u> something.</i>
[̄ ̄ ̄ ̄ ̄ ̄] Aŋ iken gin <u>yoottu</u> .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ gin <u>yoottu</u> iken .	[̄ ̄ ̄ ̄ ̄ ̄] Aŋ iken <u>yutit</u> gin.	<i>They <u>see</u> something.</i>

The subject suffixes listed below are those attached to the transitive verbs in various word orders above. The SVO past away suffixes below are identical with the past away intransitive subject suffixes shown in the previous lesson.

Transitive subject suffixes with singular noun object

	Past			Non-past, progressive			
	SOV	OVS	SVO away	SOV here	OVS here	SVO away	
men	-ne	-i	-ñä	-de	-ttä	-cit	<i>person</i>
me	-ne	-i	-ñä	-de	-ttä	-cit	<i>people (?)</i>
ika	-nä	-nä	-ñä	-dä	-dä	-ttä	<i>I</i>
iki	-ni	-ni	-ñi	-dä	-dä	-ttä	<i>you (sg)</i>
ike	-ne	-ne	-ñä	-de	-de	-cit	<i>(s)he</i>
ikii	-ni	-ni	-ñi	-tti	-tti	-tti	<i>we (two)</i>
ikiin	-nin	-nin	-ñin	-tiin	-tiin	-tiin	<i>we (and you)</i>
ikoon	-non	-non	-ñon	-don	-don	-ton	<i>we (not you)</i>
ikee	-ne	-ne	-ñe	-de	-de	-te	<i>you (pl)</i>
iken	-i	-i	-ñä	-ttä	-ttä	-cit	<i>they</i>

Below are object suffixes on the transitive past verb **tiinje** ‘heard’ in SOV, OVS and SVO orders. Although there are different objects, all have the same subject **men** ‘person’. All SOV and OVS verb forms have the same suffixes for pronoun objects; the suffixes are only different for noun objects. However, SVO verb forms have different suffixes for noun objects than SOV and OVS verb forms, and SVO verbs cannot have pronoun objects.

Transitive object suffixes with subject **men** ‘person’ on past verbs

SOV	OVS	SVO	
Aᅇ men oon tiinje.	Aᅇ oon tiinje men.	Aᅇ men tiinje oon .	<i>And person heard man.</i>
Aᅇ men ook tiinje.	Aᅇ ook tiinje men.	Aᅇ men tiinje ook .	<i>. . . person heard men.</i>
Aᅇ men ika tiinje.	Aᅇ ika tiinje men.	Aᅇ men tiinje ika .	<i>person heard me.</i>
Aᅇ men iki tiinje.	Aᅇ iki tiinje men.	Aᅇ men tiinje iki .	<i>person heard you (sg).</i>
Aᅇ men ike tiinje.	Aᅇ ike tiinje men.	Aᅇ men tiinje ike .	<i>person heard him/her.</i>
Aᅇ men ikii tiinje.	Aᅇ ikii tiinje men.	Aᅇ men tiinje ikii .	<i>person heard us (two).</i>
Aᅇ men ikiin tiinje.	Aᅇ ikiin tiinje men.	Aᅇ men tiinje ikiin .	<i>per heard us (and you)</i>
Aᅇ men ikoon tiinje.	Aᅇ ikoon tiinje men.	Aᅇ men tiinje ikoon .	<i>per heard us (not you)</i>
Aᅇ men ikee tiinje.	Aᅇ ikee tiinje men.	Aᅇ men tiinje ikee .	<i>person heard you (pl).</i>
Aᅇ men iken tiinje.	Aᅇ iken tiinje men.	Aᅇ men tiinje iken .	<i>person heard them.</i>

The object suffixes listed below are those attached to the transitive verbs above.

Transitive object suffixes with singular noun subject

		oon	ook	ika	iki	ike	ikii	ikiin	ikoon	ikee	iken
Past	SOV	-ne	-ne	-na	-ney	-i	-ni	-nin	-non	-ne	-i
	OVS	-i	-i	-na	-ney	-i	-ni	-nin	-non	-ne	-i
	SVO	-ñä	-ñä	—	—	—	—	—	—	—	—
		<i>man</i>	<i>men</i>	<i>me</i>	<i>you</i>	<i>him,</i>	<i>us</i>	<i>us</i>	<i>us</i>	<i>you</i>	<i>them</i>
				<i>(sg)</i>	<i>her</i>	<i>(2)</i>	<i>(& you)</i>	<i>(not you)</i>	<i>(pl)</i>		

The verb suffixes show that an object is treated differently when it follows the verb than when it comes before the verb. In fact, a subject can only be mentioned without an object with SVO verb forms. This shows that a true object comes before the verb, and an object after the verb is optional (it is not a core constituent of the clause, but peripheral)³⁸.

Subject without object

SOV	Aŋ ika oon yoorru. I saw <u>man</u> .	Aŋ ika yoorru. I saw.
QVS	Aŋ oon yoorru ika. I saw <u>man</u> .	Aŋ yoorru ika. I saw.
SVO	Aŋ ika yuttu oon. I saw <u>a man</u> .	Aŋ ika yuttu. I saw (something).

Below are subject and object suffixes of SOV verbs. The suffixes are for the subject pronouns on the left and the object pronouns on the top. Each suffix represents a different subject and object combination. It is often difficult to know which letters of the suffix are for the subject and which are for the object. However, the suffixes with object **ike** '(s)he' are the same as the suffixes with object **iken** 'they'. The long dash ----- shows a combination of subject and object that is not possible.

SOV past verb subject and object suffixes (-ne)

				object								
		oon	ook	ika	ikī	ike	ikīi	ikīin	ikoon	ikee	iken	
Subject	men	-ne	-ne	-na	-ney	-i	-nī	-nīin	-non	-ne	-i	person (?)
	me	-ne	-ne									people (?)
	ika	-nā		---	-	-nā	---	---	---	-ne	-nā	I
						neni						
	ikī	-ni		-naa	---	-ni	---	---	-noon	---	-ni	you (sg)
	ike	-ne		-na	-ney	-i	-nī	-nīin	-non	-ne	-i	(s)he
	ikīi	-nī		---	---	-nī	---	---	---	---	-nī	we (two)
	ikīin	-nīin		---	---	-nīin	---	---	---	---	-nīin	we (and you)
	ikoon	-		---	-ini	-	---	---	---	-ene	-non	we (not you)
			non				non					you (pl)
ikee	-ne		-na	---	-ne	---	---	-non	---	-ne	you (pl)	
iken	-i	-i	-	-nini	-i	-	-nīin	-nonon	-	-i	they	
			nana			nīinī			nene			
	man	men	me	you	him,	us	us	us	you	them		
		(?)		(sg)	her	(2)	(& you)	(not you)	(pl)			

SOV non-past subject and object suffixes (-e) (taken from Andersen 2018)

		object						
--	--	--------	--	--	--	--	--	--

³⁸ (Andersen 2018:84)

	oon	ook	ika	iki	ike	ikii	ikiin	ikoon	ikee	iken	
men	-e										<i>person (?)</i>
me											<i>people (?)</i>
<u>Subject</u>	ika		—	-eni	-ä	—	—	—	-e	-ä	<i>I</i>
	iki		-ca	—	-ä	—	—	-con	—	-ä	<i>you (sg)</i>
	ike		-a	-ey	-kä	-i	-in	-on	-e	-kä	<i>(s)he</i>
	ikii		—	—	-i	—	—	—	—	-i	<i>we (two)</i>
	ikiin		—	—	-kin	—	—	—	—	-in	<i>we (and you)</i>
	ikoon		—	-ki	-kon	—	—	—	-ke	-on	<i>we (not you)</i>
	ikee		-a	—	-e	—	—	-on	—	-e	<i>you (pl)</i>
	iken		-ka	-ki	-kä	-ki	-kin	-kon	-ke	-kä	<i>they</i>
	<i>man</i>	<i>men</i>	<i>me</i>	<i>you</i>	<i>him,</i>	<i>us</i>	<i>us</i>	<i>us</i>	<i>you</i>	<i>them</i>	
		<i>(?)</i>		<i>(sg)</i>	<i>her</i>	<i>(2)</i>	<i>(& you)</i>	<i>(not you)</i>	<i>(pl)</i>		

SOV non-past progressive subject and object suffixes (-de)

	oon	ika	iki	ike	ikii	ikiin	ikoon	ikee	iken	
men	-de	-da	-dey	-ttä	-di	-din	-don	-de	-ttä	<i>person [check]</i>
ika	-dä	—	-deni	-dä	—	—	—	-de	-dä	<i>I</i>
iki	-dä	-daa	—	-dä	—	—	-doon	—	-dä	<i>you (sg)</i>
ike	-de	-da	-dey	-ttä	-di	-din	-don	-de	-ttä	<i>(s)he</i>
ikii	-tti	—	—	-tti	—	—	—	—	-tti	<i>we (two)</i>
ikiin	-tfin	—	—	-tfin	—	—	—	—	-tfin	<i>we (and you)</i>
ikoon	-don	—	-tti	-don	—	—	—	-tte	-don	<i>we (not you)</i>
ikee	-de	-da	—	-de	—	—	-don	—	-de	<i>you (pl)</i>
iken	-ttä	-tta	-tti	-ttä	-tti	-tfin	-ton	-tte	-ttä	<i>they</i>
	<i>man</i>	<i>me</i>	<i>you</i>	<i>him,</i>	<i>us</i>	<i>us</i>	<i>us</i>	<i>you</i>	<i>them</i>	
			<i>(sg)</i>	<i>her</i>	<i>(2)</i>	<i>(& you)</i>	<i>(not you)</i>	<i>(pl)</i>		

SOV past with towards direction subject and object suffixes (-wene) (taken from Andersen 2018)

	oon	ika	iki	ike	ikii	ikiin	ikoon	ikee	iken	
men	-wene									<i>person (?)</i>
me										<i>people (?)</i>
ika		—	-weweni	-wänä	—	—	—	-we	-wänä	<i>I</i>

iki	-	—	-wini	—	—	-	—	-wini	<i>you (sg)</i>
ike	wanaa	-	-wi	-	-	wowoon	-we	-wi	<i>(s)he</i>
ikii	-wana	wewey	-wini	wini	winin	-wini	-wini	-wini	<i>we (two)</i>
ikiin	-wini	-wini	-wini	-wini	-wini	-wini	-wini	-wini	<i>we (and you)</i>
ikoon	-wina	-wini	-wini	-wini	-wini	-wini	-wini	-wini	<i>we (not you)</i>
ikee	-wana	-wini	-wini	-wini	-wini	-wini	-wini	-wini	<i>you (pl)</i>
iken	-wana	-wini	-wini	-wini	-wini	-wini	-wini	-wini	<i>they</i>
	<i>man</i>	<i>me</i>	<i>you (sg)</i>	<i>him, her</i>	<i>us (2)</i>	<i>us (& you)</i>	<i>us (not you)</i>	<i>you (pl)</i>	<i>them</i>

SOV non-past with towards direction (-we) (taken from Andersen 2018)

	object										
	oon	ook	ika	iki	ike	ikii	ikiin	ikoon	ikee	iken	
men	-we										<i>person (?)</i>
me											<i>people (?)</i>
Subject	ika		—	-	-wä	—	—	—	-we	-wä	<i>I</i>
	iki		-waa	—	-wä	—	—	-woon	—	-wä	<i>you (sg)</i>
	ike		-wa	-wey	-änä	-wi	-win	-won	-we	-änä	<i>(s)he</i>
	ikii		—	—	-wi	—	—	—	—	-wi	<i>we (two)</i>
	ikiin		—	—	-win	—	—	—	—	-win	<i>we (and you)</i>
	ikoon		—	-	-	—	—	—	-	-	<i>we (not you)</i>
ikee		-wa	—	-we	—	—	-won	—	-we	<i>you (pl)</i>	
iken		-	-	-änä	-	-winin	-wonon	-	-änä	<i>they</i>	
	<i>man</i>	<i>men (?)</i>	<i>me</i>	<i>you (sg)</i>	<i>him, her</i>	<i>us (2)</i>	<i>us (& you)</i>	<i>us (not you)</i>	<i>you (pl)</i>	<i>them</i>	

SOV past with away direction (-ñe) (taken from Andersen 2018)

	oon	ook	object								
			ika	ikī	ike	ikīī	ikīīn	ikoon	ikee	iken	
men	-ñe									<i>person (?)</i>	
me										<i>people (?)</i>	
Subject	ika		—	-	-ñä	—	—	—	-ñe	-ñä	<i>I</i>
				ñeni							
	ikī		-ñaa	—	-ñä	—	—	-ñoon	—	-ñä	<i>you (sg)</i>
	ike		-ña	-ñey	-ci	-ñī	-ñīn	-ñon	-ñe	-ci	<i>(s)he</i>
	ikīī		—	—	-ñī	—	—	—	—	-ñī	<i>we (two)</i>
	ikīīn		—	—	-ñīn	—	—	—	—	-ñīn	<i>we (and you)</i>
	ikoon		—	-cini	-	—	—	—	-	-ñon	<i>we (not you)</i>
					ñon				cene		
ikee			-ña	—	-ñe	—	—	-ñon	—	-ñe	<i>you (pl)</i>
iken			-	-cini	-ci	-	-cīnīn	-conon	-	-ci	<i>they</i>
			cana			cīnī			cene		
	<i>man</i>	<i>men</i>	<i>me</i>	<i>you</i>	<i>him,</i>	<i>us</i>	<i>us</i>	<i>us</i>	<i>you</i>	<i>them</i>	
		<i>(?)</i>		<i>(sg)</i>	<i>her</i>	<i>(2)</i>	<i>(& you)</i>	<i>(not you)</i>	<i>(pl)</i>		

SOV non-past with away direction (-ce) (taken from Andersen 2018)

	oon	ook	object								
			ika	ikī	ike	ikīī	ikīīn	ikoon	ikee	iken	
men	-ce									<i>person (?)</i>	
me										<i>people (?)</i>	
Subject	ika		—	-	-cä	—	—	—	-ce	-cä	<i>I</i>
				ceni							
	ikī		-caa	—	-cä	—	—	-coon	—	-cä	<i>you (sg)</i>
	ike		-ca	-cey	-	-cī	-cīn	-con	-ce	-	<i>(s)he</i>
					cänä					cänä	
	ikīī		—	—	-ccī	—	—	—	—	-ccī	<i>we (two)</i>
	ikīīn		—	—	-ccīn	—	—	—	—	-ccīn	<i>we (and you)</i>
	ikoon		—	-cini	-con	—	—	—	-	-con	<i>we (not you)</i>
								cene			
ikee			-ca	—	-ce	—	—	-con	—	-ce	<i>you (pl)</i>
iken			-	-cini	-	-	-cīnīn	-conon	-	-	<i>they</i>
			cana		cänä	cīnī			cene	cänä	
	<i>man</i>	<i>men</i>	<i>me</i>	<i>you</i>	<i>him,</i>	<i>us</i>	<i>us</i>	<i>us</i>	<i>you</i>	<i>them</i>	
		<i>(?)</i>		<i>(sg)</i>	<i>her</i>	<i>(2)</i>	<i>(& you)</i>	<i>(not you)</i>	<i>(pl)</i>		

SOV past progressive with away direction (-ccene/-cene) (taken from Andersen 2018)

			object								
	oon	ook	ika	iki	ike	ikii	ikiin	ikoon	ikee	iken	
men	-	cene									<i>person</i> (?)
me											<i>people</i> (?)
Subject	ika		---	-	-cänä	---	---	---	-	-cänä	<i>I</i>
					ceneni				cene		
	iki		-	---	-cini	---	---	-	---	-cini	<i>you</i> (sg)
			canaa						conoon		<i>(s)he</i>
	ike		-cana	-	-ci	-	-	-conon	-	-ci	
					ceney	cinĩ	cinin		cene		
	ikii		---	---	-cini	---	---	---	---	-cini	<i>we</i> (two)
	ikiin		---	---	-cinin	---	---	---	---	-cinin	<i>we</i> (and you)
	ikoon		---	-cini	-	---	---	---	-	-	<i>we (not you)</i>
				conon				cene	conon		
ikee		-cana	---	-cene	---	---	-conon	---	-cene	<i>you</i> (pl)	
iken		-cana	-cini	-ci	-	-	-conon	-	-ci	<i>they</i>	
					cinĩ	cinin		cene			
	<i>man</i>	<i>men</i> (?)	<i>me</i>	<i>you</i> (sg)	<i>him,</i> <i>her</i>	<i>us</i> (2)	<i>us</i> (& you)	<i>us</i> (not you)	<i>you</i> (pl)	<i>them</i>	

Below are receiver suffixes on the applicative past verb **nüütkenē** ‘informed’ in SRVO order. Although there are different receivers, all have the same subject **ḡaani** ‘who’ and object **waḡ** ‘eyes’.

Applicative receiver suffixes on SRVO past verbs.

- A ḡaani ken oon nüüt**kenē** waḡ? *Who informed (showed eyes) the man?*
- A ḡaani ken **ika** nüüt**kana** waḡ? *Who informed me?*
- A ḡaani ken **iki** nüüt**kenē** waḡ? *Who informed you (sg)?*
- A ḡaani ken **ike** nüüt**ki** waḡ? *Who informed (him/her)?*
- A ḡaani ken **ikii** nüüt**kinĩ** waḡ? *Who informed us (two)?*
- A ḡaani ken **ikiin** nüüt**kinin** waḡ? *Who informed us (and you)?*
- A ḡaani ken **ikoon** nüüt**konon** waḡ? *Who informed us (not you)?*
- A ḡaani ken **ikee** nüüt**kenē** waḡ? *Who informed you (pl)?*
- A ḡaani ken **iken** nüüt**ki** waḡ? *Who informed them?*

Below are subject and receiver suffixes of SRVO verbs.

SRVO past (-jkene) (taken from Andersen 2018)

	oon	ika	iki	ike	receiver		ikoon	ikee	iken		
men	- jkene									<i>person (?)</i>	
me										<i>people (?)</i>	
<u>Subject</u>	ika	---	- jkeneni	-jkänä	---	---	---	- jkene	-jkänä	<i>I</i>	
	iki	- jkanaa	---	-jkini	---	---	- jkoonon	---	-jkini	<i>you (sg)</i>	
	ike	-jkana	- jkeney	-jki	- jkiini	- jkinin	- jkoonon	- jkene	-jki	<i>(s)he</i>	
	ikii	---	---	-jkini	---	---	---	---	-jkini	<i>we (two)</i>	
	ikiin	---	---	-jkinin	---	---	---	---	-jkinin	<i>we (and you)</i>	
	ikoon	---	-jkini	- jkoonon	---	---	---	- jkene	- jkoonon	<i>we (not you)</i>	
	ikee	-jkana	---	-jkene	---	---	-jkoonon	---	-jkene	<i>you (pl)</i>	
	iken	-jkana	-jkini	-jki	- jkiini	- jkinin	-jkoonon	- jkene	-jki	<i>they</i>	
		<i>man</i>	<i>me</i>	<i>you (sg)</i>	<i>him, her</i>	<i>us (2)</i>	<i>us (& you)</i>	<i>us (not you)</i>	<i>you (pl)</i>	<i>them</i>	

SRVO non-past (-jke) (taken from Andersen 2018)

	oon	ika	iki	ike	receiver		ikoon	ikee	iken	
men	- jke									<i>person (?)</i>
me										<i>people (?)</i>
<u>Subject</u>	ika	---	- jkeni	-jkä	---	---	---	- jke	-jkä	<i>I</i>
	iki	-jkaa	---	-jkä	---	---	-jkoon	---	-jkä	<i>you (sg)</i>
	ike	-jka	-jkey	- jkänä	-jki	-jkin	-jkon	-jke	- jkänä	<i>(s)he</i>
	ikii	---	---	-jki	---	---	---	---	-jki	<i>we (two)</i>
	ikiin	---	---	-jkin	---	---	---	---	-jkin	<i>we (and you)</i>

ikoon	---	-jkini	-jkon	---	---	---	-	-jkon	<i>we (not you)</i>
ikee	-jka	---	-jke	---	---	-jkon	---	-jke	<i>you (pl)</i>
iken	-	-jkini	-	-	-jkinin	-jkonon	-	-	<i>they</i>
	jkana		jkänä	jkini			jkene	jkänä	
	<i>man</i>	<i>me</i>	<i>you (sg)</i>	<i>him, her</i>	<i>us (2)</i>	<i>us (& you)</i>	<i>us (not you)</i>	<i>you (pl)</i>	<i>them</i>

Below are suffixes for all possible subject and object combinations for the SOV past verb **tiinje** 'heard'.

Subject and object combination suffixes on SOV past verb **tiinje** 'heard'

Subject	SOV Past	
men <i>person</i>	[- - - - \] Tiinok men <u>oon</u> tiinje.	<i>Yesterday person heard <u>man</u>.</i>
	[- - - -- - -] Tiinok men ika tiinje.	<i>Yesterday person heard <u>me</u>.</i>
	[- - - -- - -] Tiinok men iki tiinje.	<i>Yesterday person heard <u>you(sg)</u>.</i>
	[- - - -- - -] Tiinok men ike tiinje.	<i>Yesterday person heard <u>him/her</u>.</i>
	[- - - -- - -] Tiinok men ikii tiinje.	<i>Yesterday person heard <u>us(two)</u>.</i>
	[- - - -- - -] Tiinok men ikiin tiinje.	<i>Yesterday person heard <u>us(and you)</u>.</i>
	[- - - - - -] Tiinok men ikoon tiinje.	<i>Yesterday person heard <u>us(not you)</u>.</i>
	[- - - - - -] Tiinok men ikee tiinje.	<i>Yesterday person heard <u>you(pl)</u>.</i>
	[- - - - - -] Tiinok men iken tiinje.	<i>Yesterday person heard <u>them</u>.</i>
ika <i>I</i>	[- - -- - - \] Tiinok ika <u>oon</u> tiinje.	<i>Yesterday I heard a <u>man</u>.</i>
	[- - -- -- - -] Tiinok ika iki tiinje.	<i>Yesterday I heard <u>you(sg)</u>.</i>
	[- - -- -- - \] Tiinok ika ike tiinje.	<i>Yesterday I heard <u>him/her</u>.</i>
	[- - -- - \ - -] Tiinok ika ikee tiinje.	<i>Yesterday I heard <u>you(pl)</u>.</i>
	[- - -- - - \] Tiinok ika iken tiinje.	<i>Yesterday I heard <u>them</u>.</i>
	[- - -- - - -]	

iki you(sg)	Tiinok iki <u>oon</u> tiinji.	Yesterday you(sg) heard a <u>man</u> .
	[- - - - - \] Tiinok iki ika tiin ^h aa.	Yesterday you(sg) heard me .
	[- - - - - \] Tiinok iki ike tiinji.	Yesterday you(sg) heard him/her .
	[- - - - \ - \] Tiinok iki ikoon tiin ^h oon.	Yesterday you(sg) heard us(not you) .
	[- - - - - -] Tiinok iki iken tiinji.	Yesterday you(sg) heard them .
	[- - - - - -]	
ike (s)he	Tiinok ike <u>oon</u> tiin ^h je.	Yesterday (s)he heard a <u>man</u> .
	[- - - - - -] Tiinok ike ika tiin ^h ja.	Yesterday (s)he heard me .
	[- - - - - -] Tiinok ike iki tiin ^h ney.	Yesterday (s)he heard you(sg) .
	h Tiinok ike ike tiinji.	Yesterday (s)he heard him/her .
	[- - - - - -] Tiinok ike ikii tiin ^h ji.	Yesterday (s)he heard us(two) .
	[- - - - - -] Tiinok ike ikiin tiin ^h jin.	Yesterday (s)he heard us(and you) .
	[- - - - - -] Tiinok ike ikoon tiin ^h jon.	Yesterday (s)he heard us(not you) .
	[- - - - - -] Tiinok ike ikee tiin ^h je.	Yesterday (s)he heard you(pl) .
	[- - - - - -] Tiinok ike iken tiinji.	Yesterday (s)he heard them .
	[- - - - - \]	
ikii we(two)	Tiinok ikii <u>oon</u> tiin ^h ji.	Yesterday we(two) heard a <u>man</u> .
	[- - - - - \] Tiinok ikii ike tiin ^h ji.	Yesterday we(two) heard him/her .
	[- - - - - -] Tiinok ikii iken tiin ^h ji.	Yesterday we(two) heard them .
	[- - - - \ \ - \]	
ikiin we(and you)	Tiinok ikiin <u>oon</u> tiin ^h jin.	Yesterday we(and you) heard a <u>man</u> .
	[- - - - \ - - \] Tiinok ikiin ike tiin ^h jin.	Yesterday we(and you) heard him/her .
	[- - - - \ - - \] Tiinok ikiin iken tiin ^h jin.	Yesterday we(and you) heard them .
[- - - - - -]		
ikoon we(not you)	Tiinok ikoon <u>oon</u> tiin ^h jon.	Yesterday we(not you) heard a <u>man</u> .
	[- - - - \ - - \] Tiinok ikoon iki tiin ^h ini.	Yesterday we(not you) heard you(sg) .

	[- - - \ -- - \] Tiinok ikoon ike tiinjon.	<i>Yesterday we(not you) heard him/her.</i>
	[- - - \ - \ - -] Tiinok ikoon ikee tiinjene.	<i>Yesterday we(not you) heard you(pl).</i>
	[- - - \ - - - \] Tiinok ikoon iken tiinjon.	<i>Yesterday we(not you) heard them.</i>
ikee <i>you(pl)</i>	[- - - \ - - - \] Tiinok ikee oon tiinjne.	<i>Yesterday you(pl) heard a <u>man</u>.</i>
	[- - - \ -- - -] Tiinok ikee ika tiinjna.	<i>Yesterday you(pl) heard me.</i>
	[- - - \ - - - \] Tiinok ikee ike tiinjne.	<i>Yesterday you(pl) heard him/her.</i>
	[- - - \ - \ - -] Tiinok ikee ikoon tiinjon.	<i>Yesterday you(pl) heard us(not you).</i>
	[- - - \ - - - \] Tiinok ikee iken tiinjne.	<i>Yesterday you(pl) heard them.</i>
iken <i>them</i>	[- - - - - -] Tiinok iken oon tiinji.	<i>Yesterday they heard a <u>man</u>.</i>
	[- - - - - \] Tiinok iken ika tiinjana.	<i>Yesterday they heard me.</i>
	[- - - - - \] Tiinok iken iki tiinjini.	<i>Yesterday they heard you(sg).</i>
	[- - - - -] Tiinok iken ike tiinji.	<i>Yesterday they heard him/her.</i>
	[- - - - - \ - -] Tiinok iken ikii tiinjini.	<i>Yesterday they heard we(two).</i>
	[- - - - - \ - -] Tiinok iken ikiin tiinjiniin.	<i>Yesterday they heard us(and you).</i>
	[- - - - - \ - -] Tiinok iken ikoon tiinjonon.	<i>Yesterday they heard us(not you).</i>
	[- - - - - \ - -] Tiinok iken ikee tiinjene.	<i>Yesterday they heard you(pl).</i>
	[- - - - -] Tiinok iken iken tiinji.	<i>Yesterday they heard them.</i>

Below are suffixes for all possible subject and object combinations for the SOV non-past progressive verb **tiñde** ‘hears’.

Subject and object combination suffixes on SOV non-past progressive verb **tiñde** ‘hears’

Subject	SOV Non-past progressive	
men <i>person</i>	[- - - - - \] Täññaṅ men oon tiñde.	<i>Now person hears a <u>man</u>.</i>
	[- - - - - - -]	

[check all]	<p>Täññaŋ men ika tiŋda. [- - - -- - -]</p> <p>Täññaŋ men iki tiŋdey. [- - - -- - -]</p> <p>Täññaŋ men ike tiŋtä. [- - - -\ - -]</p> <p>Täññaŋ men ikii tiŋdi. [- - - -\ - -]</p> <p>Täññaŋ men ikiin tiŋdin. [- - - -\ - -]</p> <p>Täññaŋ men ikoon tiŋdon. [- - - -\ - -]</p> <p>Täññaŋ men ikee tiŋde. [- - - -- -\]</p> <p>Täññaŋ men iken tiŋtä. [- - -- - - -]</p>	<p><i>Now person hears me.</i></p> <p><i>Now person hears you(sg).</i></p> <p><i>Now person hears him/her.</i></p> <p><i>Now person hears us(two).</i></p> <p><i>Now person hears us(and you).</i></p> <p><i>Now person hears us(not you).</i></p> <p><i>Now person hears you(pl).</i></p> <p><i>Now person hears them.</i></p>
ika I	<p>[- - -- - -\]</p> <p>Täññaŋ ika oon tiŋdä. [- - -- -- - -]</p> <p>Täññaŋ ika iki tiŋdeni. [- - -- -- -\]</p> <p>Täññaŋ ika ike tiŋdä. [- - -- -\ - -]</p> <p>Täññaŋ ika ikee tiŋde. [- - -- - -\]</p> <p>Täññaŋ ika iken tiŋdä. [- - -- - -\]</p>	<p><i>Now I hear a <u>man</u>.</i></p> <p><i>Now I hear you(sg).</i></p> <p><i>Now I hear him/her.</i></p> <p><i>Now I hear you(pl).</i></p> <p><i>Now I hear them.</i></p>
iki you(sg)	<p>[- - -- - - -]</p> <p>Täññaŋ iki oon tiŋdä. [- - -- -- -\]</p> <p>Täññaŋ iki ika tiŋdaa. [- - -- -- - -]</p> <p>Täññaŋ iki ike tiŋdä. [- - -- - -\]</p> <p>Täññaŋ iki ikoon tiŋdoon. [- - -- -- - -]</p> <p>Täññaŋ iki iken tiŋdä. [- - -- -- - -]</p>	<p><i>Now you(sg) hear a <u>man</u>.</i></p> <p><i>Now you(sg) hear me.</i></p> <p><i>Now you(sg) hear him/her.</i></p> <p><i>Now you(sg) hear us(not you).</i></p> <p><i>Now you(sg) hear them.</i></p>
ike (s)he	<p>[- - -- - - -]</p> <p>Täññaŋ ike oon tiŋde. [- - -- -- - -]</p> <p>Täññaŋ ike ika tiŋda. [- - -- -- - -]</p> <p>Täññaŋ ike iki tiŋdey. [- - -- -- - -]</p>	<p><i>Now (s)he hears a <u>man</u>.</i></p> <p><i>Now (s)he hears me.</i></p> <p><i>Now (s)he hears you(sg).</i></p>

	Täññaŋ ike ike tiŋtä. [- - - - \ - -] Täññaŋ ike iki tiŋdi. [- - - - \ - -] Täññaŋ ike ikiin tiŋdin. [- - - - \ - -] Täññaŋ ike ikoon tiŋdon. [- - - - \ - -] Täññaŋ ike ikee tiŋde. [- - - - - \] Täññaŋ ike iken tiŋtä.	<i>Now (s)he hears him/her.</i> <i>Now (s)he hears us(two).</i> <i>Now (s)he hears us(and you).</i> <i>Now (s)he hears us(not you).</i> <i>Now (s)he hears you(pl).</i> <i>Now (s)he hears them.</i>
iki <i>we(two)</i>	[- - - \ - - \] Täññaŋ ikii oon tiŋti. [- - - \ - - \] Täññaŋ ikii ike tiŋti. [- - - \ - - \] Täññaŋ ikii iken tiŋti.	<i>Now we(two) hear a <u>man</u>.</i> <i>Now we(two) hear him/her.</i> <i>Now we(two) hear them.</i>
ikiin <i>we(and you)</i>	[- - - \ - - \] Täññaŋ ikiin oon tiŋtin. [- - - \ - - \] Täññaŋ ikiin ike tiŋtin. [- - - \ - - \] Täññaŋ ikiin iken tiŋtin.	<i>Now we(and you) hear a <u>man</u>.</i> <i>Now we(and you) hear him/her.</i> <i>Now we(and you) hear them.</i>
ikoon <i>we(not you)</i>	[- - - \ - - \] Täññaŋ ikoon oon tiŋdon. [- - - \ - - \] Täññaŋ ikoon iki tiŋti. [- - - \ - - \] Täññaŋ ikoon ike tiŋdon. [- - - \ - \ -] Täññaŋ ikoon ikee tiŋte. [- - - \ - - \] Täññaŋ ikoon iken tiŋdon.	<i>Now we(not you) hear a <u>man</u>.</i> <i>Now we(not you) hear you(sg).</i> <i>Now we(not you) hear him/her.</i> <i>Now we(not you) hear you(pl).</i> <i>Now we(not you) hear them.</i>
ikee <i>you(pl)</i>	[- - - \ - - \] Täññaŋ ikee oon tiŋde. [- - - \ - - -] Täññaŋ ikee ika tiŋda. [- - - \ - - \] Täññaŋ ikee ike tiŋde. [- - - \ - \ -] Täññaŋ ikee ikoon tiŋdon. [- - - \ - - \] Täññaŋ ikee iken tiŋde.	<i>Now you(pl) hear a <u>man</u>.</i> <i>Now you(pl) hear me.</i> <i>Now you(pl) hear him/her.</i> <i>Now you(pl) hear us(not you).</i> <i>Now you(pl) hear him/her.</i>

iken <i>them</i>	[- - - - - \] Täññaṅ iken oon tiṅtä.	<i>Now they hear a <u>man</u>.</i>
	[- - - - - \] Täññaṅ iken ika tiṅtä.	<i>Now they hear me.</i>
	[- - - - - \] Täññaṅ iken iki tiṅti.	<i>Now they hear you(sg).</i>
	[- - - - - \] Täññaṅ iken ike tiṅtä.	<i>Now they hear him/her.</i>
	[- - - - - \] Täññaṅ iken ikii tiṅti.	<i>Now they hear we(two).</i>
	[- - - - - \] Täññaṅ iken ikiin tiṅtin.	<i>Now they hear us(and you).</i>
	[- - - - - \] Täññaṅ iken ikoon tiṅton.	<i>Now they hear us(not you).</i>
	[- - - - - \] Täññaṅ iken ikee tiṅte.	<i>Now they hear you(pl).</i>
	[- - - - - \] Täññaṅ iken iken tiṅtä.	<i>Now they hear them.</i>

Subject and object suffixes on transitive and applicative verbs in stories are shown below in **bold**, and root verbs are shown below each suffix.

SOV verbs with subject and object suffixes

PT.SOV.NR.1s-2s	-neni		
Bääm 51	mük	gula iki münṅeni	<i>how I caught you(sg)</i>
NP.SOV.NR.1s-2s	-eni		
Bääm 33	maaw	ika äätädä iki ken maaweni	<i>I am coming looking for you</i>
Bääm 52	er	iki bi ereni pok	<i>I will slaughter you</i>
Bääm 57	ic	iki ijeni	<i>I take you</i>
NP.SOV.NR.1s-3s	-ä		
Bääm 9	taay	jaan täyä iñi	<i>I will cut tree down</i>
Bääm 15	taay	jaan täyä iñi	<i>I will cut tree down</i>
NP.SOV.NR.2s-1s	-ca		
Bääm 58	am	ika wäättana amja	<i>then you(sg) can eat me</i>
NP.SOV.NR.2s-3s	-ä		
Bääm 16	taay	täyä iñi kä	<i>you(sg) cut it down</i>
Geel 35	dal	dalä	<i>you(sg) let it</i>
Iin 68	koow	naañ tuule yüünü koowu	<i>you(sg) take your small calf</i>

NP.SOV.NR.1e-3s	-kon			
Leeñ 33	yoor	baati mana agä yoorgon ye		<i>I (we, not you) not seeing person</i>
Bääm 58	kañ	naana batta agi kañgon		<i>if we (not you) not find it</i>
NP.SOV.NR.2p-1s	-a			
Leeñ 21	keey	keeya		<i>you(pl) wait for me</i>
NP.SOV.NR.2p-3s	-e			
Leeñ 22	dal	dale		<i>you let it!</i>
Geel 42	yoor	yuure		<i>you see it!</i>
NP.PR.SOV.NR.1s-2s	-deni			
Kiñuk 34	kiin	keetta kiideni		<i>did I not tell you (sg)</i>
NP.PR.SOV.NR.1s-3s	-dä			
Geel 31	waak	yoru waagdä		<i>I feel my body like</i>
NP.PR.SOV.NR.1s-2p	-de			
Geel 41	kiin	ikee batta kiinde		<i>did I not tell you (pl)</i>
Iin 37	kiin	Ina kiinde kä aṅan		<i>reason I say to you (pl) like this</i>
NP.PR.SOV.NR.2s-1s	-daa			
Bääm 22	kääc	ṅana ika kajdaa		<i>you don't bite me</i>
Bääm 54	näk	ṅana ika näгдаa dok		<i>you don't taste me in neck</i>
NP.PR.SOV.NR.2s-3s	-dä			
Leeñ 5	eṅ	a ṅaakani ken eṅdä		<i>what are you(sg) wearing</i>
Geel 22	mal	daa maldä ṅingin		<i>who you(sg) try to deceive</i>
PT.SOV.TW.3p-1in	-winiin			
Iin 32	naṅ	yaanni ikiin naṅiniin		<i>these created us</i>
NP.PR.SOV.TW.2s-1s?	-pädä			
Iin 26	gim	nana iki batta gimmädä		<i>if you accept me</i>
NP.PR.SOV.TW.3p-1s?	-cata			
Geel 26	tuc	ika tuucata me		<i>people are sending me</i>
PT.SOV.AW.1t-3s	-ñi			
Kiñuk 12	büüc	iiji büücci LOC		<i>we (two) will take and soak it</i>
NP.SOV.AW.1s-3s	-cä			
Geel 42	taap	ooric yaanni bi taapä kä		<i>I would ride this your man</i>

Geel 19	taap	ooric yaanna bi taapä ka	<i>I would ride this your man</i>
NP.SOV.AW.1i-3s?	-cīn		
Yaam 20	aak	aakin <u>woo</u>	<i>we (and you) change it out</i>
NP.SOV.AW.2s-3s?	-jee		
Iin 65	är	ina yoku naañ Iin ärjee da	<i>you(sg) could take Hyena's calf</i>
NP.SOV.AW.2p-3p	-ce		
Pīññä 4	kiin	ato me kiinje	<i>you (pl) go tell them</i>
NP.PR.SOV.AW.1s-2p?	-ccädä		
Iin 39	taac	Aṅ ika ṭäkä täaccädä ikee	<i>I want to ask you (pl)</i>
NP.PR.SOV.DP.NR.2s-3s	-deey		
Geel 47	naṅ	ogo ṅana yorü naṅdeey	<i>that you should not make yourself</i>

SVO verbs with subject suffixes

PT.SVO.NR.1s	-ñä		
Bääm 43	kañ	ika käññä päk	<i>I found grain</i>
Bääm 56	kañ	ika käññä kabal ṭuule	<i>I found a small sheep</i>
Geel 33	ṭäk	yaana ṭäkkä ye inni	<i>which I want (this)</i>
NP.SVO.NR.2s?	-cī		
Pīññä 4	dal	dalji me ike äätee	<i>let people so that he comes</i>
NP.SVO.NR.2s?	-cci/-ci		
Geel 32	taap	iki bi taapci LOC	<i>you will ride me</i>
NP.SVO.NR.3s	-cī		
Bääm 66	nüüt	wiiwa yaanni nüüti	<i>this story tells us (and you)</i>
PT.PR.SVO.NR.1s	-din		
Leeñ 39	aay	ika batta liiltä aaydin piik	<i>I not able to cross river</i>
NP.PR.SVO.NR.2s?	-ja		
Bääm 60	mük	mügja buggi kä LOC	<i>you (sg) catch my wing</i>
NP.PR.SVO.NR.1t?	-ji		
Kiñuk 10	ṅeey	ṅeeyji ko	<i>we (two) will eat it</i>
Kiñuk 35	ṅeey	ṅeeyji ko	<i>we (two) can eat it</i>
Kiñuk 12	ic	ṅiji büüccī LOC	<i>we (two) will take and soak it</i>
Kiñuk 20	ic	ṅiji amji LOC	<i>we (two) will take and eat it</i>

Kiñuk 20	am	iiji amji LOC	<i>we (two) will take and eat it</i>
<hr/>			
PT.SVO.TW.1s	-cänä/-yänä		
Bääm 24	cokul	ika cokulunu tüwnü	<i>I am near death</i>
<hr/>			
NP.SVO.TW.1s?	-cä/yä		
Bääm 44	am	ika batta ämä päk	<i>I not eat grain</i>
Bääm 4	tüic	ika tüicä merkä yeeki	<i>I care for my children</i>
Bääm 57	ṭäk	ika ṭäkä iki ijeni	<i>I want to take you</i>
Leeñ 7	ṭäk	ika ṭäkä nängaa	<i>I want you to make it for me</i>
Iin 39	ṭäk	ika ṭäkä tääccädä ikee	<i>I want to ask you (pl)</i>
Bääm 37	liil	ika batta bi liiṭä wään	<i>I will not be able to go</i>
Geel 31	liil	ika batta bi liiṭä wään	<i>I will not be able to go</i>
<hr/>			
NP.SVO.TW.2s?	-cä/yä		
Bääm 3	nän	iki nänä ṇaaka LOC	<i>you make what</i>
Geel 22	nän	daa bi nänä ṇaaka	<i>who will make what</i>
Bääm 45	am	amä	<i>you(sg) will eat it</i>
<hr/>			
NP.SVO.AW.1s?	-ccä/-cä		
Geel 35	ḍek	dalä ika ḍikcä wiṇṇan LOC	<i>you(sg) let me tie rope</i>
<hr/>			
NP.SVO.AW.1s?	-ttä		
Leeñ 39	liil	ika batta liiltä aaydin piik	<i>I will not be able to cross water</i>
<hr/>			
NP.SVO.AW.2s?	-ccä/-cä		
Geel 21	uk	atä ukcu maka	<i>you(sg) go look for other people</i>
Geel 28	ṇäy	ṇäjjä	<i>you(sg) will know it</i>
<hr/>			
NP.SVO.AW.2s?	-cca/-ca		
Bääm 22	yeep	yeepca <u>ṇaalok</u>	<i>you(sg) throw me up</i>
Bääm 24	yeep	yeepca <u>ṇaalok</u>	<i>you(sg) throw me up</i>
<hr/>			
NP.PR.SVO.AW.1s	-ccädä/cädä		
Iin 49	iin	Ika iinçädä buruṅgu	<i>I am putting on clothes</i>
<hr/>			
NP.PR.SVO.AW.1e	-ccodon/codon		
Leeñ 37	aay	ikoon aajjodon <u>woo</u> wiiy	<i>we (not you) are crossing over river</i>
<hr/>			
NP.PR.SVO.AW.3p?	-ji		
Kiñuk 14	tap	kaaco tabji	<i>they were entering to touch him</i>
Kiñuk 16	tap	bülco tabji	<i>they returned to touch him</i>
Kiñuk 21	küc	küjji	<i>they were ignorant of it</i>

PT.SVO.NR.DP.1s?	-noo			
Iin 44	bäär	ogo ika	bärröo	<i>that I called him</i>
SRVO verbs with subject and object suffixes				
PT.SRVO.NR.3s-1s	-jkana			
Bääm 50	nüüt	a Gaaggaak ken ika	nüütkana waᅇ	<i>Raven informed me of idea</i>
PT.SRVO.NR.3s-2s	-jkeney			
Bääm 49	nüüt	a ᅇaani ken iki nüütkeney	waᅇ yaanna	<i>who informed you of this matter</i>
NP.SRVO.NR.1s-2s	-jkeni			
Bääm 55	nüüt	iki nüütkeni		<i>I will inform you(sg)</i>
NP.SRVO.NR.1s-3s	-jkä			
Leeñ 12b	kil	cicam kilkä		<i>I sharpen a knife</i>
NP.SRVO.NR.2s-1s?	-jka			
Bääm 5	yeep	yiipka <u>iñi</u>		<i>you(sg) throw it <u>down</u> for me</i>
Bääm 9	yeep	yiipka <u>iñi</u>		<i>you(sg) throw it <u>down</u> for me</i>
Bääm 15	yeep	yiipka		<i>you throw it for me</i>
NP.SRVO.NR.2s-1s	-jkaa			
Leeñ 7	näᅇ	ika ᅇäkä nängaa		<i>I want you to make it for me</i>
NP.SRVO.NR.1i-3p	-jkin			
Geel 22	ᅇin	daa maldä ᅇingin ye		<i>as we (and you) deceive them</i>
NP.SRVO.NR.2p-1e ?	-jon			
Leeñ 20	iñ	iñjon waygä yooko		<i>you (pl) give us (not you) shoes</i>
NP.SRVO.NR.3s-1i	-jkin			
Leeñ 10	näᅇ	nängin		<i>he will make it for us</i>
NP.PR.RVSO.NR.1s-3s?	-ckädä			
Geel 35	mük	mükküdü kä		<i>I will control it</i>
NP.PR.OVSL.NR.1s?	-ckädä			
Iin 61	äc	piik äckädä wäyo		<i>I go to bring water for my father</i>
PR.SRVO.1t?	-jkiti			

Iin 8	ŋüc	niinkä ŋückiiti	<i>we add days</i>
NP.OVSL.NR.1s-3s?	-ekä		
Leeñ 22	iñ	waygä yeekic iñekä <u>woo</u>	<i>I bring out your shoes here</i>
PT.OVSL.NR.3p-3s ?	-ki		
Leeñ 11	wäät	Wiiw wäati baanne	<i>they found Fox in his place</i>
NP.RVSO.NR.3p?	-gänä		
Iin 4	yäät	kaaygä yäädgänä a yäädgini mänkalaŋ	<i>each take turns grazing</i>
NP.SRVO.NR.2p-3s?	-jkee		
Piinnä 2	nüüt	ato Jooŋ nüütkee	<i>you(pl) go inform God</i>
NP.PR.SRVO.NR.3s-1i?	-jkidin		
Leeñ 43	nüüt	wiiwa yaanni iikiin nüütkidin	<i>this story informs us (and you)</i>
SRV verb with subject and object suffix			
NP.SRV.NR.2p-1s?	-we		
Leeñ 12b	yuut	yuude	<i>you(pl) will wait for me</i>

Exercise 36

Underline twice all transitive or applicative verbs with subject or object suffixes. Underline once subjects, objects and receives of these verbs.

(Yaam 20)

Aŋ aŋan yaajaŋ batta ŋeraŋ,
aŋ yoku por **aakin** woo.

*And this is bad rather than good,
so let us **change** (it).*

(Kiñuk 10)

“Ŋeeyji ko iw.”

“We can eat it chared.”

(Kiñuk 12)

İjji büüccı piitti.

We will take and soak it in water.”

(Kiñuk 20)

Äŋ bunno, ijji amji paa

Sun is going down, let we take and eat it home.

(Kiñuk 34-35)

Keetta kiindeni ogo ‘Ŋeeyji ko iw?’

Did I not tell you, ‘We can eat it dry?’

(Bääm 3-4)

“İki nãŋa ŋaaka jaan wic wina?”

“What are you doing up in the tree?”

Aŋ kiini Bääm ogo, “İka tüüca merkä yeeki.”

Dove told him, “I am caring for my children.”

(Bääm 9)

Yiipka iñi, i batta mor jaan tääy iñi.

Throw it (chick) down, before I cut down tree.

(Bääm 15)

Yiipka, i batta mor jaan tääyā īñī.

(Bääm 16)

Tääyā īñī kā biraṅ,

(Bääm 22)

“Ṇana ika kajdaa, yeeṗca ṅaalok.”

(Bääm 33)

Ika aätädä iki ken maaweni ka.

(Bääm 43-44)

Ika kääññā päk a püüktidini īñī
jaan ṅoy baanni, aṅ ika batta ämä päk.

(Bääm 49)

A ṅaani ken iki nüütkeney waṅ yaanna?

(Bääm 50)

A Gaaggaak ken ika nüütkana waṅ.

(Bääm 51-52)

Gula iki müñṅeni täññāṅ, aṅ iki bi ereni pok.

(Bääm 54-58)

Ṇana ika nägdaa ḍok, yuudu por, iki nüütkeni.

Ika attā laayā, aṅ ika kääññā kabal ṭuule
a caagon kockon a tüwon, aṅ ika ṭākā iki ijeni.

Aṅ naana batta aḡi kaṅgon ye,
ika wäättana amja.

(Bääm 60)

Mügja buggi ti kā lekü.

(Bääm 66-67)

Yaan wiiwa yaanni nüütī ogo,
waak a kañḍii me ye, ṅana boonji me.

(Leeñ 5)

A ṅaakani ken eṅḍā wegok kiiḡü ti doṅ?

(Leeñ 7)

Ika ṭākā nāṅgaa tok.

(Leeñ 9)

Wiiw me nāṅgedee waygā ka, aṅ atin
nāṅgin tok.

(Leeñ 12b)

Yuude por, cīcam kilkā.

(Leeñ 20)

Iñjon waygā yooko.

(Leeñ 21-22)

Por keeya wina,
dale waygā yeekic iñekā woo.

(Leeñ 33)

Throw it for me, before I cut down the tree.

You cut it down quickly,

“You don’t bite me, you throw me up.”

I am coming looking for you.

*I found grain spilled down
under tree of my area, and I am not eating grain.*

Who was giving you this idea?

It was Raven informing me of idea.

How I caught you now, I will slaughter you.

*You do not eat me, just wait, I will inform you.
I went roaming, and I found a very fat young
dead sheep, and I want to take you.
And if we do not find it,
then you can eat me.*

You hold on to my wings with your teeth.

*This story tells us that, (when) people
find things, it should be enough for people.*

What are you wearing making sound on feet?

I want you to make them for me.

*Fox makes shoes for people, so let we go
(to him) and he will make them for us.*

Just you wait, I am sharpening a knife.

You give us our shoes.

*You just wait for me like this,
you let me bring you your shoes out here.*

Ika agä uyku, baati mana agä yoorgon ye.
(Leeñ 37)

Aṅ kiini ogo, “Ikoon aajjodon woo wiivy.”
(Leeñ 39)

Ika batta lüüta aaydin piik.
(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkidin ogo
ṅana me naṅdün nääṅkä yaacken.
(Geel 19)

Yeeni äänkalaṅ naana butu woo ye,
ooric yaanna bi taapä kä.
(Geel 21-22)

Wiiw, booju kä loon.
Atä ukcu maka daa maldä ṅingün ye.
(Geel 26-27)

Aṅ ika tuucata me ogo, ‘İkii atci,’
(Geel 28)

Aṅ müükonḍi por ṅäjjä,
niinkä yaakki ti yori boonu kockon.
(Geel 32)

İki bi taapci ṅäñi ti.
(Geel 33)

Ee, a yaana ṭakkä ye inni!
(Geel 35-36)

“Dalä ika ḍikcä wiṅṅan
ḍoṅü ti,
mükküdü kä yori.”
(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalaṅ, yuure!”
(Geel 47-48)

Yaan wiiwa yaanni nüüti
ogo ṅana yorü naṅdeey ogo
iki agjeý oon parü, ook bilto ti cääna.
(Piinnä 2)

Ato Jooṅ nüütkee.
(Piinnä 4)

Ato me kiinje ogo, ‘Dalji me ike äätee.’

I am blind and I am not seeing any person.

And they told him, “We are crossing the river.”

I am not able to cross the water.

*This story tells us that
people should not do bad things.*

*If my (strength) were to be revealed one day,
I would ride on this your man.*

*Fox, you are afraid from shyness. You go
look for other people like you try to deceive.*

People are sending me to say, ‘Let’s go’,

*And do you know, my friend,
in these days my body is very sick.*

I will carry you on my back.

Yes, that which I want it is this!

*“You let I tie the rope
on your neck
(so that) I control it myself.”*

*“Did I not tell you
that I would one day ride this your man, look!”*

*This story shows us
that you should not make yourself to
you be only man; there are (other) men also.*

You go inform God.

You go tell people, ‘People should let him come.’

Verbal nouns and adjectives

Verbal nouns are verbs used as nouns. They can be subjects, objects, possessors and used in other

ways that nouns are commonly used. Verbal adjectives are verbs used as adjectives to describe nouns. A verbal noun or adjective has a different suffix or form than the verb it is made from.

In *Leeñ 2*, **neel** ‘danced’ is a verb with subject **Wiiw** ‘Fox’. So, it is not a verbal noun.

(Leeñ 2) (Verb)

Añ Wiiw **neel** kä waygä yek boñnan.

And Fox **was dancing** with shoes of leather.

However, in *Geel 23*, **ñiil** ‘dance’ is a verbal noun and the subject of the verb **juwin** ‘arose’.

(Geel 23) (Verbal noun)

Añ äänkalañ ti, **ñiil** juwin baan ji.

Another day, a **dance** arose in this country.

Below are suffixes of verbal nouns and adjectives. Next, we will see examples of verbs with these suffixes and how the suffixes change with the last root letters.

	Singular		Plural	
	Transitive	Intransitive	Transitive	Intransitive
Verbal noun	-nä	-nä	-din	-kkä
Person verbal noun	-gonde ?	-gonde ?	-kkonde ?	-kkonde ?
Verbal adjective	-con/-yon	-con/-on, -on -añ	-cin/-yin	-cin/-in, -in ? -kken

Some of the verbal noun and adjective suffixes come from verb suffixes. However, verbal nouns and adjectives are used as nouns and adjectives instead of verbs.

The same past SVO verb **tiññä** ‘heard’ with suffix **-ñä** has the singular subject **men** ‘person’ in (a) and the plural subject **me** ‘people’ in (b). And the same past progressive SVO verb **tiñdin** ‘was hearing’ with suffix **-din** has the singular subject **men** ‘person’ in (c) and the plural subject **me** ‘people’ in (d).

<u>Verb</u>	<u>Sing.</u> subject	(a) Añ men tiññä gin.	<i>Person <u>heard</u> thing.</i>
	<u>Plural</u> subject	(b) Añ me tiññä gin.	<i>People <u>heard</u> thing.</i>
		(c) Añ men tiñdin gin.	<i>Person <u>was hearing</u> thing.</i>
		(d) Añ me tiñdin gin.	<i>People <u>were hearing</u> thing.</i>
<u>Verbal noun</u>	<u>Singular</u>	(e) Añ men näntä tiññä gin yoorre.	<i>And person saw place of <u>hearing</u> something.</i>
	<u>Plural</u>	(f) Añ men nänkä tiñdin gin yoorre.	<i>And person saw places of <u>hearings</u> something.</i>

However, the singular verbal noun **tiññä** ‘hearing’ with suffix **-nä** possesses the singular noun

näntä ‘place’ in (e), and the plural verbal noun **tiinjdin** ‘hearings’ with suffix **-din** possesses the plural noun **nänkä** ‘places’ in (f).

The same past state verb **yaaññä** ‘was bad’ with suffix **-nä** has the singular subject **men** ‘person’ in (g) and the plural subject **me** ‘people’ in (h).

<u>Verb</u>	<u>Sing. subject</u>	(g) Aŋ men <u>yaaññä</u> .	<i>Person was bad.</i>
	<u>Plural subject</u>	(h) Aŋ me <u>yaaññä</u> .	<i>People were bad.</i>
<u>Verbal noun</u>	<u>Singular</u>	(i) Aŋ men gin <u>yaaññä</u> yoorre.	<i>Person saw thing of badness.</i>
	<u>Plural</u>	(j) Aŋ men waak <u>yaackä</u> yoorre.	<i>Person saw things of badnesses.</i>

However, the singular verbal noun **yaaññä** ‘badness’ with suffix **-nä** possesses the singular noun **näntä** ‘place’ in (i), and the plural verbal noun **yaackä** ‘badnesses’ with suffix **-kkä** possesses the plural noun **nänkä** ‘places’ in (j).

The singular verbal noun **tiinjä** ‘hearing’ has the suffix **-nä** when it is introduced by the preposition **kä** ‘with’ in (46a), when it is the object of the verb **yoorre** ‘saw’ in (46b), or when it is the possessor of **näntä** ‘place’ in (46c). The verbal noun **yaaññä** ‘badness’ from an intransitive verb has the suffix **-nä** in the relative clause of (46d) or when it is the possessor of **gin** ‘thing’ in (46e).

<u>VN.SG</u>	(46a)	Aŋ men ättä <u>kä</u> <u>tiinjä</u> .	<i>A person came with <u>hearing</u>.</i>
	(46b)	Aŋ yätkä <u>tiinjä</u> gin yoorre.	<i>Chief saw <u>hearing</u> of thing.</i>
	(46c)	Aŋ men näntä <u>tiinjä</u> gin yoorre.	<i>And person saw place of <u>hearing</u> something.</i>
	(46d)	Aŋ yätkä men yaana <u>yaaññä</u> ye yoorre.	<i>Chief saw person who <u>is bad</u>.</i>
	(46e)	Aŋ men gin <u>yaaññä</u> yoorre.	<i>Person saw thing of <u>badness</u>.</i>

The singular verbal nouns below can take the place of the underlined verbs in sentences (46) above. Those from both transitive and intransitive verbs have the suffix **-nä**.

Singular verbal nouns

Final consonant	change	VN.SG transitive (46)		VN.SG intransitive (46)	
		-nä		-nä	
p	pn → mm	tammä	<i>touch</i>	ñammä	<i>be happy</i>
t	tn → ṇṇ	duuṇṇu	<i>carry</i>	giinjä	<i>give birth</i>
c	cn → ññ	iññä	<i>take</i>	yaaññä	<i>be bad</i>
k	kn → ṇṇ	müüṇṇü	<i>catch</i>	ḍaṇṇä	<i>arrive</i>
r	rn → rr	yoorru	<i>see</i>	joorru	<i>go down</i>
l	ln → ll	killä	<i>sharpen</i>	büllü	<i>return</i>

m	mn → mm	teem mä	carry (on head)	—	fall
n	nn	gaann ä	gather (grass)	—	be angry
ñ	ñn → ññ	taañ ñä	press	—	
ŋ	ŋn → ŋŋ	tiin ŋä	hear	üün ŋü	go
w	wn	maaw nä	look for	—	die
y	yn	ŋeey nä	chew, crunch	—	sit, stay

The plural verbal noun **tiin**ŋ**din** ‘hearings’ has the suffix **-din** when it is introduced by the preposition **kä** ‘with’ in (47a), when it is the object of the verb **yoorre** ‘saw’ in (47b), or when it is the possessor of **nän**kä**** ‘places’ in (47c). The verbal noun **yaackä** ‘badness’ from an intransitive verb has the suffix **-kkä** in the relative clause of (47d) or when it is the possessor of **waak** ‘things’ in (47e).

- VN.PL (47a) Aŋ men ättä kä tiin**ŋ**din. *A person came with hearings.*
(47b) Aŋ yät**kä** tiin**ŋ**din gin yoorre. *Chief saw hearings of thing.*
(47c) Aŋ men nän**kä** tiin**ŋ**din gin yoorre. *And person saw places of hearing something.*
(47d) Aŋ yät**kä** me yaaka yaackä ye yoorre. *Chief saw people who are bad.*
(47e) Aŋ men waak yaackä yoorre. *Person saw things of badness.*

The plural verbal nouns below can take the place of the underlined verbs in sentences (47) above. Those from transitive verbs have the suffix **-din** and those from intransitive verbs have the suffix **-kkä**.

Plural verbal nouns

Final consonant	change	VN.PL transitive (47)		VN.PL intransitive (47)		
		-din		-kkä (?)		
p	pd → bd	tä bdin	touch	pkk → pk	—	be happy
t	td → dd	duu ddin	carry	tkk → tk	—	give birth
c	cd → jd	ij din	take	ckk → ck	yaackä	be bad
k	kd → gd	müü gdin	catch	kkk → kk	ðaakkä	arrive
r	rd → dd	yoor din	see	rkk → rk	—	go down
l	ld	—	sharpen	lkk → lk	—	return
m	md	teem din	carry	mkk → mk	—	fall
n	nd	gaan din	gather grass	nkk → nk	----	be angry
ñ	ñd	taañ din	press	ñkk → ñk	—	—
ŋ	ŋd	tiin din	hear	ŋkk → ŋk	—	go
w	wd	maaw din	look for	wkk → wk	—	die
y	yd	—	chew, crunch	ykk → yk	—	sit, stay

The singular person verbal noun **yaajgonde** ‘bad person’ has the suffix **-gonde** and the plural

person verbal noun **yaackonde** ‘bad people’ has the suffix **-konde**.

PVN (48) Aŋ men yääjgonde yoorre. *A person saw bad person.*
 Aŋ men yääckonde yoorre. *A person saw bad people.*

The person verbal nouns below can take the place of the underlined verb in sentence (48) above. [check all] (Cross out the ones that are not possible.)

Singular person verbal nouns

Final consonant	change	PVN.SG transitive (48)		PVN.SG intransitive (48)	
		-gonde ?		-gonde ?	
p	pg → bg	tabgonde	<i>touch</i>	ñabgonde	<i>be good</i>
t	tg → dg	dudgonde	<i>carry</i>	---	<i>give birth</i>
c	cg → jg	ijgonde	<i>take</i>	yääjgonde	<i>be bad</i>
k	kg → gg	müggonde	<i>catch</i>	ɖaggonde	<i>arrive</i>
r	rg	yuurgonde	<i>see</i>	joorgonde	<i>go down</i>
l	lg	kilgonde	<i>sharpen</i>	bülgonde	<i>return</i>
m	mg	teemgonde	<i>carry (on head)</i>	---	<i>fall</i>
n	ng	gaangonde	<i>gather (grass)</i>	piingonde	<i>be angry</i>
ñ	ñg	taaŋgonde	<i>press</i>	---	
ŋ	ŋg	tiiŋgonde	<i>hear</i>	üüŋgonde	<i>go</i>
w	wg	maawgonde	<i>look for</i>	tüwgonde	<i>die</i>
y	yg	ŋeeygonde	<i>chew, crunch</i>	---	<i>sit, stay</i>

Verbal adjectives

In the lesson *Adjectives*, we learned that adjectives are made from verbs or possessed nouns. They are used to describe a noun they follow. We learned the verbal adjective **tiiŋon** ‘hearing’ comes from the non-past progressive SVO verb **tiiŋit** ‘is hearing’, and the verbal adjective **ŋeraŋ** ‘good’ comes from the non-past progressive away state verb **ŋeraŋ** ‘is good’.

<u>SVO verb</u>	(k) Aŋ men tiiŋit gin.	<i>Person <u>is hearing</u> thing.</i>
<u>Adjective</u>	(l) Aŋ yätkä män tiiŋon yoorre.	<i>Chief saw a <u>person of hearing</u>.</i>
<u>State verb</u>	(m) Aŋ kuukcu ŋeraŋ.	<i>Drum <u>is good</u>.</i>
<u>Adjective</u>	(n) Aŋ kuukcu ŋeraŋ tiiŋi gaaggaak.	<i>Raven heard <u>good drum</u>.</i>

The singular verbal adjective **tiiŋon** ‘hearing’ has the suffix **-con/-yon** when it follows the copula/relative connector **a** ‘who, be’ in (49a) or when it describes a singular noun such as **män** ‘person’ without a relative connector as in (49b).

VA.SG (49a) Aŋ men yaana a **tiiŋon** ye, ŋeraŋ. *A person who hearing, is good.*
 (49b) Aŋ yätkä män **tiiŋon** yoorre. *Chief saw a person of hearing.*

The singular verbal adjectives below can take the place of the underlined verbs in sentence (48) above. Those from transitive verbs have the suffix **-con/-yon** and those from intransitive verbs have the suffix **-con/-on** or just **-on**.

Singular verbal adjectives

Final consonant	change	VA.SG transitive (49)		VA.SG intrans. (49)		intrans. (49)	
		-con/-yon		-con/-on		-on	
p	pc → p	tapon, <u>täpon</u>	<i>touch</i>	pc → p	—		<i>be good</i>
t	tc → t	duton	<i>carry</i>	tc → t	giiton	t → d giidon	<i>give birth</i>
c	cc → c	icon, <u>icon</u>	<i>take</i>	cc → c	yaacon	c → j yaajon	<i>be bad</i>
k	kc → k	mükon	<i>catch</i>	kc → k	ḍakon		<i>arrive</i>
r	rc → ṭ	yuṭon	<i>see</i>	r	jooron		<i>go down</i>
l	lc → ṭ	kiṭon	<i>sharpen</i>	l	—		<i>return</i>
m	my → m	ṭiimon	<i>carry</i>	m	—		<i>fall</i>
n	ny → n	gaanon	<i>gather</i>	n	piinon ?		<i>be angry</i>
ñ	ñy → ñ	taaṇon	<i>press</i>	ñ	—		
ŋ	ŋy → ŋ	tiṇon	<i>hear</i>	ŋ	—		<i>go</i>
w	wy → j	määjon	<i>look for</i>	w	tüwon		<i>die</i>
y	yy → j	ṇiijon	<i>chew</i>	y	cääyon		<i>sit, stay</i>

The plural verbal adjective **tiṇin** ‘hearings’ has the suffix **-cin/-yin** when it describes a plural noun such as **mä** ‘people’ as in (50).

VA.PL (50) Aṇ yätkä mä tiṇin yoorre. *Chief saw people of hearing.*

The plural verbal adjectives below from transitive verbs have the suffix **-cin/-yin** and take the place of the underlined verb in (50). [Check for intransitive verbs in (50)].

Plural verbal adjectives

Final consonant	change	VA.PL transitive (50)		VA.PL intransitive	
		-cin/-yin			
p	pc → p	täpin	<i>touch</i>		<i>be happy</i>
t	tc → t	dutin	<i>carry</i>		<i>give birth</i>
c	cc → c	icin	<i>take</i>		<i>be bad</i>
k	kc → k	mükün	<i>catch</i>		<i>arrive</i>
r	rc → ṭ	yuṭin	<i>see</i>		<i>go down</i>
l	lc → ṭ	kiṭin	<i>sharpen</i>		<i>return</i>
m	my → m	ṭiimin	<i>carry</i>		<i>fall</i>
n	ny → n	gaanin	<i>gather</i>		<i>be angry</i>

ñ	ñy → ñ	taañin	press	
ŋ	ŋy → ŋ	tiiŋin	hear	go
w	wy → j	määjin	look for	die
y	yy → j	ñiijin	chew	sit, stay

Verbal noun suffixes in stories are shown below in **bold**, and root verbs are shown below each suffix.

VN.SG	-nä			
Geel 5	baat	<u>kä</u> baañnä ʈulgu		<i>from <u>loving</u> of girls</i>
Iin 11	är	i ʈakee <u>kä</u> ärrä naañ menen		<i>but he wanted <u>with</u> take cow</i>
VN.SG ?	-ä			
Iin 7	giit	da kä ʈakee <u>kä</u> giidä		<i>that he with wanting <u>with</u> give birth</i>
VN.SG ?	-cee			
Iin 7	ʈäk	da <u>kä</u> ʈakee kä giidä		<i>that he <u>with</u> wanting with give birth</i>
VN.PL?	-kä			
Iin 4	kaay	kaaygä yäädgänä a yäädginii mänkalan		<i>each take turns grazing</i>
VN.PL ?	-jken			
Leeñ 44	yaac	ŋana me nañdii näänkä yaacken		<i>people should not do bad actions</i>
VN ?	-Ø			
Geel 31	wään	ika batta bi liiʈa wään		<i>I will not be able walking</i>
Bääm 37	wään	ika batta bi liiʈa wään		<i>I will not be able going</i>
Bääm 37	raac	ika agä raac		<i>I am sick</i>
Kiñuk 10	iw	ko iw		<i>with dryness</i>
Kiñuk 35	iw	ko iw		<i>with dryness</i>
PVN.PL ?	-iñkä			
Iin 32	cäay	inni tiññani cäyinkä		<i>now among the living ones</i>
VA.SG	-on			
Kiñuk 7	iw	käalok ogo iwon		<i>cave <u>that</u> dry</i>
Leeñ 32	kaac	yaana a kaajon <u>winni</u>		<i>who <u>as</u> passed <u>here</u></i>
Yaam 8	küüm	yaam a küümon		<i>basket <u>as</u> was <u>full</u></i>
Bääm 2	giit	Bääm a giidon LOC		<i>Dove <u>as</u> gave <u>birth</u></i>
Bääm 48	ʈar	Wiiw a ʈaron kä		<i>Fox <u>as</u> hid</i>
Bääm 56	caak	kabal ʈuule a caagon kockon		<i>young sheep <u>as</u> was very fat</i>
Bääm 35	tüw	ʈeel ʈuule yaana a tüwon		<i>small goat who <u>as</u> was <u>dead</u></i>
Bääm 56	tüw	kabal ʈuule a tüwon		<i>young sheep <u>as</u> was <u>dead</u></i>

Leeñ 15	caak	Leeñ yaana a <u>caagon</u> ye	<i>Elephant who <u>as fat</u></i>
Iin 24	booc	ike booc kä menen a <u>boojon</u>	<i>he feared his friend <u>as fearing</u></i>
Iin 63	giit	oon kalaŋ por ɲäjjanä me a <u>giidon</u>	<i>people know person <u>as give birth</u></i>
Iin 66	giit	oon kalaŋ yoku a <u>giidon</u>	<i>certain person could <u>as give birth</u></i>

VA.SG ? -con
 Äwñä 8 liil

Albe batta a liiton kääjin woo

Albe was not able to go out

VA.PL ? -in

Kiñuk 2 iw luum iwin

grass was dry

VA.PL ? -kin

Geel 22 ɲin daa maldä ɲingin

who you(sg) try deceiving

VA.SG ? -ini

Iin 22 jaay batta a jääyini

not as saying

Iin 67 jaay Geel iŋɲe wic batta a jääyini

Lion not as saying

VA.SG ? -gini

Iin 4 yäät kaaygä yäädgänä a yäädgini

taking as take grazing

VA.SG ? -ne

Bääm 65 ñap kä jone ñamme

with his heart happy

VA.PL ? -ttidini

Bääm 43 püük pak a püüktidini iñi

they as spilled grain down

Exercise 37

Underline twice all verbal nouns or verbal adjectives.

(Kiñuk 2)

aŋ atto gäänono luum iwin,

and he went to collect grass that is dry.

(Bääm 2)

Aŋ käññä Bääm a giidon jaan wic.

He found Dove had given birth up in a tree.

(Bääm 48)

I Wiiw a ɲaron kä cokal.

And Fox was hiding nearby.

(Bääm 56)

Aŋ ika käññä kabal ɲuule a caagon kockon a tüwon.

And I found a young sheep that is very fat and is dead,

(Geel 5)

Aŋ dūrji wäättana bojok kä baanña ɲulgu.

And then, youth were afraid from loving of girls.

(Geel 23)

Aṅ aāṅkalaṅ ti, ṅiil juwin baan jī.
(Geel 25-27)

Another day, there was a dance in this country.

Müükonḍi, ṅiil yaṅkalaṅ juwin baan jī ka.
Aṅ ika tuucata me ogo, ‘İkii atci,’
naana ikii baawgī tī ye,
ṅiil batta bi ṅabo ṅap.
(Äwñä 8)

*My friend, a dance is taking place in country.
People are sending me to say, ‘Let’s go’,
if we both are absent,
dance will not be good.*

Aṅ Albe batta a liiṭon kääjin woo,

And Albe was not able to go out,

Future helping verb

A helping verb is a word that introduces a verb and shows the time, duration or obligation of the verb. The future helping verb **bi** ‘will’ shows the time of the following verb is after the time of speaking. It is only used on non-past verbs. The continuous helping verb **ken** ‘is’ shows the following verb does not take place in an instance, but happens over time. It can be used with past, non-past progressive or non-past verbs. The obligation helping verb **yoku** ‘should, must’ shows the following verb is required or expected.

In this lesson, we learn about the future helping verb **bi** ‘will’. In the next lessons, we learn about the continuous helping verb **ken** ‘is’ and **yoku** ‘should, must’

The future (irrealis) helping verb **bi** ‘will’ shows a state, motion or action will happen after the time of speaking. It is often used in speeches of stories. It usually only comes before non-past or non-past progressive verbs. However, it can also come before past verbs to show they are uncertain. Non-past verbs without a subject and without the helping verb **bi** are used as commands.

In *Bääm 61-62*, the future helping verb **bi** ‘will’ shows the time of the non-past motion away verb **weekcä** ‘I cry’ with suffix **-ccä** is after the time of speaking.

(Bääm 61-62) (Future, in speech)

“Aṅ naana ikii ḍakkī tī ye, ika **bi weekcä** ogo,
kuruk, kuruk aāṅki kä yew.”

*“And when we arrive, I **will** cry,
kaaw, kaaw two times.”*

In *Bääm 38*, the non-past helping verb **bi** ‘will’ shows the time of the non-past motion verb **atī** ‘will both go’ with suffix **-cī** is after the time of speaking.

(Bääm 38) (Future, in speech)

Aṅ atā parü, ikii **bi atī** tīṅṅäk.”

*“You go alone, we two **will** go tomorrow.”*

In the lesson *Command (Imperative) Verbs*, we learn that non-past verbs without a subject and without the future helping verb **bi** ‘will’ are used as commands.

In *Bääm 45*, the non-past motion verb **atī** ‘we both go’ with suffix **-cī** is used as a command. There is no future helping verb **bi** and no subject mentioned for this verb, so we know it is used as a command.

(Bääm 45) (Non-past verb, command)

Aṅ **atī**, amä tok.

*Let us both **go**, and you can eat it.*

Occasionally, **bi** comes before past verbs to show they are uncertain.

Aṅ men gin tiñṅe.

And person heard thing.

Aṅ men gin **bi** tiñṅe.

*And person **may** have hear thing.*

The future helping verb **bi** does not change according to the subject.

Future helping verb

Men bi üñü.	<i>Person will go.</i>
Ika bi üüñü.	<i>I will go.</i>
İkī bi üüñü.	<i>You (sg) will go.</i>
Ike bi üñü.	<i>(S)he will go.</i>
İkīi bi üüñü.	<i>We (two) will go.</i>
İkīin bi üüñün.	<i>We (and you) will go.</i>
Ikoon bi üüñon.	<i>We (not you) will go.</i>
Ikee bi üüñe.	<i>You (pl) will go.</i>
Iken bi üñü.	<i>They will go.</i>

Exercise 38

In the sentences below, underline the future helping verb and the verb that follows.

(Bääm 36-38)

Ay müükonḍi, ika batta **bi** liitä wään,
ika agä raac täññaṅ.

*Ah my friend, I **will** not **be** able to go,
(since) I am now sick.*

Aṅ atä parü, ikīi **bi** atī tiñṅäk.”

*You go alone, we two **will** go tomorrow.”*

(Bääm 51-52)

Aṅ kiini Wiiw ogo, “Gula ikī müñṅeni
täññaṅ, aṅ ikī bi ereni pok.”

*Fox told him, “Oh how I have caught you
now, and I will slaughter you.”*

(Bääm 59)

Aṅ taaji Wiiw ogo, “Aṅ ikīi bi atī ogoo?”

And Fox asked him, “How will we go?”

(Geel 19)

Yeeni äänkalaṅ naana buṭu woo ye,
ooric yaanna bi taapä kä.

*If my (strength) were to be revealed one day,
I would ride on this your man.*

(Geel 22)

İkī tüülü yaanna daa bi nänjä ṅaaka?

Your small thing that just will do what?

(Geel 25-27)

Müükonđi, ɲiil yaŋkalan juwin baan ji ka.
Aŋ ika tuucata me ogo, ‘İkii atci,’
naana ikii baawgi ti ye, ɲiil batta bi ñabo ñap.
(Geel 29-32)

*My friend, a dance is taking place in country.
People are sending me to say, ‘Let’s go’,
if we both are absent, dance will not be good.*

“Aŋ inni äätä iki ti, yaanne yori riijanä kä pet.
Aŋ täññani ikii bi bülcü müürü ogo?
Yori waagdä ika batta bi liitä wään ɲuca.”
Aŋ kiini Geel ogo, “İki bi taapci ɲäni ti.”
(Geel 41-42)

*“When I came to you, this body of mine was
struggling. And now how will we two return?
My body feels like I will not be able to walk.”
Lion told him, “I will carry you on my back.”*

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalan, yuure!

*Did I not tell you
that I would one day ride this your man, look!*

Continuous helping verb

The continuous helping verb **ken** shows a state, motion or action continues over time. It is used in main actions or speeches of stories, and in language explaining information (expository). It most often comes before past verbs or non-past verbs, but can also come before non-past progressive verbs. The continuous helping verb can come immediately before the verb, or can be separated from the verb by the object or subject of the verb.

In *Bääm 33*, the continuous helping verb **ken** shows the action **maaweni** ‘looking’ (with non-past SOV suffix **-eni**) continues over time. It does not happen all at once.

(Bääm 33) (Non-past continuous action, in speech)

“İka äätädä iki **ken** maaweni ka.”

*“I **am** coming looking for you.”*

In *Piññä 9*, the continuous helping verb **ken** shows the action **kiinnee** ‘was telling’ (with past dependent suffix **-nee**) and the state **jaajjeneey** ‘were saying’ (with past dependent suffix **-ceneey**) both took time before they were finished. The past suffixes **-nee** and **-ceneey** on these verbs show that these verbs finished before the time of speaking. The object **me** ‘people’ comes between **ken** and the verb.

(Piññä 9) (Past continuous action and state, in speech, separated by object)

“Piññä **ken** me kiinnee ogo,
iki **ken** jaajjeneey ogo aŋan.”

*“Wasp **was** telling the people that
you **were** saying (to do) this.”*

In the lesson *Main clause connectors*, we learn that **ken** can be used along with **aŋ** ‘and, then’ to become the connector **aŋ ken** ‘in the end, however’. It can also be used along with **ina** ‘that’ to become the connector **ina ken** ‘that is why, so’.

The continuous helping verb **ken** does not change according to the subject.

Continuous helping verb

Men ken üüñidi.	<i>Person is going.</i>
Ika ken üüñüdü.	<i>I am going.</i>
İki ken üüñüdü.	<i>You (sg) are going.</i>
Ike ken üüñidi.	<i>(S)he is going.</i>
İkii ken üüñiti.	<i>We (two) are going.</i>
İkiin ken üüñitin.	<i>We (and you) are going.</i>
Ikoon ken üüñodon.	<i>We (not you) are going.</i>
Ikee ken üüñede.	<i>You (pl) are going.</i>
Iken ken üüñidi.	<i>They are going.</i>

Exercise 39

In the sentences below, underline the continuous helping verb and the verb that follows.

(Yaam 1)

Yaam a koy tinnä ke dogleñ,
kimkä **ken** ñorgu me.

*Basket is red tree or another tree,
people are bending branches (to make them).*

(Yaam 5-6)

Añ yaam mäbaan ti, ken temte määngä
wakkä witken ti bata wälkä piik.

*Basket on Jumjum person, women are carrying
things on heads such as gourds of water.*

(Yaam 9-10)

Añ a yaam ken lülte määngä dürdin
wakkä yaakka dirä ye,

*It is a basket that is enabling women to carry
these many things,*

(Kiñuk 24)

I iin mooye oja ken ääto ñomuk.

As the proud old hyena was going on ahead.

(Kiñuk 26)

Ay! A ñaaka ken week do

Hey! What is crying out?

(Kiñuk 27)

A dñin ken week jaan wic.

It is a bird crying up in a tree.

(Bääm 49)

“A ñaani ken iki nüütkeney wañ yaanna?”
A Wiiw ken täaccin.

*“Who was giving you this idea?”
Fox was the one asking him.*

(Bääm 50)

A Gaaggaak ken ika nüütkana wañ.

It was Raven informing me of this idea.

(Leeñ 15-16)

Añ Leeñ yaana a caagon ye
cïcam ñaaljede iñi, añ yaana bamañ ye,
ken paaje ñaalok.

*And the elephant that was fat,
he peeled deeply, and the one that was thin,
he was peeling shallowly.*

(Leeñ 42-43)

A Leeñ mooye yaana paañne kügin ye,
ken ike aajji woo wiyy.

*It was the big Elephant, whose feet were peeled,
who was crossing the river.*

(Pïinnä 2)

Añ Pïinnä ken tüccii me ogo,
“Ato Jooñ nüütkee.”

*And people were sending Wasp,
“You go inform God.”*

Obligation helping verb

The adverb **yoku** ‘about to’ can be used as an obligation helping verb ‘should, must’ to show obligation for the following verb, as if it is required or expected.

In *Bääm 64*, the **yoku** ‘nearly’ is an adverb that describes the action **taajji** ‘ask’ (with non-past away OVS suffix **-jī**) to mean that Fox began opening his mouth.

(Bääm 64) (Adverb *nearly*)

Aṅ **yoku** **taajji** Wiiw,
aṅ äkkene, aṅ Bääm pääynä.

*And Fox **about to** ask him (something),
and released him, and Dove flew away.*

However in *Yaam 20*, **yoku** ‘must, should’ is used as the obligation helping verb to strongly encourage the listeners to do the action **aakin** ‘change’ (with non-past away SOV 1i-3s suffix **-cīn**).

(Yaam 20) (Obligation)

Aṅ aṅaṅ yaajaṅ batta ṅeraṅ,
aṅ **yoku** por **aakin** woo.

*And this is bad rather than good,
so **let us change** (it).*

Exercise 40

In the sentences below, underline the obligation helping verb **yoku** ‘should, must’ and the verb that follows.

(Yaam 20)

Aṅ aṅaṅ yaajaṅ batta ṅeraṅ,
aṅ **yoku** por **aakin** woo.

*And this is bad rather than good,
so **let us change** (it).*

(Kiñuk 34-35)

Aṅ iin durñe menen kiindee ogo,
“Keetta kiindeni ogo ‘ṅeeyji ko iw?’ ”
Aṅ kiñniñ menen ogo, “Ee yoku ay!”

*And the young hyena said to the other,
“Did I not tell you, ‘We can eat it dry?’ ”
And the other told him, “Yes, it is true!”*

(Bääm 64)

Aṅ yoku taajji Wiiw,
aṅ äkkene, aṅ Bääm pääynä.

*And Fox about to ask him (something),
and released him, and Dove flew away.*

(Iin 40)

Yaanna a yen Iin alla yoku a yeeni?

This (calf) is of Hyena or should it be mine?

(Iin 52-54)

Aṅ Wiiw oja yooṭṭe, i äätä wääna yoku
ogo men ḍäagee ko ti me ti ye,
i ḍoṅe ṭoljene woo me ti,
aṅ bäärgä Geel ogo, “Wiiw! Wiiw!”

*And just then he saw Fox, but while person
was about to reach the people,
he changed his direction away from people,
and Lion called him, “Fox! Fox!”*

(Iin 65-66)

Aṅ ina yoku naañ Iin ärjee da ogo
yüünü yaanna, oon kalaṅ yoku a giidon.
(Keyñam 9-10)

Aṅ iji paa aṅ yoku bagji giṭi,
aṅ nānta ḍuccete cīcam ye, minneni ojo,
“Jäyā woo!”

*So, it is like you taking Hyena’s calf by force
as yours, by supposing male cow could give birth*

*And they took it home and were about to split it,
and side where they would put knife, they heard
child cry, “Oh, my side!”*

Command (Imperative) Verbs

Non-past verbs can be used as commands to order others to do something. Commands are non-past verbs without the non-past helping verb **bi** ‘will’. They are usually without any subject noun or pronoun before the verb, but have verb suffixes according to the unmentioned subject. Often the command is to one person using the suffix that comes with the subject **iki** ‘you (sg)’. Or it can be a command to more than one person using the suffix that comes with **ikee** ‘you (pl)’. The command can also be communal (‘let us’) by using the suffix that comes with the subject **ikiṭi** ‘we (two)’, **ikiṭin** ‘we (and you)’, or **ikoon** ‘we (not you)’.

In *Bääm 59*, the non-past verb **bi aṭi** ‘we both will go’ with suffix **-cī** ‘we (two)’ is not used as a command, because it has the non-past helping verb **bi** ‘will’ and the subject pronoun **ikiṭi** ‘you (two)’.

(Bääm 59) (Non-past verb)

Aṅ taaji Wiiw ogo, “Aṅ ikiṭi **bi aṭi** ogoo?”

And Fox asked him, “How will we both go?”

In *Bääm 45*, the non-past verb **aṭi** ‘we both will go’ with suffix **-cī** ‘we (two)’ is used as a command. There is no non-past helping verb **bi** and no subject mentioned for this verb, so we know it is used as a communal ‘let us’ command.

(Bääm 45) (Non-past verb used as command)

Aṅ **aṭi**, amā tok.

Let us both go, and you can eat it.

In *Leeñ 36*, the non-past verb **ate** ‘you (pl) are going’ with suffix **-ce** ‘you (pl)’ is not used as a command because it has the subject pronoun **ikee** ‘you (pl)’.

(Leeñ 36) (Non-past verb)

Aṅ tääckene ti ogo, “**Ikee ate** wa?”

He asked it from them, “Where are you going?”

In *Leeñ 17*, the non-past verb **ääte** ‘you (pl) will go’ with suffix **-ce** ‘you (pl)’ is used as a command to more than one person. Although similar to the non-past verb in *Leeñ 36*, it does not have a subject mentioned.

(Leeñ 17) (Non-past verb used as command)

Aṅ Wiiw Liik kiinne ogo,
“Ääte niinkä kä ṅaṭükel.”

*And Fox told the Elephants,
“Go (back) in days that seven.”*

The word **yoku** ‘so, must’ can show obligation to do something. In *Yaam 20*, **yoku** is used along with the non-past verb **aakin** ‘we (and you) change it’ that is used as a command.

(Yaam 20) (Command with yoku)

Aṅ aṅan yaajaṅ batta ṅeraṅ,
aṅ yoku por aakin woo.

*And this is bad rather than good,
so we must change (it).*

The non-past verb **dalä** ‘let me’ is often used as a command before another verb. In *Geel 35*, **dalä** ‘let me’ is used as a command before the verb **ḍikcä** ‘I tie’.

(Geel 35) (Dalä used as command)

“Dalä ika ḍikcä wiṅṅan
ḍoṅü ti,”

*“Let me tie the rope
on your neck,”*

To make a negative command, a non-past verb follows the negative word **ṅana** ‘not’. In *Bääm 54*, the non-past verb **näгдаa** ‘you (sg) eat me’ comes after the negative word **ṅana**.

(Bääm 54) (Negative command)

“ṅana ika näгдаa ḍok,

“Do not eat me,

Some commands are weaker than the commands above. Weak commands are less forceful. They still try to get someone to do something, but use other words to make the command.

In *Leeñ 7*, the words **ika ṭäkä** ‘I want’ introduces the non-past verb **nängaa** ‘you make for me’ used as a command, and weakens this command.

(Leeñ 7) (Weak command)

Ika ṭäkä nängaa tok.

I want you to make them for me.

In *Leeñ 13*, the indefinite **mänkalaṅ** ‘someone’ is the subject of the non-past verb **käjä** ‘he will enter’ used as a command, and weakens this command.

(Leeñ 13) (Weak command)

Aṅ bäärgä Wiiw ogo, “Mänkalaṅ käjä äräk.”

Fox was calling, “Someone may enter inside.”

Exercise 41

In the sentences below, underline all verbs used as commands and any subjects of these verbs.

(Kiñuk 10)

Aᅇ iin durñe menen kiinnee ogo,
“**Ñeeyji** ko iw.”

(Kiñuk 12)

Ijji büüccí piitti.

(Kiñuk 20)

Aᅇ bunno, ijji amji paa.

(Bääm 5)

Aᅇ Wiiw jaajjin ogo, “Yiipka iñi kä keelok.”

(Bääm 9)

Yiipka iñi, i batta mor jaan tääy iñi.

(Bääm 12-13)

ᅇjana iki booju,
gin yaanna batta a len, a lämmä kä pet.

(Bääm 15)

Yiipka, i batta mor jaan tääy iñi.

(Bääm 16)

Tääy iñi kä biraᅇ,

(Bääm 22)

Aᅇ kiintä Gaaggaak ogo,
“ᅇjana ika kajdaa, yeepeca ñaalok.”

(Bääm 24)

Ika cokulunü tüwnü, ᅇocca yeepeca ñaalok.

(Bääm 34-35)

“Iki batta ati deel tuule,
yaana a tüwon kaal ji yaanja por ooki?”

(Bääm 54)

“ᅇjana ika nãgdaa dok,
yuudu por, iki nüütkeni.

(Bääm 60)

Aᅇ kiini Bääm ogo,
“Mügja buggi ti kä lekü.”

(Leeñ 9)

Wiiw me nãngedee waygã ka, aᅇ atin
nãngin tok.

(Leeñ 12b)

Yuude por, cãcam kilkä.

(Leeñ 20)

Iñjon waygã yooko.

(Leeñ 21-22)

Por keeya wina,
dale waygã yeekic iñekã woo.

(Leeñ 40)

*And the young hyena said to the other,
“We can **eat** it chared.”*

We will take and soak it in water.”

Sun is goes down, let we take and eat it home.

Fox said it, “Throw down one (of them).”

Throw it (chick) down, before I cut down tree.

*Don’t you be afraid,
that thing is not an axe, it is just mud.*

Throw it for me, before I cut down the tree.

Cut it down quickly,

*And Raven was telling him,
“Don’t bite me, throw me up.”*

I am near death, throw me up again.

*“Can we two not go (to) the small goat
that is dead in that animal pen?”*

*“Do not eat me,
just wait, I will inform you.*

*And Dove told him,
“Hold to me by my wings with your teeth.”*

*Fox makes shoes for people, so let we go
(to him) and he will make them for us.*

Just wait, I am sharpening a knife.

Give us our shoes.

*Just wait for me like this,
let me bring you your shoes out here.*

Aṅ kiini Leeñ ogo, “Kaacci ṅāñi ti.”
(Geel 21-22)

Wiiw, booju kā loon.

Atā ukcu maka daa maldā ṅingīn ye.

(Geel 26)

Aṅ ika tuucata me ogo, ‘Īkīi atci’,

(Geel 35)

“Dalā ika ḍikcā wiṅṅan
ḍoṅū ti,”

(Geel 41-42)

Ikee batta kiinde ogo,

ooric yaanni bi taapā kā āāṅkalaṅ, yuure!”

(Piinnā 2)

Ato Jooṅ nūūtkee.

(Piinnā 4)

Ato me kiinje ogo, ‘Dalji me ike āātee.’

Elephant told him, “Enter onto my back.”

*Fox, you are afraid from shyness. Go look
for other people you will try to deceive.*

And people are sending me to say, ‘Let’s go’,

*“Let me tie the rope
on your neck,”*

*“Did I not tell you
I would one day ride this your man, look!”*

Go inform God.

Go tell people, ‘People should let him come.’

Passive verbs

A passive verb has an unknown subject. An OVS verb with a general (not specific) subject **me** ‘people’ following the verb is used as a passive verb. Not all OVS verbs are used as passives—only those with a following subject **me** ‘people’ which is not known to be specific people (the people are not known by name).

In *Piinnā 7*, the subject **me** ‘people’ does the OVS verb **jikkii** ‘buried’ to the object **men** ‘person’.

(Piinnā 7) (OVS verb used as passive)

Aṅ wāana Jooṅ dāāgenee ko ti ye,
men wāādenee **jikkii** me iñi.

*And when God arrived, he found that
people had **buried** person (person **had been buried**).*

The clause **men jikkii me** literally means ‘people buried the person’. However, the **me** ‘people’ are not mentioned by name and are not specific persons in the minds of the listeners. **Me** is used in a general way to show that someone did the action **jikkii** ‘buried’, but we don’t really know who. It is like a passive clause in other languages. In free English, this is best translated as ‘the person had been buried’.

Below are other OVS verbs and **me** subjects used as passives in the stories.

OVS verbs with general subject **me** ‘people’ used as passive verbs

		Jumjum English	Free English
Yaam 1	kimkā ken ṅorgu me	<i>people bend branches</i>	<i>branches are bent</i>
Yaam 2	diigjānā me	<i>people tied them</i>	<i>they are tied</i>

Yaam 8	ätängä <u>ḡaapcätä</u> me	<i>people <u>hang</u> chicken</i>	<i>chickens <u>are hung</u></i>
Bääm 67	waak <u>a kañdii</u> me	<i>people <u>find</u> things</i>	<i>things <u>are found</u></i>
Piinnä 2	piinnä <u>ken tüccii</u> me	<i>people <u>sent</u> Wasp</i>	<i>Wasp <u>was sent</u></i>
Piinnä 6	men <u>jikci</u> me iñi	<i>people <u>should bury</u> person</i>	<i>person should <u>be buried</u></i>
Piinnä 7	men wäädenee <u>jikkii</u> me	<i>he found <u>people buried</u> person</i>	<i>he found person <u>was buried</u></i>
Piinnä 8	<u>kiinnii</u> me	<i>people <u>told</u> him</i>	<i>he <u>was told</u></i>

Exercise 42

Underline all verbs and following **me** ‘people’ used as passives in the sentences below.

(Yaam 1)

Yaam a koy tiñña ke ḡogleñ,
kimkä ken ñorgu me.

*Baskets are from two types of trees,
people bend branches (to make them).*

(Yaam 2)

Aḡ ḡiigjäna me iñi kä wingä,
aḡ näkä nīnkä kä ḡäk.

*People tie them down with ropes
for days that three.*

(Yaam 7-8)

Aḡ naana me bagit nāntä yaḡkalaḡ ti ye,
naana yaam a küümon ye,
ätängä ḡaapcätä me yaam ḡuḡke ti.

*And when people move it to another place,
if the basket is full,
people hang chickens on the horns of the basket.*

(Bääm 66-67)

Yaam wiiwa yaanni nüütii ogo,
waak a kañdii me ye, ḡana boonji me.

*This story tells us that, (when)
people find things, it should be enough for people.*

(Piinnä 2)

Aḡ Piinnä ken tüccii me ogo,
“Ato Jooḡ nüütkee.”

*And people were sending Wasp,
“You go inform God.”*

(Piinnä 5-9)

Aḡ piinnä wääna ḡukcenee ko ti me ti ye,
me kiinnee ogo, men jikci me iñi.
Aḡ wääna Jooḡ ḡäägenee ko ti ye,
men wäädenee jikkii me iñi.
Aḡ täaccono, aḡ kiinnii me ogo,
“Piinnä ken me kiinnee ogo,
ikii ken jaajjenee ogo aḡan.”

*Then when wasp returned to people,
he told people that, people (should) bury person.
And when God arrived,
he found that people had buried person.
So he asked them, and people told him that,
“Wasp told the people
that you said (to do) this.”*

Compound phrases and words

A compound phrase is two or more words often said as a group. These can have about the same meaning as the two original words, or they can have different meaning than either of the two

words. Compound phrases are often one noun possessing another, and can have either a close relationship (with the possessor suffix **-e/-en** ‘his, their’ on the second noun) or a distant relationship (without the possessor suffix).

In the lesson *Possessor and possessed nouns*, we learned about close and distant relationships of possessed nouns. Below, the nouns **men ĩnte** ‘person’s hand’ and **me ĩnken** ‘peoples’ hands’ have a close relationship. The singular possessed noun **ĩntä** ‘hand’ has the suffix **-e** ‘his’ and follows the possessor noun **men** ‘person’. The plural possessed noun **ĩnkä** ‘hands’ has the suffix **-en** ‘their’ and follows the possessor noun **me** ‘people’.

		Singular	Plural
<u>close</u>	possessor <u>possessed</u> -e	men ĩnte <i>person’s hand</i>	me ĩnken <i>peoples’ hands</i>
<u>distant</u>	<u>possessed</u> possessor	<u>waynä</u> men <i>shoe of person</i>	<u>waygä</u> me <i>shoes of people</i>

The nouns **waynä men** ‘shoe of person’ and **waygä mä** ‘shoes of people’ have a distant relationship. The possessed noun **waynä** ‘shoe’ comes before the possessor noun **men** ‘person’, and the possessed noun **waygä** ‘shoes’ comes before the possessor noun **me** ‘people’ with no possessor suffix **-e/-en**.

Compound phrases can be from nouns with a close relationship or from nouns with a distant relationship. The phrases **ĩntä doᅇ** ‘wrist (hand’s neck)’ and **ĩnkä duuggen** ‘wrists (hands’ necks)’ are from nouns with a close relationship and have possessor suffixes **-e/-en** ‘his/their’.

	Original word	Original word	Compound phrase		
			Singular	Plural	
<u>close</u>	ĩntä <i>hand</i>	doᅇ <i>neck</i>	ĩntä doᅇ	ĩnkä duuggen	<i>wrist (hand’s neck)</i>
<u>distant</u>	jiikcan <i>hair</i>	aallä <i>chin</i>	jiik aallä	jiik aaldĩ	<i>beard (hair of chin)</i>

The phrases **jiik aallä** ‘beard (hair of chin)’ and **jiik aaldĩ** ‘beards (hairs of chins)’ are from nouns with a distant relationship and do not have possessor suffixes.

The following are compound phrases made from two nouns with a close relationship. The second noun has the possessor suffix **-e/-en** ‘his/their’.

Compound phrases from nouns with a close relationship

Original word	Original word	Compound phrase	
aaᅇᅇä <i>chicken, hen</i>	ᅇuul <i>daughter</i>	aaᅇᅇä ᅇuule	äᅇᅇᅇᅇᅇ ᅇulgen <i>chick</i>
aawu <i>cat</i>	ᅇuul <i>daughter</i>	aawu ᅇuule	aawni ᅇulgen <i>kitten, young cat</i>
ᅇeel <i>female goat</i>	ᅇuul <i>daughter</i>	ᅇeel ᅇuule	ᅇiik ᅇulgen <i>kid, young goat</i>
kabal <i>sheep</i>	ᅇuul <i>daughter</i>	kabal ᅇuule	käbälgä ᅇulgen <i>lamb</i>
kabal <i>sheep</i>	yaan <i>bull</i>	kabal yaane	käbälgä yätken <i>ram, male sheep</i>
küccü <i>pig</i>	ᅇuul <i>daughter</i>	küccü ᅇuule	kutunᅇu ᅇulgen <i>piglet</i>
än <i>hut, room</i>	tük <i>lip</i>	än tüke	äärgä tüggen <i>tribe</i>

büüy	<i>shoulder blade</i>	wiñ	<i>head</i>	büüy wiñe	büyükü witken	<i>shoulder</i>
intă	<i>hand</i>	ḍoḅ	<i>neck</i>	intă ḍoḅe	inkä ḍuuggen	<i>wrist</i>
intă	<i>hand</i>	jiñ	<i>stomach</i>	intă jiñe	inkä gitken	<i>palm</i>
intă	<i>hand</i>	ḡañ	<i>back</i>	intă ḡañe	inkä ḡatken	<i>knuckle</i>
intă	<i>hand</i>	ṭuul	<i>daughter</i>	intă ṭuule	inkä ṭulgen	<i>finger</i>
kiy	<i>foot</i>	ḍoḅ	<i>neck</i>	kiy ḍoḅe	küügä ḍuuggen	<i>ankle</i>
kiy	<i>foot</i>	jiñ	<i>stomach</i>	kiy jiñe	küügä gitken	<i>sole</i>
kiy	<i>foot</i>	ṭuul	<i>daughter</i>	kiy ṭuule	küügä ṭulgen	<i>toe</i>
minneni	<i>child</i>	oon	<i>man</i>	minneni oore	merkä oogen	<i>son, boy</i>
miy	<i>mother</i>	taanḡä	<i>body side</i>	miy taanḡe	migä täḡken	<i>mother's sister</i>
wäy	<i>father</i>	taanḡä	<i>body side</i>	wäy taanḡe	wäygä täḡken	<i>father's brother</i>
jaan	<i>tree</i>	git	<i>ear</i>	jaan gitke	jengä gitken	<i>leaf</i>

Some compound phrases with a close relationship come from three nouns.

Compound phrases from nouns with a close relationship

Original word	Original word	Original word	Compound phrase			
äwgä	<i>bone</i>	men <i>person</i>	yor <i>body</i>	äwgä men yore äwgä me yoken	<i>skeleton</i>	
intă	<i>hand</i>	ṭuul <i>daughter</i>	yaan <i>bull</i>	intă ṭuule yaane	inkä ṭuglen yätken <i>thumb</i>	
jiikcan	<i>hair</i>	waḡ <i>eye</i>	wiñ <i>head</i>	jiik waḡ wine	jiik waḡä witken	<i>eyebrow</i>
gin	<i>thing</i>	luum <i>grass</i>	ji <i>in</i>	gin luum jiñe	wakkä lumku gitken	<i>animal</i>

The following are compound phrases made from two nouns with a distant relationship. The second noun does not have a possessor suffix.

Compound phrases from nouns with a distant relationship

Original word	Original word	Compound phrase		
men	<i>person</i>	jaan <i>tree</i>	män jaan mä jengä	<i>healer</i>
men	<i>person</i>	poñ <i>tradition</i>	män poñ mä poñku	<i>priest</i>
men	<i>person</i>	Watkey <i>town name</i>	män Watkey mä Watkey	<i>Jumjum person</i>
jaan	<i>tree</i>	joom <i>monkey</i>	jaan joom jengä juumgu	<i>ebony tree</i>
daan	<i>old one</i>	wäy <i>father</i>	daan wäyo dänkä wäygo	<i>grandfather</i>
uññan	<i>ant</i>	ḍeel <i>goat</i>	uññan ḍeel uñḡugu ḍiik	<i>flying ant</i>
maañ	<i>fire</i>	büm <i>gunfire</i>	maañ büm mäckä büm	<i>gun</i>
jiikcan	<i>hair</i>	aallä <i>chin</i>	jiik aallä jiik aaldī	<i>beard</i>
wiñnan	<i>rope</i>	üüllü <i>navel</i>	wiñnan üüllü wingä üüldi	<i>umbilical cord</i>
äwnä	<i>bone</i>	wiñ <i>head</i>	äwnä wiñ äwgä witkä	<i>skull</i>

The following are compound phrases with a distant relationship made from a noun and an adjective or verb.

Compound phrases from a noun and another word

Original word	Original word	Compound phrase	
men <i>person</i>	bownu <i>white</i>	män bownu	mä bowku <i>white man</i>
amma <i>food</i>	lakädgä <i>light-weight</i>	amma lakädgä	ammani lakädgä <i>porridge</i>
näntä <i>place</i>	mīton <i>dark</i>	näntä mīton	nänkä mītin <i>forest, woods</i>
gin <i>thing</i>	äämmä <i>eating</i>	gin äämkä	waak äämkä <i>food</i>
gin <i>thing</i>	küüton <i>blemished</i>	gin küüton	waak küüṭin <i>pimple, tumor</i>
gin <i>thing</i>	yaaññä <i>spoiled</i>	gin yaaññä	waak yaackä <i>problem, trouble</i>
īirdo <i>slaughter?</i>	yāñṅä <i>meat</i>	īirdo yāñṅä	īirdo yāṅgä <i>butcher</i>
dula <i>collecting</i>	et <i>dungs</i>	dula et	dula eṅṅi <i>dung beetle</i>

Some compound phrases with a distant relationship come from three words.

Compound phrase from nouns and other words

Original word	Original word	Original word	Compound phrase	
īiññä <i>hook</i>	tük <i>lip</i>	wacabulbul <i>worm</i>	īiññä түк	īiñdin түк <i>bait</i>
			wacabulbul	wacabulbulli
näntä <i>place</i>	müüñṅü <i>catch</i>	yakcan <i>fish</i>	näntä müüñṅü yak	nänkä müüñṅin yak <i>fish dam</i>
wiñṅan <i>rope</i>	yīiññä <i>trap</i>	yakcan <i>fish</i>	wiñṅan yīiññä yak	wiñṅä yīiññä yak <i>fish trap</i>

A compound word is two or more words joined together to have a similar or new meaning. The compound word usually has a sound change from the original words by themselves.

The following are compound words that are made from two nouns or from a noun and another word.

Compound words

Original word	Original word	Compound word	
daaṅ <i>rakuba</i>	poṅ <i>mouth</i>	daampok	dämkäpuugin <i>attic</i>
men <i>person</i>	baan <i>village</i>	mänbaan	mäbaan <i>human being</i>
deeaṅ <i>cow, ox</i>	ṅolṅol ?	deeaṅṅolṅol	däkṅolṅolli <i>cockroach</i>
lään <i>animal</i>	tiñṅä <i>red</i>	läntäñṅä	lääygä <i>horse, gazelle</i>
ääṅ <i>time</i>	kalaṅ <i>certain</i>	ääṅkalaṅ	äṅkākalaṅ <i>one, certain day</i>
gin <i>thing</i>	kalaṅ <i>certain</i>	giṅkalaṅ	waakkalaṅ <i>one, certain thing</i>
men <i>person</i>	kalaṅ <i>certain</i>	mäṅkalaṅ	mäkkalaṅ <i>one, certain person</i>
nääṅ <i>action, deed</i>	kalaṅ <i>certain</i>	nääṅkalaṅ	nääṅkākalaṅ <i>one, certain thing</i>

We have the following spelling rule to help us decide if a word is a compound phrase (and should

be written separate) or a compound word (and should be written connected).

Spelling Rule 8: Words that are commonly said together are usually written separately. However, there are three reasons to join words:

1. There are two meanings.

mänbaan	<i>human being</i>	lääntännä	<i>horse</i>
män baan	<i>person of village</i>	lään tinnä	<i>red animal</i>

2. At least one of the words has no meaning alone (or a different meaning).

yältük	<i>winter season</i>
yil	<i>(no meaning)</i>
tük	<i>(no meaning)</i>

3. A sound changes.

No sound change	Sound change
gin	<i>thing</i>
män Watkey	<i>Jumjum person</i>
män bownu	<i>white person</i>
män jaan	<i>healer</i>
jiin kalaᅇ	<i>certain scorpion</i>
iin kalaᅇ	<i>certain hyena</i>
iiᅇ kalaᅇ	<i>certain woman</i>

Exercise 43

The test word below may or may not be written correctly. Write the word correctly in the empty space.

Test Word	Write correctly	Test Word	Write correctly
menkalaᅇ	<i>certain person</i>	mänkalaᅇ	_____
mänjaan	<i>healer</i>	_____	_____
än tüke	<i>tribe</i>	_____	_____
yen kalaᅇ	<i>certain one</i>	_____	_____
		jaangitke	<i>leaf</i>
		_____	_____
		gin kalaᅇ	<i>certain thing</i>
		_____	_____
		miytaaᅇᅇ	<i>mother's sister</i>
		_____	_____
		üntä tuule	<i>finger</i>
		_____	_____

Clauses with equal copula verbs

The copula (equal sign) verb **a, agä, agi**, etc. 'is, be' is often used to show one word is about the

same as another. The past equal sign verb is **añji**, **añjä**, **añji**, etc. ‘was’ and the future equal sign verb is **bi a**, **bi agä**, **bi agi**, etc. The continuous helping verb **ken** ‘is, am’ as well as the complement connector **ogo** ‘that’ can also be used as an equal sign verb.

The equal sign verb **a** ‘is, be, are’ shows the singular nouns of (1) are equal or the plural nouns of (2) are equal.

<u>Singular</u>	(1) Wäyo a oon. <i>My father is a man.</i>
<u>Plural</u>	(2) Wäygi a ook. <i>My fathers are men.</i>

Other words that **a** ‘is, be’ joins are shown below.

Words joined with the equal sign verb **a** ‘is, be’

noun - noun	Yätkä a wäyo. <i>Chief is my father.</i>
noun – pronoun	Yätkä a ika. <i>Chief is me.</i>
noun – number	Yätkä a keelok. <i>Chief is one.</i>
noun – verbal noun	Yätkä a ñerconde. <i>Chief is good person.</i>
noun – verbal adjective	Yätkä a taron. <i>Chief is hiding.</i>
noun – verb	Yätkä a ñool. <i>Chief is lame.</i>

The past equal sign verb **añji** ‘was, became’ shows the singular nouns in (3) or the plural nouns in (4) were equal before the time of speaking. [check this]

<u>Singular</u>	(3) Wäyo añji oon. <i>My father was a man.</i>
<u>Plural</u>	(4) Wäygi añji ook. <i>My fathers were men.</i>

The future helping verb **bi** ‘will’ and the equal sign verb **a** ‘be’ show the singular nouns in (5) or the plural nouns in (6) will be equal after the time of speaking.

<u>Singular</u>	(5) Wäyo bi a oon. <i>My father will be a man.</i>
<u>Plural</u>	(6) Wäygi bi a ook. <i>My fathers will be men.</i>

The past equal sign verb **añji** ‘was’ and equal sign verb **a** ‘be, is, are’ change with the subject pronoun. The future helping verb **bi** ‘will’ is always the same.

Past	Non-past progressive	Non-past future	[check all]
<u>Wäyo</u> añji oon.	<u>Wäyo</u> a oon.	<u>Wäyo</u> bi a oon.	<i>My father</i>
Ika añjä oon.	Ika agä oon.	Ika bi agä oon.	<i>I</i>
İki añji oon.	İki agä oon.	İki bi agä oon.	<i>You (sg)</i>
Ike añji oon.	Ike a oon.	Ike bi a oon.	<i>He</i>
İkii añji ook.	İkii agi ook.	İkii bi agi ook.	<i>We (two)</i>
İkiin añjin ook.	İkiin agin ook.	İkiin bi agin ook.	<i>We (and you)</i>
Ikoon añjon ook.	Ikoon agon ook.	Ikoon bi agon ook.	<i>We (not you)</i>

Ikee an̄je ook.	Ikee age ook.	Ikee bi age ook.	<i>You (pl)</i>
Iken an̄ji ook.	Iken a ook.	Iken bi a ook.	<i>They</i>
<i>was/were a man/men.</i>	<i>is/am/are a man/men.</i>	<i>will be a man/men.</i>	

In *Iin 1*, the equal sign verb **a** ‘be, is, are’ shows **Iin keg eel** ‘Hyena and Lion’ is about the same as **mügin** ‘friends’.

(Iin 1) (equal sign verb)

Ñomuk ku on Iin ke Geel a mügin, *Long ago, Hyena and Lion were friends.*

In the lesson *Relative clauses*, we learned the the equal sign verb **a** ‘be, is, are’ can also be used to introduce a descriptive phrase which tells about a previous verb.

In *Yaam 3-4*, the phrase **a yaam** ‘as basket’ tells the result of the verb **wääti** ‘becomes’.

(Yaam 3-4) (Descriptive phrase)

Añ paargä me yok kä boygu ke wingä, *And people wrap the body, with skin and rope,*
añ wäättana wääti **a yaam**. *and afterwards becomes as basket.*

If the word that follows an equal sign verb is a verb, verbal noun, or verbal adjective, it often has the suffix **-con/-yon, -con/-on, -kon, -añ** or **-Ø**.

In *Leeñ 32-33*, the verbal adjective **yoorgon** ‘seeing’ with suffix **-kon** describes the speaker in the equal sign verb **agä** ‘I am’.

(Leeñ 32-33) (Before verb)

Añ jaajjin ogo, “Ika agä uyku, *And he said, “I am blind and*
baati mana **agä yoorgon** ye.” *I am not seeing any person.”*

Some verbs can follow the equal sign verbs without having a suffix. The non-past stative verb **ñool** ‘be lame’ can follow the past equal sign verb **an̄ji** ‘was’ for past meaning or follow the equal sign verb **a** ‘be, is’ for present meaning. The non-past progressive verb **ñooldit** ‘being lame’ can follow the future helping verb **bi** ‘will’ for future meaning.

Equal sign verbs before the stative verb **ñool** ‘was lame’

Past	Non-past	Future (progressive)	
[- - - \] Men an̄ji ñool.	[- - -] Men a ñool.	[- - - \] Men bi ñool dit .	<i><u>Person</u></i>
[- - - \] Me an̄ji ñool.	[- - -] Me a ñool.	[- - - \] Me bi ñool dit .	<i><u>People</u></i>
[- - - \] Ika an̄jä ñool.	[- - - \] Ika agä ñool.	[- - - \] Ika bi ñool du .	<i><u>I</u></i>
[- - - \]	[- - - \]	[- - - \]	

İki anji ɲool. [-- - - \]	İki agä ɲool. [-- - -]	İki bi ɲooldu. [-- - - \]	<i>You (sg)</i>
Ike anji ɲool. [- \ - - \]	Ike a ɲool. [- - - - \]	Ike bi ɲooldit. [- \ - - \]	<i>(S)he</i>
İkii anji ɲolku. [- \ - - - \]	İkii agi ɲolku. [- - - - - \]	İkii bi ɲoolti. [- \ - - - \]	<i>We (two)</i>
İkiin anjin ɲolku. [- \ - - - - \]	İkiin agin ɲolku. [- - - - - - \]	İkiin bi ɲooltin. [- \ - - - - \]	<i>We (and you)</i>
Ikoon anjon ɲolku. [- \ - - - - \]	Ikoon agon ɲolku. [- - - - - - \]	Ikoon bi ɲooldon. [- \ - - - - \]	<i>We (not you)</i>
Ikee anje ɲolku. [- - - - - \]	Ikee age ɲolku. [- - - - - \]	Ikee bi ɲoolde. [- - - - - \]	<i>You (pl)</i>
Iken anji ɲolku. [- - - - - \]	Iken a ɲolku. [- - - - - \]	Iken bi ɲooldit. [- - - - - \]	<i>They</i>
<i>was lame</i>	<i>is lame</i>	<i>will be lame</i>	

The non-past progressive verb **üüñidi** ‘going’ follows the equal sign verb for present meaning.

Equal sign verb before the non-past progressive verb **üüñidi** ‘going’

Men a üüñidi.	<i>Person goes.</i>
Ika agä üüñüdü.	<i>I go.</i>
İki agä üüñüdü.	<i>You (sg) go.</i>
Ike a üüñidi.	<i>(S)he goes.</i>
İkii agi üüñiti.	<i>We (two) go.</i>
İkiin agin üüñitin.	<i>We (and you) go.</i>
Ikoon agon üüñodon.	<i>We (not you) go.</i>
Ikee age üüñede.	<i>You (pl) go.</i>
Iken a üüñidi.	<i>They go.</i>

The connector **ogo** ‘that’ can also be used as an equal sign verb or to introduce a descriptive phrase.

In *Kiñuk 5-6*, **ogo** ‘as, was’ is used like an equal sign to show the noun **ɖuunjon** ‘old person’ is the same as **yankalaŋ** ‘certain one’ and the noun **durñu** ‘young person’ is the same as **yankalaŋ** ‘other one’.

(Kiñuk 5-6) (Complement connector used as equal sign)

Aŋ äänkalaŋ iygä ko yewwe atto kiñuk, *Then one day, two hyenas went hunting,*
yankalaŋ **ogo** ɖuunjon, aŋ yankalaŋ **ogo** durñu. *certain one was old, and other was young.*

In *Kiñuk 7*, **ogo** ‘as, was’ introduces the noun **iwon** ‘dried, charred’ that describes **men** ‘person’. In this way **ogo iwon** ‘that was dried’ is used like a descriptive relative clause giving information about a previous noun.

(Kiñuk 7) (Complement connector used to introduce a descriptive phrase)

Aṅ men kaññii käälok **ogo** iwon, *And they found person in the cave **as** chared,*
i jone mor määto. *and his heart was still beating.*

The continuous helping verb **ken** ‘is, are’ can also be used as an equal sign verb along with another equal sign verb. In *Geel 14-15*, **ken** ‘is, are’ along with **ogo** ‘that, is’ shows **Geel** ‘Lion’ is the same as **oon pare** ‘only man’.

(Geel 14-15) (Continuous helping verb used as equal sign verb)

A jiñe ogo, ikee jaayje ogo *Is it true that you are saying that*
Geel **ken ogo** oon pare ya?” *Lion **is** the only man?*

In the next lesson, we learn that the equal sign verb **a** ‘be, is, are’ is used to show focus, the most important word of the sentence, when it comes at the beginning of the sentence. In *Leeñ 42-43*, **a** comes at the beginning of the sentence to show **Leeñ mooye** ‘big Elephant’ are the most important words of the sentence.

(Leeñ 42-43) (Contrastive focus, subject focus)

A Leeñ mooye yaana paañne kiiḡin ye, *It **was** the big Elephant, whose feet were peeled,*
ken ike aajji woo wiyy. *who was crossing the river.*

We have the following spelling rule for writing the equal sign verb **a** ‘is, be’.

Spelling Rule 7: Write **a** ‘is, be, are’ separate from all words.

Separate

A wayḡä kiiḡi. *(Those) **are** shoes of my feet.*
Men **a** ṅool. *The person **is** lame.*

Exercise 44

In the sentences below, underline all equal sign verbs and all words joined by them.

(Yaam 1)

Yaam **a** koy tinnä ke dogleñ, *Basket **is** red tree or another tree,*
kimkä ken ñorgu me. *people bending branches (to make them).*

(Yaam 3-4)

Aṅ paargä me yok kä boygu ke wingä, *And people wrap the body, with skin and rope,*
aṅ wäättana wääti a yaam. *and afterwards becomes as basket.*

(Yaam 8)

Naana yaam a küümon ye, *If the basket is full,*

(Yaam 9-10)

Aṅ a yaam ken liilte määngä ḡürdin *And it is a basket enabling women to carry*

wakkä yaakka ñirä ye,
aṅ a gin a ṅeraṅ yaam ti ye inni.

(Yaam 11)

Aṅ gin a yaajaṅ yaam ti ye,

(Kiñuk 5-6)

Aṅ äänkalaṅ iygä ko yewwe atto kiñuk,
yaṅkalaṅ ogo ñuṅgon,
aṅ yaṅkalaṅ ogo durñu.

(Bääm 2)

Aṅ kääññä Bääm a giidon jaan wic.

(Bääm 13)

Gin yaanna batta a len, a lämmä kä pet.

(Bääm 34-35)

Ikii batta atí ñeel ṭuule,
yaana a tüwon kaal jii yaanja por ooki?

(Bääm 37)

Ika batta bi liiṭä wään, ika agä raac täññaṅ.

(Bääm 48)

I Wiiw a ṭaron kä cokal.

(Bääm 56)

Aṅ ika kääññä kabal ṭuule a caagon
kockon a tüwon,

(Bääm 58)

Aṅ naana batta agi kaṅgon ye,
ika wäättana amja.

(Leeñ 15-16)

Aṅ Leeñ yaana a caagon ye
cicam ṅaaljede iñi, aṅ yaana bamaṅ ye,
ken paaje ñaalok.

(Leeñ 32-33)

“Baati maṅkalaṅ yaana a kaajon winni ye?”

Aṅ jaajjin ogo, “Ika agä uyku,
baati mana agä yoorgon ye.”

(Geel 14-15)

A jiiñe ogo, ikee jaayje ogo
Geel ken ogo oon pare ya?”

(Geel 18)

Ika batta boojju kä Geel,
ika cääñña agä oon bata ike aṅan.

(Äwñä 8)

Aṅ Albe batta a liiṭon kääjin woo,

(Iin 1-3)

Ñomuk ku on Iin ke Geel a mügin,

*these many things,
(this) is thing be good concerning the basket.*

And thing be bad concerning the basket,

*Then one day, two hyenas went hunting,
certain one of them was old,
and other was young.*

He found Dove had given birth up in a tree.

This thing is not an axe, it is just mud.

*Can we not go (to) the small goat
that be dead in that animal pen?*

I am not able to go, (since) I am now sick.

And Fox was hiding nearby.

*and I found the young sheep was very fat
and was dead,*

*And if we (two) do not find it,
then you can eat me.*

*And the elephant that be fat,
he peeled deeply, and the one that was thin,
he was peeling shallowly.*

*“Was not someone who had passed by here?”
And he said, “I am blind and
I am not seeing any person.”*

*Is it true that you are saying that
Lion is the only man?*

*I am not afraid of Lion,
I am also a man like him.*

And Albe was not able to go out,

Long ago, Hyena and Lion were friends,

aŋ cäygene däk kä yewwe.
Aŋ deeŋ Iin ken a deeŋ iine,
aŋ deeŋ Geel a yaan.

(Iin 40)

Yaanna a yen Iin alla yoku a yeeni?

(Iin 65-66)

Aŋ ina yoku naaŋ Iin ärjee da
ogo yüünü yaanna, oon kalaŋ yoku a giidon.
Naaŋ tuule yaanna a yen Iin.

(Paaw 11)

Aŋ teye wädirin a kaaŋ
aŋ wine mor ken a men.

(Keyñan 16)

aŋ ääcin woo yuunku,
yaŋkalaŋ a oon aŋ yaŋkalaŋ a iin.

(Keyñan 21)

Aŋ tüiron naana kaacidi üntük ye,
minnenei wääti a men mooye.

(Keyñan 29)

Aŋ minneni juwin wääta aŋŋi men mooye
kaaccidi aak made.

(Keyñan 30)

Aŋ mügi aŋ wädirdi a kaaŋ.

(Keyñan 31-32)

Ṭuul yeeni, booju kä jooŋ jonü.

Lääkkä wäätcı agä men.

Aŋ wääta aŋŋi tuul, aŋ deyi mä Kila.

and they had two cows.

*Hyena's cow was a female,
and Lion's cow was a bull.*

Should this (calf) be of Hyena or be mine?

*So you wanted to take Hyena's calf
and say it was yours, as if a male cow could
give birth. This calf is of Hyena.*

*And her lower body changed as a snake.
And her head still was a person.*

*And they brought out twins,
one was a boy and the other was a girl.*

*And when the baby-sitter would go out,
the baby would become as an adult.*

*And the baby became as a big person
and climbed up to drink the milk.*

And he caught it and it became as a snake.

My child, fear god with your heart.

Don't worry, become as a person.

It became as a girl, and Kila people married her.

Verb *a* 'is, be' used to show focus

The equal sign verb *a* 'is, be, are' can be used to show focus, the most important word of the sentence. A noun in focus comes after the verb *a* at the beginning of the clause. It can have contrastive focus or non-contrastive focus. Contrastive focus shows one noun is the most important out of more than one choice in the mind of the hearers. Non-contrastive focus shows one noun is important without other choices in the mind of the hearers. Subject or objects can be in focus.

In *Leeñ 42-43*, the verb *a* 'is, be, are' is at the beginning of the sentence. In this position, it shows the following noun **Leeñ mooye** 'big elephant' is the most important word in the sentence.

(Leeñ 42-43) (Contrastive focus, subject focus)

A Leeñ mooye yaana paañne kügin ye,
ken ike aajji woo wiiy.

*It **was** the big Elephant, whose feet were peeled,
(who) was crossing the river.*

Earlier in the story, the hearers learned that there were several elephants chasing Fox. In *Leeñ 42-43*, they have several elephants in their mind to choose from, and the verb **a** ‘be, is’ helps show the **Leeñ mooye** ‘big elephant’ and not any of the other elephants was crossing the river. This is contrastive focus.

Question words (a word that helps asks a question) and nouns that answer questions are often in focus.

In *Kiñuk 26*, the verb **a** ‘is, be, are’ is at the beginning of the sentence before the question word **ñaaka** ‘what’. In *Kiñuk 27*, the verb **a** is at the beginning of the sentence before the noun **ḍiin** ‘bird’, which is the answer to the question. Both these words are in focus.

(Kiñuk 26-27) (Non-contrastive focus, subject focus)

Ay! **A ñaaka** ken week do?

Hey! What is crying out?

A ḍiin ken week jaan wic.

It is a bird crying up in a tree.

In *Kiñuk 26*, the young hyena asked the older hyena this question. The younger hyena doesn’t have any choices in mind for what could be crying out. So both the question word **ñaaka** ‘what’ and the noun **ḍiin** ‘bird’ have non-contrastive focus. Both these words are subjects that do the action **week** ‘crying’.

Subject or objects can be in focus following the verb **a** ‘be, is, are’ at the beginning of the clause. In *Leeñ 5*, the verb **a** ‘is, be, are’ is at the beginning of the sentence before the question word **ñaakani** ‘what’. The action **eṅdä** ‘wearing’ is done to this question word **ñaakani** ‘what’, which is an object in focus.

(Leeñ 5) (Non-contrastive, object focus)

A ñaakani ken eṅdä wegok kiiḡü tī doṅ?

What are you wearing making sound like this?

Nouns in focus always immediately follow the verb **a** ‘is, be, are’. But demonstratives in focus that take the place of a noun are at the end of the sentence. In the lesson *Demonstratives*, we learned the demonstratives **inni** ‘this’ or **ikki** ‘these’ take the place of a noun. They are in focus when they come at the end of the sentence.

In *Geel 33*, the verb **a** ‘is, be, are’ is at the beginning of the sentence, and the demonstrative **inni** ‘this’ is in focus at the end of the sentence to show it is the most important word.

(Geel 33) (Non-contrastive, subject, demonstrative in focus)

Ee, **a** yaana ṭäkkä ye **inni**!

Yes, this is what I want!

Exercise 45

In the sentences below, underline the verb **a** ‘is, be, are’ when used to show focus, and the word in focus.

(Yaam 9-10)

Aṅ **a** yaam ken lülte määngä dürdin
wakkä yaakka dirä ye,
aṅ **a** gin a ṅeraṅ yaam ti ye inni.

And it is a basket enabling women to carry
these many things,
this is be good thing concerning the basket.

(Bääm 13)

Gin yaanna batta a len, a lämmä kä pet.

This thing is not an axe, it is just mud.

(Bääm 49)

“A ṅaani ken iki nüütkeney waṅ yaanna?”

“Who was giving you this idea?”

A Wiiw ken tääccin.

Fox was the one asking him.

(Bääm 50)

A Gaaggaak ken ika nüütkana waṅ.

It was Raven informing me of this idea.

(Leeñ 5-6)

A ṅaakani ken eṅdä wegok kiiḡü ti doṅ?

What are you wearing making sound like this?

A wayḡä kiiḡi.

(These) are the shoes of my feet.

(Leeñ 30-31)

“A ṅaani ina cääy yaanna?”

“Who is this sitting?”

Aṅ jaajjin ogo, “A ika.”

And he said, “It is me.”

(Geel 14-15)

A jiiñe ogo, ikee jaayje ogo

Is it true that you are saying that

Geel ken ogo oon pare ya?”

Lion is the only man?

(Iin 21)

Ø Wa batta, a yaan yeeni ken giinṅä.

No. It was my cow that gave birth.

(Iin 23)

i ṅäjje bääkan daa, a deeṅ yeene ken giinṅä.

but he knew it was his cow that had given birth.

(Wiiw 44)

Ay müükonḡi a ṅaaka ken jay do?!

Ay my friend, it is who that is talking?

Negative words

There are three common negative words that show opposites. The negative **batta** ‘not’ shows the opposite meaning of the following words. The negative **ṅana** ‘should not’ shows an obligation for the opposite of the following words. And the negative **baati** ‘there is no’ shows the following noun does not exist.

In *Bääm 43-44*, **batta** ‘not’ shows the opposite meaning of the words **ämä päk** ‘eating grain’. It is not true that the speaker is eating the grain.

(Bääm 43-44)

Ika kääññä päk a püüktidini iñi

I found grain spilled down

jaan ɲoy baanni, aɲ ika **batta** ämä päk.

*under tree of my area, and I am **not** eating grain.*

In *Leeñ 43-44*, **ɲana** ‘should not’ shows the an obligation for the opposite of **me naɲdiin nääŋkä yaacken** ‘people do bad things’.

(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkidin ogo
ɲana me naɲdiin nääŋkä yaacken.

*This story tells us that
people **should not** do bad things.*

In *Geel 7*, **baati** ‘there is no’ shows the noun **durñu yaana ɲuca wükcidi tiɲulgu gurken ti ye** ‘a youth who could go near girls’ does not exist.

(Geel 7)

I **baati** durñu yaana ɲuca
wükcidi ti ɲulgu gurken ti ye.

*And **there was no** youth who could go near,
to be next to the girls.*

Exercise 46

In the sentences below, underline the negatives **batta**, **ɲana** and **baati**.

(Yaam 20)

Aɲ aɲan yaajaɲ **batta** ɲeraɲ,
aɲ yoku por aakiin woo.

*And this is bad, it is **not** good,
so let us change (it).*

(Bääm 12-13)

Aɲ kiinne ogo, “ɲana iki booju,
gin yaanna batta a len, a lämmä kä pet.”

*And he told him, “Don’t you be afraid,
this thing is not an axe, it is just mud.”*

(Bääm 22)

“ɲana ika kajdaa, yeeɲca ñaalok.”

“Don’t bite me, throw me up.”

(Bääm 34-35)

İkiin batta ati ɲeel tuule,
yaana a tüwon kaal ji yaanja por ooki?”

*Can we not go (to) the small goat
that was dead in the animal pen?*

(Bääm 36-37)

Ay müükonɲi, ika batta bi liiɲtä wään,
ika agä raac täññaɲ.

*Ah my friend, I am not able to go,
(since) I am now sick.*

(Bääm 43-44)

Ika käññä päk a püütidinii iñi
jaan ɲoy baanni, aɲ ika batta ämä päk.

*I found grain spilled down
under tree of my area, and I am not eating grain.*

(Bääm 54-56)

ɲana ika nägdaa ɲok, yuudu por, iki nüütkeni

Do not eat me, you just wait, I will inform you.

(Bääm 57-58)

Aɲ naana batta agi kañgon ye,
ika wäättana amja.”

*And if we do not find it,
then you can eat me.”*

(Leeñ 32-33)

“Baati mänkalaŋ yaana a kaajon winni ye?”
Aŋ jaajjin ogo, “Ika agä uyku,
baati mana agä yoorgon ye.”

(Leeñ 39)

“Ika batta liältä aaydin piik.”

(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkidin ogo
ŋana me naŋdün näänkä yaacken.

(Geel 7)

Aŋ Geel wäättana ŋulgu baade pare küüttaŋ.
I baati durñu yaana ŋuca
wükcidi ti ŋulgu gurken ti ye.

(Geel 8-9)

Aŋ Wiiw jiik yaakka tiŋŋe, aŋ toorok batta
kaaccidi wiñe ti, aŋ jone batta ñabaŋ.

(Geel 13)

Aŋ luugi ŋulgu ogo, “Jiikkalaŋ baati.”

(Geel 18)

Ika batta booju kä Geel,
ika cääna agä oon bata ike aŋan.

(Geel 26-27)

Aŋ ika tuucata me ogo, ‘İkii atci,’
naana ikii baawgi ti ye, ŋiil batta bi ñabo ñap.

(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalaŋ, yuure!”

(Äwñä 11)

Aŋ niinkä yaakka ti muure, Albe batta ämi.

(Piiñä 12)

Aŋ Piiñä tuummee ogo
ŋana giido yuunge muureen.

*“Was there not someone who had passed here?”
And he said, “I am blind and
there was not anyone who I am seeing.”*

“I am not able to cross the water.”

*This story tells us that
people should not do bad things.*

*And afterwards, Lion was only one loving girls.
And there was no youth who could go near,
to be next to the girls.*

*Fox heard about this matter, and badness did not
enter his head, and his heart was not happy.*

Girls replied, “There is not a certain problem.”

*I am not afraid from Lion,
I am also a man like him.*

*People are sending me to say, ‘Let’s go’,
if we both are absent, dance will not be good.*

*“Did I not tell you
that I would one day ride this your man, look!”*

And in all these days, Albe did not eat.

*And he cursed Wasp so that
she would not give birth all her years.*

Direct and indirect speech

In stories, it is common to mention what those in the story say. These are called speeches. When the stories are written down, the speeches need to be marked differently than other words in the story. In this lesson, we learn about direct and indirect speech and how they are marked in writing. Both are introduced with the connector **ogo** ‘that, saying’.

Direct speech is the words actually spoken by a person or animal in a story. In direct speech, the pronouns **ika** ‘I’, **iki** ‘you (sg)’, **ikii** ‘we (two)’, **ikiin** ‘we (and you)’, **ikoon** ‘we (not you)’, **ikee** ‘you (pl)’, and commands, questions (?), and exclamation (!) are often used. Even though **ogo** ‘that’ introduces the speech, non-dependent verbs are used in direct speech.

In *Bääm 3-4*, only the words spoken by the **Wiiw** ‘Fox’ and **Bääm** ‘Dove’ are direct speech—**Ī nāñä ñaaka jaan wic wina?** ‘What are you doing up in the tree?’ and **Ika tīicä merkä yeeki** ‘I am caring for my children’.

(Bääm 3-4) (Direct)

Añ taaññe **ogo**,

“Īki nāñä ñaaka jaan wic wina?”

Añ kiini Bääm **ogo**, “Ika tīicä merkä yeeki.”

*He asked him **that**,*

“What are you doing up in the tree?”

*Dove told him **that**, “I am caring for children.”*

The pronouns **īki** ‘you (sg)’, **ika** ‘I’ and the question show that these are direct speeches—the words actually spoken by **Wiiw** and **Bääm**.

The words **Añ taaññe ogo** ‘He asked him that’ and **Añ kiini Bääm ogo** ‘Dove told him that’ are spoken by the story teller to introduce the speech, but are not part of the direct speech. **Ogo** ‘that’ is required to introduce these direct speeches.

We use a comma (,) before the direct speech, and double quotes (“ ”) on both sides of the direct speech.

Indirect speech describes the meaning of what a person or animal in the story says, but is not the actual words spoken. We only use the subject pronouns **ike** ‘(s)he’, **iken** ‘they’. Dependent verbs are used instead of non-dependent verbs.

In *Leeñ 14-15*, the words **ñäälkedee waygä** ‘he was peeling shoes for them’ are an indirect speech. The SRVO non-past progressive dependent subject-receiver suffix **-jkedee** ‘he-them’ is on the verb **ñäälkedee** ‘that he peeling for them’.

(Leeñ 14-15) (Indirect)

Añ **Wiiw juwin Liik paaje kiiḡin**

ogo, ñäälkedee waygä.

Fox got up and was peeling Elephants in their feet

***saying that**, he was peeling shoes for them.*

The actual speech may be something like **Ika ikee ñäälkede waygä** ‘I am peeling shoes for you’. The indirect speech has the subject ‘he’ instead of ‘I’ and receiver ‘them’ instead of ‘you (pl)’. It gives the meaning of what was said, but not the actual words.

The words **Añ **Wiiw juwin Liik paaje kiiḡin ogo**** ‘Fox got up and was peeling Elephants in their feet, saying that’ are spoken by the story teller to introduce the speech, but are not part of the indirect speech. We use **ogo** ‘that’ to introduce the indirect speech.

We use a comma (,) before the indirect speech, but no quotation marks.

Speech inside of speech

Sometimes there is direct or indirect speech inside of a longer speech.

In *Kiñuk 34-35*, all of **Keetta kiindeni ogo, ‘Ŋeeyji ko iw?’** is a direct speech. We know it is direct from the SOV non-past progressive subject-object suffix **-deni** ‘I-you(sg)’ on the verb **kiindeni** ‘I tell you’.

(Kiñuk 34-35) (Direct speech inside direct speech)

Aṅ iin durñe menen kiindee **ogo**,

“Keetta kiindeni **ogo**, ‘Ŋeeyji ko iw?’”

*And the young hyena said to the other **that**,*

“Did I not tell you **that**, ‘We can eat it dry?’”

However, there is a shorter direct speech inside the longer speech. It is **Ŋeeyji ko iw**. ‘We can eat it dry’. We know this is direct from the SVO non-past progressive subject suffix **-ji** ‘we (two)’ on the verb **Ŋeeyji** ‘we eat it’.

We put single quotes (‘ ’) before and after direct speech that is inside a direct speech.

In *Piññä 8-9*, all of **Piññä ken me kiinne ogo, iki ken jaajjeneey ogo aṅan** ‘Wasp told the people that you said to do this’ is a direct speech.

(Piññä 8-9) (Indirect speech instead direct speech)

Aṅ tääcono, aṅ kiinnii me **ogo**,

“Piññä ken me kiinne **ogo**,

iki ken jaajjeneey ogo aṅan.”

*He (God) asked them, and people told him **that**,*

“Wasp told the people **that**

you said to do this.”

However, there is a shorter indirect speech inside the longer direct speech. It is **iki ken jaajjeneey ogo aṅan**. ‘you said to do this’. If it were a direct speech inside a direct speech, it would be something like **Jooṅ ken jaajjene ogo aṅan** ‘God told you to do this’.

We use a comma (,) before the indirect speech inside a direct speech, but no quotation marks.

The following are important punctuation rules for speech.

Punctuation Rules for Speech

Put a comma(,) before a direct or indirect speech and after **ogo**.

Put double quotation marks (“ ”) before and after a direct speech.

Put single quotation marks (‘ ’) before and after a direct speech that is inside a direct speech.

Put a period (.) at the end of a direct and indirect speech.

For *direct speech*, make the first word have a capital (large) letter.

For *indirect speech*, do not use quotations marks, and do not make the first word have a capital letter.

Exercise 47

In the following lines, underline each ogo that introduces a direct or indirect speech. Underline direct speech once. Underline indirect speech twice. Put (parentheses around) direct or indirect speech inside a larger speech.

(Kiñuk 34-35)

Aṅ iin durñe menen kiindee ogo,
“Keetta kiindeni ogo, (‘Ŋeeyji ko iw?’)”

(Bääm 3-4)

Aṅ taaññe ogo,
“İki nãṅã ṅaaka jaan wic wina?”
Aṅ kiini Bääm ogo, “İka tiicã merkã yeeki.”

(Leeñ 8-9)

Aṅ Leeñ attã meken nüütkenene ogo,
“Wiiw me nãṅgedee waygã ka.”

(Leeñ 14-15)

Aṅ Wiiw juwin Liik paaje kiigin ogo,
ṅãälkedee waygã,

(Geel 24-27)

Aṅ Wiiw juwin attã Geel ti, aṅ kiinne ogo,
“Müükonḍi, ṅiil yaṅkalaṅ juwin baan ji ka.
Aṅ ika tuucata me ogo, (‘İki atci,’)
naana iki baawgi ti ye,
ṅiil batta bi ñabo ñap.”

(Geel 33-35)

Aṅ Wiiw jaajjin jone ti ogo,
“Ee, a yaana ñakkã ye inni!”
Aṅ Wiiw taappã Geel ṅãñe ti. Aṅ Wiiw
Geel kiinne ogo, “Dalã ika ñikcã wiṅṅan
ḍoṅu ti, mükküdü kã yori.”

(Geel 41-42)

I nüüdede iñi Geel ṅac, i jaayi jone ti ogo,
“İkee batta kiinde ogo,
(ooric yaanni bi taapã kã aãṅkalaṅ), yuure!”

(Piinnã 3-4)

Aṅ wãana attee ko ye, Jooṅ nüütkenee,
aṅ kiinnii Jooṅ ogo,
“Ato me kiinje ogo, (‘Dalji me ike äatee.’)”

(Piinnã 5-6)

Aṅ piinnã wãana ḍukcenee ko ti me ti ye,
me kiinne ogo, men jikci me iñi.

(Piinnã 8-9)

*And the young hyena said to the other that,
“Did I not tell you that, (‘We can eat it dry?’)”*

*He asked him that,
“What are you doing up in the tree?”
Dove told him that, “I am caring for children.”*

*And Elephant went and informed others that,
“Fox makes shoes for people.”*

*Fox got up and was peeling Elephants in their feet
saying that, he was peeling shoes for them,*

*Fox got up and went to Lion, told him that,
“My friend, a dance is taking place in country.
People are sending me to say that, (‘Let’s go’),
if we both are absent,
dance will not be good.”*

*And Fox said to himself that,
“Yes, this is what I want!”
And Fox rode on the Lion’s back.
And Fox told Lion that, “Let me tie the rope
on your neck so that I control it with my body.”*

*He pointed to Lion’s back, said in heart that,
“Did I not tell you that,
(I would one day ride this your man), look!”*

*And when he went, he informed God,
and God told him that,
“Go tell them that, (‘People should let he come.’)”*

*Then when wasp returned to people, he told
people that, people should bury person.*

Aṅ tääcono, aṅ kiinnii me ogo,
“Piinnä ken me kiinne ogo,
(iki ken jaajjeneey ogo aṅan.)”

*He (God) asked them, and people told him that,
“Wasp told the people that
(you said that to do this.)”*

Main clauses and dependent clauses

We have learned about how words are grouped together into noun phrases and clauses. Now, we learn about connectors. Connectors (conjunctions) join clauses and sentences. Before we talk about connectors, we first need to talk about the difference between main clauses and dependent clauses.

A main clause (independent clause) can be a sentence by itself; it does not require another clause in order to be a complete sentence. A dependent clause is not a sentence by itself; it requires or depends on another clause to complete the sentence.

In *Kiñuk 1*, the clause is a complete sentence.

(Kiñuk 1)

Main Nömuk ku on mänkalaṅ atto kiñuk pare. *Long ago a man went on a hunt alone.*

However, in *Piinnä 6*, the clause needs another clause to complete it.

(Piinnä 6)

Dependent Aṅ wääna Jooṅ ḍäägenee ko ti ye, *And when God arrived,*

It needs another clause to finish it such as in the following:

(Piinnä 6-7)

Dependent Aṅ wääna Jooṅ ḍäägenee ko ti ye, *And when God arrived,*

Main men wäädenee jikkii me iñi. *he found that people had buried person.*

So, **men wäädenee jikkii me iñi** is a main clause because it is a complete sentence. But **aṅ wääna Jooṅ ḍäägenee ko ti ye** is a dependent clause because it needs another clause to finish it.

In *Piinnä 6-7* above, the dependent clause **aṅ wääna Jooṅ ḍäägenee ko ti ye** comes before the main clause **men wäädenee jikkii me iñi**. In *Yaam 20-21* below, the dependent clause **nänko määngä yooko yoken wääkcene woo** comes after the main clause **aṅ yoku por aakin woo**.

(Yaam 20-21)

Main Aṅ yoku por aakin woo,

And we should change (it),

Dependent nänko määngä yooko yoken wääkcene woo. *so that our women rest their bodies.*

Connectors (conjunctions)

Connectors (conjunctions) are words that join clauses or sentences. The connectors in the middle below—**aŋ**, (**no connector**), **ke**, **aŋ wina**, **wäättana**, **i**, **ina ken**, **aŋ ken**, **aŋ äänkalaŋ**—join two main clauses. The connectors on the left below—**naan . . . ye**, **wääna . . . ye**—join a dependent clause before a main clause. The connectors on the right below—**ina ken**, **aŋ ina**, **nänko**, **näänka**—join a dependent clause after a main clause.

Dependent Clause Connectors Before Main Clauses	Main Clause Connectors	Dependent Clause Connectors After Main Clauses
naan . . . ye <i>if, when</i>	aŋ <i>and, then</i>	ina ken <i>that is why, so,</i>
wääna . . . ye <i>when</i>	(no connector) <i>then</i>	<i>in order that</i>
	ke <i>and, or, until</i>	aŋ ina <i>that is why, for that</i>
	aŋ wina <i>then</i>	<i>reason, therefore</i>
	wäättana <i>afterwards, then</i>	nänko <i>so that</i>
	i <i>while, instead,</i>	näänka <i>because</i>
	<i>but, then</i>	
	aŋ ken <i>in the end,</i>	
	<i>however</i>	
	aŋ äänkalaŋ <i>and another day</i>	

The relative clause connectors **yaana/yaaka . . . ye**, **mana/maka . . . ye**, (**no connector**), **a** and the complement connector **ogo** introduce a dependent clause inside another clause.

Dependent Clause Connectors Inside Other Clauses	
yaana/yaaka . . . ye	<i>who, which, that</i>
mana/maka . . . ye	<i>person/people who</i>
a	<i>that, which</i>
(no connector)	<i>then, that</i>
ogo	<i>that, so that, as</i>

We will learn about each of the above words in the following lessons. For each connector, we list information about how it is used. Then, there are examples of the connector in stories.

The verbs introduced by the dependent connectors **ogo** ‘that’, **wääna** ‘when’, **nänko** ‘so that’, **näänka** ‘because’, **ina ken** ‘that is why’ are dependent. They usually have the same SOV suffixes, but often have different suffixes for other word orders. Motion and state verbs following **wääna** ‘when, if’ often have the same suffixes as SOV main clause verbs or SOV dependent **ogo** verbs.

Dependent verb suffixes compared [check all]

	Main	Dependent ogo	Dependent wääna	Dependent ina ken	Dependent nänko	Dependent näänka

SOV	PT	-ne	-nee	-nee	-nee		-nee
	NP	-e	-ee	-ee	-ee	-ee	
	NP.PR	-de	-dee	-dee	-dee	-dee	-dee
OVS	PT	-i	-nii	-i	-ene		-nee
	NP	-kä	-ii	-jke	-jke	-jke	
	NP.PR	-ttä	-dii	-tte	-tte	-jkede	-dee
SVO	PT	-ñä	-ño	-ñe			-nee
	NP	-cï/-yï	-co/-yo			-dee	
	NP.PR	-it	-do			-dee	-dee
MT	PT	-cin/-yin	-cono/-yono	-ne			
	NP	-cï/-yï	-co/-yo	-e			
	NP.PR	-cidi/-yidi	-codo/-yodo	-de			
ST	PT	-nä	-no	-nee			
	NP	-Ø	-Ø	-ee			
	NP.PR	-ñä	-ño	-dee			

Dependent clause connectors before main clauses

In this lesson, we learn about the dependent clause connectors **naana . . . ye** ‘if, when’ and **wääna . . . ye** ‘when’. Both of these introduce a dependent clause that comes before a main clause. Verbs following **naana** are non-dependent, the same as those following main connectors. Verbs following **wääna** are dependent, but some are different that those following the connector **ogo** ‘that’.

naana . . . ye ‘if, when’

The connector **naana . . . ye** ‘if, when’ introduces a dependent clause that must first happen or be true before the following main clause can happen or be true. A dependent clause beginning with **naana** ends with **ye**, but does not have a dependent verb.

In *Yaam 7-8*, there are two dependent clauses beginning with **naana** ‘if, when’ and ending with **ye**. Both of these clauses must first happen before the main clause **äťängä ñaapcätä me yaam ñunke ti** ‘people hang chickens on the horns of the basket’.

(Yaam 7-8)

Añ **naana** me bagit nänťa yañkalañ ti **ye**,
naana yaam a küümon **ye**,
 äťängä ñaapcätä me yaam ñunke ti.

And **when** people move it to another place,
if the basket is full,
 people hang chickens on the horns of basket.

Verbs in clauses introduced with **añ naana** ‘and if’ are non-dependent. They are the same verbs used in main clauses, such as following the connector **añ** ‘then’.

	<i>Aṅ naana and if</i>	<i>ogo that</i>	<i>aṅ then</i>	
SOV Past	Aṅ naana men gin tiṅṅe ye, . . .	tiṅṅee	tiṅṅe	<i>heard</i>
NonPast	Aṅ naana men gin bi tiṅṅe ye, . . .	tiṅṅee	tiṅṅe	<i>will hear</i>
NonPast Prog	Aṅ naana men gin tiṅṅe ye, . . .	tiṅṅee	tiṅṅe	<i>hears</i>
OVS Past	Aṅ naana gin tiṅṅi men ye, . . .	tiṅṅii	tiṅṅi	<i>heard</i>
NonPast	Aṅ naana gin bi tiṅṅä men ye, . . .	tiṅṅii	tiṅṅä	<i>will hear</i>
NonPast Prog	Aṅ naana gin tiṅṅä men ye, . . .	tiṅṅii	tiṅṅä	<i>hears</i>
SVO Past	Aṅ naana men tiṅṅä gin ye, . . . (?)	tiṅṅo	tiṅṅä	<i>heard</i>
NonPast	Aṅ naana men bi tiṅṅi gin ye, . . .	tiṅṅo	tiṅṅi	<i>will hear</i>
NonPast Prog	Aṅ naana men tiṅṅit gin ye, . . . (?)	tiṅṅo	tiṅṅit	<i>hears</i>
	. . . <i>the person</i> __ <i>thing</i>			

wääna . . . ye ‘when’

The connector **wääna . . . ye** ‘when’ introduces a dependent clause that has old or expected information. This slows down the story and shows the following main clause is important for the outcome of the story—a big new step forward. A dependent clause beginning with **wääna** has **ye** at the end of the clause. It also has a dependent verb. But some dependent verbs following **wääna** differ from dependent verbs following **ogo** ‘that’ or other connectors.

In *Beel 35-37*, **wääna** ‘when’ begins the dependent clause **wääna dekke daa kä doṅe ti ye** ‘when he tied it to his neck’. This clause has an SVO past dependent verb **dekke** ‘tied’ with suffix **-ñe** and the clause ends with **ye**.

(Geel 35-37)

“Dalä ika ḍikcä wiṅṅan doṅü ti,
mükküdü kä yori.”

Aṅ **wääna dekke** daa kä doṅe ti **ye**,
wiṅṅan müṅṅe kä ïnte aam,
aṅ Geel üütte ti nänṅä ṅiil.

“*Let me tie the rope on your neck
(so that) I control it myself.*”

And **when** he **tied** it to his neck,
he grabbed the rope with his left hand,
and Lion ran to the place of dancing.

This dependent clause repeats the information **dekke daa kä doṅe ti** ‘tied it to his neck’ which is first mentioned in the previous speech. The listeners assume Lion lets Fox tie a rope around his neck after this speech. Repeating this old or known information in the dependent clause with **wääna** slows down the story and catches the listeners’ attention for the following important main clauses. The main clauses show Fox controlling Lion, which is what Fox said would happen and is what the story is about.

In *Bääm 1-2*, the non-past state verb **laay** ‘roam’ is in a main clause and has no suffix. But in *Áwñä 2*, **laaye** ‘roam’ is in a dependent clause introduced by **wääna** and has the non-past motion dependent suffix **-e**. In both clauses, the verb ‘roam’ has the same meaning and use. The change in suffix is only because of the connector **wääna**.

(Bääm 1-2) (state verb in main clause)

Nomuk ku on, Wiiw näkä kääñ,
aŋ attä **laay** woo luummuk.

*A long time ago, Fox felt hunger
and went out **roaming** in grassland.*

(Äwñä 2) (state verb in **wääna** clause)

Aŋ **wääna laaye** kä ye, kääñä kääñ äwñä. **while roaming** around, he found cave of porcupine.

In *Kiñuk 1-2*, the verb **atto** ‘went’ is in a main clause and has the past state dependent away suffix **-ñio**. But in *Piññä 3*, **attee** ‘went’ is in a clause introduced by **wääna** and has the past state dependent away suffix **-ñiee**. In both clauses, the verb ‘went’ has the same meaning and use. Again, the change in suffix is only because of the connector **wääna**.

(Kiñuk 1-2) (state verbs in main clause)

Nomuk ku on, mänkalaŋ **atto** kiñuk pare,

*Long ago, a man **went** on a hunt alone,*

(Piññä 3) (state verb in **wääna** clause)

Aŋ **wääna attee** ko ye, Jooŋ nüütkenee. *And **when he went**, he informed God.*

The verbs in clauses introduced with **wääna** ‘when, if’ are dependent. However, some are different from dependent verbs following **ogo** ‘that’ and other connectors.

		wääna when	ogo that	aŋ then	
SOV	Past	Aŋ wääna men gin tiñŋee da kä ye,	tiñŋee	tiñŋe	<i>heard</i>
	NonPast	Aŋ wääna men gin bi tiñŋee da kä ye,	tiñŋee	tiñŋe	<i>will hear</i>
	NonPast Prog	Aŋ wääna men gin tiñŋee da kä ye,	tiñŋee	tiñŋe	<i>hears</i>
OVS	Past	Aŋ wääna gin tiñŋi daa men ye,	tiñŋii	tiñŋi	<i>heard</i>
	NonPast	Aŋ wääna gin bi tiñŋe daa me ye,	tiñŋii	tiñŋä	<i>will hear</i>
	NonPast Prog	Aŋ wääna gin tiñŋe daa men ye,	tiñŋii	tiñŋä	<i>hears</i>
		<i>. . . the person __ thing</i>			

State and motion verbs in **wääna** clauses in stories are shown below in **bold**. Many of these have the same suffixes as SOV main clause verbs.

NP.MT.DP.NR	-e		
Geel 43	boon	mana boone LOC?	<i>certain person is weak</i>
Geel 17	boon	ook ke dūrjī muure boone LOC	<i>if all men and youth are unable</i>
Äwñä 2	laay	wääna laaye kä	<i>when he was roaming</i>
Äwñä 12	kaac	ke kääje woo	<i>until he was going out</i>
PT.MT.DP.TW	-wene		
Geel 39	dääk	wääna däägene LOC	<i>when he arrived</i>

PT.MT.DP.AW	-ñe			
Geel 12	ḍääk	wääna ḍakke LOC		<i>when he arrived</i>
Iin 56	ḍääk	wääna . . äänke ḍakke kä dāk		<i>when . . time reached to three</i>
Geel 37	üüt	wääna . . aŋ Geel üütte LOC		<i>when . . . and Lion ran</i>
PT.ST.DP.NR	-nee			
Kiñuk 18	daat	wääna däännee ko		<i>when he was soft</i>
NP.ST.DP.NR	-ee			
Iin 53	ḍääk	wääna yoku ogo men ḍäägee		<i>when that person arrived</i>
PT.ST.DP.TW	-wenee			
Äwñä 7	ḍääk	wääna ḍäägenee LOC?		<i>when he arrived</i>
Piññä 7	ḍääk	wääna Jooŋ ḍäägenee LOC		<i>when God arrived</i>
PT.ST.DP.AW	-ñee			
Piññä 3	äät	wääna attee ko		<i>when he went</i>
PT.PR.ST.DP.AW	-ccenee /-cenee			
Piññä 5	ḍuuk	piññä wääna ḍukcenee ko		<i>when Wasp returned</i>
Iin 30	boy	wääna nāntā bojjenee		<i>when place became white</i>
PT.PR.IT.DP.NR?	-jkene			
Bääm 63	ḍääk	wääna ḍakkene LOC		<i>when they arrived</i>
PT.IT.DP.NR?	-ñii			
Kiñuk 22	kaac	wääna kaaññii ko		<i>when they passed</i>
PT.IT.DP.AW?	-ñii			
Kiñuk 24	ḍääk	wääna ḍakkii ko		<i>when they arrived</i>
PT.PR.IT.DP.AW?	-cciniï			
Kiñuk 28	wük	wääna wükciniï ko		<i>when they went on</i>
Kiñuk 31	wük	wääna wükciniï ko		<i>when they went on</i>

Transitive verbs in **wääna** clauses in stories are shown below in **bold**.

PT.SOV.DP.NR?	-nee			
Iin 7	yoor	Geel wääna deen menen yoorree		<i>when Lion saw certain cow</i>
Iin 25	yoor	wääna Iin yoorree da batta jaayee		<i>when Hyena saw he not speak</i>

PT.OVS.DP.TW?	-wene			
Iin 17	kiit	<u>wääna</u> däk küidene da . . ye		<i>when he brought cow</i>
PT.SVO.DP.NR?	-ñe			
Geel 36	dek	<u>wääna</u> dekke da kä		<i>when he tied it</i>
PT.SOV.DP.TW?	-wenee			
Iin 55	bäär	<u>wääna</u> Geel bäärenee		<i>when Lion called</i>
PT.SVO.DP.AW?	-ñee			
Iin 12	kaay	<u>wääna</u> kääñnee niinkä kä yewwe		<i>when he grazed two days</i>

Exercise 48

In the sentences below, underline **naana . . . ye** ‘if, when’ and **wääna . . . ye** ‘when’.

(Yaam 7-8)

Añ naana me bagit nänṭa yaṅkalañ ti ye,
naana yaam a küümon ye,
ätängä ṅaapcätä me yaam ṭuñke ti.

And when people move it to another place,
if the basket is full,
people hang chickens on the horns of basket.

(Yaam 11-12)

Añ gin a yaajañ yaam ti ye,
naana ṭemtä määngä witken ti
yuungu kä ḍiräk ye, määngä witken wec.

And a bad thing concerning the basket is
when women carry (it) on their heads
for many years, the heads of women are bald.

(Kiñuk 17-18)

Añ naana daa añ wañe wükco ye,
i men wañge piijodo.
Añ wääna dääñnee ko ye, düüdinii woo,
i añ joorjono.

And when as sun’s face moved on, then the
person’s eyes began to regain consciousness.
When he became soft, they carried him out
(from water), as the sun went down.

(Kiñuk 22-24)

Añ men eṅdo killäñ ḍoñe ti,
añ wääna kaaññii ko jaan ṅoy ye,
men likko rawcan, añ killäñ rääkkee ji
woo, i iin mooye oja ken ääto ñomuk.

Person was wearing a whistle around his neck,
and when (they) passed under a tree,
man broke off twig, and cleaned out whistle,
as the proud old hyena was going on ahead.

(Kiñuk 24-25)

Añ wääna ḍakkii ko nänṭa miṭon ye,
killäñ puuccee küüttee ogo, *tiit!*

And when they arrived to densely forested
place, he tried to blow the whistle, tweet!

(Kiñuk 28-29)

Añ wääna wükcinii ko ko ḍeḍaṅ ye,
men killäñ ṅoccee küüttee
tügge ko yewwe ogo, *tiit tiit!*

And when they went a little further,
the person again blew the whistle
two times, tweet tweet!

(Bääm 54-58)

“Ŋana ika nãgdaa ðok, yuudu por,
ikì nüütkeni. Ika attã laayã,
aŋ ika kãññã kabal ðuule a caagon
kockon a tüwon, aŋ ika ðãkã ikì ijeni.
Aŋ naana batta agì kaŋgon ye,
ika wäättana amja.”

(Bääm 61)

Aŋ naana ikìi ðakkì tì ye, ika bi weekcã ogo,
kuruk, kuruk äänŋkã kã yew.

(Geel 16-17)

Aŋ Wiiw jaajjin ogo, “Naana ook ke dürtjì
muure boone juugin ogo bojgo ko Geel ye,

(Geel 19)

Yeeni äänŋkalaŋ naana buðu woo ye,
ooric yaanna bi taapã kã.

(Geel 26-27)

Aŋ ika tuucata me ogo, ‘Ikìi atcì,’
naana ikìi baawgì tì ye, ŋiil batta bi ñabo ñap.

(Geel 35-37)

“Dalã ika ðikcã wiŋŋan ðoŋü ti,
mükküdü kã yori.”

Aŋ wääna ðekke daa kã ðoŋe ti ye,
wiŋŋan müŋŋe kã ìnte aam,
aŋ Geel üütte ti nãntã ŋiil.

(Áwñã 6-7)

Aŋ ike ðãkì kääjidi woo, aŋ wääna
ðäägenee kãäl tük ye, kãäl tüke üüljene.

(Pïinnã 3)

Aŋ wääna attee ko ye, Jooŋ nüütkenee.

(Pïinnã 5-7)

Aŋ pïinnã wääna ðukcenee ko ti me ti ye,
me kiinnee ogo, men jikcì me ìñi.

Aŋ wääna Jooŋ ðäägenee ko ti ye,
men wäädenee jikkü me ìñi.

*“Do not eat me, just wait,
I will inform you. I went roaming,
and I found a very fat young
dead sheep, and I want to take you.
And if we do not find it,
then you can eat me.”*

*And when we arrive, I will cry,
kaaw, kaaw two times.*

*And Fox said, “If all the men and youth
are unable in their hearts and afraid of Lion,*

*If my (strength) were to be revealed one day,
I would ride on this your man.*

*People are sending me to say, ‘Let’s go’,
if we both are absent, dance will not be good.*

*“Let I tie the rope on your neck
(so that) I control it myself.”
And when he tied it to his neck,
he grabbed the rope with his left hand,
and Lion ran to the place of dancing.*

*Then he was wanting to go out, and when he
arrived at cave entrance, entrance was closed.*

And when he went, he informed God.

*Then when wasp returned to people, he told
people that, people (should) bury person.
And when God arrived,
he found that people had buried person.*

Main clause connectors

In this lesson, we learn about the main clause connectors **aŋ** ‘and, then’, **(no connector)** ‘then’, **ke** ‘and, or, until’, **aŋ wina** ‘then’, **wäättana** ‘afterwards, then’, **i** ‘while, instead, but, then’, **aŋ ken** ‘in the end, however’, **aŋ äänŋkalaŋ** ‘and another day’. All of these introduce a main clause and join it to the previous clause. The verbs following all these connectors are non-dependent.

an ‘and, then’

The connector **an** ‘and, then’ introduces a main clause that moves the story forward or gives new or continuing information. It is the most common connector, and the default connector that should be used unless there is a reason to use a different connector.

In *Kiñuk 1-2*, there are four main clauses that begin with **an** ‘and, then’. Each introduce a clause that tell a new action that is like a new step forward in the story.

(Kiñuk 1-2)

Ñomuk ku on, mänkalaŋ atto kiñuk pare,	<i>Long ago, a man went on a hunt alone,</i>
an kääñño kääł bilgiññi.	<i>and found a cave of bats.</i>
An atto gäänono luum iwın,	<i>And he went to collect dry grass,</i>
an büükkee kääłok,	<i>and he heaped it in the cave,</i>
an tuñgenee maañ.	<i>and he caused fire to burn it.</i>

The verbs in clauses introduced with **an** ‘and’ are non-dependent and the same as verbs in other main clauses. They are different than dependent verbs that follow **ogo** ‘that’.

		An <i>and, then</i>	ogo <i>that</i>	
SOV	Past	An men gin tiñŋe .	tiñŋee	<i>heard</i>
	NonPast	An men gin bi tiñŋe .	tiñŋee	<i>will hear</i>
	NonPast Prog	An men gin tiñde .	tiñdee	<i>hears</i>
OVS	Past	An gin tiñi men.	tiiñjii	<i>heard</i>
	NonPast	An gin bi tiñgä men.	tiiñjii	<i>will hear</i>
	NonPast Prog	An gin tiñtä men.	tiiñdii	<i>hears</i>
SVO	Past	An men tiñgä gin.	tiñŋo	<i>heard</i>
	NonPast	An men bi tiñi gin.	tiño	<i>will hear</i>
	NonPast Prog	An men tiñit gin.	tiñdo	<i>hears</i>
		<i>. . . the person __ thing</i>		

(no connector) ‘then’

There are five situations when no connector is used to introduce a main clause: 1) when the clause has no verb, 2) following a clause with **naana** ‘if’ or **wäänä** ‘when’, 3) in speeches, especially with questions and commands, 4) to show the result or purpose of the previous clause, and 5) to show the complement clause (or object) of the verb in the previous clause.

In *Kiñuk 5-6*, there is no connector (shown with the symbol \emptyset) introducing the clause **yankalaŋ ogo ðuunŋon** ‘one was old’. This clause has no verb, but only the connector **ogo** ‘that’ used as an equal sign verb.

(Kiñuk 5-6) (no verb)

Añ äänkalan iygä ko yewwe atto kiñuk, *Then one day, two hyenas went hunting,*
Ø yañkalan ogo ðuunjon, *and one of them was old,*
añ yañkalan ogo durñu. *and the other was young.*

In *Kiñuk 22-24*, there is no connector Ø introducing the main clause **men likko rawcan** ‘man broke off a twig’, which follows the dependent clause beginning with **wääna** ‘when’.

(Kiñuk 22-24) (following **wääna**)

Añ men enðo killän ðone ti, *And person was wearing a whistle around his neck,*
añ wääna kaaññii ko jaan ñoy ye, *and when (they) passed under a tree,*
Ø men likko rawcan, añ killän räakkee ji *then man broke off a twig, and cleaned out whistle,*

In *Geel 35*, there is no connector Ø introducing the main clause **mükküdü kä yori** ‘I control it with my body’, which is in a speech.

(Geel 35) (in speech)

Geel kiinne ogo, “Dalä ika ðikcä wiññan *And Fox told Lion, “Let me tie the rope*
ðoñu ti, Ø mükküdü kä yori.” *on your neck, then I control it with my body.”*

In *Keyñan 29*, there is no connector Ø introducing the main clause **kaaccidi** ‘climb up’ and the main clause **aak made** ‘drink milk’. The result of the baby becoming big is to climb up and the purpose of climbing up is to drink milk.

(Keyñan 29) (shows result, purpose)

Añ minneni juwin wäätä aññi men mooye *And the baby became as a big person*
Ø kaaccidi Ø aak maade. *in order to climb up in order to drink milk.*

In *Äwñä 13*, there is no connector Ø introducing the clause **ike keeygä woo üntük** ‘he waiting for him outside’. This entire second clause is the object (or complement clause) of the verb **miigene** ‘found’ in the first clause. The man didn’t just find his dog. He discovered that his dog was waiting for him.

(Äwñä 13) (complement clause)

Añ daa guuñ yeene miigene *And he (man) found his dog*
Ø ike keeygä woo üntük, *waiting for him (man) outside,*

Verbs in clauses introduced without a connector are non-dependent and are the same as verbs introduced by **añ** ‘and’.

		Ø then, and	añ then	ogo that	
SOV	Past	Ø men gin tiññe.	tiññe	tiññee	heard
	NonPast	Ø men gin bi tiññe.	tiññe	tiññee	will hear

	NonPast Prog	Ø men gin tiñde .	tiñde	tiñdee	<i>hears</i>
OVS	Past	Ø gin tiñi men.	tiñi	tiiñii	<i>heard</i>
	NonPast	Ø gin bi tiingä men.	tiingä	tiiñii	<i>will hear</i>
	NonPast Prog	Ø gin tiñtä men.	tiñtä	tiñdii	<i>hears</i>
SVO	Past	Ø men tiingä gin.	tiingä	tiingno	<i>heard</i>
	NonPast	Ø men bi tiiñi gin.	tiiñi	tiingno	<i>will hear</i>
	NonPast Prog	Ø men tiñit gin.	tiñit	tiingdo	<i>hears</i>
		. . . <i>the person</i> __ <i>thing</i>			

ke ‘and, or, until’

The connector **ke** ‘and, or’ connects two nouns or prepositional phrases, such as when both nouns are the subject of the same verb. The connector **ke** ‘until’ introduces a phrase or clause that shows the extent or final result of the previous clause.

In the lesson *Prepositions*, we learned that **ke** ‘with’ is a preposition that introduces accompaniment, someone who does the action along with the subject.

In *Geel 2*, the preposition **ke** ‘with’ introduces the noun **meken** ‘others’ which accompanies, or does the action **bilti** ‘was there’ along with **Geel** ‘Lion’.

(Geel 2) (Accompaniment)

Añ Geel bilti **ke meken**,

And Lion was there with the others,

The same word is also used as a connector **ke** ‘or, and, until’. It can join two nouns or two prepositional phrases in the same phrase or clause.

In *Yaam 3*, **ke** ‘and’ connects the noun **wingä** ‘ropes’ with **boygu** ‘skins’ so that they are both used to do the action **paargä** ‘wrap’.

(Yaam 3) (Connecting two nouns)

Añ paargä me yok kä **boygu ke wingä**.

And people wrap body with skins and ropes.

In *Yaam 16-17*, **ke** ‘and’ connects the prepositional phrases **duuggen ti** ‘in their necks’ and **nätken ti** ‘in their backs’ so that both show the place of the action **nääkke pillä** ‘feel pain’.

(Yaam 16-17) (Connecting phrases, final action)

Añ nucana nääkke pillä **duuggen ti ke nätken ti bäätcidi iñi ke teygen ti**. *And it also causes pain in their necks and in their backs going down until in their hips.*

Ke ‘until’ introduces the prepositional phrase **teygen ti** ‘in their hips’ which shows the extent or final result of the action **bäätcidi iñi** ‘going down’.

The following are other clauses in stories with the connector **ke** ‘or, and, until’.

or and	Yaam 1	yaam a koy tiŋŋä ke ɖogleñ	<i>basket is a red tree or tree.type</i>
	Yaam 3	kä boygu ke wingä	<i>with skins and ropes</i>
until	Yaam 6	bata wälkä piik ke päk ke waak	<i>like gourds and grains and things</i>
	Yaam 16	nääkke pillä ɖuuggen ti ke ŋätken ti	<i>it causes pain in necks and in backs</i>
	Bääm 17	ädit toŋ ke lacan mooye	<i>he carries spear and big stick</i>
	Geel 16	ook ke dūrji muure boone	<i>all men and youth are unable</i>
	Yaam 17	bäätcidī iñi ke teygen ti	<i>going down until in their hips</i>
	Kiñuk 16	bülco tabji wina ke men däädjeko	<i>they returned him until he was soft</i>
Äwñä 12	batta mäti ke kääje woo	<i>he did not drink until he went out</i>	

añ wina ‘then’

The connectors **añ wina** ‘then’ introduces a main clause with an important action or speech, important for the outcome of the story—a big step forward.

In *Iin 22-24*, **añ wina** ‘then’ introduces the main clause **Iin daa yore ɖiille** ‘Hyena kept quiet’.

(*Iin 22-24*)

Añ wina Iin daa yore ɖiille, *After that, Hyena kept quiet.*

This clause is important for the outcome of the story. Hyena disagreed with Lion about who the calf belonged to, so he kept quiet. This caused Lion to call a meeting to prove that it was his calf, where Fox gave evidence that it was instead Hyena’s calf.

Verbs in clauses introduced with **añ wina** ‘then’ are non-dependent and are the same as verbs introduced by **añ** ‘and’.

		Añ wina then	añ then	ogo that	
SOV	Past	Añ wina men gin tiŋŋe.	tiŋŋe	tiŋŋee	<i>heard</i>
	NonPast	Añ wina men gin bi tiŋŋe.	tiŋŋe	tiŋŋee	<i>will hear</i>
	NonPast Prog	Añ wina men gin tiŋde.	tiŋde	tiŋdee	<i>hears</i>
OVS	Past	Añ wina gin tiŋji men.	tiŋji	tiŋŋii	<i>heard</i>
	NonPast	Añ wina gin bi tiŋgä men.	tiŋgä	tiiŋii	<i>will hear</i>
	NonPast Prog	Añ wina gin tiŋtä men.	tiŋtä	tiiŋdii	<i>hears</i>
SVO	Past	Añ wina men tiŋŋä gin.	tiŋŋä	tiŋŋo	<i>heard</i>
	NonPast	Añ wina men bi tiiŋji gin.	tiiŋji	tiŋŋo	<i>will hear</i>
	NonPast Prog	Añ wina men tiŋjit gin.	tiŋjit	tiŋdo	<i>hears</i>
		. . . the person __ thing			

wäättana ‘afterwards, then’

The connector **wäättana** ‘afterwards, then’ introduces a main clause that happens later in time than the action of the previous clause.

In *Äwñä 9-10*, there are two main clauses introduced by **wäättana** ‘afterwards’.

(*Äwñä 9-10*)

Aṅ ike nääkin niinkä kä yewwe käälok. *And he spent two days in the cave.*
Aṅ wäättana kääł tüke kupkene, *And afterwards the cave door opened,*
aṅ wäättana Albe kääjin woo. *and afterwards Albe went out.*

Wäättana shows the clause **kääł tüke kupkene** ‘cave door opened’ happened later in time than when Albe stayed in the cave for two days. The second **wäättana** shows the clause **Albe kääjin woo** ‘Albe went out’ happened later in time than when the cave door opened.

Verbs in clauses introduced with **wäättana** ‘afterwards’ are non-dependent and are the same as verbs introduced by **aṅ** ‘and’.

		Aṅ wäättana afterwards	aṅ then	ogo that	
SOV	Past	Aṅ wäättana men gin tiṅṅe .	tiṅṅe	tiṅṅee	<i>heard</i>
	NonPast	Aṅ wäättana men gin bi tiṅe .	tiṅe	tiṅee	<i>will hear</i>
	NonPast Prog	Aṅ wäättana men gin tiṅde .	tiṅde	tiṅdee	<i>hears</i>
OVS	Past	Aṅ wäättana gin tiṅi men.	tiṅi	tiṅṅi	<i>heard</i>
	NonPast	Aṅ wäättana gin bi tiṅgä men.	tiṅgä	tiṅji	<i>will hear</i>
	NonPast Prog	Aṅ wäättana gin tiṅtä men.	tiṅtä	tiṅdi	<i>hears</i>
SVO	Past	Aṅ wäättana men tiṅṅä gin.	tiṅṅä	tiṅṅo	<i>heard</i>
	NonPast	Aṅ wäättana men bi tiṅi gin.	tiṅi	tiṅo	<i>will hear</i>
	NonPast Prog	Aṅ wäättana men tiṅit gin.	tiṅit	tiṅdo	<i>hears</i>
		. . . <i>the person</i> __ <i>thing</i>			

i ‘while, instead, but, then’

The connector **i** ‘while, instead, but, then’ introduces a main clause where the action is compared with and happens at the same time as the action of the previous clause. Sometimes the action is contrasted with the action of the previous clause or is unexpected following the previous clause.

In *Kiñuk 7*, **i** ‘while’ shows the clause **jone mor määto** ‘his heart was still beating’ happens at the same time as **men kaññii käälok ogo iwon** ‘they found person in cave that was charred’.

(*Kiñuk 7*)

Aṅ men kaññii käälok ogo iwon, *And they found person in the cave that was charred,*
i jone mor määto. *and his heart was still beating.*

i ‘while’ compares these two clauses and shows a contrast between them—it is surprising and unexpected that the man’s heart was still beating since he was charred from the fire.

Verbs in clauses introduced with **i** ‘while’ are non-dependent and are the same as verbs introduced by **aŋ** ‘and’.

	i <i>while</i>	aŋ <i>then</i>	ogo <i>that</i>		
SOV	Past	... i men gin tiŋŋe .	tiŋŋe	tiŋŋee	<i>heard</i>
	NonPast	... i men gin bi tiŋe .	tiŋe	tiŋee	<i>will hear</i>
	NonPast Prog	... i men gin tiŋde .	tiŋde	tiŋdee	<i>hears</i>
OVS	Past	... i gin tiŋi men.	tiŋi	tiiŋii	<i>heard</i>
	NonPast	... i gin bi tiŋgä men.	tiŋgä	tiiŋii	<i>will hear</i>
	NonPast Prog	... i gin tiŋtä men.	tiŋtä	tiŋdii	<i>hears</i>
SVO	Past	... i men tiŋŋä gin.	tiŋŋä	tiŋŋo	<i>heard</i>
	NonPast	... i men bi tiiŋi gin.	tiiŋi	tiŋo	<i>will hear</i>
	NonPast Prog	... i men tiŋjit gin.	tiŋjit	tiŋdo	<i>hears</i>
		... <i>the person</i> __ <i>thing</i>			

aŋ ken ‘in the end, however’

The connector **aŋ ken** ‘in the end, in spite of, however’ introduces a main clause that tells the final result or reason of a previous clause when there is something unexpected about it [check with more examples].

In *Lin 22-24*, **aŋ ken** ‘however’ shows that **ike booc kä menen a boojon** ‘he was afraid of this friend’ is the reason for **batta a jayini woo ŋuca** ‘he didn’t say another word’.

(*Lin 22-24*)

Aŋ wina Iin daa yore ðiille,
Ø batta a jayini woo ŋuca,
i ŋäjje bääkan daa a deej yeene ken giŋŋä.
Aŋ ken ike booc kä menen a boojon.

After that, *Hyena kept quiet.*
Then he didn’t say another word, **although** he knew
that it was really his cow that had given birth.
However, *he was afraid of this friend.*

Maybe the connector **näänka** ‘because’ would usually show this reason. However, **i** ‘although’ introduces the unexpected clause **ŋäjje bääkan daa a deej yeene ken giŋŋä** ‘he knew it was his cow that gave birth’ that contrasts with Hyena keeping quiet. So, **aŋ ken** ‘however’ shows the final reason for Hyena keeping quiet in spite of the fact that the calf was his.

aŋ äänkalaŋ ‘and another day’

The connector **aŋ äänkalaŋ** ‘and another day’ introduces an action that happens after some delay following the previous action.

In *Bääm 18-20*, **añ äänkalañ** ‘and another day’ shows that Fox hid from Raven after some delay from when Fox hit the tree with the mud axe. Perhaps there was a delay of several days between these actions.

(Bääm 18-20)

Añ Wiiw len lämmä jeppe ti jaan ti,
Añ Gaaggaak iken **ke** Bääm juuggen ñappä,
añ yircin woo.
Añ äänkalañ Wiiw attä
Ø Gaaggaak țarkene nântä piik.

***And** Fox hit the tree with the mud axe,
And the hearts of Raven **and** Dove became happy,
and they laughed.
And another day, Fox came
and hid from Raven in place of water.*

Exercise 49

In the sentences below, underline each of the following words: **añ** ‘and, then’, (no connector) ‘then’, **ke** ‘and, or, until’, **añ wina** ‘then’, **wäättana** ‘afterwards, then’, **i** ‘while, instead, but, then’, **añ ken** ‘in the end, however’, **añ äänkalañ** ‘and another day’.

(Yaam 3-4)

Añ paargä me yok kä boygu **ke** wingä,
añ wäättana wääti a yaam.

***And** people wrap the body, with skin **and** rope,
and afterwards becomes as basket.*

(Yaam 5-6)

Añ yaam mäbaan ti ken țemte määngä
wakkä witken ti bata wälkä piik
ke päk ke waak a daa țemtä ye.

*And the basket on Jumjum person, women
carry things on heads such as gourds of water
and grains and (other) things they carry.*

(Yaam 16-17)

Añ ñucana nääkke pillä ðuuggen ti ke
ñätken ti bäätcidi iñi ke teygen ti.

*And it also causes pain in their necks and
in their backs going down until in their hips.*

(Yaam 18-19)

Ina ken määngä mäbaan țiintete
kä birañ yaanna, añ iij ke yaam yeene
wäättana beel bata teebalañ yoono.

*That is why Jumjum women are becoming old
with quickly, and the woman with her basket
afterwards looks like our car.*

(Kiñuk 5-6)

Añ äänkalañ iygä ko yewwe atto kiñuk,
Ø yañkalañ ogo ðuunjon,
añ yañkalañ ogo durñu.

*Then one day, two hyenas went hunting,
and one of them was old,
and the other was young.*

(Kiñuk 7)

Añ men kaññii käälok ogo iwon,
i jone mor määto.

*And they found person in cave that was charred,
and his heart was still beating.*

(Kiñuk 17)

Añ naana daa añ wañe wükco ye,
i men wañe pijodo.

*And when the sun’s face moved on, then the
person’s eyes began to regain consciousness.*

(Kiñuk 21)

Añ düññii iin durñe ðoñe ti,

And the young hyena carried (person) on neck,

i küjji ogo cüüyidini.

(Kiñuk 22-24)

Aṅ men eṅdo killāṅ ḍoṅe ti,
aṅ wääna kaaññii ko jaan ṅoy ye,
Ø men likko rawcan, aṅ killāṅ rääkkee ji
woo, i iin mooye oja ken ääto ñomuk.

(Bääm 6-7)

Aṅ Bääm yaaki,
aṅ Wiiw attä Ø nāṅṅä len lämmä.
Aṅ ḍuukin, i ädit len lämmä.

(Bääm 18-20)

Aṅ Wiiw len lämmä jeppe ti jaan ti,
Aṅ Gaaggaak iken ke Bääm juuggen ñappä,
aṅ yircin woo.

Aṅ äänkalaṅ Wiiw attä
Ø Gaaggaak ṭarkene nāntä piik.

(Bääm 28)

Aṅ Wiiw attä, i jone yaajaṅ kockon.

(Bääm 47-48)

Aṅ Bääm koojjin iñi ogo ike ämje päk,
i Wiiw a ṭaron kä cokal.

(Bääm 58)

Aṅ naana batta agi kaṅgon ye,
ika wäättana amja.

(Bääm 64-65)

Aṅ Bääm pääynä,
i week kä jone ñamme.

(Geel 5)

Aṅ dūrji wäättana bojok kä baaṅṅä ṭulgu.

(Geel 6-7)

Aṅ Geel wäättana ṭulgu baade pare küüttaṅ.
I baati durñu yaana ṅuca
wükcidi ti ṭulgu gurken ti ye.

(Geel 23)

Aṅ äänkalaṅ ti, ṅiil juwin baan ji.

(Geel 35)

Ø Geel kiinne ogo, “Dalä ika ḍikcä wiṅṅan
ḍoṅü ti, Ø mükküdü kä yori.”

(Geel 38)

aṅ yooti ṭulgu, i taabit Geel,

(Geel 44-46)

Aṅ ṭulgu murru giṭi kä yaalgä,
i inken pangä. Aṅ Wiiw kuuyin iñi,

but they didn't know that he revived.

*And person was wearing whistle around his neck,
and when (they) passed under a tree,
then man broke off twig, and cleaned out whistle,
as the proud old hyena was going on ahead.*

*Then Dove was refusing
and Fox went and made an axe of mud.
And (he) returned while carrying an axe of mud.*

*And Fox hit the tree with the mud axe,
And the hearts of Raven and Dove became happy,
and they laughed.*

*And another day, Fox came
and hide from Raven in place of water.*

And Fox came, but his heart was very bad.

*And Dove came down to eat the grain,
and Fox was hiding with nearby.*

*And if we do not find it,
afterwards you can eat me.*

*And Dove flew away,
and was crying with sweet heart.*

And afterwards, youth were afraid of loving girls.

*And afterwards, Lion was only one loving girls.
And there was no youth who could go near,
to be next to the girls.*

Another day, there was a dance in this country.

*And Fox told Lion, “Let me tie the rope
on your neck, so that I control it with my body.”*

and the girls saw him, and he was riding Lion,

*And girls came running with laughter,
as they clapped hands. And Fox jumped down,*

aŋ wäättana ŋeel ke ʈulgu küüttan.
Aŋ wäättana waak muureen luggin
kä owkitin Wiw.

(Äwñä 1)

Äŋkalaŋ ti wina
Albe attä kiñuk ke guuŋ yeene.

(Äwñä 9-10)

Aŋ ike nääkin niinka kä yewwe käälok.
Aŋ wäättana kääł tüke kupkene,
aŋ wäättana Albe kääjin woo.

(Iin 19-24)

“An! Deeŋ yeeni giinä do?”

Aŋ wina ike oja menen reecce ŋiŋin
woo ogo, “Ära! Deeŋ yüünü giit?
Ø Wa batta, a yaan yeeni ken giinŋä.”
Aŋ wina Iin daa yore ɖiille,
Ø batta a jayini woo ŋuca,
i ŋäŋje bääkan daa, a deeŋ yeene ken giinŋä.
Aŋ ken ike booc kä menen a boojon.
Aŋ wina Geel wääna Iin yoorree da batta
jaayee ye, kiini ogo, “Nana iki batta
gimmädä kä jiik yeeki ye, . . .”

(Iin 69)

Aŋ wina Iin wäättana ättä paa I jone ñabaŋ.

(Keyñan 29)

Aŋ minneni juwin wäätä aŋŋi men mooye
Ø kaaccidi Ø aak made.

*and afterwards only he was dancing with the girls.
And afterwards, all the animals acknowledged
the strength of Fox.*

*On certain day,
Albe went on a hunt with his dog.*

*And he spent two days in the cave.
And afterwards the cave door opened,
and afterwards Albe went out.*

*“Wow! Did my cow give birth?”
But he denied what his friend had said,
saying, “No way! Your cow gave birth?”
No. It was my cow that gave birth.”
After that, Hyena kept quiet.
Then he didn’t say other word, although he knew
that it was really his cow that had given birth.
However, he was afraid of this friend.
Then, when Lion saw that Hyena didn’t
say anything, he said, “If you don’t
accept what I’m saying, . . .”*

Then afterwards, Hyena went home as happy.

*And the baby became as a big person
in order to climb up in order to drink the milk.*

Dependent clause connectors after main clauses

In this lesson, we learn about the dependent clause connectors **ina ken** ‘that is why, so, in order that’, **aŋ ina** ‘that is why, for that reason, therefore’, **näŋko** ‘so that’, **nääŋka** ‘because’. These introduce a dependent clause that comes after a main clause. The verbs introduced by dependent connectors **ogo** ‘that’, **wääna** ‘when’, **näŋko** ‘so that’, **nääŋka** ‘because’, **ina ken** ‘that is why’ are dependent. They usually have the same SOV suffixes, but often have different suffixes for other word orders.

		aŋ <i>then</i>	ogo <i>that</i>	wääna <i>when</i>	ina ken <i>that is why</i>	näŋko <i>so that</i>	nääŋka <i>because</i>	
SOV	Past	tiŋŋe	tiŋŋee	tiŋŋee	tiŋŋee	—	tiŋŋee	<i>heard</i>
	NonPast	tiŋe	tiŋee	tiŋee	tiŋee	tiŋee	—	<i>will hear</i>
	NonPast Prog	tiŋde	tiŋdee	tiŋdee	tiŋdee	tiŋdee	tiŋdee	<i>hears</i>

OVS	Past	tiŋi	tiŋŋii	tiŋi	tiŋene	—	tiŋŋee	<i>heard</i>
	NonPast	tiŋgä	tiŋŋü	tiŋge	tiŋge	tiŋge	—	<i>will hear</i>
	NonPast Prog	tiŋtä	tiŋdii	tiŋte	tiŋte	tiŋgede	tiŋdee	<i>hears</i>
SVO	Past	tiŋnä	tiŋŋo			—	tiŋŋee	<i>heard</i>
	NonPast	tiŋŋi	tiŋŋo			tiŋŋee	—	<i>will hear</i>
	NonPast Prog	tiŋŋit	tiŋŋo			tiŋŋee	tiŋŋee	<i>hears</i>

ina ken ‘that is why, so, in order that’

The connector **ina ken** ‘that is why, so, in order that’ introduces a dependent clause that tells the consequence or result of the previous clause or clauses. The previous clause is the reason for the result introduced by **ina ken**.

In *Yaam 11-18*, **ina ken** ‘that is why’ shows **määngä mäbaan ŋiintete kä biraŋ yaanna** ‘women become old quickly’ is the result of the basket on their heads mentioned in the previous clauses 11-17. The basket is the reason they become old quickly.

(*Yaam 11-18*)

Aŋ gin a yaajaŋ yaam ti ye,
naana ŋemtä määngä witken ti . . .

Aŋ ŋucana nääkke pillä duuggen ti ke
ŋätken ti bäätciidi iŋi ke teygen ti.

Ina ken määngä mäbaan ŋiintete
kä biraŋ yaanna,

*And a bad thing concerning the basket is
when women carry (it) on their heads . . .*

*And it also causes pain in their necks and
in their backs going down until in their hips.*

That is why the Jumjum women
become old quickly,

In *Watkey 15*, **ina ken** ‘that is why’ shows **kälängä aŋŋene yek Büünkü yaakka** ‘camels belong to the Arabs’ is the result of the previous clauses.

(*Watkey 15*)

Ina ken kälängä aŋŋene yek Büünkü yaakka. ***That is why*** camels belong to the Arabs.

In fact, this clause is the result of the entire story about Jumjum people not treating the camels well.

Verbs in clauses introduced with **ina ken** ‘that is why’ are dependent, but some are different than those introduced with **ogo** ‘that’. They are also different than main verbs introduced by **aŋ** ‘then’.

		ina ken <i>that is why</i>	ogo <i>that</i>	aŋ <i>then</i>	
SOV	Past	Ina ken men gin tiŋŋee da.	tiŋŋee	tiŋŋe	<i>heard</i>
	NonPast	Ina ken men gin bi tiŋŋee da.	tiŋŋee	tiŋŋe	<i>will hear</i>
	NonPast Prog	Ina ken men gin tiŋŋee da.	tiŋŋee	tiŋŋe	<i>hears</i>
OVS	Past	Ina ken gin tiŋŋene daa kä men.	tiŋŋii	tiŋŋi	<i>heard</i>
	NonPast	Ina ken gin bi tiŋŋe daa kä me.	tiŋŋii	tiŋŋä	<i>will hear</i>

NonPast Prog	Ina ken gin tiŋte daa kä men.	tiŋdii	tiŋtä	<i>hears</i>
	. . . <i>the person __ thing</i>			

aŋ ina ‘that is why, for that reason, therefore’

The connector **aŋ ina** ‘that is why, for that reason, therefore’ introduces a dependent clause that shows the previous clause is the reason for the clause introduced by **aŋ ina**. [check this].

In *Iin 62-65*, **aŋ ina** ‘for that reason’ shows Lion’s speech that ‘a man is not able to give birth’ is the reason for Fox’s answer **yoku naaŋ Iin ärjee da ogo yüünü yaanna, oon kalaŋ yoku a giidon** ‘it is like you taking Hyena’s calf as yours by supposing a male cow could give birth’.

(Iin 62-65)

Aŋ Geel Wiiw rütkene ogo,
 “Wäac yaana ogo ye? Ken giit oon kalaŋ
 por nãjjänä me a giidon?”
 Aŋ wina Wiiw oja Geel ðekke ñaalok kä jiik
 ogo, “**Aŋ ina** yoku naaŋ Iin ärjee da ogo
 yüünü yaanna, oon kalaŋ yoku a giidon.
 Naaŋ ðuule yaanna a yen Iin.”

*And Lion rebuked Fox,
 “How can a father give birth? Have you ever seen
 a man give birth before?”
 And here Fox pinned down Lion by saying,
 “**Therefore**, it is like you taking calf by force
 as yours, by supposing male cow could give birth.
 This calf belongs to Hyena.”*

That is, because a man cannot give birth, Hyena’s bull did not give birth to the calf, and Hyena is not the owner of the calf.

nãŋko ‘so that’

The connector **nãŋko** ‘so that’ introduces a dependent clause that tells the purpose of the previous main clause.

In *Yaam 18-21*, **nãŋko** ‘so that’ shows the dependent clause **määngä yooko yoken wääkcene woo** ‘our women should rest their body’ is the purpose of the main clause **aŋ yoku por aakin woo** ‘and we change it (bad situation for women)’.

(Yaam 18-21)

Ina ken määngä mäbaan tiintete
 kä biraŋ yaanna, aŋ iin ke yaam yeene
 wäättana beel bata teebalaŋ yoono.
 Aŋ aŋan yaajaŋ batta ŋeraŋ,
 aŋ yoku por aakin woo,
nãŋko määngä yooko yoken
 wääkcene woo.

*That is why Jumjum women are becoming old
 with quickly, and the woman with her basket
 afterwards looks like our car.
 And this is bad rather than good,
 and we should change (it),
so that our women (should)
 rest their bodies.*

Verbs in clauses introduced with **nänko** ‘so that’ are dependent, but some are different than those introduced with **ogo** ‘that’.

	nänko <i>so that</i>	ogo <i>that</i>	aŋ <i>then</i>	
SOV NonPast	. . . nänko men gin bi tiŋee . (?)	tiŋee	tiŋe	<i>will hear</i>
NonPast Prog	. . . nänko men gin tiŋdee .	tiŋdee	tiŋde	<i>hears</i>
OVS NonPast	. . . nänko gin bi tiŋge da men.	tiŋii	tiŋgä	<i>will hear</i>
NonPast Prog	. . . nänko gin tiŋgede da men.(?)	tiŋdii	tiŋtä	<i>hears</i>
SVO NonPast	. . . nänko men bi tiŋdee gin.	tiŋo	tiŋi	<i>will hear</i>
NonPast Prog	. . . nänko men tiŋdee gin.	tiŋdo	tiŋit	<i>hears</i>
	. . . <i>the person</i> __ <i>thing</i>			

näänka ‘because’

The connector **näänka** ‘because’ introduces a dependent clause that tells the reason of the previous main clause. The dependent clause beginning with **näänka** has a dependent verb form and **ye** at the end of the clause.

In *Genesis 22:18*, **näänka** ‘because’ shows the dependent clause **tiŋganaa kä jiik** ‘you (Abraham) listened to my word’ is the reason for the previous main clause of God blessings Abraham’s descendants. This dependent clause has the dependent verb **tiŋganaa** ‘listened’ and ends with **ye**.

(Genesis 22:18)

Aŋ kä päy kaaynä yüükü tüŋ muureen bi a giŋgiini ŋommañ wic näänka tiŋganaa kä jiik ye .	And through your descendants all the nations on earth will be blessed, because you listened to my word.
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Verbs in clauses introduced with **näänka** ‘because’ are dependent, but some are different than those introduced with **ogo** ‘that’.

	näänka <i>because</i>	ogo <i>that</i>	aŋ <i>then</i>	
SOV Past	. . . näänka men gin tiŋnee da kä ye.	tiŋnee	tiŋne	<i>heard</i>
NonPast Prog	. . . näänka men gin tiŋdee da kä ye.	tiŋdee	tiŋde	<i>hears</i>
OVS Past	. . . näänka gin tiŋnee men ye.	tiŋnii	tiŋi	<i>heard</i>
NonPast Prog	. . . näänka gin tiŋdee men ye.	tiŋdii	tiŋtä	<i>hears</i>
SVO Past	. . . näänka men tiŋnee gin ye.	tiŋno	tiŋnä	<i>heard</i>
NonPast Prog	. . . näänka men tiŋdee gin ye.	tiŋdo	tiŋit	<i>hears</i>

Exercise 50

In the sentences below, underline the words **ina ken** ‘that is why, so, in order that’, **aŋ ina** ‘that is why, for that reason, therefore’, **nänko** ‘so that’, and **näänka** ‘because’.

(Yaam 18-21)

Ina ken määngä mäbaan tiintete
kä biraŋ yaanna, aŋ iin ke yaam yeene
wäättana beel bata teebalaŋ yoono.
Aŋ aŋan yaajaŋ batta ŋeraŋ,
aŋ yoku por aakin woo,
naŋko määngä yooko yoken
wääkcene woo.

(Piinnä 13-14)

Ina ken Piinnä teye ŋalje ko ŋal yaanna,
aŋ müügee ko merkä meken yaakka.

(Iin 62-65)

Aŋ Geel Wiiw rütkeno ogo,
“Wäac yaana ogo ye? Ken giit oon kalaŋ
por ŋäjjäna me a giidon?”
Aŋ wina Wiiw oja Geel dekke ŋaalok kä jiik
ogo, “Aŋ ina yoku naaŋ Iin ärjee da ogo
yüünü yaanna, oon kalaŋ yoku a giidon.
Naaŋ tuule yaanna a yen Iin.”

(Watkey 15)

Ina ken kälämga aŋŋene yek Büüinkü yaakka.

*That is why Jumjum women are becoming old
with quickly, and the woman with her basket
afterwards looks like our car.
And this is bad rather than good,
so let us change (it),
so that our women (should)
rest their bodies.*

*That is why Wasp’s waist is thin like this,
and he catches the children of others.*

And Lion rebuked Fox,
“How can father give birth? Have you ever seen
a man give birth before?”
And here Fox pinned down Lion by saying,
“So you wanted to take Hyena’s calf by force and
say it was yours, as if male cow could give birth.
This calf belongs to Hyena.”

That is why camels belong to the Arabs.

Dependent clause connectors inside main clauses

In this lesson, we learn about the dependent clause connectors **yaana/yaaka . . . ye** ‘who, which, that’, **mana/maka . . . ye** ‘person/people who’, **(no connector)** ‘then, that’, **a** ‘that, which’, and **ogo** ‘that, so that, as’. These introduce a dependent clause inside another clause. The verbs introduced by **yaana/yaaka**, **mana/maka**, **a** and **(no connector)** are non-dependent, but the verbs introduced by **ogo** are dependent.

Yaana/yaaka . . . ye ‘who, which, that’

In the lesson *Relative clauses*, we learned that **yaana/yaaka . . . ye** ‘who, which, that’ begins an identifying relative clause and usually has **ye** at the end of the clause. These clauses follow a noun and distinguish which specific noun out of several choices we are talking about. **Yaana** follows singular nouns and **yaaka** follows plural nouns.

In *Leeñ 38*, **yaana** ‘who, which’ follows the singular noun **Leeñ** ‘Elephant’. It introduces the relative clause **yaana tälaŋ ye** ‘who is big’. This relative clause tells which **Leeñ** is talked about and has **ye** at the end.

(Leeñ 38)

Añ attä Leeñ **yaana** tälan **ye** ti, añ kiinne ogo,

And he went to Elephant who is big, and told him,

Mana/maka . . . ye ‘person/people who’

Mana/maka . . . ye are a short way of saying **men yaana/me yaaka** ‘person/people who’ and also introduce identifying relative clauses.

In *Iin 34*, **mana** ‘person who’ introduces the identifying relative clause **mana daa täkkänä Jooñ yale yok ye** ‘the person who God wants to change’.

(Iin 34) (Identifying relative clause.)

Mana daa täkkänä Jooñ yale yok **ye**, daa yale yok?

The person who God wants to change, he will be changed, right?

The verbs in clauses introduced with **mana/maka** ‘person/people who’ are non-dependent. They are the same verbs used in main clauses, such as following the connector **añ** ‘then’.

		mana <i>person who/if anyone</i>	ogo <i>that</i>	añ <i>then</i>	
SOV	Past	Mana gin tiñge ye, . . .	tiñgee	tiñge	<i>heard</i>
	NonPast	Mana gin bi tiñe ye, . . .	tiñee	tiñe	<i>will hear</i>
	NonPast Prog	Mana gin tiñde ye, . . .	tiñdee	tiñde	<i>hears</i>
SVO	Past	Mana tiñgä gin ye, . . .	tiñgo	tiñgä	<i>heard</i>
	NonPast	Mana bi tiñji gin ye, . . .	tiñjo	tiñji	<i>will hear</i>
	NonPast Prog	Mana tiñjit gin ye, . . .	tiñdo	tiñjit	<i>hears</i>
		. . . <i>thing</i>			

a ‘that, which’

The present helping verb **a** ‘be, is, that’ can begin a descriptive relative clause. This gives new information about a previous noun that the listeners didn’t already know about.

In *Bääm 2*, **a** ‘be, is, that’ introduces the relative clause **a giidon jaan wic** ‘that had given birth up in a tree’. This clause tells new information about **Bääm** ‘Dove’.

(Bääm 2) (descriptive clause introduced by **a**)

Añ kääñä Bääm **a giidon jaan wic**.

He found Dove that had given birth up in a tree.

Ø ‘then, that’

Sometimes there is no connector **Ø** ‘then, that’ to introduce a descriptive relative clause or a clause used as an object (complement). Both of these clauses are inside a main clause.

In *Kiñuk 2-3*, no connector Ø ‘then, that’ introduces the descriptive relative clause Ø **iwon** ‘that was dry’. This clause tells new information about **luum** ‘grass’.

(Kiñuk 2-3) (descriptive clause introduced by no connector)

Aṅ atto gäänono **luum** Ø **iwin**, *He went to collect grass that was dry.*

In *Bääm 29-30*, no connector Ø ‘then, that’ introduces the clause **cäy ñaalok jaan wic** ‘he sitting up in a tree’.

(Bääm 29-30) (object clause introduced by no connector)

Aṅ äñkalaṅ Wiiw attä Gaggak maawe, *And another day, Fox went looking for Raven,*
aṅ kaññe Ø **cäy ñaalok jaan wic**. *and found (him) sitting up in a tree*

This clause receives the action **kaññe** ‘found’ just like a noun object such as **amma** ‘food’ in **kaññe amma** ‘found food’.

Sometimes the object clause is separated by the verb of the main clause. In *Leeñ 35-36*, no connector Ø introduces the clause **Liik mäti piik muure** ‘Elephants drinking all the water’.

(Leeñ 35-36) (object)

Aṅ Wiiw attä wirok, *And Fox went to the river,*
aṅ Ø **Liik yoorre mäti piik muure**. *and saw the Elephants drinking all the water.*

This clause receives the action **yoorre** ‘saw’ just like an object. However, the subject **Liik** ‘Elephant’ is separate from the rest of this clause **mäti piik muure** by this verb **yoorre**.

This same sentence could instead have the descriptive relative clause Ø **mäti piik muure** ‘who were drinking all the water’ which describes the noun **Liik** ‘Elephants’.

(Leeñ 35-36) (object)

Aṅ Wiiw attä wirok, *And Fox went to the river,*
aṅ **Liik yoorre** Ø **mäti piik muure**. *and saw the Elephants who were drinking all the water.*

Complement connector ogo ‘that, so that, as’

The connector **ogo** ‘that, so that’ introduces a main clause used as a direct speech, a dependent clause (with a dependent verb) used as an object (complement clause), an indirect speech, a dependent clause (with a dependent verb) that shows the purpose of the previous clause, or a descriptive relative clause. All of these types of clauses are inside another main clause.

In *Bääm 16-17*, **ogo** ‘that’ introduces a direct speech (the exact words spoken). The speech has three main clauses with three verbs **täyä** ‘cut’, **äätä** ‘comes’ and **ädit** ‘carries’, none of which are dependent.

(Bääm 16-17) (direct speech)

Aṅ kiini Bääm **ogo**, “Täyä iñi kä biraṅ, māṅkalaṅ iya äätä, ädit ṭoṅ ke lacan mooye.”

*And Dove told him **that**, “Cut it down quickly, another person is coming, carrying a spear and big stick.”*

In *Kiñuk 21*, **ogo** ‘that’ introduces the clause **cüüyidini** ‘he revived’ which is used as the object (complement) of the verb **küjji** ‘not know’. The verb **cüüyidini** is dependent [check].

(Kiñuk 21) (object)

Aṅ düññii Iin durñe ðoṅe ti, i küjji **ogo** cüüyidini. *And the young hyena carried (person) on his neck, but they didn’t know **that** he revived.*

In *Leeñ 43-44*, **ogo** ‘that’ introduces the indirect speech **ṅana me naṅdiin näänkä yaacken** ‘people should not do bad deeds’ (with the same meaning of what was spoken but maybe not the exact words). The verb **naṅdiin** ‘do’ is dependent [check].

(Leeñ 43-44) (indirect speech)

Yaan wiiwa yaanni ikiin nüütkidin **ogo** ṅana me naṅdiin näänkä yaacken. *This story tells us **that** people should not do bad things.*

In *Piññä 12*, **ogo** ‘so that’ introduces the clause **ṅana giido yuunge muureen** ‘not give birth all her years’. This clause has the dependent verb **giido** ‘give birth’ and tells the purpose of the previous clause about God cursing Wasp. [check]

(Piññä 12) (purpose of previous clause)

Aṅ Piññä tuummee **ogo** ṅana giido yuunge muureen. *And he cursed Wasp **so that** she would not give birth all her years.*

In *Kiñuk 7*, **ogo** ‘that, as, was’ introduces the relative clause **ogo iwon** ‘that was chared’. This clause tells new information about **men** ‘person’.

(Kiñuk 7) (descriptive relative clause)

Aṅ men kaññii käälok **ogo iwon**, *And they found person in the cave **that** was chared.*

Verbs in clauses introduced with **ogo** ‘that’ are dependent and are different than verbs introduced by the main connector **aṅ** ‘and’.

	ogo that	aṅ then	
SOV Past	ogo men gin tiñṅee .	tiñṅe	<i>heard</i>

	NonPast	ogo men gin bi tiñee	tiñe	<i>will hear</i>
	NonPast Prog	ogo men gin tiñdee.	tiñde	<i>hears</i>
OVS	Past	ogo gin tiññii men.	tiñi	<i>heard</i>
	NonPast	ogo gin bi tiñii men.	tiñgä	<i>will hear</i>
	NonPast Prog	ogo gin tiñdii men.	tiñtä	<i>hears</i>
SVO	Past	ogo men tiñño gin.	tiñnä	<i>heard</i>
	NonPast	ogo men bi tiño gin.	tiñi	<i>will hear</i>
	NonPast Prog	ogo men tiñdo gin.	tiñit	<i>hears</i>
		. . . <i>the person</i> __ <i>thing</i>		

Exercise 51

In the lines below, underline all connectors that introduce clauses inside other clauses. Also underline the inside clause.

(Yaam 5-6)

Aṅ yaam mäbaan ti ken temte määngä wakkä witken ti bata wälkä piik ke päk ke waak **a daa temtä ye.**

*And the basket on Jumjum person, women carry things on their heads such as gourds of water and grains and (other) things **that they carry.***

(Yaam 9-10)

Aṅ a yaam ken liilte määngä Ø dördin wakkä yaakka dīrā ye,

And it is a basket that enables women who carry these many things,

(Kiñuk 2-3)

Aṅ atto gäänono luum Ø iwīn,

He went to collect grass that was dry

(Kiñuk 21)

Aṅ dūññii iin durñe doṅe ti, i küjji ogo cüüyidini.

And the young hyena carried (person) on his neck, but they didn't know that he revived.

(Bääm 2)

Aṅ kääññä Bääm a giidon jaan wic.

He found Dove that had given birth up in a tree.

(Bääm 29-30)

Aṅ äänkalaṅ Wiiw attä Gaggak maawe, aṅ kaññe Ø cääy ñaalok jaan wic.

And another day, Fox went looking for Raven, and found (him) sitting up in a tree

(Bääm 43-44)

Ika kääññä päk a püüktidini iñi jaan ṅoy baanni, aṅ ika batta ämä päk.

I found grain that was spilled down under tree of my area, and I am not eating grain.

(Bääm 47-48)

Aṅ Bääm koojjin iñi ogo ike ämje päk, i Wiiw a ṅaron kä cokal.

And Dove came down so that he eat the grain, and Fox was hiding with nearby.

(Bääm 54-56)

ṅana ika nägdaa doḳ, yuudu por, iki nüütkeni. Ika attä laayä, aṅ ika kääññä kabal ṅuule a caagon kockon a tüwon,

Do not eat me, you just wait, I will inform you. I went roaming, and I found a sheep that was very fat and young that dead,

(Bääm 60)

Aṅ kiini Bääm ogo,
“Mügja buggi ti kä lekü.”

(Bääm 66-67)

Yaan wiiwa yaanni nüüti ogo,
waak a kañdii me ye, ṅana boonji me.

(Leeñ 3)

Aṅ wegok küige ti ogo, *wac, wac, wac.*

(Leeñ 17)

Aṅ Wiiw Liik kiinne ogo,
“Ääte niinkä kä ṅaṭükel.”

(Leeñ 35-36)

Aṅ Wiiw atä wiirok,
aṅ Ø Liik yoorre mäti piik muure.

(Leeñ 43-44)

Yaan wiiwa yaanni iikiin nüütükiin ogo
ṅana me naṅdiiin näänkä yaacken.

(Geel 10-11)

Aṅ juwin ḍoṅe lääkkene ogo kar,
atü ükcidi giti jiik yaakka ṭulgu ti.

(Geel 14-15)

Ajiñe ogo, ikee jaayje
ogo Geel ken ogo oon pare ya?

(Geel 16-18)

Naana ook ke duri
muure boone juugin ogo bojgo ko Geel ye,
Ika batta boojü kä Geel,

(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalaṅ, yuure!”

(Geel 47-48)

Yaan wiiwa yaanni nüüti
ogo ṅana yorü naṅdeey ogo
iki agje yoon parü, ook bilto ti cääna.

(Äwñä 13)

Aṅ daa Ø guuṅ yeene miigene
ike keeygä woo üntük,

(Piinnä 5-8)

Aṅ piinnä wääna ḍukcene ko ti me ti ye,
me kiinne ogo, men jikci me iñi.

Aṅ wääna Jooṅ ḍäägene ko ti ye,
Ø men wädene jikkü me iñi.

(Piinnä 9)

Piinnä ken me kiinne ogo,

*And Dove told him that,
“Hold on to me by my wings with your teeth.”*

*This story tells us that,
things which people find, it should satisfy people.*

And from his feet he was making that, tap, tap.

*And Fox told the Elephants that,
“Return in days that seven.”*

*And Fox went to the river,
and saw the Elephants drinking all the water.*

*This story tells us that
people should not do bad things.*

*He got up and left as straight away,
he went to evaluate by those words of girls.*

*Is it true that you are saying
that Lion is that the only man?*

*If all the men and youth
are unable in their hearts as afraid of Lion,
I am not afraid of Lion,*

*Did I not tell you
that I would one day ride this your man, look!*

*This story shows
that you should not make yourself as
you be the only man; there are (other) men also.*

*And he (man) found his dog
waiting for him (man) outside,*

*Then when wasp returned to people,
he told people that, people (should) bury person.
And when God arrived, he found that
people had buried person.*

Wasp told the people that

iki ken jaajjeneey ogo aṅan.
(Pīinnä 12)

you said that (do) this.

Aṅ Pīinnä tuummee ogo
ṅana giido yuunge muureen.
(Iin 14-15)

*And he cursed Wasp so that
she would not give birth all her years.*

Aṅ wina ike juwin aṅ yaan yeene paaṅṅe
ṅoygin kä baygä ogo ken giinṅo da.
(Iin 24)

*Immediately he went and rubbed the after-birth
on the bull's anus as though he had given birth.*

Aṅ ken ike booc kä menen a boojon.
(Tiin 2)

He was afraid of his friend that he feared.

Ṭiin battä me ogo ṭiin Ḍune.
(Watkey 5)

People called the old woman as elder Ḍune.

Baddii me ogo kalman ḍoṅe bääyaṅ
aṅ kiiḡe bāygaṅ.

*People called it as camel (having) a long neck
and long legs.*

Dependent and non-dependent verbs following connectors

The following sentences were listed in the previous three lessons, but are relisted here for ease of reference.

Mana	<i>person who</i>		
SOV	Past	Mana gin tiinḡe ye, . . .	<i>If anyone heard thing, . . .</i>
	NonPast	Mana gin bi tiinḡe ye, . . .	<i>If anyone will hear thing, . . .</i>
	NonPast Prog	Mana gin tiinḡe ye, . . .	<i>If anyone hears thing, . . .</i>
SVO	Past	Mana tiinḡä gin ye, . . .	<i>If anyone heard thing, . . .</i>
	NonPast	Mana bi tiinḡi gin ye, . . .	<i>If anyone will hear thing, . . .</i>
	NonPast Prog	Mana tiinḡit gin ye, . . .	<i>If anyone hears thing, . . .</i>
Aṅ	<i>and, then</i>		
SOV	Past	Aṅ men gin tiinḡe .	<i>And person heard thing. /tiin-ne/PT.SOV.NR</i>
	NonPast	Aṅ men gin bi tiinḡe .	<i>And person will hear thing. /tiin-e/NP.SOV.NR</i>
	NonPast Prog	Aṅ men gin tiinḡe .	<i>And person hears thing. /tiin-de/NP.PR.SOV.NR</i>
OVS	Past	Aṅ gin tiinḡi men.	<i>And person heard thing. /tiin-i/PT.OVS.NR</i>
	NonPast	Aṅ gin bi tiinḡä men.	<i>And person will hear thing. /tiin-kä/NP.OVS.NR</i>
	NonPast Prog	Aṅ gin tiinḡtä men.	<i>And person hears thing. /tiin-ttä/NP.PR.OVS.NR</i>
SVO	Past	Aṅ men tiinḡä gin.	<i>And person heard thing. /tiin-ñä/PT.SVO.NR</i>

	NonPast	Aŋ men bi tiiŋi gin.	<i>And person will hear thing.</i> /t <i>iiŋ-yi</i> /NP.SVO.NR
	NonPast Prog	Aŋ men tiiŋit gin.	<i>And person hears thing.</i> /t <i>iiŋ-it</i> /NP.PR.SVO.NR
Ø	<i>then, and</i>		
SOV	Past	Ø men gin tiiŋe .	<i>Then person heard thing.</i>
	NonPast	Ø men gin bi tiiŋe .	<i>Then person will hear thing.</i>
	NonPast Prog	Ø men gin tiiŋde .	<i>Then person hears thing.</i>
OVS	Past	Ø gin tiiŋi men.	<i>Then person heard thing.</i>
	NonPast	Ø gin bi tiiŋgä men.	<i>Then person will hear thing.</i>
	NonPast Prog	Ø gin tiiŋtä men.	<i>Then person hears thing.</i>
SVO	Past	Ø men tiiŋgä gin.	<i>Then person heard thing.</i>
	NonPast	Ø men bi tiiŋi gin.	<i>Then person will hear thing.</i>
	NonPast Prog	Ø men tiiŋit gin.	<i>Then person hears thing.</i>
i	<i>while</i>		
SOV	Past	... i men gin tiiŋe .	<i>... while person heard thing.</i>
	NonPast	... i men gin bi tiiŋe .	<i>... while person will hear thing.</i>
	NonPast Prog	... i men gin tiiŋde .	<i>... while person hears thing.</i>
OVS	Past	... i gin tiiŋi men.	<i>... while person heard thing.</i>
	NonPast	... i gin bi tiiŋgä men.	<i>... while person will hear thing.</i>
	NonPast Prog	... i gin tiiŋtä men.	<i>... while person hears thing.</i>
SVO	Past	... i men tiiŋgä gin.	<i>... while person heard thing.</i>
	NonPast	... i men bi tiiŋi gin.	<i>... while person will hear thing.</i>
	NonPast Prog	... i men tiiŋit gin.	<i>... while person hears thing.</i>
Aŋ wäättana	<i>afterwards</i>		
SOV	Past	Aŋ wäättana men gin tiiŋe .	<i>Afterwards person heard thing.</i>
	NonPast	Aŋ wäättana men gin bi tiiŋe .	<i>Afterwards person will hear thing.</i>
OVS	NonPast Prog	Aŋ wäättana men gin tiiŋde .	<i>Afterwards person hears thing.</i>
	Past	Aŋ wäättana gin tiiŋi men.	<i>Afterwards person heard thing.</i>
	NonPast	Aŋ wäättana gin bi tiiŋgä men.	<i>Afterwards person will hear thing.</i>
SVO	NonPast Prog	Aŋ wäättana gin tiiŋtä men.	<i>Afterwards person hears thing.</i>
	Past	Aŋ wäättana men tiiŋgä gin.	<i>Afterwards person heard thing.</i>
	NonPast	Aŋ wäättana men bi tiiŋi gin.	<i>Afterwards person will hear thing.</i>
	NonPast Prog	Aŋ wäättana men tiiŋit gin.	<i>Afterwards person hears thing.</i>
Aŋ wina	<i>then</i>		
SOV	Past	Aŋ wina men gin tiiŋe .	<i>Then person heard thing.</i>
	NonPast	Aŋ wina men gin bi tiiŋe .	<i>Then person will hear thing.</i>
	NonPast Prog	Aŋ wina men gin tiiŋde .	<i>Then person hears thing.</i>
OVS	Past	Aŋ wina gin tiiŋi men.	<i>Then person heard thing.</i>

SVO	NonPast	Aŋ wina gin bi tiingä men.	<i>Then person will hear thing.</i>
	NonPast Prog	Aŋ wina gin tiŋtä men.	<i>Then person hears thing.</i>
	Past	Aŋ wina men tiingä gin.	<i>Then person heard thing.</i>
	NonPast	Aŋ wina men bi tiinj gin.	<i>Then person will hear thing.</i>
	NonPast Prog	Aŋ wina men tiinj gin.	<i>Then person hears thing.</i>
Aŋ naana	<i>and if</i>		
SOV	Past	Aŋ naana men gin tiingee ye, . . .	<i>If person heard thing, . . .</i> /tiinj- ne /PT.SOV.NR
	NonPast	Aŋ naana men gin bi tiinge ye, . . .	<i>If person will hear thing, . . .</i> /tiinj- e /NP.SOV.NR
	NonPast Prog	Aŋ naana men gin tiŋde ye, . . .	<i>If person hears thing, . . .</i> /tiinj- de /NP.PR.SOV.NR
OVS	Past	Aŋ naana gin tiinj men ye, . . .	<i>If person heard thing, . . .</i> /tiinj- i /PT.OVS.NR
	NonPast	Aŋ naana gin bi tiingä men ye, . . .	<i>If person will hear thing, . . .</i> /tiinj- kä /NP.OVS.NR
	NonPast Prog	Aŋ naana gin tiŋtä men ye, . . .	<i>If person hears thing, . . .</i> /tiinj- ttä /NP.PR.OVS.NR
SVO	Past	Aŋ naana men tiingä gin ye, . . . (?)	<i>If person heard thing, . . .</i> /tiinj- ñä /PT.SVO.NR
	NonPast	Aŋ naana men bi tiinj gin ye, . . .	<i>If person will hear thing, . . .</i> /tiinj- y /NP.SVO.NR
	NonPast Prog	Aŋ naana men tiinj gin ye, . . . (?)	<i>If person hears thing, . . .</i> /tiinj- it /NP.PR.SVO.NR
ogo	<i>that (ch)</i>		
SOV	Past	Aŋ yäthkä oon kiinnee ogo men gin tiingee .	<i>And chief told man . . .</i> <i>that the person heard thing.</i> /tiinj- nee /PT.SOV.DP.NR
	NonPast	ogo men gin bi tiingee	<i>that the person will hear thing.</i> /tiinj- ee /NP.SOV.DP.NR
	NonPast Prog	ogo men gin tiŋdee .	<i>that the person hears thing.</i> /tiinj- dee /NP.PR.SOV.DP.NR
OVS	Past	ogo gin tiingii men.	<i>that the person heard thing.</i> /tiinj- nii /PT.OVS.DP.NR
	NonPast	ogo gin bi tiingii men.	<i>that the person will hear thing.</i> /tiinj- ii /NP.OVS.DP.NR
	NonPast Prog	ogo gin tiŋdii men.	<i>that the person hears thing.</i> /tiinj- dii /NP.PR.OVS.DP.NR
SVO	Past	ogo men tiinggo gin.	<i>that the person heard thing.</i> /tiinj- ño /PT.SVO.DP.NR
	NonPast	ogo men bi tiinggo gin.	<i>that the person will hear thing.</i> /tiinj- yo /NP.SVO.DP.NR
	NonPast Prog	ogo men tiingdo gin.	<i>that the person hears thing.</i>

		/tiɪŋ-do/NP.PR.SVO.DP.NR	
nänko	<i>so that (ch)</i>		
SOV	NonPast	. . . nänko men gin bi tiɪŋee . (?)	. . . <i>so that person will hear thing.</i> /tiɪŋ-ee/NP.SOV.DP.NR
	NonPast Prog	. . . nänko men gin tiɪŋdee.	. . . <i>so that person hears thing.</i> /tiɪŋ-dee/NP.PR.SOV.DP.NR
OVS	NonPast	. . . nänko gin bi tiɪŋge <u>da</u> men.	. . . <i>so that person will hear thing.</i> /tiɪŋ-jke/NP.OVS.DP.NR
	NonPast Prog	. . . nänko gin tiɪŋgede <u>da</u> men.(?)	. . . <i>so that person hears thing.</i> /tiɪŋ-jkede/NP.PR.OVS.DP.NR
SVO	NonPast	. . . nänko men bi tiɪŋdee gin.	. . . <i>so that person will hear thing.</i> /tiɪŋ-dee/NP.SVO.DP.NR
	NonPast Prog	. . . nänko men tiɪŋdee gin.	. . . <i>so that person hears thing.</i> /tiɪŋ-dee/NP.PR.SVO.DP.NR
näänka	<i>because</i>		
SOV	Past	. . . näänka men gin tiɪŋnee <u>da</u> kä ye.	. . . <i>because person heard thing.</i> /tiɪŋ-nee/PT.SOV.DP.NR
	NonPast Prog	. . . näänka men gin tiɪŋdee <u>da</u> kä ye.	. . . <i>because person hears thing.</i> /tiɪŋ-dee/NP.PR.SOV.DP.NR
OVS	Past	. . . näänka gin tiɪŋnee men ye.	. . . <i>because person heard thing.</i> /tiɪŋ-nee/PT.OVS.DP.NR
	NonPast Prog	. . . näänka gin tiɪŋdee men ye.	. . . <i>because person hears thing.</i> /tiɪŋ-dee/NP.PR.OVS.DP.NR
SVO	Past	. . . näänka men tiɪŋnee gin ye.	. . . <i>because person heard thing.</i> /tiɪŋ-nee/PT.SVO.DP.NR
	NonPast Prog	. . . näänka men tiɪŋdee gin ye.	. . . <i>because person hears thing.</i> /tiɪŋ-dee/NP.PR.SVO.DP.NR
wääna	<i>when</i>		
SOV	Past	Aŋ wääna men gin tiɪŋnee <u>da</u> kä ye,	<i>And when person heard thing, . . .</i> /tiɪŋ-nee/PT.SOV.DP.NR
	NonPast	Aŋ wääna men gin bi tiɪŋee <u>da</u> kä ye,	<i>And when person will hear thing.</i> /tiɪŋ-ee/NP.SOV.DP.NR
	NonPast Prog	Aŋ wääna men gin tiɪŋdee <u>da</u> kä ye,	<i>And when person hears thing.</i> /tiɪŋ-dee/NP.PR.SOV.DP.NR
OVS	Past	Aŋ wääna gin tiɪŋene <u>daa</u> men ye,	<i>And when person heard thing.</i> /tiɪŋ-ene/PT.OVS.DP.NR
	NonPast	Aŋ wääna gin bi tiɪŋge <u>daa</u> me ye,	<i>And when person will hear thing.</i> /tiɪŋ-jke/NP.OVS.DP.NR
	NonPast Prog	Aŋ wääna gin tiɪŋte <u>daa</u> men ye,	<i>And when person hears thing.</i> /tiɪŋ-tte/NP.PR.OVS.DP.NR
SVO	Past	Aŋ wääna men tiɪŋge <u>daa</u> gin ye(?)	<i>And when person heard thing.</i> /tiɪŋ-ñe/PT.SVO.DP.NR
ina ken	<i>that is why</i>		

SOV	Past	Ina ken men gin tiinjee <u>da</u> .	<i>That is why person heard thing.</i> /tiinj-nee/PT.SOV.DP.NR
	NonPast	Ina ken men gin bi tiinje <u>da</u> .	<i>That is why person will hear thing.</i> /tiinj-ce/NP.SOV.DP.NR
	NonPast Prog	Ina ken men gin tiindee <u>da</u> .	<i>That is why person hears thing.</i> /tiinj-dee/NP.PR.SOV.DP.NR
OVS	Past	Ina ken gin tiinjene <u>daa</u> kä men.	<i>That is why person heard thing.</i> /tiinj-ene/NP.PR.OVS.DP.NR
	NonPast	Ina ken gin bi tiinje <u>daa</u> kä me.	<i>That is why person will hear thing.</i> /tiinj-jke/NP.OVS.DP.NR
	NonPast Prog	Ina ken gin tiinte <u>daa</u> kä men.	<i>That is why person hears thing.</i> /tiinj-tte/NP.PR.OVS.DP.NR
SVO	Past	Ina ken men tiinjee gin.	<i>That is why person heard thing.</i> /tiinj-nee/PT.SVO.DP.NR
	NonPast	Ina ken men bi tiinje gin.	<i>That is why person will hear thing.</i> /tiinj-ce/NP.SVO.DP.NR
	NonPast Prog	Ina ken men tiindee gin.	<i>That is why person hears thing.</i> /tiinj-dee/NP.PR.SVO.DP.NR

Comparing *a*, *ogo* and no connector

We learned about **a** ‘that, who, is, as’ in the lesson *Relative clauses* and the lesson *Clauses with equal sign verb a*. We learned about **ogo** ‘that, so that, as’ in the lesson *Dependent clause connectors inside other clauses*. And we learned about beginning a clause with no connector in the lesson *Main clause connectors*. In this lessons, we compare these connectors by learning about their similarities and differences, and their primary and secondary uses.

		a	ogo	(no connector)
Primary use	non-past progressive verb	yes		
	direct speech		yes	
	specific main clauses			yes
Secondary uses	equal sign verb	yes	yes	yes
	descriptive phrase/clause	yes	yes	yes
	direct object (complement)		yes	yes
	purpose clause		yes	yes

The word **a** ‘be, is, are’ primarily a) introduces non-past progressive tense verbs, but can also 2) be used as an equal sign verb and 3) introduce a descriptive phrase.

The connector **ogo** ‘that, so that’ primarily 1) introduces a direct speech, but can also 2) be used as an equal sign verb, 3) introduce a descriptive phrase, 4) introduce a dependent clause (with a

(Kiñuk 5-6) (for verbless clause)

Aṅ äänkalaṅ iygä ko yewwe atto kiñuk, *Then one day, two hyenas went hunting,*
Ø yaṅkalaṅ ogo duuṅgon, ***and** one of them was old,*
aṅ yaṅkalaṅ ogo durñu. *and the other was young.*

In *Kiñuk 22-24*, there is no connector **Ø** introducing the main clause **men likko rawcan** ‘man broke off a twig’, which follows the dependent clause beginning with **wääna** ‘when’.

(Kiñuk 22-24) (following **wääna**)

Aṅ men eṅdo killäṅ doṅe ti, *And person was wearing a whistle around his neck,*
aṅ **wääna** kaaññii ko jaan ṅoy ye, *and **when (they)** passed under a tree,*
Ø men likko rawcan, aṅ killäṅ räakkee ji ***then** man broke off a twig, and cleaned out whistle,*

In *Geel 35*, there is no connector **Ø** introducing the main clause **mükküdü kä yori** ‘I control it with my body’, which is in a speech.

(Geel 35) (in speech)

Geel kiinne ogo, “Dalä ika ḍikcä wiṅṅan *And Fox told Lion, “Let me tie the rope*
doṅü ti, Ø mükküdü kä yori.” *on your neck, **then** I control it with my body.”*

Equal sign verb

A ‘be, is, are’, **ogo** ‘that, so that’ and no connector ‘then, and’ can all be used as an equal sign verb.

(Keyñan 16)

aṅ ääcin woo yuunku, *And they brought out twins,*
yaṅkalaṅ **a** oon, aṅ yaṅkalaṅ **a** iin. *one **was** a boy, and the other **was** a girl.*

(Kiñuk 5-6)

Aṅ äänkalaṅ iygä ko yewwe atto kiñuk, *Then one day, two hyenas went hunting,*
yaṅkalaṅ **ogo** duuṅgon, aṅ yaṅkalaṅ **ogo** *certain one of them **was** old, and other **was***
durñu. *young.*

Yätkä **Ø** ṅeraṅ. *Chief **is** good.*

Descriptive clause

A ‘be, is, are’, **ogo** ‘that, so that’ and no connector ‘then, and’ can all be used to introduce a descriptive phrase or clause.

(Bääm 2)

Aṅ kääñä Bääm **a giidon jaan wic.** *He found Dove **that had given birth up in a tree.***

(Kiñuk 7)

Aṅ men kaññii käälok **ogo iwon**, *And they found a person in the cave that was chared.*

(Kiñuk 2-3)

Aṅ atto gäänono luum **Ø iwın**, *He went to collect grass that was dry.*

Direct object (verb complement)

Ogo ‘that, so that’ and no connector ‘then, and’ can both be used to introduce a verb object (complement clause).

(Kiñuk 21)

Aṅ dūññii iin durñe ñoṅe ti, *And the young hyena carried (person) on his neck,*
i küjji **ogo cüüyidini**. *but they didn’t know that he revived.*

(Yaam 9-10)

Aṅ a yaam ken liilte *And it is a basket that enables*
Ø määngä dürdin wakkä yaakka dirä ye, *women to carry these many things.*

Introduce a purpose clause

Ogo ‘that, so that’ and no connector ‘then, and’ can both be used to introduce a purpose clause.

(Piinnä 12)

Aṅ Piññä tuummee **ogo** *And he cursed Wasp so that*
ṅana giido yuunge muureen. *she would not give birth all her years.*

(Keyñan 29)

Aṅ minneni juwin wäätä aṅji men mooye *And the baby became as a big person*
Ø kaaccidi Ø aak maade. *in order to climb up in order to drink milk.*

Clauses joined without connectors

Clauses joined without a connector can involve two intransitive verbs, two transitive verbs, or an intransitive and transitive verb in either order. Both clauses can be past, both can be non-past, or the first can be past and the second non-past or non-past progressive.

When the first clause has an intransitive verb, the second clause is the result or purpose of the first clause.

In *Áwñä 3*, the first clause has the intransitive verb **kaaccä** ‘entered’. The second clause **määji äwji**

‘he looking for a porcupine’ is the purpose of the first clause **kaaccä käälok** ‘he entered to the cave’.

(Äwñä 3) (intransitive first; shows purpose)

Aṅ **kaaccä** käälok **määji** äwji, *And he **entered** to the cave **looking for** a porcupine,*

When the first clause has a transitive verb, the second clause is usually the object (or complement) of the verb of the first clause.

In *Äwñä 13*, the first clause has the transitive verb **miigene** ‘found’. The second clause **ike keeygä woo üntük** ‘he waiting for him outside’ is the object (or complement clause) of this verb **miigene**. The man didn’t just find his dog. He found that his dog was waiting for him.

(Äwñä 13) (transitive first; introduces complement clause)

Aṅ daa guuṅ yeene miigene *And he (man) found his dog*
Ø ike keeygä woo üntük, *waiting for him (man) outside,*

When the verb of the first clause joined without a connector is intransitive, the word order of the second clause cannot be OVS or this is rare.

Past-Past		
SV(-ñä)/SOV(-ne)	Aṅ men attä gin tiṅṅe .	<i>Person went to hear thing.</i>
SV(-ñä)/SVO(-ñä)	Aṅ men attä tiṅṅä gin.	<i>Person went to hear thing.</i>
Past-NonPast Prog		
SV(-ñä)/SOV(-de)	Aṅ men attä gin tiṅde .	<i>Person went to hear thing.</i>
SV(-ñä)/SVO(-it)	Aṅ men attä tiṅjit gin.	<i>Person went to hear thing.</i>

The following are examples of transitive clauses joined by **aṅ** ‘and’ for comparison with the same sentences afterwards without a connector. In the lesson *Verb form changes*, we learned that OVS clauses are used to show the subject is a new topic (mentioned for the first time or what is currently talked about), especially if it is indefinite (not yet a specific one of the noun in the mind of the listeners). SVO clauses are used to show the object is a new topic or indefinite. SOV clauses are used to show neither the subject nor object is a new topic or indefinite. When the first clause has the order OVS, the object of this clause is the subject of the second clause. However, when the first clause is SOV or SVO, the subject of this clause is also the subject of the second clause.

Past-Past		
SOV(-ne)-SOV(-ne)	Aṅ yätkä men yoorre aṅ gin dunṅe .	<i>The chief saw the person and he(chief) carried the thing.</i>
SOV(-ne)-OVS(-i)	Aṅ yätkä men yoorre aṅ gin mügi .	<i>The chief saw the person and they (both) caught the thing.</i>
SOV(-ne)-SVO(-ñä)	Aṅ yätkä men yoorre aṅ duttu gin.	<i>The chief saw the person and</i>

OVS(-i)-SOV(-ne)	Aŋ men yoori yäktä <u>aŋ</u> gin duŋne .	<i>he(chief) carried a certain thing³⁹. A chief saw the person <u>and</u> he(person) carried the thing.</i>
OVS(-i)-SVO(-ñä)	Aŋ men yoori yäktä <u>aŋ</u> duttu gin.	<i>A chief saw the person <u>and</u> he(person) carried a certain thing⁴⁰.</i>
SVO(-ñä)-SOV(-ne)	Aŋ yäktä yuŋtu men <u>aŋ</u> gin duŋne .	<i>The chief saw a person <u>and</u> he(chief) carried the thing⁴¹.</i>
SVO(-ñä)-SVO(-ñä)	Aŋ yäktä yuŋtu men <u>aŋ</u> duttu gin.	<i>The chief saw a person <u>and</u> he(chief) carried a certain thing⁴².</i>

The same clauses can also be joined without a connector to show the same nouns are topics or indefinite. However, in all of these sentences, the object of the first clause is the subject of the second clause. And in all these sentences, the second clause is the object or complement of the verb in the first clause.

Past-Past		
SOV(-ne)-SOV(-ne)	Aŋ yäktä men yoorre Ø gin duŋne .	<i>The chief saw the person carry the thing.</i>
SOV(-ne)-OVS(-i)	Aŋ yäktä men yoorre Ø gin mügi .	<i>The chief saw the person and they (both) caught the thing.</i>
SOV(-ne)-SVO(-ñä)	Aŋ yäktä men yoorre Ø duttu gin.	<i>The chief saw the person carry a certain thing.</i>
OVS(-i)-SOV(-ne)	Aŋ men yoori yäktä Ø gin duŋne .	<i>A chief saw the person carry the thing.</i>
OVS(-i)-SVO(-ñä)	Aŋ men yoori yäktä Ø duttu gin.	<i>A chief saw the person carry a certain thing.</i>
SVO(-ñä)-SOV(-ne)	Aŋ yäktä yuŋtu men Ø gin duŋne .	<i>The chief saw a person carry the thing.</i>
SVO(-ñä)-SVO(-ñä)	Aŋ yäktä yuŋtu men Ø duttu gin.	<i>The chief saw a person carry a certain thing.</i>
SOV(-ne)-SOV(-ne)	Aŋ yäktä men yoorre Ø gin müŋne .	<i>The chief saw the person catch the thing.</i>

In the following, the first clause is past and the second is non-past progressive.

Past-NonPast Prog		
SOV(-ne)-SOV(-de)	Aŋ yäktä men yoorre Ø gin dudde .	<i>The chief saw the person carrying the thing.</i>
SOV(-ne)-SVO(-it)	Aŋ yäktä men yoorre Ø dutit gin.	<i>The chief saw the person carrying a certain thing.</i>

³⁹ Picked up one of many things.

⁴⁰ Picked up one of many things.

⁴¹ Chief saw then afterwards carried.

⁴² Chief saw then afterwards picked up one of many things.

OVS(-i)-SOV(-de)	Aŋ men yoori yäktä Ø gin dudde .(?)	<i>A chief saw the person carrying the thing.</i>
OVS(-i)-SVO(-it)	Aŋ men yoori yäktä Ø dutit gin. (?)	<i>A chief saw the person carrying a certain thing.</i>
SVO(-ñä)-SOV(-de)	Aŋ yäktä yuŋtu men Ø gin dudde .	<i>The chief saw a person carrying the thing.</i>
SVO(-ñä)-SVO(-it)	Aŋ yäktä yuŋtu men Ø dutit gin.	<i>The chief saw a person carrying a certain thing.</i>

Below are clauses joined without a connector in stories. There are some with two intransitive verbs, some with two transitive verbs, and some with an intransitive and transitive verb in either order. Common intransitive verbs in the first clause are **juwin** ‘get up’ and **attä** ‘go, come’. Common transitive verbs in the first clause are **yoorre** ‘saw’ and **ṭäkä** ‘want’. Some joined clauses have two past verbs, some have two non-past verbs, and some have a past verb first and a non-past verb second.

Intransitive-intransitive

Leeñ 10	PT.MT-PT.ST	aŋ juwin attä muureen	they all got up and went
Geel 24	PT.MT-PT.ST	aŋ Wiiw juwin attä Geel ti	Fox got up and went to Lion
Kiñuk 30	PT.ST-PT.MT	aŋ iygä yuutto iñi däämjono ṇäjäk	hyenas stopped and looked back
Bääm 55	PT.ST-NP.ST	ika attä laayä	I went roaming

Intransitive-transitive

Bääm 29	PT.ST-NP.SOV	Wiiw attä Gaaggaak maawe	Fox went looking for Raven
Leeñ 14	PT.MT-NP.SOV	aŋ Wiiw juwin Liik paaje kiigin	Fox got up and was peeling Elephants on their feet
Bääm 33	NP.PR.MT-NP.SOV	ika äätädä iki ken maaweni kä	I am coming looking for you
Bääm 6	PT.ST-PT.SVO	aŋ Wiiw attä nänṇä len lämmä	Fox went and made axe of mud
Kiñuk 2	PT.ST-PT.SVO	aŋ atto gäänono luum iwün	he went to collect dry grass
Bääm 39	PT.ST-PT.SVO-PT.PR.SRV	aŋ attä ääcin kücam cäygene ji päk	he went and brought bag having grain
Leeñ 34	PT.ST-NP.SVO	aŋ Liik attä wirok mäti piik	Elephants went to river to drink water
Äwñä 3	PT.ST-NP.SVO	aŋ kaaccä käälok määji äwji	he entered to cave looking for porcupine
Kiñuk 14	NP.MT-NP.PR.SVO	aŋ kaaco tabji	they entering it to touch him
Kiñuk 16	NP.MT-NP.PR.SVO	aŋ ṇuca bülco tabji	again they returning to touch him
Bääm 17	NP.ST-NP.PR.SVO	mänkalaŋ iya äätä ädit toŋ	another person far away is coming carrying a spear
Geel 10	PT.MT-PT.SRVO	aŋ juwin ḍoŋe lääkkene ogo	he got up and released himself

Bääm 11	PT.MT-PT.SRVO	kar aṅ äätin Bääm nüütkenē	straight away he came and informed Dove
Bääm 20	PT.ST-PT.SOVL	Wiiw attä Gaaggaak ṭarkene nāntä piik	Fox came and hid from Raven in water place
Bääm 42	PT.ST-PT.SRVO	aṅ attä Bääm nüütkenē	he went and informed Dove
Leeñ 8	PT.ST-PT.SRVO	aṅ Leeñ attä meken nüütkenē	Elephant went and informed others
<u>Transitive-intransitive</u>			
Bääm 30	PT.SOV-NP.ST	aṅ kaññe cääy ñaalok jaan wic	he found him sitting up in tree
Leeñ 5	NP.PR.SOV-NP.ST	a ṅaakani ken eṅdä wegok kiṅgü ti doṅ?	what are you wearing on your feet making a sound like this?
Äwñä 6	NP.SVO-NP.PR.MT	aṅ ike ṭäki kääjidi woo	he is wanting to go out
<u>Transitive-transitive</u>			
Kiñuk 25	PT.SOV-PT.SOV	killāṅ puuccee küüttee	they tried to blow the whistle
Iin 25	PT.SOV-NP.SOV	Geel wääna Iin yoorree da batta jaayee ye	when Lion saw that Hyena did not speak
Piinnä 7	PT.SOV-PT.OVS	men wäadeneē jikkii me iññi	he found that people had buried person
Äwñä 13	PT.SOV-NP.OVS	aṅ daa guuṅ yeene miigene ike keeygä woo üntük	his dog he found waiting outside
Leeñ 35	PT.SOV-NP.SVO	aṅ Liik yoorre mäti piik muure	he saw Elephants drinking all water
Iin 34	NP.OVS-NP.SOV	mana daa ṭäkänä Jooṅ yale yok ye	anyone who God wants to change (turn body)
Kiñuk 13	PT.OVS-PT.OVS- PT.OVS	aṅ dünñii iññii büuccii piitti	they lifted him and took him and soaked him in water
Bääm 57	NP.SVO-NP.SOV	aṅ ika ṭäkä iki ijeni	I want to take you
Iin 39	NP.SVO- NP.PR.SOV	aṅ ika ṭäkä täaccädä ikee ti muurijan	I want to ask all of you
Leeñ 39	NP.PR.SVO- PT.PR.SVO	ika batta liiltä aaydin piik	I am not able to cross water
Leeñ 7	NP.SVO-NP.SRVO	ika ṭäkä nāṅgaa tok	I want you to make them for me

Question words (Interrogatives)

Question words help ask a question. The following are some of the Jumjum question words.

Singular	Plural	
ṅaani	aṅaani	<i>who</i>
kä ṅaani	kä aṅaani	<i>by whom</i>
yen ṅaani	yek aṅaani	<i>whose, of who</i>

ᵿaaka	ᵿaakani	<i>what</i>
wa		<i>where</i>
wali		<i>where is</i>
		<i>when</i>
		<i>why</i>
ogoo		<i>how</i>
ogook		<i>how are you</i>

The question words **ᵿaaka**, **ᵿaakani** ‘what’ and **ᵿaani**, **aᵿaani** ‘who’ have a singular and plural form.

For example in *Kiᵿuk 26*, **ᵿaaka** ‘what (sg)’ shows there is only one thing expected to do the verb **ken week** ‘crying’.

(Kiᵿuk 26) (singular)

“Ay! A **ᵿaaka** ken week do?” *“Hey! **What** is crying out?”*

In *Leeᵿ 5*, **ᵿaakani** ‘what (pl)’ shows there is more than one thing expected as the object of the verb **ken eᵿdä** ‘wearing’.

(Leeᵿ 5) (plural)

A **ᵿaakani** ken eᵿdä wegok kᵿigü ti doᵿ? ***What** are you wearing making sound on feet?*
Aᵿ luugi Wiiw ogo, “A waygä kᵿigi.” *Fox replied to him, “(These) are shoes of my feet.”*

Wali ‘where is’ and **ogook** ‘how are you’ are question word equal signs that take the place of a verb.

In *Leeᵿ 36*, **wa** ‘where’ asks the goal or final location of the verb **ate** ‘you going’.

(Leeᵿ 36) (question word)

Aᵿ tääckene ti ogo, “Ikee ate **wa**?” *He asked it from them, “**Where** are you going?”*

However in *Wiiw 29*, there is no verb and **wali** ‘where is’ asks which location Fox is equal to or at.

(Wiiw 29) (question word equal sign)

Aᵿ me taaᵿe ogo, “Wiiw **wali**?” *And he asked the people, “**Where is** Fox?”*

Some questions are asked without a question word. These are questions have a ‘yes’ or ‘no’ answer. In *Iin 19*, the question **Deeᵿ yeeni giinä do?** ‘Did my cow give birth?’ does not have a question word. The answer to this question can only be ‘yes’ or ‘no’.

(Iin 19) (yes/no question)

“An! **Deeᵿ yeeni giinä do?**” *“Wow! **Did my cow give birth?**”*

Exercise 52

In the sentences below, underline all question words. If the question does not have a question word, underline the entire question.

(Kiñuk 26)

Aᅇ iin durñe menen taaññee ogo,
“Ay! A ᅇaaka ken week do?”

*And the young hyena asked the other,
“Hey! What is crying out?”*

(Kiñuk 34-35)

Aᅇ iin durñe menen kiindee ogo,
“Keetta kiindeni ogo ‘ᅇjeeyji ko iw?’ ”

*And the young hyena said to the other,
“Did I not tell you, ‘We can eat it dry?’ ”*

(Bääm 3)

Aᅇ taaññe ogo,
“İki nᅇᅇa ᅇaaka jaan wic wina?”

*He asked him,
“What are you doing up in the tree?”*

(Bääm 31)

Aᅇ kiinne ogo, “Müükonᅇi ogook?”

And he told him, “My friend, how are you?”

(Bääm 33-35)

Aᅇ kiini Wiiw ogo,
“İka äätäda iki ken maaweni ka,
aᅇ ogoo täññani? İki batta atı ᅇeel tuule,
yaana a tüwon kaal ji yaanja por ooki?”

*And Fox told him,
“I am coming looking for you,
and about what? Can we not go (to) the small goat
that was dead in the animal pen?”*

(Bääm 49)

“A ᅇaani ken iki nüütkeney waᅇ yaanna?”

“Who informed you this idea?”

(Bääm 59)

Aᅇ taaji Wiiw ogo, “Aᅇ iki bi atı ogoo?”

And Fox asked him, “How will we go?”

(Leeñ 5)

A ᅇaakani ken eᅇda wegok kiigü ti doᅇ?
Aᅇ luugi Wiiw ogo, “A waygä kiigi.”

*What are you wearing making sound on feet?
Fox replied to him, “(These) are shoes of my feet.”*

(Leeñ 30)

Aᅇ taaji ogo, “A ᅇaani ina cäy yaanna?”

And asked him, “Who is that sitting?”

(Leeñ 32)

Baati mᅇᅇkalaᅇ yaana a kaajon winni ye?

Was there not someone who passed by here?

(Leeñ 36)

Aᅇ tääckene ti ogo, “İkee ate wa?”

He asked it from them, “Where are you going?”

(Geel 12)

ᅇjippe yokin ogo, “Ogook?”

He greeted them, “How are you?”

(Geel 22)

İki tüülü yaanna daa bi nᅇᅇa ᅇaaka?

Your small thing that just can do what?

(Geel 30)

Aᅇ täññani iki bi bülcı müürı ogoo?

And now how will we two return?

(İin 8-9)

Müüdonᅇi, niinkä ᅇückiti
mᅇᅇkalaᅇ daa kääji niinkä kᅇ ᅇäk, hayo?

*My friend, we should increase (the days so that)
each person just grazes for three days, alright?*

(İin 19-24)

“An! Deen yeeni giinä do?”
 Aṅ wina ike oja menen reecce ṅingīn
 woo ogo, “Ära! Deen yüünü giit?
 Wa batta, a yaan yeeni ken giinṅä.”

(Iin 32)

Inni tiññani cäyīnkä,
 yaanni ikiin naṅinīn kä ṅaani?

(Iin 40)

Yaanna a yen Iin alla yoku a yeeni?

(Iin 57)

İki atā wa i me kījjīdī iki aṅan?

(Iin 60)

A piik ṅaaka ken umgudu?

(Iin 62)

Wäac yaana ogo ye, ken giit?

(Wiiw 29)

Aṅ me taaññe ogo, “Wiiw, wali?”

(Uyko 12)

Wäyo yāṅṅä yaana ñabaṅ yaanni äbä wa?

“Wow! Did my cow give birth?”

*But he denied what his friend had said,
 saying, “No way! Your cow gave birth?
 No. It was my cow that gave birth.”*

*Now among the living,
 we were created by whom?*

This (calf) is of Hyena or should it be mine?

Where are you going while people waiting for you?

Is water what you(sg) go towards?

A father which how can give birth?

And he asked the people, “Where is Fox?”

Father, meat which is good, you bought where?

Jumjum Stories

The example sentences in the lessons of this book are found in the following stories. Each story is introduced with some information. The abbreviations used in the stories are as follows:

SOV	subject-object-verb	SG	singular	1s	I
SVO	subject-verb-object	PL	plural	2s	you (sg)
OVS	object-verb-subject	C	clause type	3s	(s)he
SRVO	subject-beneficiary-verb-object	D	direction	1t	we (two)
SOVL	subject-object-verb-location	PT	past	1e	we (not you)
EVSO	experiencer-verb-subject-object	PR	progressive	1i	we (and you)
EV	experiencer-verb	NP	non-past	2p	you (pl)
SV (MT)	subject-verb (motion)	AW	away	3p	they
SV (ST)	subject-verb (state)	TW	towards	LOC	locative
VN	verbal noun	NR	normal	POS	possessed
PVN	person verbal noun	DP	dependent	RP	repeated
VA	verbal adjective	MN	main		

Jumjum Narratives and Explanation Texts for January 2015 Text/Grammar Workshop

Yaam (Yaam)

basket
The Basket

Author: Yusif Aljuzuli

1. Yaam a koy tññä ke ðogleñ, kimkä ken ñorgu me.
basket be tree.type red.SG or tree.type branches.PL is bend people
/ñor-kä/NP.OVS.NR
Baskets are from (one of) two types of trees, (of which) people bend branches
(to make them).
2. Añ ðiigjänä me iñi kä wingä, añ näkä niinkä kä ðäk.
And tie people down with rope.PL and feel day.PL with three
/ðek-jänä/NP.OVS.AW.RP? /näk-cä/NP.SVO.TW
People tie them down with ropes for three days.
3. Añ paargä me yok kä boygu ke wingä,
And wrap people body with skin.PL and rope.PL
/paar-kä/NP.VSO.NR
And people wrap the body (wooden skeleton), with skin and rope,
4. añ wäättana wääti a yaam.
and after.that become be basket
/wää-t-ci/NP.MT.NR
and afterwards becomes a basket.
5. Añ yaam mäbaan ti ken temte määngä wakkä witken ti
and basket human.being LOC be carry women things.POS heads.their LOC
/teem-tte/NP.EVSO.NR /waak-kkä/ /wiñ-kä-en/
And the basket on Jumjum people, women use it to carry things on their heads
6. bata wälkä piik ke päk ke waak a daa temtä ye.
is.like gourd.PL water and sorghums and things be like carry DP
/teem-ttä/NP.PR.OVS.NR
such as gourds of water and grain and (other) things that they carry.
7. Añ ñucana ðürte merkä. Añ naana me bagit nantä yañkalañ ti ye,
and also carry children and if people shift place certain LOC DP
/ðüür-tte/ NP.EVSO.NR /bak-it/NP.PR.SVO.NR
And they also use it to carry children. And when people move it (basket) to another place,
8. naana yaam a küümon ye, ätängä ñaapcätä me yaam tuñke ti.
if basket be full DP hen.PL hang people basket horn.PL.his LOC

/küüm-on/VA.SG /ŋaap-ccätä/NP.PR.OVS.AW /tuuŋ-ku-e/
 if the basket is full, people hang chickens on the horns (wood of sides) of the basket.

9. Aŋ a yaam ken liilte määngä dürdin wakkä yaakka dirä ye,
 and be basket be be.able woman carry things.POS these many DP
 /liil?-tte/NP.EVSO.NR /düür-din/PT.PR.SVO.NR /waak-kkä/ /dir-wä/NP.ST.AW
 And since women are able to use a basket to carry these many things,
10. aŋ a gin a ŋeraŋ yaam ti ye inni.
 and be thing be good basket LOC DP is.this
 /ŋer-aŋ/NP.PR.ST.AW
 this is a good thing concerning the basket.
11. Aŋ gin a yaajaŋ yaam ti ye, naana temtä määngä witken ti
 and thing be bad basket LOC DP if carry women heads.their LOC
 /yaac-aŋ/ NP.PR.ST.AW /teem-ttä/NP.PR.OVS.NR /wiñ-kä-en/
 And a bad thing concerning the basket is when women carry (it) on their heads
12. yuungu kä diräk ye, määngä witken wec,
 year.PL with many DP women heads.their bald
 /dirä-k/ /wiñ-kä-en/
 for many years, the heads of women are bald,
13. aŋ tiŋägenen ledok bata kiidgä aŋan.
 and tops.of.heads.their grow be.like guinea.fowl.PL this
 /tiŋtä-ängä-en/ /let-ok/NP.ST.NR.3p
 tiŋtängen
 and the tops of their heads grow like (that of) this guinea fowl.
14. Aŋ ŋucana yiñ yeene yimgä taañjede iñi määngä waŋgen ti,
 and also bad his blood.PL press down woman eyes.their LOC
 /taañ-cede/NP.PR.SOV.AW /waŋ-kä-en/
 And another bad thing of it, is that it presses the blood down on the women's eyes,
15. aŋ määngä waŋgen miildidi, aŋ batta yüfi teŋaŋ.
 and women eyes.their be.night and not see very
 /waŋ-kä-en/ /miil-didi/NP.PR.ST.TW /yoor-ci/NP.SVO.NR
 and the eyes of the women become dark (impaired vision), and they do not see well.
16. Aŋ ŋucana näakke pillä duuggen ti ke ŋätken ti
 and also feel pain necks.their LOC and backs.their LOC
 /näk-jke/NP.SRVO.NR
 And it also causes pain in their necks and in their backs

17. bäätcidi iñi ke teygen ti.
go down until hips.their LOC
/bää-t-ccidi/NP.PR.MT.AW /tey-gä-en/
going down to their hips.
18. Ina ken määngä mäbaan tiintete kä birañ yaanna,
so be women human.being become.old with quickly this
/tiint-cete/NP.PR.SRV.NR
That is why the Jumjum women are becoming old quickly,
19. aᅇ iij ke yaam yeene wäättana beel bata teebälaᅇ yoono,
and woman and basket her after.that resemble like car our.1e
/beel/NP.ST.NR
and the woman with her basket afterwards looks like our car,
20. aᅇ aᅇan yaajaᅇ batta ᅇraᅇ, aᅇ yoku por aakin woo,
and this bad not good and so just change out
/yaac-aᅇ/NP.PR.ST.AW /ᅇer-aᅇ/NP.PR.ST.AW /aak-ciᅇ/NP.SOV.AW.1i-3s?
and this is bad rather than good, so we must change (it),
21. naᅇko määngä yooko yoken wääkcene woo,
so.that women our bodies.their rest out
/yor-kä-en/ /wääk-ccene/PT.PR.SOV.AW
so that our women (should) rest their bodies,
22. aᅇ päjjene beeljene bata meken.
and be.ok become like other.PL
/päw?-cene/PT.SRV.AW /beel-cene/PT.SRV.AW
and be healthy and become like other people.

Men atto kiᅇuk (Kiᅇuk)

person go hunt.LOC

/ää-t-ño/PT.ST.DP.AW

A person went on a hunt

1. Ñomuk ku on, mäᅇkalaᅇ atto kiᅇuk pare,
long.ago time.past certain.person go hunt.LOC alone
/ää-t-ño/PT.ST.DP.AW /kiᅇu-k/
A long time ago, a man went on a hunt alone,
2. aᅇ kääᅇno kääᅇl bilgiᅇᅇi. Aᅇ atto gäänono luum iᅇwin,

and find cave bat.PL and go cut grass dry/**iw-in**/VA.PL?
 /**kañ-ño**/PT.SVO.DP.NR /**äät-ño**/PT.ST.DP.AW /**gaan-yono**/PT.SVO.DP.TW
 and found a cave of bats. He went to collect dry grass,

3. aṅ büükkee käälok, aṅ tuṅgenee maañ,
 and heap cave.LOC and burn fire
 /**büük-ñee**/PT.SOV.DP.AW /käälok/ /**tuñ-jkenee**/PT.SRVO.DP.NR
 heaped it in the cave, and he burned a fire for it,
4. aṅ ðoṅe tuñjenee ti käälok. Aṅ aarii maañ kockon,
 and neck.his burn LOC cave.LOC and burn fire very
 /**tuñ-cenee**/PT.PR.SOV.DP.AW /käälok/ /**aar-ii**/NP.OVS.DP.NR
 and burned himself in the cave. And the fire badly burned (him),
5. aṅ iwno. Aṅ äänkalaṅ iygä ko yewwe atto kiñuk,
 and be.dry and certain.day hyena.PL that two go hunt.LOC
 /**iw-no**/PT.ST.DP.NR /**äät-ño**/PT.ST.DP.AW
 and (he) became charred. Then one day, two hyenas went hunting,
6. yaṅkalaṅ ogo ðuunḡon, aṅ yaṅkalaṅ ogo durñu.
 certain.one that old.person and certain.one that young.person
 one of them was old, and the other was young.
7. Aṅ men kaññii käälok ogo iwon, i jone mor määtö.
 and person find cave.LOC that dry but heart.his still beat
 /**kañ-nii**/PT.OVS.DP.NR /käälok/ /**iw-on**/VA.SG /**määr-co**/NP.MT.DP.NR
 And they found the person in the cave that was charred, and his heart was still beating.
8. Aṅ düüdiniñi woo, aṅ iin durñe liikono woo
 and lift out and hyena young.his break out
 /**dut-winiñi**/PT.OVS.DP.TW /**lik-pono**/PT.SVO.DP.TW
 And they carried him outside, and the young hyena broke off
9. gine tuule gunne ti näkkenee.
 thing.his daughter.his side.his LOC taste
 /gunn-e/ /**näk-jkenee**/PT.SRVO.DP.NR
 a small piece from his side and tasted (it).
10. Aṅ iin durñe menen kiinnee ogo, “Ṇeeyji ko iw.”
 and hyena young.his other tell that chew with dryness
 /**kiin-nee**/PT.SOV.DP.NR /**Ṇeey-ji**/NP.PR.SVO.NR.1t? /**iw-Ø**/VN?
 And the young hyena said to the other, “We can eat it charred.”

11. Aṅ iin mooye kulcono ogo,
and hyena big.his refuse that
/kol-ccono/PT.SVO.DP.AW
And the older hyena refused him,
12. “İjji büüccî piitti.”
take soak water.LOC
/ic-ji/NP.PR.SVO.NR.1t /büüc-ñi/PT.SOV.AW.1t-3s /piik-ti/
“We will take and soak it in water.”
13. Aṅ düññii iññii büüccî piitti.
and lift take soak water.LOC
/dut-nii/PT.OVS.DP.NR /ic-nii/PT.OVS.DP.NR /büüc-ñii/PT.OVS.DP.AW /piik-ti/
So they lifted him (person) and took him and soaked him in water.
14. Aṅ cääjjo ko deedaṅ, aṅ kaaco tabji,
and sit be little and enter touch
/cääy-co/NP.MT.DP.AW /kaac-co/NP.MT.DP.NR /tap-ji/NP.PR.SVO.AW.3p?
And they were sitting a little, and then they were entering (water) to touch him,
15. aṅ duuko woo, aṅ ḡuca cääjjo ko deedaṅ,
and return out and again sit be little
/duuk-co/NP.MT.DP.NR /cääy-co/NP.MT.DP.AW
then returned out, and again sat a little,
16. aṅ ḡuca bülco tabji, kockon wina ke men däädjeko.
and again return touch very like.that and person be.soft
/büül-cco/NP.MT.DP.AW /tap-ji/NP.PR.SVO.AW.3p? /daat-jeko/NP.PR.ST.DP.AW?
and again were returning to touch him, continuing like this until the person became soft.
17. Aṅ naana daa äṅ waṅe wükco ye, i men waṅe pijjodo.
and if which sun face.his scoot DP but person eye.PL.his revive
/wük-cco/NP.MT.DP.AW /piic-wodo/NP.PR.MT.DP.TW
And when the sun moved on (time passed), then the person began to regain consciousness.
18. Aṅ wääna dääñnee ko ye, düüdinii woo, i äṅ joorjono.
and when be.soft be DP lift out but sun go.down
/daat-nee/PT.ST.DP.NR /dut-winii/PT.OVS.DP.TW /joor-cono/PT.MT.DP.AW
And when he became soft, they carried him out (from water), as the sun went down.
19. Aṅ iin mooye menen kiinnee ogo,
and hyena big.his other tell that
/kiin-nee/PT.SOV.DP.NR

And the older hyena said to the other,

20. “Äŋ bunno, ijji amji paa.”
sun reduce take eat house.LOC?
/bun-no/PT.ST.DP.NR /ic-ji/NP.PR.SVO.NR.1t? /am-ji/NP.PR.SVO.NR.1t?
“The sun is going down, let us take and eat it at home.”
21. Äŋ düññii iin durñe ðoŋe ti, i küjji ogo cüüyidini.
and lift hyena young.his neck.his LOC but ignorant that revive
/dut-nii/PT.OVS.DP.NR /ðoŋ-e/ /küc-ji/NP.PR.SVO.AW.3p? /cüüy-idini/PT.PR.ST.TW?
And the young hyena carried (person) on his neck, but they didn’t know it that he revived.
22. Äŋ men enðo killän ðoŋe ti, äŋ wääna kaaññii
and person wear whistle neck.his LOC and when pass
/eŋ-do/NP.PR.SVO.DP.NR /kaac-nii/PT.IT.DP.NR?
The person was wearing a whistle around his neck, and when (they) passed under a tree,
23. ko jaan ŋoy ye, men likko rawcan, äŋ killän räakkee ji
with tree under DP person break twig and whistle clean in
/lik-ño/PT.SVO.DP.NR /räak-ñee/PT.SOV.DP.AW
the man broke off a twig, and cleaned out the whistle,
24. woo, i iin mooye oja ken ääto ñomuk. Äŋ wääna ðakkii
out but hyena big.his proud be go ahead and when arrive
/äät-co/NP.MT.DP.NR /ðääk-ñii/PT.IT.DP.AW?
as the proud old hyena was going on ahead. And when they reached
25. ko nänða miñon ye, killän puuccee küüttee ogo, *tii!*
to place dark DP whistle try blow that (sound)
/puuc-ñee/PT.SOV.DP.AW /küüt-ñee/PT.SOV.DP.AW
the densely forested place, he tried to blow the whistle, *tweet!*
26. äŋ iin durñe menen taaññee ogo, “Äy! A ŋaaka ken week do?”
and hyena young.his other ask that hey be what be cry QM
/taac-nee/PT.SOV.DP.NR /week-Ø/NP.ST.NR
and the young hyena asked the other, “Hey! What is crying out?”
27. Äŋ küññii menen ogo, “Ä ðiin ken week jaan wic.”
and tell other that be bird be cry tree up
/kiin-nii/PT.OVS.DP.NR /week-Ø/NP.ST.NR
And the other told him, “There is a bird crying up in a tree.”
28. Äŋ wääna wükcinii ko ko ðeðəŋ ye,

- and when scoot? with be small DP
/wük-ccinii/PT.PR.IT.DP.AW?
And when they went a little further,
29. men killäj ɲocce kүүttee түгге ko yewwe ogo, *tiit tiit!*
person whistle again blow word.PL.his with two that (sound)
/kүүt-ñee/PT.SOV.DP.AW /tүŋ-gä-e/
the person again blew the whistle two times, *tweet tweet*,
30. aŋ iygä yuutto iñi däämjono ɲäjäk.
and hyena.PL stop down look backwards
/yuut-ño/PT.ST.DP.AW /dääm-cono/PT.MT.DP.AW
and the hyenas stopped and looked back.
31. Aŋ juwono, aŋ wääna wükcinii ko ko deedaŋ ye,
and rise.up and when scoot with be small DP
/juw-wono/PT.MT.DP.TW /wük-ccinii/PT.PR.IT.DP.AW? /deet-aŋ/NP.PR.ST.AW
Then (they) continued, and when (they) went a little further,
32. men killäj müttee iñi ogo, *tiit!*
person whistle blow down that (sound)
/müt-ñee/PT.SOV.DP.AW
the person blew the whistle, *tweeet!*
33. Aŋ yeeppii woo iygä ogo gom, aŋ iygä buurcono woo,
and throw out hyena.PL that (sound) and hyena.PL run out
/yeepp-ñii/PT.OVS.DP.AW /buur-ccono/PT.MT.DP.AW
And the hyenas threw off (person) *thud*, and the hyenas ran away,
34. aŋ iin durñe menen kiindee ogo, “Keetta kiideni ogo
and hyena young.his other tell that you(pl).not tell that
/kiin-dee/NP.PR.SOV.DP.NR /ikee batta/ /kiin-deni/NP.PT.SOV.NR.1s-2s
and the young hyena said to the other, “Did I not tell you,
35. ‘Ŋeeyji ko iw?’ ” Aŋ kiinnii menen ogo, “Ee yoku ay!”
chew with dryness and tell other that yes true hey
/ŋeey-ji/NP.PR.SVO.NR.1t? /iw-Ø/VN? /kiin-nii/PT.OVS.DP.NR
‘We can eat it dry?’ ” And the other told him, “Yes, it is true!”
36. Aŋ men ünno, aŋ dukcono paa.
and person survive and return house.LOC?
/üt-no/PT.ST.DP.NR /duuk-ccono/PT.MT.DP.AW
And the person survived and returned to his house.

Wiiw ke Bääm (Bääm)

fox and dove
The Fox and the Dove

1. Ñomuk ku on, Wiiw näkä kãñ, aŋ attä laay woo
long.ago time.past fox feel hunger and go roam out
/näk-cä/PT.SVO.TW /äät-ñä/PT.ST.AW /laay-Ø/NP.ST.NR
A long time ago, Fox was hungry and went out roaming
2. luummuk. Aŋ kãññä Bääm a giidon jaan wic.
grassland and find dove be bear tree up
/kañ-ñä/PT.SVO.NR /giit-on/VA.SG
in the grassland. He found a Dove had given birth up in a tree.
3. Aŋ taaññe ogo, “İki nãñä ñaaka jaan wic wina?”
and ask that you make what tree up like.that
/taac-ne/PT.SOV.NR /nãñ-yä/NP.SVO.TW.2s?
He asked him, “What are you doing up in the tree?”
4. Aŋ kiini Bääm ogo, “İka tiicä merkä yeeki.”
and kiin dove that I look.after children my.PL
/kiin-i/PT.OVS.NR /tiic-cä/NP.SVO.TW.1s?
And Dove told him, “I am caring for my children.”
5. Aŋ Wiiw jaajjin ogo, “Yiipka iñi kä keelok.”
and fox say that throw down with one
/jaay-cin/PT.MT.AW /yeep-jka/NP.SRVO.NR.2s-1s?
And Fox said it, “Throw down one of them (for me).”
6. Aŋ Bääm yaaki, aŋ Wiiw attä nãññä len lämmä.
and dove refuse and fox go make axe mud
/yaak-ci/ NP.SVO.NR /äät-ñä/PT.ST.AW /nãñ-ñä/PT.SVO.NR
Then Dove was refusing and Fox went and made an axe of mud.
7. Aŋ ðuukin, i ädit len lämmä.
and return but carry axe mud
/ðuuk-cin/PT.MT.NR /ät-it/NP.PR.SVO.NR
And (he) returned carrying an axe of mud.
8. Aŋ yuuttu jaan ñoy, aŋ Bääm ene ogo,
and stand tree under and dove threaten that

17. mänkalan̄ iya äätä ädit ʔon̄ ke lacan mooye.”
 another.person far.place come carry spear with stick big.his
 /**äät-cä**/NP.ST.TW /**ät-it**/NP.PR.SVO.NR
 there is another person far away coming carrying a spear and a big stick.”
18. Aᅇ Wiiw len lämmä jeppe ti jaan ti, aᅇ jiccin woo.
 and fox axe mud hit LOC tree LOC and run out
 /**jep-ñe**/PT.SOV.AW /**jic-ccin**/PT.MT.AW
 And Fox hit the tree with the mud axe, then ran away.
19. Aᅇ Gaaggaak iken ke Bääm juuggen ñappä, aᅇ yircin woo.
 and raven they with dove heart.PL.their behappy and laugh out
 /jon-gu-en/ /**ñap-ñä**/PT.ST.AW /**yir-ccin**/PT.MT.AW
 And the hearts of Raven and Dove became happy, and they laughed.
20. Aᅇ äänkalan̄ Wiiw attä Gaaggaak ʔarkene nän̄tä piik.
 and another.day fox go raven hide place water
 /**äät-ñä**/PT.ST.AW /**ʔar-jkene**/PT.SOVL.NR
 Another day, Fox came and hid from Raven in the place of water.
21. Aᅇ Gaaggaak kuuyin iñi, aᅇ müᅇᅇ. Aᅇ kiintä Gaaggaak ogo,
 and raven flew down and caught and tell raven that
 /**kuuy-win**/PT.MT.TW /**mük-ne**/PT.SOV.NR /**kiin-ttä**/NP.PR.OVS.NR
 And Raven flew down and he (Fox) caught him. And Raven was telling him,
22. “ᅇana ika kajdaa, yeeᅇca ñaalok.”
 not me bite throw north
 /**käac-daa**/NP.PR.SOV.NR.2s-1s /**yeeᅇ-cca**/NP.SVO.AW.2s?
 “Don’t bite me, throw me up.”
23. Aᅇ yeeᅇpi ñaalok Wiiw, aᅇ por ᅇimmin iñi.
 and throw north fox and just fall down
 /**yeeᅇ-ci**/PT.OVS.AW /**ᅇim-win**/PT.MT.TW
 And Fox threw him up, and he just fell down.
24. Aᅇ Wiiw kiinne ogo, “Ika cokulunu tüwnü, ᅇocca yeeᅇca ñaalok.”
 and fox tell that I be.near death again throw north
 /**kiin-ne**/PT.SOV.NR /**cokul-yänä**/PT.SVO.TW.1s /**yeeᅇ-cca**/NP.SVO.AW.2s?
 And he said to Fox, “I am near death, throw me up again.”
25. Aᅇ yeeᅇpi Wiiw, aᅇ pääynä ñaalok.
 and throw fox and flew north
 /**yeeᅇ-ci**/PT.OVS.AW /**pääy-nä**/PT.ST.NR

And Fox threw him, and he flew away.

26. Aᅇ wäättana week ogo, *gag, gag, gag.*
and after.that cry that (sound)

/week-Ø/NP.ST.NR

And after that he was crying, *kaw, kaw, kaw.*

27. Aᅇ kirgä Wiiw ogo, *miic, miic, miic.*
and insult fox that (sound)

/kir-kä/NP.OVS.NR

And Fox was insulting him, *arf, arf, arf.*

28. Aᅇ Wiiw attä, i jone yaajaᅇ kockon.
and fox go but heart.his bad very

/äät-ñä/PT.ST.AW /yaac-aᅇ/NP.PR.ST.AW

And Fox came, and was very angry.

29. Aᅇ äänkalaᅇ Wiiw attä Gaaggaak maawe,
and another.day fox go raven look.for

/äät-ñä/PT.ST.AW /maaw-e/NP.SOV.NR

And another day, Fox went looking for Raven,

30. aᅇ kaññe cäy ñaalok jaan wic.
and find sit north tree up

/kañ-ne/PT.SOV.NR /cäy-Ø/NP.ST.NR

and found him sitting up in a tree.

31. Aᅇ kiinne ogo, “Müükonᅇi ogook?”
and tell that friend.my how.are.you

/kiin-ne/PT.SOV.NR /müükon-ᅇi?/

And he told him, “My friend, how are you?”

32. Aᅇ kiini Gaaggaak ogo, “Jiik kalaᅇ baati.”
and tell raven that issue certain nothing

/kiin-i/PT.OVS.NR

And Raven told him, “There is no problem.”

33. Aᅇ kiini Wiiw ogo, “Ika äätäᅇä iᅇi ken maaweni kä,
and tell fox that I go you be look.for with

/kiin-i/PT.OVS.NR /äät-cäᅇä/NP.PR.MT.NR.1s /maaw-eni/NP.SOV.NR.1s-2s

And Fox told him, “I am coming looking for you,

34. aᅇ ogoo täññani? İᅇiᅇi batta aᅇi ᅇeel ᅇuule,

- and how now.2s we(two) not go goat small.his
/äät-ci/NP.MT.NR.1t
and about what? Can we not go (to) the small goat
35. yaana a tüwon kaal jī yaanja por ooki?”
who be dead fence in that just let.us.see
/tüw-on/VA.SG /yaañ-ka/
that was dead in that animal pen?
36. Aṅ kiini Gaaggaak ogo, “Ay müükondi,
and tell raven that hey friend.my
/kiin-i/PT.OVS.NR
And Raven told him, “Ah my friend,
37. ika batta bi liiṭā wään, ika agä raac tāññañ.
I not will be.able walk I be.1s sick.PR.ST now
/liiṭ-cä/NP.SVO.TW.1s? /wään-Ø/VN? /raac-Ø/VN?
I am not able to go, (since) I am now sick.
38. Aṅ atä parü, ikii bi atī tiṇṇäk.”
and go alone we(two) will go tomorrow
/äät-cä/NP.ST.NR.2s /äät-ci/NP.MT.NR.1t
You go alone, we both will go tomorrow.”
39. Aṅ Wiiw jone yaaññä, aṅ attä ääcin kücam
and fox heart.his spoil and go bring skin.bag
/yaac-nä/PT.ST.NR /äät-ñä/PT.ST.AW /äac-pin/PT.SVO.TW
And Fox became angry, and went and brought an animal skin bag
40. cäygene jī päk. Aṅ kaaccä kücam jīñe ti,
have in grain.PL and enter skin.bag inside.his LOC
/cäay-gene/PT.PR.SRV.NR? /kaac-ñä/PT.ST.AW
full of grain. Then he entered into the bag,
41. jaan Gaaggaak ṅoye ti kä cokal, aṅ päk tükke iñi.
tree raven under.his LOC with near and grain.PL spread down
/tük-ñe/PT.SOV.AW
under the nearby tree of Raven, and he sprinkled out some grain.
42. Aṅ yoori Gaaggaak, aṅ attä Bääm nüütkenē.
and see raven and go dove inform
/yoor-i/PT.OVS.NR /äät-ñä/PT.ST.AW /nüüt-jkene/PT.SRVO.NR
And Raven saw it, and went and informed Dove.

43. Aṅ kiinne ogo, “Ika kãññä päk a püüktidini iñi
and tell that I find grain.PL be spill down
/kiin-ne/PT.SOV.NR /kañ-ñä/PT.SVO.NR.1s /püük-ttidini/VA.PL?
And he (Raven) told him, “I found grain spilled down
44. jaan ɲoy baanni, aṅ ika batta ämä päk.
tree under area.my and I not eat grain.PL
/baan-ni?/ /am-yä/NP.SVO.TW.1s?
under the tree of my area, and I am not eating the grain.
45. Aṅ atī, amä tok.” Aṅ Bääm gïmmïn,
and go eat just and dove agree
/äät-ci/NP.MT.NR.1t /am-yä/NP.SVO.TW.2s? /gïm-pin/PT.SVO.TW
Let us both go, and you (can) eat it.” And Dove agreed,
46. aṅ päygin iken ke Gaaggaak, aṅ ɖakkä ti nãntä päk.
and fly they with raven and arrive LOC place grain.PL
/päy-kin/PT.ST.NR.3p /ɖääk-ñä/PT.ST.AW
and he and Raven flew, and they arrived to the place of the grain.
47. Aṅ Bääm koojjin iñi ogo ike ämje päk,
and dove land down so.that he eat grain.PL
/kooy-cin/PT.MT.AW /am-ce/NP.SVO.AW?
And Dove came down to eat the grain,
48. i Wiiw a ɖaron kä cokal. Aṅ müñɲe, aṅ taaññe ogo,
but fox be hide with near and catch and ask that
/ɖar-on/VA.SG /mük-ne/PT.SOV.NR /taac-ne/PT.SOV.NR
and Fox was hiding nearby. And he caught him, and asked him,
49. “A ɲaani ken ikī nüütkeney waṅ yaanna?” A Wiiw ken tääccin.
be who be you(sg) inform eye this be fox be ask
/nüüt-jkeney/PT.SRVO.NR.3s-2s /taac-ccin/PT.SVO.AW
“Who gave you this idea?” Fox was the one asking him.
50. Aṅ kiini Bääm, “A Gaaggaak ken ika nüütkana waṅ.”
and tell dove be raven be me inform eye
/kiin-i/PT.OVS.NR /nüüt-jkana/PT.SRVO.NR.3s-1s
And Dove told him, “It was Raven who informed me of this idea.”
51. Aṅ kiini Wiiw ogo, “Gula ikī müñɲeni täññañ,
and tell fox that oh.how you(sg) catch now

/kiin-i//PT.OVS.NR **/mük-neni/**/PT.SOV.NR.1s-2s
 And Fox told him, “Oh how I have caught you now,

52. aŋ ikī bi ereni pok.”
 and you(sg) will slaughter mouth.POS
/er-eni//NP.SOV.NR.1s-2s
 and I will slaughter you.”
53. Aŋ Bääm weekcin, aŋ Wiiw kolde ogo,
 and dove cry and fox refuse that
/week-ccin//PT.MT.AW **/kol-de/**/NP.PR.SOV.NR
 And Dove cried, and was refusing Fox,
54. “Ŋana ika nägdaa ɖok, yuudu por,
 not me taste neck.LOC wait just
/näk-daa//NP.PR.SOV.NR.2s-1s **/yuut-wä/** /NP.ST.AW.2s
 “Do not eat me, just wait,
55. ikī nüütkeni. Ika attä laayä,
 you(sg) inform I go roam
/nüüt-jkeni//NP.SRVO.NR.1s-2s **/äät-ñä/**/PT.ST.AW.1s **/laay-wä/**/NP.ST.AW.1s
 I will inform you. I went roaming,
56. aŋ ika kääññä kabal ɖuule a caagon kockon a tüwon,
 and I find sheep small.his be fat very be dead
/kañ-ñä//PT.SVO.NR.1s **/caak-on/**/VA.SG **/tüw-on/**/VA.SG
 and I found a very fat young dead sheep,
57. aŋ ika ɖäkä ikī ijeni.
 and I want you take
/ɖäk-cä//NP.SVO.TW.1s? **/ic-eni/**/NP.SOV.NR.1s-2s
 and I want to take you.
58. Aŋ naana batta agi kañgon ye, ika wäättana amja.”
 and if not be.we(two) find DP me after.that eat
/kañ-kon//NP.SOV.NR.1e-3s **/am-ca/**/NP.SOV.NR.2s-1s
 And if we do not find it, then you can eat me.”
59. Aŋ taaji Wiiw ogo, “Aŋ ikii bi atī ogo?”
 and ask fox that and we(two) will go how
/taac-i//PT.OVS.NR **/äät-ci/**/NP.MT.NR.1t
 And Fox asked him, “How will we go?”

60. Aṅ kiini Bääm ogo, “Mügja buggi ti kä lekü.
and tell dove that catch wing.PL.my LOC with teeth.your(sg)
/kiin-i/PT.OVS.NR /mük-ja/NP.PR.SVO.NR.2s /buŋ-gä-i/ /lek-ü/
And Dove told him, “Hold on to my wings with your teeth.
61. Aṅ naana ikii ḍakkī ti ye, ika bi weekcä ogo,
and when we(two) arrive LOC DP I will cry that
/ḍääk-ñi/PT.ST.AW.1t /week-ccä/NP.MT.AW.1s
And when we arrive, I will cry,
62. *kuruk, kuruk* äänki kä yew.” Aṅ Wiiw gimmin,
(sound) time.PL.my with two and fox accept
/ään-kä-i/ /gim-pin/PT.SVO.TW
kaaw, kaaw two times.” And Fox accepted him,
63. aṅ wääna ḍakkene ti ye, Bääm weekcin,
and when arrive LOC DP dove cry
/ḍääk-jkene/PT.PR.IT.NR? /week-ccin/PT.MT.AW
and when they arrived, Dove cried,
64. aṅ yoku taajji Wiiw, aṅ äkkene, aṅ Bääm pääynä,
and truly ask fox and release and dove fly
/taac-ji/NP.OVS.AW? /äk-jkene/PT.SRVO.NR /pääy-nä/PT.ST.NR
and Fox wanted to ask him (something), and released him, and Dove flew away,
65. i week kä jone ñamme.
and cry with heart.his be.sweet
/week-Ø/NP.ST.NR /jon-e/ /ñap-ne/VA.SG?
and was crying with gladness.
66. Yaan wiiw a yaanni nüüti ogo,
also story be this inform that
/nüüt-ci/NP.SVO.NR.3s
This story tells us that,
67. waak a kañdii me ye, ḡana boonji me.
thing.PL be find people DP not little people
/kañ-dii/NP.PR.OVS.DP.NR /boon-ji/NP.SVR.NR?
the things people find, they should be enough for people.

Wiiw ke Leeñ (Leeñ)

Fox and elephant

The Fox and the Elephant

1. Ñomuk ku on yuungu yakkalaŋ ti, waak luum jiñe ŋelok tuuŋ.
 long.ago time.past year.PL certain LOC thing.PL grass inside.he dance horn
/ŋeel-ok/NP.ST.NR.3p
 Long ago in past time of certain years, the wild animals were dancing the horn dance.
2. Aŋ Wiiw ŋeel kä waygä yek boŋnan,
 and fox dance with shoe.PL of.PL skin
/ŋeel/NP.ST.NR
 And Fox was dancing with shoes of leather,
3. aŋ wegok kiige ti ogo, wac, wac, wac.
 and make.sound foot.PL.his LOC that (sound)
/week-ok/NP.ST.NR.3p /kiy-kä-e/
 And his feet were making the sound, *tap, tap, tap*.
4. Aŋ tiinji Leeñ, aŋ taaññe ogo,
 and hear elephant and ask that
/tiin-i/PT.OVS.NR /taac-ne/PT.SOV.NR
 And Elephant heard him, and asked him,
5. “A ŋaakani ken eŋdä wegok kiiŋü ti doŋ?”
 be what.PL be wear make.sound foot.PL.your LOC like.this
/eŋ-dä/NP.PR.SOV.NR.2s-3s /week-ok/ NP.ST.NR.3p
 “What are you wearing on your feet making a sound like this?”
6. Aŋ luugi Wiiw ogo, “A waygä kiiŋi.”
 and reply fox that be shoe.PL foot.PL.my
/luuk-i/PT.OVS.NR /kiy-gä-i/
 And Fox replied to him, “(These) are the shoes of my feet.”
7. Aŋ kiini Leeñ ogo, “Ika takä nängaa tok.”
 and tell elephant that I want make.for just
/kiin-i/PT.OVS.NR /tak-cä/NP.SVO.TW.1s? /näŋ-jkaa/NP.SRVO.NR.2s-1s
 Then Elephant told him, “I want you to make some for me.”
8. Aŋ Leeñ attä meken nüütkene ogo,
 and elephant go certain.ones inform
/äät-ñä/PT.ST.AW /nüüt-jkene/PT.SRVO.NR
 And Elephant went and informed others,
9. “Wiiw me nängedee waygä kä, aŋ atin

fox people make.for shoe.PL with and go
 /**näj-jkedee**/NP.PR.SRVO.DP.NR /**äät-cin**/NP.MT.NR.1i
 “Fox makes shoes for people, so let’s go (to him)”

10. nängin tok.” Añ juwin attä muureen,
 make.for just and rise.up go all
 /**näj-jkin**/NP.SRVO.NR.3s-1i /**juw-win**/PT.MT.TW /**äät-ñä**/PT.ST.AW
 and he will make them for us.” And they all got up and went,
11. añ Wiiw wääti baanne, añ bäärgä ogo,
 and fox find area.his and call that
 /**wäät-ki**/PT.OVSL.NR.3p-3s? /baan-ne/ /**bäär-kä**/NP.OVS.NR
 and found Fox in his place, and were calling him,
12. “Wiiw, ikoon däägonon.”
 fox we(not you) arrive
 /**dääk-wonon**/PT.MT.DP.TW.1e
 “Fox, we have arrived.”
- 12b. Añ Wiiw jaajjin ogo, “Yuude por, cïcam kïlkä.”
 and fox speak that wait just knife sharpen
 /**jaay-cin**/PT.MT.AW /**yuut-we**/NP.SRV.NR.2p-1s? /**kil-jkä**/NP.SRVO.NR.1s-3s
 And Fox said, “Just you wait, I am sharpening a knife.”
13. Añ bäärgä Wiiw ogo, “Mänkalañ kajä äräk.”
 and call fox that someone enter inside
 /**bäär-kä**/NP.OVS.NR /**kaac-wä**/NP.ST.AW
 And Fox was calling them, “Someone may enter inside.”
14. Añ Wiiw juwin Liik paaje kïngin ogo,
 And fox rise.up elephant.PL peel foot.PL.their.LOC that
 /**juw-win**/PT.MT.TW /**paac-e**/NP.SOV.NR /kïy-gä-in?/
 And Fox got up and was peeling the Elephants in their feet saying that,
15. ñäälkedee waygä, añ Leeñ yaana a caagon ye,
 make.for shoe.PL and elephant who be fat DP
 /**ñaal-jkedee**/NP.PR.SRVO.DP.NR /**caak-on**/VA.SG
 he was peeling shoes for them, and the elephant that was fat,
16. cïcam ñaaljede iñi, añ yaana bämañ ye, ken paaje ñaalok.
 knife peel down and who weak DP be peel north
 /**ñaal-cede**/NP.PR.SOV.AW /**bäm-añ**/NP.PR.ST.AW /**paac-e**/NP.SOV.NR
 he made deep, and the one that was thin, he peeled shallowly.

17. Aᅇ Wiiw Liik kiinne ogo, “Ääte nīnkä kä ᅇaᅇukel.”
 and fox elephant.PL tell that go day.PL with seven
 /**kiin-ne**/PT.SOV.NR /**äät-ce**/NP.MT.NR.2p
 And Fox told the Elephants, “Return in seven days.”
18. Aᅇ Wiiw yāngä Liik kiiᅇen amme.
 and fox meat.PL elephant.PL foot.PL.their eat
 /**kiiy-gä-en**/ /**am-ne**/PT.SOV.NR
 And Fox ate the meat of the elephants’ feet.
19. Aᅇ Liik äätin, aᅇ Wiiw kiini ogo,
 and elephant.PL go and fox tell that
 /**äät-cin**/PT.MT.NR /**kiin-i**/PT.OVS.NR
 And the Elephants came and told Fox,
20. “Iᅇjon waygä yooko.”
 give shoe.PL our.PL
 /**iᅇ-jon**/NP.SRVO.NR.2p-1e?
 “Give us our shoes.”
21. Aᅇ kiini Wiiw ogo, “Por keeya wina,
 and tell fox that just wait.for like.that
 /**kiin-i**/PT.OVS.NR /**keey-a**/NP.SOV.NR.2p-1s
 And Fox told them, “You just wait for me like this,
22. dale waygä yeekic iᅇekä woo.”
 let shoe.PL your(pl).PL give out
 /**dal-e**/NP.SOV.NR.2p-3s /**iᅇ-ekä**/NP.OVSL.NR.1s-3s?
 let me give you your shoes out here.”
23. Aᅇ Wiiw gäykä cüᅇe yokin, aᅇ kuuyin woo,
 and fox skin.PL move body.PL.their.LOC? and fly out
 /**cük-e**/NP.SOV.NR /**yor-kä-in**/ /**kuuy-win**/PT.MT.TW
 And Fox was moving the skins of their bodies, and jumped out,
24. aᅇ yore jecce woo. Aᅇ Wiiw ojyok Liik,
 and body.his run out and Fox chase elephant.PL
 /**jic-cce**/NP.SLV.AW /**ojy-ok**/NP.ST.NR.3p
 and he ran away. And the Elephants chased Fox,
25. aᅇ Liik üüᅇjene küügü giᅇi, aᅇ Liik yoᅇi ᅇaᅇ,
 and elephant.PL go thorn.PL through and elephant.PL inable run

- /üüŋ-cene/PT.SLV.AW /yoc-wi/PT.RVS.TW /ñañ-Ø/NP.ST.NR
- and he directed the Elephants through the thorns, and they (thorns) disabled the Elephants to run,
26. aŋ wäättana wegok nänken ti,
and after.that cry place.PL.their LOC
/week-ok/ NP.ST.NR.3p /näntä-kä-en/
and afterwards they trumpeted where they were,
27. i Wiiw lüüt, i yaaw ogo, “Wee, wee, wee!”
and fox run and yell that
/lüüt-Ø/NP.ST.NR /yaaw-Ø /NP.ST.NR
and Fox was running and yelling, “Ha, ha, ha!”
28. Aŋ lüüttü ti pääm ŋoy, aŋ kääññä duk,
and run LOC mountain under and find gum
/lüüt-ñä/PT.ST.AW /kañ-ñä/PT.SVO.NR
And he ran under the mountain, and found gum,
29. aŋ urre, aŋ paatte wange ti, aŋ yoori Liik
and pick and spread eye.PL.his LOC and see elephant.PL
/ur-ne/PT.SOV.NR /paat-ñe/PT.SOV.AW /wari-gä-e/ /yoor-i/PT.OVS.NR
and he gathered it and spread it on his face, and the Elephants saw him
30. cääy, aŋ taaji ogo, “A ŋaani ina cääy yaanna?”
sit and ask that be who so sit this
/cääy-Ø/NP.ST.NR /taac-i/PT.OVS.NR /cääy-Ø/NP.ST.NR
sitting, and asked him, “Who is this sitting?”
31. Aŋ jaajjin ogo, “A ika.” Aŋ taaji ogo,
and say that be I and ask that
/jaay-cin/PT.MT.AW /taac-i/PT.OVS.NR
And he said, “It is me.” And they asked him,
32. “Baati mänkalaŋ yaana a kaajon winni ye?”
not another.person who be pass here DP
/kaac-on/VA.SG
“Was there not someone else who passed by here?”
33. Aŋ jaajjin ogo, “Ika agä uyku, baati mana agä yoorgon ye.”
and say that I be.1S blind.person.PL not person be.1s see DP
/jaay-cin/PT.MT.AW /yoor-kon/NP.SOV.NR.1e-3s
And he said, “I am blind and I am not seeing any person.”

34. Aᅇ Liik attä wiirok mäti piik,
and elephant.PL go river.LOC drink water
/äät-ñä/PT.ST.AW /wiiy-ok/ /mät-ci/NP.SVO.NR
And the Elephants went to the river to drink water,
35. aᅇ Wiiw attä wiirok, aᅇ Liik yoorre mäti piik muure,
and fox go river.LOC and elephant.PL see drink water all
/äät-ñä/PT.ST.AW /yoor-ne/PT.SOV.NR /mät-ci/NP.SVO.NR
and Fox went to the river, and saw the Elephants drinking all the water,
36. aᅇ tääckene ti ogo, “Ikee ate wa?”
and ask LOC that you(pl) go where
/taac-jkene/PT.SRVO.NR /äät-ce/NP.MT.NR.2P
and asked it from them, “Where are you going?”
37. Aᅇ kiini ogo, “Ikoon aajjodon woo wiiy.”
And tell that we(not you) cross out river
/kiin-i/PT.OVS.NR /aay-codon/NP.PR.SVO.AW.1e
And they told him, “We are crossing the river.”
38. Aᅇ attä Leeñ yaana tälaᅇ ye ti, aᅇ kiinne ogo,
and go elephant who big DP LOC and tell that
/äät-ñä/PT.ST.AW /kiin-ne/PT.SOV.NR
And he went to the Elephant who is big, and told him,
39. “Ika batta liiltä aaydin piik.”
I not be.able cross water
/liil-ttä/PR.SVO.NR.1s /aay-din/PT.PR.SVO.NR.1s
“I am not able to cross the water.”
40. Aᅇ kiini Leeñ ogo, “Kaacci ᅇäñi ti.”
and tell elephant that enter back.my LOC
/kiin-i/PT.OVS.NR /kaac-cci/NP.MT.NR.2s /ᅇäñ-i/
And Elephant told him, “Get on my back.”
41. Aᅇ kaaccä Leeñ mooye ᅇäñe ti, aᅇ aajjene woo wiiy.
and enter elephant big.his back.his LOC and cross out river
/kaac-ñä/PT.ST.AW /ᅇäñ-e/ /aay-cene/PT.PR.SOV.AW
And he got on the big Elephant’s back, and they crossed over the river.
42. A Leeñ mooye yaana paaññe kiigᅇn ye,
be elephant big.his who peel foot.PL.his.LOC DP

/paac-ne/PT.SOV.NR /kiy-gä-e-in/

It was the big Elephant, whose feet were peeled,

43. ken ike aajji woo wiyy. Yaan wiiw a yaanni ikiin nüütkidin ogo
be he cross out river also story be this we.li inform that
/aay-ci/NP.SVO.AW /nüüt-jkidin/NP.PR.SRVO.NR.3s-1i?
who was crossing the river. This story tells us that
44. nana me nanđiin näänkä yaacken.
not people press action.SG bad
/nanđiin/PT.PR.SVO.DP.NR? /yaac-jken/VN.PL?
people should not do bad things.

Wiiw ke Geel (Geel)

fox and lion

The Fox and the Lion

1. Ñomuk ku on, wakkä luum jĩne cäyok nänťa keellä,
long.ago past.time things.POS grass in.his live place same.LOC?
/cäy-ok/NP.ST.NR.3p
Long ago in past time, wild animals were living in the same place,
2. baan yanƙalaŋ jĩ. Aŋ Geel bilti ke meken,
area another in and lion there with other.PL
in another country. And Lion was there with the others,
3. aŋ näänke toorok bilti, meken muure ene,
and action.PL.his be.bad there other.PL all threaten
/nään-kä-e/ /toor-ok/NP.ST.NR.3p /en-e/NP.SOV.NR
and he did bad actions, threatening all the others,
4. i dūrjĩ yämde ƙulgu ti, i jiibe yaan.
but youth.PL threaten girl.PL LOC but hit also
/yäm-de/NP.PR.SOV.NR /jep-e/NP.SOV.NR
and threatening the youth about the girls (not to go after girls), and he was also
beating them.
5. Aŋ dūrjĩ wäättana bojok kä baannä ƙulgu.
and youth.PL after.that afraid from love girl.PL
/booc-ok/NP.ST.NR.3p /baat-nä/VN.SG
And afterwards, the youth were afraid from loving the girls.

6. Aṅ Geel wäättana ɬulgu baade pare küüttan,
and lion after.that girl.PL love alone alone
/baat-e/NP.SOV.NR
And afterwards, Lion was the only one loving the girls,
7. i baati durñu yaana ŋuca wükcidi ti ɬulgu gurken ti ye.
and not youth.SG who again pass LOC girl.PL side.PL.their LOC DP
/wük-ccidi/NP.PR.MT.AW /gun-kä-en/
and there was no youth who could go near, to be next to the girls.
8. Aṅ Wiiw jiik yaakka tiinje, aṅ toorok batta
and fox word these hear and bad not
/tiin-ne/PT.SOV.NR
And Fox heard about this matter, and badness did not
9. kaaccidi wiñe ti, aṅ jone batta ñabaṅ.
enter head.his LOC and heart.his not be.happy
/kaac-ccidi/NP.PR.MT.AW /ñap-aṅ/NP.PR.ST.AW
enter his head (it was not good for him), and his heart was not happy.
10. Aṅ juwin ɖoŋe lääkkene ogo kar,
and rise self.his loosen that straight.away
/juw-win/PT.MT.TW /lääk-jkene/PT.SRVO.NR
He got up and left straight away,
11. ati ükcidi giti jiik yaakka ɬulgu ti.
go evaluate through word these girl.PL LOC
/äät-ci/NP.MT.NR /ük-ccidi/NP.PR.SVO.AW
he went to evaluate by these words of the girls (if he heard the matter correctly).
12. Aṅ wääna ɖakke ti ye, ŋiippe yokin ogo, “Ogook?”
and when arrive LOC DP greet body.PL.LOC? that how.are.you
/ɖääk-ñe/PT.MT.DP.AW /ŋiip-ñe/PT.SOV.AW /yor-k-en-in/
And when he arrived, he greeted them, “How are you?”
13. Aṅ luugi ɬulgu ogo, “Jiik kalaṅ baati.”
and reply girl.PL that issue certain not
/luuk-i/PT.OVS.NR
And the girls replied, “There is no problem.”
14. Aṅ täacki ti Wiiw ogo, “A jiñe ogo, ikee jaayje ogo
and ask LOC fox that be true that you(pl) say that
/taac-jki/PT.RVSO.NR /jaay-je/NP.PR.ST.NR.2p

Then Fox asked them, “Is it true that you are saying that

15. Geel ken ogo oon pare ya?” Aŋ ʈulgu gïmmïn ogo, “Ee.”
lion be that man only yes and girl.PL accept that yes
/gïm-pin/PT.SVO.TW
Lion is the only man?” And the girls agreed, “Yes.”
16. Aŋ Wiiw jaajjin ogo, “Naana ook ke dūrji muure
and fox say that if men with youth.PL all
/jaay-cin/PT.MT.AW
And Fox said, “If all the men and youth
17. boone juugin ogo bojgo ko Geel ye,
be.unable heart.PL.their.LOC that be.afraid from lion DP
/boon-e/NP.MT.DP.NR /jon-ggu-en-in/ /booc-go/NP.PR.ST.DP.NR.3p
are unable in their hearts and afraid of Lion,
18. ika batta booju kä Geel, ika cääna agä oon bata ike aŋan.
I not afraid from lion I also be.1s man like he this
/booc-wä/NP.ST.AW.1s
I am not afraid of Lion, I am also a man like him.
19. Yeeni äänkalaŋ naana buʈu woo ye, ooric yaanna bi taapä kä.”
mine certain.day if come.out out DP man.POS.your this will ride with
/buur-cä/NP.ST.TW /oon-r-ic/ /taap-cä/NP.SOV.AW.1s-3s
If my (strength) were to be revealed one day, I would ride on this your man.”
20. Aŋ boongu jok ʈulgu, aŋ kiintä ogo, “Ocu, ocu, ocu!
and unable heart girl.PL and say that ha ha ha
/boon-kä/NP.OVS.NR /kiin-ttä/NP.PR.OVS.NR
And the girls were doubting him, and they were saying to him, “Ha, ha, ha!
21. Wiiw, booju kä loon. Atä ukcu maka daa
fox be.afraid.PR.ST.2s from shyness go look.for other.people as
/booc-wä/NP.ST.AW.2s /äät-cä/NP.ST.NR.2s /uk-ccu/NP.SVO.AW.2s?
Fox, you are afraid from shyness. Go look for other people who
22. maldä ɲiŋgin ye. İki ʈüülü yaanna daa bi nänjä ɲaaka?”
try deceive DP you(sg) small.your this as will make what
/mal-dä/NP.PR.SOV.NR.2s-3s /ɲin-jkin/NP.SRVO.NR.1i-3p /nän-ya/NP.SVO.TW.2s?
you will try to deceive. You small thing, you can do what (you can't do anything)?”
23. Aŋ äänkalaŋ ti, ɲiil juwin baan jï.

- and day.another LOC dance rise area in
/ŋeel-Ø/NP.ST.NR /juw-win/PT.MT.TW
Another day, there was a dance in this country.
24. Aŋ Wiiw juwin attä Geel ti, aŋ kiinne ogo,
and fox rise go lion LOC and tell that
/juw-win/PT.MT.TW /äät-ñä/PT.ST.AW /kiin-ne/PT.SOV.NR
And Fox got up and went to Lion, and told him,
25. “Müükonđi, ŋiil yaŋkalaŋ juwin baan ji ka.
friend.my dance certain rise area in
/müükon-ti/ /ŋeel-Ø/NP.ST.NR /juw-win/PT.MT.TW
“My friend, a certain dance is taking place in the country.
26. Aŋ ika tuucata me ogo, ‘İkii atci,’
and me sent people that we(two) go
/tuc-cata/NP.PR.SOV.TW.3p-1s? /äät-cci/NP.MT.AW.1t
And people are sending me to say, ‘Let’s go,’
27. naana ikii baawgi ti ye, ŋiil batta bi ñabo ñap.
if we(two) absent LOC DP dance not will be.good good
/baaw-ki/NP.PR.ST.NR.1t? /ŋeel-Ø/NP.ST.NR /ñap-wo/NP.MT.DP.TW? /ñap-Ø/NP.ST.NR
if we both are absent, the dance will not be good at all.
28. Aŋ müükonđi por ŋäjjä, nüinkä yaakki ti yori boonu kockon.
and friend.my just know day.PL these.my LOC body.my be.sick very
/müükon-ti/ /ŋäy-cä/NP.SVO.AW.2s? /yaakka-i/ /boon-yä/NP.ST.TW
And do you know, my friend, in these days my body is very sick.
29. Aŋ inni äätä iki ti, yanne yori riijänä kä pet.
and when go you(sg) LOC this body.my struggle from only
/äät-cä/NP.MT.NR.1s /riic-wänä/NP.LVS.TW
And when I came to you, this body of mine was really struggling.
30. Aŋ täññani ikii bi bülcü müürü ogo?
and now.1t we(two) will return all.1t how
/büül-cci/NP.MT.AW.1t
And now how will we both return?
31. Yori waagdä ika batta bi liitä wään ŋuca.”
body.my feel I not will be.able walk again
/yor-i/ /waak-dä/NP.PR.SOV.NR.1s-3s /liil-cä/NP.SVO.TW.1s? /wään-Ø/VN?
My body feels like I will not be able to walk again.”

32. Aᅇ kiini Geel ogo, “İki bi taapci ᅇāni ti.”
and tell lion that you(sg) will ride back.my LOC
/kiin-i/PT.OVS.NR /taap-cci/NP.SVO.NR.2s? /ᅇān-i/
And Lion told him, “You will ride me on my back.”
33. Aᅇ Wiiw jaajjin jone ti ogo, “Ee, a yaana ᅇākkā ye inni!”
and fox say heart.his LOC that yes be which want DP this
/jaay-cin/PT.MT.AW /jon-e/ /ᅇāk-ᅇā/PT.SVO.NR.1s
And Fox said to himself, “Yes, this is what I want!”
34. Aᅇ Wiiw taappā Geel ᅇāᅇe ti. Aᅇ Wiiw Geel kiinne ogo,
and fox ride lion back.his LOC and fox lion tell that
/taap-ᅇā/PT.SVO.NR /ᅇān-e/ /kiin-ne/PT.SOV.NR
And Fox rode on the Lion’s back. And Fox told Lion,
35. “Dalā ika ᅇikcā wiᅇᅇan ᅇoᅇü ti, mükküdü kā yori.”
let I tie rope neck.your(sg) LOC catch with body.my
/dal-ä/NP.SOV.NR.2s-3s /ᅇek-ccä/NP.SVO.AW.1s? /mük-ckädä/NP.PR.SRVO.NR.1s-3s?
Let me tie the rope on your neck (so that) I control it myself.”
36. Aᅇ wāana ᅇekke daa kā ᅇoᅇe ti ye,
and when tie that from neck.his LOC DP
/ᅇek-ᅇe/PT.SVO.DP.NR? /ᅇoᅇ-e/
And when he tied it on his neck,
37. wiᅇᅇan müᅇᅇe kā ᅇnte aam, aᅇ Geel üütte ti nāntā ᅇiil,
rope catch with hand.his left and lion run LOC place dance
/mük-ne/PT.SOV.NR /ᅇntä-e/ /üüt-ᅇe/PT.MT.DP.AW
he grabbed the rope with his left hand, and Lion ran for him to the place of dancing,
38. aᅇ yooᅇi ᅇulgu, i taabit Geel,
and see girl.PL but ride lion
/yoor-ci/PT.OVS.AW /taap-it/NP.PR.SVO.NR
and the girls saw him, and he was riding Lion,
39. aᅇ wāana ᅇäᅇgene ti kā cokal ye,
and when arrive LOC with near DP
/ᅇääk-wene/PT.MT.DP.TW
and when he arrived nearby (to them),
40. oja ᅇnte läawene ᅇāalok, i nüüdede ᅇiᅇi Geel ᅇac,
certain hand.SG.his raise north but point down lion back.POS

/in-tä-e/ /laaw-wene/PT.SOV.TW /nüüt-wede/NP.PR.SOV.TW /ñãñ/
 he raised his hand up, and pointed down to the Lion's back,

41. i jaayi jone ti ogo, “Ikee batta kiinde ogo,
 and say heart.his LOC that you(pl) not tell that
 /jaay-wi/PT.RVS.TW /jon-e/ /kiin-de/NP.PR.SOV.NR.1s-2p
 and said in his heart, “Did I not tell you
42. ooric yaanni bi taapä kä äänkalañ, yuure!
 man.your this will ride with day.certain see
 /oon-r-ic/ /taap-cä/NP.SOV.AW.1s-3s /yoor-e/NP.SOV.NR.2p-3s
 that I would one day ride this your man, look!
43. Por mana boone jok ye.”
 just certain.person be.weak near DP
 /boon-e/NP.MT.DP.NR
 He is a weak person.”
44. Añ ÷ulgu murru giti kä yaalgä, i inken pamgä.
 and girl.PL flee through with laugh.PL but hand.PL.their clap
 /mur-nä/PT.ST.NR /intä-kä-en/ /pam-kä/NP.OVS.NR
 Then the girls came running with laughter while clapping their hands.
45. Añ Wiiw kuuyin iñi, añ wäättana ñeel ke ÷ulgu küüttañ.
 and fox jump down and after.that dance with girl.PL alone
 /kuuy-win/PT.MT.TW /ñeel-Ø/PR.ST.NR
 And Fox jumped down, and then only he was dancing with the girls.
46. Añ wäättana waak muureen luggin kä owkitin Wiiw.
 and after.that thing.PL all agree with strength fox
 /luuk-gin/PT.PR.SVO.NR?
 Afterwards, all the animals acknowledged the strength of Fox.
47. Yaan wiiwa yaanni nüüti ogo ñana yorü nañdeey ogo
 also story this inform that not body.your make that
 /nüüt-ci/NP.SVO.NR /yor-ü/ /nañ-deey/NP.PR.SOV.DP.NR.2s-3s
 This story shows that you should not make yourself
48. iki agjey oon parü, ook bilto ti cääna.
 you be men alone.your men be.there LOC also
 /ak-jey/NP.PR.ST.DP.NR.2s? /par-ü/
 to be the only man; there are (other) men also.

Albe üülji tüggín kääł äwñä (Äwñä)

(name) close ? cave porcupine
/üül-ci/PT.OVS.AW

The cave of the porcupine traps Albe

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1. Äñjkałaŋ ti wina Albe attä kiñuk ke guuŋ yeene,
day.certain LOC like.that Albe go hunt with dog his.SG
/ääť-ñä/PT.ST.AW
One day, Albe went on a hunt with his dog,
2. aŋ wääna laaye kä ye, kääññä kääł äwñä.
and when roam.PT.ST to? DP find cave porcupine
/lääy-e/NP.MT.DP.NR /kañ-ñä/PT.SVO.NR
and while roaming around, he found the cave of a porcupine.
3. Aŋ kaaccä käälok mäaji äwji,
and enter cave.LOC look.for porcupine.PL
/kaac-ñä/PT.ST.AW /kääł-ok/ /maaw-yi/NP.SVO.NR
And he entered the cave looking for a porcupine,
4. i guuŋ yeene mañjene iñi üntük. Aŋ mäaññä,
but dog his leave down outside and look.for
/maŋ-cene/PT.PR.SOV.AW /maaw-ñä/PT.SVO.NR
but left his dog outside. Then he looked for it (porcupine),
5. aŋ näkkä äwñä kä keelok, aŋ erre pok.
and feel porcupine with one and cut mouth.POS
/näk-ñä/PT.SVO.NR /er-ne/PT.SOV.NR? /poŋ/
and felt one porcupine, then slaughtered it.
6. Aŋ ike ɬäki kääjidi woo,
and he want pass.by out
/ɬäk-ci/NP.SVO.NR /kaac-widi/NP.PR.MT.TW
Then he was wanting to go out,
7. aŋ wääna däägenee kääł tük ye, kääł tüke üüljene.
and when arrive cave door DP cave door.his close
/dääk-wenee/PT.ST.DP.TW /üül-cene/PT.PR.SOV.AW
and when he arrived at the cave entrance, the cave entrance was closed off.

8. Aṅ Albe batta a liiton kääjin woo,
and Albe not be.be.able pass.by out
/liil-con/VA.SG? /kaac-win/PT.MT.TW
And Albe was not able to go out,
9. aṅ ike nääkin niinka kä yewwe käälok.
and he spend day.PL with two cave.LOC
/näk-pin/PT.SVO.TW
And he spent two days in the cave,
10. Aṅ wäättana kääł tüke kupkene, aṅ wäättana Albe kääjin woo.
and after.that cave door.his open and after.that Albe pass out
/kup-jkene/PT.SOVL.NR /kaac-win/PT.MT.TW
And afterwards the cave door opened, and then Albe went out.
11. Aṅ niinka yaakka ti muure, Albe batta ämi,
and day.PL these LOC all Albe not eat
/am-yi/NP.SVO.NR
And all these days, Albe did not eat,
12. aṅ batta mäti ke kääje woo.
and not drink until pass.by out
/mät-ci/NP.SVO.NR /kaac-e/NP.MT.DP.NR
and was not drinking until he went out.
13. Aṅ daa guuṅ yeene, miigene ike keeygä woo üntük,
and which dog his.PL find he wait out outside
/miik-wene/PT.SOV.TW /keey-kä/NP.OVS.NR
And that which was his dog he found waiting for him outside,
14. aṅ waak yeeke koowne, aṅ wäättana duukin ṅjäk paa.
and thing.PL his.PL take and after.that return back home
/koow-ne/PT.SOV.NR /duuk-cin/PT.MT.NR
And he took his things, and then returned back home.

Piinnä (Piinnä)

mudwasp
The Mudwasp

1. Ñomuk ku on, mänkalaṅ tüwno baan yaṅkalaṅ ti,
Long.ago time.past person.certain die area certain LOC
/tüw-no/PT.ST.DP.NR

Long ago in time past, someone died in a certain land,

2. aᅇ Piĩᅇᅇä ken tüccii me ogo, “Ato Jooᅇ nüütkee.”
and wasp be send people that go God inform
/tuc-ñii/PT.OVS.DP.AW /äät-co/NP.MT.DP.NR.2s /nüüt-jkee/NP.SRVO.NR.2p-3s?
and people sent Wasp, “You go inform God.”
3. Aᅇ wääna attee ko ye, Jooᅇ nüütkenee, aᅇ kiĩnnii Jooᅇ ogo,
and when go be DP God inform and tell God that
/äät-ñee/PT.ST.DP.AW /nüüt-jkenee/PT.SRVO.DP.NR /kiin-nii/PT.OVS.DP.NR
And when he went, he informed God, and God told him,
4. “Ato me kiinje ogo, ‘Dalji me ike äätee.’ ”
go people tell that let people he go/äät-cee/NP.SRV.DP.AW
/äät-co/NP.MT.DP.NR.2s /kiin-ce/NP.SOV.AW.2p-3p /dal-ci/NP.SVO.NR.2s?
“Go tell them, ‘Let the people (so that) he (me-God) comes.’ ”
5. Aᅇ Piĩᅇᅇä wääna dukcenee ko ti me ti ye,
and wasp when return be LOC people LOC DP
/duuk-ccenee/PT.PR.ST.DP.AW
Then when Wasp returned to the people,
6. me kiinnee ogo, men jikcii me iĩi.
people tell that person bury people down
/kiin-nee/PT.SOV.DP.NR /jik-ccii/NP.OVS.DP.AW
he told the people that people (should) bury the person.
7. Aᅇ wääna Jooᅇ däagenee ko ti ye, men wäadenee
and when God arrive be LOC DP person find
/dääk-wenee/PT.ST.DP.TW /wäät-wenee/PT.SOV.DP.TW
And when God arrived, he found that people
8. jikkii me iĩi. Aᅇ täaccono, aᅇ kiĩnnii me ogo,
bury people down and ask and tell people that
/jik-ñii/PT.OVS.DP.AW /taac-ccono/PT.SVO.DP.AW /kiin-nii/PT.OVS.DP.NR
had buried the person. So he asked them, and people told him that,
9. “Piĩᅇᅇä ken me kiinnee ogo, iki ken jaajjeneey ogo aᅇan.”
wasp be people tell that you(sg) be say that this
/kiin-nee/PT.SOV.DP.NR /jaay-ceneey/PT.ST.DP.NR.2s?
“Wasp told the people that you said (to do) this.”
10. Aᅇ Jooᅇ jone püütano, aᅇ Piĩᅇᅇä müᅇᅇee,

and God heart.his be.unhappy and wasp catch
 /**püüt-cono**/PT.MT.DP.NR /**mük-nee**/PT.SOV.DP.NR
 Then God was upset, so he caught Wasp,

11. aŋ deŋŋee teygin ko wiŋŋan yen bil.
 and tie waist.PL.his.LOC with rope of.SG metal
 /**dek-nee**/PT.SOV.DP.NR? /tey-gä-e-in/
 and tied his waist with a chain.
12. Aŋ Piiŋŋä tuummee ogo ŋana giido yuunge muureen.
 and wasp curse that not give.birth year.PL.his all
 /**tuup?-nee**/PT.SOV.DP.NR /**giit-wo**/NP.MT.DP.TW /yun-gä-e/
 And he cursed Wasp (so) that he would not give birth the rest of his years.
13. Ina ken Piiŋŋä teye ŋalje ko ŋal yaanna,
 so be wasp waist.his thin with thinness this
 /tey-e/ /**ŋal-ce**/NP.SRV.AW
 That is why Wasp's waist is thin like this,
14. aŋ müügee ko merkä meken yaakka.
 and catch with child.PL other.PL these
 /**mük-ee**/NP.SOV.DP.NR
 and he catches the children of others.

Iin ke Geel (Iin)

Hyena and Lion
 The Hyena and Lion

1. Ñomuk ku on Iin ke Geel a mügin,
 Long time ago hyena and lion are friends,
 A long time ago, Hyena and Lion were friends,
2. aŋ cäygene däk kä yewwe. Aŋ deen Iin ken a deen
 and have cows of two and cow hyena that is cow
 /**cäy-gene**/PT.PR.SVE.AW?
 and they had two cows. Hyena's cow was
3. iije, aŋ deen Geel a yaan.
 female and cow lion is bull
 a female, and Lion's cow was a bull.

4. Aṅ kaaygä yäädgänä a yäädgini mänkalaṅ daa kääji niinkä
 And grazing taking turns each.person be grazing days
 /**kaay-kä**/VN.PL? /**yäät-gänä**/NP.RVSO.NR.3p? /**yäät-gini**/VA.SG? /**kaay-yi**/NP.SVO.NR
 They took turns grazing, so that each one grazed two days at a time,
5. kä yewwe, aṅ daa ṅuca yätänä menen,
 of two and be again help other
 /**yät-cänä**/NP.OVS.AW
 and the other would also help (him),
6. aṅ deeṅ Iin laaccä.
 and cow hyena become.pregnant
 /**laac-ñä**/PT.ST.AW
 and then Hyena's cow got pregnant.
7. Aṅ Geel wäana deeṅ menen yoorree da kä ṭäkee kä giidä ye,
 And lion when cow other saw had with want with give.birth DP
 /**yoor-nee**/PT.SOV.DP.NR? /**ṭäk-cee**/NP.SOV.DP.AW /**giit-ä**/VN.SG?
 And when Lion saw that his friend's cow was going to give birth
8. i menen kiinne ogo, “Müükonḍi, niinkä ṅüčkiti, mänkalaṅ daa
 then other said (that) my.friend days add everyone be
 /**kiin-ne**/PT.SOV.NR /**ṅüc-jkiti**/PR.SRVO.1t?
 he said to his friend, “My friend, we should increase the days, so that each person
9. kääji niinkä kä ḍäk, hayo?”
 grazing days of three is.not.it
 /**kaay-yi**/NP.MT.NR
 can graze for three days, alright?”
10. Aṅ Iin gïmmin.
 And hyena agreed
 /**gïm-pin**/PT.SVO.TW
 Hyena agreed.
11. I ṭäkee kä ärrä naañ menen.
 Then wanted to take calf his friend
 /**ṭäk-cee**/NP.SOV.DP.AW /**är-nä**/VN.SG
 Then, he wanted to take his friend's calf.
12. Aṅ wäana kääñnee niinkä kä yewwe ye,
 and when grazing days of two DP
 /**kaay-ñee**/PT.SVO.DP.AW?

So, when he grazed for two days,

13. nīinnā yaana wāātcete kā ḍāk ye, i oja deej Iin giinnā.
day that become of three DP then suddenly cow hyena gave.birth
/wāāt-ccete/NP.PR.SRV.AW /giit-nā/PT.ST.NR
on the third day, Hyena's cow suddenly gave birth.
14. Aṅ wina ike juwin aṅ yaan yeene paaṅṅe ṅoygin kā baygā
And like.this he started and bull his plastered anus with after.birth
/juw-win/PT.MT.TW /paat-ne/PT.SOV.NR
Immediately, he got up, and rubbed the after-birth fluids on his bull's anus
15. ogo ken giinṅo da,
such that gave.birth had
/giit-no/PT.ST.DP.NR
as though he had given birth,
16. i ina a deej menen ken giinnā yaanna.
then really be cow his.friend that gave.birth that
/giit-nā/PT.ST.NR
when really it was his friend's cow that gave birth.
17. Aṅ wāāna ḍāk kīidene da ti paa ye,
and when cows he.brings had to home DP
/kiit-ene/PT.OVS.DP.TW?
When he brought the cows home,
18. i oja yooṭi Iin, aṅ Iin jone ṅapā kockon, aṅ Geel taacce ogo,
then just saw hyena and hyena heart happy very and lion asked that
/yoor-ci/PT.OVS.AW /ṅap-cā/NP.ST.TW /taac-ṅe/PT.SOV.AW
then Hyena saw them, and Hyena was very happy. And he asked Lion,
19. “An! Deej yeeni giinnā do?”
Wow! Cow my gave.birth
/giit-nā/PT.ST.NR
“Wow! Did my cow give birth?”
20. Aṅ wina ike oja menen reecce ṅingīn woo ogo,
And after.that he just his.friend denied idea out that
/reec-ṅe/PT.SOV.AW
But, he denied what his friend had said, saying,
21. “Ära! Deej yūünü giit? Wa batta, a yaan yeeni ken giinnā.”

- What! Cow your gave.birth no not is bull my that gave.birth
 /giit-Ø/NP.ST.NR /giit-nä/PT.ST.NR
 “No way! Your cow gave birth? No. It was my cow that gave birth.”
22. Aṅ wina In daa yore ɗiille, batta a j̄äyini woo ŋuca,
 And after.that hyena also himself kept.quiet not is saying out again
 /ɗiil-ne/PT.SOV.NR /jaay-ini/VN.SG?
 After that, Hyena kept quiet. He didn’t say another word,
23. i ṅajje b̄äakan daa a deej yeene ken giin̄ä.
 but knows really also is cow his that gave.birth
 /ṅay-ce/NP.SOV.AW /giit-nä/PT.ST.NR
 although he knew that it was really his cow that had given birth.
24. Aṅ ken ike booc kä menen a boojon.
 And that he afraid from his.friend is fearing
 /booc-Ø/NP.ST.NR /booc-on/VA.SG
 But, he was afraid of his friend.
25. Aṅ wina Geel w̄äana In yoorree da batta jaayee ye,
 And after.that lion when hyena saw.him had not say DP
 /yoor-nee/PT.SOV.DP.NR? /jaay-ee/NP.SOV.DP.NR
 And then, when Lion saw that Hyena didn’t say anything,
26. kiini ogo, “Nana iki batta ḡimmädä kä j̄iik yeeki ye,
 said that If you not agree with word my DP
 /kiin-i/PT.OVS.NR /ḡim-pädä/NP.PR.SOV.TW.2s-1s?
 he said, “If you don’t accept what I’m saying,
27. dalä n̄ant̄ä boj̄ji woo t̄inn̄äk.
 let place become white out morning
 /dal-wä/NP.SOV.NR.2s-3s /boy-ci/NP.MT.AW
 you wait until morning,
28. aṅ mābaan ɗ̄uli witkin,
 and people gather together
 /ɗul-wi/NP.MT.TW
 and the people will gather together,
29. aṅ j̄iik yaakka yoken ookunu ḡitti.”
 and word these itself solve in
 /ook-c̄an̄ä/NP.OVS.AW
 and will solve this issue.”

30. Aṅ wääna nāntā bojjenee kā woo ye, i mābaan ḍüüli ti
 and when place became white out DP , then people gathered there
 /**boy-cenee**/PT.PR.ST.DP.AW /**ḍül-wi**/NP.MT.TW.RP
 And when it became morning, the people gathered
31. aṅ ike ken iijin kā jiik ogo,
 and he that started of word that
 /**iic-win**/PT.MT.TW
 and he started out speaking,
32. “Inni tiññani cāyīnkā, yaanni iikiin nañinīn kā ṅaani?”
 Now among living these us created by who
 /**cāāy-īnkā**/PVN.PL /**nañ-winin**/PT.SOV.TW.3P-1in
 “Now among the living, who was it who created us?”
33. Aṅ mābaan luukcin ogo, “Kā Jooṅ!”
 And people replied that by Gog
 /**luuk-ccin**/PT.SVO.AW
 And people replied, “By God!”
34. Aṅ me kiinne ogo, “Mana daa ṭākānā Jooṅ yale yok ye,
 And people said that anyone always want God turn body DP
 /**kiin-ne**/PT.SOV.NR /**ṭāk-cānā**/NP.OVS.AW /**yale-e**/NP.SOV.NR
 And he said to the people, “A person who God wants to change,
35. daa yale yok?”
 always turn body
 /**yale-e**/NP.SOV.NR
 he will be changed, right?
36. Aṅ mābaan muure gimmin ogo, “Ee.”
 And people all agreed that yes
 /**gim-pin**/PT.SVO.TW
 And all the people said, “Yes.”
37. Aṅ me kiinne ogo, “Ina kiinde kā aṅan yaanna baan, yaan yeeni
 And people said that then saying by like this area bull my
 /**kiin-ne**/PT.SOV.NR /**kiin-de**/NP.PR.SOV.NR.1s-2p
 And he said to the people, “The reason I am speaking to you like this is that my bull
38. giinnā aṅ ārgā iin ogo, Deeṅ yeene ken giinṅo da.”
 give.birth and forcing hyena that cow his got birth

/giit-nä/PT.ST.NR /är-kä/NP.OVS.NR /giit-no/PT.ST.DP.NR
gave birth, and Hyena is arguing that his cow is the one who gave birth.”

39. Aŋ ika ɬäkä tääccädä ikee ti muurijan ogo, ‘Naañ ɬule
And I want ask you LOC all that calf small
/ɬäk-cä/NP.SVO.TW.1s? /taac-ccädä/NP.PR.SOV.AW.1s-2p?
And I want to ask all of you that,
40. yaanna a yen Iin alla yoku a yeeni?”
this is of hyena or should is mine
“Is this calf supposed to belong to Hyena or to me?”
41. Aŋ me muure luukcin ogo, “A yüünü.”
And people all replied that is yours
/luuk-ccin/PT.SVO.AW
And all the people replied, “It is yours.”
42. Aŋ Iin wina wäättana daa wiñe lüünge i wange ɬile week.
And hyena then after that head down while eyes wipe cry
/ɬil-e/NP.SOV.NR /week-Ø/NP.ST.NR
And then after that Hyena put his head down crying and wiping his eyes.
43. Aŋ a Wiiw ken mor baati mäbaan gitti, aŋ Geel tuccin
and is fox be still absent people among and lion send
/tuc-ccin/PT.SVO.AW
And among the people, Fox is the one who was still absent, and Lion sent
44. mänkaläj ogo, “Atä Wiiw kiinä ogo ika bärroo ogo ääto täññaanji.”
someone that go fox say that I.am called that come right.now
/äät-cä/NP.ST.NR.2s /kiin-yä/NP.SVO.NR.2s /bäär-noo/PT.SVO.DP.NR.1s
/äät-co/NP.MT.DP.NR
someone, saying, “Go and say to Fox that I am calling him to come right now.”
45. Aŋ men attä aŋ Wiiw kiini ogo, “Geel bäärä ogo, ‘İki par atcey.’”
and person went and fox said that lion calling that you just go
/äät-ñä/PT.ST.AW /kiin-i/PT.OVS.NR /bäär-yä/NP.SVO.TW
/äät-ccey/NP.MT.AW.2s?
And person went and said to Fox, “Lion said, ‘You just come.’”
46. Aŋ Wiiw men kiinne ogo, “Ee, atä kiinä ogo, ika ina äätoo.”
and fox person said that yes go say that I.am then coming
/kiin-ne/PT.SOV.NR /äät-cä/NP.ST.NR.2s /kiin-yä/NP.SVO.NR.2s
/äät-coo/NP.MT.DP.NR.1s

And Fox said to the person, “Yes, you go and tell him that I am coming.”

47. Aṅ men dukcin, Geel kiini ogo, “Wiiw jaay ogo, ike ina äätee yaanna.”
and person return.back lion said that fox saying that he is coming this
/ḍuuk-ccin/PT.MT.AW /kiin-i/PT.OVS.NR /jaay-Ø/NP.ST.NR /äät-cee/NP.SRV.DP.NR
And person return back to Lion and said to him, “Fox said he is coming.”
48. Me cääjjin aṅ Wiiw mor baati aṅ Geel jone jümmin, aṅ mäkalan
people sat and fox still absent and lion heart boring and person
/cääy-cin/PT.MT.AW /jüm-win/PT.MT.TW
The people waited and the Fox was still absent, and Lion became bored,
49. ṅocce tucce, aṅ ṅoci Wiiw kiinne ogo, “Ika iinçädä buruṅgu.”
again send and again fox said that I.am putting.on clothes
/kiin-ne/PT.SOV.NR /tuc-ccce/NP.SOV.AW? /kiin-ne/PT.SOV.NR
/iinç-cädä/NP.PR.SVO.AW.1s
and again he sent someone, and Fox said to him again. “I am putting on clothes.”
50. Aṅ men dukcin aṅ Geel kiinne ogo, “Wiiw jaay ogo, ike iinçedee
and person return and lion said that fox saying that he putting.on
/ḍuuk-ccin/PT.MT.AW /kiin-ne/PT.SOV.NR /jaay-Ø/NP.ST.NR
/iinç-ccedee/NP.PR.SOV.DP.AW
And the person went back to Lion and said, “Fox is saying he is putting on
51. buruṅgu, ike ina äätee.” Aṅ wina Geel pennä, aṅ wäättana daa cääy
clothes he.is then coming and then lion be.angry and afterwards that sitting
/cääy-Ø/NP.ST.NR /äät-cee/NP.SRV.DP.NR /pen-nä/PT.ST.NR /cääy-Ø/NP.ST.NR
clothes, he is coming.” And Lion became angry, and afterwards he was just waiting
52. i däämjidi päyji. Aṅ Wiiw oja yooṭṭe, i äätä wääna yoku ogo
while looking way and fox just saw while coming when should that
/dääm-cidi/NP.PR.MT.NR /yoor-ñe/PT.SOV.AW /äät-cä/NP.ST.TW
while looking along the way. And just then he saw Fox, but while the person was walking
53. men ḍäagee ko ti me ti ye, i ḍoṅe ṭoljene woo me ti,
person reach to with people with DP while himself change.direction away people LOC
/ḍääk-ee/NP.ST.DP.NR /ṭol-cene/PT.PR.SOV.AW
to arrive to the people, he changed his direction away from people, and
54. aṅ bäargä Geel ogo, “Wiiw! Wiiw!”
and call lion that fox fox
/bäär-kä/NP.OVS.NR
and Lion calling him, “Fox! Fox!”

55. I oja a wään ken agee kä mīton īñī, aŋ wääna Geel bäarenee
 but just is walk be he.is with dark down and after lion calling
 /wään-Ø/NP.ST.NR /bäär-wence/PT.SVO.DP.TW?
 But he just continued walking with his head down, and then Lion called
56. äänke ɖakke kä ɖäk ye, i ike wäättana gimmin ogo, “Aa.”
 times reach with three DP while he after.that agreed that yes
 /ɖääk-ñe/PT.MT.DP.AW /gim-pin/PT.SVO.TW
 three times, and after that he responded saying, “Yes.”
57. Aŋ taaci Geel ogo, “Īkī atä wa i me kījjiidi ĩkī aŋan?”
 And asked lion that you go where while people waiting you like.that
 /taac-ci/PT.OVS.AW /äät-cä/NP.ST.NR.2s /keey-cidi/NP.PR.SVO.AW
 And Lion asked him, “Where are you going while people are waiting for you?”
58. Aŋ Geel luukke ogo, “Ika atä piitti,”
 And lion replied that I.am going water.LOC
 /luuk-ñe/PT.SOV.AW /äät-cä/NP.MT.NR.1s
 And he replied to Lion, “I am fetching water,”
59. i oja wälkä ŋaabde gune ti, wegok ogo, kürül, kürül, kürül.
 while just gourds hanging side LOC sound that kurul kurul kurul
 /ŋaap-de/NP.PR.SOV.NR
 as he hung gourds on his side (making) the sound, *kurul kurul kurul*.
60. Aŋ taaci Geel ŋuca ogo, “A piik ŋaaka ken umgudu?”
 and asked lion again that is water what be going.to
 /taac-ci/PT.OVS.AW /um-käda/NP.PR.MT.TW.2s?
 Then Lion asked him again, “Is that water what you are going towards?”
61. Aŋ Wiiw luukcin ogo, “Piik äckäda wäyo, wäyo giññä wīrin.”
 And fox replied that water take father father give.birth night
 /luuk-ccin/PT.SVO.AW /äc-ckäda/NP.PR.OVSL.NR.1s /giit-nä/PT.ST.NR
 Fox replied to him, “I go to bring water for my father, my father gave birth in the night.”
62. Aŋ Geel Wiiw rütkene ogo, “Wäac yaana ogo ye, ken giit?
 And lion fox rebuked that father that how DP be give.birth
 /rüt-jkene/PT.SRVO.NR /giit-Ø/NP.ST.NR
 And Lion rebuked Fox, “How can a father give birth?”
63. Oon kalaŋ por ŋäjjanä me a giidon?”
 man other really known people is give.birth

/ñäy-cänä/NP.OVS.AW /giit-on/VA.SG

Have you seen any man who gave birth before?”

64. Aṅ wina Wiiw oja Geel dekke ñaalok kä jiik ogo,
And then fox just lion tied up by word that

/dek-ñe/PT.SOV.AW

And here then Fox pinned down Lion by saying,

65. “Aṅ ina yoku naañ Iin ärjee da ogo yüünü yaanna,
And so should calf hyena take had that yours this

/är-jee/NP.SOV.AW.2s-3s?

So you wanted to take Hyena’s calf by force and say it was yours,

66. oon kalaṅ yoku a giidon. Naañ tuule yaanna a yen Iin.”
man other should is give.birth calf small this is of hyena

/giit-on/VA.SG

as if a male cow could give birth. This calf belongs to Hyena.”

67. Aṅ wina Geel iṅje wic batta a jääyini woo ṅuca,
And then lion head not is saying out again

/jaay-ĩni/VN?

And then Lion was not able to say anything else,

68. aṅ Iin kiini Wiiw ogo, “Atä naañ tuule yüünü koowu.”
and hyena told fox that go calf small your take

/kiin-i/PT.OVS.NR

/äät-cä/NP.ST.NR.2s

/koow-ä/NP.SOV.NR.2s-3s

and Fox said to Hyena, “Go and take your calf.”

69. Aṅ wina Iin wäättana ättä paa i jone ñabaṅ.
And then hyena after.that went home while heart delicious

/äät-ñä/PT.ST.AW

/ñap-aṅ/NP.PR.ST.AW

And then afterwards, Hyena went home happy.

70. Yaan wiiwa yaanni nüüti ogo waak me ṅana ärji me ko owkitin.
Bull story this teach that things people not take people with force

/nüüt-ci/NP.SVO.NR

/är-ji/NP.OVS.AW?

This story tells us that people should not take things of people by force.

Jiik Ṭiin Ḑune (Ṭiin)

words Grandmother Dune

The words of Tiin Dune

1. Ika ṭākä ikee nüütke jiik yek Ṭiin Ḑune.
I want you tell words about Old.woman Done.
I want to tell you a story about Tiin Donee.
2. Ṭiin battä me ogo ṭiin Ḑune.
Old.woman was.called people that Old.woman ḑöne.
The name of this old woman was Tiin Done.
3. Cäy ñaalok käl pääm wic.
Live up hole hill up
She lived in a cave at the top of a hill.
4. Me nüütkene ääynä palḑi.
people show make claypots
/nüüt-jkene/PT.SRVO.NR
She told the people how to make clay pots.
5. Aṅ me nüütkene eṅdin käljäm̄mi.
and people explain wear animal.hides
/nüüt-jkene/PT.SRVO.NR
And she told them how to wear animal skins.
6. Määngä nüütkene winä äntalli
Women show spin cotton.tread
/nüüt-jkene/PT.SRVO.NR
She told the women how to make cotton thread
7. aṅ tolgo näṅene määngä muurku,
and girls make women's cloth
and she made women's clothes for girls,
8. aṅ muurku eṅtä teygen ti.
and cloth wear hips.their LOC
and (told them) to wear cloth around their hips.
9. Aṅ ook nüütkene piĩññä piiccä äṅ piiccä äacidi wow maañ.
and men show twirling fire.making.stick and sticks bring out fire
/nüüt-jkene/PT.SRVO.NR
And she told the men how to make fire by twirling one stick on another.
10. Aṅ maañ nijene me ammani.
and fire cook people food

and the people would use the fire to cook food.

11. Aṅ wääna ñomok ku on ye me nīiji ammani kä äṅ ke carbaata.
and when long.ago past time DP people cook food with sun in hot.place
A long time ago the people cooked food in the sun on the hot ground.
12. Aṅ amma wiñe yaana a eegone ken iñtä me ook.
and food head that was cooked be gave people men
The people would take the top cooked part of the food and give it to the men.
13. Aṅ nänṭe yaana taanaṅe ken iñtä määngä.
and place its uncooked be given women
And they would give the partly cooked food to the women.
14. A jiiik Ṭiin Ḑune yaaka nüütkene Mäbaan.
is words Old.woman Done this show Jumjum.people.
/nüüt-jkene/PT.SRVO.NR
this is the story of how Tiin Donee showed our people (how to do things).

Jiik Ḑuunṅon Battä Me ogo Watkey (Watkey)

words old.man call people that Wadega
Words of an old man that people called Wadega

1. Wääna ñomuk ye Ḑuunṅon cääy Watkey.
when long.ago DP old.man lived Wadega
A long time ago an old man lived in Wadega.
2. Aṅ iki ken äkkene me pääm yaana battä me ogo *Watkey* ye.
and he be name people hill that call people that Wadega DP
And the people named him after the hill the people called *Wadega*.
3. Aṅ wääna ñomuk ye me atciḏi jääbjäk nääkä lääygä woo lummuk.
and when long.ago DP people went hunt killed animals away grassland
A long time ago the people went to hunt and killed animals in the grassland.
4. Aṅ kaññä giṅkalaṅ mooye talaṅ kockon.
and found thing.certain big much
they found a very big animal.
5. Baddii me ogo *kalman* ḏoṅe bääyaṅ aṅ kiiḡe bäygaṅ.
called-by people that camel neck.its long and legs.its long

The people called it a *camel*, with a long neck and long legs.

6. Aᅇ wääna yoorene daa ye, iken bojgin kockon.
and when saw.they always DP they feared.it greatly
And when they saw it, they were terrified.
7. Aᅇ ɖuunᅇon yaana tälaᅇ ye jaajjin me ti ogo, “ᅇana ikee booje gin, müge.”
and old.man that spoke DP saying people to that not you.PL fear thing catch
this very old man said to the people, “Don’t be afraid. Catch it.”
8. Aᅇ mügi aᅇ ɖegidok kä wiᅇᅇan aᅇ weenji jaan jok.
and caught and tied with rope and fastened tree beside
They caught it and tied it with a rope and fastened it to a tree.
9. Aᅇ taamme kucu aᅇ ᅇüülgi jengä ᅇulgen
and mounting knew.not and cut trees branches
They didn’t know how to get on the camel, so they cut some branches
10. aᅇ ᅇelcätä kalman gunne ti bata ᅇiirkä aᅇan.
and nailed camel side.its to like ladders that
and nailed it to the sides of the camel like ladders.
11. Aᅇ wääna ᅇeljene da ti gunne ti ye, i kalman tüw.
and when nailed had to side.its to DP while camel died
And when they nailed it to the camel’s sides, the camel died.
12. Aᅇ ɖuunᅇon Büüᅇkü me kolle aᅇ me kiinne ogo, “ᅇüüᅇe iᅇi.”
and old.man Arab people angry and people said that kneel-it down
/kiin-ne/PT.SOV.NR
The old Arab man said, “Make the camel kneel down.”
13. Aᅇ Mäbaan yaakkä.
and Jumjum.people refused
But the people refused to do that.
14. Aᅇ Büᅇgon kälämgä koowne.
and Arab camels took
So the Arab man took all the camels away.
15. Ina ken kälämgä aᅇᅇene yek Büüᅇkü yaakka.
that’s why camels became those.of Arabs theirs
And that is why the camels belong to the Arabs.

Jiin Mä Paaw (Paaw)

well people.of Paaw

The well of the people of Paaw

1. Ñomuk ku on me ciyok pääm battä me ogo *Paaw*.
long.ago past time people lived mountain called-by people that Paaw
A long time ago people lived on a mountain called *Paaw*.
2. Añ baan yaanna ti tuul yañkalañ ñeroñer kockon baddi me ogo Birka.
And village that in girl certain beautiful very called-by people Birka.
And in that village (was) a very beautiful girl called Birka.
3. Añ tułgu kamat ñäygo düllün ji.
And girls always play open.area in
And the girls always played in the open play area.
4. Añ ääñkalañ ti tüürin attä Birka bärkäätä
and day.other in girls went Birka called
And one day the girls went and called Birka
5. ogo, iken ato ñäydük .
saying they go play
saying they were going to play.
6. Añ Birka tüürin kiinne ogo,
and Birka girls said that
And Birka said to the girls
7. “Por keeya ika iñcă buruñgu.”
just wait I change clothes
“Wait a minute, I will change my clothes.”
8. Añ wääna iñcinee buruñgu ye jaajjin ogo, “Wiñi pilañ kockon
And when dressed clothes DP she that head.my hurts much
And when she had changed her clothes, she said, “My head hurts very much
9. añ puume gilañ. Añ por keeya wina.”
and thighs itchy and just wait here
and my thighs are itchy. Wait here a moment.”
11. Añ teye wädirin a kaañ añ wiñe mor ken a men.

and lower.body.her changed is snake and head still be is person
And her lower body changed into a snake and her head was a person.

12. Aṅ ñarke bärkene aṅ kiinne ogo, “Ääte por yooral!
and friends.her called.she and said that come just see.me
And she called her friends and said, “Come and look at me.
13. Aṅ ṅana ikee booje kä ika. Ija jiidük pääm tey.”
and neg you(pl) fear from me take.me well.in mountain beneath
Don’t be afraid of me. Take me to the well at the foot of the mountain.”
15. Aṅ iji jiidük.
and took.her well.in
So they took her and put her in the well.
16. Aṅ jaajjin ogo, “Ikee ickii me käwkä.”
and said that you.PL bring(quo) people seed
And she said, “Have the people bring me some seed.”
17. Aṅ icki me käwkä.
and brought people seed
And the people brought grain
18. Aṅ wääta umkutu me malgä me naana ñaal baati ye.
so begin prayed.to.her people begging people when rain absent DP
and so they would pray begging her when there was no rain,
19. aṅ ñaal mädididi iñi, kä biraṅ.
so rain poured down with extremely
and it would begin to rain heavily.
20. Aṅ jiiin yaanna ti mana tüw nántä kalaṅ ti ye,
and well that in whoever dies place other in DP
And in that well, if anyone dies anywhere,
21. tiiḃbe yoorgu me jiidük wina ke täññaṅ.
shadow see people well.in here until now
his picture can be seen there in the well until now.

Wiiw ke Iin (Wiiw)

Fox and Hyena
The Fox and Hyena

1. Ñomuk ku on yuungu yakkalaŋ ti,
Long.ago past time years many at
Many years ago,
2. Me nägji kãñ kockon aŋ baan yaŋkalaŋ ti
people hit.by huŋer much and village other at
the people were very huŋry, but in another village
3. me cäygene kä päk.
people had with grain.
the people had grain.
4. Aŋ Wiiw iken ke Iin a mügin
And Fox they and Hyena is friends
Fox and Hyena were friends.
5. aŋ Wiiw Iin kiinne ogo, “İki nüütkeni waŋ.
and Fox Hyena said that you tell.I idea.”
and Fox said to Hyena, “I will tell you my idea.
6. Migo İci yääci woo kiici kä päk.”
mothers.our take sell away buy with grain.
We will take and sell our mothers to buy grain.”
7. A Wiiw ken Iin kiinne.
is Fox be Hyena said
The Fox said to Hyena,
8. Aŋ Wiiw attä meen nüütkene ogo
and Fox went mother told that
And Fox went and told his mother,
9. “Ikoon ʔakon ikee yääccete woo,
we want you.PL sell away
“We want to sell you,
10. aŋ ikee bi ʔiiggene ʔuugin wingä, aŋ ʔana İki booju,
and you will be.tied necks rope and neg you fear
and you will have a rope tied around your necks, but don't be afraid,
11. İki batta bi naŋgi me näaŋkalaŋ.”
you not will do people anything-bad

no one will harm you.”

12. Aṅ Wiiwnä ke Iin migen ḍiiggi ḍuugin wingä.
and Wiiw and Hyena mothers.their tied necks rope.
So Fox and Hyena tied ropes around their mothers’ necks.
13. Aṅ uulgu, aṅ Iin meen yaaki aṅ week,
And pushed but Hyena mother.his objected and cried
And they pushed them, but Hyena’s mother objected and cried out,
14. yore rüide kockon,
body.her writed greatly
writhing her body,
15. batta ṭäki yääjjin woo.
not want be.sold away
not wanting to be sold.
16. Aṅ iken ḍakkä ti nântä yääynä.
And they arrived LOC place.of selling
So they arrived at the market-place.
17. Aṅ Wiiw Iin kiinne ogo,
and Wiiw Hyena said that
And Fox said to Hyena,
18. “Mugo, miic ken por iijki yääcci woo.”
friend mother.your be just sell first away
“Friend, you sell your mother first.”
19. Aṅ Iin meen yääjji woo kä päk ke ñängä ke yuujku.
so Hyena mother.his sold for with grain and sesame and beans.
So Hyena sold his mother for grain, sesame and beans.
20. Aṅ waak ḍooci me Wiiw meen gunne ti
And things put people Fox mother side at
And the people put the things beside Fox’s mother.
21. Aṅ Iin meen koowi me icä me
ṭen Hyena mother take people take.away people
ṭen the people took Fox’s mother away.
22. Aṅ Iin meen me jette woo aṅ buurcin woo.

but Hyena mother people pulled away and ran away
But Fox's mother pulled herself away (from them) and ran away.

23. Aṅ me yaajjin ogo, “Iiṅ buurcin woo, iire wic.”
And people yelled that hyena ran away, intercept her.”
the people yelled, “Hyena has run away, catch her.”
24. Aṅ Wiiw Iin kiinne ogo, “Mugo lüüdü kä winni.
And Fox Hyena said that friend flee by here
And Fox said to Hyena, “Friend, you go this way,
25. Aṅ ika lüüdü kä winni.”
and I flee by here
and I will go this way.”
26. Aṅ Iin meen oññe yok
and Hyena mother.his chase immediately
And Hyena ran after his mother right away.
27. Aṅ Wiiw ḍukcin ṅäjäk meen ti
and Fox returned back mother.his to
And Fox went back to his mother
28. aṅ meen gütkene aṅ waak koowi iji bannen.
and mother.his untied and things take take-back
and untied his mother, picked up the things, and went led her home.
29. Aṅ Iin ḍuukin aṅ me taaññe ogo, “Wiiw, wali?”
And Hyena returned and people asked that Fox where
And Hyena returned and asked the people, “Where is Fox?”
30. Aṅ kiini me ogo, “Wiiw meen gütkene aṅ waak koowi.”
And said people that Fox mother.his untied and things took.
And the people said, “Fox untied his mother and took the things.”
31. Aṅ Iin pennä kockon
And Hyena angry very
So Hyena was very angry
32. Aṅ juwin Wiiw maawe ogo näge ḍok.
And rose Fox look.for saying would kill
And (he) got up to look for Fox saying he would kill (him).

33. Aṅ ääj kalaṅ ti Wiiw kañi Iin baanne gaarman jii.
And days other at Fox find Hyena home grassy.den in
And a few days later Hyena found Fox at home in his den.
34. Aṅ kiinne ogo, “Müükondi baṭṭa ikī kaññeni?”
And said that friend.my not you found.I
And he said, “My friend, haven’t I found you?”
35. I apenon kockon.
he angry very
He was very angry.
36. Aṅ Wiiw Iin kiinne ogo, “Ay? Äätä por ika taajja.”
and Fox Hyena said that why come just me ask
And Fox said to Hyena, “Why? Just come and ask me!”
38. Aṅ Wiiw Iin päkkede jiik yelkiṭin lüüyeda kä jok.
and Fox Hyena spoke.gently words lies cool with heart
And Fox spoke gently to Hyena untrue words to cool his temper.
39. Aṅ Wiiw Iin kiinne ogo, “Dalä par ika atä laaja.”
and Fox Hyena said that let me go bathroom
And Fox said to Hyena, “Let me go to the bathroom.”
40. Aṅ attä meen kiinne ogo, “Atä ṭarä, aṅ ikī müümü.”
and went mother.his said that go hide and you growl
And he went to his mother and told her, “Hide yourself and growl.”
41. Aṅ Wiiw ḍuukin Iin ti, aṅ Wiiw meen jujjin kä müümmü.
and Fox returned Hyena to, and Fox mother began with growl
So Fox went back to Hyena, and Fox’s mother began to growl.
42. Aṅ tiinji Iin. Aṅ Iin Wiiw taññe ogo,
and heard Hyena and Hyena Fox asked that
And Hyena heard (it). And Hyena asked Fox,
44. “Ay müükonḍi a ṇaaka ken jaay do?!”
excl. my.friend is who be talking
“Ay, my friend, who is that talking?”
45. Aṅ Wiiw jaajjin ogo, “Par tiiñci.”
And Fox said that let listen
And Fox said, “Let’s listen.”

46. Aŋ gitken geeri.
And ears.their put.near
And they put their ears near.
47. Aŋ Wiiw jaajjin ogo, “Amana battä me ogo
And Fox said that human called people that
And Fox said, “It’s a being which is called
48. mänbaan ye ken iki maawe kä ɬoŋ,
person DP be you looking with spear
a human being, looking for you to spear you,
49. ogo, ɖiik yeeke ammeey wīrin.”
saying goats his ate.you night
saying, you ate his goats last night.”
50. Aŋ Iin jicjin wow
And Hyena ran away.
So Hyena ran away.
51. Aŋ Wiiwnä iken ke meen juuggen ñappä kockon.
And Fox.and.his they and mother.his hearts happy very.
So Fox and his mother were very happy.

Ṭul Keyñan (Keyñan)

girl.of gourd
The girl gourd

1. Ñomuk ku on mäkkalaŋ attä püji wii ɖok.
Long.ago past time some.people went cut.grass river at
Long ago some people went to cut grass beside the river
2. Aŋ wääna ɖaŋɣene kä puuynu ye, attä cäyok düuca wic däami tääl.
and when finish with cut.grass DP go.they sitting there bank be.alive river
And when they finished cutting grass they were sitting on the bank of the river.
3. Aŋ yaŋkalaŋ yurcin keygä kä yew yiŋtä tääl.
and person.certain saw gourds with two float river
And one of them saw two gourds floating on the river.
4. Aŋ meken kiinne ogo, “Müggü yeeki, keygä mäyken kalaŋ ika yiŋti piik

and another said that friends my gourds big very I floats water
And another person said to them, “My friends, there are big gourds floating on the water

5. yaakka. Aᅇ kääckin tok äwin woo bääkin giti.”
there and go.we just bring out split midst
over there, and we-will go in and bring them out and split them.”
6. Aᅇ meken gimmin.
and people agreed
and the people agreed.
7. Aᅇ kujjin piitti keygä müükütü woo.
and jumped.they water.in gourds caught away
and they jumped into the water and to grasp the gourds.
8. Aᅇ keyñan kalaᅇ müñdin aᅇ yaᅇkalaᅇ ken mügi aᅇ äbi woo
and gourd other submerged and other.one be they.caught and brought out
and one gourd went under the water and they caught the other one and brought it out.
9. Aᅇ iji paa aᅇ yoku bagji giti.
and took home and should split in.pieces
And they took it home and were about to split it,
10. Aᅇ näᅇta ᅇuccete cıcam ye, minneni ojo, “Jäyä woo!”
and place put knife DP child that side.my oh!
and the side where they want to put the knife, they heard a child’s cry, “Oh, my side!”
11. Aᅇ ᅇuca ääkkänä näᅇta.
and side changed place
So they changed to the other side
12. Aᅇ ᅇuca jaajji ogo, “Aᅇäñi.”
and side spoke that my.back
and the other side spoke saying, “My back!”
13. Aᅇ ᅇuᅇᅇgon mooye me kolle aᅇ me kiinne ogo, “Ije Bilkat.”
and old-man big people advised and people-to said that take Bilkat.village.
and an old man said to them, “Take it to the Bilkat village (chief).”
14. Aᅇ wääna bagi giti mä Bilkat,
and when split in.pieces people-of Bilkat
and when the Bilkat people split it (in two),

15. aŋ ääcin woo yuunku, yaŋkalaŋ a oon aŋ yaŋkalaŋ a iiŋ.
and brought out twins one.certain is male and one.certain is female.
then they brought out twins, one was a boy and the other was a girl.
16. Aŋ yaana a oon ye ɗuuki me Ɖuuɗuŋoy,
and one.that is male DP returned people Ɖuuɗuŋoy
and the one that was a boy they returned it to Ɖuuɗuŋoy Village,
17. aŋ iiŋ ken dalji iñi Bilkat.
and girl they left down Bilkat.
and they kept the girl in Bilkat Village.
18. Aŋ minneni icki me tiiron.
and child given people baby.sitter
and the child was put in the care of a baby-sitter.
19. Aŋ tiiron iñtä me aak ogo määtkedee minneni.
and baby.sitter gave people milk saying cause.to.drink child
and they gave the baby-sitter milk saying to give it to the baby to drink.
20. Aŋ tiiron naana kaacidi untük ye, minneni wääti a men mooye.
and baby.sitter when go.out door DP child become is person big
and when the baby-sitter would go out, the baby would become an adult.
21. Aŋ juwu ñaalok aak maade.
and rise up milk drink
And it would get up and drink the milk.
22. Aŋ äänkalaŋ ti tiiron meen nüütkené aŋ kiin ogo,
and day.certain on baby.sitter mother informed and said that
Then one day the baby-sitter told her mother saying,
23. “Miyo, mäŋkalaŋ bilti aak minneni maade, aŋ batta yooddu.”
mother someone non-past progressive milk baby drinking and not see.I
“Mother, someone is drinking the baby’s milk and I did not see it.”
24. Aŋ kiini meen ogo, “Yuudu por ika bi ɗarä daampok i jaygin kä utar
and said mother that wait begin I will hide attic while stay with far
And the mother said, “Let me hide in the attic and stay a long way from
25. minneni gunne ti.”
baby side.its at
the baby.”

26. Aṅ ṭiiron minneni koowne iññe woo.
and baby.sitter child take give away
and the baby-sitter took the baby away
27. Aṅ meen kaaccä ṭarrä daampok.
and mother entered hide attic
and the mother climbed up into the attic.
28. Aṅ minneni juwin wäätä aṅṅi men mooye kaaccidi aak maade.
and baby began became did person big got.up milk drink
and the baby became a big person and climbed up to drink the milk.
29. Aṅ mügi aṅ wädirdi a kaṅ ke oogok ke luum i malgä meen kiinde ogo
and caught and became is snake and toad and grass but beg mother spoke that
And he caught it and it became a snake, then a toad, then grass, and the mother spoke
softly to it,
30. “Ṭuul yeeni, booju kä jooṅ jonü. Lääkkä wääteci agä men.”
child my fear with god heart.your, don’t.worry, become be person
“My child, fear god with your heart. Don’t worry, be a person.”
31. Aṅ wäätä aṅṅi ṭuul, aṅ ḍeyi mä Kila.
and became did daughter and married people.of Kila
Then it became a girl, and the people of Kila married her.
32. Aṅ naana ñaal baati ye äwänä me nänṭä battä me ogo buullu liwa.
And when rain absent DP bring people place call people that Tabaldi
And when there was no rain, the people brought her to the Tabaldi tree
33. Aṅ tocu me wic kä lin. Aṅ ḍimmä.
and hit people head with axe and fell
and hit her on the head with an axe and she fell down.
34. Aṅ mañjänä me iññi i ḍaṅṅa ñaal mät, me ati iṭi pok yaan.
And leave people down while enough rain rain people went kill mouthes bull
ṭen the people left her while it began to rain, and the people went and killed an ox.
35. Aṅ ike juwu ñaalok ḍükci baannen.
And she got up return village
And she got up and went back home.
36. Aṅ iij yaanja kilke mor bilti ke täññaṅ.

And woman that family just live until now
And that woman had living children until today.

Yaan Wiiw a yin Oon a Uyko (Uyko)

bull fox is man is blind
The story of a blind man

1. Wääna ñomuk ku on ye, oon a uyko cääy ñaalok pääm wic ke merkä yeeke.
when long.ago past time man is blind lived up mountain top with chilren his
A long time ago a blind man and his children lived on the top of a hill.
2. Pääm yaanna battä me ogo Gole.
mountain that called people that Gole
the hill was called Gole.
3. Aṅ cääygene kutuṅgu ḍiräk kockon.
and had pigs very mañ
And he had very mañ pigs.
4. Aṅ ike ken kutuṅgu kaaye.
and he himself pigs herded.
And he herded the pigs himself.
5. Aṅ ääj kalaṅ büñgon äätin yääji waak yeeke
and day certain Arab came selling things his
/äät-cin/PT.MT.NR
One day an Arab came to sell his wares (things)
6. aṅ kääññä kutuṅgu ḍiräk kockon.
and found pigs very mañ
and found very many pigs.
7. Aṅ kiññä kä keelok
and bought with one
So he bought one
8. aṅ erre pok aṅ amme aṅ kaññe yäjñe ñabaṅ kockon.
and slaughtered and ate and found meat delicious much
and slaughtered it and ate it and found the meat very delicious.
9. Aṅ kuññu yäjñä küccü iññe paa merkä yeeke ti.

and picked.up meat pig took home children his to
And he took some pork home to his children.

10. Aṅ merkä yeeke ämjın yänṅä küccü aṅ kañi ñabaṅ kockon,
and children his ate meat pig and found delicious much
And his children ate the pork and found it very delicious,
12. aṅ wäyen taaj ogo, “Wäyo yänṅä yaana ñabaṅ yaanni äbä wa?”
and father.their ask that father meat this good very brought.you where
and they asked their father, “Father, where did you get this wonderful meat?”
13. Aṅ kiini wäyen ogo, “Yänṅä kañä oon cäy ñaalok pääm wic.”
and said father.their that meat found.I man living up mountain head
And their father said, “I got the meat from a (blind) man who lives up on top of the
mountain.”
14. Aṅ uyku cäygene ṭulgu kä ḍäk aṅ merkä oogen kä yew.
and blind-man had daughters with three and children two with two
the blind man had three daughters and two sons.
15. Minneni yaana tālaṅ ye battä me ogo Yüünic ken kääji kutuṅgu,
child that big DP called people that Yunic be herded pigs
The oldest child, called Yunic, herded the pigs,
16. aṅ yaṅkalaṅ ken battä me ogo Laago, cäygene päk ḍiräk kockon,
and one.certain be called people that Laago, had dura very much
and the other one called Laago had many grain fields,
17. aṅ näjee kä mäkkä paldī kä caay naana men kalaṅ tüw ye.
and he.made with beers pots with ten when person other died DP
and he made ten containers of beer when a certain person died.
18. Aṅ iirä ḍäk kä duuc aṅ ḍiik kä caay.
and slaughtered cows with five and goats with ten
And he killed five cows and ten goats.
19. Aṅ me cäyok niinkä kä ṅaṭukel mäti määk i ṅelok ṭuṅ.
and people sat days with eight drinking beer and dancing horn.
And the people were there eight days drinking beer and dancing the horn-dance.

Glossary

The following important words are from the *Jumjum Consonant and Vowel Book*.

Word	Example	Definition
syllable	tī pī lic in tīpīlic ‘fish spear’	The parts of a word that can be divided according to beats.
consonant	r d t in rudit ‘stirring stick’	Letter sounds that begin or end syllables; a consonant cannot be a syllable by itself.
vowel	u i in rudit ‘stirring stick’	Letter sounds in the middle of a syllable; sometimes they begin or end a syllable; a vowel can be a syllable by itself.
suffix	-nä on piit ‘wasps’ as piinnä ‘wasp’	The ending letter(s) of words (such as -nä , -ni , -kkä that shows only one or more than one of a word).
consonant sequence	kt in wääktän ‘breath’	Consonants next to each other in the middle of words.
doubled (long) consonant	mm in ammak ‘food’	The same consonant next to itself in the middle of a word.
singular consonant	m in jamak ‘praying mantis’	Only one of a consonant.
heavy vowel [+ATR]	üü in küün ‘thorn’	The vowels ä , i , ü which have a heavy, hollow or breathy sound; always have dots.
light vowel [-ATR]	uu in kuun ‘canoe’	Vowels a , e , i , o , u which do not have dots.
long vowel	uu in kuun ‘canoe’	Vowels that take longer to pronounce.
short vowel	in kun ‘womb’	Vowels that are pronounced quickly.
tone	High tone in kul ‘warthog’ Low tone in kul ‘deep water’	How high or low the sound of a vowel is.

The following important words are discussed in the *Jumjum Grammar Book*.

Word	Example	Definition
noun	luum ‘grass’, yuungu ‘years’	A person, animal, place, thing or idea.
proper noun	Watkey ‘Watkey town’	A special kind of noun such as the name of a specific place, person, day of the week, or tribe.
singular noun	tunṅu ‘buffalo’	Only one of a noun.
plural noun	tuk ‘buffalos’	More than one of a noun.

noun form	wäy ‘father’, wäygä ‘fathers’	A noun with sound/letter changes for singular and plural.
verb	endo ‘was wearing’, likko ‘broke off’	An action, motion, change, state or equal sign.
verb form	tiinje, tiingene, tiinnä ‘heard’ in Aṅ gaaggaak kuukcu tiinje. ‘And raven <u>heard</u> drum.’ Aṅ gaaggaak bääm tiingene kuukcu. ‘And raven <u>heard</u> drum for dove.’ Aṅ gaaggaak tiinnä kuukcu. ‘And raven <u>heard</u> drum.’	A verb with sound/letter changes for nine different reasons: a new clause participant, time of verb, nature of verb, clause word order, person involved, direction, number, type of clause, use as noun.
action	tiinje ‘hears’	A verb done to something or someone.
motion	küüyidi ‘flies, jumps’	A verb with movement.
change	pennä ‘became angry’	A verb with change from one condition or quality to another.
state	ḡerrä ‘was good’	A verb that remains the same in condition or quality.
equal sign	a ‘is, be’	A verb used to show one word is about the same as another.
transitive verb	tiinje ‘hears’ in Aṅ men kuukcu tiinje. ‘And person <u>hears</u> drum.’	A verb that has an object that the action is done to.
intransitive verb	küüyidi ‘jumps’ in Aṅ men küüyidi iñi. ‘And person <u>jumps</u> down.’	A verb that does not have an object that the action is done to.
applicative verb	tiingede ‘hears for’ in Aṅ men oon tiingede kuukcu. ‘And person <u>hears</u> drum for man.’	A transitive or intransitive verb that adds an object or a receiver.
copula	a ‘is, be’ in Aṅ yaam a koy tiinnä. ‘A basket <u>is</u> a red tree.’	An equal sign verb that shows one word is about the same as another.
subject	gaaggaak ‘raven’ in Aṅ gaaggaak tiinnä kuukcu. ‘And <u>raven</u> heard drum.’	A noun or pronoun that does the action.
object	kuukcu ‘drum’ in Aṅ gaaggaak tiinnä kuukcu. ‘And raven heard <u>drum</u> .’	A thing or person that the action is done to.
receiver	oon ‘man’ in Aṅ oon nüütki men kuukcu. ‘And person showed <u>man</u>	A person or animal that receives or benefits from the verb.

	the drum.’	
location	näntä piik ‘water place’ in Aṅ men näntä piik üüjene. ‘Person went to <u>water place.</u> ’	The place of the action or beginning or ending point of a motion.
experiencer	gerger ‘harp’ in Aṅ gerger tiinjene gaaggaak uullu. ‘Raven uses harp to hear song.’	The thing or person used by a verb.
complement	koy tinnä ‘red tree’ in Yaam a koy tinnä. ‘A basket is a <u>red tree.</u> ’ aṅ kaññe cääy ñaalok jaan wic. ‘He found <u>him sitting up in tree.</u> ’	The person or thing after an equal sign verb that is shown to be about the same as something else, or a clause that is the object of a transitive verb.
possessor	men ‘person’ in men inte ‘ <u>person’s hand.</u> ’ waynä men ‘ <u>person’s shoe</u> ’	A noun or pronoun that owns or possesses another noun.
possessed noun	inte ‘his hand’ in men inte ‘ <u>person’s hand</u> ’; waynä ‘shoe’ in waynä men ‘ <u>person’s shoe</u> ’	A noun possessed or owned by someone.
location word	ṅoy ‘under’ in Aṅ gaaggaak kuuyin jaan ṅoy. ‘And raven flew <u>under tree.</u> ’	A word that comes from a body part and shows the location of a verb in relation to a noun.
preposition	ti ‘to’ in Aṅ gaaggaak kuuyin jaan ti. ‘And raven flew <u>to tree.</u> ’	A word that introduces a noun along with other words, which tell about a verb.
prepositional phrase	jaan ti ‘to tree’ in Aṅ gaaggaak kuuyin jaan ti. ‘And raven flew <u>to tree.</u> ’	A preposition and the words it introduces.
tool	Aṅ paargä me yok kä boygu ke wingä. ‘And people wrap body with <u>skins and ropes.</u> ’	The thing used to do a verb.
source	Ika batta boaju kä Geel. ‘I am not afraid from <u>Lion.</u> ’	The place where the verb came from.
goal	Aṅ wääna ḍakkii ko nänta miton ye, ‘And when they arrived to <u>densely forested place,</u> ’	The direction or ending location of the verb.
accompaniment	Aṅ Geel bilti ke meken. ‘And Lion was there with	A person who does the verb along with the subject.

	others.’	
location	Aṅ ṅucana nääkke pillä duuggen ti. ‘And it also causes pain in <u>their necks.</u> ’	The position or location of the verb.
time	Niinkä yaakki ti yori boonu kockon. ‘In <u>these days</u> my body is very sick.’	The time or duration of the verb.
related information	Aṅ gin a yaajan yaam ti ye, . . . määngä witken wec. ‘And a bad thing about <u>the basket</u> is . . . the heads of women are bald.’	The noun certain information is about.
pronoun	ika ‘I’, -ü ‘your’, yori ‘myself’	A word used in place of a noun.
reflexive pronoun	Aṅ doni tuñjenee. ‘And I burned myself. Aṅ mükküdü kä yori. ‘And I control it myself.’	A pronoun that shows an object is the same as the subject; or a pronoun that shows a noun introduced by a preposition is the same as the subject.
phrase	jiik yaakka ṭulgu ‘those words of girls’	A group of words without a verb.
clause	Aṅ gaaggaak tiñjä kuukcu. ‘And raven heard drum.’	A group of words with a verb.
demonstrative	Aṅ kuukcu yaanni tiñji gaaggaak. ‘And raven heard <u>this</u> drum.’	A word that points to or shows a noun the listeners can see or already know about.
number	Aṅ kuukcu kä keelok tiñji gaaggaak. ‘And raven heard <u>one</u> drum.’	A word that tells how many of the noun there are.
quantity	Aṅ kuukcuni muureen tiñji gaaggaak. ‘And raven heard <u>all</u> drums.’	A word that tells the amount or approximate number of a noun or pronoun.
indefinite	Müükonḍi, ṅiil yaṅkalan juwin baan ji ka. ‘Friend, <u>certain</u> dance is taking place in country.’	A word that shows a noun has not yet been mentioned or is different than others of the noun than have already been mentioned.
adjective	me nerken ‘good people’, bänkä ṭulgen ‘small villages’	A word that describes or tells a characteristic about a noun, and has a different spelling or meaning than the verb or possessed noun it comes from.
relative clause	Aṅ kuukcu yaana tālan ye tiñji gaaggaak. ‘And raven heard drum which is big.’	A group of words with a verb that is introduced by yaana, yaaka ‘who, which, that’ and tells about a previous noun.

adverb	An men üünjin pare. ‘And person went <u>alone</u> .’	A word that describes a verb.
past verb	An gaaggaak kuukcu tiinne. ‘And raven <u>heard</u> drum.’	A verb that happened before the time of speaking.
progressive verb	An gaaggaak kuukcu tiñdene/tiñde. ‘And raven was <u>hearing/is hearing</u> drum.’	A verb that can be thought of as happening over time like we are watching it in a film.
non-progressive verb	An gaaggaak kuukcu tiinne/tiñe. ‘And raven <u>heard/hears</u> drum.’	A verb that is thought of as a whole, regardless of when the action happens or how long the action takes.
non-past verb	An gaaggaak kuukcu bi tiñe. ‘And raven will <u>hear</u> drum.’	A verb that happens at the time of speaking.
dependent verb	An yätkä oon kiinne ogo gaaggaak kuukcu tiinne. ‘And chief told man that raven <u>heard</u> drum.’	A verb in a clause that depends on another clause to be a complete sentence, such as a clause introduced with ogo ‘that’ or another dependent connector.
non-dependent (main) verb	An gaaggaak kuukcu tiñne. ‘And raven <u>heard</u> drum.’	A verb in a clause that can stand alone as a sentence.
repeated verb	An men gin bi müüge. ‘And person will <u>repeatedly catch</u> thing.’	A verb that happens more than once.
once verb	An men gin bi müge. ‘And person will <u>catch</u> thing.’	A verb that happens only once.
normal direction verb	An gaaggaak kuukcu tiñne. ‘And raven <u>heard</u> drum.’	A verb that has no direction.
towards verb	An gaaggaak kuukcu tiñene. ‘And raven <u>heard</u> drum here.’	A verb that has direction towards the speaker.
away verb	An gaaggaak kuukcu tiñjene. ‘And raven <u>heard</u> drum away.’	A verb that has direction away from the speaker.
verbal noun	An men näntä tiññä gin yoorre. ‘Person saw place of <u>hearing</u> something.’	A verb used as a noun.
person verbal noun	An men tiñgonde yoorre. (?) ‘Person saw <u>hearing</u> person.’	A verb used as a person noun.
verbal adjective	An yätkä män tiñjon yoorre. ‘Chief saw a <u>hearing</u> person.’	A verb used as an adjective
helping verb	An gaaggaak kuukcu ken	A word that introduces a verb and

	tiije. ‘and raven <u>is</u> hearing drum.’	shows the time, duration or obligation of the verb.
command verb	Anj atii! ‘And let us both go!’	A non-past verb without the non-past helping verb bi ‘will’ used to order or command others to do something.
passive verb	Anj wääna Jooṅ ḍäägenee ko ti ye, men wäädenee jikkii me iiii. ‘And when God arrived, he found that person <u>had been buried.</u> ’	An OVS verb with general (non-specific) subject me ‘people’ used as an unknown subject.
compound phrase	intä ḍoṅe ‘wrist’, jiik aallä ‘beard’	Two or more words often said as a group, which have about the same meaning as the two original words, or can have different meaning than either of the two words.
compound word	mäbaan ‘human being’, lääygä ‘horse, gazelle’	Two or more words joined together which have a similar or new meaning; the word usually has a sound change from the original words by themselves.
focus	A Leeñ mooye yaana paaññe kiiḡin ye, ken ike aajji woo wiiy. ‘It was <u>the big Elephant</u> , whose feet were peeled, who was crossing the river.’	The most important word of a sentence; it comes after the equal sign verb a ‘is, be’ at the beginning of a clause.
contrastive focus	A Leeñ mooye yaana paaññe kiiḡin ye, ken ike aajji woo wiiy. ‘It was <u>the big Elephant</u> , whose feet were peeled, who was crossing the river.’	A word that is the most important in the sentence out of more than one choice in the mind of the hearers.
non-contrastive focus	Ay! A ṅaaka ken week do? A ḍiin ken week jaan wic. ‘Hey, <u>what</u> is crying out? It is <u>a bird</u> crying up in a tree.’	A word that is the most important in the sentence without other choices in the mind of the hearers.

Answers to Exercises

Exercise 1

Test Word	Write correctly	Test Word	Write correctly
ḍiidi <i>cricket</i>	ḍiidi	dülluṅ <i>open area</i>	düllün

waawa *father's sister*
gid *ear*
kücam *skin bag*
deican *flower (sg)*
aallä *chin*
lep *tongues (pl)*
yuuiu *fog*
leg *teeth (pl)*
nääi *mother's brother*
juin *rise up*

waawa
git
kücam
deycan
aallä
lep
yuuyu
lek
näay
juwin

rüñit *rainbow*
koy *tree type*
cäunä *arrow (sg)*
gaaggaak *raven, bird*
päkcan *sorghum*
iij *ladle, spoon*
ñaau *udder*
kaaidi *clans (pl)*
piit *mud wasps (pl)*
tooriä *digging tool*

rüñit
koy
cäwnä
gaaggaak
päkcan
iic
ñaaw
kaaydi
piit
tooriya

Exercise 2

Test Word	Write correctly	Test Word	Write correctly
iinj kalaŋ <i>certain woman</i>	<u>iinj kalaŋ</u>	yaŋkalaŋ <i>certain one</i>	<u>yaŋkalaŋ</u>
lään tiñnä <i>red animal</i>	<u>lään tiñnä</u>	män baan <i>human being</i>	<u>mänbaan</u>
kücamji <i>in bag</i>	<u>kücam ji</u>	ginäämkä <i>food</i>	<u>gin ääämkä</u>
käälok <i>in cave</i>	<u>käälok</u>	daaŋ poŋ <i>on shelter</i>	<u>daampok</u>
luumjiñe <i>in grass</i>	<u>luum jiñe</u>	pääm ŋoy <i>under mountain</i>	<u>pääm ŋoy</u>
ääŋ kalaŋ <i>certain day</i>	<u>ääkalaŋ</u>	aŋeraŋ <i>is good</i>	<u>a ŋeraŋ</u>
wiñeti <i>in head</i>	<u>wiñe ti</u>	piik ti <i>in water</i>	<u>piitti</u>
aŋaani <i>is who</i>	<u>a ŋaani</u>	aŋool <i>is lame</i>	<u>a ŋool</u>
a tüwon <i>is dead</i>	<u>a tüwon</u>	witken ti <i>on their heads</i>	<u>witken ti</u>

Exercise 3

(Yaam1)

Yaam a koy tiñnä ke dogleñ,
kimkä ken ñorgu me.

(Yaam 3)

Aŋ paargä me yok kä boygu ke wingä,
(Yaam 5-6)

Aŋ yaam mäbaan ti ken temte määngä
wakkä witken ti bata wälkä piik
ke päk ke waak a daa temtä ye.

(Kiñuk 1-2)

Ñomuk ku on, mänkalaŋ atto kiñuk pare,
aŋ kääñño kää bilgiññi.

(Kiñuk 22-24)

Aŋ men eŋdo killän done ti,
aŋ wääna kaaññi ko jaan ŋoy ye,
men likko rawcan, aŋ killän räakkee ji
woo, i iin mooye oja ken ääto ñomuk.

A basket is from red tree or (another) tree,
and people bend (their) branches.

And people wrap the body, with skins and ropes.

And the basket on Jumjum person, women
carry things on their heads such as gourds of water
and grains and (other) things that they carry.

Long ago, a man went on a hunt alone,
and found a cave of bats.

The person was wearing a whistle around his neck,
and when (they) passed under a tree,
the man broke off a twig, and cleaned out whistle,
as the proud old hyena was going on ahead.

(Leeñ)

Wiiw me nängedee waygä ka.

Fox makes shoes for people.

Exercise 4

(Yaam 5-6)

Aṅ yaam mäbaan ti ken temte määngä wakkä witken ti bata wälkä piik

And the basket on Jumjum person, women carry things on their heads such as gourds of water

(Yaam 16-17)

Aṅ ḥucana nääkke pillä duuggen ti ke nätken ti bäätcidi iñi ke teygen ti.

And it also causes pain in their necks and in their backs going down to their hips.

(Yaam 21)

Nänko määngä yooko yoken wääkcene woo,

Because of this, our women (should) rest their bodies.

(Kiñuk 7)

Aṅ men kaññi käälok ogo iwon, i jone mor määto.

And they found person in the cave that was charred, and his heart was still beating.

(Kiñuk 8-9)

Aṅ düüdiñi woo, aṅ iin durñe liikono woo gine tuule gunne ti näkkenee.

They carried him outside, and young hyena broke small piece (his thing, his daughter) from his side.

(Kiñuk 22)

Aṅ men eṅdo killäṅ done ti,

The person was wearing a whistle around his neck,

(Bääm 60)

Aṅ kiini Bääm ogo,

And Dove told him,

“Mügja buggi ti kä lekü.”

“Hold on to me by my wings with your teeth.”

(Leeñ 3)

Aṅ wegok küige ti ogo, *wac, wac, wac.*

And from his feet he was making sound, tap, tap.

(Geel 19)

Yeeni äänkalaṅ naana buṭu woo ye, ooric yaanna bi taapä kä.

If my (strength) were to be revealed one day, I would ride on this your man.

Exercise 5

(Kiñuk 1-4)

Ñomuk ku on, mänkalaṅ atto kiñuk pare, aṅ kääñño kääł bilgiññi. Aṅ atto gäänono luum iwın, aṅ büükkee käälok, aṅ tuñgenee maañ, aṅ doṅe tuñjenee ti käälok.

A long time ago, a man went on a hunt alone, and found a cave of bats. He went to collect dry grass, heaped it in the cave, and he caused fire to burn it, burned himself in cave.

(Kiñuk 14-16)

Aṅ cääjjo ko deedaṅ,

And they were sitting a little, and then they were entering (water) to touch him,

aṅ kaaco tabji,

then returned out, and again sat a little,

aṅ duuko woo, aṅ ḥuca cääjjo ko deedaṅ,

and again were returning to touch him

aṅ ḥuca bülco tabji, kockon wina

ke men däädjeko.

(Bääm 18)

Aᅇ Wiiw len lämmä jeppe ti jaan ti,
aᅇ jiccin woo.

(Bääm 21)

Aᅇ Gaaggaak kuuyin iᅇi, aᅇ münᅇ.

(Bääm 36-37)

Ay müükonᅇi, ika batta bi liitä wään,
ika agä raac täññaᅇ.

continuing like this until the person became soft.

*And Fox hit the tree with the mud axe,
then ran away.*

And Raven flew down and he (Fox) caught him.

*Ah my friend, I am not able to go,
(since) I am now sick.*

Exercise 6

(Bääm 18)

Aᅇ Wiiw len lämmä jeppe ti jaan ti.

(Bääm 21)

Aᅇ Gaaggaak kuuyin iᅇi, aᅇ münᅇ.

(Bääm 39)

Aᅇ Wiiw jone yaañña.

(Leeñ 2)

Aᅇ Wiiw ᅇeel kä waygä yek bonnan,

(Leeñ 9)

Wiiw me nängedee waygä ka.

(Leeñ 28)

Aᅇ lüüttü ti pääm ᅇoy, aᅇ kääñña duk,

(Piinnä 1-2)

Nomuk ku on, mänkalan tüwno baan
yanᅇalan ti, aᅇ Piinnä ken tüccii me ogo,

And Fox hit the mud axe on the tree.

Raven flew down, and he caught him.

And Fox's heart became angry.

And Fox was dancing with shoes of leather,

Fox makes shoes for people.

And he ran under the mountain, and found gum,

*Long ago in time past, someone died
in a certain land, and people sent Wasp.*

Exercise 7

(Yaam 9-10)

Aᅇ a yaam ken liilte määngä dürdin
wakkä yaakka ᅇirä ye,

(Yaam 18-19)

Ina ken määngä mäbaan tiintete
kä biraᅇ yaanna, aᅇ iin ke yaam yeene
wäättana beel bata teebalaᅇ yoono.

(Kiñuk 1-2)

Nomuk ku on, mänkalan atto kiñuk pare,

(Kiñuk 7)

Aᅇ men kääññii käälok ogo iwon,
i jone mor määto.

(Kiñuk 17)

*And since a basket enables women
to carry these many things,*

*That is why Jumjum women are becoming old
with quickly, and the woman with her basket
afterwards looks like our car.*

Long ago, a man went on a hunt alone,

*They found person in cave that was charred,
and his heart was still beating.*

Aṅ naana daa āṅ waṅe wūkco ye,
i men waṅe pijodo.

(Bääm 6)

Aṅ Bääm yaaki,

aṅ Wiiw attä nāṅṅä len lämmä.

(Bääm 47-48)

Aṅ Bääm koojjin iñi ogo ike ämje päk,
i Wiiw a taron kä cokal.

(Leeñ 1-2)

Nomuk ku on yuungu yakkalaṅ ti,
waak luum jiñe nelok tuuṅ.

Aṅ Wiiw neel kä waygä yek boṅṅan.

(Geel 1)

Nomuk ku on,

wakkä luum jiñe cäyok nāntä keellä,

(Geel 2)

Aṅ Geel bilti ke meken,

(Geel 46)

Aṅ wäättana waak muureen luggin
kä owkitin Wiiw.

(Piinnä 1)

Nomuk ku on,

māṅkalaṅ tüwno baan yaṅkalaṅ ti.

(Piinnä 10-11)

Aṅ Joṅ jone piütoto, aṅ Piinnä müñṅee,
aṅ deṅṅee teygin ko wiṅṅan yen bil.

(Piinnä 13-14)

Ina ken Piinnä teye ṅalje ko ṅal yaanna,
aṅ müüṅee ko merkä meken yaakka.

*And when the sun's face moved on, then the
person's eyes began to regain consciousness.*

Then Dove was refusing

and Fox went and made an axe of mud.

*And Dove came down to eat the grain,
and Fox was hiding with nearby.*

Long ago in certain years,

things of grass were dancing the horn dance.

And Fox was dancing with shoes of leather.

Long ago in past time, things of inside

grass (animals) were living in same place,

And Lion was there with the others,

*Afterwards, all the animals acknowledged
the strength of Fox.*

Long ago in time past,

someone died in a certain land.

*God's heart was upset, so he caught Wasp,
and tied his waist with a rope of metal.*

*That is why Wasp's waist is thin like this,
and he catches the children of others.*

Exercise 8

(Yaam 1)

Yaam a koy tiñṅä ke ḍogleñ,

kimkä ken ñorgu me.

(Yaam 7-8)

Aṅ naana me bagit nāntä yaṅkalaṅ ti ye,
naana yaam a küümon ye,

ätāṅgä ṅaapcätä me yaam tuṅke ti.

(Yaam 9-10)

Aṅ a yaam ken lülte määṅgä dürdin

wakkä yaakka dirä ye,

(Yaam 21)

Baskets are from two types of trees,

people bend branches (to make them).

*And when people move it to another place,
if the basket is full,*

people hang chickens on the horns of the basket.

*And since a basket enables women
to carry these many things,*

Nänko määngä yooko
yoken wääkcene woo,
(Kiñuk 26)

Aṅ iin durñe menen taaññee ogo,
“Ay! A ṅaaka ken week do?”
(Kiñuk 22-23)

Aṅ men enḁo killän ḁoṅe ti,
aṅ wääna kaaññii ko jaan ṅoy ye,
men likko rawcan,
(Bääm 1)

Nomuk ku on, Wiiw näkä kääñ,
aṅ attä laay woo luummuk.
(Leeñ 17)

Aṅ Wiiw Liik kiinnee ogo,
“Ääte niñkä kä ṅaṅkel.”
(Leeñ 23-24)

Aṅ Wiiw gäykä cüge yokin,
aṅ kuuyin woo, aṅ yore jecce woo.
(Leeñ 43-44)

Yaan wiiwa yaanni iikiin nüütکیدin ogo
ṅana me nanḁiñ nääñkä yaacken.
(Geel 6)

Aṅ Geel wäättana tuḁgu baade pare küüttan.
(Piññä 5-7)

Aṅ piññä wääna ḁukcenee ko ti me ti ye,
me kiinnee ogo, men jikci me iñi.
Aṅ wääna Joon ḁäägenee ko ti ye,
men wäädenee jikkii me iñi.

Exercise 9

(Kiñuk 2-3)

Aṅ atto gäänono luum iwīn,
aṅ büükkee käälok, aṅ tuñgenee maañ,
(Bääm 11)

Aṅ yoori Gaaggaak, aṅ äätin Bääm nüütkenene,
(Bääm 20)

Aṅ äänkalaṅ
Wiiw attä Gaaggaak ṅarkene näntä piik.
(Bääm 42)

Aṅ yoori Gaaggaak, aṅ attä Bääm nüütkenene.
(Leeñ 8-9)

Aṅ Leeñ attä meken nüütkenene ogo,
“Wiiw me nängedee waygä ka.”

Because of this, our women (should)
rest their bodies.

And the young hyena asked the other,
“Hey! What is crying out?”

The person was wearing whistle around his neck,
and when (they) passed under a tree,
man broke off a twig,

A long time ago, Fox felt hunger and went out
roaming in grassland.

And Fox told the Elephants,
“Return in days that seven.”

And Fox was moving the skins of their bodies,
and jumped out, and he ran away.

This story tells us that
people should not do bad things.

And afterwards, Lion was only one loving girls.

Then when wasp returned to people,
he told people that, people (should) bury person.
And when God arrived,
he found that people had buried person.

He went to collect dry grass,
heaped it in the cave, and he caused fire to burn it,

And Raven saw it and came and informed Dove.

Another day,
Fox came and hid from Raven in place of water.

And Raven saw it, and went and informed Dove.

And Elephant went and informed others,
“Fox makes shoes for people.”

(Piinnä 3)

Aṅ wääna attee ko ye, Jooṅ nüütkenee.

And when he went, he informed God.

Exercise 10

(Yaam 14)

Aṅ ḡucana yiñ yeene yimḡä taañjede

C iñi määngä wangen ti,

(Kiñuk 17)

C Aṅ naana daa añ wane wükco ye,

C i men wange pijjodo.

(Bääm 6)

Aṅ Bääm yaakä,

D aṅ Wiiw attä nänḡä len lämmä.

(Bääm 39)

C Aṅ Wiiw jone yaaññä,

aṅ attä ääcin kücam cäygene jī päk.

(Leeñ 2)

D Aṅ Wiiw ḡeel kä wayḡä yek bonnan,

(Geel 34)

C Aṅ Wiiw taappä Geel ḡäñe ti.

(Geel 46)

Aṅ wäättana waak muureen luggin

D kä owkitin Wiiw.

(Piinnä 10-11)

Aṅ Jooṅ jone püütoto, aṅ Piñḡä müñḡee,

D aṅ deḡḡee teygin ko winnan yen bil.

(Piinnä 13-14)

C Ina ken Piinnä teye ḡalje ko ḡal yaanna,

D aṅ müüḡee ko merkä meken yaakka.

And another bad thing of it, is that it presses the blood down on the women's eyes,

And when the sun's face moved on, then the person's eyes began to regain consciousness.

Then Dove was refusing and Fox went and made an axe of mud.

And Fox's heart became angry, and he went and brought an animal skin bag full of grain.

And Fox was dancing with shoes of leather.

And Fox rode on the Lion's back.

Afterwards, all the animals acknowledged the strength of Fox.

Then God was upset, so he caught Wasp, and tied his waist with a rope of metal.

That is why Wasp's waist is thin like this, and he catches it with these children of others.

Exercise 11

(Bääm 8)

Aṅ yuuttu jaan ḡoy, aṅ Bääm ene ogo,

(Bääm 40-41)

Aṅ kaaccä kücam jīñe ti, jaan gaaggaak ḡoye ti kä cokal, aṅ päk tükke iñi.

(Bääm 43-44)

Ika kääññä päk a püüktidini iñi jaan ḡoy baanni, aṅ ika batta ämä päk.

(Leeñ 1)

(He) stood under tree, and he was threatening Dove,

Then he entered into the bag, under nearby tree of Raven, and he sprinkled out some grain.

I found grain spilled down under tree of my area, and I am not eating the grain.

Ñomuk ku on yuungu yakkalaŋ ti,
waak luum jĩñe ŋelok ʃuuŋ.

(Leeñ 28)

Aŋ lüüttü ti pääm noy, aŋ kãññä ɖuk,
(Geel 1)

Ñomuk ku on,
wakkä luum jĩñe cäyok nãntä keellä,
(Geel 7)

I baati durñu yaana ŋuca
wükcidi ti ʃulgu gurken ti ye.

*Long ago in past time of certain years, the things of
inside grass (animals) were dancing the horn dance.*

And he ran under the mountain, and found gum,

*Long ago in past time, things
of inside grass (animals) were living in the same place,*

*And there was no youth who could go near,
to be next to the girls.*

Exercise 12

(Yaam 2)

Aŋ ɖiigjäna me iñi kä wingä,
aŋ näkä niinka kä ɖäk.

(Yaam 9-10)

Aŋ a yaam ken liilte määngä ɖürdin
wakkä yaakka ɖirä ye,
aŋ a gin a ŋeraŋ yaam ti ye inni.

(Yaam 11-12)

Aŋ gin a yaajaŋ yaam ti ye,
naana ʃemtä määngä witken ti
yuungu kä ɖiräk ye, määngä witken wec.

(Yaam 16-17)

Aŋ ŋucana nääkke pillä duuggen ti
ke ŋätken ti bäätcidi iñi ke teygen ti.

(Yaam 18-19)

Ina ken määngä mäbaan ʃiintete
kä biraŋ yaanna, aŋ iij ke yaam yeene
wäättana beel bata teebalaŋ yoono.

(Kiñuk 2-4)

Aŋ atto gäänono luum iwın,
aŋ büükkee käälök, aŋ tuŋgenee maañ,
aŋ ɖoŋe tuŋjenee ti käälök.

(Kiñuk 8-9)

Aŋ düüdiniı wo, aŋ iin durñe liikono wo
gine ʃuule gunne ti näkkenee.

(Kiñuk 13)

Aŋ düññii iññii büüccii piitti.

(Kiñuk 21)

Aŋ düññii iin durñe doŋe ti,
i küjji ogo cüüyidini.

*People tie them down with ropes
for days that three.*

*And since a basket enables women
to carry these many things,
this is a good thing about the basket.*

*And a bad thing about the basket is
when women carry (it) on their heads
for years that many, the heads of women are bald.*

*And it also causes pain in their necks
and in their backs going down and in their hips.*

*That is why Jumjum women are becoming old
with quickly, and the woman with her basket
afterwards looks like our car.*

*He went to collect dry grass,
heaped it in cave, and he caused fire to burn it,
and burned himself in the cave.*

*And they carried him outside, and young hyena
broke off small piece from his side and tasted (it).*

They lifted him and took and soaked him in water.

*And the young hyena carried (person) on his neck,
but they didn't know that he revived.*

(Bääm 45-46)

Aṅ Bääm gümmin, aṅ päygin iken
ke Gaaggaak, aṅ ḍakkä **ti** nāntä päk.

(Bääm 47-48)

Aṅ Bääm koojjin iñi ogo ike ämje päk,
i Wiiw a ṭaron **kä** cokal.

(Bääm 60)

Aṅ kiini Bääm ogo,

“Mügja **buggi ti kä** lekü.”

(Leeñ 2-3)

Aṅ Wiiw ñeel **kä** waygä yek bonnan,
aṅ wegok **kiüge ti** ogo, *wac, wac, wac.*

(Leeñ 34)

Aṅ Liik attä **wiurok** mäti piik,

(Leen 38)

Aṅ attä Leeñ yaana tālaṅ ye **ti**,

(Geel 5)

Aṅ dūrji wäättana bojok **kä** baannä tulgu.

(Geel 28)

Aṅ müükonḍi por ṅäjjä,
niinkä yaakki ti yori boonu kockon.

(Geel 33-35)

Aṅ Wiiw jaajjin **jone ti** ogo,

“Ee, a yaana ṭakkä ye inni!”

Aṅ Wiiw taappä **Geel ṅäñe ti**. Aṅ Wiiw
Geel kiinne ogo, “Dalä ika ḍikcä wiṅṅan
doṅü ti, mükküdü **kä** yori.”

(Geel 36-37)

Aṅ wääna ḍekke daa **kä done ti** ye,
wiṅṅan müṅṅe **kä** inte aam,
aṅ Geel üütte **ti** nāntä ṅiil.

(Geel 45)

Aṅ Wiiw kuuyin iñi,

aṅ wäättana ñeel **ke** tulgu küüttan.

(Äwñä 1)

Äänkalaṅ ti

wina Albe attä kiñuk **ke** guuṅ yeene.

(Äwñä 9)

Aṅ ike nääkin niinkä **kä** yewwe **käälök**.

(Äwñä 11)

Aṅ **niinkä yaakka ti** muure, Albe batta ämi,

(Püinnä 1)

Ñomuk ku on,

*And Dove agreed, and they (he) **and** Raven flew,
and they arrived **to** the place of the grain.*

*And Dove came down to eat the grain,
and Fox was hiding **with** nearby.*

And Dove told him,

*“Hold on **to** my wings **with** your teeth.”*

*And Fox was dancing **with** shoes of leather,
And **from** his feet he was making sound, tap, tap.*

*And the Elephants went **in** the river to drink water,*

*And he went **to** the Elephant who is big,*

*And then, youth were afraid **from** loving girls.*

*And do you know, my friend,
in these days my body is very sick.*

*And Fox said **to** himself,*

“Yes, this is what I want!”

*And Fox rode **on** the Lion’s back.*

*And Fox told Lion, “Let me tie the rope
on your neck (so that) I control it **with** my body.”*

*And when he tied it **with** to his neck,
he grabbed the rope **with** his left hand,
and Lion ran **to** the place of dancing.*

And Fox jumped down,

*and then only he was dancing **with** the girls.*

***On** certain day,*

*Albe went on a hunt **with** his dog.*

*And he spent days **that** two **in** the cave.*

*And **in** all these days, Albe did not eat,*

Long ago in time past,

māṅkalaṅ tüwno baan yaṅkalaṅ ti.

someone died in a certain land.

Exercise 13

<u>Reflexive</u>	(Kiñuk 4) Aṅ <u>done</u> tuñjinee ti käälok.	And burned <u>himself</u> in the cave.
<u>Possessor</u>	(Kiñuk 7) Aṅ men kaññii käälok ogo iwon, i jone mor määto.	They found person in cave that was charred, and <u>his</u> heart was still beating.
<u>Subject</u>	(Bääm 3) “ <u>iki</u> nāṅa ṅaaka jaan wic wina?”	“What are <u>you</u> doing up in the tree?”
<u>Possessor</u>	(Bääm 4) “Ika tiicā merkā <u>yeeki</u> .”	“I am caring for <u>my</u> children.”
<u>Object</u>	(Bääm 54) “ṅana <u>ika</u> nāḡdaa dok, <u>Object</u> yuudu por, <u>iki</u> nüütkeni.	“Do not eat <u>me</u> , just wait, I will inform <u>you</u> .”
<u>Possessor</u>	(Leeñ 20) Iñjon wayḡa <u>yooko</u> .	Give us <u>our</u> shoes.
<u>With prep.</u>	(Geel 29-30) Aṅ inni äätä <u>iki</u> ti, yaanne yori riiḡanā kā pet.	When I came to <u>you</u> , this body of mine was struggling.
<u>Subject</u>	(Geel 35-36) “Dalā <u>ika</u> ḡikcā wiñṅan	“Let <u>I</u> tie the rope
<u>Possessor</u>	ḡoṅṅü ti,	on <u>your</u> neck
<u>Reflexive</u>	mükküdü kā <u>yori</u> .”	(so that) I control it <u>myself</u> .”

Exercise 14

(Bääm 33-35)

Aṅ kiini Wiiw ogo,

“Ika äätädä iki ken maaweni ka,
aṅ ogoo täññani? iki batta ati ḡeel ṅuule,
yaana a tüwon kaal ḡi yaanja por ooki?”

(Bääm 36-38)

Aṅ kiini Gaaggaak ogo, “Ay müükondḡi,
ika batta bi liitā wään, ika agā raac täññanḡ.
Aṅ atā parü, iki bi ati tiñṅak.”

(Bääm 43-44)

Aṅ kiinne ogo, “Ika kääññā päk a püütḡidini iñi
jaan ṅoy baanni, aṅ ika batta amā päk.

(Bääm 45-46)

Aṅ Bääm ḡimmin, aṅ päygin iken ke

And Fox told him,

“I am coming looking for you,
and about what? Can we not go (to) the small goat
that was dead in the animal pen?”

And Raven told him, “Ah my friend,
I am not able to go, (since) I am now sick.
You go alone, we two will go tomorrow.”

He (Raven) told him, “I found grain spilled down
under tree of my area, and I am not eating grain.

And Dove agreed, and he and Raven flew,

Gaaggaak,
aṅ ɖakkä tī nāntä päk.

(Bääm 61)

Aṅ naana **ikii dakkī** tī ye, ika bi weekcä ogo,
(Leeñ 12)

Wiiw, **ikoon ɖäagonon**.

(Leeñ 36-37)

Aṅ tääckene ti ogo, “**Ikee ate** wa?”

Aṅ kiini ogo, “**Ikoon aajjodon** woo wiiy.”
(Geel 14-15)

Aṅ tääckī ti Wiiw ogo, “Ajiñe ogo, **ikee jaayje**
ogo Geel ken ogo oon pare ya?”

(Geel 29-30)

Aṅ inni äätä iki tī, yaanne yori riijanä kä pet.

Aṅ täññani **ikii bi bülcī** müürī ogo?

(Geel 47-48)

Yaan wiiwa yaanni nüütī

ogo ṅana yorū naṅdeey ogo

iki agjey oon parū, ook bilto ti cääna.

(Äwñä 6-7)

Aṅ **ike tiki** kääjidi woo, aṅ wääna
ɖäageenee kääł tuk ye, kääł tüke üüljene.

(Äwñä 9)

Aṅ **ike nääkin** nīnkä kä yewwe käälok.

(Piinnä 4)

Ato me kiinje ogo, ‘Dalji me **ike äätee**.’

(Piinnä 9)

Piññä ken me kiinneey ogo,

iki ken jaajjeneey ogo aṅan.

Exercise 15

(Kiñuk 34-35)

Aṅ iin durñe menen kiindee ogo,
“**Keetta** kiindeni ogo ‘ṅeeyji ko iw?’ ”

(Bääm 22)

Aṅ kiintä Gaaggaak ogo,

“ṅana **ika kajdaa**, yeepeca ñaalok.”

(Bääm 33-35)

Aṅ kiini Wiiw ogo,

“Ika äätädä **iki ken maaweni** ka,

(Bääm 51-52)

and they arrived to the place of the grain.

*And when **we arrive**, I will cry,*

*Fox, **we have arrived**.*

*He asked it from them, “Where are **you going**?”*

*And they told him, “**We are crossing** the river.”*

*Then Fox asked them, “Is it true that **you are saying** that Lion is the only man?”*

*When I came to you, this body of mine was really struggling. And now how will **we two return**?*

This story shows

*that you should not make yourself to **you be** the only man; there are (other) men also.*

*Then **he was wanting** to go out, and when he arrived at cave entrance, entrance was closed off.*

*And **he spent** two days in the cave.*

*Go tell them, ‘People should let **he come**.’*

*Wasp told the people that **you said** (to do) this.*

*And the young hyena said to the other,
“Did I not **tell you**, ‘We can eat it dry?’ ”*

*And Raven was telling him,
“Don’t **bite me**, throw me up.”*

*And Fox told him,
“I am coming **looking for you**.*

Aṅ kiini Wiiw ogo, “Gula iki münjeni tännan, aṅ iki bi ereni pok.”

(Bääm 53-58)

Aṅ Bääm weekcin, aṅ Wiiw kolde ogo, “Ṭana ika nāgdaa dok, yuudu por, iki nüütkeni. Ika attā laayā, aṅ ika kǎññā kabal tuule a caagon kockon a tüwon, aṅ ika ṭākā iki ijeni. Aṅ naana batta agi kaṅgon ye, ika wäättana amja.”

(Geel 26)

Aṅ ika tuucata me ogo, iki atci,

(Geel 32)

Aṅ kiini Geel ogo, “İki bi taapci ṅāñi ti.”

(Geel 41-42)

Ikee batta kiinde ogo, ooric yaanni bi taapā kǎ āāṅkalaṅ, yuure!”

(Äwñā 13)

Aṅ daa guuṅ yeene miigene

ike keeygā woo üntük,

Fox told him, “Oh how I have caught you now, and I will slaughter you.”

And Dove cried, and was refusing Fox, “Do not eat me, just wait, I will inform you. I went roaming, and I found a very fat young dead sheep, and I want to take you. And if we do not find it, then you can eat me.”

And people are sending me to say, let’s go,

Lion told him, “I will carry you on my back.”

“Did I not tell you that I would one day ride this your man, look!”

And he found his dog waiting for him outside,

Exercise 16

(Bääm 49-52)

“A ṅaani ken iki nüütkeney waṅ yaanna?”

A Wiiw ken täaccin. Aṅ kiini Bääm,

“A Gaaggaak ken ika nüütkana waṅ.”

(Bääm 53-58)

Aṅ Bääm weekcin, aṅ Wiiw kolde ogo, “Ṭana ika nāgdaa dok, yuudu por, iki nüütkeni.

(Yeeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkidin ogo ṅana me naṅdīn nāāṅkā yaacken.

“Who informed you this idea?”

Fox was the one asking him. And Dove told him,

“It was Raven who informed me of this idea.”

And Dove cried, and was refusing Fox, “Do not eat me, just wait, I will inform you.

This story tells us that people should not do bad things.

Exercise 17

(Yaam 16-17)

C Aṅ ṅucana nāākke pillā duuggen ti ke

C, C nätken ti bāātcidi iñi ke teygen ti.

(Yaam 19)

D Aṅ iij ke yaam yeene wäättana beel

D bata teebālan yoono.

(Yaam 21)

D Nāṅko māāngā yooko

C yoken wāākcene woo,

And it also causes pain in their necks and in their backs going down to their hips.

And the woman with her basket afterwards looks like our car.

Because of this, our women (should) rest their bodies.

- (Kiñuk 7)
 Aᅇ men kaññii käälok ogo iwon,
 i **jone** mor määto.
 (Bääm 4)
 Aᅇ kiini Bääm ogo,
 D “Ika tiica **merkä yeeki**.”
 (Bääm 43)
 Ika kääññä päk a püüktidiini iñi
 C jaan ᅇoy **baanni**,
 (Bääm 60)
 Aᅇ kiini Bääm ogo,
 C, D “Mügja **buggi** ti kä **lekü**.”
 (Leeñ 3)
 C Aᅇ wegok **küige** ti ogo, *wac, wac, wac.*
 (Leeñ 20)
 D Iñjon **waygä yooko**.
 (Leeñ 22)
 D Dale **waygä yeekic** iñekä woo.
 (Geel 19)
 C Yeeni äänkalaᅇ naana buᅇu woo ye,
ooric yaanna bi taapä kä.
 (Äwñä 1)
 Äänkalaᅇ ti wina
 D Albe attä kiñuk ke **guuᅇ yeene**,
 (Äwñä 14)
 D Aᅇ **waak yeeke** koowne,
 aᅇ wäättana ᅇuukin ᅇjäk paa.
- And they found person in cave that was chared,
 and **his heart** was still beating.*
- And Dove told him,
 “I am caring for **my children**.”*
- I found grain spilled down
 under the tree of **my area**,*
- And Dove told him,
 “Hold on to me by **my wings** with **your teeth**.”*
- And from **his feet** he was making sound, tap, tap.*
- Give us **our shoes**.*
- Let me bring you **your shoes** out here.*
- If my (strength) were to be revealed one day,
 I would ride on this **your man**.*
- One day,
 Albe went on a hunt with **his dog**.*
- And he took **his things**,
 and then returned back home.*

Exercise 18

- (Yaam 21-22)
 Näᅇko määngä yooko **yoken** wääkcene woo,
 aᅇ päjjene beeljene bata meken.
 (Kiñuk 2-4)
 Aᅇ atto gäänono luum iwün,
 aᅇ büükkee käälok, aᅇ tuᅇgenee maañ,
 aᅇ **done** tuᅇjenee ti käälok.
 (Geel 34-36)
 Aᅇ Wiiw Geel kiinne ogo,
 “Dalä ika ᅇikcä wiñᅇan ᅇoᅇü ti,
 mükküdü kä **yori**.”
- Because of this, our women must rest **themselves**,
 and be healthy and become like others.*
- He went to collect dry grass,
 heaped it in cave, and he caused fire to burn it,
 and burned **himself** in the cave.*
- And Fox told Lion,
 “Let me tie the rope on your neck
 (so that) I control it with **myself**.”*

Exercise 19

(Yaam 9-10)

Aṅ a yaam ken liilte määngä dürdin
wakkä yaakka dirä ye,
aṅ a gin a ɲeraṅ yaam ti ye inni.

(Bääm 34-35)

İkii batta atı deet tuule,
yaana a tüwon kaal jı yaanja por ooki?”

(Bääm 48-49)

“A ɲaani ken iki nüütkeney waj yaanna?”
A Wiiw ken täaccin.

(Bääm 66-67)

Yaan wiiwa yaanni nüüti ogo,
waak a kañdii me ye, ɲana boonji me.

(Leeñ 30)

Aṅ taaji ogo, “A ɲaani ina cäay yaanna?”

(Geel 8)

Aṅ Wiiw jiik yaakka tiinje,

(Geel 10-11)

Aṅ juwin ðoɲe lääkkene ogo kar,
atı ükcidi giti jiik yaakka tulgu ti.

(Geel 19)

Yeeni äänkalaṅ naana buṭu woo ye,
ooric yaanna bi taapä kä.

(Geel 22)

İki tüülü yaanna daa bi nänjä ɲaaka?

(Geel 28)

Aṅ müükondi por ɲajjä,
niinkä yaakki ti yori boonu kockon.

(Geel 33)

Aṅ Wiiw jaajjin jone ti ogo,
“Ee, a yaana ɲakkä ye inni!”

(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalaṅ, yuure!

(Äwñä 11)

Aṅ niinkä yaakka ti muure, Albe batta ämi.

(Piiñnä 13-14)

Ina ken Piiñnä teye ɲalje ko ɲal yaanna,
aṅ müügee ko merkä meken yaakka.

*And since a basket enables women
to carry these many things,
this is a good thing about the basket.*

*Can we not go (to) the small goat
that was dead in that animal pen?*

*“Who gave you that idea?”
Fox was the one asking him.*

*This story tells us that, (when)
people find things, it should be enough for people.*

And asked him, “Who is that sitting?”

And Fox heard about those words,

*He got up and left straight away,
he went to evaluate by those words of girls.*

*If my (strength) were to be revealed certain day,
I would ride on that your man.*

Your small thing that just can do what?

*And do you know, my friend,
in these days my body is very sick.*

*And Fox said to himself,
“Yes, that which I want is this!”*

*Did I not tell you
that I would one day ride this your man, look!*

And all those days, Albe did not eat.

*That is why Wasp’s waist is thin like that thinness,
and he catches the children of those others.*

Exercise 20

(Yaam 2)

Aṅ diigjäna me iñi kä wingä,
aṅ näkä **nīnkä kä dāk**.

(Kiñuk 5)

Aṅ äänkalaṅ **iygä ko yewwe** atto kiñuk,
(Kiñuk 28-29)

Aṅ wääna wükcinii ko ko deḍaṅ ye,
men killaṅ ḥoccee küüttee
tügge ko yewwe ogo, *tiit tiit!*

(Bääm 5)

Aṅ Wiiw jaajjin ogo, “Yiipka iñi **kä keelok**.”
(Bääm 61-62)

Aṅ naana ikii ḍakki ti ye, ika bi weekcä ogo,
kuruk, kuruk äänki **kä yew**.

(Leeñ 17)

Aṅ Wiiw Liik kiinne ogo,
“Ääte **nīnkä kä ḥatükel**.”

(Äwñä 4-5)

Aṅ määññä, aṅ näkkä **äwñä kä keelok**,
aṅ erre pok.

(Äwñä 9)

Aṅ ike nääkin **nīnkä kä yewwe** käälok.

*People tie them down
with ropes for **three days**.*

*Then one day, **two hyenas** went hunting,*

*And when they went a little further,
the person again blew the whistle
two times, tweet tweet!*

*Fox said it, “Throw down with **one** (of them).”*

*And when we arrive, I will cry,
kaaw, kaaw **two times**.*

*And Fox told the Elephants,
“Return in **seven days**.”*

*Then he looked for it (porcupine),
and felt **one porcupine**, then slaughtered it.*

*And he spent **two days** in the cave.*

Exercise 21

(Yaam 11-12)

Aṅ gin a yaajaṅ yaam ti ye,
naana ṭemtä määngä witken ti
yuungu kä diräk ye, määngä witken wec,

(Leeñ 10-11)

Aṅ juwin attä **muureen**,
aṅ Wiiw wääti baanne, aṅ bäärgä ogo,

(Leeñ 35-36)

aṅ Wiiw attä wiirok, aṅ Liik yoorre mäti
piik muure,

(Geel 2-3)

Aṅ Geel bilti ke meken,
aṅ nääṅke toorok bilti, **meken muure** ene,

(Geel 16-17)

Aṅ Wiiw jaajjin ogo, “Naana **ook ke dürji**
muure boone juugin ogo bojgo ko Geel ye,

(Geel 46)

Aṅ **wäättana waak muureen** luggin

*And a bad thing concerning the basket
is when women carry (it) on their heads
for **many years**, the heads of women are bald,*

*And they **all** got up and went,
and found Fox in his place, and were calling him*

*Fox went to the river, and saw Elephants drinking
all the water,*

*And Lion was there with the others,
and he did bad actions, threatening **all the others**,*

*And Fox said, “If **all the men and youth**
are unable in their hearts and afraid of Lion,*

*Afterwards, **all the animals** acknowledged*

kä owkitin Wiiw.

(Äwñä 11)

Aᅇ **nīnkä yaakka ti muure**, Albe batta ämī,

(Piinnä 12)

Aᅇ Piññä tuummee ogo

ᅇana giido **yuunge muureen**.

the strength of Fox.

*And **all these days**, Albe did not eat,*

And he cursed Wasp (so) that

*she would not give birth **all her years**.*

Exercise 22

(Yaam 7-8)

Aᅇ naana me bagit **nāntä yaᅇkalaᅇ** ti ye,

(Yaam 21-22)

Nāᅇko määngä yooko yoken wääkcene woo,

aᅇ päjjene beeljene bata **meken**.

(Kiñuk 1-2)

Nomuk ku on, **māᅇkalaᅇ** atto kiñuk pare,

aᅇ kääñño kääᅇ bilgiññi.

(Kiñuk 5-6)

Aᅇ **äänkalaᅇ** iygä ko yewwe atto kiñuk,

yaᅇkalaᅇ ogo ᅇuunᅇon, aᅇ **yaᅇkalaᅇ** ogo durñu.

(Kiñuk 19)

Aᅇ iin mooye **menen** kiinnee ogo,

(Kiñuk 26)

Aᅇ iin durñe **menen** taaññee ogo,

(Bääm 16-17)

Aᅇ kiini Bääm ogo, “Tääyā iññi kää birāᅇ,

māᅇkalaᅇ iya äätä, ädit ᅇoᅇ ke lacan mooye.”

(Bääm 20)

Aᅇ **äänkalaᅇ**

Wiiw attä Gaaggaak ᅇarkene nāntä piik.

(Leeñ 1)

Nomuk ku on **yuungu yakkalaᅇ** ti,

(Leeñ 8-9)

Aᅇ Leeñ attä **meken** nüütkene ogo,

“Wiiw me nāᅇgedee waygä ka.”

(Leeñ 13)

Aᅇ bäärgä Wiiw ogo, “**Māᅇkalaᅇ** kääᅇ äräk.”

(Leeñ 32)

Baati **māᅇkalaᅇ** yaana a kaajon winni ye?

(Geel 1-3)

Nomuk ku on, wakkä luum jññe cäyok

nāntä keellä, **baan yaᅇkalaᅇ** jññi.

Aᅇ Geel bilti ke **meken**,

*And when people move it to **another place**,*

*Because of this, our women must rest themselves,
and be healthy and become like **others**.*

*Long ago, a **certain man** went on a hunt alone,
and found a cave of bats.*

*Then **one day**, two hyenas went hunting,
certain one of them was old, and **other** young.*

*And the older hyena said to the **other**,*

*And the young hyena asked the **other**,*

*And Dove told him, “Cut it down quickly,
another person is coming carrying spear/stick.”*

***Another day**,*

Fox came and hide from Raven in water.

*Long ago in **certain years**,*

*And Elephant went and informed **others**,
“Fox makes shoes for people.”*

*Fox was calling, “**Someone** may enter inside.”*

*Was there not **someone** who passed by here?*

*Long ago in past time, wild animals were living
in the same place, in **certain country**.*

*And Lion was there with the **others**,*

aŋ nääŋke toorok bilti, **meken** muure ene,
(Geel 13)

Aŋ luugi ʔulgu ogo, “**Jiikkalaŋ** baati.”
(Geel 19)

Yeeni **äänkalaŋ** naana buʔu woo ye,
ooric yaanna bi taapä kä.
(Geel 23)

Aŋ **äänkalaŋ** ti, ŋiil juwin baan ji.
(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä **äänkalaŋ**, yuure!
(Äwñä 1)

Äänkalaŋ ti
wina Albe attä kiñuk ke guuŋ yeene.
(Piiñnä 1-2)

Nomuk ku on, **mänkalaŋ** tüwno **baan**
yaŋkalaŋ ti, aŋ Piiñnä ken tüccii me ogo,
(Piiñnä 13-14)

Ina ken Piiñnä teye ŋalje ko ŋal yaanna,
aŋ müügee ko **merkä meken** yaakka.

*he did bad actions, threatening all the **others**,*

*Girls replied, “There is not a **certain problem**.”*

*If my (strength) were to be revealed **certain day**,
I would ride on this your man.*

***Another day**, there was a dance in this country.*

*“Did I not tell you
that I would **one day** ride this your man, look!*

*On **certain day**,
Albe went on a hunt with his dog.*

*Long ago in time past, **someone** died in a
certain land, and people sent Wasp,*

*That is why Wasp’s waist is thin like this,
and he catches these **other children**.*

Exercise 23

(Yaam 1)

Yaam a **koy tinnä** ke ɔogleñ.

(Kiñuk 8-9)

Aŋ düüdinii woo, aŋ **iin durñe** liikono woo
gine ʔuule gunne ti näkkenee.

(Kiñuk 11)

Aŋ **iin mooye** kulcono ogo,
(Kiñuk 22-24)

Aŋ men eŋdo killäŋ ɔoŋe ti,
aŋ wääna kaaññii ko jaan ŋoy ye,
men likko rawcan, aŋ killäŋ rääkkee ji
woo, i **iin mooye** oja ken ääto ñomuk.

Aŋ wääna ɔakkii ko **nänta miton** ye,
(Bääm 16-17)

Aŋ kiini Bääm ogo, “Tääyā iñi kä biraŋ,
mänkalaŋ iya äätä,
ädit ʔoŋ ke **lacan mooye**.”

(Bääm 28)

Aŋ Wiiw attä, i **jone yaajan** kockon.
(Bääm 34)

*A basket is **red tree type** or another tree type.*

*They carried him outside, **young hyena** broke
small piece from his side.*

*And the **older hyena** refused him,*

*Person was wearing a whistle around his neck,
and when (they) passed under a tree,
man broke off a twig, and cleaned out whistle,
as the proud **old hyena** was going on ahead.
And when they arrived to **dark place**,*

*And Dove told him, “Cut it down quickly,
there is another person far away coming
carrying a spear and a **big stick**.”*

*And Fox came, and his very **bad heart**.*

Īkii batta atī deel tuule,

(Bääm 64-65)

Aᅇ Bääm pääynä, i week kä jone ñamme.

(Leeñ 42-43)

A Leeñ mooye yaana paañne kiiᅇin ye,
ken ike aajji woo wiyy.

(Leeñ 43-44)

Yaan wiiwa yaanni ikiiñ nüütkidin ogo
ᅇana me nañᅇiin näänkä yaacken.

(Geel 22)

Īki tüülü yaanna daa bi nänᅇa ᅇaaka?

Exercise 24

(Yaam 5-6)

Aᅇ yaam mäbaan ti ken ᅇemte määngä
wakkä witken ti bata wälkä piik
ke päk ke waak a daa temtä ye.

(Yaam 9-12)

Aᅇ a yaam ken liilte
määngä Ø dürᅇin wakkä yaakka dirä ye,
aᅇ a gin a ᅇeraᅇ yaam ti ye inni.

Aᅇ gin a yaajaᅇ yaam ti ye,
naana ᅇemtä määngä witken ti
yuungu kä ᅇiräk ye, määngä witken wec.

(Kiñuk 7)

Aᅇ men kaññii käälok ogo iwon,
i jone mor määtö.

(Bääm 2)

Aᅇ kaññä Bääm a giidon jaan wic.

(Bääm 34-35)

Īkii batta atī deel tuule
yaana a tüwon kaal ji yaanja por ooki?"

(Bääm 43-44)

Ika kaññä päk a püüktidinii iñi
jaan ᅇoy baanni, aᅇ ika batta ämä päk.

(Bääm 54-56)

ᅇana ika näᅇdaa ᅇok, yuudu por, iki
nüütkeni. Ika attä laayä, aᅇ ika kaññä
kabal tuule a caagon kockon a tüwon,

(Bääm 66-67)

Yaan wiiwa yaanni nüüti ogo,
waak a kañᅇii me ye, ᅇana boonji me.

Can we not go (to) the small goat

Dove flew away, was crying with sweet heart.

*It was the big Elephant, whose feet were peeled,
he was crossing the river.*

*This story tells us that
people should not do bad actions.*

That you small thing just can do what?

*And the basket on Jumjum person, women
carry things on heads such as gourds of water
and grains and (other) things that they carry.*

*And it is a basket that enables
women who carry these many things,
this is a thing that is good concerning basket.
And a thing that is bad concerning the basket is
when women carry (it) on their heads
for many years, the heads of women are bald.*

*And they found person in cave that was chared,
and his heart was still beating.*

He found Dove that had given birth up in a tree.

*Can we not go (to) the small goat
that was dead in the animal pen?*

*I found grain that was spilled down
under tree of my area, and I am not eating grain.*

*Do not eat me, you just wait, I will inform you.
I went roaming, and I found
sheep that was fat and young that was dead,*

*This story tells us that, things
which people find, should be enough for people.*

(Leeñ 15-16)

an Leeñ **yaana** a caagon **ye** cicam ñaaljede iñi,
an **yaana** baman **ye**, ken paaje ñaalok.

(Leeñ 32)

Baati mankalan **yaana** a kaajon winni **ye**?

(Leeñ 32-33)

An jaajjin ogo, “Ika agä uyku,
baati **mana** agä yoorgon **ye**.”

(Leeñ 38)

An attä Leeñ **yaana** talan **ye** ti, an kiinne ogo,

(Leeñ 42-43)

A Leeñ mooye **yaana** paañne kügin **ye**,
ken ike aajji woo wiyy.

(Geel 7)

I baati durñu **yaana** ñuca
wükciidi ti tulgu gurken ti **ye**.

(Geel 21-22)

Wiiw, booju kä loon.

Atä ukcu **maka** daa maldä ñingün **ye**.

(Geel 33)

An Wiiw jaajjin jone ti ogo,
“Ee, a **yaana** täkkä **ye** inni!”

(Geel 43)

Por **mana** boone jok **ye**.

(Iin 12-13)

An wäana kääñnee niinka kä yewwe ye,
niinnä **yaana** wäätcete kä dak **ye**,
i oja deej Iin giññä.

(Iin 24)

An ken ike booc kä **menen a** boojon.

(Iin 34)

Mana daa täkkänä Joon yale yok **ye**,
daa yale yok?

(Iin 62)

Wäac **yaana** ogoo **ye**, ken giit?

(Tiin 12-13)

An amma wine **yaana** a eegone
ken iñtä me ook.

An nante **yaana** taanaje ken iñtä määngä.

(Watkey 2)

An iki ken äkkene me päam
yaana battä me ogo Watkey **ye**.

(Paaw 20)

and the elephant **that** was fat, he peeled deeply,
and the **one that** was thin, he peeled shallowly.

Was not someone else **who** passed by here?

And he said, “I am blind and
there is no **person who** I see.”

he went to Elephant **who** is big, and told him,

It was the big Elephant, **whose** feet were peeled,
he was crossing the river.

And there was no youth **who** could go near,
to be next to the girls.

Fox, you are afraid from shyness. Go look
for people **who** you will try to deceive.

And Fox said to himself,
“Yes, **that which** I want is this!”

Just a person **who** is weak.

So, when he Pasteted two days,
on the day **which** became the third,
Hyena’s cow suddently gave birth.

He was afraid of his friend **that** he feared.

A person **who** God wants to change,
he will be changed, right?

A father **which** how can give birth?

The people took the top food **that** was cooked
and give it to the men.

place **that** was uncooked was given to women.

And the people named him after the hill
that the people called Wadega.

Aṅ jīin yaanna ti **mana** tüw nántä kalaṅ ti **ye**,
tībbe yoorgu me jiidük wina ke täññaṅ.
(Uyko 12)

*And in that well, **person who dies in any place**,
his picture can be seen there in the well now.*

Wäyo yänjä yaana ñabaṅ yaanni äbä wa?

*Father, **meat which is good**, you bought where?*

Exercise 25

(Bääm 34-35)

Ikīi batta atī **deel tuule**,
yaana a tüwon kaal jī yaanja por ooki?”

*Can we not go (to) the **small goat**
that was dead in the animal pen?*

Noun-Adjective-Relative.clause

(Leeñ 42-43)

A **Leeñ mooye yaana paaññe kīgīn ye**,
ken ike aajji woo wiyy.

*It was the **big Elephant, whose feet were peeled**,
he was crossing the river.*

Noun-Adjective-Relative.clause

(Geel 41-42)

Ikee batta kiinde ogo,
ooric yaanni bi taapä kä äänkalaṅ, yuure!

*Did I not tell you
that I would one day ride **this your man**, look!*

Noun-Close.possessor.pronoun-Demonstrative

(Äwñä 11)

Aṅ **niinkä yaakka ti muure**, Albe batta ämī. *And **in all those days**, Albe did not eat.*

Noun-Demonstrative-Preposition-Quantity

(Piinnä 12)

ṅana giido **yuunge muureen**.

*she would not give birth **all her years**.*

Noun-Close.possessor.pronoun-Quantity

(Piinnä 13-14)

aṅ müügee ko **merkä meken yaakka**.

*and he catches **those other children***

Noun-Indefinite-Demonstrative

Exercise 26

(Yaam 16-17)

Aṅ **nucana** nääkke pillä ḍuuggen ti ke
ṅätken ti bäätcīdi **iñi** ke teygen ti.

*And it **also** causes pain in their necks and in
their backs going **down** to their hips.*

(Kiñuk 1)

Nomuk ku on, mänkalaṅ atto kiñuk **pare**,

*Long ago, a man went on a hunt **alone**,*

(Kiñuk 14)

Aṅ cääjjo **ko deedaṅ**,

*And they were sitting **a little**,*

(Kiñuk 28)

Aṅ wääna wükcinīi ko **ko deedaṅ** ye,

*And when they went a **little further**,*

(Bääm 16-17)

Aṅ kiini Bääm ogo, “Tääyā **iñi kä biraṅ**,
mänkalaṅ iya äätä, ädit toṅ ke lacan mooye.”

*And Dove told him, “Cut it **down quickly**,
another person is coming carrying spear/stick.”*

(Bääm 36-37)

Ay müükonđi, ika batta bi liiṭa wään,
ika agä raac **tääññan**.

Aṅ atä **parü**, ikii bi atä **tinnäk**.”

(Leeñ 21-22)

Aṅ kiini Wiiw ogo, “Por keeya **wina**,
dale waygä yeekic **ifnekä woo**.”

(Leeñ 32)

Baati mänkalaṅ yaana a kaajon **winni** ye?

(Geel 6-7)

Aṅ Geel **wäättana** ṭulgu baade **pare küüttan**.

I baati durñu yaana **nuca**
wükcidi ti ṭulgu gurken ti ye.

(Geel 10)

Aṅ juwin ḍoṅe lääkkene **ogo kar**,

(Geel 28)

Aṅ müükonđi **por** nājǰä,
niinkä yaakki ti yori boonu **kockon**.

(Geel 29-30)

Aṅ inni äätä iki ti,
yaanne yori riiǰänä **kä pet**.

Aṅ täññani ikii bi bülci **müürü** ogo?

(Äwñä 1)

Äänkalaṅ ti **wina** Albe attä kiñuk
ke guuṅ yeene,

(Äwñä 9-10)

Aṅ ike nääkin niinkä kä yewwe käälok.

Aṅ **wäättana** kääł tüke kupkene,

aṅ **wäättana** Albe kääǰin woo.

(Piinnä 9)

Piññä ken me kiinnee ogo,

iki ken jaajjeneey ogo **añan**.

Exercise 27

(Yaam 5-6)

Aṅ yaam mäbaan ti ken ṭemte määngä
wakkä witken ti bata wälkä piik
ke päk ke waak a **daa** ṭemtä ye.

(Kiñuk 17)

Aṅ naana **daa** aṅ waṅe wükco ye,
i men waṅe piijodo.

(Geel 21-22)

*Ah my friend, I am not able to go,
(since) I am **now** sick.*

*You go **alone**, we two will go **tomorrow**.”*

*Fox told them, “You just wait for me **like this**,
Let me **bring** you your shoes **out here**.”*

*Was there not someone who passed by **here**?*

*And **afterwards**, Lion was **only alone** loving girls.
And there was no youth who could go near,
to be next to the girls.*

*He got up and left **straight away**.*

*And do you **just** know, my friend,
in these days my body is **very** sick.*

*When I came to you,
this body of mine was **really** struggling.
And now how will we return **together**?*

*One day **like this**, Albe went on a hunt
with his dog,*

*And he spent two days in the cave.
And **afterwards** the cave door opened,
and **then** Albe went out.*

*Wasp told the people
that you said (to do) **that**.*

*And the basket on Jumjum person, women
carry things on heads such as gourds of water
and grains and (other) things **like** they carry.*

*And when **as** sun’s face moved on, then the
person’s eyes began to regain consciousness.*

Wiiw, booju kä loon.
Atä ukcu maka **daa** maldä n̄ngin ye.
İki tüülü yaanna **daa** bi n̄n̄ä n̄aaka?
(Geel 36)

Aṅ wääna ḁekke **daa** kä ḁoṅe ti ye,
(Äwñä 13)

Aṅ **daa** guuṅ yeene,
miigene ike keeygä woo üntük,
(Iin 4-5)

Aṅ kaaygä yäädgänä a yäädgini
m̄n̄kalaṅ **daa** kääji n̄iinkä kä yewwe,
aṅ **daa** n̄uca yätänä menen.
(Iin 8-9)

Müüdonḁi, n̄iinkä n̄ückiti
m̄n̄kalaṅ **daa** kääji n̄iinkä kä ḁäk, hayo?
(Iin 22-23)

Aṅ wina Iin **daa** yore ḁiille,
batta a jayini woo n̄uca,
I n̄äji bääkan **daa** a deen yeene ken giin̄ä.
(Iin 34-35)

Mana **daa** täkkänä Jooṅ yale yok ye,
daa yale yok?
(Iin 42)

Aṅ Iin wina wäättana **daa** wine lüün̄ṅe
i waṅe tüle week.
(Iin 51)

Aṅ wina Geel pennä, aṅ wäättana **daa** cääy
i däämjidi päyji.
(Watkey 6)

Aṅ wääna yoorene **daa** ye,
iken bojgin kockon.

(Iin 7-8)

Aṅ Geel wääna deen menen yoorree **da** kä
ṱakee kä giidä ye, I menen kiin̄e ogo,
(Iin 14-15)

Aṅ wina ike juwin aṅ yaan yeene paaṅṅe
noygin kä baygä ogo ken giin̄ṅo **da**,
i ina a deen menen ken giin̄ä yaanna.
(Iin 17-18)

Aṅ wääna ḁäk kiiḁene **da** ti paa ye,
i oja yooṱi Iin, aṅ Iin jone n̄apä kockon,
(Iin 24)

*Fox, you are afraid from shyness. Go
look for other people who you will **also** deceive.
You small thing who **just** will do what?*

*And when he tied it **as** to his neck,*

*And **as for** his dog,
he found him waiting for him (man) outside,*

*They took turns grazing,
each person **just** grazing two days at a time,
and they **just** were helping each other.*

*My friend, we should increase (the days so that)
each person **just** grazes for three days, alright?*

*After that, Hyena **just** kept quiet,
not saying another word, although
he **just** knew it was his cow who gave birth.*

*A person who God **just** wants to change,
won't he **just** be changed?*

*And then Hyena **just** lowered his head
crying and whipping his eyes.*

*And Lion became angry and then **just** sat
looking away.*

*And when they **just** saw it,
they were terrified.*

*And when Lion saw that his friend's cow was
just going to give birth, he said to his friend,*

*Immediately he went and rubbed the after-birth
on bull's anus as though he had **just** given birth,
when really it was his friend's cow that gave birth.*

*When he **like** brought the cows home,
then Hyena saw them, and Hyena was very happy.*

Aṅ wina Geel wääna Iin yoorree **da** batta jaayee ye, kiini ogo, “Nana iki batta gimmäda kä jiik yeeki ye, . . .”

(Iin 37-38)

Ina kiinde kä aṅan yaanna baan, yaan yeeni giinnä aṅ ärgä Iin ogo, ‘Deeṅ yeene ken giinṅo **da**.’

(Iin 65-66)

Aṅ ina yoku naañ Iin ärjee **da** ogo yüünü yaanna, oon kalaṅ yoku a giidon. Naañ ṭuule yaanna a yen Iin.

(Watkey 11)

Aṅ wääna ṭeljene **da** ti gunne ti ye, i kalman tüw.

*Then, when Lion saw that Hyena **just** didn’t say anything, he said, “If you don’t accept what I’m saying, . . .”*

*The reason I am speaking to you like this is that my bull gave birth and Hyena is forcing me to agree, ‘His cow is one who **actually** gave birth.’*

*So, it is like you taking Hyena’s calf by force **as** yours, by supposing a male cow could give give birth. This calf is of Hyena.*

*And when they **just** nailed it to the camel’s side, the camel died.*

Exercise 28

(Yaam 21)

Näṅko määngä yooko yoken **wääkcene** woo,

(Kiñuk 10)

Aṅ iin durñe menen **kiinne** ogo, “Ṗeeyji ko iw.”

(Kiñuk 28-29)

Aṅ wääna wükcinii ko ko deedaṅ ye, men killän ṅoccee **küüttee** tügge ko yewwe ogo, *tiit tiit!*

(Bääm 18)

Aṅ Wiiw len lämmä **jeppe** ti jaan ti, aṅ jiccin woo.

(Leeñ 17-18)

Aṅ Wiiw Liik **kiinne** ogo, “Ääte niinkä kä ṅaṭükel.”

Aṅ Wiiw yängä Liik **kiigen amme**.

(Leeñ 23-24)

Aṅ Wiiw gäykä **cüge** yokin, aṅ kuuyin woo, aṅ yore jecce woo.

(Geel 6)

Aṅ Geel wäättana **tulgu baade** pare küüttaṅ.

(Geel 8)

Aṅ Wiiw jiik **yaakka tiinje**,

(Geel 34)

Aṅ Wiiw Geel **kiinne** ogo,

*Because of this, our women (should) **rest** their bodies.*

*And the young hyena **said** to the other, “We can eat it chared.”*

*And when they went a little further, the person again **blew** the whistle two times, *tweet tweet!**

*And Fox **beat** the mud axe on the tree, then ran away.*

*And Fox **told** the Elephants, “Return in days that seven.”*

*And Fox **ate** the meat of the elephants’ feet.*

*And Fox **was moving** the skins of their bodies, and jumped out, and he ran away.*

*And afterwards, Lion was only one **loving** girls.*

*And Fox **heard** about those words,*

*And Fox **told** Lion,*

(Piinnä 9)

Piinnä ken me **kiinne** ogo,
ikī ken jaajjeneey ogo aṅan.

*Wasp **told** the people that
you said (to do) this.*

Exercise 29

(Yaam 1)

Yaam a koy tiññä ke ḍogleñ,
kimkä ken **ñorgu** me.

*Basket is red tree or another tree,
people are **bending** branches (to make them).*

(Yaam 2)

Aṅ **diigjānā** me iñi kä wingä,
aṅ näkä niñkä kä ḍäk.

*People **tie** them down with ropes
for days that three.*

(Yaam 7-8)

ätāngä **naapcātā** me yaam ṭuñke ti.

*people **hang** chickens on the horns of the basket.*

(Yaam 11-12)

naana **temtä** määngä witken ti,

*when women **carry** it on their heads,*

(Kiñuk 4)

Aṅ **aari** maañ kockon, aṅ iwno.

*And fire **burned** him badly, he became charred.*

(Kiñuk 21)

Aṅ **dünni** iin durñe ḍoṅe ti,

*And young hyena **carried** him on his neck,*

(Kiñuk 27)

Aṅ **kiinni** menen ogo,

*And the other **told** him,*

“A ḍiñ ken week jaan wic.”

“It is a bird crying up in a tree.”

(Kiñuk 33)

Aṅ **yeepii** woo iygä ogo gom,

*And the hyenas **threw** off (person) thud,
and the hyenas ran away,*

aṅ iygä buurcono woo,

(Bääm 4)

Aṅ **kiini** Bääm ogo,

*And Dove **told** him,*

“Ika tiicä merkä yeeki.”

“I am caring for my children.”

(Bääm 10-13)

Aṅ Bääm booc, aṅ yipkene.

And Dove was afraid, and threw (a chick) down.

Aṅ **yoori** Gaaggaak, aṅ äätin Bääm nüütkene.

*And Raven **saw** it and came and informed Dove.*

(Bääm 22)

Aṅ **kiintā** Gaaggaak ogo,

*And Raven **was telling** him,*

“Ṭana ika kajdaa, yeepca ñaalok.”

“Don’t bite me, throw me up.”

(Bääm 23)

Aṅ **yeepi** ñaalok Wiiw, aṅ por ḍimmin iñi.

*And Fox **threw** him up, and he just fell down.*

(Bääm 27)

Aṅ **kirgä** Wiiw ogo, *miic, miic, miic.*

*And Fox **was insulting** him, arf, arf, arf.*

(Bääm 59)

Aṅ **taaji** Wiiw ogo, “Aṅ ikī bi atī ogo?”

*And Fox **asked** him, “How will we go?”*

(Bääm 64)

Aṅ yoku **taajji** Wiiw,

*And Fox wanted to **ask** him (something),*

aŋ äkkene, aŋ Bääm pääynä.
 (Bääm 66-67)
 Yaan wiiwa yaanni nüüti ogo,
 waak a kañdii me ye, ŋana boonji me.
 (Leeñ 4)
 Aŋ tiiji Leeñ, aŋ taañne ogo,
 (Leeñ 6)
 Aŋ luugi Wiiw ogo, “A waygä kügi.”
 (Leeñ 13)
 Aŋ bäärgä Wiiw ogo, “Mänkalaŋ kajä äräk.”
 (Geel 20)
 Aŋ boongu jok tulgu,
 aŋ kiintä ogo, “Ocu, ocu, ocu!”
 (Geel 38)
 aŋ yooti tulgu, i taabit Geel,
 (Piinnä 2)
 Aŋ Piinnä ken tüccii me ogo,
 “Ato Jooŋ nüütkee.”
 (Piinnä 5-7)
 Aŋ piinnä wääna ðukcenee ko ti me ti ye,
 me kiinnee ogo, men jikci me iñi.
 Aŋ wääna Jooŋ däägenee ko ti ye,
men wäadenee jikkii me iñi.

and released him, and Dove flew away.

Also story is this, tells us that, (when)
*people **find** things, should be enough for people.*

*And Elephant **heard** him, and asked him,*

*Fox **replied** to him, “These are shoes of feet.”*

*Fox **was calling**, “Someone may enter inside.”*

*And the girls **were doubting** him,*
and they were saying to him, “Ha, ha, ha!”

*and the girls **saw** him, and he was riding Lion,*

*And people were **sending** Wasp,*
“You go inform God.”

Then when wasp returned to people,
he told people that, people (should) bury person.
And when God arrived,
*he found that people **had buried** person.*

Exercise 30

(Yaam 2)
 Aŋ ðiigjäna me iñi kä wingä,
 aŋ näkä niinkä kä ðäk.
 (Yaam 9)
 Aŋ a yaam ken liilte määngä dürdin
 wakkä yaakka ðirä ye,
 (Kiñuk 1-2)
 Nomuk ku on, mänkalaŋ atto kiñuk pare,
 aŋ kääño kää bilgiñni.
 Aŋ atto gäänono luum iwün,
 (Kiñuk 8-9)
 Aŋ düüdini wo, aŋ iin durñe liikono wo
 gine tuule gunne ti näkkenee.
 (Kiñuk 22-23)
 Aŋ men endo killän ðoŋe ti,
 aŋ wääna kaaññi ko jaan ŋoy ye,
men likko rawcan,

People tie them down with ropes
*it **spending** days that three.*

And since a basket enables women
*to **carry** these many things,*

Long ago, a man went on a hunt alone,
*and **found** a cave of bats.*
*He went to **collect** dry grass,*

*They carried him outside, young hyena **broke***
small piece from his side.

*The person **was wearing** a whistle around neck,*
and when (they) passed under a tree,
*the man **broke off** a twig,*

(Bääm 1)

Nomuk ku on, Wiiw näkä kãñ,
aṅ attä laay woo luummuk.

(Bääm 6-7)

Aṅ Bääm yaaki,
aṅ Wiiw attä nãñnä len lämmä.
Aṅ ðuukin, i ãdit len lämmä.

(Bääm 16-17)

Aṅ kiini Bääm ogo, “Täyã ññi kä biraṅ,
mãṅkalaṅ iya äätä, ãdit toṅ ke lacan mooye.”

(Leeñ 35-36)

aṅ Wiiw attä wiirok,
aṅ Liik yoorre mãti piik muure,

(Leeñ 42-43)

A Leeñ mooye yaana paaññe kũgĩn ye,
ken ike aajji woo wiiy.

(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkiḍin ogo
ṅana me nañḍiin nãñkã yaacken.

(Geel 38)

aṅ yooti tulgu, i taabit Geel,

(Äwñã 3)

Aṅ kaaccã kãälok mãaji äwji,

(Äwñã 9)

Aṅ ike nãäkin niinkã kä yewwe kãälok.

*A long time ago, Fox felt hunger and went out
roaming in grassland.*

*Then Dove was refusing
and Fox went and made an axe of mud.
And (he) returned carrying an axe of mud.*

*And Dove told him, “Cut it down quickly,
person is coming carrying spear and big stick.”*

*Fox went to the river,
and saw Elephants drinking all the water,*

*It was the big Elephant, whose feet were peeled,
he was crossing the river.*

*This story tells us that
people should not do bad actions.*

and the girls saw him, and he was riding Lion,

And he entered cave looking for porcupine,

And he spent days that two in the cave.

Exercise 31

(Yaam 9-10)

Aṅ a yaam ken liilte mãangã ðurḍin
wakkã yaakka ðirã ye,

(Yaam 16-17)

Aṅ ṅucana nãäkke pillã ðuuggen ti ke
ṅätken ti bãätciḍi ññi ke teygen ti.

(Kiñuk 2-3)

Aṅ atto gãanonu luum iwĩn,
aṅ büükkee kãälok, aṅ tuñgenee maañ.

(Kiñuk 8-9)

Aṅ düüḍiniĩ woo, aṅ iin durñe liikono woo
gine ṅuule gunne ti, nãkkenee.

(Bääm 10-11)

Aṅ Bääm booc, aṅ yiipkene.

Aṅ yoori Gaaggaak, aṅ äätin Bääm nüütkene.

*And since a basket enables women
to carry these things that are many,*

*And it also makes them feel pain (hurts) in necks
and in their backs going down to their hips.*

*He went to collect dry grass,
heaped it in cave, and he made fire burn it.*

*They carried him outside, young hyena broke off
piece from side, he made himself feel it (taste).*

Dove was afraid, he threw it (chick) for him.

Raven saw it, came made Dove see it (informed)

(Bääm 20)

Aᅇ aänkalaᅇ

Wiiw attä Gaaggaak **tärkene** nantä piik.

(Bääm 39)

Aᅇ Wiiw jone yaaññä,

aᅇ attä ääcin **kücam cäygene** ji päk.

(Bääm 64)

Aᅇ yoku taajji Wiiw,

aᅇ **äkkene**, aᅇ Bääm pääynä.

(Leeñ 8-9)

Aᅇ Leeñ attä **meken nüütkene** ogo,

“Wiiw me nängedee waygä ka.”

(Leeñ 14-15)

Aᅇ Wiiw juwin Liik paaᅇ kiiᅇin ogo,

näälkedee waygä,

(Leeñ 36)

Aᅇ **tääckene** ti ogo, “Ikee ate wa?”

(Geel 10-11)

Aᅇ juwin ᅇoᅇe **lääckene** ogo kar,

(Piiñnä 3)

Aᅇ wääna attee ko ye, Jooᅇ **nüütkenee**.

Another day,

*Fox came and **hide** from Raven in place of water.*

*And Fox’s heart became angry, and he went and **made sit (had)** an animal skin bag full of grain.*

*And Fox wanted to ask him (something), and **released** it for him, and Dove flew away.*

*Elephant went and **made** others **see** it (**informed**)
“Fox makes shoes for people.”*

*Fox got up and was peeling Elphants in their feet saying that, he **was peeling** shoes for them,*

*He **asked** it from them, “Where are you going?”*

*He got up and **loosened (left)** from them,*

*when he went, he **made** God **see** it (**informed**).*

Exercise 32

(Yaam 16-17)

Aᅇ ᅇucana nääkke **pillä** ᅇuuggen ti ke

ᅇätken ti **bäätcidi** iñi ke teygen ti.

(Kiñuk 7)

Aᅇ men kaññii käälok ogo iwon,

i jone mor **määto**.

(Kiñuk 17)

Aᅇ naana daa aᅇ waᅇ **wükco** ye,

i men waᅇ **pijodo**.

(Kiñuk 18)

Aᅇ wääna dääñᅇee ko ye, düüdinii woo,

i aᅇ **joorjono**.

(Kiñuk 33)

Aᅇ yeeppii woo iygä ogo gom,

aᅇ **iygä buurcono** woo,

(Bääm 6)

Aᅇ Bääm **yaaki**,

aᅇ Wiiw attä nänᅇä len lämmä.

(Bääm 21)

*It also makes them feel pain (hurt) in their necks and in their backs **going** down to their hips.*

*And they found person in cave that was chared, and his heart **was still beating**.*

*And when the sun’s face **moved on**, then the person’s eyes **began to revive**.*

*When he became soft, they carried him out (from water), as the sun **went down**.*

*And the hyenas threw off (person) thud, and the **hyenas ran away**,*

*Then **Dove was refusing** and Fox went and made an axe of mud.*

Aṅ Gaaggaak **kuuyin** iñi, aṅ münje.
(Bääm 47-48)

Aṅ Bääm **koojin** iñi ogo ike ämje päk,
(Leeñ 14-15)

Aṅ Wiiw **juwin** Liik paaje kiigin ogo,
ñäälkedee waygä,
(Geel 14-15)

Aṅ tääcki ti Wiiw ogo, “Ajiñe ogo, ikee
jaayje ogo Geel ken ogo oon pare ya?”

Aṅ ṭulgu **gimmin** ogo, “Ee.”
(Geel 8-9)

Aṅ Wiiw jiik yaakka tiinje, aṅ **toorok** batta
kaaccidi wiñe ti, aṅ jone batta ñabaṅ.
(Geel 26-27)

Aṅ ika tuucata me ogo, ‘İkiñ atci,’
naana ikiñ baawgi ti ye, **ñiil** batta bi **ñabo** ñap.
(Geel 45)

Aṅ Wiiw **kuuyin** iñi,
aṅ wäättana ñeel ke ṭulgu küüttaṅ.
(Geel 46)

Aṅ wäättana waak muureen **luggin**
kä owkitin Wiiw.
(Äwñä 9-10)

Aṅ ike nääkin niñkä kä yewwe käälok.
Aṅ wäättana kääł tüke kupkene,
aṅ wäättana Albe **kääjin** woo.

*And Raven **flew** down and he (Fox) caught him.*

*And Dove **came** down to eat the grain,*

*Fox **got up** and was peeling Elephants in their feet
saying that, he was peeling shoes for them,*

*Then Fox asked them, “Is it true that you are
saying that Lion is the only man?”*

*And the girls **agreed**, “Yes.”*

*Fox heard about this matter, and **badness** did not
enter his head, and his heart was not happy.*

*People are sending me to say, ‘Let’s go’,
if we both are absent, **dance** will not **be good**.*

*And Fox **jumped** down,
and then only he was dancing with the girls.*

*Afterwards, **all the animals** **acknowledged**
the strength of Fox.*

And he spent two days in the cave.

*And afterwards the cave door opened,
and then Albe **went** out.*

Exercise 33

(Yaam 9-12)

Aṅ a yaam ken lülte määngä ḍürdin
wakkä yaakka **dirä** ye,

aṅ a gin a **neraṅ** yaam ti ye inni.

Aṅ gin a **yaajaṅ** yaam ti ye,
naana temtä määngä witken ti

(Kiñuk 1)

Ñomuk ku on, **mänkalan** **atto** kiñuk pare,
(Kiñuk 16)

Aṅ ṅuca bülco tabji, kockon wina
ke men **däädjeko**.

(Kiñuk 27)

Aṅ kiñniñ menen ogo,

“A **ḍiñ** ken **week** jaan wic.”

(Kiñuk 29-30)

*And since a basket enables women
to carry these **things** that **are many**,
this is a **thing** that **is good** about the basket.
And a **thing** that **is bad** about the basket is
when women carry (it) on their heads*

*Long ago, a **man** **went** on a hunt alone,*

*Again were returning to touch him continuing
like this until the **person** **became soft**.*

And the other told him,

*“It is a **bird** **crying** up in a tree.”*

Men killaŋ ɲoccee kүүttee tūgge ko yewwe
ogo, *tiit tiit*, aŋ *iygä yuutto* iñi däämjono ɲäjjäk.
(Kiñuk 36)

Aŋ *men ünno*, aŋ ɲukcono paa.
(Bääm 6)

Aŋ Bääm yaaki,
aŋ *Wiiw attä* ɲaŋɲä len lämmä.
(Bääm 10)

Aŋ *Bääm booc*, aŋ yiipkene.
(Bääm 16-17)

Aŋ kiini Bääm ogo, “Täyä iñi kä biraŋ,
māŋkalaŋ iya äätä, ädit toŋ ke lacaŋ mooye.”
(Bääm 19)

Aŋ *Gaaggaak* iken ke Bääm juuggen *ñappä*,
aŋ yircin woo.
(Bääm 39)

Aŋ *Wiiw jone yaaññä*,
(Bääm 64-65)

Aŋ *Bääm pääynä*, i week kä jone ñamme.
(Leeñ 2)

Aŋ *Wiiw neel* kä waygä yek boŋŋan.
(Leeñ 13)

Aŋ bäärgä *Wiiw* ogo, “*Māŋkalaŋ kajä* äräk.”
(Leeñ 27)

I *Wiiw lüüt*, i *yaaw* ogo, “Wee, wee, wee!”
(Leeñ 29-30)

Aŋ yoori Liik *cääy*, aŋ taaji ogo,
“A ɲaani ina *cääy* yaanna?” (noun)
(Geel 8-9)

Aŋ *Wiiw* jiik yaakka tiinje, aŋ toorok batta
kaaccidi wiñe ti, aŋ *jone* batta *ñabaŋ*.
(Geel 31)

Yori waagdä ika batta bi liitä wään ɲuca.
(Geel 44)

Aŋ *tułgu murru* giiti kä yaalgä, i inken pamgä.
(Piinnä 1-2)

Ŋomuk ku on, *māŋkalaŋ tüwno* baan
yaŋkalaŋ ti, aŋ *Piinnä* ken tüccii me ogo,
(Piinnä 10)

Aŋ *Jooŋ jone püütono*, aŋ *Piinnä* müñjee,

*Person again blew the whistle two times, tweet
tweet, and the hyenas stopped and looked back.*

And the person survived and returned to his house.

*Then Dove was refusing
and Fox went and made an axe of mud.*

Dove was afraid, and he threw it (chick) for him.

*And Dove told him, “Cut it down quickly,
another person is coming carrying spear/stick.”*

*And the hearts of Raven and Dove became happy,
and they laughed.*

And Fox’s heart became angry,

Dove flew away, and was crying with sweet heart.

And Fox was dancing with shoes of leather.

Fox was calling, “Someone may enter inside.”

And Fox was running and yelling, “Ha, ha, ha!”

*And Elephants saw he sitting, and asked him,
“This is who sitting?”*

*Fox heard about this matter, and badness did not
enter his head, and his heart was not happy.*

My body feels like I will not be able to walk again.

Girls came running with laughter, clapped hands.

*Long ago in time past, someone died in a
certain land, and people sent Wasp,*

God’s heart was upset, so he caught Wasp,

Exercise 34

(Yaam 18)

Ina ken määngä mäbaan tiintete
kä biraŋ yaanna,
(Bääm 64-65)

Aŋ Bääm pääynä, i week kä jone űamme.
(Piinnä 13-14)

Ina ken Piinnä teye nalje ko ŋal yaanna,
aŋ müügee ko merkä meken yaakka.
(Leeñ 23-24)

Aŋ Wiiw gäykä cüge yokin,
aŋ kuuyin woo, aŋ yore jecce woo.
(Leeñ 25)

Aŋ Liik üünjene küügü giŋi, aŋ Liik yoji ŋaŋ,
(Geel 16-17)

Aŋ Wiiw jaajjin ogo, “Naana ook ke dūrjī
muure boone juugin ogo bojgo ko Geel ye,
(Geel 29)

Aŋ inni äätä iki ti,
yaanne yori riijänä kä pet.
(Geel 36-37)

Aŋ wääna ðekke daa kä ðoŋe ti ye,
wiŋŋan müŋŋe kä inte aam,
aŋ Geel üütte ti nänŋä ŋiil.
(Geel 43)

Por mana boone jok ye.
(Piinnä 5-7)

Aŋ piinnä wääna dukcenee ko ti me ti ye,
me kiinnee ogo, men jikci me iñi.

Aŋ wääna Jooŋ däägenee ko ti ye,
men wäädenee jikkü me iñi.

Exercise 35

(Yaam 13)
määngä witken wec,
aŋ ütägenen ledok bata kiidgä aŋan.
(Bääm 12-13)

Ŋana iki booju,
gin yaanna batta a len, a lämmä kä pet.
(Bääm 37-38)

Ika batta bi liitä wään, ika agä raac täññaŋ.
Aŋ atä parü, ikii bi ati tinnäk.
(Bääm 54-56)

Ŋana ika nädäa ðok, yuudu por, iki nüütkeni.
Ika attä h aŋ ika kääñä

*That is why the Jumjum women
are becoming old quickly,*

Dove flew away, was crying with heart is sweet.

*That is why Wasp’s waist is thin like this,
and he catches the children of others.*

*And Fox was moving the skins of their bodies,
and jumped out, and himself ran away.*

Elephants went in thorns, Elephants not able to run,

*And Fox said, “If all the men and youth
are weak in their hearts and afraid of Lion,*

*When I came to you,
this my body was really struggling.*

*And when he tied it with to his neck,
he grabbed the rope with his left hand,
and Lion ran to the place of dancing.*

Certain person is weak.

*Then when wasp returned to people,
he told people that, people (should) bury person.
And when God arrived,
he found that people had buried person.*

*heads of women are bald, and tops of their heads
grow like (that of) that guinea fowl.*

*Don’t you be afraid,
that thing is not an axe, it is just mud.*

*I will not be able to go, (since) I am now sick.
You go alone, we both will go tomorrow.*

*Do not eat me, you just wait, I will inform you.
I went roaming, and I found*

kabal tuule a caagon kockon a tüwon,
(Bääm 61)
 Aṅ naana ikii dakki ti ye, ika bi weekcä ogo,
(Leeñ 1-2)
 Nomuk ku on yuungu yakkalaṅ ti,
waak luum jiiñe nelok tuuṅ.
(Leeñ 9)
 Wiiw me nängedee waygä ka, aṅ atin
 nängin tok.
(Leeñ 12)
 Wiiw, ikoon däagonon.
Leeñ 12b
 Aṅ Wiiw jaajjin ogo,
 “Yuude por, cıcam kilkä.”
(Leeñ 17-18)
 Aṅ Wiiw Liik kiinne ogo,
 “Äate niinkä kä ṅaṭukel.”
(Leeñ 24-25)
 Aṅ Wiiw ojiyok Liik,
 aṅ Liik üünjene küügü giti, aṅ Liik yoji ṅañ.
(Leeñ 36)
 Aṅ tääckene ti ogo, “Ikee ate wa?”
(Leeñ 39-40)
 “Ika batta liitã aaydin piik.”
 Aṅ kiini Leeñ ogo, “Kaacci ṅañi ti.”
(Geel 1-3)
 Nomuk ku on, wakkã luum jiiñe cãyok
 nãntã keellä, baan yaṅkalaṅ ji.
 Aṅ Geel bilti ke meken,
 aṅ nãanke toorok bilti, meken muure ene,
(Geel 14-15)
 A jiiñe ogo, ikee jaayje ogo
 Geel ken ogo oon pare ya?”
(Geel 26-27)
 Aṅ ika tuucata me ogo, “ikii atci”,
 naana ikii baawgi ti ye, ṅiil batta bi ñabo ñap.
(Geel 29-31)
 Aṅ inni ãatã iki ti,
 yaanne yori, riijãnã kä pet.
 Aṅ tãññani ikii bi bülci müüri ogo?
 Yori waagdã ika batta bi liitã wãan ṅuca.
(Piiñnã 2)
 Aṅ Piiñnã ken tüccii me ogo,

a very fat young dead sheep,
And when we arrive, I will cry,
Long ago in certain years,
things in grass were dancing the horn dance.
Fox makes shoes for people, so let we go (to him)
and he will make them for us.
Fox, we have arrived.
And Fox said,
“Just you wait, I am sharpening a knife.”
And Fox told the Elephants,
“Return in days that seven.”
And Elephants chased Fox,
Elephants went through thorns, Elephants not run.
He asked it from them, “Where are you going?”
“I am not able to cross the water.”
And Elephant told him, “You enter on my back.”
Long ago in past time, wild animals were living
in the same place, in certain country.
And Lion was there with the others, he did actions
that be bad that be there, threatening all others,
Is it true that you are saying that
Lion is the only man?
And people are sending me to say, ‘Let we go’,
if we both are absent, dance will not be good.
When I came to you,
this my body, I was really struggling.
And now how will we two return?
My body feels like I will not be able to walk again
And people were sending Wasp,

“Ato Jooŋ nüütkee.”

(Pïnnä 9)

Pïnnä ken me kiinne ogo,
iki ken jaajjeneey ogo aŋan.

“You go inform God.”

Wasp told the people that
you said (to do) this.

Exercise 36

(Yaam 20)

Aŋ aŋan yaajaŋ batta ŋeraŋ,
aŋ yoku por aakin woo.

(Kiñuk 10)

“Ñeeyji ko iw.”

(Kiñuk 12)

İjji büüccï piitti.

(Kiñuk 20)

Aŋ bunno, ijji amji paa

(Kiñuk 34-35)

Keetta kiindeni ogo ‘Ñeeyji ko iw?’

(Bääm 3-4)

“İki nänä ŋaaka jaan wic wina?”

Aŋ kiini Bääm ogo, “Ika tiicä merkä yeeki.”

(Bääm 9)

Yiipka iñi, i batta mor jaan täay iñi.

(Bääm 15)

Yiipka, i batta mor jaan täayä iñi.

(Bääm 16)

Täayä iñi kä biraŋ,

(Bääm 22)

“Ŋana ika kajdaa, yeepeca ŋaalok.”

(Bääm 33)

Ika äätädä iki ken maaweni ka.

(Bääm 43-44)

Ika käññä päk a püüktidini iñi

jaan ŋoy baanni, aŋ ika batta ämä päk.

(Bääm 49)

A ŋaani ken iki nüütkeney waŋ yaanna?

(Bääm 50)

A Gaaggaak ken ika nüütkana waŋ.

(Bääm 51-52)

Gula iki müñneni täññaŋ, aŋ iki bi ereni pok.

(Bääm 54-58)

Ŋana ika nägdaa dok, yuudu por, iki nüütkeni.

Ika attä laayä, aŋ ika käññä kabal tuule

And this is bad rather than good,
so let us change (it).

“We can eat it chared.”

We will take and soak it in water.”

Sun is going down, let we take and eat it home.

Did I not tell you, ‘We can eat it dry?’

“What are you doing up in the tree?”

Dove told him, “I am caring for my children.”

Throw it (chick) down, before I cut down tree.

Throw it for me, before I cut down the tree.

You cut it down quickly,

“You don’t bite me, you throw me up.”

I am coming looking for you.

I found grain spilled down
under tree of my area, and I am not eating grain.

Who was giving you this idea?

It was Raven informing me of idea.

How I caught you now, I will slaughter you.

You do not eat me, just wait, I will inform you.
I went roaming, and I found a very fat young

a caagon kockon a tüwon, aŋ ika täkä iki ijeni.
Aŋ naana batta agi kaŋgon ye,
ika wäättana amja.

(Bääm 60)

Mügja buggi ti kä lekü.

(Bääm 66-67)

Yaan wiiwa yaanni nüüti ogo,
waak a kaŋdii me ye, ŋana boonji me.

(Leeñ 5)

A ŋaakani ken enjä wegok kiigü ti don?

(Leeñ 7)

Ika täkä nängaa tok.

(Leeñ 9)

Wiiw me nängedee waygä ka, aŋ atin
nängin tok.

(Leeñ 12b)

Yuude por, cicam kilkä.

(Leeñ 20)

Iñjon waygä yooko.

(Leeñ 21-22)

Por keeya wina,

dale waygä yeekic iñekä woo.

(Leeñ 33)

Ika agä uyku, baati mana agä yoorgon ye.

(Leeñ 37)

Aŋ kiini ogo, “Ikoon aajjodon woo wiiy.”

(Leeñ 39)

Ika batta liiltä aaydin piik.

(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkidin ogo
ŋana me nañdiiin näänkä yaacken.

(Geel 19)

Yeeni äänkalaŋ naana buŋu woo ye,
ooric yaanna bi taapä kä.

(Geel 21-22)

Wiiw, booju kä loon.

Atä ukcu maka daa maldä ñingin ye.

(Geel 26-27)

Aŋ ika tuucata me ogo, ‘Ikii atci,’

(Geel 28)

Aŋ müükondi por ñajjä,

niiinkä yaakki ti yori boonu kockon.

(Geel 32)

*dead sheep, and I want to take you.
And if we do not find it,
then you can eat me.*

You hold on to my wings with your teeth.

*This story tells us that, (when) people
find things, it should be enough for people.*

What are you wearing making sound on feet?

I want you to make them for me.

*Fox makes shoes for people, so let we go
(to him) and he will make them for us.*

Just you wait, I am sharpening a knife.

You give us our shoes.

*You just wait for me like this,
you let me bring you your shoes out here.*

I am blind and I am not seeing any person.

And they told him, “We are crossing the river.”

I am not able to cross the water.

*This story tells us that
people should not do bad things.*

*If my (strength) were to be revealed one day,
I would ride on this your man.*

*Fox, you are afraid from shyness. You go
look for other people like you try to deceive.*

People are sending me to say, ‘Let’s go’,

*And do you know, my friend,
in these days my body is very sick.*

Īkī bi taapci ṅāñi ti.

(Geel 33)

Ee, a yaana tākkā ye inni!

(Geel 35-36)

“Dalā ika ḍikcā winnan

ḍoṅṅi ti,

mūkkūdū kā yori.”

(Geel 41-42)

Ikee batta kiinde ogo,

ooric yaanni bi taapā kā āāṅkalaṅ, yuure!”

(Geel 47-48)

Yaan wiiwa yaanni nūūtī

ogo ṅana yorū naṅdeey ogo

īkī agjeṅ oon parū, ook bilto ti cāanna.

(Pīinnā 2)

Ato Joon nūūtkee.

(Pīinnā 4)

Ato me kiinje ogo, ‘Dalji me ike āātee.’

I will carry you on my back.

Yes, that which I want it is this!

“You let I tie the rope

on your neck

(so that) I control it myself.”

“Did I not tell you

that I would one day ride this your man, look!”

This story shows us

that you should not make yourself to

you be only man; there are (other) men also.

You go inform God.

You go tell people, ‘People should let him come.’

Exercise 37

(Kiñuk 2)

aṅ atto gāānono luum iwīn,

(Bāām 2)

Aṅ kāññā Bāām a giidon jaan wic.

(Bāām 48)

I Wiiw a ṭaron kā cokal.

(Bāām 56)

Aṅ ika kāññā kabal tuule a caagon

kockon a tūwon.

(Geel 5)

Aṅ dūrji wāāttana bojok kā baannā ṭulgu.

(Geel 23)

Aṅ āāṅkalaṅ ti, ṅiil juwin baan ji.

(Geel 25-27)

Mūūkondī, ṅiil yaṅkalaṅ juwin baan ji ka.

Aṅ ika tuucata me ogo, ‘Īkī atcī,’

naana ikī baawgī ti ye,

ṅiil batta bi ṅabo ṅap.

(Āwñā 8)

Aṅ Albe batta a liiton kāājin woo,

and he went to collect grass that is dry.

He found Dove had given birth up in a tree.

And Fox was hiding nearby.

And I found a young sheep that is very fat and is dead.

And then, youth were afraid from loving of girls.

Another day, there was a dance in this country.

My friend, a dance is taking place in country.

People are sending me to say, ‘Let’s go’,

if we both are absent,

dance will not be good.

And Albe was not able to go out,

Exercise 38

(Bääm 36-38)

Ay müükonḍi, ika batta **bi** liitä wään,
ika agä raac täññaḥ.

Aḥ atä parü, ikii **bi** atī tiññäk.”

(Bääm 51-52)

Aḥ kiini Wiiw ogo, “Gula ikī müññeni
täññaḥ, aḥ ikī **bi** ereni pok.”

(Bääm 59)

Aḥ taaji Wiiw ogo, “Aḥ ikii **bi** atī ogoo?”

(Geel 19)

Yeeni äänkalaḥ naana buṭu woo ye,
ooric yaanna **bi** taapä kä.

(Geel 22)

Ikī tüülü yaanna daa **bi** nänä ḥaaka?

(Geel 25-27)

Müükonḍi, ḥiil yaḥkalaḥ juwin baan jī ka.

Aḥ ika tuucata me ogo, ‘Ikii atci,’

naana ikii baawgī tī ye, ḥiil batta **bi** ñabo ḥap.

(Geel 29-32)

“Aḥ inni äätä ikī tī, yaanne yori riijänä kä pet.

Aḥ täññani ikii **bi** bülci müürī ogoo?

Yori waagdä ika batta **bi** liitä wään ḥuca.”

Aḥ kiini Geel ogo, “Ikī **bi** taapci ḥāñi tī.”

(Geel 41-42)

Ikee batta kiinde ogo,

ooric yaanni **bi** taapä kä äänkalaḥ, yuure!

*Ah my friend, I **will** not **be** able to go,
(since) I am now sick.*

*You go alone, we two **will** go tomorrow.”*

*Fox told him, “Oh how I have caught you
now, and I **will** slaughter you.”*

*And Fox asked him, “How **will** we go?”*

*If my (strength) were to be revealed one day,
I **would** ride on this your man.*

*Your small thing that just **will** do what?*

*My friend, a dance is taking place in country.
People are sending me to say, ‘Let’s go’,
if we both are absent, dance **will** not **be** good.*

*“When I came to you, this body of mine was
struggling. And now how **will** we two return?
My body feels like I **will** not **be** able to walk.”
Lion told him, “I **will** carry you on my back.”*

Did I not tell you

*that I **would** one day ride this your man, look!*

Exercise 39

(Yaam 1)

Yaam a koy tiñña ke ḍogleñ,
kimkä **ken** ñorgu me.

(Yaam 5-6)

Aḥ yaam mäbaan ti, **ken** temte määngä
wakkä witken ti bata wälkä piik.

(Yaam 9-10)

Aḥ a yaam **ken** liilte määngä ḍürdin
wakkä yaakka ḍirä ye,

(Kiñuk 24)

I iin mooye oja **ken** äato ñomuk.

(Kiñuk 26)

Ay! A ḥaaka **ken** week do

(Kiñuk 27)

A ḍiin **ken** week jaan wic.

*Basket is red tree or another tree,
people **are** bending branches (to make them).*

*Basket on Jumjum person, women **are** carrying
things on heads such as gourds of water.*

*It is a basket that **is** enabling women to carry
these many things,*

*As the proud old hyena **was** going on ahead.*

*Hey! What **is** crying out?*

*It **is** a bird crying up in a tree.*

(Bääm 49)

“A ṅaani **ken** iki **nüütkeney** waṅ yaanna?”

A Wiiw **ken** tääccin.

(Bääm 50)

A Gaaggaak **ken** ika **nüütkana** waṅ.

(Leeñ 15-16)

Aṅ Leeñ yaana a caagon ye
cìcam ṅaaljede ìñi, aṅ yaana bàmaṅ ye,
ken paaje ñaalok.

(Leeñ 42-43)

A Leeñ mooye yaana paaññe kùgìn ye,
ken ike **aajji** woo wiiy.

(Piinnä 2)

Aṅ Piinnä **ken** tüccii me ogo,
“Ato Jooṅ nüütkee.”

“Who **was** giving you this idea?”

Fox **was** the one asking him.

It **was** Raven informing me of this idea.

And the elephant that was fat,
he peeled deeply, and the one that was thin,
he **was** peeling shallowly.

It was the big Elephant, whose feet were peeled,
who **was** crossing the river.

And people **were** sending Wasp,
“You go inform God.”

Exercise 40

(Yaam 20)

Aṅ aṅaṅ yaajaṅ batta ṅeraṅ,
aṅ **yoku** por **aakin** woo.

(Kiñuk 34-35)

Aṅ iin durñe menen kiindee ogo,
“Keetta kiindeni ogo ‘Ṭjeeyji ko iw?’ ”
Aṅ kiinnii menen ogo, “Ee **yoku** ay!”

(Bääm 64)

Aṅ **yoku** **taajji** Wiiw,
aṅ äkkene, aṅ Bääm pääyñä.

(Iin 40)

Yaanna a yen Iin alla **yoku** a yeeni?

(Iin 52-54)

Aṅ Wiiw oja yooṭṭe, i äätä wääna **yoku**
ogo men **däägee** ko ti me ti ye,
i ḍoṅe ṭoljene woo me ti,
aṅ bäärgä Geel ogo, “Wiiw! Wiiw!”

(Iin 65-66)

Aṅ ina **yoku** naañ Iin **ärjee** da ogo
yüünü yaanna, oon kalaṅ **yoku** a **giidon**.

(Keyñam 9-10)

Aṅ iji paa aṅ **yoku** **bagji** giiti,
aṅ nãṅṅa ḍuccete cìcam ye, minneni ojo,
“Jäyã woo!”

And this is bad rather than good,
so **let us change** (it).

And the young hyena said to the other,
“Did I not tell you, ‘We can eat it dry?’ ”
And the other told him, “Yes, **it is true!**”

And Fox **about to ask** him (something),
and released him, and Dove flew away.

This (calf) is of Hyena or **should** it be mine?

And just then he saw Fox, but while person
was **about to reach** the people,
he changed his direction away from people,
and Lion called him, “Fox! Fox!”

So, it **is like** you **taking** Hyena’s calf by force
as yours, by supposing male cow **could give birth**

And they took it home and were **about to split** it,
and side where they would put knife, they heard
child cry, “Oh, my side!”

Exercise 41

(Kiñuk 10)

Aᅇ iin durñe menen kiinnee ogo,
“**ᅇeeyji** ko iw.”

(Kiñuk 12)

ᅇji büüccᅇ piitti.

(Kiñuk 20)

Aᅇ bunno, **ᅇji amji** paa.

(Bääm 5)

Aᅇ Wiiw jaajjin ogo, “**Yiipka** ᅇni kä keelok.”

(Bääm 9)

Yiipka ᅇni, i batta mor jaan tääy ᅇni.

(Bääm 12-13)

ᅇana iki booju,

gin yaanna batta a len, a lämmä kä pet.

(Bääm 15)

Yiipka, i batta mor jaan tääy ᅇni.

(Bääm 16)

Tääyä ᅇni kä biraᅇ,

(Bääm 22)

Aᅇ kiintä Gaaggaak ogo,

“**ᅇana** ika **kajdaa**, **yeeepca** ñaalok.”

(Bääm 24)

Ika cokulunu tüwnü, ᅇocca **yeeepca** ñaalok.

(Bääm 34-35)

“ᅇki batta **afᅇ** deel tuule,

yaana a tüwon kaal ji yaanja por ooki?”

(Bääm 54)

“**ᅇana** ika **nägdaa** ᅇok,

yuudu por, iki nüütkeni.

(Bääm 60)

Aᅇ kiini Bääm ogo,

“**Mügja** buggi ti kä lekü.”

(Leeñ 9)

Wiiw me nāᅇgedee waygä ka, aᅇ **atᅇn**
nāᅇᅇin tok.

(Leeñ 12b)

Yuude por, cᅇcam kilkä.

(Leeñ 20)

ᅇiᅇjon waygä yooko.

(Leeñ 21-22)

Por **keeya** wina,

*And the young hyena said to the other,
“We can **eat** it chared.”*

*We will **take** and **soak** it in water.”*

*Sun is goes down, let we **take** and **eat** it home.*

*Fox said it, “**Throw** down one (of them).”*

***Throw** it (chick) down, before I cut down tree.*

Don’t you be afraid,

that thing is not an axe, it is just mud.

***Throw** it for me, before I cut down the tree.*

***Cut** it down quickly,*

And Raven was telling him,

*“**Don’t bite** me, **throw me** up.”*

*I am near death, **throw me** up again.*

*“Can we two not **go** (to) the small goat
that is dead in that animal pen?”*

*“**Do not eat** me,*

*just **wait**, I will inform you.*

And Dove told him,

*“**Hold to me** by my wings with your teeth.”*

*Fox makes shoes for people, so **let we go**
(to him) and he will make them for us.*

*Just **wait**, I am sharpening a knife.*

***Give** us our shoes.*

*Just **wait** for me like this,*

dale waygä yeekic iñekä woo.

(Leeñ 40)

Aṅ kiini Leeñ ogo, “**Kaacci** ṅāñi ti.”

(Geel 21-22)

Wiiw, booju kä loon.

Atä ukcu maka daa maldä ṅingän ye.

(Geel 26)

Aṅ ika tuucata me ogo, ‘**İkii atci**’,

(Geel 35)

“**Dalä** ika ḍikcä wiṅṅan

ḍoṅü ti,”

(Geel 41-42)

Ikee batta kiinde ogo,

ooric yaanni bi taapä kä äänkalaṅ, **yuure!**”

(Piinnä 2)

Ato Jooṅ nüütkee.

(Piinnä 4)

Ato me kiinje ogo, ‘**Dalji** me ike äätee.’

***let** me bring you your shoes out here.*

*Elephant told him, “**Enter** onto my back.”*

*Fox, you are afraid from shyness. **Go look** for other people you will try to deceive.*

*And people are sending me to say, ‘**Let’s go**’,*

*“**Let** me tie the rope on your neck,”*

*“Did I not tell you I would one day ride this your man, **look!**”*

***Go** inform God.*

***Go** tell people, ‘People **should let** him come.’*

Exercise 42

(Yaam 1)

Yaam a koy tiñṅä ke ḍogleñ,

kimkä ken **ṅorgu** me.

(Yaam 2)

Aṅ **ḍiigjānā** me iñi kä wingä,

aṅ näkä niñkä kä ḍäk.

(Yaam 7-8)

Aṅ naana me bagit nāntä yaṅkalaṅ ti ye,

naana yaam a küümon ye,

äṅṅä **ṅaapcätä** me yaam ṅuṅke ti.

(Bääm 66-67)

Yaan wiiwa yaanni nüütü ogo,

waak a **kañḍii** me ye, ṅana boonji me.

(Piinnä 2)

Aṅ Piñṅä ken **tüccii** me ogo,

“Ato Jooṅ nüütkee.”

(Piinnä 5-9)

Aṅ piñṅä wääna ḍukcinee ko ti me ti ye,

me kiinne ogo, men **jikci** me iñi.

Aṅ wääna Jooṅ däägenee ko ti ye,

men wäädenee **jikkii** me iñi.

Aṅ tääcono, aṅ **kiinnii** me ogo,

*Baskets are from two types of trees,
people **bend branches** (to make them).*

*People **tie** them down with ropes
for days that three.*

*And when people move it to another place,
if the basket is full,
people **hang** chickens on the horns of the basket.*

*This story tells us that, (when)
people **find** things, it should be enough for people.*

*And people were **sending** Wasp,
“You go inform God.”*

*Then when wasp returned to people,
he told people that, people (should) **bury** person.
And when God arrived,
he found that people had **buried** person.
So he asked them, and people **told** him that,*

“Püññä ken me kiinnee ogo,
iki ken jaajjeneey ogo aḡan.”

“Wasp told the people
that you said (to do) this.”

Exercise 43

<u>Test Word</u>		<u>Write correctly</u>	<u>Test Word</u>		<u>Write correctly</u>
menkalaḡ	<i>certain person</i>	<u>māḡkalaḡ</u>	jaangitke	<i>leaf</i>	<u>jaan gitke</u>
mānjaan	<i>healer</i>	<u>mān jaan</u>	gin kalaḡ	<i>certain thing</i>	<u>giḡkalaḡ</u>
ān tüke	<i>tribe</i>	<u>ān tüke</u>	miytaaḡḡe	<i>mother's sister</i>	<u>miy taanḡe</u>
yen kalaḡ	<i>certain one</i>	<u>yaḡkalaḡ</u>	intā tuule	<i>finger</i>	<u>intā tuule</u>

Exercise 44

(Yaam 1)

Yaam **a** koy tinnä ke dogleñ,
kimkä ken ñorgu me.

(Yaam 3-4)

Aḡ paargä me yok kä boygu ke wingä,
aḡ wäättana wääti **a** yaam.

(Yaam 8)

Naana yaam **a** küümon ye,

(Yaam 9-10)

Aḡ a yaam ken liilte määngä ḡürdin
wakkä yaakka ḡirä ye,
aḡ **a** gin **a** ḡeraḡ yaam ti ye inni.

(Yaam 11)

Aḡ gin **a** yaajaḡ yaam ti ye,

(Kiñuk 5-6)

Aḡ ääḡkalaḡ iygä ko yewwe atto kiñuk,
yaḡkalaḡ **ogo** ḡuḡḡon,
aḡ yaḡkalaḡ **ogo** durñu.

(Bääm 2)

Aḡ kääññä Bääm **a** giidon jaan wic.

(Bääm 13)

Gin yaanna batta **a** len, a lämmä kä pet.

(Bääm 34-35)

İkii batta atı ḡeel tuule,
yaana **a** tüwon kaal jı yaanja por ooki?

(Bääm 37)

Ika batta bi liiḡtä wään, ika agä raac täññaḡ.

(Bääm 48)

I Wiiw **a** taron kä cokal.

*Basket is red tree or another tree,
people bending branches (to make them).*

*And people wrap the body, with skin and rope,
and afterwards becomes **as** basket.*

If the basket is full,

*And it is a basket enabling women to carry
these many things,
(this) is thing be good concerning the basket.*

And thing be bad concerning the basket,

*Then one day, two hyenas went hunting,
certain one of them was old,
and other was young.*

He found Dove had given birth up in a tree.

This thing is not an axe, it is just mud.

*Can we not go (to) the small goat
that be dead in that animal pen?*

I am not able to go, (since) I am now sick.

And Fox was hiding nearby.

(Bääm 56)

Aṅ ika kãñña kabal tuule a caagon
kockon a tüwon,

(Bääm 58)

Aṅ naana batta agĩ kaṅgon ye,
ika wäättana amja.

(Leeñ 15-16)

Aṅ Leeñ yaana a caagon ye
cïcam ḡaaljede iñi, aṅ yaana bamaṅ ye,
ken paaje ñaalok.

(Leeñ 32-33)

“Baati maṅkalaṅ yaana a kaajon winni ye?”

Aṅ jaajjin ogo, “Ika agä uyku,
baati mana agä yoorgon ye.”

(Geel 14-15)

A jiñe ogo, ikee jaayje ogo
Geel ken ogo oon pare ya?”

(Geel 18)

Ika batta booju kä Geel,
ika cääna agä oon bata ike aṅan.

(Äwñä 8)

Aṅ Albe batta a liiton kääjin woo,
(In 1-3)

Nomuk ku on In ke Geel a mügin,
aṅ cäygene däk kä yewwe.

Aṅ deen In ken a deen iine,
aṅ deen Geel a yaan.

(In 40)

Yaanna a yen In alla yoku a yeeni?

(In 65-66)

Aṅ ina yoku naañ In ärjee da
ogo yüünü yaanna, oon kalaṅ yoku a giidon.

Naañ tuule yaanna a yen In.

(Paaw 11)

Aṅ teye wädirin a kaan
aṅ wine mor ken a men.

(Keyñan 16)

aṅ ääcin woo yuunku,
yaṅkalaṅ a oon aṅ yaṅkalaṅ a iin.

(Keyñan 21)

Aṅ tüiron naana kaacidi üntük ye,
minnenei wääti a men mooye.

(Keyñan 29)

*and I found the young sheep was very fat
and was dead,*

*And if we (two) do not find it,
then you can eat me.*

*And the elephant that be fat,
he peeled deeply, and the one that was thin,
he was peeling shallowly.*

*“Was not someone who had passed by here?”
And he said, “I am blind and
I am not seeing any person.”*

*Is it true that you are saying that
Lion is the only man?*

*I am not afraid of Lion,
I am also a man like him.*

And Albe was not able to go out,

*Long ago, Hyena and Lion were friends,
and they had two cows.
Hyena’s cow was a female,
and Lion’s cow was a bull.*

Should this (calf) be of Hyena or be mine?

*So you wanted to take Hyena’s calf
and say it was yours, as if a male cow could
give birth. This calf is of Hyena.*

*And her lower body changed as a snake.
And her head still was a person.*

*And they brought out twins,
one was a boy and the other was a girl.*

*And when the baby-sitter would go out,
the baby would become as an adult.*

Aṅ minneni juwin wäätä anṅi men mooye kaaccidī aak made.

(Keyñan 30)

Aṅ mügi aṅ wädirdi a kaaṅ.

(Keyñan 31-32)

Tuul yeeni, booju kä jooṅ jonü.

Lääkkä wääteci agä men.

Aṅ wäätä anṅi tuul, aṅ deyi mä Kila.

And the baby became as a big person and climbed up to drink the milk.

And he caught it and it became as a snake.

My child, fear god with your heart.

Don't worry, become as a person.

It became as a girl, and Kila people married her.

Exercise 45

(Yaam 9-10)

Aṅ a yaam ken liilte määngä dürdin wakkä yaakka ḍirä ye,

aṅ a gin a ṅeraṅ yaam ti ye inni.

(Bääm 13)

Gin yaanna batta a len, a lämmä kä pet.

(Bääm 49)

“A ṅaani ken iki nüütkeney waṅ yaanna?”

A Wiiw ken täaccin.

(Bääm 50)

A Gaaggaak ken ika nüütkana waṅ.

(Leeñ 5-6)

A ṅaakani ken eṅdä wegok kiiḡü ti doṅ?

A wayḡä kiiḡi.

(Leeñ 30-31)

“A ṅaani ina cääy yaanna?”

Aṅ jaajjin ogo, “A ika.”

(Geel 14-15)

A jiiñe ogo, ikee jaayje ogo

Geel ken ogo oon pare ya?”

(Iin 21)

Ø Wa batta, a yaan yeeni ken giinṅä.

(Iin 23)

i ṅäjje bääkan daa, a deen yeene ken giinṅä.

(Wiiw 44)

Ay müükondī a ṅaaka ken jay do?!

And it is a basket enabling women to carry these many things, this is be good thing concerning the basket.

This thing is not an axe, it is just mud.

“Who was giving you this idea?”

Fox was the one asking him.

It was Raven informing me of this idea.

What are you wearing making sound like this? (These) are the shoes of my feet.

“Who is this sitting?”

And he said, “It is me.”

Is it true that you are saying that Lion is the only man?

No. It was my cow that gave birth.

but he knew it was his cow that had given birth.

Ay my friend, it is who that is talking?

Exercise 46

(Yaam 20)

Aṅ aṅan yaajaṅ batta ṅeraṅ, aṅ yoku por aakin woo.

And this is bad, it is not good, so let us change (it).

(Bääm 12-13)

Aṅ kiinne ogo, “**Ḥana** iḳi booju,
gin yaanna **batta** a len, a lämmä kä pet.”

(Bääm 22)

“**Ḥana** ika kajdaa, yeeṗca ñaalok.”

(Bääm 34-35)

Īḳii **batta** atī deēl ṭuule,
yaana a tüwon kaal jī yaanja por ooki?”

(Bääm 36-37)

Ay müükondi, ika **batta** bi liiṭä wään,
ika agä raac täññaṅ.

(Bääm 43-44)

Ika kääñnä päk a püüktidini iñi
jaan ṇoy baanni, aṅ ika **batta** ämä päk.

(Bääm 54-56)

Ḥana ika nägdaa ḍok, yuudu por, iḳi nüütkeni

(Bääm 57-58)

Aṅ naana **batta** agi kaṅgon ye,
ika wäättana amja.”

(Leeñ 32-33)

“**Baati** mänkalaṅ yaana a kaajon winni ye?”

Aṅ jaajin ogo, “Ika agä uyku,
baati mana agä yoorgon ye.”

(Leeñ 39)

“Ika **batta** liültä aaydin piik.”

(Leeñ 43-44)

Yaan wiiwa yaanni iḳiin nüütḳidīn ogo
ḥana me naṅḍiin nääṅkä yaacken.

(Geel 7)

Aṅ Geel wäättana ṭulgu baade pare küüṭṭaṅ.
I **baati** durñu yaana ṇuca
wüḳcidi ti ṭulgu gurken ti ye.

(Geel 8-9)

Aṅ Wiiw jiiḳ yaakka tiinṅe, aṅ toorok batta
kaaccidi wiñe ti, aṅ jone **batta** ñabaṅ.

(Geel 13)

Aṅ luugi ṭulgu ogo, “Jiikkalaṅ **baati**.”

(Geel 18)

Ika **batta** booju kä Geel,
ika cääna agä oon bata ike aṅan.

(Geel 26-27)

Aṅ ika tuucata me ogo, ‘Īḳii atci,’
naana iḳii baawgi ti ye, ṇiil **batta** bi ñabo ñap.

*And he told him, “**Don’t** you be afraid,
this thing is **not** an axe, it is just mud.”*

*“**Don’t** bite me, throw me up.”*

*Can we **not** go (to) the small goat
that was dead in the animal pen?*

*Ah my friend, I am **not** able to go,
(since) I am now sick.*

*I found grain spilled down
under tree of my area, and I am **not** eating grain.*

***Do not** eat me, you just wait, I will inform you.*

*And if we do **not** find it,
then you can eat me.”*

*“**Was there not** someone who had passed here?”*

*And he said, “I am blind and
there was not anyone who I am seeing.”*

*“I am **not** able to cross the water.”*

*This story tells us that
people **should not** do bad things.*

*And afterwards, Lion was only one loving girls.
And **there was no** youth who could go near,
to be next to the girls.*

*Fox heard about this matter, and badness did not
enter his head, and his heart was **not** happy.*

*Girls replied, “**There is not** a certain problem.”*

*I am **not** afraid from Lion,
I am also a man like him.*

*People are sending me to say, ‘Let’s go’,
if we both are absent, dance will **not** be good.*

(Geel 41-42)

Ikee **batta** kiinde ogo,
ooric yaanni bi taapä kä äänkalan, yuure!”

(Äwñä 11)

Aṅ nīnkä yaakka ti muure, Albe **batta** ämi.

(Pīinnä 12)

Aṅ Pīinnä tuummee ogo
ṅana giido yuunge muureen.

*“Did I **not** tell you
that I would one day ride this your man, look!”*

*And in all these days, Albe did **not** eat.*

*And he cursed Wasp so that
she **would not** give birth all her years.*

Exercise 47

(Kiñuk 34-35)

Aṅ iin durñe menen kiindee **ogo**,
“Keetta kiindeni **ogo**, (‘Ṇeeyji ko iw?’)”

(Bääm 3-4)

Aṅ taaññe **ogo**,
“İki nāñā ṅaaka jaan wic wina?”

Aṅ kiini Bääm **ogo**, “İka tiicä merkä yeeki.”

(Leeñ 8-9)

Aṅ Leeñ attä meken nüütkenē **ogo**,
“Wiiw me nāngedee waygä ka.”

(Leeñ 14-15)

Aṅ Wiiw juwin Liik paaje kīgin **ogo**,
ṅäälkedee waygä,

(Geel 24-27)

Aṅ Wiiw juwin attä Geel ti, aṅ kiinne **ogo**,
“Müükondi, ṅiil yaṅkalan juwin baan ji ka.

Aṅ ika tuucata me **ogo**, (‘İki atci,’)
naana ikii baawgi ti ye,

ṅiil batta bi ṅabo ṅap.”

(Geel 33-35)

Aṅ Wiiw jaajjin jone ti **ogo**,
“Ee, a yaana täkkä ye inni!”

Aṅ Wiiw taappä Geel ṅañe ti. Aṅ Wiiw
Geel kiinne **ogo**, “Dalä ika ḍikcä winnan
doṅü ti, mükküdü kä yori.”

(Geel 41-42)

I nüüdede iñi Geel ṅac, i jaayi jone ti **ogo**,
“İkee batta kiinde **ogo**,

(ooric yaanni bi taapä kä äänkalan), yuure!”

(Pīinnä 3-4)

Aṅ wääna attee ko ye, Jooṅ nüütkenē,
aṅ kiinnii Jooṅ **ogo**,

*And the young hyena said to the other **that**,
“Did I not tell you **that**, (‘We can eat it dry?’)”*

*He asked him **that**,*

“What are you doing up in the tree?”

*Dove told him **that**, “I am caring for children.”*

*And Elephant went and informed others **that**,
“Fox makes shoes for people.”*

*Fox got up and was peeling Elephants in their feet
saying **that**, **he was peeling shoes for them**,*

*Fox got up and went to Lion, told him **that**,
“My friend, a dance is taking place in country.
People are sending me to say **that**, (‘Let’s go’),
if we both are absent,
dance will not be good.”*

*And Fox said to himself **that**,*

“Yes, this is what I want!”

And Fox rode on the Lion’s back.

*And Fox told Lion **that**, “Let me tie the rope
on your neck so that I control it with my body.”*

*He pointed to Lion’s back, said in heart **that**,
“Did I not tell you **that**,
(I would one day ride this your man), look!”*

*And when he went, he informed God,
and God told him **that**,*

“Ato me kiinje **ogo**, (‘Dalji me ike äätee.’)”
(Pïinnä 5-6)

Aṅ pïinnä wääna ḍukcenee ko ti me ti ye,
me kiinnee **ogo**, men jikci me iñi.

(Pïinnä 8-9)

Aṅ tääcono, aṅ kiinnii me **ogo**,
“Pïinnä ken me kiinnee **ogo**,
(iki ken jaajjeneey **ogo** aṅan.)”

“Go tell them **that**, (‘People should let he come.’)”

Then when wasp returned to people, he told
people **that**, people should bury person.

He (God) asked them, and people told him **that**,
“Wasp told the people **that**
(you said **that** to do this.)”

Exercise 48

(Yaam 7-8)

Aṅ **naana** me bagit nänṭa yaṅkalaṅ ti **ye**,
naana yaam a küümon **ye**,
ätängä ṅaapcätä me yaam ṭuṅke ti.

(Yaam 11-12)

Aṅ gin a yaajaṅ yaam ti ye,
naana ṭemtä määngä witken ti
yuungu kä ḍiräk **ye**, määngä witken wec.

(Kiñuk 17-18)

Aṅ **naana** daa aṅ waṅe wükco **ye**,
i men waṅe pijodo.

Aṅ **wääna** däänṅee ko ye, düüdinii woo,
i aṅ joorjono.

(Kiñuk 22-24)

Aṅ men eṅdo killāṅ ḍoṅe ti,
aṅ **wääna** kaaññii ko jaan ṅoy **ye**,
men likko rawcan, aṅ killāṅ rääkkee ji
woo, i iin mooye oja ken ääto ñomuk.

(Kiñuk 24-25)

Aṅ **wääna** ḍakkii ko nänṭa miṭon **ye**,
killāṅ puuccee küüttee ogo, *tiit!*

(Kiñuk 28-29)

Aṅ **wääna** wükcinii ko ko ḍeḍaṅ **ye**,
men killāṅ ṅoccee küüttee
tügge ko yewwe ogo, *tiit tiit!*

(Bääm 54-58)

“Ṭana ika nāḡdaa ḍok, yuudu por,
iki nüütkeni. Ika attä laayä,
aṅ ika kääññä kabal ṭuule a caagon
kockon a tüwon, aṅ ika ṭäkä iki ijeni.
Aṅ **naana** batta aḡi kaṅgon **ye**,
ika wäättana amja.”

And **when** people move it to another place,
if the basket is full,
people hang chickens on the horns of basket.

And a bad thing concerning the basket is
when women carry (it) on their heads
for many years, the heads of women are bald.

And **when** as sun’s face moved on, then the
person’s eyes began to regain consciousness.
When he became soft, they carried him out
(from water), as the sun went down.

Person was wearing a whistle around his neck,
and **when** (they) passed under a tree,
man broke off twig, and cleaned out whistle,
as the proud old hyena was going on ahead.

And **when** they arrived to densely forested
place, he tried to blow the whistle, tweet!

And **when** they went a little further,
the person again blew the whistle
two times, tweet tweet!

“Do not eat me, just wait,
I will inform you. I went roaming,
and I found a very fat young
dead sheep, and I want to take you.
And **if** we do not find it,
then you can eat me.”

(Bääm 61)

Aṅ **naana** ikii ḍakkī tī **ye**, ika bi weekcä ogo, *kuruk, kuruk* äänki kä yew.

(Geel 16-17)

Aṅ Wiiw jaajjin ogo, “**Naana** ook ke dūrjī muure boone juugin ogo bojgo ko Geel **ye**,
(Geel 19)

Yeeni äänkalaṅ **naana** buṭu woo **ye**,
ooric yaanna bi taapä kä.

(Geel 26-27)

Aṅ ika tuucata me ogo, ‘Ikii atci,’
naana ikii baawgī tī **ye**, ṅiil batta bi ṅabo ṅap.
(Geel 35-37)

“Dalä ika ḍikcä wiṅṅan ḍoṅü ti,
mükküdü kä yori.”

Aṅ **wääna** ḍekke daa kä ḍoṅe ti **ye**,
wiṅṅan müṅṅe kä inte aam,
aṅ Geel üütte ti nänṭä ṅiil.

(Äwñä 6-7)

Aṅ ike ṭäkī kääjidi woo, aṅ **wääna**
ḍäägenee kääḷ tük **ye**, kääḷ tüke üüljene.

(Piinnä 3)

Aṅ **wääna** attee ko **ye**, Jooṅ nüütkenee.

(Piinnä 5-7)

Aṅ piinnä **wääna** ḍukcenee ko ti me ti **ye**,
me kiinnee ogo, men jikci me iñi.

Aṅ **wääna** Jooṅ ḍäägenee ko ti **ye**,
men wäädenee jikkii me iñi.

Exercise 49

(Yaam 3-4)

Aṅ paargä me yok kä boygu **ke** wingä,
aṅ **wäättana** wääti a yaam.

(Yaam 5-6)

Aṅ yaam mäbaan ti ken ṭemte määngä
wakkä witken ti bata wälkä piik
ke päk **ke** waak a daa ṭemtä ye.

(Yaam 16-17)

Aṅ ṅucana nääkke pillä ḍuuggen ti **ke**
ṅätken ti bäätcidi iñi **ke** teygen ti.

(Yaam 18-19)

Ina ken määngä mäbaan ṭiintete

And **when** we arrive, I will cry,
kaaw, kaaw two times.

And Fox said, “**If** all the men and youth
are unable in their hearts and afraid of Lion,

If my (strength) were to be revealed one day,
I would ride on this your man.

People are sending me to say, ‘Let’s go’,
if we both are absent, dance will not be good.

“Let I tie the rope on your neck
(so that) I control it myself.”

And **when** he tied it to his neck,
he grabbed the rope with his left hand,
and Lion ran to the place of dancing.

Then he was wanting to go out, and **when** he
arrived at cave entrance, entrance was closed.

And **when** he went, he informed God.

Then **when** wasp returned to people, he told
people that, people (should) bury person.

And **when** God arrived,
he found that people had buried person.

And people wrap the body, with skin **and** rope,
and afterwards becomes as basket.

And the basket on Jumjum person, women
carry things on heads such as gourds of water
and grains **and** (other) things they carry.

And it also causes pain in their necks **and**
in their backs going down **until** in their hips.

That is why Jumjum women are becoming old

kä birañ yaanna, **añ** iin **ke** yaam yeene
wäättana beel bata teebalañ yoono.

(Kiñuk 5-6)

Añ äänkalañ iygä ko yewwe atto kiñuk,
Ø yañkalañ ogo ðuunjon,
añ yañkalañ ogo durñu.

(Kiñuk 7)

Añ men kaññii käälok ogo iwon,
i jone mor määto.

(Kiñuk 17)

Añ naana daa añ wañe wükco ye,
i men wañge pijjodo.

(Kiñuk 21)

Añ dññii iin durñe ðoñe ti,
i küjji ogo cüüyidini.

(Kiñuk 22-24)

Añ men enðo killañ ðoñe ti,
añ wääna kaaññii ko jaan ñoy ye,
Ø men likko rawcan, **añ** killañ rääkkee ji
woo, **i** iin mooye oja ken ääto ñomuk.

(Bääm 6-7)

Añ Bääm yaaki,

añ Wiiw attä **Ø** nänñä len lämmä.

Añ ðuukin, **i** ädit len lämmä.

(Bääm 18-20)

Añ Wiiw len lämmä jeppe ti jaan ti,
Añ Gaaggaak iken **ke** Bääm juuggen ñappä,
añ yircin woo.

Añ äänkalañ Wiiw attä

Ø Gaaggaak tärkene nänñä piik.

(Bääm 28)

Añ Wiiw attä, **i** jone yaajañ kockon.

(Bääm 47-48)

Añ Bääm koojjin iñi ogo ike ämje päk,
i Wiiw a ðaron kä cokal.

(Bääm 58)

Añ naana batta agi kañgon ye,
ika **wäättana** amja.

(Bääm 64-65)

Añ Bääm pääynä,

i week kä jone ñamme.

(Geel 5)

Añ dñrji **wäättana** bojok kä baaññä ðulgu.

*with quickly, **and** the woman **with** her basket
afterwards looks like our car.*

***Then one day**, two hyenas went hunting,*

***and** one of them was old,*

***and** the other was young.*

***And** they found person in cave that was charred,*

***and** his heart was still beating.*

***And** when the sun's face moved on, **then** the*

person's eyes began to regain consciousness.

***And** the young hyena carried (person) on neck,*

***but** they didn't know that he revived.*

***And** person was wearing whistle around his neck,*

***and** when (they) passed under a tree,*

***then** man broke off twig, **and** cleaned out whistle,*

***as** the proud old hyena was going on ahead.*

***Then** Dove was refusing*

***and** Fox went **and** made an axe of mud.*

***And** (he) returned **while** carrying an axe of mud.*

***And** Fox hit the tree with the mud axe,*

***And** the hearts of Raven **and** Dove became happy,*

***and** they laughed.*

***And another day**, Fox came*

***and** hide from Raven in place of water.*

***And** Fox came, **but** his heart was very bad.*

***And** Dove came down to eat the grain,*

***and** Fox was hiding with nearby.*

***And** if we do not find it,*

***afterwards** you can eat me.*

***And** Dove flew away,*

***and** was crying with sweet heart.*

***And afterwards**, youth were afraid of loving girls.*

(Geel 6-7)

Aṅ Geel **wäättana** ʔulgu baade pare küüttan.
I baati durñu yaana ʔuca
wükçidi ti ʔulgu gurken ti ye.

(Geel 23)

Aṅ äänkalan ti, ʔiil juwin baan ʔi.

(Geel 35)

Ø Geel kiinne ogo, “Dalä ika ʔikcä wiññan
doñü ti, **Ø** mükküdü kä yori.”

(Geel 38)

aṅ yooʔi ʔulgu, **i** taabit Geel,

(Geel 44-46)

Aṅ ʔulgu murru giiti kä yaalgä,
i inken pamgä. **Aṅ** Wiiw kuuyin iñi,
aṅ wäättana ʔeel **ke** ʔulgu küüttan.
Aṅ wäättana waak muureen luggin
kä owkitin Wiiw.

(Äwñä 1)

Äänkalan ti wina

Albe attä kiñuk **ke** guuñ yeene.

(Äwñä 9-10)

Aṅ ike nääkin niinkä kä yewwe käälok.

Aṅ wäättana kääk tüke kupkene,

aṅ wäättana Albe kääjin woo.

(Iin 19-24)

“An! Deen yeeni giinä do?”

Aṅ wina ike oja menen reecce ʔingin
woo ogo, “Ära! Deen yüünü giit?”

Ø Wa batta, a yaan yeeni ken giinñä.”

Aṅ wina Iin daa yore ʔiille,

Ø batta a jayini woo ʔuca,

i ʔäjje bääkan daa, a deen yeene ken giinñä.

Aṅ ken ike booc kä menen a boojon.

Aṅ wina Geel wääna Iin yoorree da batta
jaayee ye, kiini ogo, “Nana iki batta
gimmädä kä jiik yeeki ye, . . .”

(Iin 69)

Aṅ wina Iin **wäättana** ättä paa I jone ñabañ.

(Keyñan 29)

Aṅ minneni juwin wäätä aṅji men mooye

Ø kaaccidi **Ø** aak made.

And afterwards, Lion was only one loving girls.

And there was no youth who could go near,
to be next to the girls.

Another day, there was a dance in this country.

And Fox told Lion, “Let me tie the rope
on your neck, **so that** I control it with my body.”

and the girls saw him, **and** he was riding Lion,

And girls came running with laughter,
as they clapped hands. **And** Fox jumped down,
and afterwards only he was dancing **with** the girls.
And afterwards, all the animals acknowledged
the strength of Fox.

On **certain day**,

Albe went on a hunt **with** his dog.

And he spent two days in the cave.

And afterwards the cave door opened,

and afterwards Albe went out.

“Wow! Did my cow give birth?”

But he denied what his friend had said,
saying, “No way! Your cow gave birth?
No. It was my cow that gave birth.”

After that, Hyena kept quiet.

Then he didn't say other word, **although** he knew
that it was really his cow that had given birth.

However, he was afraid of this friend.

Then, when Lion saw that Hyena didn't
say anything, he said, “If you don't
accept what I'm saying, . . .”

Then afterwards, Hyena went home as happy.

And the baby became as a big person
in order to climb up **in order to** drink the milk.

Exercise 50

(Yaam 18-21)

Ina ken määngä mäbaan tiintete
kä biraŋ yaanna, aŋ iij ke yaam yeene
wäättana beel bata teebalaŋ yoono.
Aŋ aŋan yaajaŋ batta ŋeraŋ,
aŋ yoku por aakin woo,
nänko määngä yooko yoken
wääkcene woo.

(Piinnä 13-14)

Ina ken Piinnä teye ŋalje ko ŋal yaanna,
aŋ müügee ko merkä meken yaakka.

(Iin 62-65)

Aŋ Geel Wiiw rütkene ogo,
“Wääc yaana ogo ye? Ken giit oon kalaŋ
por ŋäjjanä me a giidon?”
Aŋ wina Wiiw oja Geel ðekke ŋaalok kä jiiik
ogo, “**Aŋ ina** yoku naaŋ Iin ärjee da ogo
yüünü yaanna, oon kalaŋ yoku a giidon.
Naaŋ tuule yaanna a yen Iin.”

(Watkey 15)

Ina ken kälämga aŋene yek Büüinkü yaakka.

***That is why** Jumjum women are becoming old
with quickly, and the woman with her basket
afterwards looks like our car.
And this is bad rather than good,
so let us change (it),
so that our women (should)
rest their bodies.*

***That is why** Wasp’s waist is thin like this,
and he catches the children of others.*

And Lion rebuked Fox,
“How can father give birth? Have you ever seen
a man give birth before?”
And here Fox pinned down Lion by saying,
“**So** you wanted to take Hyena’s calf by force and
say it was yours, as if male cow could give birth.
This calf belongs to Hyena.”

***That is why** camels belong to the Arabs.*

Exercise 51

(Yaam 5-6)

Aŋ yaam mäbaan ti ken temte määngä
wakkä witken ti bata wälkä piik
ke päk ke waak **a** daa temtä ye.

(Yaam 9-10)

Aŋ a yaam ken lülte
määngä **Ø** dürdin wakkä yaakka dirä ye,

(Kiñuk 2-3)

Aŋ atto gäänono luum Ø iwin,

(Kiñuk 21)

Aŋ düññii iin durñe ðoŋe ti,
i küjji **ogo** cüüyidini.

(Bääm 2)

Aŋ kääñä Bääm **a** giidon jaan wic.

(Bääm 29-30)

Aŋ äänkalaŋ Wiiw attä Gaggak maawe,

*And the basket on Jumjum person, women
carry things on their heads such as gourds of water
and grains and (other) things **that** they carry.*

*And it is a basket that enables
women **who** carry these many things,*

*He went to collect grass **that** was dry*

*And the young hyena carried (person) on his neck,
but they didn’t know **that** he revived.*

*He found Dove **that** had given birth up in a tree.*

And another day, Fox went looking for Raven,

aŋ kaññe Ø cääy ñaalok jaan wic.
(Bääm 43-44)

Ika kãññã päk a püüktidini iñi
jaan noy baanni, aŋ ika batta ämä päk.
(Bääm 47-48)

Aŋ Bääm koojjin iñi ogo ike ämje päk,
i Wiiw a ɬaron kä cokal.
(Bääm 54-56)

Ŋana ika nãgdaa ɖok, yuudu por, iki
nüütkeni. Ika attã laayã, aŋ ika kãññã
kabal ɬuule a caagon kockon a tüwon,
(Bääm 60)

Aŋ kiini Bääm ogo,
“Mügja buggi ti kä lekü.”
(Bääm 66-67)

Yaan wiiwa yaanni nüüti ogo,
waak a kaññi me ye, ŋana boonji me.
(Leeñ 3)

Aŋ wegok kiige ti ogo, wac, wac, wac.
(Leeñ 17)

Aŋ Wiiw Liik kiinne ogo,
“Ääte niinkã kä ŋatükel.”
(Leeñ 35-36)

Aŋ Wiiw attã wirok,
aŋ Ø Liik yoorre mäti piik muure.
(Leeñ 43-44)

Yaan wiiwa yaanni ikiin nüütkidin ogo
ŋana me nañdiin nãñkã yaacken.
(Geel 10-11)

Aŋ juwin ɖoŋe lääkkene ogo kar,
atĩ ükcidi giti jiik yaakka ɬulgu ti.
(Geel 14-15)

Ajiñe ogo, ikee jaayje
ogo Geel ken ogo oon pare ya?
(Geel 16-18)

Naana ook ke duri
muure boone juugin ogo bojgo ko Geel ye,
Ika batta boojju kä Geel,
(Geel 41-42)

Ikee batta kinde ogo,
ooric yaanni bi taapã kä äñkalan, yuure!”
(Geel 47-48)

Yaan wiiwa yaanni nüüti

and found (him) sitting up in a tree

*I found grain **that** was spilled down
under tree of my area, and I am not eating grain.*

*And Dove came down **so that** he eat the grain,
and Fox was hiding with nearby.*

*Do not eat me, you just wait, I will inform you.
I went roaming, and I found
a sheep **that** was very fat and young **that** dead,*

*And Dove told him **that**,
“Hold on to me by my wings with your teeth.”*

*This story tells us **that**,
things which people find, it should satisfy people.*

*And from his feet he was making **that**, tap, tap.*

*And Fox told the Elephants **that**,
“Return in days that seven.”*

*And Fox went to the river,
and saw the Elephants drinking all the water.*

*This story tells us **that**
people should not do bad things.*

*He got up and left **as** straight away,
he went to evaluate by those words of girls.*

*Is it true **that** you are saying
that Lion is **that** the only man?*

*If all the men and youth
are unable in their hearts **as** afraid of Lion,
I am not afraid of Lion,*

*Did I not tell you
that I would one day ride this your man, look!*

This story shows

ogo ṅana yorü naṅdeey ogo
ikí agjey oon parü, ook bilto ti cáanna.
(Äwñä 13)

Aṅ daa Ø guuṅ yeene miigene
ike keeygä woo üntük,
(Píinnä 5-8)

Aṅ píinnä wääna dukcenee ko ti me ti ye,
me kiinne ogo, men jikcī me ññi.
Aṅ wääna Jooṅ däägenee ko ti ye,
Ø men wäädenee jikkii me ññi.
(Píinnä 9)

Píinnä ken me kiinne ogo,
ikí ken jaajjeneey ogo aṅan.
(Píinnä 12)

Aṅ Píinnä tuummee ogo
ṅana giido yuunge muureen.
(Iin 14-15)

Aṅ wina ike juwin aṅ yaan yeene paaṅṅe
ṅoygin kä baygä ogo ken giinno da.
(Iin 24)

Aṅ ken ike booc kä menen a boojon.
(Tiin 2)

Ṭiin battä me ogo ṭiin Dune.
(Watkey 5)

Baddii me ogo kalman ḍoṅe bääyaṅ
aṅ kiiḡe bäygaṅ.

Exercise 52

(Kiñuk 26)

Aṅ iin durñe menen taaññee ogo,
“Ay! A ṅaaka ken week do?”

(Kiñuk 34-35)

Aṅ iin durñe menen kiindee ogo,
“Keetta kiindeni ogo ‘Ṭjeeyji ko iw?’ ”

(Bääm 3)

Aṅ taaññe ogo,
“Ikí nāṅä ṅaaka jaan wic wina?”

(Bääm 31)

Aṅ kiinne ogo, “Müükondī ogook?”
(Bääm 33-35)

Aṅ kiini Wiiw ogo,
“Ika äätädä ikí ken maaweni ka,

that you should not make yourself as
you be the only man; there are (other) men also.

And he (man) found his dog
waiting for him (man) outside,

Then when wasp returned to people,
he told people that, people (should) bury person.
And when God arrived, he found that
people had buried person.

Wasp told the people that
you said that (do) this.

And he cursed Wasp so that
she would not give birth all her years.

Immediately he went and rubbed the after-birth
on the bull’s anus as though he had given birth.

He was afraid of his friend that he feared.

People called the old woman as elder Dune.

People called it as camel (having) a long neck
and long legs.

And the young hyena asked the other,
“Hey! What is crying out?”

And the young hyena said to the other,
“Did I not tell you, ‘We can eat it dry?’ ”

He asked him,
“What are you doing up in the tree?”

And he told him, “My friend, how are you?”

And Fox told him,
“I am coming looking for you,

aŋ **ogoo** täññani? İkiı batta atı deıl tuule,
yaana a tüwon kaal jı yaanja por ookı?”
(Bääm 49)

“A **ŋaani** ken iki nüütkeney waŋ yaanna?”
(Bääm 59)

Aŋ taaji Wiiw ogo, “Aŋ ikiı bi atı **ogoo**?”
(Leeñ 5)

A **naakani** ken eŋdä wegok kiiġü ti doŋ?
Aŋ luugi Wiiw ogo, “A waygä kiiġi.”
(Leeñ 30)

Aŋ taaji ogo, “A **ŋaani** ina cääy yaanna?”
(Leeñ 32)

Baati mänkalaŋ yaana a kaajon winni ye?
(Leeñ 36)

Aŋ tääckene ti ogo, “Ikee ate **wa**?”
(Geel 12)

Ŋjippe yokin ogo, “**Ogook**?”
(Geel 22)

İki tüülü yaana daa bi nänjä **naaka**?
(Geel 30)

Aŋ täññani ikiı bi bülci müürı **ogoo**?
(İin 8-9)

Müüdonđı, niiŋkä ŋückiti
mänkalaŋ daa kääji niiŋkä kä däk, hayo?
(İin 19-24)

“An! Deen yeeni giinä do?”

Aŋ wina ike oja menen reece ŋingın
woo ogo, “Ära! Deen yüünü giit?
Wa batta, a yaan yeeni ken giinŋä.”
(İin 32)

Inni tiññani cäyinkä,
yaanni ikiin naŋiin **kä ŋaani**?
(İin 40)

Yaana a yen İin alla yoku a yeeni?
(İin 57)

İki atä **wa** i me kiiġjidi iki aŋan?
(İin 60)

A piik **naaka** ken umgudu?
(İin 62)

Wääc yaana **ogoo** ye, ken giit?
(Wiiw 29)

Aŋ me taañne ogo, “Wiiw, **wali**?”
(Uyko 12)

*and about **what**? Can we not go (to) the small goat
that was dead in the animal pen?*

*“**Who** informed you this idea?”*

*And Fox asked him, “**How** will we go?”*

***What** are you wearing making sound on feet?
Fox replied to him, “(These) are shoes of my feet.”*

*And asked him, “**Who** is that sitting?”*

Was there not someone who passed by here?

*He asked it from them, “**Where** are you going?”*

*He greeted them, “**How are you**?”*

*Your small thing that just can do **what**?*

*And now **how** will we two return?*

*My friend, we should increase (the days so that)
each person just grazes for three days, alright?*

“Wow! Did my cow give birth?”

*But he denied what his friend had said,
saying, “No way! Your cow gave birth?
No. It was my cow that gave birth.”*

*Now among the living,
we were created **by whom**?*

This (calf) is of Hyena or should it be mine?

***Where** are you going while people waiting for you?*

*Is water **what** you(sg) go towards?*

*A father which **how** can give birth?*

*And he asked the people, “**Where is** Fox?”*

Wäyo yänjä yaana ñabaŋ yaanni äbä wa? *Father, meat which is good, you bought where?*